Math 1510 Youngstown State University **College Algebra Final Exam Review** (Math 1510)

- 1. Find all *Real solutions* for the following:
 - a) $-x^2 + 5x = 6$ b) $\frac{1}{9}x^2 - x - 18 = 0$ c) $(x - 12)^2 = 16$ d) $4x = 8 - x^2$ e) $x^2 + 4x = -5$ f) $36x^3 = 64x$ g) $1 + \frac{5}{x} = \frac{8}{x^2}$ h) $3x^{1/3} + 4x^{2/3} = 7$ i) $\sqrt{9-x} - 5 = 0$ j) $(x+3)^{2/3} = 49$ k) $\frac{8}{x+2} - \frac{6}{x+4} = 1$
- 2. Find all *Complex solutions* for the following:
 - a) $\frac{3}{2}x^2 6x + 9 = 0$
 - b) $\bar{x}^4 + 7x^2 144 = 0$
 - c) $x^3 + 2x^2 + 7x = -14$
- 3. Solve the following inequalities and express your answer in interval notation.
 - a) $x^2 > 2x + 8$
 - b) $x^3 4x \ge 0$
 - c) $x^2 2x + 15 \le 0$
 - d) $\frac{5x-9}{x-9} \ge 0$
- 4. Write an equation of the lines through the given point that is parallel to and perpendicular to the given line.
 - a) 2x + 3y = 5, $\left(-\frac{1}{2}, \frac{5}{3}\right)$
 - b) x 9 = 0. (5, -7)
- 5. A pharmaceutical salesperson receives a monthly salary of \$4700 plus a commission of 3% of sales. Write a linear equation for the salesperson's monthly wage W in terms of monthly sales S.
- 6. Given the function $g(t) = 5t^2 9t + 3$, evaluate the following and simplify:
 - a) g(2)
 - b) g(t-2)
 - c) g(t) g(2)
- 7. Given the function $f(x) = \begin{cases} 1 3x, \ x \le -2 \\ 0, \ -2 < x < 2 \\ x^2 + 2, \ x > 2 \end{cases}$ evaluate the following and simplify:
 - a) f(-3)
 - b) *f*(4)
 - c) *f*(−1)
- 8. Find the domain for the following functions:

a)
$$f(x) = 4x^2 + 2x - 5$$

b) $g(x) = \sqrt{x - 14}$
c) $f(s) = \frac{\sqrt{s-5}}{s-9}$

9. Use the graph of the function to find the domain and range of *f*. Then use the graph to find the following:



10. Determine whether the graph represents *y* as a function of *x*.



11. Determine the intervals on which the functions are increasing, decreasing, or constant.



12. Sketch the graphs of the functions:

a)
$$g(x) = \begin{cases} x+1, & x \le -5 \\ \frac{1}{2}x-3, & x > -5 \end{cases}$$

b) $f(x) = \begin{cases} 1-(x-4)^2, & x \le 5 \\ \sqrt{x-5}, & x > 5 \end{cases}$

- 13. Sketch the graphs of the following functions showing the transformation from the key points of the parent function.
 - a) $g(x) = 3 (x + 8)^2$
 - b) $f(x) = (x-1)^3 + 5$
 - c) h(x) = -|x| 5
 - d) f(x) = 4 [x]
 - e) $g(x) = \sqrt{6-x} 2$

14. Given $f(x) = x^2$ and g(x) = 3x - 5, find the following:

- a) (f + g)(x)
- b) (f g)(x)
- c) (fg)(x)
- d) (f/g)(x)
- e) Find the domain of f/g

15. Given $f(x) = \frac{6}{x}$ and $g(x) = \frac{6}{x^2}$, find the following:

- a) (f + g)(x)
- b) (f g)(x)
- c) (fg)(x)
- d) (f/g)(x)
- e) Find the domain of f/g

16. Given $f(x) = x^2$ and g(x) = x - 5, find the following:

- a) $(f \circ g)(x)$
- b) $(g \circ f)(x)$
- c) $(g \circ g)(x)$

17. Given $(f \circ g)(x) = (2x - 5)^2 + 4$ and g(x) = 2x - 5, find f(x):

18. Given $f(x) = \sqrt{x+7}$ and $g(x) = x^2$, find the following: a) $(f \circ g)(x)$ b) $(g \circ f)(x)$ c) Domain of $f \circ g$ d) Domain of $g \circ f$

19. Use the graph of f and g to evaluate the functions:



Math 1510 20. Use the graph of the function to sketch the graph of its inverse function $y = f^{-1}(x)$



21. Does the function defined by the graph have an inverse?



- 22. Determine whether the following functions have an inverse function. If it does, then find the inverse function (define domain of inverse function if necessary).
 - a) f(x) = 8x + 9
 - b) $f(x) = (x+1)^2, x \ge -1$
- 23. Write the function $f(x) = -x^2 4x + 1$ in standard form $y = a(x h)^2 + k$ and determine the following special features of the graph.
 - a) Vertex
 - b) Axis of symmetry
 - c) x-intercept(s)
 - d) y-intercept
- 24. Write the function $f(x) = 8x^2 8x + 21$ in standard form $y = a(x h)^2 + k$ and determine the following special features of the graph.
 - a) Vertex
 - b) Axis of symmetry
 - c) x-intercept(s)
 - d) y-intercept
- 25. Write the standard form $y = a(x h)^2 + k$ of the equation of the parabola that has the indicated vertex and passes through the given point:

 - a) Vertex (6, -1); point (4,7) b) Vertex $\left(-\frac{1}{5}, \frac{5}{4}\right)$; point (-1,0)
- 26. Sketch the graph of the following polynomials using the Leading Coefficient Test, finding the real zeros and plotting sufficient solution points and drawing a continuous curve through the points:
 - a) $q(x) = x^4 9x^2$
 - b) $f(x) = -4x^3 + 16x^2 + 9x$
 - c) $g(x) = -\frac{1}{4}(x-2)^2(x+2)^2$

- 27. Use long division to divide the following:
 - a) $(10x^3 28x^2 + 41x 20) \div (5x 4)$
 - b) $(x^3 27) \div (x 3)$
 - c) $(7x+3) \div (x+2)$
- 28. Find the rational zeros of the functions:

 - a) $h(x) = x^3 12x^2 + 41x 30$ b) $f(x) = 9x^4 9x^3 58x^2 + 4x + 24$
- 29. Find all real solutions of the polynomial equations:
 - a) $z^4 + z^3 + z^2 + 3z 6 = 0$
 - b) $x^4 73x^2 72x = 0$

30. Given the function $f(x) = \frac{1}{x-6}$ find the following:

- The domain i.
- ii. Intercepts (as points)
- Vertical and horizontal asymptotes (as equations) iii.
- Plot additional solution points as needed to sketch the graph of *f*. iv.

31. Given the function $f(x) = \frac{1-3x}{1-x}$ find the following:

- i. The domain
- ii. Intercepts (as points)
- Vertical and horizontal asymptotes (as equations) iii.
- iv. Plot additional solution points as needed to sketch the graph of *f*.
- 32. Given the function $f(x) = \frac{x}{x^2 25}$ find the following:
 - i. The domain
 - ii. Intercepts (as points)
 - Vertical and horizontal asymptotes (as equations) iii.
 - Plot additional solution points as needed to sketch the graph of f. iv.

33. Given the function $f(x) = \frac{3(x+4)}{x^2+x-1^2}$ find the following:

- i. The domain
- Intercepts (as points) ii.
- Vertical and horizontal asymptotes (as equations) iii.
- Plot additional solution points as needed to sketch the graph of *f*. iv.

34. Given the function $f(x) = \frac{x^2 - 16}{x}$ find the following:

- i. The domain
- Intercepts (as points) ii.
- Vertical and slant asymptotes (as equations) iii.
- iv. Plot additional solution points as needed to sketch the graph of *f*.

35. Write the equations of the circle in standard form $(x - h)^2 + (y - k)^2 = r^2$. Find the center and radius.

- a) $x^2 + y^2 2x + 12y + 36 = 0$ b) $2x^2 + 2y^2 2x 2y 161 = 0$
- 36. Sketch the graph of the functions showing the horizontal asymptote:
 - a) $g(x) = 2^x + 7$
 - b) $q(x) = 5^{-x+2}$

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37. Write the logarithmic equation $\log_4 16 = 2$ in exponential form.

38. Write the exponential equation $2^3 = 8$ in logarithmic form.

- 39. Evaluate the following:
 - a) $\log_{64} 4$
 - b) log₈1
 - c) $\log_4 \frac{1}{16}$
 - d) $\log_6 2 + \log_6 18$
- 40. Find the domain, x-intercept, and vertical asymptote of the functions. Then sketch the graphs.
 - a) $h(x) = \log_4(x-4)$
 - b) $h(x) = \ln(x+3)$
- 41. Write the following as a sum or difference of logarithms:
 - a) $\log_2 \frac{1}{\pi^8}$
 - b) $\ln \frac{\sqrt{x^2y^3}}{z^4}$
- 42. Write the following as a single logarithm:
 - a) $\log_5 6 \log_5 t$
 - b) $2\ln 8 + 9\ln(z-4)$
- 43. Solve the exponential equations. Give the exact form and then estimate to thousandths place (where appropriate)
 - a) $3^{x+1} = 27$
 - b) $5e^x = 71$
 - c) $7^{-8t} = 0.90$
 - d) $900e^{-5x} = 95$
 - e) $\ln x 4 = 0$
- 44. Find the number of years it takes \$1000 to double if it is invested at an interest rate of 1.4% compounded continuously. (Round to hundredths place)
- 45. Find the interest rate on an initial investment of \$300 that grew to \$1005 after 10 years. (Round percent to hundredths place)
- 46. A radioactive isotope has a half-life (years) of 1599. Find the amount of the isotope after 1000 years with an initial quantity of 11*g*.
- 47. Solve the system by the method of graphing $\begin{cases} x 3y = -7 \\ x + 2y = 3 \end{cases}$
- 48. Solve the following systems by method of substitution. Check your solution graphically.

a)
$$\begin{cases} 2x + y = 4 \\ x^3 - 4 + y = 0 \end{cases}$$

b)
$$\begin{cases} x^2 - y = 0 \\ x^2 + 4x + y = 0 \end{cases}$$

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49. Solve the following systems by method of elimination.

a)
$$\begin{cases} 5x + 3y = 6\\ 3x - y = 5 \end{cases}$$

b)
$$\begin{cases} \frac{9}{5}x + \frac{6}{5}y = 9\\ 9x + 6y = 39 \end{cases}$$

- 50. An airplane flying into a headwind travels the 1800-mile flying distance between two cities in 3 hours and 45 minutes. On the return flight, the airplane travels this distance in 3 hours. Find the airspeed of the plane and the speed of the wind, assuming that both remain constant.
- 51. Simplify the expressions:

a)
$$\frac{(7x+1)^{3}(48x^{2}+5)-(8x^{3}+5x)(6)(7x+1)^{2}(7)}{[(7x+1)^{3}]^{2}}$$

b)
$$\frac{-2(x^{2}-8)^{-3}(2x)(x+2)^{3}-3(x+2)^{2}(x^{2}-8)^{-2}}{[(x+2)^{3}]^{2}}$$

c)
$$\frac{(x+7)^{3/4}(x+5)^{-2/3}-(x+5)^{1/3}(x+7)^{-1/4}}{[(x+7)^{3/4}]^{2}}$$

52. Rewrite the quadratic portion of the algebraic expression as the sum or difference of two squares by completing the square:

a)
$$\frac{4}{x^2+6x+73}$$

b)
$$\frac{1}{\sqrt{63+2x-x^2}}$$