



**YOUNGSTOWN
STATE
UNIVERSITY**

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**James E. "Ted" Roberts, Chair
Molly S. Seals, Vice Chair
All Trustees are Members**

**Wednesday, September 5, 2018
8:30 a.m.**

**Tod Hall
Board Meeting Room**

AGENDA

- A. Disposition of Minutes for Meetings Held June 6, 2018**
- B. Old Business**
- C. Committee Items**

- 1. Student Affairs**

- a. Student Affairs Action Item**

Tab C.1.a.1.

- 1) Resolution to Modify Policy 3356-9-03.2, Employment of Students – Federal Work Study Program**

- Mr. Gary D. Swegan, Associate Vice President for Enrollment Planning and Management, Ms. Elaine Ruse, Director of Financial Aid and Scholarships, and Attorney Cynthia Kravitz, Director of Equal Opportunity and Policy Development, will report.

- b. Student Affairs Discussion Item**

- 1) Fall 2018 Enrollment Update**

- Mr. Gary D. Swegan, Associate Vice President for Enrollment Planning and Management, will present an update regarding fall 2018 enrollment.

- 2. Academic Affairs**

- a. Academic Affairs Action Item**

Tab C.2.a.1.

1) Resolution to Authorize Conferral of Honorary Degree

Dr. Joseph L. Mosca, Interim Provost and Vice President for Academic Affairs, will summarize the credentials of Marc Malandro, who has been nominated to receive an honorary degree at the Fall 2018 commencement ceremony. Board approval is required.

b. Academic Affairs Discussion Items

Tab C.2.b.1.

1) Higher Learning Commission Update

Dr. Kevin E. Ball, Associate Provost for Academic Programs and Planning, will report.

2) Enabling Student Success

Dr. Mike Sherman, Special Assistant to the President, and Dr. Claire Berardini, Associate Provost for Student Success, will report.

3) Strategic Plan Update

Atty. James “Ted” Roberts and Molly S. Seals, Chair and Co-chair of the Academic and Student Affairs Committee of the Board of Trustees, will report.

Tab C.2.b.4.

4) Strategic Plan Cornerstone Dashboard Update

Dr. Sal Sanders, Dean of the College of Graduate Studies, and Mr. Michael Hripko, Associate Vice President of Research, will report on the Urban Research University Transition Cornerstone.

Tab C.2.b.5.

5) Office of Research Services FY 18 Report

Mr. Michael Hripko, Associate Vice President for Research, will present the FY18 Year End/Fourth Quarter Report from the Office of Research Services.



**YOUNGSTOWN
STATE
UNIVERSITY**

Explanation of Modifications to *University Policy*:

3356-9-03.2 Employment of students under the federal work-study program.

This policy is being modified to update the procedures used to hire students under the federal work-study program. The changes are in line with the United States Department of Education, Administrative Code, and University policies.

**Board of Trustees Meeting
September 6, 2018
YR 2019-**



**RESOLUTION TO MODIFY
EMPLOYMENT OF STUDENTS UNDER THE FEDERAL WORK-STUDY
PROGRAM, 3356-9-03.2**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of University Policy governing Employment of Students Under the Federal Work-Study Program, policy number 3356-9-03.2, shown as Exhibit __ attached hereto.

**Board of Trustees Meeting
September 6, 2018
YR 2019-**

**3356-9-03.2 Employment of students -under the federal work-study _____
_____ program.**

~~Previous Policy Number: 9003.04~~

Responsible Division/Office: Financial Aid and Scholarships

Responsible Officer: Associate Vice President for Student Affairs
Enrollment and Management

Revision History: June 1999; March 2007; March 2011; March 2013; September 2018

Board Committee: Academic and Student Affairs

Effective Date: March 13, 2013September 6, 2018

Next Review: ~~2018~~23

(A) Policy statement. Youngstown state university (university) participates in the federal work-study program in order to provide eligible students with part-time employment to help meet academic costs and to the provide work experience. While the president has overall responsibility for the management of the university, the responsibility for decisions about the employment of personnel is delegated to the provost and vice presidents. Each divisional executive officer is responsible for making personnel decisions within the described university procedures.

(B) Purpose. To provide information and guidance to university students, staff, and faculty regarding ~~the~~ United States department of education provides a federal federal work-study (FWS) ~~study~~ program allocation to Youngstown state university (“YSU”) each fiscal year intended to encourage the part-time employment of undergraduate and graduate students with financial need. In addition to on-campus employment, community service opportunities (e.g., “America Reads” tutors, escort services, etc.) are permitted and encouraged.

(C) Scope. This policy applies to undergraduate and graduate students seeking employment through the FWS program.

For non-FWS student employment refer to rule 3356-9-03 of the Administrative Code, Employment of students and rule 3356-9-03.1 of the Administrative Code, Appointment of graduate assistants, graduate research assistants, graduate assistant interns, and teaching assistants (see corresponding university policies 3356-9-03 Employment of students and

3356-9-03.1 Appointment of graduate assistant graduate research assistants, graduate assistant interns, and teaching assistants).

(~~E~~) Parameters.

~~(1) While the president has overall responsibility for the management of the university, the responsibility for hiring student employees is delegated to the provost, vice presidents, and divisional executive officers or their designees.~~

~~(2) The office of financial aid and scholarships is responsible for administering and awarding federal work-study funds, university compliance with FWS regulations, and determination of student eligibility in accordance with federal regulations and university policy. University policy requires students to be reviewed for FWS eligibility on a first-come, first-served basis.~~

~~(3) In addition to on-campus employment, FWS funds may also be used for community service opportunities such as “America Reads” and other community based programs.~~

~~(2) The federal work-study match funds are budgeted in accordance with federal regulations.~~

~~(34) Students receiving FWS funds are not eligible for fringe benefits, including paid vacation and sick time, are not paid from federal work-study funds.~~

(45) Federal work-study payments are administered by the office of payroll.

(56) Federal work-study awards are cancelled or reduced when students default on federal loans, become over-awarded due to changes in aid eligibility, or ~~no longer do not~~ maintain federal student aid satisfactory academic progress.

(~~E~~) Procedures.

~~(1) The United States department of education provides a federal work-study allocation to YSU each fiscal year. The office of~~

financial aid and scholarships applies annually for FWS funding by submitting the appropriate forms and paperwork to the United States department of education.

- (2) In order to be considered for FWS funds, Sstudents must annually complete the “Free Application for Federal Student Aid” (“FAFSA”) form after January-October first for the following aid year. TheyStudents are encouraged to answer yes to the FAFSA question that asks if they are interested in the federal work-study program.
- ~~(3) — The office of financial aid and scholarships establishes packaging/awarding criteria for each fiscal year based upon the funding level received, federal regulations, and the number of students who demonstrate financial need and qualify and maintain good academic standing.~~
- ~~(4) — Students are awarded federal work study by the office of financial aid and scholarships during financial aid packaging or through the student employment review process.~~
- ~~(5) — Students accept or decline federal work study funding through the online banner self-service functionality.~~
- ~~(6) — Students obtain employment on campus by applying for vacant positions posted on the office of student life website.~~
- ~~(7) — The employing department completes the on-campus student appointment forms, attaches all other required documents, and sends them to the office of financial aid and scholarships. All appointment forms are reviewed by the office of financial aid and scholarships to verify federal work study eligibility before approval by the office of student life.~~
- ~~(8) — The office of financial aid and scholarships director reviews the individual student’s federal work study eligibility and signs the on-campus appointment forms after federal work study eligibility has been confirmed.~~
- ~~(9) — The appointment forms, with all necessary paperwork, are sent to the office of student life for final approval.~~

- ~~(10) The on-campus appointment forms for students with federal work-study eligibility are returned to the office of financial aid and scholarships for record-keeping purposes once approved and signed by the executive director of student life.~~
- ~~(11) The student begins working on his/her approved start date.~~
- ~~(12) The office of payroll issues federal work-study payments biweekly in the form of a paycheck or direct deposit.~~
- ~~(13) Biweekly federal work-study earnings from the banner payroll system are loaded to the banner financial aid system through a banner delivered process used to track payments received.~~
- (143) In order to prevent student over-awards and to timely notify the employing department when work-study funding has been exhausted, student year-to-date FWS earnings are monitored by the office of financial aid and scholarships, with an ad-hoc report that compares year-to-date earnings to the federal work-study allocation in order to prevent student over-awards and to notify the employing department, the office of student life, and the human resources processing center when work-study funding has been exhausted.
- ~~(154) Community service is tracked throughout the year by the community service position identifications in banner documented through the hiring process to monitor compliance with the percentage mandated by the United States department of education requirements.~~
- ~~(165) All federal work-study earnings are reconciled between the office of financial aid and scholarships and the office of general accounting.~~
- (176) The office of financial aid and scholarships annually compiles and reports required federal-work study information, including community services data, on the annual "Fiscal Operations Report and Application to Participate" ("FISAP") due October first each year to the United States department of education.

(7) Information regarding financial assistance is available on the university's financial aid, scholarships, and awards website and the federal work study website and through the office of financial aid at ysufinaid@ysu.edu.

3356-9-03.2 Employment of students under the federal work-study program.

Responsible Division/Office: Financial Aid and Scholarships
Responsible Officer: Associate Vice President for
Enrollment and Management
Revision History: June 1999; March 2007; March 2011; March
2013; September 2018
Board Committee: Academic and Student Affairs
Effective Date: September 6, 2018
Next Review: 2023

- (A) Policy statement. Youngstown state university (university) participates in the federal work-study program in order to provide eligible students with part-time employment to help meet academic costs and to the provide work experience.
- (B) Purpose. To provide information and guidance to university students, staff, and faculty regarding the United States department of education federal work-study (FWS) program.
- (C) Scope. This policy applies to undergraduate and graduate students seeking employment through the FWS program.

For non-FWS student employment refer to rule 3356-9-03 of the Administrative Code, Employment of students and rule 3356-9-03.1 of the Administrative Code, Appointment of graduate assistants, graduate research assistants, graduate assistant interns, and teaching assistants (see corresponding university policies 3356-9-03 Employment of students and 3356-9-03.1 Appointment of graduate assistant graduate research assistants, graduate assistant interns, and teaching assistants).

- (D) Parameters.
 - (1) While the president has overall responsibility for the management of the university, the responsibility for hiring student employees is delegated to the provost, vice presidents, and divisional executive officers or their designees.

- (2) The office of financial aid and scholarships is responsible for administering and awarding federal work-study funds, university compliance with FWS regulations, and determination of student eligibility in accordance with federal regulations and university policy. University policy requires students to be reviewed for FWS eligibility on a first-come, first-served basis.
 - (3) In addition to on-campus employment, FWS funds may also be used for community service opportunities such as “America Reads” and other community based programs.
 - (4) Students receiving FWS funds are not eligible for fringe benefits, including paid vacation and sick time.
 - (5) Federal work-study payments are administered by the office of payroll.
 - (6) Federal work-study awards are cancelled or reduced when students default on federal loans, become over-awarded due to changes in aid eligibility, or do not maintain satisfactory academic progress.
- (E) Procedures.
- (1) The office of financial aid and scholarships applies annually for FWS funding by submitting the appropriate forms and paperwork to the United States department of education.
 - (2) In order to be considered for FWS funds, students must annually complete the Free Application for Federal Student Aid (FAFSA) form after October first for the following aid year. Students are encouraged to answer yes to the FAFSA question that asks if they are interested in the federal work-study program.
 - (3) In order to prevent student over-awards and to timely notify the employing department when work-study funding has been exhausted, student year-to-date FWS earnings are monitored by the office of financial aid and scholarships.
 - (4) Community service is tracked to monitor compliance with United States department of education requirements.

- (5) All federal work-study earnings are reconciled between the office of financial aid and scholarships and the office of general accounting.
- (6) The office of financial aid and scholarships annually compiles and reports required federal work-study information to the United States department of education.
- (7) Information regarding financial assistance is available on the university's [financial aid, scholarships, and awards](#) website and the [federal work study](#) website and through the office of financial aid at ysuфинaid@ysu.edu.



**YOUNGSTOWN
STATE
UNIVERSITY**

**RESOLUTION TO AUTHORIZE
CONFERRAL OF HONORARY DEGREE**

BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby authorize the conferral of a Doctor of Science (D.Sc.) degree, honoris causa, upon Marc Malandro, with all the rights and privileges attendant thereto.

**Board of Trustees Meeting
September 6, 2018
YR 2019-**

Marc Malandro

Marc Malandro serves as the Vice President of Operations for Science at the Chan Zuckerberg Initiative, Palo Alto, California, serving as part of the team to partner and support novel advances in scientific research. Researchers around the world are dramatically expanding our understanding of the science behind medicine. To accelerate this progress, we will bring scientists and engineers together in new ways, create computational and experimental tools to empower the scientific community and build a movement to support basic scientific research.

Previously, Dr. Malandro was the Vice Chancellor for Technology Management and Commercialization and the Founding Director of the Innovation Institute at the University of Pittsburgh. The Innovation Institute leverages the University's campus-wide expertise in teaching and supporting entrepreneurship, assisting entrepreneurs, and transforming world-changing Pitt research into innovations with great commercial potential. Under Dr. Malandro's leadership, the University filed over 1,100 new US patent applications, had been granted 609 US issued patents, entered into over 1,203 license agreements and formed 86 companies based on University research. Dr. Malandro still serves as an Adjunct Professor of Bioengineering and Medicine.

Prior to joining the University, Dr. Malandro co-founded Sagres Discovery, a systems biology company focused on the understanding of the molecular basis of cancer, where he served as Vice President of Technology and Strategic Alliances and was involved in all aspects of intellectual property, licensing and alliance management. Marc completed a PhD from the University of Florida in 1996, and earned a BS and MS in Biological Sciences from YSU.

Dr. Malandro's expertise is at the interface of science, business and law including technology transfer, commercialization of technologies based on academic research, intellectual property, industry-academia relations, innovation and entrepreneurship, licensing, new company formation and partnership-alliance management.

HIGHER LEARNING COMMISSION (HLC) UPDATE SEPTEMBER 2018

Reaffirmation of Accreditation

- On July 30, 2018, the Institutional Actions Council (IAC) of the Higher Learning Commission concurred with the peer review team's report and recommendations with no changes.
- The IAC granted continued accreditation for **ten** years with the next Reaffirmation of Accreditation scheduled to occur in **2027-28**.
- In conjunction with this action, the IAC required the following **interim monitoring**:
 - Interim report on **credit hour policy** (due 12/1/2018): "The current institutional credit hour policy is overly narrow in that it describes the class hour (a weekly 50-minute class period) as the basic unit of instruction and does not specifically address hybrid or online formats. The institution needs to provide evidence of a revised credit hour policy addressing all relevant delivery formats."
 - Interim report on **program review** (due 9/1/2021): "This monitoring report needs to provide evidence of adherence to an established schedule of program reviews at the undergraduate as well as the graduate level, with examples of completed program reviews. The examples provided need to include the departmental self-study and documentation of review having occurred at all levels specified in the new program review model. Finally, the report should include evidence of how information from the program review process was used to inform changes at the department, college, and/or institutional level."
- Ratings: 20/21 areas were evaluated as "Met"; one area was evaluated as "Met With Concerns"

Pathway Selection

- The IAC concurred with the review team's findings and voted to affirm YSU's eligibility to select the Standard or Open Pathway for reaffirmation of accreditation.
- YSU has selected the **Open Pathway**.

Ongoing Improvement

- "YSU has self-identified **communication** and **shared governance** as areas for improvement, and the site team encourages the institution to continue to address these areas."

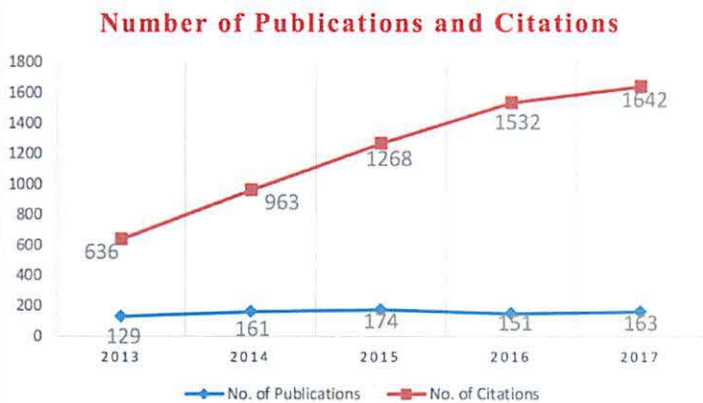
Urban Research University Transition

Youngstown State University contributes to the development and application of knowledge for the betterment of students and, thus, the communities in which they live and work. The University strives to improve the quality of life in the region and is the primary link to the global community.

Youngstown State University, as a member of the global community of scholars, contributes to the development and application of knowledge for the betterment of humankind. The University strives to improve the quality of life and strengthen the economy of the region and forms the major regional conduit to the global community. As is fitting for an urban research university, YSU faculty and students participate in basic and applied scholarship that enriches teaching and learning and engages with local and global communities. Scholarship at YSU may be directed toward identifying and addressing the social, cultural, and economic needs of nearby urban neighborhoods and the city of Youngstown, but because not all nearby communities are urban, research at YSU is not confined to urban issues. ~ YSU Strategic Plan 2020

Innovation and Discovery

Scholarly Indexed Publications – Web of Science

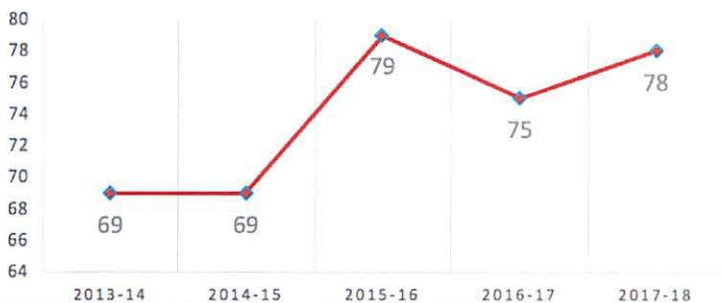


	Threshold	Target
Publications	156	401
Citations	1208	3,010

Target = Mean of Select Urban Research Institutions

Threshold = Five-year average

Theses and Dissertations Completed

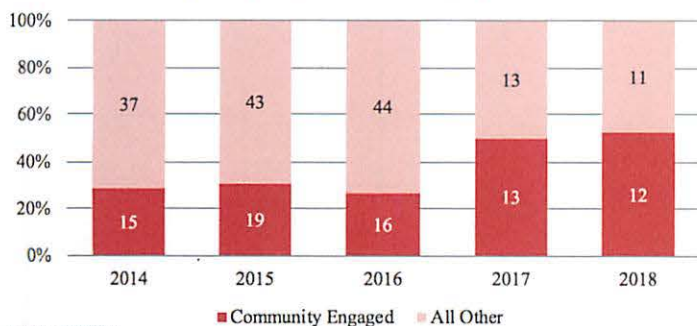


	Threshold	Target
Theses and Dissertations	74	78

Target = 5% increase above five-year average

Threshold = Five-year average

IRB Research Distributions



	Threshold	Target
Community Engaged Research	38%	50%

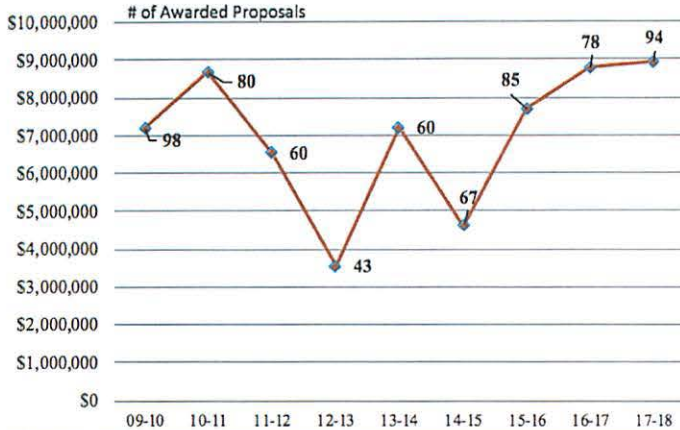
Target = Established to ensure significant community engagement

Threshold = Five-year average

Source: YSU IRB

Funding to Support Research

Youngstown State University Grants & Sponsored Programs Total Fiscal Year Funding



	Threshold	Target
Fiscal Year Funding	\$7,447,940	\$9,682,322
# of Funded Proposals	77	92

Target = 20% increase above five-year average
Threshold = Five-year average

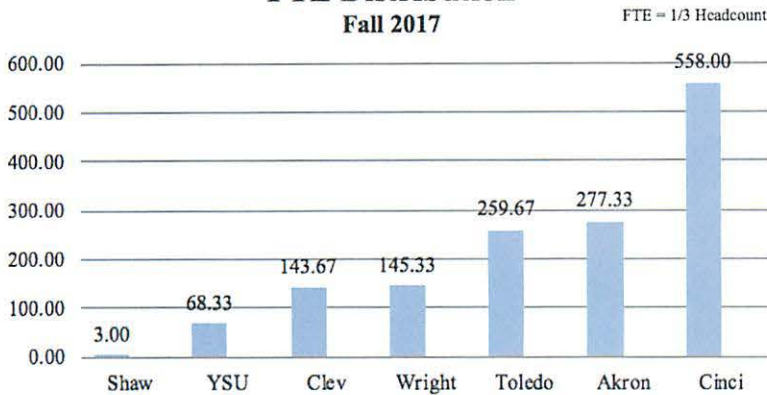
Funding Source	Number
Federal	54
State	33
Local	18
Industry	6
Association	11
Private	16
Other	2
TOTAL	140

Endowed Chairpersons and Faculty

Chair	Faculty	Total	# Filled	% Filled
BCOE		0	N/A	N/A
BCHHS		0	N/A	N/A
CACC		0	N/A	N/A
CLASS	Clayman Professorship in Judaic & Holocaust David and Helga Ives Distinguished Visiting Humanities Professor University Professor of Islamic Studies	3	3	100%
STEM	M & P Friedman Chair, Electrical Engineering Beyer, Eynon Memorial Chair Metallurgy	2	1	50%
WCBA	Andrews Chair in Accounting Lariccia Family Chair in Accounting and Finance	2	0	0%
Overall		7	4	57%

Quality Academic Programs

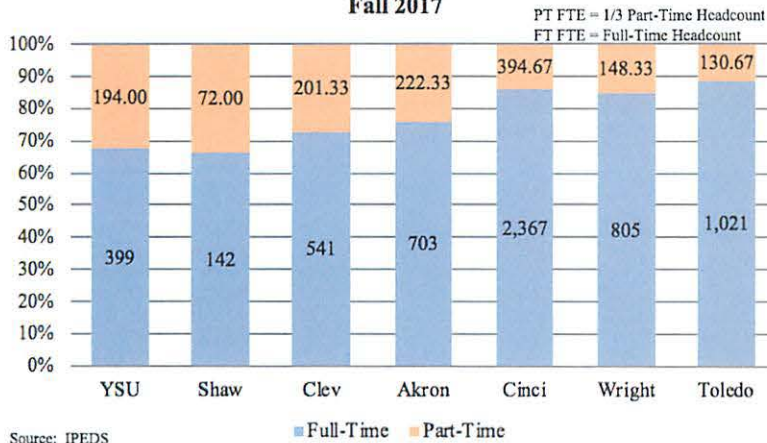
Ohio Urban Research Institution Graduate Assistants FTE Distribution Fall 2017



Source: IPEDS

	Threshold	Target
Graduate Assistant FTE	81.9	144.5
Target = Mean of Select Urban Research Institutions		
Threshold = Five-year average		

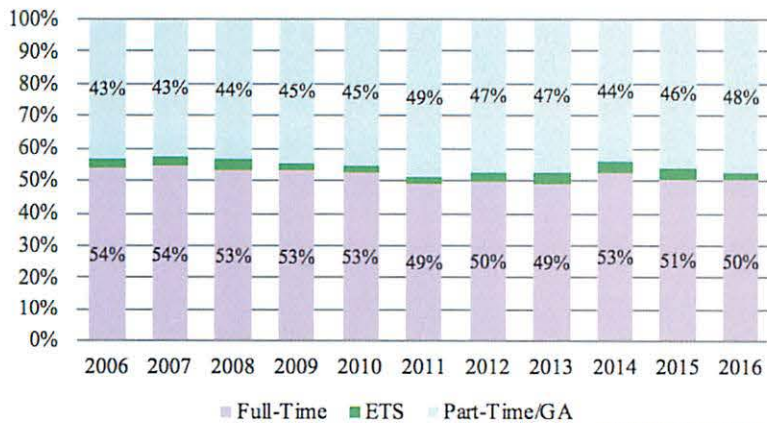
Ohio Urban Research Institution Faculty FTE Distribution Fall 2017



Source: IPEDS

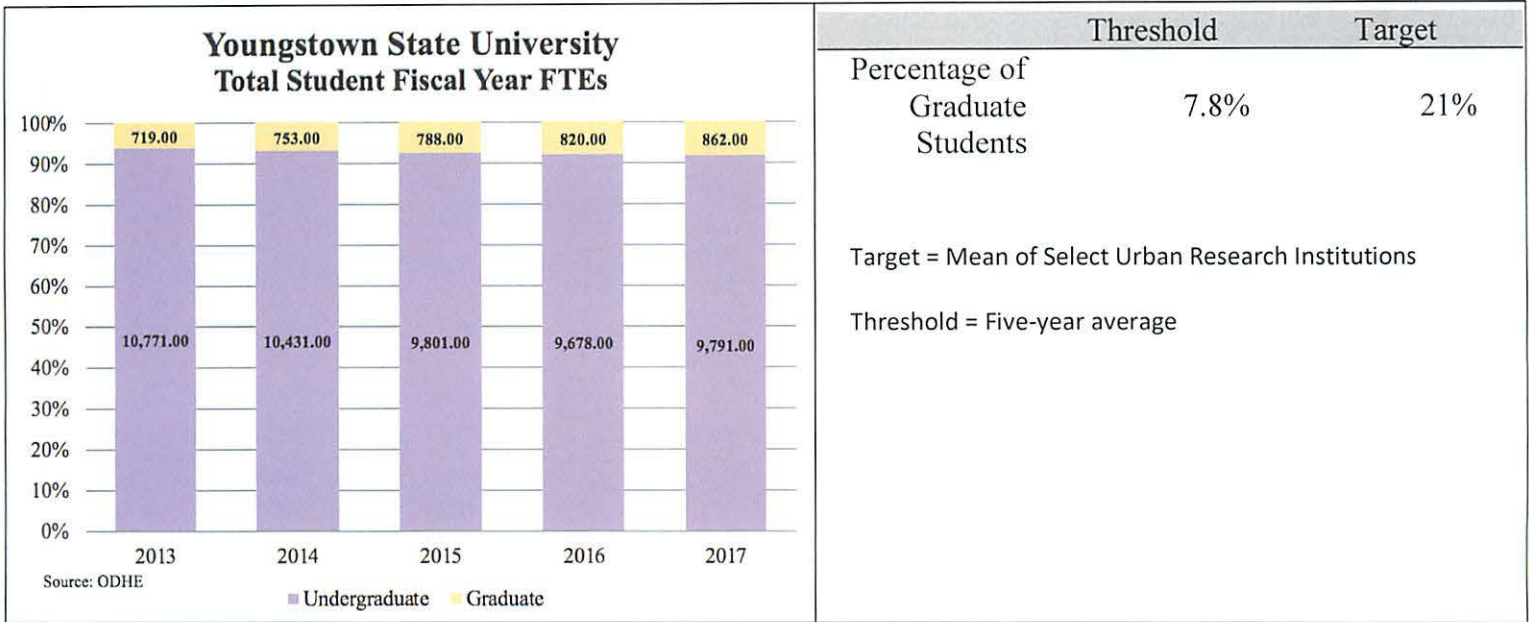
	Threshold	Target
FT/PT Faculty Ratio	2.1	3.5
Target = Mean of Select Urban Research Institutions		
Threshold = Five-year average		

Youngstown State University Total Fall Faculty FTE*



*Subject to final verification

Quality Academic Programs



Graduate Program Review: 2016-2017 Annual Report Summary

Program	Program Quality					Need/Demand	Program Resources	
	Graduate Satisfaction and Achievement		Prog. Dynamics	Program Collaboration	Assess. Prog. Outcomes	Program Need	Essential	
	Faculty	Graduate					Resources	Diversity
Doctor of Education In Educational Leadership	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
Master of Arts in American Studies	Clearly Met	In Progress	Clearly Met	Clearly Met	In Progress	Clearly Met	In Progress	In Progress
Master of Health and Human Services Health Care Management Certificate	Clearly Met	In Progress	Clearly Met	Clearly Met	In Progress	Clearly Met	Clearly Met	Clearly Met
Master of Science in Chemistry	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	In Progress	Clearly Met
Master of Science in Education - Teacher Education	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met

Graduate Program Review: 2017-2018 Annual Report Summary

Program	Program Quality					Need/Demand	Program Resources	
	Graduate Satisfaction and Achievement		Prog. Dynamics	Program Collaboration	Assess. Prog. Outcomes	Program Need	Essential	
	Faculty	Graduate					Resources	Diversity
Northeastern Ohio MFA in Creative Writing	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	In Progress
Master of Science in Education, - Intervention Specialist/M.S. Ed. Autism & Related Disabilities	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
Master of Science in Education – Educational Administration	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
Master of Science in Engineering - Electrical Engineering	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met

Urban Research Cornerstone Committee

Dr. Kathleen Aspiranti

Assistant Professor of Counseling, School Psychology & Educational Leadership

Dr. Chet Cooper

Professor of Biological Sciences

***Mike Hripko**

Associate Vice President of Research

Dr. Dan Keown

Assistant Professor of Dana School of Music Teacher Education

Cathy Bieber-Parrott

Assistant Professor of Physical Therapy

***Dr. Sal Sanders**

Dean of Graduate Studies

Dr. Emre Ulusoy

Assistant Professor of Marketing

Dr. Dan Van Dussen

Associate Professor of Sociology, Anthropology & Gerontology

**Co-Chairperson*

MEMORANDUM

Date: August 10, 2018

To: Joseph Mosca, Ph.D., Interim Provost and Vice President for Academic Affairs

From: Ashley Riggleman - Office of Research Services (ORS)

Re: FY17-18 Fourth Quarter Report

Please see attached FY17-18 Fourth Quarter Report as prepared for delivery to the Academic Quality and Student Success Committee of the Board of Trustees.

ORS staff managed **63** major grant administration activities during the quarter (**47** submissions and **16** awards/contracts).

Notable highlights:

- Q4 YTD award total is \$8.9 million.
- Q4 award amount \$1,333,145, **64% less** than FY17 Q4, and is **57.9%** lower than the three year average
- Q4 showed a **23% increase** in the number of awarded proposals over last year

Accompanying this submission is the FY17-18 Quarterly Report, which provides a greater detail regarding the institutional submissions and awards.



EXECUTIVE SUMMARY

Fourth Quarter Report – FY2017-18

April 1, 2018 to June 30, 2018

Submitted Proposals to External Agencies: **Total**

Q4 Total Dollars Requested:	\$6,119,140
Q4 Indirect Cost Requested:	\$776,072
Q4 Total Projects Submitted:	48

Funded Proposals from External Agencies: **Total**

Q4 Total Dollars Awarded	\$1,333,145
Q4 Indirect Costs Awarded:	\$88,050
Q4 Total Projects Awarded:	16

Q4 TYD Comparison: **Total**

	<u>FY 16-17</u>	<u>FY 17 - 18</u>
<i>Q4 Submissions</i>	32	48
<i>Q4 Awards</i>	13	16
<i>Q4 Dollars Awarded</i>	\$3,732,431	\$1,333,145
<i>YTD Submissions</i>	154	140
<i>YTD Awards</i>	78	94
<i>YTD Dollars Awarded</i>	\$8.79 Million	\$8.93 Million

Proposals Submitted to External Agencies

Fourth Quarter Report – FY2017-18

April 1, 2018 to June 30, 2018

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Genna, D.	Chemistry	Dept. of Energy	\$750,000	\$161,663	\$0
Lazar, A.	Computer Science and Information Systems	Dept. of Energy	\$0	\$0	\$0
Howell, C.	Center for Human Services Development	Shawnee State University	\$11,625	\$0	\$0
DiPillo, M.	Teacher Education	Youngstown City School District	\$98,500	\$0	\$0
Arslanyilmaz, A.	Computer Science and Information Systems	National Science Foundation	\$281,452	\$75,201	\$0
Blake, W.	Student Success	The Youngstown Foundation	\$30,425	\$0	\$44,792
Aspiranti, K.	Counseling, School Psychology, & Educational Leadership	The Youngstown Foundation	\$56,749	\$5,326	\$5,499
Brozina, C.	Electrical & Computer Engineering	National Science Foundation	\$0	\$0	\$0
Cameron, A.	Center for Human Services Development	Huntington Bank	\$24,780	\$0	\$0
Cameron, A.	Center for Human Services Development	Huntington Bank	\$10,000	\$0	\$0
Cameron, A.	Center for Human Services Development	The Youngstown Foundation	\$24,780	\$0	\$0
Cameron, A.	Center for Human Services Development	Mahoning County Board of Developmental Disabilities	\$2,867	\$0	\$0
Cameron, A.	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
Cameron, A.	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
Cameron, A.	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
Cameron, A.	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
Cameron, A.	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0
Cameron, A.	Center for Human Services Development	Ohio Dept. of Education	\$200,000	\$10,000	\$0

Services Development					
PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Choo, K.	Mechanical & Industrial Engineering	Ohio Federal Research Network	\$198,563	\$58,659	\$0
Aspiranti, K.	Counseling, School Psychology, & Educational Leadership	Society for the Study of School Psychology	\$10,995	\$508	\$0
Ge, W.	Physical Therapy	Foundation For Physical Therapy	\$0	\$0	\$0
Park, B.	Chemistry	Ohio Federal Research Network	\$241,105	\$28,615	\$0
MacDonald, E.	Electrical & Computer Engineering	Appalachian Regional Commission	\$299,723	\$83,332	\$289,568
Sharma, S.	Civil & Environmental Engineering	Lake Erie Preservation Fund	\$33,174	\$3,016	\$10,293
Keown, D.	Dana School of Music	Wean Foundation	\$31,100	\$0	\$0
Van Dussen, D.	Sociology, Anthropology, & Gerontology	Radius Pharmaceuticals	\$105,713	\$29,161	\$0
Vercellino, A.	Civil & Environmental Engineering	Water Environment and Reuse Foundation	\$36,369	\$12,146	\$13,000
Yu, F.	Computer Science and Information Systems	National Science Foundation	\$423,360	\$117,939	\$0
Palardy, D.	Foreign Languages	Spanish Ministry of Education, Culture, and Sports	\$547	\$0	\$0
Genna, D.	Chemistry	The Dreyfus Foundation	\$60,000	\$0	\$0
Cameron, A.	Center for Human Services Development	U.S. Dept. of Education	\$45,000	\$0	\$0
Cameron, A.	Center for Human Services Development	The United Way	N/A	N/A	N/A
Wallace, D.	Mechanical & Industrial Engineering	Ohio Dept. of Higher Education	\$700,000	\$0	\$0
Wallace, D.	Mechanical & Industrial Engineering	Appalachian Regional Commission	\$250,000	\$0	\$250,000
Parrot, C.	Physical Therapy	National Institutes of Health	\$26,982	\$5,278	\$0
Abraham, M.	Chemical Engineering	American Institute of Chemical Engineers	\$23,700	\$7,950	\$0
Pallante, M.	History	Ohio History Connection	\$105,325	\$7,950	\$32,966
Sharma, S.	Civil & Environmental Engineering	Ohio Water Development Authority	\$22,015	\$5,826	\$21,172

PI/PD	Dept.	Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Rodabaugh, S.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$173,648	\$0	\$0
Wakefield, T.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$15,210	\$0	\$0
Rodabaugh, S.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$204,750	\$0	\$0
Twomey, R.	Art	National Science Foundation	\$48,940	\$22,169	\$0
Maher, T.	Metro College	Ohio Dept. of Higher Education	\$16,000	\$0	\$0
Bayrak, C.	Computer Science & Information Systems	Animal Enterprise Worldwide	N/A	N/A	N/A
Veisz, P.	Entrepreneurship	Ohio Development Services Agency	\$37,895	\$0	\$0
Veisz, P.	Entrepreneurship	Ohio Development Services Agency	\$37,593	\$0	\$0
Ge, W.	Physical Therapy	Paralyzed Veterans of America	\$150,000	\$11,111	\$0
Bralich, J.	Regional & Economic Development	City of Youngstown	\$7,505	\$0	\$0
Deschenes, R.	Civil & Environmental Engineering	National Academies of Sciences, Engineering, and Medicine-Transportation Research Board	\$122,750	\$30,475	\$0

Proposals Funded from External Agencies

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PI/PD	Dept.	Agency	Amt. Awarded	Indirect Costs Awarded	YSU Cost Share
Conner, B.	Electrical & Computer Engineering	University of Dayton Research Institute	\$499,797	\$38,847	\$82,101
Shariff, B.	Computer Science & Information Systems	National Science Foundation	\$80,063	\$18,322	\$0
DeBlasio, D.	History	Catholic Diocese of Youngstown	\$4,050	\$0	\$0
Carfolo	Rich Center for Autism	Ohio State University	\$39,245	\$2,962	\$7,023
Shariff, B.	Computer Science & Information Systems	National Science Foundation	\$8,000	\$0	\$0
Shariff, B.	Computer Science & Information Systems	National Science Foundation	\$8,000	\$0	\$0
DiPillo, M.	Teacher Education	Shawnee State University	\$11,625	\$0	\$0
Martin, A.	Teacher Education	Youngstown City School District	\$70,000	\$225	\$0
DePillo, M.	Teacher Education	Youngstown City School District	\$98,500	\$2,400	\$0
Rodabaugh, S.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$173,648		\$0
Wakefield, T.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$15,210		\$0
Rodabaugh, S.	Mathematics & Statistics	Ohio Dept. of Higher Education	\$204,750		\$0
Cameraon, A.	Center for Human Services Development	Mahoning County Board of Developmental Disabilities	\$2,867	\$0	\$0
Marher, T.	Metron College	Ohio Dept. of Higher Education	\$16,000	\$0	\$0
Hughes, T.	Sociology, Anthropology, & Gerontology	University of Pittsburgh	\$33,734	\$9,782	\$0
Shariff, B.	Computer Science & Information Systems	National Science Foundation	\$67,656	\$15,512	\$0