

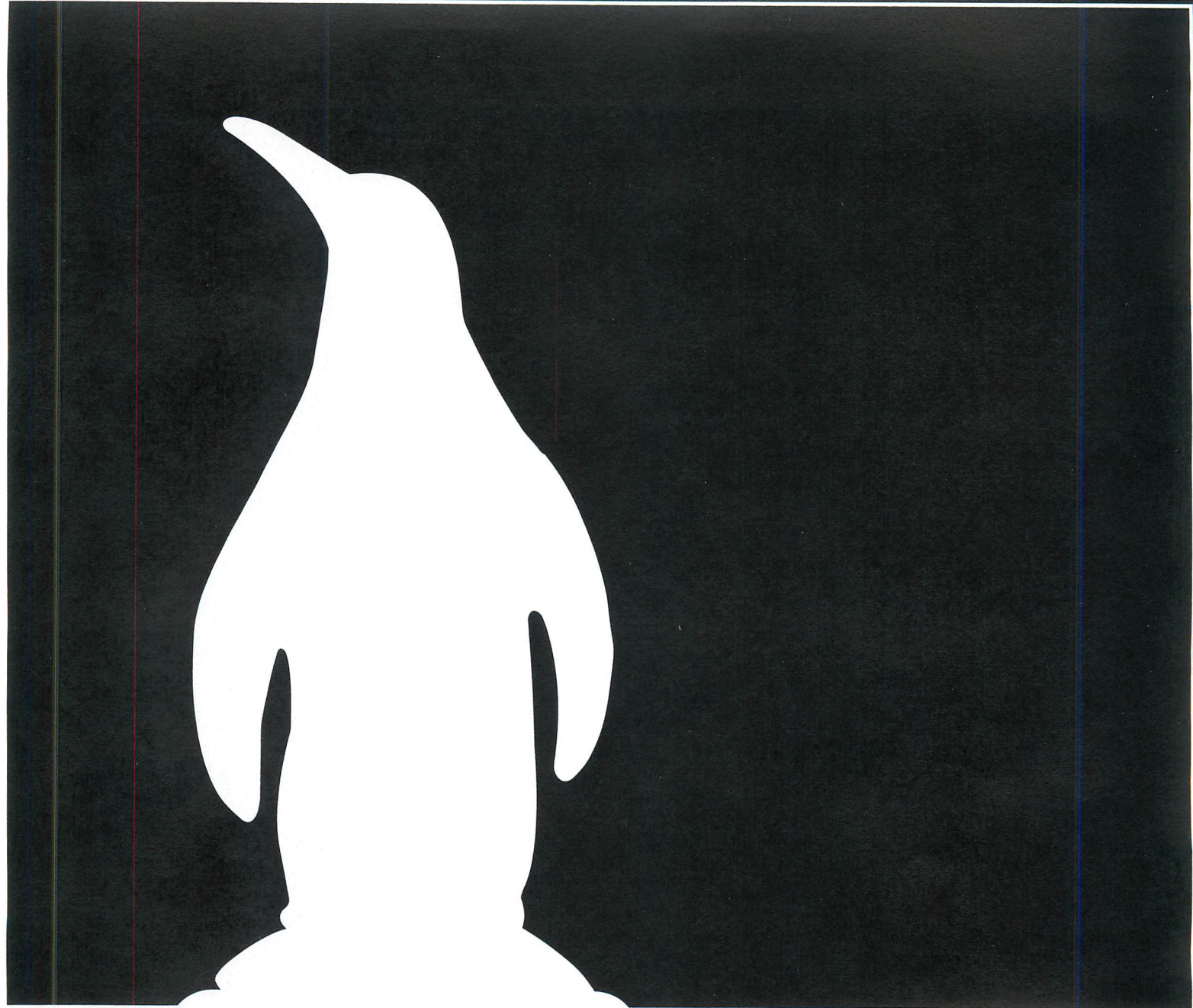
**YOUNGSTOWN
STATE
UNIVERSITY**

**BOARD OF TRUSTEES
ACADEMIC EXCELLENCE AND STUDENT SUCCESS COMMITTEE**

**James E. "Ted" Roberts, Chair
Molly S. Seals, Vice Chair
All Trustees are Members**

**BACKGROUND MATERIALS
Wednesday, June 5, 2019**

- 1. Student Activities** **Tab 1**
The Annual Student Activities Awards Banquet, Greek Sing, and Federal Frenzy are appropriate celebrations of our growing student engagement.
- 2. Office of Research Services Quarterly Report** **Tab 2**
The FY 19 Third Quarter Report from the Office of Research Services is presented for the Board of Trustees' information.
- 3. Current Accreditation Activity** **Tab 3**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 4. Academic Programs Update** **Tab 4**
The report outlines new program development.
- 5. Academic Affairs Awards** **Tab 5**
The list of faculty members who were awarded Distinguished Professorship Awards; the chairpersons who were awarded the Watson Merit Awards, the Excellence in Teaching Award, the Excellence in Scholarship Award; and the part-time faculty members who were awarded the Excellence in Teaching Awards for the 2018-19 academic year is attached.



THE ANNUAL

YSU STUDENT AWARDS BANQUET

2019

— THURSDAY —
APRIL 25TH 6PM

KILCAWLEY CENTER CHESTNUT ROOM



YOUNGSTOWN
STATE
UNIVERSITY

SPONSORED BY STUDENT GOVERNMENT, STUDENT EXPERIENCE, AND STUDENT ACTIVITIES

2018 -19 YSU STUDENT GOVERNMENT



PRESIDENT/EXECUTIVE VICE

PRESIDENT

Ernie Barkett
Caroline Smith

EXECUTIVE COMMITTEE

Justin Shaughnessy,
VP for Financial Affairs
Carson Markley,
VP for Student Life
Saidah Yusuf,
VP for Assessment and Enrichment
Noor Khalayleh,
Chief of Staff
Mark Slavens,
Parliamentarian

STUDENT TRUSTEES

Rocco Core
Lexi Rager

REPRESENTATIVES

CLASS

Moataz Abdelrasoul
Samantha Fritz

GRADUATE STUDIES

Derrick Houston
Kelly Matanin
Mykaela Wagner

BCOE

Haley Cremeans
Anna Maria Jadue
Isabel Stoeber

CCAC

Anthony Bonamase
Frances Clause
Kayla Peterson

STEM

Daniel Bancroft
David Gessler
Samuel Kulifay
Dominic Lattanzio
Sarah Elisabeth Odidika

BCHHS

Amanda Leist
Mikala Mangino
Alexis Meyers
Jessica Neral
Kendra Ross
Ruth Sandberg
Dante Smith

WCBA

Patrick Beatty
Tess Emerson
Karlis Larson

FRESHMEN

Austin Dalrymple
Michael Factor
Bishal Lamichhane

ADVISORS

Dr. Karen Becker
Dr. Chet Cooper
Ms. Erin Driscoll
Dr. Jennifer Pintar

ACADEMIC SENATE

Shilpa Bhandari
Erik Engartner
Casey Henderson
Anthony Lattanzio
Brendan McEvoy
Donquail Mims
Errek Pham
Michael Sacco
Mark Slavens
Jacob Tomory
Mariko Vaughn
Kyla Williams
Abdel Yusuf
Saidah Yusuf

BANQUET MENU

House Made Breads & Whipped Butter

Very Berry Organic Spinach Salad

Baby Spinach mixed with Living Greens, garnished with Candied Pecans, Blackberries, Raspberries and sprinkled with Feta Cheese Crumbles. Served with a Berry Vinaigrette

Espresso Rubbed Prime Rib Roast

Coffee Rubbed and slow roasted Aged Prime Rib Roast Hand Carved by one of our Chefs accompanied by a Merlot Sauce and Horseradish Sauce

Chicken Florentine

Wild Mushroom Risotto

Garlic Parmesan Roasted Asparagus

Herb Roasted Tri Color Baby Potatoes

Individual Lemon, Blueberry Trifle

Coffee Station

Iced Water & Iced Tea Service

YSU CAMPUS RECREATION CLUB SPORTS

2018-2019 STATISTICS AND HIGHLIGHTS



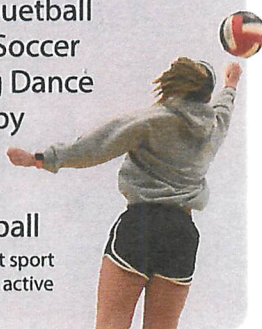
INTEREST EXPRESSED

Archery
M Rugby
Swimming
Tennis
Wrestling



ACTIVE CLUBS

Bass Fishing
Bowling
Clay Target
Equestrian
*eSports
Fencing
Hip Hop Dance
M/W Lacrosse
Racquetball
^M Soccer
Swing Dance
^W Rugby
Ultimate
Frisbee
W Volleyball



^ = paid coach/contact sport
* = eSports to become active
2019-20

NON-ACTIVE CLUBS

Figure Skating
Ice Hockey
Rock Climbing
Running
M Volleyball



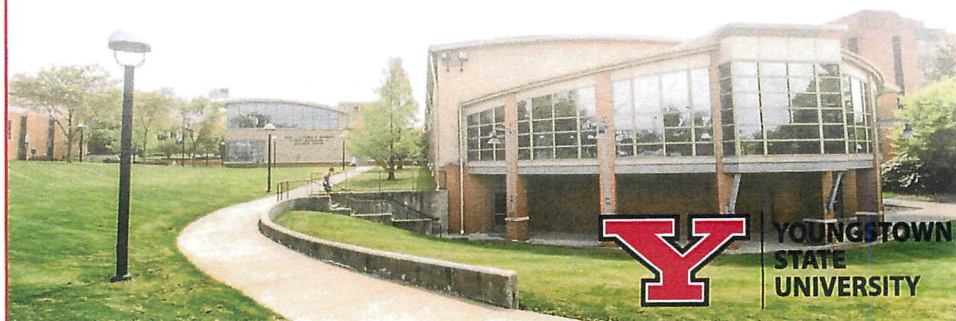
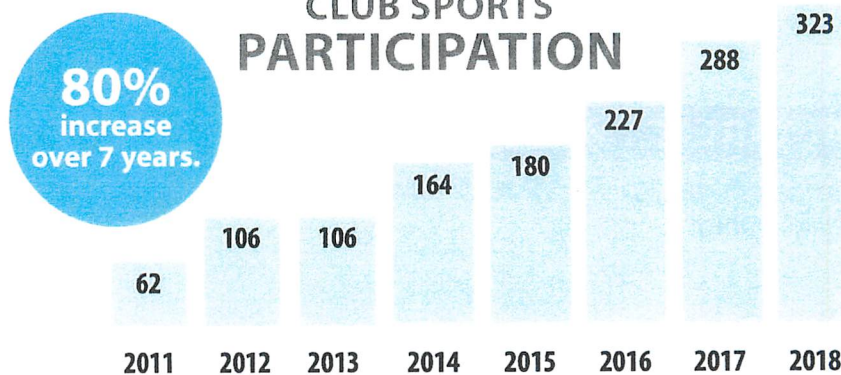
CLUB SPORTS MEMBER STATUS STATISTICS

Total	194	129
Grad Student	91	
Senior	39	20
Junior	30	25
Sophomore	43	30
Freshman	73	53

Men Women



CLUB SPORTS PARTICIPATION

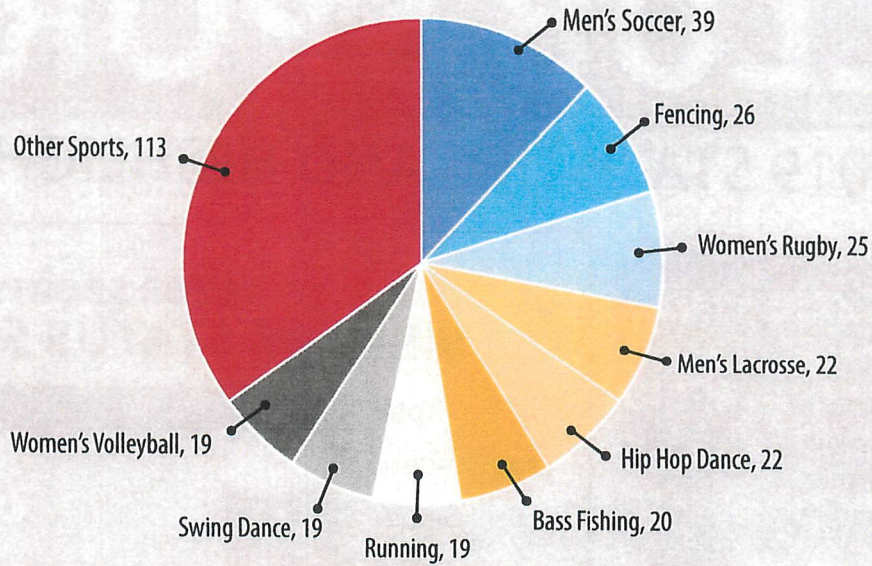


YSU CAMPUS RECREATION
CLUB SPORTS



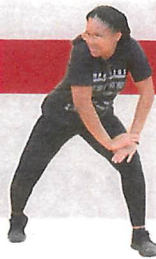
2018-2019 STATISTICS AND HIGHLIGHTS

**CLUB SPORTS
 SPORTS
 STATISTICS
 (323 MEMBERS)**



HIP HOP DANCE

Four 1st place trophies in one year.



BASS FISHING

Placed 6th out of 194 boats

2-day total:
39.1lbs



Top 3%

CLAY TARGET

Competed in the 2019 SCTP Nationals in Marengo, Ohio

EQUESTRIAN

4 individual riders advanced to semi-finals in Logan, Utah.

1 individual rider, Emily Beven, advanced to nationals in Syracuse, New York.



#10 rider in the nation





GREEK CAMPUS LIFE
PROUDLY PRESENTS



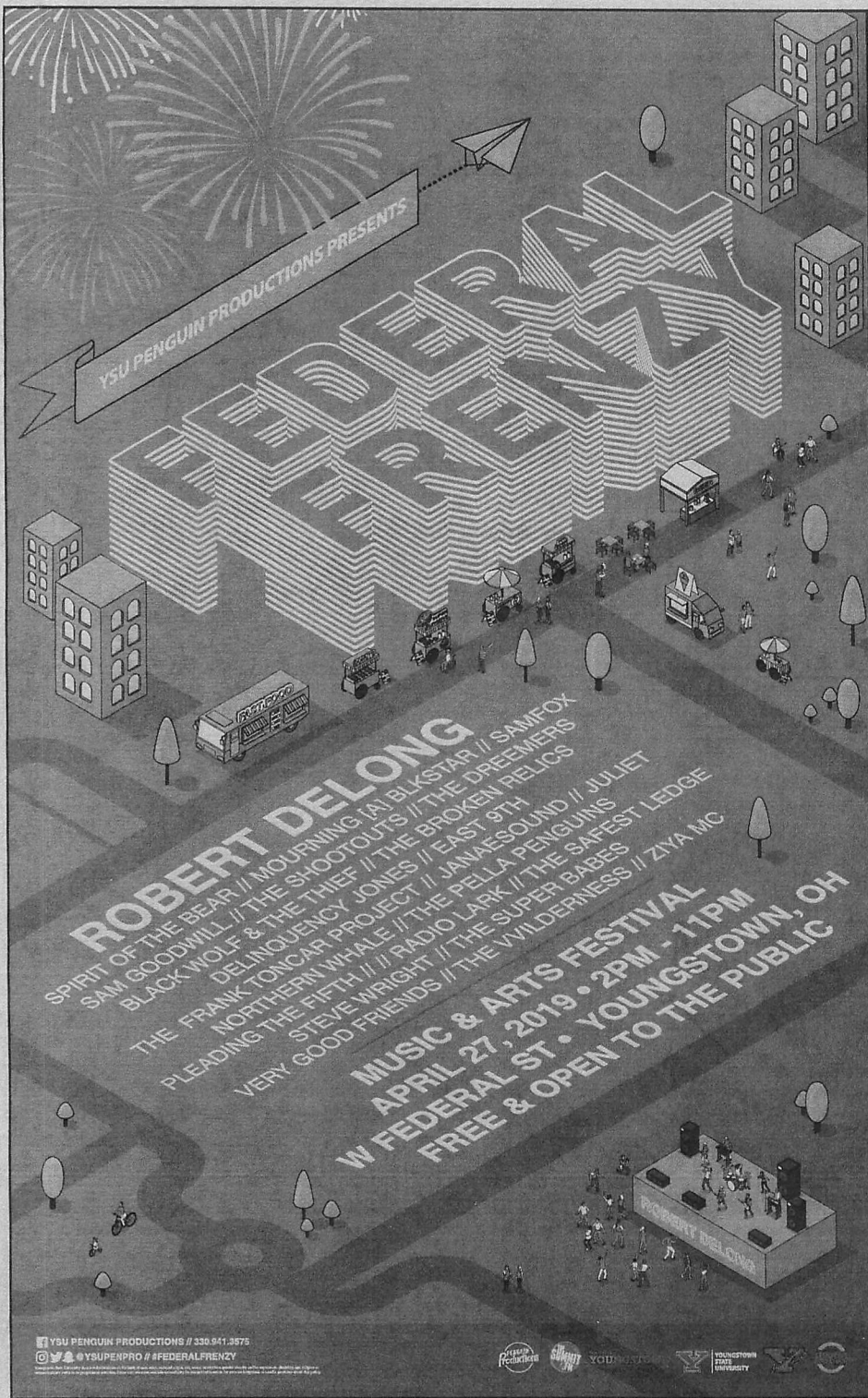
GREEK SING 2019
Legends
ISSUE 67 | YOUNGSTOWN STATE UNIVERSITY

SATURDAY
APRIL 13, 2019

6:00PM | STAMBAUGH AUDITORIUM

A CAMPUS TRADITION
FOR 67 YEARS





ROBERT DELONG

SPIRIT OF THE BEAR // MOURNING LAI BLKSTAR // SAMFOX
 SAM GOODWILL // THE SHOOTOUTS // THE DREAMERS
 BLACK WOLF & THE THIEF // THE BROKEN PELICS
 DELINQUENCY JONES // EAST 9TH
 THE FRANK TONCAR PROJECT // JAWAESOUND // JULIET
 NORTHERN WHALE // THE PELLA PENGUINS
 PLEADING THE FIFTH // RADIO LARK // THE SAFEST LEDGE
 STEVE WRIGHT // THE SUPER BABES
 VERY GOOD FRIENDS // THE WILDERNESS // ZIYA MC

MUSIC & ARTS FESTIVAL
APRIL 27, 2019 • 2PM - 11PM
W FEDERAL ST • YOUNGSTOWN, OH
FREE & OPEN TO THE PUBLIC

YSU PENGUIN PRODUCTIONS // 330.941.3575
 @YSUPENPRO #FEDERALFRENZY





- 1 PENPRO MAIN STAGE
- 2 THE SUMMIT'S 330 STAGE
- 3 O' DONOLD'S IRISH PUB & GRILL
- 4 THE FEDERAL & LEMON GROVE
- 5 SUZIE'S DOGS & DRAFTS
- 6 RHINE HAUS
- WHISTLE & KEG
- 90.7 FM THE SUMMIT
- ACTIVITIES
- ART IN ACTION
- VENDOR MARKET
- BAND MERCHANDISE
- FOOD TRUCKS
- BEER TENT
- RESTROOMS
- SHUTTLE STOP

MAP KEY

Joe Screen Printing // Penguin City Beer
 Your Colors // Face Painting // YSU Hip-Hop
 CD Painting with SGA // Girl Scout Crafts
 Confetti // Chemistry Demonstrations
 Fun & Fitness // Youngstown's Pocket
 Rhine with YSUscape // "Pop" Up Photo Booth &
 Hot Cookie // Drumlines of America // Rookery
 with YSU Campus Recreation

Grilled Cheese with SAE // The Alternative Food
 Donuts // R&J Smokers BBQ // The Frytanic
 Lia's Lunchbox

ARTISTS: Kimberly Pavelko // Kinsley Shaver // Carla Mattiussi
 Isabella Starkey // Kelsi Federspiel // Cassidy Swick // Harley
 Hall // Philip DeRobbio // Isabella DeRobbio // Julian DeRobbio
 Charlotte Niemczura // Michelle Davis // Evan Von Thaeer
 Rachel Hritz // Ieshia Walker

VENDORS: Pat-t-Shirt // The Charmed Snake Crafts // Dash &
 Verve Design // Laura Garvin & Michelle Gabriel Illustration &
 Design // Linda's Bee Farm, LLC // BeautifulCaster's Creations
 Iron and String Life Enhancement, Inc (Purple Cat) // The
 Copper Twig // Chalk it Up // The Enchanted Woodland // Peace
 Love Silk // Youngstown Apparel // LL Arts // eight+nine oil co.

DESIGN BY: ANASTASIA TRUBY

LISTENER'S CHOICE



AWARD



WHICH VSU ACT WAS YOUR FAVORITE?
**CAST YOUR VOTE FOR THE FEDERAL FRENZY
 LISTENER'S CHOICE AWARD**

SPONSORED BY 90.7 FM THE SUMMIT!
 TO VOTE, FOLLOW VSU PENGUIN PRODUCTIONS
 ON TWITTER @VSUPENPRO/ VOTING CLOSSES AT 8:30 PM

ELIGIBLE ACTS: BLACK WOLF & THE THIEF / THE BROKEN RELICS
 DELINQUENCY JONES / EAST 9TH / THE FRANK TONCAR PROJECT
 JANAESOUND / JULIET / NORTHERN WHALE / THE PELLA PENGUINS
 PLEADING THE FIFTH / RADIO LARK / THE SAFEST LEDGE
 STEVE WRIGHT / THE SUPER BABES / VERY GOOD FRIENDS
 THE WILDERNESS / ZIVA MC



MEMORANDUM

Date: May 7, 2019

To: Joseph Mosca, Ph.D., Interim Provost and Vice President for Academic Affairs

From: Ashley Rigglesman - Office of Research Services (ORS)

Re: FY18-19 Third Quarter Report

Please see attached FY18-19 Third Quarter Report as prepared for delivery to the Academic Excellence and Student Success Committee of the Board of Trustees.

ORS staff managed **56** major grant administration activities during the quarter (**34** submissions and **22** awards/contracts).

Notable highlights:

- Severine Van Slambrouck took over the position of Director of Research Services
- Third quarter award dollars are up 92% compared to last year
- Award dollars at the end of Q3 have exceeded end of year totals for FY 18

Accompanying this submission is the FY18-19 Quarterly Three Report, which provides greater detail regarding institutional submissions and awards.



EXECUTIVE SUMMARY

Third Quarter Report – FY2018-19

January 1, 2019 to March 31, 2019

Submitted Proposals to External Agencies: **Total**

Q3 Total Dollars Requested:	\$6,172,412
Q3 Indirect Cost Requested:	\$572,649
Q3 Total Proposals Worked:	39
Q3 Total Projects Submitted:	34

Funded Proposals from External Agencies: **Total**

Q3 Total Dollars Awarded:	\$2,305,527
Q3 Indirect Costs Awarded:	\$187,655
Q3 Total Projects Awarded:	22

Q3 YTD Comparison: **Total**

	<u>FY 17 - 18</u>	<u>FY 18 - 19</u>
<i>Q3 Submissions</i>	34	34
<i>Q3 Dollars Requested</i>	\$6,861,237	\$6,172,412
<i>Q3 Awards</i>	19	22
<i>Q3 Dollars Awarded</i>	\$1,200,264	\$2,305,527
<i>YTD Submissions</i>	114	82
<i>YTD \$ Requested</i>	\$14,356,053	\$14,926,495
<i>YTD Awards</i>	80	87
<i>YTD \$ Awarded</i>	\$7.7M	\$8,940,619

Proposals Submitted to External Agencies

Third Quarter Report – FY2018-19

January 1, 2019 to March 31, 2019

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Cortes, P.	Civil & Environmental Engineering	NextFlex	\$250,000	\$60,205	\$250,000
Bralich, J.	Regional Economic Development	Trumbull Fair Housing	\$10,601	\$0	\$0
Cameron, A.	Center for Human Services Development	Mahoning County District Board of Health	\$8,000	\$0	\$0
Styraneec, T.	Facilities	Ohio Environmental Protection Agency	\$2,000	\$0	\$625
Walker, J.	Mechanical & Industrial Engineering	Ohio Space Grant Consortium	\$5,000	\$0	\$5,000
Cameron, C.	Center for Human Services Development	Network for Teaching Entrepreneurship	\$16,452	\$3,397	\$0
Cortes, P.	Civil & Environmental Engineering	National Science Foundation	\$509,000	\$0	\$0
Cummins, L.	Teacher Education	Steelcase	\$67,000	\$0	\$0
Arslanyilmaz, A.	CSIS	National Science Foundation	\$289,003	\$47,424	\$0
Beiber-Parrott, C.	Physical Therapy	Ohio Bureau of Workers' Compensation	\$229,971	\$24,456	\$0
Walker, J.	Mechanical & Industrial Engineering	America Makes	\$794,994	\$61,820	\$400,006
Cortes, P.	Civil & Environmental Engineering	America Makes	\$793,508	\$69,842	\$519,572
Martin, H.	Civil & Environmental Engineering	America Makes	\$799,151	\$119,699	\$399,991
Pallante, M.	History	National Endowment for the Humanities	\$21,000	\$4,949	\$5,250
Martin, D.	Educational Foundations, Research, Technology & Leadership	Youngstown City School District	\$70,000	\$225	\$0
DePillo, M.	Educational Foundations, Research, Technology & Leadership	Youngstown City School District	\$98,500	\$250	\$0
VanVoorhis, R.	Counseling, School Psychology,	University of Cincinnati	\$38,281	\$2,558	\$0

Proposals Submitted to External Agencies

Third Quarter Report – FY2018-19

January 1, 2019 to March 31, 2019

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Cameron, A.	Center for Human Services Development	American Chemical Society	\$2,500	\$0	\$2,500
Cameron, A.	Center for Human Services Development	Ohio Dept. of Higher Education	\$500,000	\$32,000	\$0
Sharma, S.	Civil & Environmental Engineering	Ohio Sea Grant	\$9,979	\$0	\$5,265
Keown, D.	Music	National Endowment of the Arts	\$33,588	\$4,032	\$33,857
Abraham, M.	Chemical Engineering	Extrude Hone	\$87,400	\$22,567	\$0
Cameron, A.	Center for Human Services Development	United Way	\$1,240	\$0	\$0
Marchionda, D.	Regional Economic Development	Youngstown City School District	\$10,000	\$0	\$0
Deschenes, R.	Chemical Engineering	National Academies of Science	\$71,956	\$19,979	\$35,360
Marchionda, D.	Regional Economic Development	Western Reserve Port Authority	\$2,000	\$0	\$0
Sharma, S.	Civil & Environmental Engineering	Ohio Sea Grant	\$98,488	\$20,729	\$49,355
Beradini, C.	Student Success	Ohio Dept. of Higher Education	\$19,000	\$0	\$0
O'Dell, N.	Nursing	U.S. Dept. of Health & Humans Services	\$220,000	\$0	\$0
McCartney, R.	Regional Economic Development	CASTLO	\$1,200	\$0	\$0
Fink, R.	Athletics	NCAA	\$100,000	\$0	\$20,000
Brozina, C.	Mechanical & Industrial Engineering	National Science Foundation	\$998,213	\$76,039	\$0
Hartup, M.	Honors College	Phi Kappa Phi	\$2,500	\$0	\$0
Cortes, P.	Civil & Environmental Engineering	Alpha Star	\$11,887	\$2,475	\$0
		TOTALS	\$6,172,412	\$572,649	\$1,726,511

Projects Awarded from External Agencies

Third Quarter Report – FY2018-19

January 1, 2019 to March 31, 2019

PI/PD	Dept.	Agency	Amount Awarded	Indirect Costs Awarded	YSU Cost Share
Carfolo, M.	The Rich Center for Autism	U.S. Dept. of Education	\$9,997	\$741	\$0
Hripko, M.	Regional Economic Development	Cisco	\$80,000	\$14,395	\$17,600
MacDonald, E.	Electrical & Computer Engineering	U.S. Air Force	\$125,000	\$30,175	\$0
Walker, J.	Mechanical & Industrial Engineering	America Makes	\$785,368	\$82,784	\$199,316
Bralich, J.	Regional Economic Development	Trumbull Fair Housing Authority	\$10,601	\$0	\$0
Dewberry, L.	Marketing	Wean Foundation	\$64,838	\$3,088	\$10,480
McClellan, C.	Geological & Environmental Science	National Oceanic and Atmospheric Administration	\$9,000	\$0	\$1,000
Cameron, A.	Center for Human Services Development	Network for Teaching Entrepreneurship	\$16,452	\$3,397	\$0
Cameron, A.	Center for Human Services Development	Mahoning County District Board of Health	\$8,000	\$0	\$0
Solomon, V.	Mechanical & Industrial Engineering	Office of Naval Research	\$86,997	\$0	\$0
Walker, J.	Mechanical & Industrial Engineering	Ohio Space Grant Consortium	\$5,000	\$0	\$5,000
Abraham, M.	Chemical Engineering	Extrude Hone	\$87,400	\$22,567	\$0
Palardy, D.	World Languages and Culture	Spanish Ministry of Education, Culture and Sports	\$507	\$0	\$0
Marchionda, D.	Regional Economic Development	Youngstown City School District	\$10,000	\$0	\$0
Wallace, D.	Mechanical & Industrial Engineering	Ohio Dept. of Higher Education	\$716,666	\$0	\$0
Conner, B.	Mechanical & Industrial Engineering	Office of Naval Research	\$128,220	\$27,700	\$0
Marchionda, D.	Regional Economic Development	Western Reserve Port Authority	\$2,000	\$0	\$0

PI/PD	Dept.	Agency	Amount Awarded	Indirect Costs Awarded	YSU Cost Share
DePillo, M.	Educational Foundations, Research, Technology & Leadership	Youngstown City School District	\$98,500	\$250	\$0
McCartney, R.	Regional Economic Development	CASTLO	\$1,200	\$0	\$0
Cameron, A.	Center for Human Services Development	American Chemical Society	\$2,500	\$0	\$2,500
VanVoorhis, R.	Counseling, School Psychology, & Educational Leadership	University of Cincinnati	\$38,281	\$2,558	\$0
Berardini, C.	Student Success	Ohio Dept. of Higher Education	\$19,000	\$0	\$0
		TOTALS	\$2,305,527	\$187,655	\$235,896

CURRENT ACCREDITATION ACTIVITY

June 2019

Summary of recent site visits:

- The Long-Term Care Administration program applied for its first accreditation review from the National Association of Long Term Care Administrator Boards (NAB) in Fall 2018 and had its site visit in March 2019. The program has been recommended for accreditation. Accreditation will be officially designated at the national organization meeting in June 2019.

Summary of recent accreditation actions:

- On July 30, 2018, the Institutional Actions Council (IAC) of the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28.
- On May 3, 2019, the HLC approved Lakeview High School as a new active additional YSU location.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	The NASAD Commission granted renewal of membership for the following degree options: BA in Art History, BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree. An affirmation statement and audit was submitted on June 27, 2018, noting that no significant changes had been made to the majors and programs.
Athletic Training Commission on Accreditation of Athletic Training Education (CAATE)	The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023.
Business AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for Fall 2019 and will also include the new Master of Accountancy program. The AACSB Continuous Review application was submitted June 30, 2017. The AACSB site visit date has been set for September 29-October 1, 2019.

<p>Chemistry American Chemical Society (ACS)</p>	<p>The American Chemical Society (ACS) notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation.</p>
<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>The Council for Accreditation of Counseling and Related Educational Programs (CACREP) granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p>Dental Hygiene American Dental Association (ADA)</p>	<p>The self-study for continuing accreditation of the Dental Hygiene program was submitted September 2, 2017. A site visit occurred November 2-3, 2017. The program was awarded full accreditation at the 2018 ADA CODA Summer Commission meeting.</p>
<p>Dietetics Program Academy of Nutrition and Dietetics (AND) Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with the Accreditation Council for Education in Nutrition and Dietetics (ACEND) until 2020.</p> <p>In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) is being proposed as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised practice requirements. The program was submitted for ACEND approval in Spring 2018. Notification of pilot program approval was received June 2018. The tentative program start date is Fall 2020.</p> <p>A 4+1 Didactic Program in Dietetics-Master's in Health and Human Services track is under development for submission to university committees.</p>

<p>Education and Licensure Programs The Council for the Accreditation of Educator Preparation (CAEP)</p> <p>Accreditation occurs at the unit (BCOE) level.</p>	<p>The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU's Beeghly College of Education on April 2-4, 2017. CAEP's Accreditation Council met on October 23, 2017, and granted accreditation status effective Fall 2017 through Fall 2024. The next site visit will occur in Spring 2024.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period.</p>
<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019.</p>
<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>Final findings from ETAC of the ABET visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.</p>

<p>Exercise Science Committee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The Committee on Accreditation for the Exercise Sciences (CoAES) granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years.</p>
<p>Foreign Languages American Council on the Teaching of Foreign Languages (ACTFL) Recognition for Italian Education and Spanish Education</p>	<p>Resubmission of the Italian Education and Spanish Education programs to the American Council on the Teaching of Foreign Languages (ACTFL) in March 2016 has resulted in national recognition for both programs effective August 2016.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p>Long-Term Care Administration National Association of Long Term Care Administrator Boards (NAB)</p>	<p>The Long-Term Care Administration program applied for its first accreditation review from the National Association of Long Term Care Administrator Boards (NAB) in Fall 2018 and had its site visit in March 2019. The program has been recommended for accreditation. Accreditation will be officially designated at the national organization meeting in June 2019.</p>
<p>Medical Assisting Technology American Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The most recent accreditation was in July 2004. A reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p>Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>

<p>Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>A letter requesting an initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation.</p>
<p>Music National Association of Schools of Music (NASM)</p>	<p>In 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review will take place in 2020-2021. A consultant from NASM will visit YSU in Fall 2019 to help the program prepare for review in Spring 2021.</p>
<p>Nursing Accreditation Commission for Education in Nursing (ACEN)</p> <p>Commission on Collegiate Nursing Education (CCNE)</p> <p>Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only)</p>	<p>Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: Spring 2022.</p> <p>Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Next evaluation visit: Spring 2022.</p> <p>The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: Spring 2027.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for</p>

<p>Physical Therapy (continued)</p>	<p>this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on April 29, 2015, CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in Spring 2024.</p>
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p> <p>Public Health (continued)</p>	<p>The MPH is offered by a consortium of institutions, including YSU. Initial accreditation was earned in 2003. A site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. In June 2017, the program received official notification of full accreditation.</p>
<p>Respiratory Care and Respiratory Care “Polysomnography Specialty Option” Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted in 2010. The site visit for Respiratory Care and Polysomnography took place in 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. Self-study is due in October 2019. The site visit is expected to occur in Spring 2020. Due to an increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In 2012, the Council on Social Work Education granted reaffirmation of accreditation of the</p>

Social Work (continued)	Master of Social Work Program. The program remains in accredited status until 2020. In 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the MSW degree program offerings at Lorain County Community College and Lakeland Community College sites. The MSW program is in the process of submitting the reaffirmation paperwork for Spring 2019. The site visit will be Fall 2019, and YSU will be notified about the results in Spring 2020.
Theatre National Association of Schools of Theatre (NAST)	Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved.

Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning:

- **Academic Assessment and Faculty Development Listening Tour:** Under the direction of President Tressel and Interim Provost Mosca, a Teaching and Learning Working Group has met for the past nine months to explore how to better support teaching and learning by bringing together the efforts of several offices on campus: Assessment, Faculty Development, and Distance Education. The synergy of these resources has the potential to spur more meaningful use of student-learning assessment data as well as a dynamic and integrated response to faculty professional development needs.

In light of the work to combine these offices' efforts and in combination with the reaffirmation of accreditation from the HLC in August 2018, it was an ideal time to pause and take stock of what has served the institution well over the last ten years and what could be improved in the areas of assessment and faculty development. The offices of Assessment and Faculty Development began meeting with academic departments across campus in a "listening tour" format to gather key stakeholder information and determine where YSU can improve policies, processes, and services as well as help identify future priorities in these areas. More than 200 faculty from 18 academic departments participated in these meetings. All faculty unable to attend a meeting will have opportunity to provide comments electronically. Feedback from these department listening sessions and the electronic survey, when aligned with strategic priorities, will inform activities beginning in the 2019-2020 academic year.

- **Academic Assessment Reporting:** YSU received final notice from the HLC regarding reaccreditation in August 2018. Regarding assessment in Criterion 4B, the HLC Peer Review team found that “YSU demonstrates an ongoing commitment to educational improvement and achievement through assessment of student learning” and evaluated YSU’s practice as MET. With this recent positive outcome, the Office of Assessment has decided that it is an ideal time to pause and take stock of what has served the institution well over the last ten years and where assessment practices may be improved; this work is being carried out through the “listening tour” activities. Departments did not submit assessment reports in fall 2018, but they were asked to continue to collect and analyze student learning data according to their existing assessment plans. Reporting will resume in fall 2019.
- **Activities to Promote a Positive Assessment Culture:** A central element of meeting HLC accreditation expectations is fostering a dynamic campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan Cornerstones in the areas of Accountability, Student Success, and Urban Research.

The Continuous Improvement Appreciation and Poster Event celebrates the activities and contributions to continuous improvement in student learning at YSU. More than 60 attendees gathered in the Chestnut Room on April 24th to view 12 posters from across the university. Posters focused on reports of activities to support student learning from previous mini-grant projects, poster showcase competition entrants, and assessment partnership projects.

Also announced were the 2019-20 mini-grant awards and poster competition winners. The YSU Assessment Mini-Grant program provides a total of \$10,000 to projects targeting assessment and improvement of student learning. Nine projects were funded. The poster competition includes two \$500 dollar professional development awards to the best posters, one each for the academic and co-curricular divisions.

In all, the mini-grant and poster event represented the contributions of 35 faculty, staff, and students, representing five colleges, 14 academic departments, and three co-curricular departments.

- **Assessment’s Impact on Student Learning and Student Success:** Assessment innovation and best practice programs support significant impacts on student learning and student success. The biggest initiative is the department’s Innovation in Student Learning Assessment Mini-Grant Program, which aims to seed increased capacity and professional development in student learning assessment. Mini-Grants are awarded yearly, typically split amongst 5-10 academic and co-curricular departments. A few projects selected for fiscal year 2020 include:
 - A pilot co-requisite course for physics and mathematics to improve pass rates for a wide range of majors by allowing students to learn and immediately apply math concepts to support learning of physics concepts.
 - A college-level project in the Bitonte College of Health and Human Services that seeks to develop an assessment tool to evaluate professionalism knowledge and skills

for both shared and discipline-specific areas. Results may be used to improve learning and curriculum.

- A College of Liberal Arts and Social Sciences advising project to use an intrusive advising model with students on academic warning and probation and measure impact on academic standing and persistence.
- A psychology project that seeks to explore incidents of students experiencing stigma, determine how those incidents impact success, and develop policy recommendations to better support students.

- **National Survey of Student Engagement and Faculty Survey of Student Engagement:** The National Survey of Student Engagement (NSSE) was fielded in spring 2018. The NSSE collects data on first-year and senior student experiences in the areas of academic challenge, learning with peers, experiences with faculty, campus environment, and high impact experiences, such as research or internships. The addition of a new question module, Inclusiveness and Engagement with Cultural Diversity, will allow OOA to explore students' exposure to inclusive teaching practices and intercultural learning, perceptions of institutional values and commitment regarding diversity, and participation in diversity-related programming and coursework.

For the first time, OOA has fielded the Faculty Survey of Student Engagement (FSSE), a survey designed to complement the NSSE. The FSSE asks instructional staff about learning and development emphasis, student interactions, and how they spend their time in and out of the classroom.

Data from the NSSE and FSSE was released in August. The OOA performed initial analysis of the data and released a summary of results and an overview webinar to the campus community in October 2018 and posted results on the OOA website. A series of workshops examining data more closely with campus stakeholders was held in spring 2019. The data and feedback from workshops will be summarized and shared with senior leadership in summer 2019.

- **The Noel Levitz Student Satisfaction Inventory (SSI) and Adult Student Priorities Survey (ASPS):** These two surveys were fielded to all YSU students in spring 2019 with a total response rate of 20%. In the SSI and ASPS, students are asked to provide feedback on what is most important to them as well as how satisfied they are with different aspects of campus life. This information provides valuable feedback on where YSU is best meeting students' needs as well as where there are opportunities for YSU to improve students' experiences. Results will be returned to the Office of Assessment in summer 2019, analyzed, and shared with the campus community.
- **Assessment of Quantitative Literacy Pilot Project:** A group from General Education, Assessment, and the Department of Mathematics and Statistics will be conducting a pilot project in 2019-2020 to evaluate student learning in the area of quantitative literacy. The assessments will follow the AAC&U Quantitative Literacy VALUE Rubric. Members of the group will receive training on using the rubric in the summer of 2019.

- **Assessment of Written Communication and Critical Thinking:** YSU's ROAD project, which evaluates artifacts of student works using AAC&U's Written Communication and Critical Thinking VALUE Rubrics, continues its work. A report on how YSU's students are performing relative to students in a collaborative of institutions was provided to YSU's Academic Senate in May 2019. In summary, YSU's students did as well if not better in some areas of critical thinking when compared to their peers; however, they did worse in grammar and syntax in written communications.

**ACADEMIC PROGRAMS UPDATE
JUNE 2019**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- No changes to report.

2. Graduate Program Development:

Graduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Chancellor's Council on Graduate Studies (CCGS)

- The new **Ph.D. in Health Sciences** program is awaiting approval by the Higher Learning Commission.
- The new **Master of Science in Health Sciences** program is awaiting approval by the Higher Learning Commission.
- The proposal for online delivery of the **Master of Arts in Gerontology** has been approved by CCGS.
- The proposal for the **Doctor of Nursing Practice (DNP) Anesthesia Option** program was approved by campus committees and will be sent to CCGS for comments and approval.
- The **Master of Science in Education-Special Education, Intervention Specialist Mild Moderate** program was approved by campus committees to offer the program online. The delivery change will be sent to CCGS for comments and approval.
- The **Master of Science in Education-Special Education, Autism and Related Disability Track** was approved by campus committees to offer the program online. The delivery change will be sent to CCGS for comments and approval.
- The **Master of Science in Education-Special Education, Educational Administration and Principal Licensure** program was approved by campus committees to offer the program online. The delivery change will be sent to CCGS for comments and approval.
- The new **Teacher Leadership Endorsement Certificate** program was approved by campus committees. CCGS approval is not necessary for this graduate certificate.

DISTINGUISHED PROFESSORSHIP AWARDS 2018-19

For excellence in teaching ~

Ramesh Dangol, Department of Management
David Griswold, Department of Physical Therapy
Brian Leskiw, Department of Chemistry
Tomi Ovaska, Department of Economics
Nina V. Stourman, Department of Chemistry
Sharon Stringer, Department of Psychology
Padraic Taylor, Department of Mathematics & Statistics
Amy Williams, Department of Counseling, School Psychology & Educational Leadership

For excellence in scholarship ~

Philip Brady, Department of English
Brett Conner, Department of Mechanical, Industrial & Manufacturing Engineering
Kendra Fowler, Department of Marketing
Weiying Ge, Department of Physical Therapy
Victoria Kress, Department of Counseling, School Psychology & Educational Leadership
Diana Palardy, Department of World Languages and Cultures
Donald Priour, Department of Physics & Astronomy
Cicilia Yudha, Dana School of Music

For excellence in service ~

John Feldmeier, Department of Physics & Astronomy
Marsha Huber, Department of Accounting & Finance
Michael Jerryson, Department of Philosophy & Religious Studies
Alicia Prieto Langarica, Department of Mathematics & Statistics
Karen Larwin, Department of Counseling, School Psychology & Educational Leadership
Missy McCormick, Department of Art
Mary Shortreed, Department of Nursing
Richard VanVoorhis, Department of Counseling, School Psychology & Educational Leadership

Distinguished Professor Designation ~

John Feldmeier, Department of Physics & Astronomy
Michael Jerryson, Department of Philosophy & Religious Studies
Karen Larwin, Department of Counseling, School Psychology & Educational

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PART-TIME FACULTY TEACHING EXCELLENCE AWARDS 2018-2019

Cheryl Borovitzky, Department of Teacher Education
Terre Brock Davis, Department of Art
Anna Draa, Department of Geological & Environmental Sciences
Michele Fredrick-Jacobson, Mathematics & Statistics
Jamie Jamison, Department of Communication
Albert Pondillo, Department of Psychology

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**EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN SCHOLARSHIP
2018-2019**

Jake J. Protivnak, Department of Counseling, School Psychology & Educational Leadership

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**EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN TEACHING
2018-2019**

Thomas Wakefield, Department of Mathematics & Statistics

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WATSON MERIT AWARDS 2018-2019

Hazel Marie, Department of Mechanical, Industrial & Manufacturing Engineering
John E. Sarkissian, Department of World Languages and Cultures