



**YOUNGSTOWN
STATE
UNIVERSITY**

**BOARD OF TRUSTEES
ACADEMIC EXCELLENCE AND STUDENT SUCCESS COMMITTEE**

**Molly S. Seals, Chair
Joseph J. Kerola, Vice Chair
All Trustees are Members**

**BACKGROUND MATERIALS
Wednesday, June 22, 2022**

- 1. Office of Research Services Quarterly Report** **Tab 1**
The FY22 Third Quarterly Report from the Office of Research Services is presented for the Board of Trustees' information.
- 2. Current Accreditation Activity** **Tab 2**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 3. Academic Programs Update** **Tab 3**
The report overviews the evolution of academic programs via Academic Senate.
- 4. Academic Affairs Awards** **Tab 4**
The list of faculty members who were awarded Distinguished Professorship Awards; the chairpersons who were awarded the Watson Merit Award and the Excellence in Teaching Award; and the part-time faculty members who were awarded the Excellence in Teaching Awards for the 2020-2021 academic year is attached.

MEMORANDUM

Date: April 14, 2022

To: Dr. Brien Smith, Provost and Vice President for Academic Affairs

From: Office of Research Services (ORS)

Re: FY22 Third Quarter Report

Please see attached the FY22 Third Quarter Report as prepared for delivery to the Academic Excellence and Student Success Committee of the Board of Trustees.

ORS staff managed **48** major grant administration activities during this quarter (**34** submissions and **14** awards/contracts). Additionally, the IRB processed 76 new protocols and 11 modifications.

Notable highlights:

- YSU submitted a \$17.5M proposal application to the US Economic Development Administration (EDA) to create a National Energy Storage Training and Innovation Center.
- YSU faculty from Engineering and the Dana School of Music submitted a proposal to the National Science Foundation to teach Structural Vibrations through Real-time Visualization of Music.
- YSU is involved in an Ohio Federal Research Network (OFRN) award with Safran.

Accompanying this submission is the FY22 Quarter 3 Detail Report, which provides greater detail regarding institutional submissions and awards.



**EXECUTIVE
SUMMARY**

Third Quarter Report – FY22
January 1, 2022 to March 31, 2022

Submitted Proposals to External Agencies: **Total**

Q3 Total Dollars Requested:	\$22,767,285
Q3 Indirect Cost Requested:	\$3,574,682
Q3 Total Proposals Worked:	41
Q3 Total Proposals Submitted:	34

Funded Proposals from External Agencies: **Total**

Q3 Total Dollars Awarded:	\$680,951
Q3 Indirect Costs Awarded:	\$42,233
Q3 Total Projects Awarded:	14

Q2 YTD Comparison:

	FY21	FY22
<i>Q3 Submissions</i>	23	34
<i>Q3 Dollars Requested</i>	\$3,197,730	\$22,767,285
<i>Q3 Awards</i>	24	14
<i>Q3 Dollars Awarded</i>	\$5,639,145	\$680,951
<i>YTD Submissions</i>	72	85
<i>YTD \$ Requested</i>	\$11,538,719	\$35,247,053
<i>YTD Awards</i>	70	70
<i>YTD \$ Awarded</i>	\$11,025,432	\$9,739,739

FY21 Q3 Total Active Awards: 124
FY22 Q3 Total Active Awards: 133

FY21 Q3 Research Expenditures \$3,446,938
FY22 Q3 Research Expenditures: \$2,069,049

FY21 YTD Research Expenditures: \$7,980,577
FY22 YTD Research Expenditures: \$7,111,810

Proposals Submitted to External Agencies

Third Quarter Report – FY22
January 1, 2022 to March 31, 2022

PI Name	Department	Funding Agency	Amount Requested	Indirect Costs Requested	YSU Cost-Share
Sharma, S	Engineering	US Fish and Wildlife Service	\$95,416	\$14,211	\$28,452
Annico, A	Dean's office of BCLASSE	COBAA	\$2,000	\$0	\$0
Pesch, A; Case, W	Engineering/Dana School of Music	National Science Foundation	\$299,204	\$54,391	\$0
Parrott, C	Grad Studies in Health and Rehab Sciences	Ohio Jobs and Family Services	\$268,570	\$35,477	\$0
McCartney, R	Division of Workforce Education and Innovation	City Of Youngstown	\$25,000	\$2,478	\$0
Pugh, K	Upward Bound	Department of Education	\$297,598	\$18,591	\$0
Howell, C	Dean's office of BCLASSE	Youngstown City School District	\$138,500	\$2,500	\$21,375
Howell, C; Martin, D	Dean's office of BCLASSE	Youngstown City School District	\$70,000	\$2,500	\$64,125
Oddo, J	Division of Workforce Education and Innovation	Ohio Environmental Protection Agency	\$397,438	\$0	\$0
Oddo, J	Division of Workforce Education and Innovation	US Economic Development Administration	\$17,549,722	\$2,877,403	\$1,258,137
Ruller	Division of Workforce Education and Innovation	Ohio Department of Education	\$100,000	\$10,412	\$0
Prieto-Langarica, A; Byers, A	Mathematics and Statistics	Mathematical Association of America	\$6,000	\$0	\$156
Genna, D	Chemical and Biological Sciences	National Institutes of Health	\$328,652	\$53,652	\$0
Cameron, A	Center for Human Services Development	Potential Development	\$6,711	\$1,398	\$0
Epler, P; Cameron, A	Teacher Education and Leadership Studies	Ohio Department of Higher Education	\$282,472	\$29,824	\$27,500
Sharma, S	Engineering	Mill Creek Watershed	\$15,786	\$0	\$0
Cameron, A	Center for Human Services Development	Ohio Department of Education	\$655,736	\$129,363	\$0
Wakefield, T	Mathematics and Statistics	Ohio Department of Higher Education	\$380,000	\$0	\$0
Cameron, A	Center for Human Services Development	Ohio Department of Education	\$357,883	\$72,649	\$0
Cameron, A	Center for Human Services Development	Cadence Care Network	\$23,524	\$4,898	\$0
Cameron, A	Center for Human Services Development	Cadence Care Network	\$14,997	\$3,123	\$0
Cameron, A	Center for Human Services Development	Cadence Care Network	\$23,524	\$4,898	\$0
Cameron, A	Center for Human Services Development	Cadence Care Network	\$14,997	\$3,123	\$0

Cameron, A	Center for Human Services Development	Organizacion Civica y Cultural Hispana Americana, Inc	\$23,524	\$4,898	\$0
Cameron, A	Center for Human Services Development	Organizacion Civica y Cultural Hispana Americana, Inc	\$26,622	\$5,544	\$0
Cameron, A	Center for Human Services Development	Ohio Urban Renaissance	\$24,002	\$4,998	\$0
Cameron, A	Center for Human Services Development	Ohio Urban Renaissance	\$21,003	\$4,374	\$0
Hughes, T	Grad Health and Rehab Sciences	Ohio Living	\$17,071	\$2,071	\$0
Wallace, M	Teacher Education and Leadership Studies	Ohio Department of Education	\$62,441	\$4,625	\$0
VanVoorhis, R; Miller, K.	Psychological Sciences and Counseling	Department of Education	\$34,083	\$2,525	\$0
Sharma, S	Engineering	Ohio Department of Higher Education	\$68,467	\$0	\$64,529
Vamsi, B	Engineering	Department of Defense	\$1,079,999	\$213,024	\$0
Cameron, A	Center for Human Services Development	We Become	\$49,998	\$10,411	\$0
Cameron, A	Center for Human Services Development	Organizacion Civica y Cultural Hispana Americana, Inc	\$6,345	\$1,321	\$0
Total			\$22,767,285	\$3,574,682	\$1,464,274

Projects Awarded from External Agencies
 Third Quarter Report – FY22
 January 1, 2022 to March 31, 2022

PI Name	Department	Funding Agency	Amount Requested	Indirect Costs Requested	YSU Cost-Share
Keter, A	Grad Studies in Health and Rehab Sciences	Ohio Physical Therapy Association	\$1,185	\$0	\$0
Kuzma, D; Moss, M	Janitorial Services	MC Solid Waste Managing District	\$62,070	\$0	\$0
Bralich, J	Humanities and Social Sciences	Raftelis	\$15,000	\$3,124	\$0
Epler, P	Teacher Education and Leadership Studies	Department of Education	\$17,000	\$1,259	\$0
Villano, M	Accounting and Finance	Institute of Management Accountants	\$5,000	\$0	\$0
McCartney, R	Division of Workforce Education and Innovation	City of Youngstown	\$25,000	\$2,478	\$0
Moldovan, S	Engineering	Safran Power USA LLC (OFRN)	\$169,802	\$0	\$101,298
McNicholas, R	Campus Recreation	Ohio Department of Higher Education	\$35,000	\$3,181	\$0
Ruller, J	Division of Workforce Education and Innovation	Ohio Development Services Agency	\$8,100	\$0	\$0
Cameron, A	Center for Human Services Development	Potential Development	\$6,711	\$1,398	\$0
Annico, A	Maag Library	State Library of Ohio	\$2,000	\$0	\$0
Ruller, J	Division of Workforce Education and Innovation	Ohio Department of Education	\$100,000	\$10,412	\$0
Epler, P	Teacher Education and Leadership	Ohio Department of Education	\$200,000	\$17,856	\$27,500
VanVoorhis, R; Miller, K	Psychological Sciences and Counseling	Department of Education	\$34,083	\$2,525	\$0
Total			\$680,951	\$42,233	\$128,798

CURRENT ACCREDITATION ACTIVITY
June 2022

Summary of recent site visits:

- No updates to report.

Summary of recent accreditation actions:

- On July 30, 2018, the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	The NASAD Commission granted renewal of membership for the following degree options: BA in Art History, BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. An affirmation statement and audit were submitted on June 30, 2021, noting that the MA and MFA have both been suspended and that the BFA tracks have been realigned.
Athletic Training Commission on Accreditation of Athletic Training Education (CAATE)	The Master of Athletic Training program was granted initial accreditation for five years by CAATE in 2018. The next review will occur in 2023. After filling its program director position, the MAT program is currently in good standing with CAATE. The program has started the self-study process with a site visit anticipated to be scheduled in Spring 2023.
Business AACSB International—The Association to Advance Collegiate Schools of Business	AACSB International approved the extension of accreditation in January 2020. Accreditation of the undergraduate and graduate business programs was extended for the standard five years. The next accreditation review will be in 2024. One tenure track finance faculty member was hired in response to AACSB citing a deficiency in the number of finance faculty and heavy reliance on lecturers. The first Continuous Review will be submitted July 1 to prepare for the 2024 review.
Chemistry American Chemical Society (ACS)	The American Chemical Society (ACS) notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation.

Program	Status
<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>The Council for Accreditation of Counseling and Related Educational Programs (CACREP) granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p>Dental Hygiene American Dental Association (ADA)</p>	<p>The self-study for continuing accreditation of the Dental Hygiene program was submitted in September 2017. This was the initial site visit following the transition from the Associate of Applied Science (AAS) degree to the Bachelor of Science in Dental Hygiene (BSDH) degree. A site visit occurred in November 2017, and the program was awarded full accreditation status, Approval Without Reporting Requirements, at the 2018 ADA CODA Summer Commission meeting. The accreditation cycle for allied dental programs is seven years. The next site visit will be in 2025.</p>
<p>Dietetics Program Academy of Nutrition and Dietetics (AND)</p> <p>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The two ACEND-accredited dietetics programs are the Didactic Program in Dietetics and the Dietetics Future Model/DFM (MPH-RDN graduate track).</p> <p>The Coordinated Program in Dietetics (CPD) graduated its last student in Fall 2021, and the program closed effective December 31, 2021. This program is being replaced by the new DFM program.</p> <p>The graduate level MPH-DFM (Master’s in Public Health-Dietetic Future Model) replaced the previously offered BSAS-CPD, as required by ACEND. The first cohort in the MPH-DFM started in Fall 2020. The program will graduate its first pilot class in Summer 2022 and will admit its third round of successful applicants in Fall 2022. The program continues in good standing and is preparing for an accreditation site visit in 2023.</p> <p>As part of its re-accreditation requirements, the Didactic Program in Dietetics completed an ACEND site visit in January 2021, received the</p>

Program	Status
Dietetics (continued)	site visit report on March 4, 2021, and then submitted a program response. A program assessment report for the DPD will be due by January 2024. The program remains in good standing and is due for re-accreditation in 2028 at the end of the seven-year cycle for all ACEND-accredited dietetics programs.
Education and Licensure Programs The Council for the Accreditation of Educator Preparation (CAEP) Accreditation occurs at the unit (BCOE) level.	The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU's Beeghly College of Education on April 2-4, 2017. CAEP's Accreditation Council met on October 23, 2017, and granted accreditation status effective Fall 2017 through Fall 2024. The next site visit will occur in Fall 2024.
Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)	The Emergency Medical Services (EMS) program was reaccredited through the State of Ohio Division of EMS in August 2021 for another five years. The accreditation site visit for CoAEMSP has been suspended because of inactive status for Paramedic Certificate.
Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	The Electrical Engineering, Civil Engineering, Chemical Engineering, and Mechanical Engineering programs are fully accredited by ABET until 2026. Industrial Engineering went from "program deficiency" to "program weakness," a finding which means that the program has been removed from "show cause." Like the other engineering programs, Industrial Engineering is now fully accredited until 2026.
Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)	Final findings from ETAC of the ABET visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.

Program	Status
<p>Exercise Science Committee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The Committee on Accreditation for the Exercise Sciences (CoAES) granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years. The yearly report was submitted in June and approved in July 2021.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation is pending. Program self-study and site visit will follow.</p>
<p>Long-Term Care Administration National Association of Long-Term Care Administrator Boards (NAB)</p>	<p>The Long-Term Care Administration program submitted its accreditation review to the National Association of Long-Term Care Administrator Boards (NAB) in Spring 2022, and the submission was approved by NAB. The program is currently seeking accreditation of the Healthcare Administration track. The Master's in Health and Human Services accreditation application will begin in the fall.</p>
<p>Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>The Medical Laboratory Technology program self-study and response were submitted Spring 2020. A virtual site visit was conducted on July 23-24, 2020. The program as awarded ten years of accreditation. The annual report is due November 15.</p>
<p>Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>An initial accreditation application was submitted to NAACLS in 2014 with the full self-study submitted in 2016. The site visit occurred in 2017. The site visit team found no standards violations and awarded YSU a full seven-year accreditation. The Medical Laboratory Science program's next accreditation self-study will be due in Fall 2021.</p> <p>For the Medical Laboratory Science completion program, an extension was granted for submission of the self-study with a due date of April 1, 2022. The site visit will occur in Summer 2022 or Fall 2022. An action plan was developed and accepted by NAACLS for the improvement of outcomes. The annual report is due November 15.</p>

Program	Status
<p>Music National Association of Schools of Music (NASM)</p>	<p>In 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review, scheduled for 2020-2021, has been deferred until 2021-2022 due to the COVID-19 pandemic. The Dana School of Music has requested a second- and third-year postponement of the accreditation full-review and site visit until 2023-2024. The request will be considered by the NASM Commission on Accreditation at its November 2021 meeting.</p> <p>The NASM Commission on Accreditation has approved the postponement of the accreditation full review and site visit until 2023-2024.</p>
<p>Nursing Accreditation Commission for Education in Nursing (ACEN)</p> <p>Commission on Collegiate Nursing Education (CCNE)</p> <p>Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only)</p>	<p>BSN programs are fully accredited. CCNE and ACEN continuing accreditation visits occurred in February and March 2022. Results will be available in September 2022.</p> <p>The MSN and post-graduate APRN certificate programs are fully accredited. CCNE's continuing accreditation visit in March 2022 included the MSN and post-graduate APRN certificate programs.</p> <p>The nurse anesthetist program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: Spring 2027.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by HLC in 2008. A CAPTE team visited YSU in 2014 for a self-study visit for the DPT program. The self-study was submitted in 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in 2014 with a</p>

Program	Status
Physical Therapy (continued)	<p>compliance report due in 2015. This report was submitted, and CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in Spring 2024. In 2019, the program received CAPTE approval to increase class size to 45 per cohort. Class sizes were increased incrementally to admit 45 students by 2021. The program submitted a progress report to CAPTE regarding the impact of this increase. After the CAPTE board reviewed the progress report in April, the program's accreditation was continued.</p> <p>The program submitted a compliance report, and a second report is due by March 1, 2021. As a result of the initial report, the program has conditional compliance on one criterion based upon one faculty member not having a doctoral degree. This faculty member has now enrolled in a doctoral program. A progress report was submitted regarding the expansion and the impact of the PhD on faculty workload in the DPT. A new faculty member has been hired in the DPT program for Fall 2021. Another progress report was submitted September 1, 2021, and the response is pending. Currently, the program has a "continue" accreditation status. On November 2, 2021, the program was placed on Probationary Accreditation due to being out of compliance on one criterion for the last 18 months. This criterion outlines the requirement for a terminal degree for one core faculty member. The YSU faculty member is currently in the dissertation phase. Beginning with the March 2022 Progress Report, this faculty member will be assigned adjunct status until her terminal degree is completed (August 2022 is the anticipated completion date).</p>
Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)	The MPH is offered by a consortium of institutions including YSU. Initial accreditation was earned in 2003. In October 2009, the Council on Education for Public Health (CEPH) renewed accreditation for seven years until 2016. A 2016 site visit resulted in all compliant findings. In June 2017, the program received official notification of

Program	Status
Public Health (continued)	full accreditation with the seven-year accreditation term ending July 1, 2024. In order to align with site visit workload, CEPH offered on December 6, 2021, to extend the CEOMPH accreditation term until July 1, 2025, which was accepted.
Respiratory Care Commission on Accreditation for Respiratory Care (CoARC)	<p>The site visits for the Respiratory Care programs were completed virtually due to the pandemic. The virtual site visit for the BSRC entry into practice program was completed February 8-9, 2021, without programmatic issues. Continuing re-accreditation status for the next ten years was conveyed for the BSRC entry into practice on July 21, 2021, at the CoARC quarterly meeting.</p> <p>Both the BSRC degree advancement (completion program) and the Master of Respiratory Care programs were conferred accreditation status in July 2021 at CoARC's quarterly board meeting.</p> <p>Virtual site visits for these two programs were completed May 10-11, 2021, without programmatic issues. Provisional initial accreditation was conferred at the CoARC quarterly board meeting. In the interest of substantial financial savings, the site visits were scheduled as one CoARC visit. The site visits were performed virtually while retaining the multiple program savings.</p> <p>All three programs will perform a CSSR review by July 2022 to continue to meet CoARC's high academic standards.</p> <p>YSU has increased capacity of the BSRC entry into practice program, placing initial cohort enrollment at 25 allowable students per cohort to enter, which is maximum for classroom capacity, clinical rotation sites, and accreditation standards.</p>
Social Work Council on Social Work Education (CSWE)	The BSW accreditation site visit occurred on October 21, 2020. At its February 2021 meeting, the Commission on Accreditation (COA) voted to reaffirm accreditation for eight years, ending in

Program	Status
Social Work (continued)	<p>October 2027 due to a one-meeting deferment received this cycle.</p> <p>In 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work program until 2020. On October 15, 2020, after reassessing the program's candidacy, the COA placed the program on Conditional Accredited Status based upon non-compliance with Accreditation Standard M3.3.4(c). The COA restored the program's accredited status as of April 12, 2021. The COA review of the program's restoration report found that the program had taken corrective action and is in compliance with all standards. The program is fully accredited through February 2028.</p>
Theatre National Association of Schools of Theatre (NAST)	Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved. Additional faculty reduction preceding the 2021-2022 academic year has further delayed the program's ability to reapply for specialized accreditation.
World Languages and Cultures American Council on the Teaching of Foreign Languages (ACTFL) Recognition for Italian Education and Spanish Education	Resubmission of the Italian Education and Spanish Education programs to the American Council on the Teaching of Foreign Languages (ACTFL) in March 2016 resulted in national recognition for both programs effective August 2016. Spanish Education is currently seeking accreditation through the State of Ohio rather than ACTFL. Submission is due in Fall 2022.

Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning.

Assessment of Student Learning Activities

- **Academic Assessment:** Academic programs engage in assessment reporting on a five-year cycle through an Assessment Plan, Assessment Update, or a Cycle Reflection. Programs

identified for sunset through APEEI with enrolled students complete a shortened Teach Out Update. Annual reports will occur next in Fall 2022. In response to lower-than-average reporting rates in Fall 2021, staff in the Institute for Teaching and Learning will work over the summer to identify strategies to increase engagement in assessment reporting for 2022.

- **Co-Curricular Assessment:** Co-curricular units have an annual reporting due date of June 30, 2022. Assessment staff has been actively engaging with co-curricular programs in Student Affairs through a year-long CAS Self-Study process. All other co-curricular units will be submitting either an updated Assessment Plan or an Assessment Update through Taskstream AMS. On-demand trainings, an assessment handbook, and drop-in consult hours are offered through May and June to support co-curricular units.

Current Student Data Collection

- **Noel Levitz Student Satisfaction Inventory & Adult Student Priorities Survey:** All undergraduate and graduate students were invited to participate in the Noel Levitz Student Satisfaction Inventory or the Adult Student Priorities Survey in April 2022. The survey response rate was 17%. Data and reports were made available and will be analyzed over the summer by the Institute of Teaching and Learning to be disseminated during late summer/early fall.
- **National Survey of Student Engagement:** Key reports and data from the National Survey of Student Engagement (NSSE) have been widely disseminated during Fall 2021 and Spring 2022 to campus stakeholders. In Spring 2022, stakeholders attended Lunch and Learn: NSSE Data Conversations. Reports, including disaggregated data sets, are shared online and are accessible with YSU credentials. This spring, two groups of graduate students developed follow-up projects based on NSSE survey data exploring the impact of living on campus on utilization of campus resources and the support of students who are Veterans through programming and services. More than 70 participants engaged with NSSE data through the NSSE data conversations and graduate student presentations.

**ACADEMIC PROGRAMS UPDATE
JUNE 2022**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education (ODHE) has approved the following undergraduate program changes:

- The following academic minors have been deleted (these deletions do not have to be approved by ODHE):
 - **Minor in Latin**
 - **Minor in Italian**
 - **Minor in Greek Studies**
 - **Minor in French**
 - **Minor in American Studies**
 - **Minor in Digital Media for Studio Art Majors**
 - **Minor in Advertising and Public Relations**
 - **Minor in Coaching Education P-16**

- The following certificates have been deleted (these deletions do not have to be approved by ODHE):
 - **Certificate in Biomedical Research**
 - **Certificate in Anatomy and Physiology**

2. Graduate Program Development:

Graduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Chancellor's Council on Graduate Studies (CCGS)

- A new graduate **Certificate in Applied Geospatial Science and Technology** was approved by campus committees. CCGS is not required for this graduate certificate.

- The graduate **Certificate in Applied History** was approved by campus committees for online delivery. CCGS approval is not required for this change.

- A request to suspend admission to the **Master of Arts in Gerontology** was sent to CCGS.



DISTINGUISHED PROFESSORSHIP AWARDS 2021-2022

For excellence in teaching ~

David Asch, Department of Chemical and Biological Sciences
Christopher Bellas, Department of Criminal Justice and Consumer Sciences
Ewelina Boczkowska, Dana School of Music
Dragana Crnjak, Department of Visual and Dramatic Arts
Kendra Fowler, Department of Management and Marketing
Lori Fusco, Centofanti School of Nursing
Monica Merrill, Department of Criminal Justice and Consumer Sciences
Richard VanVoorhis, Department of Psychological Sciences and Counseling

For excellence in scholarship ~

Thomas Diggins, Department of Chemical and Biological Sciences
Amy Fluker, Department of Humanities and Social Sciences
Omer Genc, Department of Management and Marketing
Alina Lazar, School of Computer Science, Information and Engineering Technology
Tomi Ovaska, Lariccia School of Accounting and Finance
Christina Saenger, Department of Management and Marketing
Ying (Joy) Tang, Department of Psychological Sciences and Counseling

For excellence in service ~

Abdu Arslanyilmaz, School of Computer Science, Information and Engineering Technology
Morgan Bagley, Graduate Studies in Health and Rehabilitation Sciences
Amanda Fehlbaum, Department of Humanities and Social Sciences
Victoria Kress, Department of Psychological Sciences and Counseling
Jacob Labendz, Department of Humanities and Social Sciences
Valerie O'Dell, Centofanti School of Nursing
Doori Song, Department of Management and Marketing
Dana Sperry, Department of Visual and Dramatic Arts
Albert Sumell, Lariccia School of Accounting and Finance

~ ~ ~

DISTINGUISHED PROFESSORSHIP DESIGNATION 2021-2022

Ewelina Boczkowska, Dana School of Music
Christina Saenger, Department of Management and Marketing

~ ~ ~



**YOUNGSTOWN
STATE
UNIVERSITY**

One University Plaza, Youngstown, Ohio 44555

Office of Academic Affairs
330.941.3103 | Fax 330.941.7169

PART-TIME FACULTY TEACHING EXCELLENCE AWARDS 2021-2022

Ashley Duritza, School of Computer Science, Information and Engineering Technology
Jennifer Frank, Department of Criminal Justice and Consumer Sciences
Michael Kopczyk, Departments of Physics, Astronomy, Geology, and Environmental Science
Susan Laird, Department of Humanities and Social Sciences
Paulina Montaldo, Department of English and World Languages
Yukitada Onitsuka, Dana School of Music
Li Sui, Department of Chemical and Biological Sciences

~ ~ ~

EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN SCHOLARSHIP 2021-2022

No Nominations Received

~ ~ ~

EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN TEACHING 2021-2022

Jeffrey Coldren, Department of Psychological Sciences and Counseling

~ ~ ~

WATSON MERIT AWARDS 2021-2022

Dana Davis, Department of Social Work
Alan Tomhave, Department of Humanities and Social Sciences