



**YOUNGSTOWN
STATE
UNIVERSITY**

**BOARD OF TRUSTEES
GOVERNANCE COMMITTEE
John R. Jakubek, Chair
Charles T. George, Vice Chair
All Trustees are Members**

**Wednesday, December 1, 2021
12:30 p.m. or immediately following
previous meeting**

**Kilcawley Center
Presidents' Suites**

AGENDA

A. Disposition of Minutes

B. Old Business

C. Committee Items

1. Governance Action Items

Tab C.1.a. = Tab 1 a. Endorse the International Student Enrollment and Student Success Goals and Strategies

Tab C.1.b.= Tab 2 b. Revision of the YSU Board of Trustees Bylaws (2nd Reading)

2. Governance Discussion Items

**Tab C.2.a = Tab 3 a. Fall 2021 Board of Trustees Preliminary Key Performance Indicators Update
Presenter: Mike Sherman**

**Tab C.2.b = Tab 4 b. Fall to Fall Attrition Analysis
Presenters: Mike Sherman, Brien Smith**

Tab. C.2.c = Tab 5 c. Discuss Draft Sequence of BoT Committee Topics Over Time

D. New Business

E. Adjournment

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Plan for Strategic Actions to Take Charge of Our Future: International Support Plan to optimize Diversity, Retention and Academic Success

I. Introduction

Whereas Youngstown State University has aspired to international diversity, driven by specific recruitment, enrollment, study abroad and scholarship strategies; there is a concurrent necessity to adequately plan for the support of an increased number of international students enrolled at YSU. International students are uniquely situated within the University's support services – On the one hand, international students may, just as any other student, avail themselves of the wide array of supportive services and facilities that is offered at the University. Such facilities may include tutoring and academic support, residential, recreational and other university resources. On the other hand, international students are a population with characteristics that require specialized support services to fully integrate, retain and succeed at YSU. The types of support that is required is different at the various stages of a student's journey towards a YSU degree. This plan describes these stages and captures the areas which must be enhanced to support the planned increase in international enrollment at YSU. While the International Programs Office (IPO) is tasked with coordinating the provision of many of these services, collaborative cooperation amongst various institutional areas is essential to retain international students to support their academic progress and graduation. Clearly, student success requires teamwork.

II. Pre-Arrival Services (Admission to Arrival)

The period between an applicant's admission to the University and the future student's arrival at YSU presents an opportunity to prepare the student for success in attaining a visa and planning for the transition to studying at YSU and for the transition to living in Northeast Ohio. The elements which make up Pre-Arrival Services include the following.

Visa Interview / Immigration Preparation & Support

After YSU issues the Form I-20, there is a brief window to ensure that admitted applicants are well-prepared for immigration processes, including the visa interview. To meet the goals established in the international enrollment plan, IPO staff should conduct weekly visa prep sessions during the months of October, November and December and again in May, June and July. These sessions will advise students on how to prepare for a visa interview at the US Embassy including necessary documentation, typical visa interview questions and appropriate responses, and establishing an intent to return to the student's home country. Students will also have the opportunity to clarify and ask questions pertaining to the visa process. This effort should increase the enrollment yield for future intakes.

Published/Maintained Pre-Arrival Guide

Once students obtain an F-1 visa from an overseas consulate or embassy, YSU has an opportunity to begin educating the student about life in Youngstown, University protocols and generally preparing them for seamless social and academic transitions. A Pre-Arrival guide will be written and maintained. In order to positively impact the Fall 2022 entering class, such a Pre-Arrival guide should be completed by May 1, 2022. It should then be updated in October and May of each year to capture changes in information. Dedicated support is required to produce and maintain this Pre-Arrival resource. Within IPO, the International Student & Scholar Services area is the appropriate office to coordinate, update and publish this information.

Pre-Advising: College & Program Introductions

After admitted applicants are granted a visa, IPO has an opportunity to coordinate the initial academic advising of students (including performing any necessary placement testing). IPO will coordinate with the various academic units to conduct a pre-arrival academic advising session with incoming students for each College. This allows students to meet with their advisor to learn about course placements and schedules, and to gain clarity on the policies and procedures governing their upcoming academic careers at YSU.

It is anticipated the pre-advising sessions will allow students to begin the process of establishing a relationship with their advisors and a sense of belonging at YSU. Pre-advising is also important for international students because it ensures that students are registering for appropriate courses in a timeline that will present them with scheduling options to promote their academic success.

Housing

While it is a strong recommendation that every incoming international student reside in YSU-University Housing, currently there are market forces that make this objective difficult to realize. The availability of affordable and quality housing is a potentially limiting factor to attaining the international enrollment goals implemented by YSU.

Currently, the majority of international students enrolled at YSU rent apartments in the off-campus neighborhoods immediately North of the YSU campus (commonly known as the “state streets”). At the present time, these rentals are at full capacity with a total international enrollment of ~350. To attain international enrollment growth to roughly 600 international students enrolled in 2025 quality and affordable housing for approximately 250 students is necessary over four years (the equivalent of additional housing for approximately 60 students per year).

Based on survey and interview data, the majority of international students are willing to pay \$400-\$450 per month (per person) to secure housing in Youngstown. The majority of

international students strongly prefer to cook their own food and avoid University meal plans for economic, cultural and religious reasons. Given this information, some combination of the following strategic options must be explored:

1. *Coordinate transportation to and from existing off-campus housing*
2. *On-campus housing that is affordable (without a meal-plan?)*
3. *Off campus housing (master lease possible?)*

Within the three options above, there also exists an educational opportunity which should not be lost. By virtue of creating a more diverse student body at YSU, domestic students are able to benefit and attain a deeper appreciation for global cultural, religious and ethnic diversity. Therefore, the better integrated international students can become within the campus community, the more successful will be the institutional efforts to foster cross-cultural understanding, tolerance, diversity, equity and inclusion.

III. Orientation

Orientation Program

YSU has provided an orientation of increasing quality over time that has added value by providing a thorough introduction to YSU so that incoming students feel a sense of connectedness and belonging on campus. International orientation should accommodate the following elements:

1. *Airport arrival & transit to YSU*
2. *Orientation and training of Peer Leaders*
3. *Orientation program that includes hospitality*
4. *Significant academic and advisement touchpoints*

As orientation is the first-point-of-contact for incoming international students, it is a first-touch and a first-impression opportunity. If the institution onboards international students well, YSU stands a much greater chance of retaining them. Beginning in Fall 2022, an Orientation Program will be implemented that attends to the above elements. Given the parameters of the International Enrollment Plan, YSU must be prepared to intake 200 international students each August and 100 international students each January.

IV. International Students & the Office of Academic Affairs

Student Success

The academic advisors embedded in the Colleges are a group that is key to enabling academic success. It is important that academic advisors are knowledgeable, informed and updated about issues related to international students. Important areas for professional development include an awareness of how culture can mediate academic program decision-making, how international student sources of funding can impact academic advising for a successful academic program completion, the implications of maintaining F-1 immigration status for course scheduling and graduation, and how CRM Advise can be utilized to ensure international students who are struggling are identified and ultimately make progress towards graduation. The International Student & Scholars area within IPO will coordinate with the Associate Provost for Student Success in implementing regularly scheduled professional development of the academic advisors and other student support structures on campus, particularly the areas of student affairs and experience.

Initial placement testing and course scheduling helps to accurately gauge international students' prior knowledge to assure to the greatest extent possible they have an initial schedule that optimizes academic success. To seize this opportunity, it is necessary to have a close partnership between the international orientation work team and the Director of the Testing Center. The Testing Center has been evolving to include more remote assessment capabilities – which is a benefit to the effort to accurately place international students prior to their arrival at YSU while still in their originating country.

YSU offers a variety of academic support services to retain and graduate undergraduate students. These resources include the Math Assistance Center (MAC), the Academic Success Center (ASC), and the Writing Center. The Penguin Service Center plays a support role in terms of student success as well. Yet, there are sometimes cultural barriers that discourage students from reaching out and seeking academic help. It is important that international students are aware of these resources prior to arrival. Orientation is also an opportunity to reaffirm the value of these services. IPO will work to include the MAC, the ASC, the Writing Center and the Penguin Service Center within international student orientation. There may also be value in including IPO staff in the tutoring training which the various academic centers perform. IPO staff would then have an opportunity to discuss specific challenges confronting international students with the tutors who will be working with this population.

Diversity, Equity & Inclusion

The *Plan for Strategic Actions to Take Charge of Our Future* recognizes that diversity, equity and inclusion is a point of emphasis at YSU that is central to the institutional mission. The International Enrollment Plan supports the overall effort to diversify the campus, however,

supporting a student body that is increasingly diverse is an imperative to creating an equitable and inclusive culture.

While it is true that the enrollment of international students creates a unique learning opportunity for domestic students, the range of cultures, ethnicities, backgrounds and religions represents a unique opportunity to prepare various campus constituencies for these differences; to the end, YSU's campus climate is sensitive to the needs of these students. The International Programs Office will coordinate with the Office of Diversity, Equity & Inclusion to offer the following:

1. Opportunities for the development of cultural awareness
2. Programming of events that will educate and celebrate cultural difference
3. Programming designed to encourage the growth of inclusivity across global and domestic cultures

Documenting and Recognizing Academic Excellence

As YSU evolves, it is important that these changes are reflected in the institution's yearly reports submitted to various external agencies and media outlets such as the *US News & World Report*, The Institute for International Education's *Open Doors Report*, The *Princeton Review*, etc. Accurate reporting across the institution can serve to enhance the reputation of the institution as well as to increase the value proposition awareness of YSU. International students, for instance, will consider institutional ranking as an important factor in their initial decision to enroll and subsequently graduate from a U.S. institution. Comparatively speaking, institutional rank is believed to be given more weight in the college decision for prospective international students than for prospective domestic students. Therefore, accurate reporting supports the overall effort to enroll and retain a diverse student body.

Strategically, there may be ways to positively affect YSU's overall ranking. Given the importance of institutional ranking to the enrollment and retention of international students, it is important for the institution's submissions to be well-coordinated so that the quality and value of a YSU education is accurately represented.

V. Enrolled International Student Services

English Language Institute (ELI)

The English Language Institute is an English as a Second Language (ESL) program that has operated at YSU since 1996 as an Externally Funded Program. The ELI has promoted student success by giving hundreds of students the opportunity to remediate their English, after which they pursue a YSU degree.

The English Language Institute is important to the overall international enrollment and success strategy in that it allows YSU to enroll students from a wider range of countries and educational backgrounds than would otherwise be possible. Simply put, the ELI ensures that English language proficiency will not be a liability for any student who studies at YSU.

Immigration Services

Without full compliance with Department of Homeland Security (DHS) regulations, the ability of YSU to enroll international students would cease. YSU is approved by the Student Exchange Visitor Program (SEVP) to enroll international students on campus. This approval through SEVP requires adequate and timely reporting of various student data to DHS. YSU is recertified for SEVP approval every two years. In order to be recertified, YSU must demonstrate that students are maintaining immigration status and that YSU personnel are submitting all required reports. Therefore, our ability to enroll a diverse and academically successful international student body relies on IPO's ability to adequately advise students on immigration matters and submit reports to DHS in a timely manner.

In sum, the ability to remain in legal F-1 immigration status is a prerequisite of an international student's ability to study at YSU. To provide adequate immigration services, it will be necessary for IPO to expand the availability of Designated School Officials (DSO's) at YSU.

Student Service Support

IPO currently supports and advises a variety of international student organizations that help to support a vibrant cultural life on the University campus. The inclusion of international students within the total student affairs mission can also ensure international students' integration into YSU and foster a sense of belonging at the institution. In addition to cultural events, international students are well-served by assisting with needs that include:

Dependents – It is best-practice for institutions to develop specific programs targeted at dependents (spouses or children). While many programs for youth are offered at YSU during the summer months (especially), there has not been a focused effort at providing a program for spouses of F-1 students. Promoting the ELI is one important opportunity for dependents.

International Student Employment – International students are permitted to work on campus up to 20 hours per week during the academic year and over 20 hours per week during University breaks. Often international students experience difficulty in finding student work. To the extent that YSU can make the process of securing student work more transparent and seamless, finding student employment will assist in the retention of international students. International student employment adds value to

the YSU experience by diversifying the student workforce throughout campus.

The Jobs Location Development Program is supportive of the overall initiative to support international students through on-campus employment. Essentially this program will assist domestic students in locating professionally meaningful part-time work in the wider Youngstown area, thereby creating more employment opportunities on-campus. Strategies that will maximize the ability of international students to find on-campus employment will assist in their integration, retention and academic success.

Tax Services – International students must file a federal and state tax return each year they earn wages. YSU currently operates a free community-based tax service out of the Williamson College that international students have historically utilized. During the pandemic, IPO partnered with a tax service called Sprintax that was affordable and easy-for international students to-use. International students require expert help for how to file their US taxes, whether it be via an in-house effort or through a contracted service.

VI. Summary of Recommendations

The recommendations for evolving a supportive international environment are made within the context of projections contained in the International Enrollment Plan.



1. Increase collaboration between the areas of Student Services and IPO to effect greater awareness of best practices as they relate to culture, inclusion, and immigration status.
2. It is advisable that more than one or all of the housing options illustrated above under Section II are implemented to optimize the success of the international enrollment strategy as well as to ensure the international student success strategy.
3. Review and upgrade the international pre-arrival and orientation advising so that these are a foundation of academic success and integration to campus.

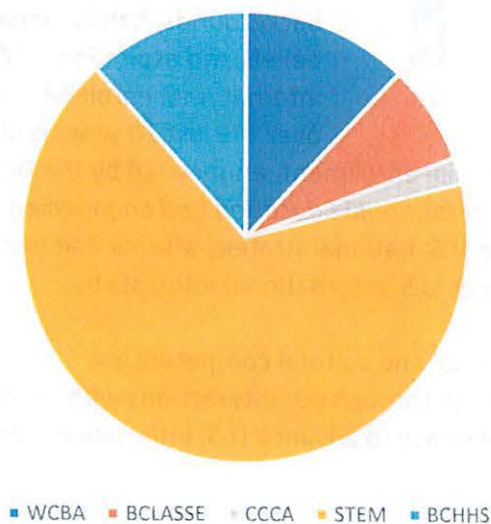
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*Plan for Strategic Actions to Take Charge of Our Future: Internationalization Strategy
Evolving a Global Perspective Consciousness in the Context of Diversity, Equity, and Inclusion*

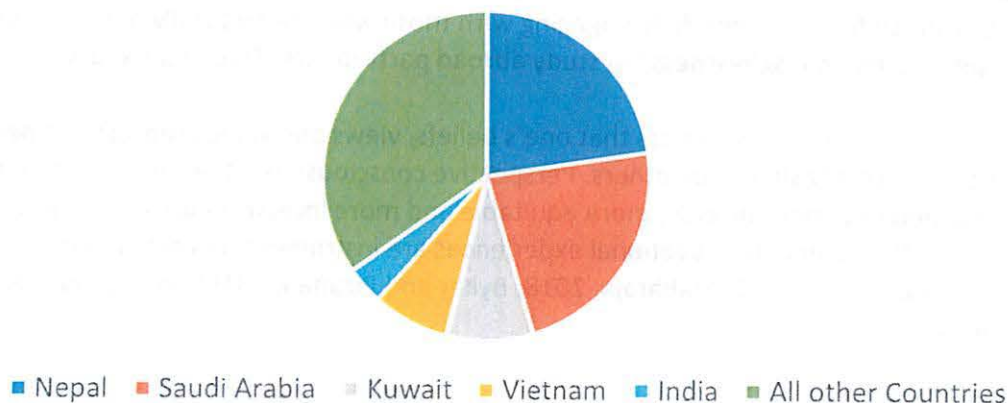
I. Introduction

The earliest evidence of YSU’s international engagement can be traced to 1959 when the institution reported that 22 students from India were enrolled and studying in the engineering program (Skardon, 1983). Since that point, a variety of factors, strategic and otherwise, produced a slow, yet steady growth in international enrollments so that by Fall 2020, YSU reported 265 international undergraduate students enrolled in 60 different majors from 59 different countries.

F20 International Students - By College



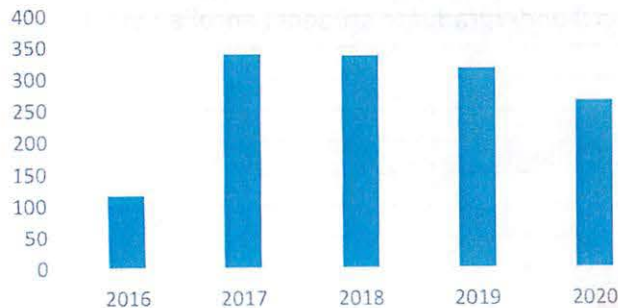
F20 Int'l Students - Citizenship



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Enrolled Int'l undergraduate
students F16-F20



YSU's growth occurred as international enrollments increased across the U.S. While it is true that the burgeoning international enrollments at institutions were driven by larger market forces, many institutions embraced the influx of international students, recognizing that "we no longer can think in terms of living in a world in which we can or should avoid learning, meeting, and living with others with very different and potentially conflicting cultural backgrounds, habits, perspectives, customs, religious beliefs and aspirations" (Zakria, 1). The increases in international enrollment across institutional types over the last 20 years is also consonant with the

United States' national strategy for international enrollment, enunciated by the Department of Education's 2018 report, *Succeeding Globally through International Education and Engagement* (US Department of Education International Strategy, 2018). The U.S. national strategy affirms that increased international enrollments at American universities advances U.S. international interests by:

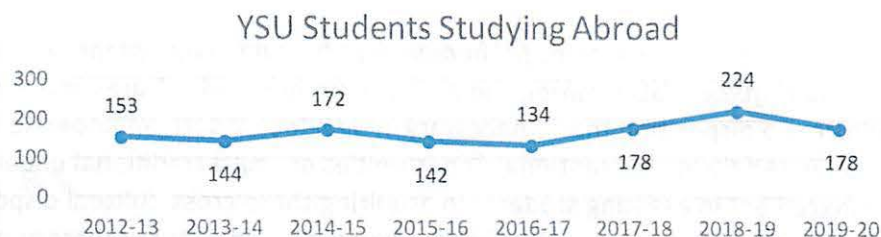
1. Increasing American students' global and cultural competencies;
2. Strengthening U.S. higher education through our interactions with other countries; and
3. Engaging in active education diplomacy to advance U.S. international priorities.

Complementing the growth of international enrollment, YSU has also witnessed a slight increase in the overall number of YSU students traveling to study outside of the United States on Study Abroad programs. The incorporation of an international experience into a YSU degree program is a value-added proposition that enhances the cross-cultural exposure that students have while attending YSU. Giving students such an experience is in-line with the above-cited US national strategy for international education, as an overseas experience assists American students in more fully engaging with those who are culturally different by facilitating a sense of "**perspective consciousness**" in study abroad participants (Trilokekar and Kukar, 2011).

Perspective consciousness refers to the awareness that one's beliefs, views and values represent a perspective on the world that are not necessarily shared by others. Perspective consciousness, therefore, is in many ways a prerequisite for the creation of a more diverse, more equitable and more inclusive educational environment. Research has demonstrated that overseas educational experiences are instrumental in developing such an understanding (Trilokekar and Kukar, 2011; Maharaja, 2018; Byker and Putman, 2019). In a typical year, 1-2% of YSU students study abroad.

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Study Abroad Participation by Academic Year:

Academic Year	YSU Students Studying Abroad	YSU Total Enrollment	Percentage of Total Enrolled who studied abroad
2012-2013	153	13,813	1.1%
2013-2014	144	13,381	1%
2014-2015	172	12,551	1.4%
2015-2016	142	12,471	1.1%
2016-2017	134	12,756	1%
2017-2018	178	12,644	1.4%
2018-2019	224	12,696	1.7%
2019-2020	178	12,155	1.4%
2020-2021	0	11,788	0%

II. Internationalization and *Taking Charge of Our Future*

In June 2020, YSU's Board of Trustees approved by [Resolution](#) the "[Plan for Strategic Actions to Take Charge of Our Future](#)." The Plan identifies the Goal to "[develop a recruitment and enrollment strategy that aligns with a completion strategy](#)" with an accompanying Strategy to "develop and enhance partnerships and collaboration agreements with international universities". The increase of international collaboration through partnerships and international dialogue is a larger trend across higher education as universities seek to increase their students' exposure to different ways of thinking, knowing and living. "This context has repositioned international affiliations as both key strategy and core philosophy for internationalization" (Sutton, Egginton & Favela, 2012). Recognized models for the development of international partnerships exist (Sutton & Obst, 2011). Successful collaboration tends to produce mutual benefits for both sides of the partnership. Benefits may include the enhancement of cross-cultural educational opportunities, sharing of resources, enhanced overseas branding, overseas faculty development opportunities, as well as opportunities to realize additional net revenue through joint programs. YSU's international agreements will continue to draw from best-practices that create those mutual benefits.

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*Plan for Strategic Actions to Take Charge of Our Future: Internationalization Strategy
Evolving a Global Perspective Consciousness in the Context of Diversity, Equity, and Inclusion**Aspirational Strategic Elements of The Plan*

As evidenced by [The Plan's statement](#) that concerns for human dignity, guided by “integrity, mutual respect, collegiality, equity and inclusion” guides YSU’s values; the ability to understand cultures and appreciate values outside of one’s home culture is a disposition that is necessary in developing such an understanding and appreciation that can be cultivated through intentional opportunities during a traditional undergraduate college program. One key ingredient in assisting students in acquiring these cross-cultural dispositions is by creating a diverse campus culture, with various nationalities, viewpoints and cultures represented (Brustein, 2007).

YSU aspires to create an environment where students can become globally competent through living, studying and interacting with others from various cultural backgrounds. YSU also aspires to offer programs which allow students to access transformative overseas educational opportunities. The international strategy, therefore, is by necessity, a two-way strategy that recognizes the educational value of both the enrollment of international students as well as YSU students pursuing international experiences as part of their degree (commonly referred to as Study Abroad). Given these aspirations, YSU will optimize the potential for a stable and diverse international enrollment that is a percentage of YSU’s total enrollment. The institution will also support a variety of dynamic intercultural experiences. This YSU Internationalization Plan models several different enrollment and study abroad scenarios

While campus-wide cultural diversity through international enrollment is a primary goal, it is an aspiration that requires careful planning in the current global environment. In Fall 2020, the Institute for International Education reported that *new* international enrollments in US institutions had declined by 0.6% during the 2019-2020 – the fourth straight year of declines. At the same time, the total number of *all* international students (new and continuing) studying in America also declined for the second year in a row. Within this larger data set, the numbers of students in the U.S. from countries that contributed to international enrollment in the US overall fell precipitously in 2019-2020. Students from China fell by -0.8% and the number of students from India fell by -4.0%. More precipitous declines were recorded for students from the major originating countries of South Korea (-4.7%) and Saudi Arabia (-16.5%) (Martel, Baer, Andrejko & Mason, 2020).

Changes in international enrollment in the US that can occur under otherwise normal (non-COVID related circumstances) requires that the institution carefully determine both the appropriate level of international enrollment to meet the objectives of *The Plan*, while also considering the appropriate level of scholarship and related resources to enable the institution to meet the international enrollment goals which are set. It is an open question whether the overall data represent a perpetual receding tide as opposed to the absolute low-water mark that will precede a period of future sustained growth. It is also unknown how COVID might continue to influence enrollment, particularly from countries with low vaccination rates, and how U.S. education-related immigration policies might influence overall international enrollments in higher education. Any Internationalization Plan adopted by YSU will need to carefully consider these factors and adjust strategic actions appropriately and responsibly.

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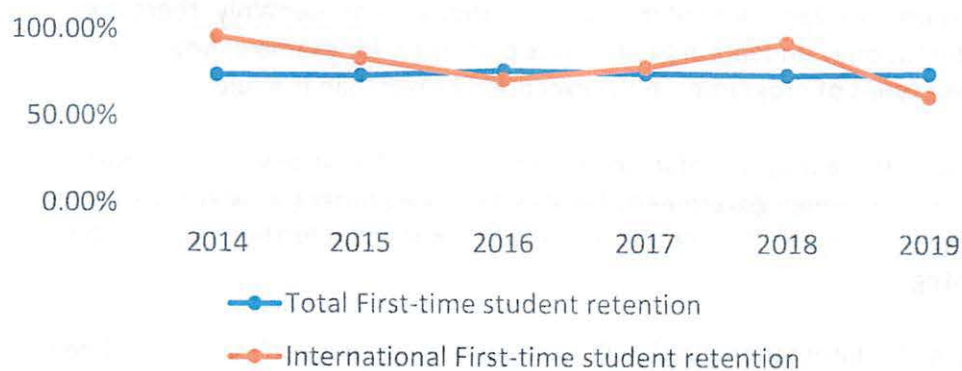
*Plan for Strategic Actions to Take Charge of Our Future: Internationalization Strategy
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The Plan also sets out to “create a Culture of Assessment that Assures the Quality of Academic Program Majors, Minors, and Other Credentials.” As a part of YSU’s institutional assessment, the National Survey for Student Engagement (NSSE) found that YSU students scored below peer universities on items associated with “understanding people from other backgrounds.” As a part of the strategy to utilize institutional data to further student success, measuring international student outcomes, including persistence and graduation, are key. Simply put, the institution’s efforts to imbue an understanding of people from other backgrounds is intertwined with academic success efforts related to the enrollment and success of international students. The effort to increase cross-cultural understanding is also facilitated by global experiences situated within the YSU curriculum. The YSU global strategy will embody the Goals and Strategies associated with the *Plan for Strategic Actions to Take Charge of Our Future*.

III. International Retention, Persistence & Success

Historically, YSU’s international retention has been favorably comparable with domestic student retention. The following chart demonstrates Fall-to-Fall Retention. First-time international students entering in Fall 2019 retained at a slightly lower rate when compared to previous cohorts due to factors related to the COVID-19 pandemic.

Total First-time student retention compared to International first-time student retention



An additional way to view historical international student success measures is to compare the institutional persistence data for international cohorts compared to the total student cohorts. Historically, international students have persisted towards a degree at relatively higher rates than the total student body. There were 12 entering Freshmen cohorts between Fall

2008 -2019. During those years, 10 of the international cohorts had a Freshmen to Sophomore retention at rates exceeding the general student body. Additionally, 11 of these cohorts saw 4-year student persistence rates which were higher than the general student body. The full-data set demonstrating international 6-year persistence as compared to overall student 6-year persistence can be found in this document’s **Appendix**.

IV. Rationale and Framework for Engaging in Specific Countries and Regions

While developing an appreciation for global cultures requires a significant undergraduate international enrollment; it is necessary to simultaneously balance natural market forces in terms of global student

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movement with the imperative to maintain a diverse international population. Therefore, YSU aspires to enroll a diverse number of international students to create and maintain the conditions necessary for students to develop an appreciation for a wide range of cultural backgrounds. This Section attempts to define the market conditions under which YSU will enroll international students. This Section also captures the geographic scope of current originating countries and the countries and regions of the world from which YSU intends to enroll students.

As the world emerges from the COVID-19 pandemic, it is imperative that the future of the international enrollment plan be informed by forecasted economic trends as well as historical data. The World Bank has forecasted that the global economy is expected to rebound in 2022 with a 4.4% growth rate worldwide (World Bank, 2021). While a 4.4% growth rate is modest, there are opportunities within specific global economies that suggest emerging trends. While it is expected that developed country economies will rebound faster than developing country economies, there are still global areas where post-pandemic economic growth portends a growing middle class and the related desire and ability to afford a U.S. higher education.

The alignment of potential students to the University's academic programs is another consideration. Currently, 67% of international students are enrolled at YSU are in the STEM College – the majority of whom are engineering majors. This fact is demonstrative of the overall trend in international enrollment. Over the last decade, STEM programs at U.S. universities have proven to be the most popular for international students due to the US government-created opportunity for engineering students to complete a three-year paid internship upon completion of the degree (Institute for Int'l Education, 2020). Overall, STEM programs and Business programs are the most sought majors by international students, with smaller numbers seeking programs in the Social Sciences, the Arts, Education and Health-related fields. While overall demand for STEM programs are the greatest, international students are not monolithic in motivations. Certainly, there are modest opportunities to enroll international students in the fine arts or history, for example; however international students seeking these types of programs are the exception rather than the rule.

Beyond forecasted market-conditions, there may be unforeseen opportunities that arise which YSU can realize. Such opportunities could include foreign government / NGO scholarship programs which present a specific enrollment opportunity thereby, beyond the enrollment strategy, that could further enhance the success of YSU's International Strategy.

Given these perspectives linked to a YSU Internationalization Plan, the following "market" types have been identified as illustrated below.

Market Type Definitions:

Natural/Core Markets: Countries from which YSU has had history recruiting and enrolling Students

Institution-Specific Markets: Countries/regions with factors specific to YSU where it is important to maintain a recruitment and enrollment stance in order to maintain/create opportunities in study abroad, English Language Institute, and institutional relations

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Emerging Markets:	Countries/regions that YSU has begun to actively develop where Institute for International Education, and Gray Associates trend data and YSU recruitment data suggest further enrollment gains over the next 2-5 years can be developed
Future Markets:	Countries/regions where YSU has not had an intentional recruitment footprint, but for reasons pertaining to market prospects, including those identified by Institute for International Education and the World Bank, as well as for reasons pertaining to diversity, will develop recruitment plans

Given the marketing perspectives identified above, the following are regions of the world identified to align with a YSU Internationalization Plan.

Natural / Core Markets	Institution-Specific Markets	Emerging Markets	Future Markets
Saudi Arabia REGION: Middle East	Japan REGION: East Asia	Sri Lanka Region: South Asia	Region: Central Asia
Nepal, India REGION: South Asia	Thailand REGION: East Asia	Central America REGION: North, Central America & Caribbean	East Africa REGION: Africa
Canada REGION: North, Central & Caribbean	Western Europe REGION: Europe	Korea	REGION: Oceania
Vietnam REGION: East Asia	Jordan	Colombia REGION: South America	UAE/Oman/Yemen REGION: Middle East
Bahamas REGION: North, Central America & Caribbean	Taiwan REGION: East Asia	Brazil REGION: South America	Higher growth South American markets (Paraguay, Guyana) REGION: South America
West Africa (Sierra Leone, Nigeria, Niger) REGION: Africa	China REGION: East Asia		Russia REGION: Europe

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The Relationship of international diversity to market-type

While “Market-type” is simply a snapshot in time, diversity is a goal that transcends the way things currently stand, looking forward to a goal of bringing elements of many different global cultures to YSU. Within each incoming undergraduate class, YSU will align recruitment, admission and scholarship awarding procedures in such a way that about 3% to 4% of the student body each year will be represented from the following world regions. The world regions are:

1. North/Central America & the Caribbean
2. South America
3. Europe
4. Africa
5. South Asia
6. Central Asia
7. Middle East
8. East Asia
9. Oceania

V. Strategic Components of Enrollment

Different recruitment inputs and investments are necessary to achieve both an overall international enrollment as well as to balance diversity amongst different countries and regions. This section illustrates the strategies that the institution will employ to meet the stated goals.

English Language Institute (ELI)

The ELI provides a gateway by which students who lack the necessary English proficiency for college, can complete a preparatory intensive English curriculum, allowing them to matriculate to YSU and study towards degree completion. These students “discover” YSU through their own means, are willing to pay the full costs of ELI programs, and over 80% matriculate into YSU academic programs where the typical student would pay full or slightly discounted tuition.

The objective will be to have a minimum of 20 students in this self-funded program annually.

Memoranda of Understanding (MOUs)

YSU has signed MOUs with institutional partners in different countries. MOUs are a key way to enroll students on J-1 visas, helping to meet overall enrollment and diversity goals. MOUs also occasionally present positive student and financial opportunities for initiatives that are not explicitly enrollment related. Such initiatives could include Joint-Programs, Articulation Agreements, Overseas Program Centers, Study Abroad Agreements, and cooperative research arrangements.

YSU’s Joint Program in Electrical Engineering with Jilin Architecture University (JLU Program) is an example of one such program. Collaborations like the JLU Program are desirable because they can produce a combination of international student enrollment as well as external revenue which can support YSU’s academic programs.

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*Plan for Strategic Actions to Take Charge of Our Future: Internationalization Strategy
Evolving a Global Perspective Consciousness in the Context of Diversity, Equity, and Inclusion**Government and Non-Government Organization (NGO) Scholarship Programs*

YSU partners with a number of government and NGOs which sponsor students to study at YSU. Currently YSU's main partners include Saudi Arabia, Kuwait and Japan. In certain instances, YSU may choose to grant a small reduction in fees in order to facilitate the enrollment and retention of these students. YSU aspires to develop other similar relationships with government and NGO partners. The maintenance and development of these sponsored scholarship programs will be a priority for international enrollment efforts in the future.

Commissioned Agency Agreements

YSU has agreements with commissioned agencies in many different countries to facilitate the enrollment of students. YSU's Agency Agreements commit to paying the respective agent a \$2,000 flat fee commission for each student who enrolls and pays tuition if the student was referred and applied through an agency. Agency agreements allow YSU to cast a wider recruitment net than would otherwise be possible. The student must persist through two-semester and fully pay the tuition and fees due for those semesters for the commissioned agent to be eligible for a \$2,000 payment.

Overseas Country Representatives

YSU currently has Independent Contractor Agreements with two individuals who serve in the capacity of regional YSU Country Representatives. One individual is responsible for Vietnam and one for Nepal and India. These individuals are a key factor in past enrollment growth from these regions. These individuals are not commissioned, rather they are contracted for a set-amount each fiscal year. The terms of the contract range from \$13,000-\$24,000 per year. Additionally, representatives are reimbursed anywhere from \$3,000-\$5,000 for travel expenses.

Recruitment and Digital Marketing

In order to meet enrollment and diversity targets, digital marketing and recruitment is necessary. YSU participates in events arranged by schools, universities, the U.S. government and foreign governments to further establish YSU's brand and facilitate the enrollment of international students. YSU has an integrated approach to digital marketing which establishes the institution's online presence in different world regions.

The International Programs Office works in tandem with YSU's Marketing & Communications Office to ensure that appropriate outreach and branding is completed in advance of in-person recruitment. This maximizes the institution's impact when recruiting in a specific market. The return-on-investment for recruitment initiatives has been collected historically and paired to ensuing recruitment cycles. This data is analyzed and ensuing decisions ensure that YSU's future recruitment & marketing efforts are optimized according to their alignment with the Internationalization Plan as well as return-on-investment. For International enrollment, the diversity aspect of an incoming class is also an important part of a "return-on-investment."

Study Abroad and Global Experiences

The ability to build successful international collaborations rests on the creation of "win-win", mutually beneficial outcomes for the collaborating institutions. One recognized way of creating positive outcomes for our partner universities is to center YSU's global experiences and study abroad on a focused number of overseas partners via the creation of Student Exchange Agreements. This focus in sending activity assists YSU's students and our strategic direction by creating synergies that assist YSU meet enrollment objectives via the

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enrollment of J-1 students. This focused effort also creates more opportunities for American students to have low-cost global experiences. YSU will prioritize sending students on these low-cost experiences which will be representative of each of the world regions described above. YSU will also collaborate with the YSU Foundation, when possible, to identify philanthropic opportunities that support YSU students in acquiring a global experience.

Student Exchange Agreements should have close to an overall “zero” net cost as YSU students pay tuition to YSU and, instead study at an overseas partner university; that YSU student’s enrollment is then replaced by a student from the overseas partner who does not pay YSU tuition. Currently, YSU has nine Exchange Agreements in existence in the following locations:

- The Netherlands
- Belgium
- Finland
- South Korea (2)
- Taiwan
- Japan (3)

The existing agreements are continuously reviewed to ensure that they are a fit for student demand. The institutions on both sides cooperate so that gross imbalances do not exist. Geographically speaking, there is student demand to study for a semester in the following locations which are not covered by Student Exchange Agreements: France, Spain, Italy and Thailand. In the future, YSU aspires to offer Student Exchanges with institutions in these locations to better enable students to study overseas as part of their YSU experience.

VI. Enrollment Target and Scholarships

The Plan establishes several goals and related strategies that necessitate clearly defining the scope of the investment in scholarships for international enrollment and study abroad. These include the following:

- Goal: Develop a recruitment and enrollment strategy
 - Related Strategy: Develop and enhance partnerships and collaboration agreements with international universities
- Goal: Establish universal learning outcomes to enhance the value of a YSU degree
 - Related Strategy: Develop a plan to integrate Diversity, Equity and Inclusion throughout the University
- Goal: YSU will be recognized as a community engaged campus
 - Related Strategy: Establish community engagement and experiential learning as key components of the YSU educational experience

While it is known that study abroad and international enrollment assists in driving overall enrollment numbers while diversifying YSU and creating the kinds of experiential learning that differentiate the YSU educational experience; the identification of the number of overall international students enrolled which will effectively create the opportunity for having a diverse campus experience, can assist in identifying the overall investment needed.

The lived-experience at YSU over the last five-years has demonstrated that between 300-400 international undergraduates enrolled can create the type of rich cultural experiences that have a formative and positive impact on

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the institution and the community. In order to reach and maintain a stable international undergraduate enrollment of 300-400, it is important to consider the investment required to reach these enrollment objectives.

To achieve this objective a merit-based scholarship strategy will be implemented in collaboration with the Office of Admissions and Student Financial Aid and other University offices as needed. Implementation will be reflected in future University Budget proposals and yearly reconciliations as appropriate.

International Enrollment Objectives

YSU will be guided by the following goals within either of the preceding scenarios:

- Objective 1: International enrollment in each class should represent a diversity of global cultures in order to maximize the benefit to students and the community. The diversity objective will be guided by the principles stated in Section IV of this Plan.
- Objective 2: International students who are eligible for Honor's College Scholarships will be a point of focus, as retention and success data in prior years suggests these students can be especially successful, retaining and succeeding at comparatively higher rates to the general student population.
- Objective 3: Government/NGO-Sponsored students are a point of focus, as these students are well-supported by their governments and require little to no institutional scholarship investment.
- Objective 4: Student Exchange Agreements are a particular area of focus because they allow domestic students to have signature overseas experiences as part of their YSU degree while assisting in diversifying the YSU campus through virtue of the two-way exchange.
- Objective 5: The development of a network of international partner institutions is an area of focus as this network will enhance the opportunities for enrollment and revenue-related joint projects in the future. The development of partner institutions require the development of related institutional agreements.
- Objective 6: The per-year enrollment goal and scholarship target is an approximate guide for an attainable international enrollment scenario. In a typical year, there may be positive enrollment opportunities that will arise. In order to realize these opportunities as they occur, regular reports will be given as they relate to international admission numbers and scholarship offers.

Study Abroad: Call to Action

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Given that *The Plan* aspires that YSU incorporates diversity, equity and inclusion in its values and activities; the following goals will guide Study Abroad activities:

- Objective 6: An effort will be made to assess the development of Perspective Consciousness by participants in YSU study abroad programs. The International Programs Office will administer a survey instrument as part of each student's post-return protocol that will give the institution actionable data in terms of the quality of each program in facilitating the development of Perspective Consciousness.
- Objective 7: Particular attention will be made toward the identification and creation of low-cost study abroad opportunities in order to increase access and diversity in overseas programs.
- Objective 8: In order to better align student demand with institutional offerings, YSU should develop Student Exchange Agreements with appropriate higher education partners in France, Spain, Italy, Thailand and other countries as needed. A maximum of 15 well-balanced Student Exchange Agreements should be sufficient to provide students with choice and access for semester-based study.
- Objective 10: A particular effort will be made to send YSU Study Abroad students to quality overseas programs where there is some synergistic benefit for the institution (i.e. Student Exchange Agreement partners) over programs of similar quality where no synergies exist.
- Objective 11: Each student at YSU will have the opportunity to choose to study abroad within their 4-year plan regardless of major. YSU's Study Abroad Office will work with the academic programs to identify a Study Abroad strategy and pathway for each academic program to ensure an institution-wide ability to study abroad.

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APPENDIX

International Student Persistence through 6 Years After Entrance

GREEN HIGHLIGHT – Denotes higher persistence as compared to Total Student Persistence

Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	60.00%	60.00%	60.00%	60.00%	60.00%	60.00%	60.00%
2009	54.55%	45.45%	54.55%	54.54%	54.54%	63.64%	63.64%
2010	71.43%	71.43%	71.43%	71.43%	71.43%	71.43%	71.43%
2011	100.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
2012	81.82%	72.73%	72.73%	63.63%	63.63%	63.63%	63.63%
2013	70.00%	70.00%	70.00%	70.00%	70.00%	60.00%	60.00%
2014	95.24%	85.71%	80.95%	76.19%	76.19%	76.19%	
2015	85.71%	76.19%	71.42%	71.42%	66.66%		
2016	68.18%	59.09%	50.00%	50.00%			
2017	78.69%	67.21%	61.48%				
2018	92.45%	84.91%					
2019	62.50%						

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Total Student Persistence through 6 Years After Entrance

Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	70.95%	56.05%	50.27%	45.89%	43.36%	41.53%	40.98%
2009	69.23%	53.30%	45.97%	43.90%	40.86%	38.46%	38.19%
2010	65.05%	49.41%	43.69%	40.48%	38.47%	38.06%	36.91%
2011	69.20%	55.38%	48.94%	43.82%	42.72%	40.41%	39.60%
2012	68.81%	54.86%	49.13%	46.76%	44.27%	43.13%	42.71%
2013	69.48%	57.26%	51.45%	48.66%	45.70%	45.10%	44.35%
2014	74.63%	63.45%	57.89%	53.80%	51.82%	51.12%	
2015	73.84%	62.50%	56.25%	52.02%	49.66%		
2016	75.84%	63.47%	57.21%	54.05%			
2017	75.04%	65.31%	59.80%				
2018	74.40%	62.80%					
2019	75.90%						

Bylaws

BOARD of TRUSTEES



YOUNGSTOWN
STATE UNIVERSITY

Youngstown State University
BOARD OF TRUSTEES

Bylaws

This printing is an update
of the Bylaws printed July 1, 1995,
revised July 26, 1999
revised June 15, 2001
revised June 23, 2006
revised June 17, 2011
revised March 16, 2016
revised December 7, 2017

Effective ~~December 7,~~

Dear Fellow Trustees and the University Community:

The Actions of the Board of Trustees of Youngstown State University is the primary reference for the self-governance functions and procedures of the Board of Trustees of Youngstown State University (YSU). Newly appointed and current trustees are well advised to be familiar with the *Actions*, as such an understanding will allow them to administer their ethics and responsibilities in an effective and efficient manner.

For centuries, the American model of higher education has upheld the unique concept of voluntary citizen trusteeship that provides for autonomy, independence and academic freedom without direct governmental control or overwhelming influence by any self-serving interest. At its core, public trusteeship requires that trustees adhere to core principles pertaining to effective trusteeship as advocates for their university; ensuring its institutional mission, educational quality and fiscal viability; selecting, supporting and assessing its chief executive while respecting the balance between governing and managing; changing the chief executive with leading strategic planning, participating in the process and instilling its progress, engaging with the university's higher constituencies or private examining perspective; participating in fundraising and practicing Presidential Philanthropy; ensuring that institutional and fiscal policies and processes are current and effective and evaluating business in an exemplary fashion to create transparency, apply ethical standards, and for the more to open inviting and public accountability. YSU's ethical standards, and for the more to open inviting and public accountability, is being the fiscal, general and global community. As trustees, it is our duty to maintain the highest level of accountability in the careers of the State of Ohio, as public higher education is challenged to meet its public purpose on the national level.

Like all governance documents, the *Actions* have evolved over time since YSU was created by statute in 1967. A complete structural revision of the *Actions* occurred in 2001, during which time the Board's standing committees were condensed from eleven to four, along with two special committees, and all trustees were made members of all standing committees. Senate created Investment and Audit committees in 2003. During the past two years, the Board of Trustees has embraced a governance agenda that is more strategic, especially linking budget and planning to better develop a vision for the future. The Board supports and enhances the best practices recommended by the Association of Governing Boards (AGB). In that spirit, the Board directed the administration to assist with a total review of all governance policies beginning in 2009. Additionally, when the Board directed a new strategic planning process in 2010, an opportunity existed to review not only *Actions* in support of that process, but also the goals of the strategic plan. The new *Actions* revision will assist the Board by providing more transparency and accountability, and enhance the discussion and review of key strategic initiatives to assess the successful completion of our plan for the future.

We wish to express appreciation to the trustees, President James P. Truesell, Board Secretary Franklin S. Bearett, Jr., General Counsel Holly Jenick, and members of the President's office staff, all of whom assisted in making this revised and updated version of the *Actions of the Board of Trustees of Youngstown State University* possible.

Sincerely,

Charles S. Wenner
Chairperson

Lawrence D. Schiavone
Vice-Chairperson

Spring 2016

Print Date March 7, 2018

that a student member cannot fulfill a two-year term, a replacement shall be selected to fill the unexpired term in the same manner used to make the original selection.

Cite as R.C. § 3356.01

History. Effective Date: 07-26-1988; 03-31-2005

§ 3356.02. Election and appointment of officers of board – bond of treasurer

The board of trustees of Youngstown state university shall annually elect from their members a chairperson and a vice-chairperson; and they may also appoint a secretary of the board, a treasurer, and such other officers of the university as the interest of the university requires, who may be members of the board. The treasurer, before entering upon the discharge of official duties, shall give bond to the state or be insured for faithful performance of the treasurer's duties and the proper accounting for all moneys coming into the treasurer's care. The amount of said bond or insurance shall be determined by the board, but shall not be for a sum less than the estimated amount which may come into the treasurer's control at any time, less any reasonable deductible.

Cite as R.C. § 3356.02

History. Effective Date: 08-15-1967; 2008 HB562 09-22-2008

§ 3356.03. Powers and duties of board of trustees

The board of trustees of Youngstown state university shall employ, fix the compensation of, and remove the president and such number of professors, teachers, and other employees as may be deemed necessary. The board shall do all things necessary for the creation, proper maintenance, and successful continuous operation of the university. The board may accept donations of lands and moneys for the purpose of such university.

Cite as R.C. § 3356.03

History. Effective Date: 08-15-1967

§ 3356.04. Board of trustees to receive and hold property or funds

The board of trustees of Youngstown state university may receive and hold in trust, for the use and benefit of the university, any grant or devise

of land, and any donation or bequest of money or other personal property, to be applied to the general or special use of the university, unless otherwise directed in the donation or bequest. The board of trustees of Youngstown state university may make and enter into all contracts and agreements necessary or incidental to the operation of such university.

Cite as R.C. § 3356.04

History. Effective Date: 08-15-1967

§ 3356.05. General assembly to support university – other sources

The general assembly shall support Youngstown state university by such sums and in such manner as it may provide, but support may also come from other sources.

Cite as R.C. § 3356.05

History. Effective Date: 08-15-1967

§ 3356.10. *[Repealed Effective 9/10/2017]* Conveyance of Youngstown University parcels

During the five-year period after the effective date of this section, the governor may execute deeds in the name of the state conveying to one or more purchasers and the purchasers' heirs and assigns or successors and assigns all of the state's right, title, and interest in any or all parcels of real estate held for the use and benefit of Youngstown state university and located in the city of Youngstown, Mahoning county, in an area known as "smokey hollow" and bounded on the north by the east-bound service road of the Madison avenue expressway, on the east by Andrews avenue, on the south by Rayen avenue, and on the west by Wick avenue. The parcel or parcels of real estate may be transferred individually or as a group or multiple groups to a single purchaser or to multiple purchasers.

The consideration for conveyance of the parcel or parcels of real estate shall be a purchase price and any terms and conditions acceptable to the board of trustees of Youngstown state university. The consideration may include in whole or in part the benefit that will inure to the university and the students attending the university from development of a mixed-use urban neighborhood that will provide convenient housing, retail outlets, parks, and employment opportunities on a site adjacent to the university's core campus.

All costs of the conveyance of the parcel or parcels of real estate shall be paid by the board of trustees of the Youngstown state university unless otherwise specified in the agreement for transfer of the property.

Upon adoption of a resolution by the board of trustees of Youngstown state university specifically describing the parcel or parcels of real estate to be conveyed, identifying the purchaser or purchasers of the real estate, and specifying the consideration paid or to be paid, the auditor of state, with the assistance of the attorney general, shall prepare a deed or deeds to the parcel or parcels of real estate described in the resolution. The deed or deeds shall state the consideration specified in the resolution. The deed or deeds shall be executed by the governor in the name of the state, countersigned by the secretary of state, sealed with the great seal of the state, presented in the office of the auditor of state for recording, and delivered to the purchaser or purchasers. The purchaser or purchasers shall present the deed or deeds for recording in the office of the Mahoning county recorder.

Each deed to any property described in this section shall contain any exceptions, reservations, or conditions and any right of reentry or reverter clause specified in the resolution. Any exceptions, reservations, or conditions or any right of reentry or reverter clause contained in any deed authorized by this section may be released by the university without the necessity of further legislation, provided the release is specifically authorized by the board of trustees of Youngstown state university.

The net proceeds of the sale of the parcel or parcels of real estate shall be paid to Youngstown state university and deposited in university accounts for purposes to be determined by the board of trustees.

Cite as R.C. § 3356.10

History. Repealed by 129th General Assembly File No.127, HB 487, §105.10, eff. 9/10/2017.

Added by 129th General Assembly File No.127, HB 487, §101.01, eff. 9/10/2012.

Section 369.180 Am. Sub. H.B. 64 of 131st General Assembly (Enacted June 2015 – Budget Bill)

SECTION 369.180. HIGHER EDUCATION - BOARD OF TRUSTEES

(A) Funds appropriated for instructional subsidies at colleges and universities may be used to provide such branch or other off-campus

undergraduate courses of study and such master's degree courses of study as may be approved by the Chancellor of Higher Education.

(B) In providing instructional and other services to students, boards of trustees of state institutions of higher education shall supplement state subsidies with income from charges to students. Except as otherwise provided in this act, each board shall establish the fees to be charged to all students, including an instructional fee for educational and associated operational support of the institution and a general fee for noninstructional services, including locally financed student services facilities used for the benefit of enrolled students. The instructional fee and the general fee shall encompass all charges for services assessed uniformly to all enrolled students. Each board may also establish special purpose fees, service charges, and fines as required; such special purpose fees and service charges shall be for services or benefits furnished individual students or specific categories of students and shall not be applied uniformly to all enrolled students. A tuition surcharge shall be paid by all students who are not residents of Ohio.

The board of trustees of a state institution of higher education shall not authorize a waiver or nonpayment of instructional fees or general fees for any particular student or any class of students other than waivers specifically authorized by law or approved by the Chancellor. This prohibition is not intended to limit the authority of boards of trustees to provide for payments to students for services rendered the institution, nor to prohibit the budgeting of income for staff benefits or for student assistance in the form of payment of such instructional and general fees.

Each state institution of higher education in its statement of charges to students shall separately identify the instructional fee, the general fee, the tuition charge, and the tuition surcharge. Fee charges to students for instruction shall not be considered to be a price of service but shall be considered to be an integral part of the state government financing program in support of higher educational opportunity for students.

(C) The boards of trustees of state institutions of higher education shall ensure that faculty members devote a proper and judicious part of their work week to the actual instruction of students. Total class credit hours of production per academic term per full-time faculty member is expected to meet the standards set forth in the budget data submitted by the Chancellor of Higher Education.

(D) The authority of government vested by law in the boards of trustees of state institutions of higher education shall in fact be exercised by those boards. Boards of trustees may consult extensively with appropriate student and faculty groups. Administrative decisions about the utilization of available resources, about organizational structure, about disciplinary procedure, about the operation and staffing of all auxiliary facilities, and about administrative personnel shall be the exclusive prerogative of boards of trustees. Any delegation of authority by a board of trustees in other areas of responsibility shall be accompanied by appropriate standards of guidance concerning expected objectives in the exercise of such delegated authority and shall be accompanied by periodic review of the exercise of this delegated authority to the end that the public interest, in contrast to any institutional or special interest, shall be served.

Bylaws of the Board of Trustees

ARTICLE I. DEFINITIONS

As used in these Bylaws:

- A. "Board" means the Board of Trustees of Youngstown State University.
- B. "University" means Youngstown State University.
- C. "Chairperson" means the Chairperson of the Board of Trustees of Youngstown State University.
- D. "Vice Chairperson" means the Vice Chairperson of the Board of Trustees of Youngstown State University.
- E. "Trustee" means a member of the Board appointed for a term of nine years, or for the remainder of such a term, by the Governor of the State of Ohio pursuant to Ohio Revised Code Section 3356.01.
- F. "Student Trustee" means a student member of the Board appointed by the Governor of the State of Ohio pursuant to Ohio Revised Code Section 3356.01.
- G. "President" means the President of Youngstown State University.
- H. "Secretary" means the Secretary to the Board of Trustees of Youngstown State University.
- H-1. "Designee" means a member of the University's administrative offices).

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ARTICLE II. MEETINGS

Section 1. Regular Meetings

- A. The Board shall meet no less than four times each year, and at such other times as may be necessary for the best interests of the University. Meetings shall be called at such times as the Board prescribes; provided, however, that meetings will usually be held in the months of September, December, March, and June. At the time of the adjournment of each meeting, the Board shall provide, by resolution, the date, time, and place for holding the

Board's next regular meeting. No less than ~~five~~ ^{seven (57)} days prior to the date of a regular meeting, the Secretary or designee shall provide

written notice of said meeting to every member of the Board. Notices may be hand-delivered or sent via facsimile, electronic mail or by first class mail to the residence or business address of a Board member.

- B. Any Board member may waive notice of a regular meeting. Attendance of a Board member at a regular meeting shall constitute a waiver of notice of the regular meeting.

Section 2. Special Meetings

- A. Special meetings of the Board may be called by written request (the "Call") signed by the Chairperson, the President, or by three Trustees, and delivered to the Secretary. The Call for a special meeting shall specify the date, time, place, and purposes thereof, although other business than that specified in the Call may be considered at any such meeting. Upon receipt of a Call for a special meeting, and no less than forty-eight (48) hours prior to the time of commencement of the special meeting, the Secretary shall provide notice of the special meeting to every member of the Board and to the President. Notice of a special meeting shall include the date, time, place, and purposes thereof, as set forth in the Call. Notice of a special meeting may be given in oral or written form, and may be given directly to the Board member by telephone or direct conversation, or by facsimile, hand delivery, electronic or first-class mail sent to the Board member's residence or place of business.
- B. Any Board member may waive notice of a special meeting. Attendance of a Board member at a special meeting shall constitute a waiver of notice of the special meeting.

Section 3. Emergency Meetings

- A. In the event of an emergency wherein the best interests of the University require immediate official action by the Board, the Chairperson (or in his or her absence or disability, the Vice Chairperson) or the President (or in his or her absence, the Provost of the University) may call an emergency meeting of the Board. In such event, all reasonable effort shall be made to schedule the emergency meeting in order to permit all of the members of the Board to attend the emergency meeting. In such event, all reasonable effort shall be made to notify all of

the members of the Board of the date, time, place, and nature of the emergency requiring immediate official action.

Section 4. Place of Meeting

- A. All regular and special meetings of the Board shall be held on University property or through YSU supported technology as provided by law, or on rare occasions off-campus if circumstances warrant as determined by the chairperson and the president. The place of all Board meetings shall be specified in the notice of the meeting.
- B. Emergency meetings of the Board shall be held on University property unless, in the judgment of the person or persons making the Call, the circumstances creating the emergency render a meeting on University property either physically impractical or infeasible.

Section 5. Quorum

- A. A majority of the Trustees, when duly convened pursuant to these Bylaws, shall constitute a quorum for the transaction of business at any meeting of the Board. Student Trustees shall not be considered in the determination of a quorum. If less than a majority of the Trustees are present at or at any time during said meeting, a majority of the Trustees present may adjourn the meeting from time to time without further notice. When, upon reconvening any such adjourned meeting, a quorum is present, any business may be transacted which might have been transacted at the meeting as originally notified.
- B. At any meeting where a quorum is present, a majority vote of those present and voting shall be required for any official action by the Board, except as otherwise permitted by law or by these Bylaws.
- C. A Trustee may abstain from voting on a matter. A Trustee that abstains from voting shall be counted in the determination of a quorum, but shall not be counted as voting in favor or against the matter upon which the vote is taken. Trustees having a direct personal or pecuniary interest in a matter that is not common to other members of the Board should declare that interest and refrain from discussing and voting on that matter.

Section 6. Organization of Meetings

- A. At each meeting of the Board, the Chairperson, or in the Chairperson's absence, the Vice Chairperson, or in the absence of both, a chairperson pro tempore, chosen by a majority of the Trustees present, shall preside. The Secretary, or in the Secretary's absence, any person appointed by the Chairperson, shall keep the minutes of the meeting, and otherwise perform the duties of secretary of the meeting.

Section 7. Order of Business

- A. The order of business at all regular and special meetings of the Board shall be as follows:
 - (a) Roll Call
 - (b) Proof of Notice of Meeting
 - (c) Disposition of Minutes (Minutes shall be prepared and provided to the Board as soon as practicable after each Board meeting in order that members may be prepared for discussion. Upon approval, all minutes shall be promptly recorded and open to public inspection.)
 - ~~(d) Presentation(s) from the University Community (optional)~~
 - ~~++(e) Report of the President~~
 - ~~++(f) Report of the Committees of the Board~~
 - ~~++(g) Communications and Memorials~~
 - ~~++(h) Unfinished Business~~
 - ~~++(i) New Business~~
 - ~~++(j) Chairperson's Remarks (Optional) and additional President's Remarks (Optional)~~
 - ~~++(k) Election of Board Officers (as pertinent)~~
 - ~~++(l) Time and Place of Next Regular Meeting of the Board~~
 - ~~++(m) Adjournment~~

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Section 8. Parliamentary Procedure

- A. Questions of parliamentary procedure shall be resolved in accordance with *Robert's Rules of Order*. The Secretary or designee shall serve as the Board's parliamentarian.

Section 9. Procedures for Presentation of Items to be Considered

- A. Any proposed action introduced by a Board member, which would substantially affect University policy, shall be presented

to the Chairperson prior to the meeting at which the matter is

to be considered by the Board. The proposed action shall be submitted in sufficient time to allow the Chairperson to assign the proposed action to an appropriate Board committee to review such action, and to make whatever recommendations to the full Board the Committee deems to be appropriate.

- B. The annual budget, and all other major questions of University policy recommended by the President, shall be presented to each member of the Board prior to the meeting at which the matter is to be considered by the Board. The proposed action shall be submitted in sufficient time to allow the appropriate Board committee to review such action, and to make whatever recommendations to the full Board it deems to be appropriate.
- C. Any business to be presented to the Board by other than a Board member or the President shall be submitted in writing to the Chairperson, who shall refer it to the appropriate Board committee for consideration and possible action. The Chairperson may direct that such business be placed on the agenda.

Section 10. Public Notice of Meetings

- A. Public notice of all Board meetings shall meet or exceed that required by Ohio law ~~(ORC 121.22)~~.
- B. Any person or news medium may ascertain the time and place of all regularly scheduled Board meetings, and the time, place, and purpose of all special Board meetings by contacting University Communications or on the internet at <http://vsu.edu/board-of-trustees>
~~1. Written request mailed or delivered to the Office of the President; or~~
~~2. Inquiry by telephone or in person at the Office of the President during normal business hours.~~
- C. ~~Any news media representative may obtain notice of the time, place, and purpose of all special meetings of the Board by requesting in writing that such notices be provided and by paying an annual fee of fifteen dollars (\$15) to compensate the University for the special services required of it in providing such notices. Such notices will be furnished to one named representative of~~

Commented [MS1]: This approach is used elsewhere. This is what is taking place now and changes as the news outlets in the region change...in other words, we automatically alert the new media as they exist in real-time.

requests for such notification shall be addressed to the Secretary of the Board of Trustees of Youngstown State University. Each such request shall provide the name of the individual media representative to be contacted, his or her mailing address, his or her telephone facsimile number (if available), and not to exceed two telephone numbers at which such representative may be reached.

4. The Secretary shall maintain a list of all news media representatives who have requested notice of special meetings pursuant to this Paragraph C, and who have paid the service charge described above. In the event of a special meeting (which is not of an emergency nature), the Secretary shall notify each media representative on such list of such meeting by doing at least one of the following:

a. Mailing written notice to the representative at his or her given mailing address, which written notice must be deposited in United States first class mail no later than three calendar days prior to the day of the special meeting;

b. Calling the representative by telephone no later than twenty-four (24) hours prior to the special meeting. Such telephone notice shall be deemed complete if a message has been left for the representative at either of the or her given telephone numbers or if, after reasonable effort, the Secretary has been unable to provide such telephone notice;

c. Sending notice addressed to the representative via telephone facsimile to the facsimile number provided by the representative;

d. Sending notice addressed to the representative via electronic mail to the electronic mail address provided by the representative;

e. Informing such representative personally no later than twenty-four (24) hours prior to the special meeting;

5. In the event of an emergency requiring immediate official action, the individual or individuals calling the meeting

~~shall direct the Secretary to notify immediately those news media representatives appearing on the list described in the preceding paragraphs of the time, place, and purpose of the meeting;~~

~~3. In furnishing the notices required by this Section 10, the Secretary may rely upon the assistance provided by the President (or the President's designee), and any such notice shall be deemed complete if given in the manner provided in this Section 10.~~

~~4. The Secretary shall maintain a list of the names, addresses, electronic mail addresses, telephone numbers, telephone facsimile numbers, and business affiliation, if given, of all persons who have provided written request of all regular and special Board meetings, and of all news media representatives who have qualified for notices of special and emergency meetings.~~

ARTICLE III. OFFICERS AND ORGANIZATIONS

Section 1. Powers of the Board

- A. The Board shall have the power, not inconsistent with law or these Bylaws, to do all things necessary for the proper maintenance and successful and continuous operation of the University. No individual Trustee, Student Trustee or committee of the Board shall have authority to commit or bind the Board or the University to any policy, action, or agreement unless specifically authorized by action of the Board.

Section 2. Officers of the Board

- A. The officers of the Board shall be the Chairperson, the Vice Chairperson, and the Secretary. The Board may appoint such other officers or employees as the interests of the University require. Such officers and employees shall have such authorities, and shall perform such duties, as may be prescribed by the Board.

Section 3. Qualifications, Election, and Term of Office

- A. The Chairperson and Vice Chairperson shall be Trustees. The qualifications of all other officers shall be determined by the Board. The officers of the Board shall be annually elected by the Trustees at the Board's last regular meeting of the University's fiscal year. Newly elected officers shall take office immediately following adjournment of the meeting at which they are elected, and shall hold their offices until their successors are elected.

Section 4. Chairperson

- A. The Chairperson, when present, shall preside at all meetings of the Board, and perform generally all duties incident to the office of the Chairperson, and such other duties as may be assigned to the Chairperson by the Board. Unless contrary to Board policy or these Bylaws, the Chairperson may assign any of the Chairperson's duties to another Trustee.

Section 5. Vice Chairperson

- A. In the event of a temporary vacancy in the office of the Chairperson, or at the request of the Chairperson, or in the event of temporary absence or disability of the Chairperson, the Vice Chairperson shall perform all the duties of the Chairperson and, while so acting, shall have all the power and authority of, and be subject to the restrictions upon, the Chairperson.

Section 6. Secretary

- A. The Secretary shall prepare and maintain, in the Office of the President, minutes of all meetings and proceedings of the Board in one or more books provided for that purpose. The Secretary shall give notice of all meetings of the Board, when required by the provisions of Article II, Sections 1, 2, 3, and 10 (C) of these Bylaws. The Secretary shall serve as the Board's parliamentarian. At the last regular meeting of the University's fiscal year, the Secretary shall submit a written report of Board member attendance at Board and committee meetings for the preceding year. The Secretary shall perform such other duties as from time to time may be assigned to the Secretary by the Board or the Chairperson.

Section 7. Attorney General

- A. The Attorney General of the State of Ohio shall be the legal advisor to, and represent, the University and/or the Board in all matters civil or criminal involving the University or the Board.

Section 8. Removal of Board Officers

- A. Any officer of the Board may be removed as such officer at any time, either with or without cause, by resolution adopted by not less than six (6) Trustees at any regular meeting of the Board. Any officer may be removed as such officer, either with or without cause, by resolution adopted by not less than six (6) Trustees at any special meeting of the Board, provided that such removal action was indicated on the notices of such special meeting.

Section 9. Student Trustees

- A. Ohio Revised Code Section 3356.01 provides for appointments of two students to the Board but provides that Student Trustees shall have no voting power on the Board, that Student Trustees shall not be considered as members of the Board in determination of a quorum, and that Student Trustees shall not be entitled to attend Executive Sessions of the Board.

Section 10. Permanent Vacancies

- A. In the event of a permanent vacancy in the Office of the Chairperson or Vice Chairperson, the remaining Trustees may elect a successor to fill such permanent vacancy. What constitutes a "permanent vacancy" shall be determined by the Board.

**ARTICLE IV.
BOARD COMMITTEES**

- A. Membership – All Trustees and Student Trustees shall be voting members of all Board standing committees, unless otherwise provided by these Bylaws.

- B. National/Global Trustees. In order to take advantage of the diverse talents, resources and experiences of friends and alumni of the university who can contribute to the current and future success of the university the position of National/Global Trustees has been established in accordance with the following guidelines:

1. The Board may nominate and appoint persons to the position of National/Global Trustee. National/Global Trustees shall be nominated and appointed by the Board of Trustees on the basis of one or more of the following criteria: success in chosen field or business; state or national prominence; ability to serve as an advocate for higher education; ability and willingness to offer advice to the Board and university president and/or demonstrated support for Youngstown State University.
2. There shall be no more than three (3) persons serving in the position of National/Global Trustee at any one time. National/Global Trustees shall serve staggered terms such that no more than one (1) such position expires in a calendar year.
3. Each National/Global Trustee shall be appointed for a three (3) year term and shall be eligible to serve a second consecutive three (3) year term. A National/Global Trustee that has served two (2) consecutive terms shall not be eligible for reappointment as a National/Global Trustee until not less than one (1) year has passed since the conclusion of his or her term as a National/Global Trustee.
4. National/Global Trustees shall have no voting privileges on the Board, shall not be considered in determining whether a quorum is present and shall not be eligible to be an officer of the Board, but may otherwise participate in all activities of the Board.
5. National/Global Trustees shall not be compensated for their service but shall be paid their reasonable and necessary expenses in the same manner that applies to Trustees.

6. National/Global Trustees shall follow the Ohio ethics laws, including those set forth in Chapter 102 and Sections 2921.42 and 2932.43 of the Revised Code, the Board's Bylaws and University policy.
 7. National/Global Trustees shall be appointed by Board action after nomination by the Governance Committee of the Board in accordance with the process described for the nomination and election of Board officers set forth in Article IV, Section 6.a. of the Board's Bylaws.
 8. National/Global Trustees may be removed by a majority vote of the Board.
 9. A Trustee may serve as a National/Global Trustee, but cannot be appointed to serve as a National/Global Trustee until at least one (1) year after the Board member's term as a Trustee has ended.
 10. An employee or former employee of the university may serve as a National/Global Trustee, but cannot be appointed to serve as a National/Global Trustee until at least one (1) year after that person's compensated service to the university has ended.
 11. National/Global Trustees shall be entitled to legal defense and indemnification against claims and liabilities that might arise from the performance of their duties on behalf of the Board to the fullest extent permitted by Ohio law. In addition, the National/Global Trustees will be considered a "volunteer" for purposes of coverage under the University's liability insurance.
- C. Committee Chairperson and Vice Chairperson – The Chairperson shall appoint the chairperson and vice chairperson of each standing committee, and members of such committees that are not otherwise composed of all of the trustees or as otherwise set forth herein, subject to the approval of the Board. Committee chairpersons and vice chairpersons shall be Trustees. The Chairperson will not be a chairperson or vice chairperson of a standing committee.

D. Quorum and Conduct of Committee Meetings

1. Six (6) members of a standing committee shall constitute a quorum, unless otherwise provided. A majority of the members of subcommittee of a standing committee shall constitute a quorum, unless otherwise provided. The act of a majority of the members present and voting at a meeting at which a quorum is present shall be the act of the committee or subcommittee. However, regardless of the existence of a quorum in number, at least one of the following four persons must be present at a committee or subcommittee meeting in order for the committee to conduct business: (a) the Chairperson, (b) the Vice Chairperson, (c) the (sub)committee chairperson, or (d) the (sub)committee vice chairperson. A committee member may abstain from voting on a matter. A committee member that abstains from voting shall be counted in the determination of a quorum, but shall not be counted as voting in favor or against the matter upon which the vote is taken. Committee members having a direct personal or pecuniary interest in a matter that is not common to other members of the Board should declare that interest and refrain from discussing and voting on that matter.
 2. A majority of the members of a special or ad hoc committee, including any Student Trustees, shall constitute a quorum. The act of a majority of the members present and voting at a meeting at which a quorum is present shall be the act of the special or ad hoc committee.
 3. The Board and University administration will mutually develop committee agendas, with the Chairperson having authority to approve all final agendas.
- E. Rules – Each committee may adopt rules for its own governance ~~must~~ not inconsistent with these Bylaws or any rule adopted by the Board.

E. Standing Committees – The Board’s standing committees, and their respective duties and areas of responsibility, shall be as follows:

1. ~~Academic Excellence and Student Success Affairs Committee~~

- a. To consider those matters that warrant Board attention or require Board action relating to:
 - academic policies which provide for and govern faculty teaching, research, and service;
 - establishment of new academic programs, changes in or deletions of existing academic programs, and the issuing of certificates or the granting of degrees;
 - policies which provide for and govern student recruitment, admission, financial aid, retention, and graduation, including but not limited to, diversity issues, enrollment management, and general education requirements;
 - policies which provide for and govern student housing and student life; and
 - ~~institutional mission, strategic and master plans, or relevant parts thereof, dealing with matters within the purview of the Academic and Student Affairs Committee,~~
 - policies that provide for the acquisition, development, access, and use of electronic technology within the purview of the Committee; and
- b. To assist the Board in the exercise of its oversight responsibilities relating to those academic and administrative departments within the purview of the ~~Academic and Student Affairs~~ Committee.
- c. To exercise on behalf of the Board ancillary jurisdiction as related to the above, or as assigned by the Board or its Executive Committee.
- d. Provided that he or she is a member of the University faculty, the chair of the YSU Academic Senate shall be a nonvoting member of the ~~Academic and Student Affairs~~ Committee. In the event that the chair of the YSU Academic Senate is not a member of the

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University’s faculty, then the faculty member holding the highest-ranking position within the YSU Academic Senate leadership shall hold this position. This position shall not count toward the determination of a quorum of the Committee.

2. Institutional Engagement Committee

- a. To consider those matters that warrant Board attention or require Board action relating to:
- policies that provide for and govern the external relationships established by or required of the University, excluding matters assigned to other of the Board's standing committees;
 - policies that provide for and govern University fundraising, including but not limited to, institutional advancement through the YSU Foundation, the YSU Research Foundation, the annual fund, capital campaigns, special projects and solicitations;
 - the Youngstown State University Development Agreement between the University and the YSU Foundation.
 - policies that provide for and govern continuing University relations with its graduates, including but not limited to, alumni associational activity;
 - policies that provide for and govern University operations directed toward effective communications, public relations, marketing, and the enhancement of community goodwill;
 - policies that provide for and govern University public service in, and partnerships with, the larger community, or segments thereof, including but not limited to, those relationships which are contractual; policies which provide for and govern University intergovernmental relationships, including but not limited to, those with the City of Youngstown, Mahoning County, as well as with agencies and departments of state and federal governments; and
 - institutional mission, strategic and master plans, or relevant parts thereof, dealing with matters within

the purview of the ~~Institutional Engagement~~ Committee.

- ~~policies that provide for the acquisition, development, access, and use of electronic technology within the purview of the Committee; and~~

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- b. To assist the Board in the exercise of its oversight responsibilities relating to those administrative departments and functions within the purview of the ~~Institutional Engagement~~ Committee.

~~To exercise on behalf of the Board ancillary jurisdiction as related to the above, or as assigned by the Board or its Executive Committee.~~

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3. Finance and Facilities Committee

- a. To consider those matters that warrant Board attention or require Board action relating to:
- financial and budgetary policies, including but not limited to, the annual operating budget, and the capital improvement budget;
 - policies governing investments and debt instruments issued by the University;
 - the financial and budgetary impact of major agreements, contracts, programs, plans or initiatives to be recommended to the Board by any standing, ad hoc, or special committee, including but not limited to, recommendations regarding University personnel, insurance, and donations;
 - the acquisition of real property by purchase, gift, or otherwise; the disposition of real property; the acquisition or disposition of significant property broadly classified as technology;
 - major projects, including but not limited to, the construction, demolition, or remodeling of facilities, and, as appropriate, the selection of architects and engineers; and

- institutional mission, strategic and master plans, or relevant parts thereof, dealing with matters

within the purview of the ~~Finance and Facilities~~ Committee.

- ~~policies that provide for the acquisition, development, access, and use of electronic technology within the purview of the Committee; and~~
- ~~policies as related to the health of the campus community particularly related to current or emerging health crises.~~

- b. To assist the Board in the exercise of its oversight responsibilities relating to those administrative departments and functions within the purview of the Finance and Facilities Committee, ~~including but not limited to, the conduct, and scrutiny of the auditor's work product, of the annual audit, as well as any special audits, undertaken by (i) the University's internal auditor, (ii) external auditors, and (iii) state auditor. Auditor's work product includes findings, management letters, and all other relevant documentation.~~
- c. To exercise on behalf of the Board ancillary jurisdiction as related to the above, or as assigned by the Board or its Executive Committee.
- d. The Finance and Facilities Committee will include the following two permanent subcommittees:

(1) **Audit Subcommittee**

- (a) The Audit Subcommittee, chaired by the Chairperson of the Finance and Facilities Committee, will be composed of the Chairperson and four additional Trustees (one of whom shall be a Student Trustee) who will be appointed annually by the Chairperson of the Board. No subcommittee member so appointed may concurrently serve on the Investment Subcommittee. As appropriate, when receiving and considering certain audit reports, the President may be excused from the subcommittee proceedings.

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(b) The Audit Subcommittee will meet at least once annually and perform those duties assigned by the Finance and Facilities Committee relative to subsection E.3, at paragraph b. The subcommittee will report its findings and recommendations to the Finance and Facilities Committee.

(2) Investment Subcommittee

(a) The Investment Subcommittee, chaired by the Vice Chairperson of the Finance and Facilities Committee, will be composed of the Chairperson and four additional Trustees (one of whom shall be a Student Trustee) who will be appointed annually by the Chairperson of the Board. No subcommittee member so appointed may concurrently serve on the Audit Subcommittee.

(b) The Investment Subcommittee will meet at least once quarterly and perform those duties assigned under applicable state law, and by the Finance and Facilities Committee relative to subsection E.3, at paragraph a, bullet two. The subcommittee will report its findings and recommendations to the Finance and Facilities Committee and to the Board.

Commented [M54]: Having reviewed BGSU and OU BOT By Laws, neither has a "stand-alone" Investment Committee. One has a Joint Investment Committee that is with their Foundation. Seek an opinion of the AG's Office!

4. University Affairs Committee

a. To consider those matters that warrant Board attention or require Board action relating to:

- policies that provide for and govern the internal administrative operations of the University, excluding matters assigned to other of the Board's standing committees;
- policies that provide for and govern University employment where collective bargaining agreements apply, including but not limited to, oversight of the collective bargaining process and labor negotiations with unions representing University employees;
- policies that provide for and govern University employment exempt from collective bargaining agreements, including but not limited to, oversight of contractual arrangements with exempt personnel;

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- policies that provide for equal opportunity standards and govern equal opportunity practices in University employment and operations, including but not limited to, implementation of affirmative action initiatives;
- policies that provide for and govern the University's participation in ~~intercollegiate athletics~~ including but not limited to, issues of compliance, diversity and gender equity;
- policies that provide for the acquisition, development, access, and use of electronic technology; and
- institutional mission, strategic and master plans, or relevant parts thereof, dealing with matters within the purview of the ~~University Affairs Committee~~.

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~~h.c.~~ To assist the Board in the exercise of its oversight responsibilities relating to those administrative departments within the purview of the ~~University Affairs Committee~~.

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~~e.d.~~ To exercise on behalf of the Board ancillary jurisdiction as related to the above, or as assigned by the Board or its Executive Committee.

5. Executive Committee

- The membership of the Executive Committee shall consist of the Chairperson (presiding), the Vice Chairperson, and the chairpersons of the Academic Excellence and Student Success Affairs Committee, the Institutional Engagement Committee, the Finance and Facilities Committee, and the University Affairs Committee. The Executive Committee will consider those matters that warrant Board attention or require Board action relating to:
 - matters relevant to the employment, assessment and compensation of the President, with

recommendation to the Board, as appropriate, for its attention or action; for purposes of this consideration, the President may be excused from the committee's proceedings; and

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- ~~matters~~ relative to the employment, assessment and compensation of the Secretary, with recommendation to the Board, as appropriate, for its attention or action; for purposes of this consideration, the Secretary may be excused from the committee's proceedings; and
- any institutional mission statement, strategic or master plans, with recommendation to the Board, as appropriate, for its attention or action;
- matters not within the assigned purview of any Board standing, ad hoc, or special committee; the Executive Committee will report on such matters, as appropriate, to the Board for its attention or action;
- special assignments of particular matters, not clearly within the purview of any Board committee, to one of the Board's standing, ad hoc, or special committees; the designated committee will be instructed to report either to the Executive Committee or to the Board;
- resolution of jurisdictional ambiguities between or among the Board's standing, ad hoc, or special committees;
- other matters as appropriate to an Executive Committee, or as assigned by the Board.

6. Governance Committee

- The Governance Committee shall be chaired by the Chairperson, except as otherwise provided herein, and will meet on an "as needed" basis to:

• consider proposed changes in the Bylaws of the Board, with recommendation to the Board, as appropriate, for its attention or action;

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• consider proposed changes in Board and committee procedures, in full or in part, not stipulated in the Bylaws, including but not limited to, scheduling, administrative staff participation or assistance, etc., with recommendation to the Board, as appropriate, for its attention or action;

• develop and schedule Board advances, retreats, workshops, seminars, orientation programs, and other special events, with recommendation to the Board, as appropriate, for its attention or action;

• provide for periodic Board self-evaluation and assessment;

• recommend to the Board nominees for its annual election of officers; such nominations to be presented to the Board at its regularly scheduled quarterly meeting preceding its last regularly scheduled quarterly meeting of the University's fiscal year, at which time said election shall take place. When the Governance Committee is engaged in the making of nominations, it shall be chaired by the Trustee whose term is expiring and is therefore not eligible to serve as an officer. When the Governance Committee is engaged in the making of nominations, the President of the University shall be excused from the committee's proceedings; and

• annually survey the trustees, prior to nomination of officers, regarding their interest, willingness and qualifications to serve as Board officers or in other leadership roles in the forthcoming term. The Chairperson shall conduct the survey and submit a report to the trustee designated as committee chair for the purpose of nomination of Board officers. That trustee shall also be responsible for the development of a nomination process.

• consider other matters as appropriate to a Governance Committee, or as assigned by the Executive Committee or the Board.

7. F. Ad Hoc Committees – The Chairperson may appoint from time to time such ad hoc committees as may be required for the proper and continuous operation of the University; however, an ad hoc committee shall not be appointed to consider matters which lie entirely within the purview of a standing committee. The Chairperson shall determine the membership of the ad hoc committee and when the work of the ad hoc committee is completed.

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ARTICLE V. ADMINISTRATION OF THE UNIVERSITY

Section 1. President of the University, Faculty, and Staff

A. The Board shall employ the President of the University, and shall employ, fix the compensation of, and remove employees as may be necessary. The Board shall do all things necessary for the proper maintenance and successful continuous operation of the University, and may act under such policies and bylaws as it may approve.

Section 2. Other Personnel

A. The employment, classification, wage scales, and dismissal of all personnel, not otherwise under contract to the Board of Trustees, shall follow the policies established by the Board and the laws of the State of Ohio.

Section 3. Reports to the Board

A. **Budget** – At a meeting of the Finance and Facilities Committee prior to the Board's last regular meeting of the University's fiscal year, the President shall present to the Board the draft budget for the ensuing fiscal year. The budget shall be presented in a form showing estimated income and the allocations for the University's major areas of expenditure in accordance with general account classifications of the State of Ohio, and shall be accompanied by a review describing the major changes. As may

be necessary, the budget may be revised from time to time by the Board. After approval by the Board, the budget shall govern financial transactions. The President shall establish procedures for the expenditure of all budgeted funds in accordance with the policies of the Board. In administering the budget, the President may make or authorize transfers or adjustments in individual budget accounts or in local unrestricted accounts provided that no such action shall increase the total of budgeted expenditures. Whenever income fails to meet budgeted income, the President shall present to the Board for its review and approval a plan to address any anticipated shortfalls. The status of the budget shall be reported to the Board at each of its regularly scheduled meetings.

B. **Revisions of Fees and Other Charges** – From time to time, but no less than annually, the President shall recommend to the Board for its approval a continuation or revision of the instructional fees, tuition, general fees, and other uniform charges.

C. **Service Charges** – The President may fix and announce other fees, fines, and rental or service charges. No such other fees or charges shall be imposed until authorized by the President.

D. **Purchase of Insurance**

1. The President shall cause to have prepared and submitted to the Board, at or before its first regular meeting after January 1 of each year, a report that tabulates all insurance policies in force, including coverage, current premiums and premiums paid during the previous two years, and agents servicing these policies. This report shall include, but is not limited to: general, fire, liability, bonds, property, automobile, comprehensive, officers and directors' liability, medical and hospitalization contracts, or any other policy for the protection of Youngstown State University's personnel and property.

2. All insurance shall be purchased through the President or his or her designee.

E. **Inventory of Real Property** – At the close of each fiscal year, the President shall cause to be prepared and submitted to the Board, at or before its first regular meeting after September 1

of each year, an inventory of all real property managed, owned,

leased, rented, or under option to the University. This report shall include acreage held, an estimate of land and building values, a general statement on the condition of the physical plant, and such other details as may be directed by the Board or the President.

- F. **Obligations of the University** – At the close of each fiscal year the President shall cause to be prepared and submitted to the Board a report describing the obligations of the University, financial and otherwise, the terms and conditions of repayment or satisfaction of such obligations and any security given by the University toward such obligations.
- G. **Annual Financial Report** – At the end of each fiscal year, the President shall cause to be prepared and submitted to the Board, at its first regular meeting after the audit of the University has been released by the Auditor of State, a comprehensive Financial Report. The report should summarize all financial transactions, note changes in fund balances, and tabulate expenditures in accordance with generally accepted accounting principles for state agencies.
- H. **Youngstown State University Development Service Agreement** – At the end of each fiscal year the President shall cause to be prepared and submitted to the Board a report pertaining to the University's development functions. Said report shall include detailed information regarding the University's relationship with the YSU Foundation and activities performed by the Youngstown State University Development Service Agreement entered into between the University and the YSU Foundation.

Section 4. Purchasing Practice

- A. All purchases by the University shall be made in accordance with the policies of the Board and the laws of the State of Ohio.

**ARTICLE VI.
UNIVERSITY ORGANIZATIONS**

Section 1. Auxiliary Agencies

- A. As recommended by the President and approved by the Board, certain University operations, whose income includes substantial amounts of other than imposed fees or appropriated revenue, shall be designated as auxiliary services. For budgeting purposes, an auxiliary service is a fiscal entity. The President shall cause to be prepared and submitted to the Finance and Facilities Committee, at or before its first meeting after September 1 of each year, an annual report including an itemization of income and expenditures and a résumé of the operation for the year.
- B. Except for those auxiliary activity accounts otherwise restricted, there may be a transfer of balances among them or to other University purposes as directed by the President with the approval of the Finance and Facilities Committee.
- C. The rental policies of the University as approved by the Board also apply to all auxiliary activity facilities.

**ARTICLE VII.
INSTRUCTION AND DEGREES**

Section 1. Degrees and Certificates

- A. Degrees, titles, and certificates shall be awarded by the Board upon recommendation of the University faculty and transmitted to the Board by the President. All diplomas issued to those receiving degrees and titles from the University shall be signed by the Chairperson, the President, and the Secretary. Facsimile signatures may be used.
- B. **Honorary Degrees** – The Board may from time to time adopt policies pertaining to commencement speakers and the conferral of honorary degrees.

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ARTICLE VIII.
MISCELLANEOUS

Section 1. Appearances Before Governmental Offices

A. Subject to specific control by the Board, the preparation and presentation of requests for appropriations from the State of Ohio, and all appearances, communications, and representations made on behalf of the University with all federal, state, and local government offices, boards, and agencies, shall be under the direction of the President. Unauthorized appearances, communications, and representations before federal, state, and local government offices, boards, and agencies are hereby prohibited.

Section 2. Use of University Facilities

A. The use of University facilities shall be governed by such rules and regulations as may be promulgated by the President.

Section 3. Protocol for Requests to Address the Board and/or its Committees.

ARTICLE IX.
BYLAWS, RULES, AND POLICIES

Promulgation, Amendment, and Repeal

Section 1. Statement of Purpose

A. These Bylaws, including additions or amendments, outline the major administrative and governing functions of the Board. Detailed rules, policies, and ordinances for the operation of the University may be enacted or amended by action of the Board or may be promulgated by the President, provided such shall not conflict with policies or bylaws of the Board.

Section 2. Rules and Policies: Promulgation, Amendment, and Repeal

A. Detailed rules and policies for the organization, administration, and operation of the University may be promulgated, amended,

and repealed by the Board, in consideration of recommendations of the President.

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Section 3. Amendments to Bylaws

- A. These Bylaws may be altered, amended, or repealed, and new bylaws may be adopted, by affirmative vote of not less than six Trustees at any regular meeting or special meeting of the Board. Any proposed alteration, amendment, repeal, or adoption of all or any part of the Bylaws shall first be announced at a meeting of the Board (regular or special). Action on the proposal may not be taken until the next meeting of the Board (regular or special).
- B. These Amendments to the Bylaws shall be effective upon adoption by an affirmative vote of not less than six (6) members of the Board.

Notes to Bylaws

1. The responsibility and authority of the Board committees existing prior to the adoption of the new Bylaws on June 15, 2001, as referenced in the University Guidebook or other University documentation, are transferred to the Board committees existing after such adoption as follows: Academic Affairs and Student Affairs Committees transferred to the Academic and Student Affairs Committee; Development Committee transferred to the External Relations Committee; Budget and Finance Committee and Building and Property Committee transferred to the Finance and Facilities Committee; Equal Opportunity, Interscholastic Athletics, and Personnel Relations Committees transferred to the Internal Affairs Committee; Executive Committee transferred to the Executive Committee; and Nominating Committee transferred to the Trusteeship Committee.

The responsibility and authority of the Board committees existing prior to the adoption of revisions to the Bylaws on June 17, 2011, as referenced in the University Guidebook or other University documentation, are transferred to the Board committees existing after such adoption as follows: Academic and Student Affairs Committee transferred to the Academic Quality and Student Success Committee; External Relations Committee transferred

to the Institutional Engagement Committee; and Internal Affairs Committee transferred to the University Affairs Committee.

The responsibility and authority of the Board committees and subcommittees existing prior to the adoption of revisions to the Bylaws on December 16, 2015, as referenced in the University Guidebook or other University documentation, are transferred to the Board committees existing after such adoption as follows: Academic Quality and Student Success Committee transferred to the Academic and Student Affairs Committee; Collective Bargaining and Negotiations Subcommittee to the University Affairs Committee; Interscholastic Athletics Subcommittee to the University Affairs Committee and Trusteeship Committee to the Governance Committee.

2. The former Ad Hoc Committee on Trusteeship recommended guidelines for the appointment of standing committee chairpersons and vice chairpersons. The guidelines recommended are that the four most senior Trustees serve as committee chairpersons, and that the remaining Trustees serve as committee vice chairpersons.
3. Protocol for Requests to Address the Board and/or its Committees.
 - a. Any and all persons desiring to address the Board shall submit in writing a request for permission to address the Board. Such request shall be submitted not less than three (3) weeks prior to the meeting of the Board at which the party requests to be heard.
 - b. All such requests shall be submitted to the Board Chairperson through the Secretary to the Board of Trustees, by submission either directly to the Secretary or through the office of the President of the University.
 - c. All such requests shall state the subject of the matter to be addressed to Board, the identity or identities of the person(s) who will speak to the subject matter before the Board, the relationship(s) of such person(s) to the University and the matter being brought to

Commented [MS11]: Will need to add a paragraph here that summarizes the adjustments to the By Laws has illustrated in the previous paragraphs

the attention of the Board, the postal and electronic mail addresses and daytime telephone number of the person(s) requesting permission to address the Board.

- d. As the standing committees of the Board are composed of all of the Board's trustees, the Board Chairperson may, in his or her discretion, refer any request to address the Board to such committee of the Board as the Chairperson deems appropriate.
- e. Any presentation to the Board or a committee thereof contemplated under this procedure shall not be longer than five (5) minutes in total length. The Board Chairperson and/or the Chair of the Board committee before which such presentation is to be delivered may at any time, in his or her discretion, increase or decrease the number of persons addressing the Board or committee, and/or lengthen, shorten or cancel the time permitted for any address or presentation.
- f. The format and substance of any address or presentation to the Board or its committees shall at all times remain within the bounds of relevance, civility and decorum as shall be determined in the sole discretion of the chairperson of the body before which the matter is addressed or presented. The chairperson of that body shall at all times possess the authority to lengthen, shorten or cancel, without notice or action of the body, the time allotted to any address or presentation.
- g. No request to address the Board or any of its committees shall knowingly be permitted or permitted to proceed if the substance or purpose of such address is or may be a subject of litigation, collective bargaining, employment relations involving the University, its employees, and/or students; or any other matter which is not properly within the public interest or the interest of the University.

CERTIFICATE

I certify that these Bylaws were adopted by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a regular meeting held on March 10, 1995, amended by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a special meeting held on July 26, 1999, further amended by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a regular meeting held on June 15, 2001, further amended by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a regular meeting held on March 18, 2005, further amended by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a regular meeting held on June 23, 2006, further amended by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a regular meeting held on June 17, 2011 and further amended by an affirmative vote of not less than six (6) members of the Board of Trustees of Youngstown State University at a regular meeting held on March 16, 2016.

March 16, 2016


Secretary to the Board of Trustees

Commented [MS12]: Not sure certification by the Secretary of the Board is required (GC checking on this); this might be a statement incorporated into the section immediately above or in a new section titled something along the lines of "Timeline and Outcomes of Adjustments to the By Laws."

Youngstown State University does not discriminate on the basis of race, color, national origin, ancestry, sex, marital status, sexual orientation, gender identity, religion or veteran/military status in its programs or activities. Please visit www.you.edu/ada accessibility for contact information for persons designated to handle questions about this policy.

3/18



3/18

Ohio University

Resources, Finances, and Affordability; Academics and Student Success; Governance and Compensation; and Audit and Risk Management.

Bowling Green State University

Financial Affairs/Facilities; Academic and Student Affairs; Executive; Audit; Compensation; Governance; Joint Investment Committee

University of Toledo

Clinical Affairs; Academic and Student Affairs; Finance and Audit; Trusteeship and Governance

Cleveland State University

Governance; Executive; Academic Affairs and Student Success; Athletics; Financial Affairs

University of Akron

Academic Issues and Student Success; Strategic Issues; Audit & Compliance; Finance and Administration and Personnel and Compensation; Nominating; Rules

Wright State University

Academic and Student Affairs; Finance Governance, Audit & Compliance; Executive; Spec Committee on Nominating; Spec Committee on Intercollegiate Athletics; Spec Committee on Medicine and Health

University of Cincinnati

Academic and Student Affairs; Health Affairs; Finance and Administration; Master Planning and Facilities Subcommittee; Compensation Subcommittee; Audit & Risk Management; Governance & Internal Affairs; Government Relations; Investment

Ohio State University

Academic Affairs and Student Life; Audit Finance & Investment; Legal, Risk & Compliance; Master Planning & Facilities; Research, Innovation & Strategic Partnerships; Talent, Compensation & Governance

Shawnee State University

Academic & Student Affairs; Finance & Administration; Executive

Central State University

Miami University

Academic and Student Affairs; Finance and Audit;

OHIO PUBLIC UNIVERSITIES (August 2021)
STANDING COMMITTEES OF BOARDS OF TRUSTEES
(Information on Committees Related to Intercollegiate Athletics)

Ohio University

Resources, Finances, and Affordability; Academics and Student Success; Governance and Compensation; and Audit and Risk Management.

Bowling Green State University

Financial Affairs/Facilities; Academic and Student Affairs; Executive; Audit; Compensation; Governance

University of Toledo

Clinical Affairs; Academic and Student Affairs; Finance and Audit; Trusteeship and Governance

Cleveland State University

Governance; Executive; Academic Affairs and Student Success; **Athletics**; Financial Affairs

University of Akron

Academic Issues and Student Success; Strategic Issues; Audit & Compliance; Finance and Administration and Personnel and Compensation; Nominating; Rules

Wright State University

Academic and Student Affairs; Finance Governance, Audit & Compliance; Executive; Spec Committee on Nominating; **Spec Committee on Intercollegiate Athletics**; Spec Committee on Medicine and Health

University of Cincinnati

Academic and Student Affairs; Health Affairs; Finance and Administration; Master Planning and Facilities Subcommittee; Compensation Subcommittee; Audit & Risk Management; Governance & Internal Affairs; Government Relations; Investment

Ohio State University

Academic Affairs and Student Life; Audit, Finance & Investment; Legal, Risk & Compliance; Master Planning & Facilities; Research, Innovation & Strategic Partnerships; Talent, Compensation & Governance

Shawnee State University

Academic & Student Affairs; Finance & Administration; Executive

Central State University

Miami University

Academic and Student Affairs; Finance and Audit;

<https://www.wright.edu/sites/www.wright.edu/files/page/attachments/bot-bylaws.pdf>

Wright State University

Section 2. Special Committees The chair from time to time may appoint such special committees as he/she decides are necessary. Special committees may include, but shall not be solely composed of, persons who are not members of the Board of Trustees. A special committee shall serve until completion of the task assigned to it but not longer than one year, unless reappointed. Other than special fundraising committees, special committees shall not exist for more than two years unless an extension is approved by the board. The chair shall designate the chair of any such committee. A majority of the membership of each committee shall constitute a quorum, provided, however, that in the event such quorum shall not be present at any committee meeting, the chair of the board shall be empowered to appoint pro tempore members to the committee in order to provide such quorum. Meetings of special committees shall be held upon call of the chair of the committee.

Trustee Grunder reviewed the Charge given to the committee by Board Chair Gunlock:

1. Analyze intercollegiate athletics:
 - a. Current status and role at universities
 - b. Understanding the impacts of Covid-19
 - i. Financial
 - ii. Athletes' participation
 - iii. University overall
2. Review any NCAA changes due to Covid-19 and beyond
 - a. Future status in higher education
 - b. Operational parameters that may impact Wright State University
 - i. Are impact/s to be permanent
 - c. Looking at it from all angles
3. Be proactive and make recommendations
 - a. How it may affect intercollegiate sports at Wright State University
 - b. How to best position ourselves moving forward
 - c. Mindful of opportunities/benefits of enrollment and retention

https://www.csuohio.edu/sites/default/files/3344-1-01_Compliance_Posted_May_2019.pdf

Cleveland State University

(b) Athletics committee.

(i) The committee shall focus on all matters requiring attention or action of the board relating to university intercollegiate and intermural athletic programs, including but not limited to athletic facilities, marketing and fundraising.

(ii) Oversight and review of compliance matters involving athletics programs, personnel or student athletes brought to the committee by the president and/or his/her designee or the university chief compliance officer.

Here's the ORC section on video conferences. It's the same language we supported over the last two GA's. The language in the budget bill, HB110, was identical. They just cut and pasted.

Section 3345.82 | Electronic attendance of board of trustees' meetings.

[Ohio Revised Code](#)

[Title 33 Education-Libraries](#)

[Chapter 3345 State Universities - General Powers](#)

Section 3345.82 is not yet in effect. It becomes effective on September 30, 2021.

Effective:

September 30, 2021

Latest Legislation:

House Bill 110 - 134th General Assembly-(2022-2023 Biennial Budget Bill---Temporary Law?)

(A) As used in this section, "electronic communication" means live, audio-enabled communication that permits the trustees attending a meeting, the trustees present in person at the place where the meeting is conducted, and all members of the public present in person at the place where the meeting is conducted to simultaneously communicate with each other during the meeting.

(B) Notwithstanding division (C) of section [121.22](#) and sections [3335.06](#) and [3343.04](#) of the Revised Code, the board of trustees of a state institution of higher education, as defined in section [3345.011](#) of the Revised Code, may establish a policy that allows trustees to attend a meeting of the board of trustees via means of electronic communication. The policy shall specify at least all of the following:

- (1) The number of regular meetings at which each trustee shall be present in person, which may not be less than one-half of the regular meetings of the board annually; and
- (2) All of the following minimum standards regarding a meeting conducted using means of electronic communication:
 - (a) That at least one-third of the trustees attending the meeting shall be present in person at the place where the meeting is conducted;
 - (b) That all votes taken at the meeting are taken by roll call vote; and

(c) That a trustee who intends to attend a meeting via means of electronic communication notified the chairperson of that intent not less than forty-eight hours before the meeting, except in the case of a declared emergency.

(C) Notwithstanding division (C) of section [121.22](#) and sections [3335.06](#) and [3343.04](#) of the Revised Code, a trustee who attends a meeting via means of electronic communication is considered to be present at the meeting, is counted for purposes of establishing a quorum, and may vote at the meeting.

(D) Except as provided in this section, no person shall limit the number of trustees who may attend a meeting via means of electronic communication, limit the total number of meetings that the board may conduct using means of electronic communication, limit the number of meetings in which any one trustee may attend via means of electronic communication, or impose other limits or obligations on a trustee by virtue of the trustee's attending a meeting via means of electronic communication.

Last updated September 9, 2021 at 9:52 AM

Available Versions of this Section

- September 30, 2021 – Enacted by House Bill 110, 134th General Assembly [[View September 30, 2021 Version](#)]

3356-6-02 Intercollegiate athletics programs – student-athletes.

Responsible Division/Office: Intercollegiate Athletics
Responsible Officer: President
Revision History: September 1999; March 2007; March 2011;
June 2017
Board Committee: Academic and Student Affairs
Effective Date: June 14, 2017
Next Review: 2022

- (A) Policy statement. In conjunction with the mission and goals of Youngstown state university (“university”), intercollegiate athletics offers broad-based programs that support the educational objectives and academic progress of student-athletes; comply with the regulations of the national collegiate athletic association (“NCAA”) and university affiliated intercollegiate athletic conferences; and accommodates the institution’s intercollegiate athletic competitive interest of students while providing spectator events of interest to students, faculty, staff, and members of the broader community. The university through the intercollegiate athletics department is committed to the welfare of student-athletes, academic integrity, sportsmanship and ethical integrity, fiscal integrity, ethnic diversity of student-athletes and staff, gender equity, and community outreach.
- (B) Parameters.
- (1) The president has overall responsibility for the administration of all aspects of the intercollegiate athletics program of the university.
 - (2) The executive director of intercollegiate athletics has been delegated the overall accountability for the intercollegiate athletics program and its compliance with all conference and NCAA regulations.
 - (3) The associate director intercollegiate athletics is delegated the responsibility for the development, maintenance, management of conference and NCAA compliance programs.

- (4) Compliance with university, conference and NCAA regulations is a primary responsibility of coaches, departmental staff, student-athletes, parents, boosters, and others associated with the department of intercollegiate athletics, as well as all fiscal matters, including fundraising, must be conducted within such stated regulations.
 - (5) Members of the university community are expected to follow conference and NCAA regulations.
 - (6) The effectiveness of the compliance program will be evaluated on a regular basis.
 - (7) The primary objective of the intercollegiate athletics program is to promote the physical, emotional, and educational welfare of student-athletes, while utilizing prudent management and fiscal practices in providing opportunities for competition as an integral part of their quality educational experience.
 - (8) Both academic and athletic abilities are considered during the student athletic recruitment process and followed up with offering a variety of support services upon enrollment, including academic and personal counseling, tutorial services, and substances abuse education and testing.
 - (9) The department of intercollegiate athletics maintains revenue-producing team in NCAA division I men's and women's basketball and football at the division I football championship subdivision level.
 - (10) A variety of other historically nonrevenue-producing intercollegiate athletic men's and women's teams are also supported.
 - (11) Each of the intercollegiate athletics teams and staff members must exercise ethical conduct and support the principles of amateur athletic competition, fair play, and sportsmanship, and follow the NCAA goals regarding gender equity and minority opportunity.
- (C) Procedures.

- (1) The executive director of intercollegiate athletics reports quarterly to the board of trustees on matters related to athletic accomplishments and developments and budget and finances.
- (2) The associate director athletics has a direct reporting line to the president in matters of NCAA rule and Title IX compliance.
- (3) The faculty athletic representative, serving as a liaison between the university's academic enterprise and its intercollegiate athletics department, helps ensure the academic integrity of the athletics program as well as being an advocate for student-athlete welfare. The faculty athletics representative reports directly to the president and provides a yearly update to the academic senate.
- (4) The intercollegiate athletics council reviews, on a regular basis, intercollegiate athletics policies and procedures.
- (5) The intercollegiate athletics department is responsible for developing, updating, and distributing the "Student-Athlete Handbook."
- (6) The executive director of intercollegiate athletics, or designee, will meet regularly with the student-athletes advisory committee to discuss areas of interest and concern.
- (7) All fundraising activities are conducted in accordance with rules 3356-5-07, 3356-5-09, and 3356-5-12 of the Administrative Code. (See also corresponding university policies 3356-5-07, 3356-5-09, and 3356-5-12 on the "[University Policies](#)" webpage.)

3356-6-03 Governance of intercollegiate athletics.

Responsible Division/Office: Intercollegiate Athletics
Responsible Officer: President and Executive Director of Athletics
Revision History: February 2012; June 2012; December 2018
Board Committee: University Affairs
Effective Date: December 6, 2018
Next Review: 2023

- (A) Policy statement. The intercollegiate athletics programs at Youngstown state university (“university”) will be managed to reflect the educational values and mission of the university, to achieve the academic success of student-athletes, and to develop pride and support among students, faculty, staff, alumni, and the community at large. The board of trustees will properly oversee athletics at Youngstown state university.
- (B) Purpose. To delineate the roles of the university’s board of trustees and university administrators in the governance of intercollegiate athletics consistent with leadership and oversight responsibilities.
- (C) Scope. This policy applies to sports played at the collegiate level with eligibility requirements established by the NCAA.
- (D) Oversight by the board of trustees. The board of trustees provides broad oversight of the intercollegiate athletics program’s fiscal integrity, administrative structure, operational activities and the overall development and success of student-athletes to ensure consistency with the mission of the university, the mission of the athletics department, and in compliance with applicable laws, regulations, and university policy. The board of trustees carries out this oversight by:
 - (1) Delegating administrative responsibility for intercollegiate athletics and its management to the office of the president and lending its full and public support to the president in the execution of these duties.
 - (2) Approving, with the president, standards of accountability, and benchmarks against which to measure the success of the intercollegiate athletics program; in particular, those related to the

academic performance and progress of the student-athletes and reviewing the same at least annually.

- (3) Holding the president responsible for the appropriate execution of those responsibilities, assessing presidential performance during periodic reviews.
 - (4) Reviewing and approving the intercollegiate athletics budget as part of the regular institutional budget process, including revenue, expenditures, compensation procedures for athletic director and coaches, debt capacity, and gift policies, in keeping with the board of trustees' overall responsibility as financial stewards of the institution.
 - (5) Reviewing and approving the intercollegiate athletics' mission statement that reflects the university's mission and academic values.
 - (6) Including in new board member orientation an overview of the intercollegiate athletics department and review of all policies.
 - (7) Ensuring the full integration of the intercollegiate athletics department into the administrative structure of the university.
 - (8) Periodically conducting a review of governance policies related to intercollegiate athletics.
 - (9) Ensuring the proper independent oversight of all funds raised and expended by booster clubs and affiliated organizations.
 - (10) Monitoring the compensation packages and contract terms of the athletic director and head coaches of major sports, and ensuring compensation policies are consistent with the university's overall standards.
- (E) Responsibilities of the president of the university. The responsibilities of the president include, but are not limited to:
- (1) Exercising ultimate administrative responsibility for the conduct and control of the intercollegiate athletics program.

- (2) Overseeing the university's executive director of athletics.
 - (3) In conjunction with the executive director of athletics and appropriate athletics department staff:
 - (a) Establishing appropriate measures and benchmarks necessary to assess the success of the intercollegiate athletics program.
 - (b) Establishing and upholding academic and eligibility standards for student-athletes that reflect the university's mission and values.
 - (4) Appointing and establishing the term of the NCAA faculty representative.
- (F) Responsibilities of the executive director of athletics. The responsibilities of the executive director of athletics include, but are not limited to:
- (1) Developing the athletic department's mission statement and ensuring that it reflects the university's mission and academic values.
 - (2) Exercising day-to-day control over the activities of the athletic department, including but not limited to student-athlete educational programs and objectives, personnel decisions, corporate sponsorships/partnerships, broadcasting contracts, affiliated organizations and fund raising efforts.
 - (3) Providing information regarding accountability and benchmarks to the university president and board of trustees.
 - (4) Administering financial and managerial affairs with transparency and adherence to university business practices.
 - (5) Communicating clearly with the board of trustees, coaches, administrators, students, faculty, boosters, and alumni concerning compliance with institutional, conference, and NCAA rules and regulations; the mission, values and goals of the athletics department; appropriate contact with donors and students.

- (6) Establishing expectations for on- and off-field ethical and respectful standards of behavior for coaches and student-athletes appropriate to their positions and as representatives of the university.
 - (7) Monitoring and promoting compliance with all federal, state, institutional, conference, and NCAA rules and regulations to which the university is subject, including provisions concerning gender equity.
 - (8) Reporting and responding to known and alleged NCAA violations according to procedures established by the NCAA and informing the president of such violations.
- (G) Responsibilities of the NCAA faculty representative. The responsibilities of the NCAA faculty representative include but are not limited to:
- (1) Ensuring and promoting the academic, health, and social welfare of student-athletes.
 - (2) Serving as the liaison between the faculty and the athletic department.
 - (3) Representing the university with the NCAA and with its conferences.

**KEY PERFORMANCE INDICATORS
YOUNGSTOWN STATE UNIVERSITY
2020**

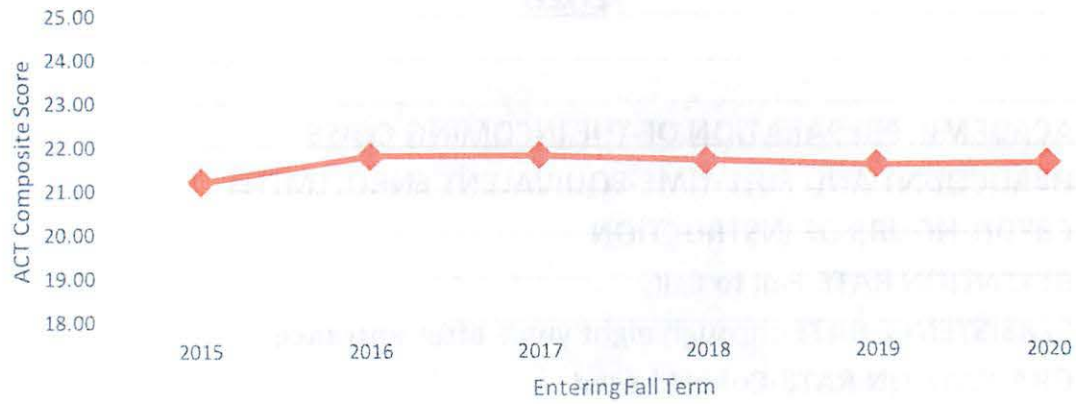
- **ACADEMIC PREPARATION OF THE INCOMING CLASS**
- **HEADCOUNT AND FULL-TIME-EQUIVALENT ENROLLMENT**
- **CREDIT HOURS OF INSTRUCTION**
- **RETENTION RATE-Fall to Fall**
- **PERSISTENCE RATE-through eight years after entrance**
- **GRADUATION RATE-Cohort based**
- **DEGREES AWARDED**
- **PROPORTION OF COURSE TYPES TAUGHT BY FULL-TIME-FACULTY**

Most of the above variables are illustrated as follows:

- **University**
- **Colleges**
- **Minority**
- **International**
- **Honors student information**
- **Degree award recognition**

ACADEMIC PREPARATION OF INCOMING CLASS-THROUGH FALL 2020

YSU's First-Time Undergraduate
Average ACT Composite Scores



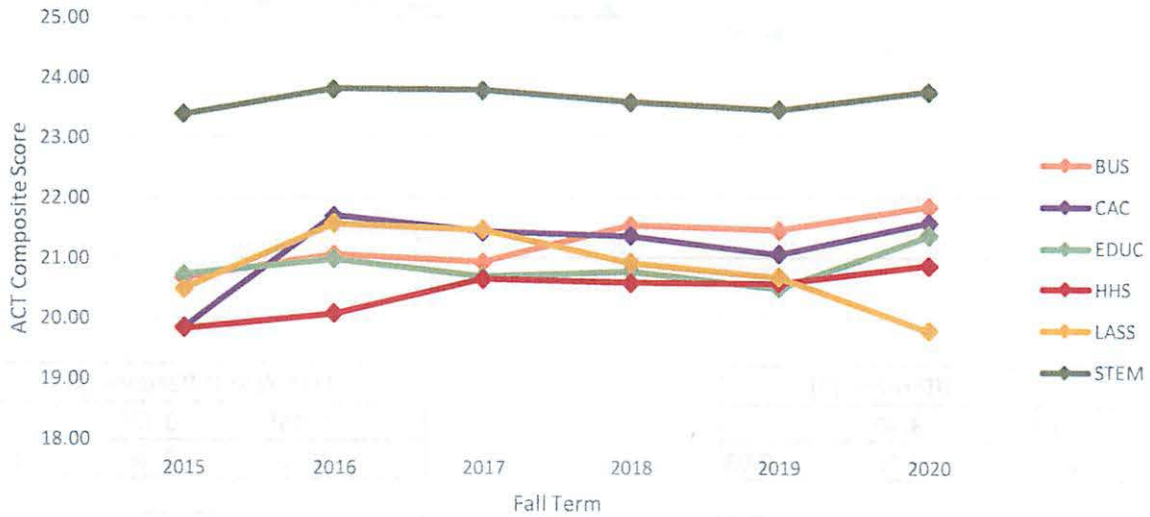
One-Year Difference (#)		
2019	21.57	
2020	21.60	0.03

Five-Year Difference (#)		
2015	21.19	
2020	21.60	0.41

Average	2015	2016	2017	2018	2019	2020
ACT Score	21.19	21.78	21.80	21.66	21.57	21.60

Source: YSU Banner System. Includes students enrolled fall term who entered YSU the previous summer term.

YSU's First-Time Undergraduate Average ACT Composite Scores by College



College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	21.46	21.84	0.38
Creative Arts & Comm.	21.06	21.58	0.52
Education	20.49	21.36	0.87
Health & Human Svcs.	20.58	20.87	0.29
Liberal Arts & Social Sc.	20.68	19.79	-0.89
Sci, Tech, Engr. & Math	23.45	23.74	0.29

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	20.67	21.84	1.17
Creative Arts & Comm.	19.85	21.58	1.73
Education	20.73	21.36	0.63
Health & Human Svcs.	19.83	20.87	1.04
Liberal Arts & Social Sc.	20.48	19.79	-0.69
Sci, Tech, Engr. & Math	23.39	23.74	0.35

College of Student's Major	Average Composite ACT Scores						
	2015	2016	2017	2018	2019	2020	
Business Administration	20.67	21.05	20.93	21.54	21.46	21.84	
Creative Arts & Comm.	19.85	21.7	21.44	21.36	21.06	21.58	
Education	20.73	20.98	20.69	20.78	20.49	21.36	
Health & Human Services	19.83	20.07	20.65	20.59	20.58	20.87	
Liberal Arts & Social Sci.	20.48	21.57	21.47	20.92	20.68	19.79	
Sci, Tech, Engr. & Math	23.39	23.8	23.78	23.58	23.45	23.74	

Source: YSU Banner System. Includes students enrolled fall term who entered YSU the previous summer term.

YSU's First-Time Undergraduate Average High School GPAs



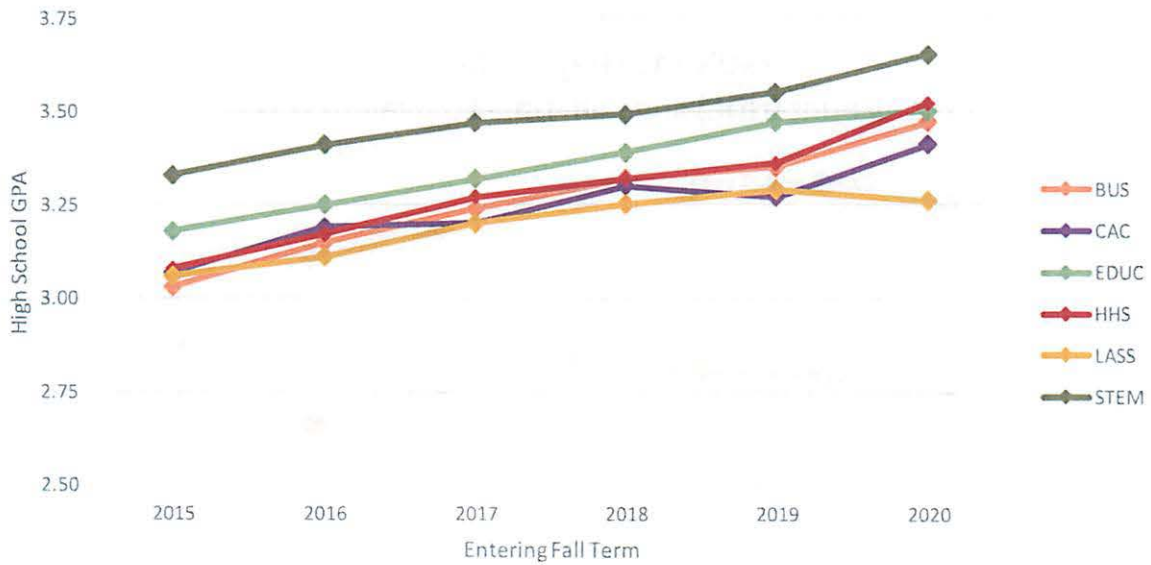
One-Year Difference (#)		
2019	3.40	
2020	3.48	0.08

Five-Year Difference (#)		
2015	3.15	
2020	3.48	0.33

Average	2015	2016	2017	2018	2019	2020
HS GPA	3.15	3.25	3.32	3.36	3.40	3.48

Source: YSU Banner System. Includes students enrolled fall term who entered YSU the previous summer term.

YSU's First-Time Undergraduate Average High School GPAs by College



College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	3.35	3.47	0.12
Creative Arts & Comm.	3.27	3.41	0.14
Education	3.47	3.50	0.03
Health & Human Svcs.	3.36	3.52	0.16
Liberal Arts & Social Sc.	3.29	3.26	-0.03
Sci, Tech, Engr. & Math	3.55	3.65	0.10

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	3.03	3.47	0.44
Creative Arts & Comm.	3.07	3.41	0.34
Education	3.18	3.50	0.32
Health & Human Svcs.	3.08	3.52	0.44
Liberal Arts & Social Sc.	3.06	3.26	0.20
Sci, Tech, Engr. & Math	3.33	3.65	0.32

College of Student's Major	Average High School GPA						
	2015	2016	2017	2018	2019	2020	
Business Administration	3.03	3.15	3.24	3.32	3.35	3.47	
Creative Arts & Comm.	3.07	3.19	3.20	3.30	3.27	3.41	
Education	3.18	3.25	3.32	3.39	3.47	3.50	
Health & Human Services	3.08	3.17	3.27	3.32	3.36	3.52	
Liberal Arts & Social Sci.	3.06	3.11	3.20	3.25	3.29	3.26	
Sci, Tech, Engr. & Math	3.33	3.41	3.47	3.49	3.55	3.65	

Source: YSU Banner System. Includes students enrolled fall term who entered YSU the previous summer term.

**HEAD-COUNT AND FULL-TIME-EQUIVALENT ENROLLMENT
(UNIVERSITY; COLLEGES; HONORS; MINORITY; INTERNATIONAL)**

**YSU's 14th Day Fall Term
Headcount (HDC) and Full-Time Equivalent (FTE)**



HDC One-Year Difference (#)		
2019	12,155	
2020	11,788	-367

HDC Five-Year Difference (#)		
2015	12,471	
2020	11,788	-683

FTE One-Year Difference (#)		
2019	10,185.13	
2020	9,738.53	-446.60

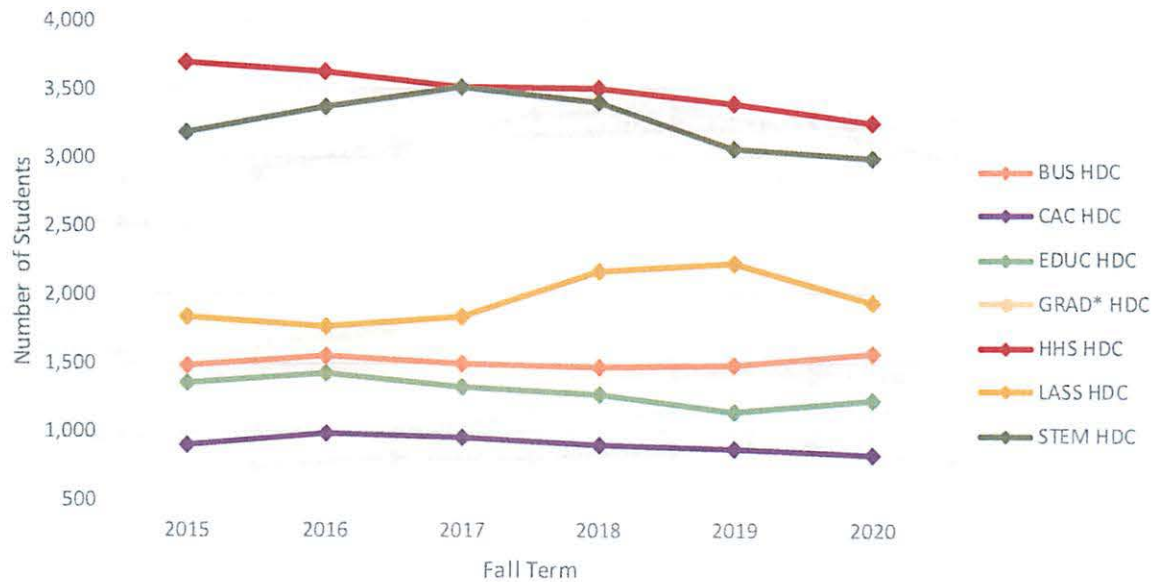
FTE Five-Year Difference (#)		
2015	10,034.13	
2020	9,738.53	-295.60

	2015	2016	2017
Headcount	12,471	12,756	12,644
Std FTE	10,034.13	10,389.40	10,431.67

	2018	2019	2020
Headcount	12,696	12,155	11,788
Std FTE	10,565.67	10,185.13	9,738.53

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduates. FTE = Course Credit Hours divided by 15.

YSU's 14th Day Fall Term Headcount (HDC) by College



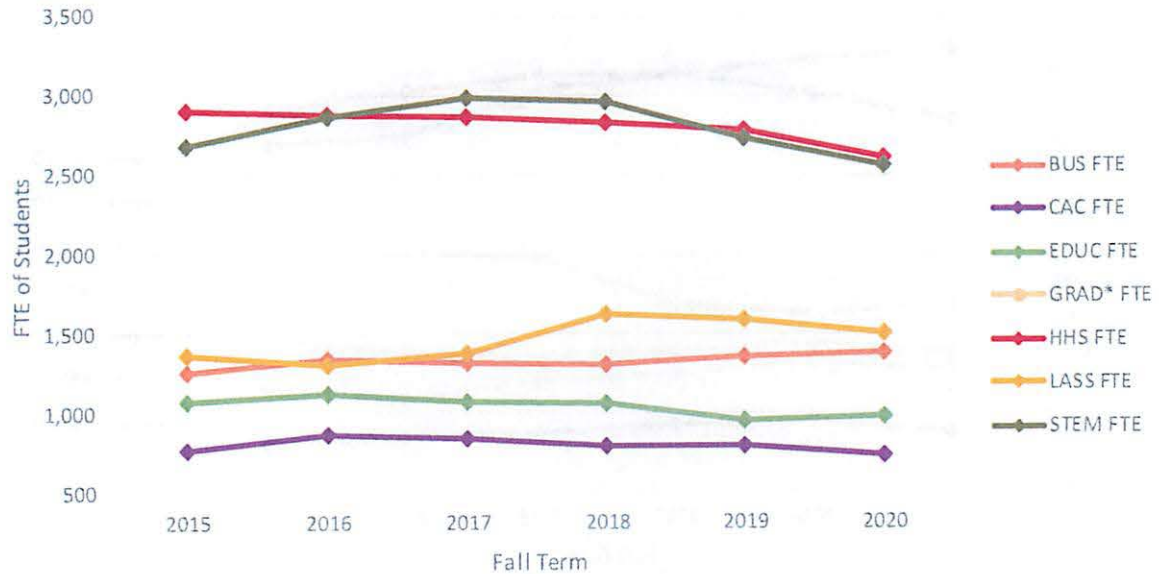
College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	1,485	1,564	79
Creative Arts & Comm.	865	831	-34
Education	1,140	1,229	89
Health & Human Svcs.	3,380	3,242	-138
Liberal Arts & Social Sc.	2,217	1,937	-280
Sci, Tech, Engr. & Math	3,061	2,981	-80
Graduate Studies*	7	4	-3

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	1,480	1,564	84
Creative Arts & Comm.	900	831	-69
Education	1,355	1,229	-126
Health & Human Svcs.	3,695	3,242	-453
Liberal Arts & Social Sc.	1,834	1,937	103
Sci, Tech, Engr. & Math	3,180	2,981	-199
Graduate Studies*	27	4	-23

College of Student's Major	2015	2016	2017	2018	2019	2020
Business Admin.	1,480	1,551	1,496	1,462	1,485	1,564
Creative Arts & Comm.	900	986	954	904	865	831
Education	1,355	1,421	1,329	1,274	1,140	1,229
Health & Human Svcs.	3,695	3,622	3,504	3,494	3,380	3,242
Liberal Arts & Social Sc.	1,834	1,763	1,830	2,158	2,217	1,937
Sci, Tech, Engr. & Math	3,180	3,370	3,517	3,393	3,061	2,981
Graduate Studies*	27	43	14	11	7	4

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduates. *Includes only non-degree seeking graduates. All degree-seeking graduate students are listed in the undergraduate college associated with their major.

YSU's 14th Day Fall Term Full-Time Equivalent (FTE) by College



College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	1,350	1,372	22
Creative Arts & Comm.	793	738	-55
Education	952	970	18
Health & Human Svcs.	2,778	2,609	-169
Liberal Arts & Social Sc.	1,587	1,494	-93
Sci, Tech, Engr. & Math	2,723	2,555	-169
Graduate Studies*	1	1	0

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	1,257	1,372	115
Creative Arts & Comm.	773	738	-35
Education	1,068	970	-99
Health & Human Svcs.	2,896	2,609	-288
Liberal Arts & Social Sc.	1,363	1,494	131
Sci, Tech, Engr. & Math	2,673	2,555	-119
Graduate Studies*	4	1	-2

College of Student's Major	2015	2016	2017	2018	2019	2020
Business Admin.	1,257	1,341	1,311	1,308	1,350	1,372
Creative Arts & Comm.	773	872	837	793	793	738
Education	1,068	1,126	1,070	1,061	952	970
Health & Human Svcs.	2,896	2,872	2,857	2,827	2,778	2,609
Liberal Arts & Social Sc.	1,363	1,307	1,372	1,616	1,587	1,494
Sci, Tech, Engr. & Math	2,673	2,861	2,981	2,958	2,723	2,555
Graduate Studies*	4	11	4	3	1	1

Source: YSU_IR_Datasets. FTE = Course Credit Hours divided by 15. *Includes only non-degree seeking graduates. All degree-seeking graduate students are listed in the undergraduate college associated with their major.

YSU's 14th Day Honors/Scholar Headcount (HDC) and Full-Time Equivalent (FTE)



HDC One-Year Difference (#)		
2019	1,262	
2020	1,279	17

HDC Five-Year Difference (#)		
2,015	521	
2,020	1,279	758

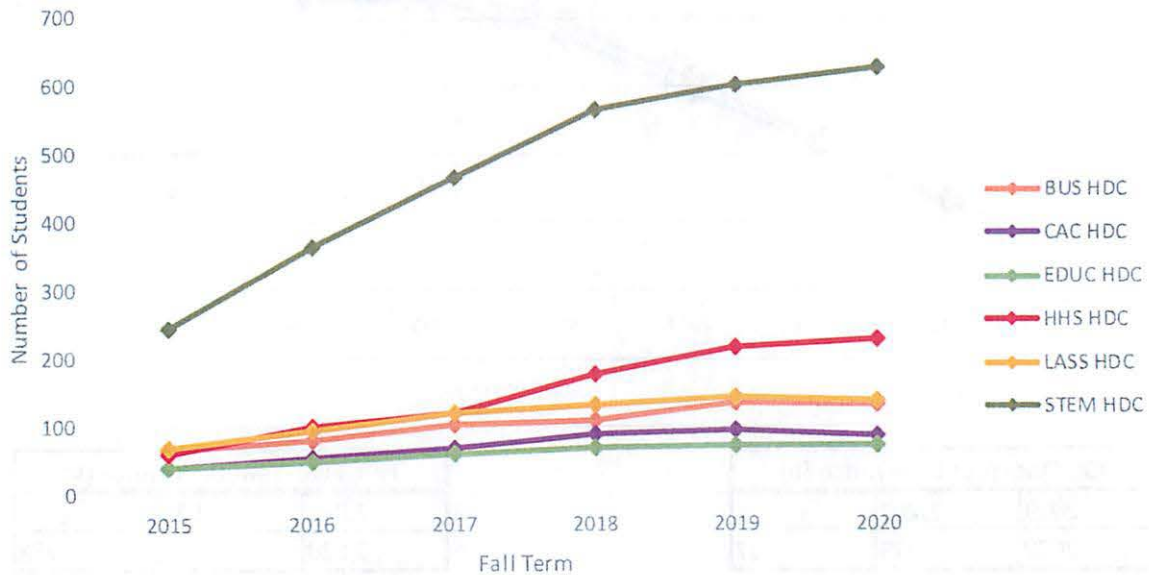
FTE One-Year Difference (#)		
2019	1,316.27	
2020	1,299.33	-16.94

FTE Five-Year Difference (#)		
2,015.00	529.67	
2,020.00	1,299.33	769.66

	2015	2016	2017		2018	2019	2020
Headcount	521	740	932		1,136	1,262	1,279
FTE	529.67	766.13	984.33		1,188.60	1,316.27	1,299.33

Source: YSU_IR_Datasets. FTE = Course Credit Hours divided by 15.

YSU's 14th Day Fall Term Honors/Scholar Headcount (HDC) by College



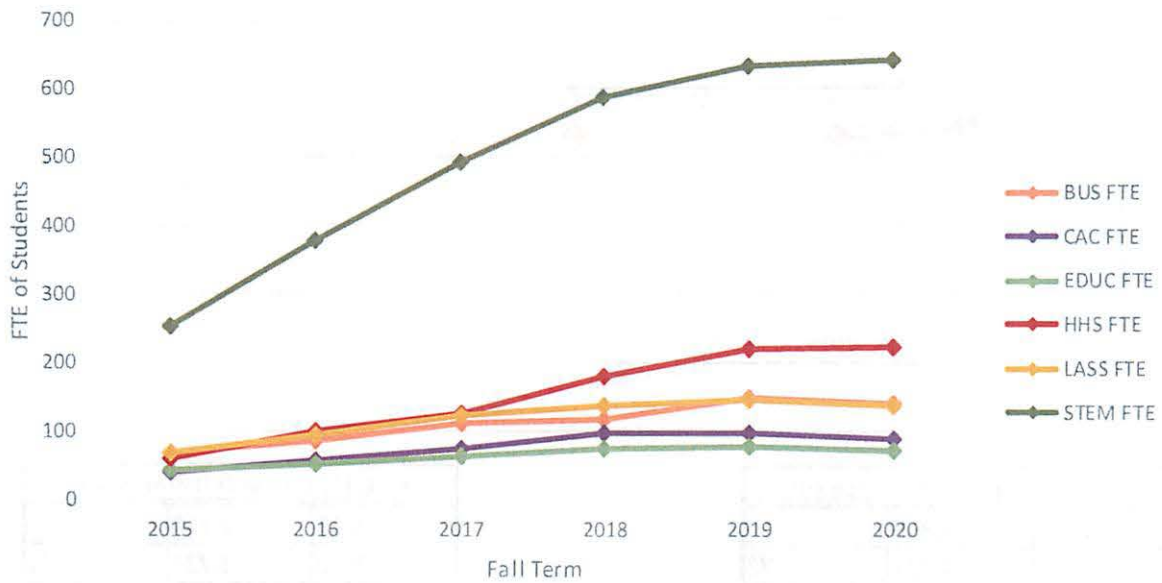
College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	135	132	-3
Creative Arts & Comm.	93	85	-8
Education	72	70	-2
Health & Human Svcs.	217	227	10
Liberal Arts & Social Sc.	143	137	-6
Sci, Tech, Engr. & Math	602	628	26

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	65	132	67
Creative Arts & Comm.	41	85	44
Education	41	70	29
Health & Human Svcs.	60	227	167
Liberal Arts & Social Sc.	69	137	68
Sci, Tech, Engr. & Math	245	628	383

College	2015	2016	2017	2018	2019	2020
BUS HDC	65	81	103	108	135	132
CAC HDC	41	53	67	87	93	85
EDUC HDC	41	48	59	69	72	70
HHS HDC	60	99	119	176	217	227
LASS HDC	69	94	119	132	143	137
STEM HDC	245	365	465	564	602	628

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduates.

YSU's 14th Day Fall Term Honors/Scholar Full-Time Equivalent (FTE) by College



College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	148	141	-8
Creative Arts & Comm.	98	87	-11
Education	76	73	-3
Health & Human Svcs.	220	222	2
Liberal Arts & Social Sc.	146	138	-8
Sci, Tech, Engr. & Math	629	640	10

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	69	141	72
Creative Arts & Comm.	40	87	48
Education	42	73	31
Health & Human Svcs.	59	222	163
Liberal Arts & Social Sc.	68	138	70
Sci, Tech, Engr. & Math	253	640	387

College	2015	2016	2017	2018	2019	2020
BUS FTE	69	85	110	118	148	141
CAC FTE	40	58	75	96	98	87
EDUC FTE	42	52	64	75	76	73
HHS FTE	59	100	124	180	220	222
LASS FTE	68	95	122	136	146	138
STEM FTE	253	377	490	585	629	640

Source: YSU_IR_Datasets. FTE = Course Credit Hours divided by 15.

YSU's 14th Day Fall Term Minority Headcount (HDC) and Full-Time Equivalent (FTE)



HDC One-Year Difference (#)		
2019	1,809	
2020	1,731	-78

HDC Five-Year Difference (#)		
2015	2,110	
2020	1,731	-379

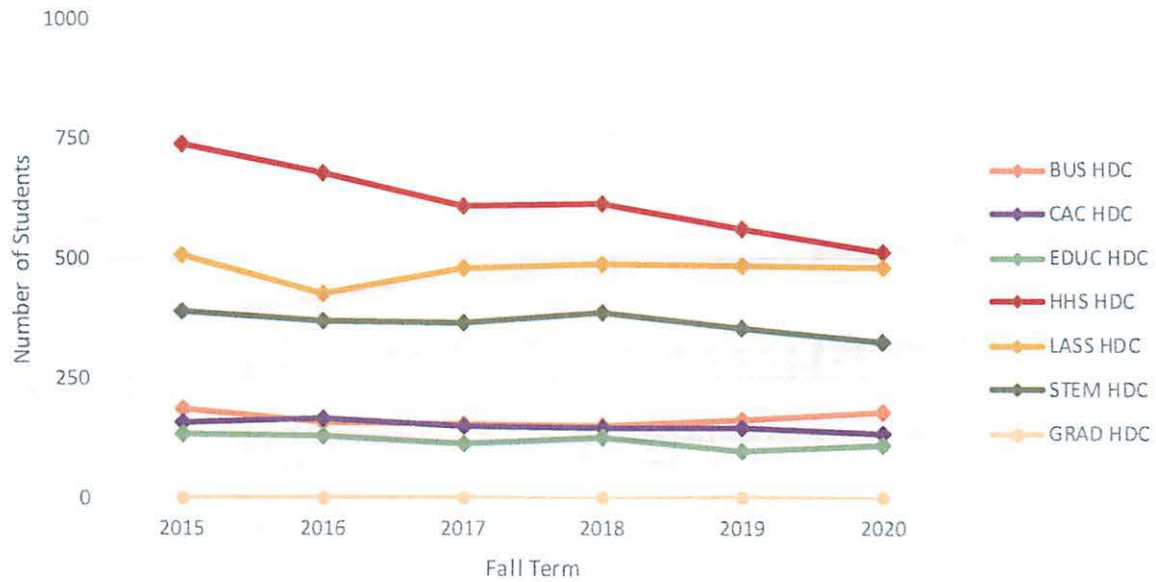
FTE One-Year Difference (#)		
2019	1,423	
2020	1,372	-51

FTE Five-Year Difference (#)		
2,015	1,613	
2,020	1,372	-241

	2015	2016	2017	2018	2019	2020
Headcount	2,110	1,932	1,875	1,907	1,809	1,731
Std FTE	1,613	1,522	1,466	1,504	1,423	1,372

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduates. FTE = Course Credit Hours divided by 15.
 Minority includes: American Indian, Asian, Black, Hawaiian, and Hispanic.

YSU's 14th Day Fall Term Minority Headcount (HDC) by College



College of Student's Major	One-Year Difference			Five-Year Difference		
	2019	2020	Difference	2015	2020	Difference
Business Admin.	163	177	14	185	177	-8
Creative Arts & Comm.	148	133	-15	158	133	-25
Education	98	110	12	134	110	-24
Health & Human Svcs.	561	511	-50	737	511	-226
Liberal Arts & Social Sc.	482	477	-5	506	477	-29
Sci, Tech, Engr. & Math	355	323	-32	389	323	-66
*Graduate Studies	2	0	-2	1	0	-1

College of Student's Major	2015	2016	2017	2018	2019	2020
Business Admin.	185	159	155	149	163	177
Creative Arts & Comm.	158	167	151	146	148	133
Education	134	131	114	126	98	110
Health & Human Svcs.	737	679	610	612	561	511
Liberal Arts & Social Sc.	506	425	477	488	482	477
Sci, Tech, Engr. & Math	389	370	366	386	355	323
Graduate Studies*	1	1	2	0	2	0

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduate. *Includes only non-degree seeking graduates.
 Minority includes: American Indian, Asian, Black, Hawaiian, and Hispanic.

YSU's 14th Day Fall Term Minority Full-Time Equivalent (FTE) by College



College of Student's Major	One-Year Difference		
	2019	2020	Difference
Business Admin.	142	155	13
Creative Arts & Comm.	131	118	-13
Education	71	78	6
Health & Human Svcs.	454	402	-52
Liberal Arts & Social Sc.	318	340	22
Sci, Tech, Engr. & Math	307	279	-27
*Graduate Studies	0	0	0

College of Student's Major	Five-Year Difference		
	2015	2020	Difference
Business Admin.	153	155	2
Creative Arts & Comm.	132	118	-14
Education	106	78	-28
Health & Human Svcs.	552	402	-149
Liberal Arts & Social Sc.	334	340	5
Sci, Tech, Engr. & Math	337	279	-58
*Graduate Studies	0	0	0

College of Student's Major	2015	2016	2017	2018	2019	2020
Business Admin.	153	140	132	126	142	155
Creative Arts & Comm.	132	147	133	124	131	118
Education	106	101	84	99	71	78
Health & Human Svcs.	552	524	489	477	454	402
Liberal Arts & Social Sc.	334	287	309	343	318	340
Sci, Tech, Engr. & Math	337	323	318	336	307	279
Graduate Studies*	0	0	1	0	0	0

Source: YSU_IR_Datasets. FTE = Course Credit Hours divided by 15. *Includes only non-degree seeking graduates.
Minority includes: American Indian, Asian, Black, Hawaiian, and Hispanic.

YSU's 14th Day International/Non-Resident Alien Headcount (HDC) and Full-Time Equivalent (FTE)



HDC One-Year Difference (#)		
2019	447	
2020	339	-108

HDC Five-Year Difference (#)		
2015	270	
2020	339	69

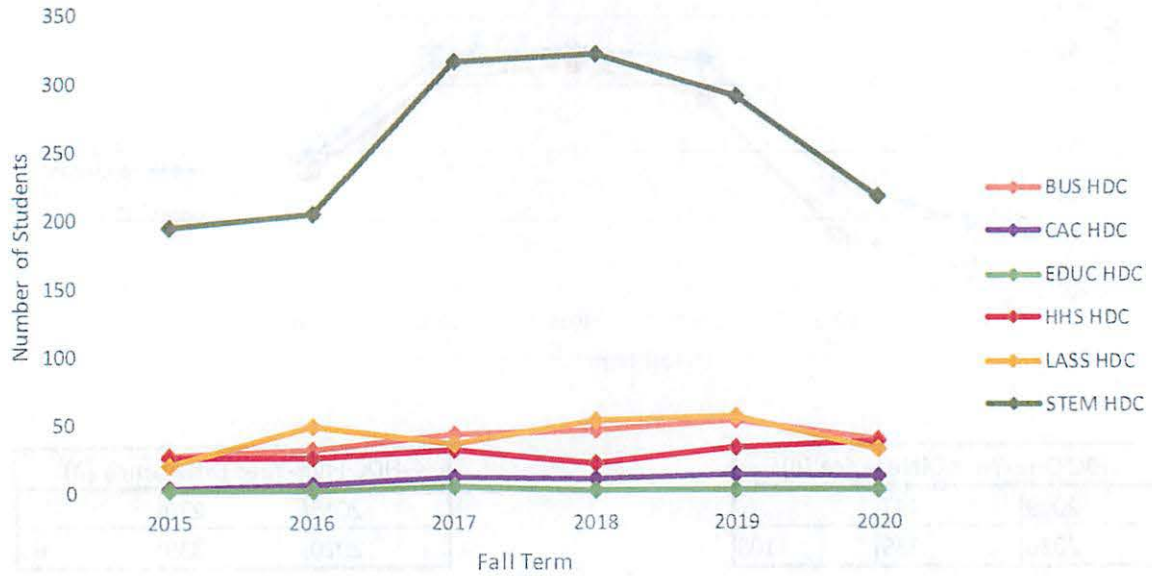
FTE One-Year Difference (#)		
2019	422	
2020	324	-98

FTE Five-Year Difference (#)		
2015	220	
2020	324	104

	2015	2016	2017	2018	2019	2020
Headcount	270	318	442	454	447	339
FTE	220	264	403	437	422	324

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduates. FTE = Course Credit Hours divided by 15.

YSU's 14th Day Fall Term International/Non-Resident Alien Headcount (HDC) by College



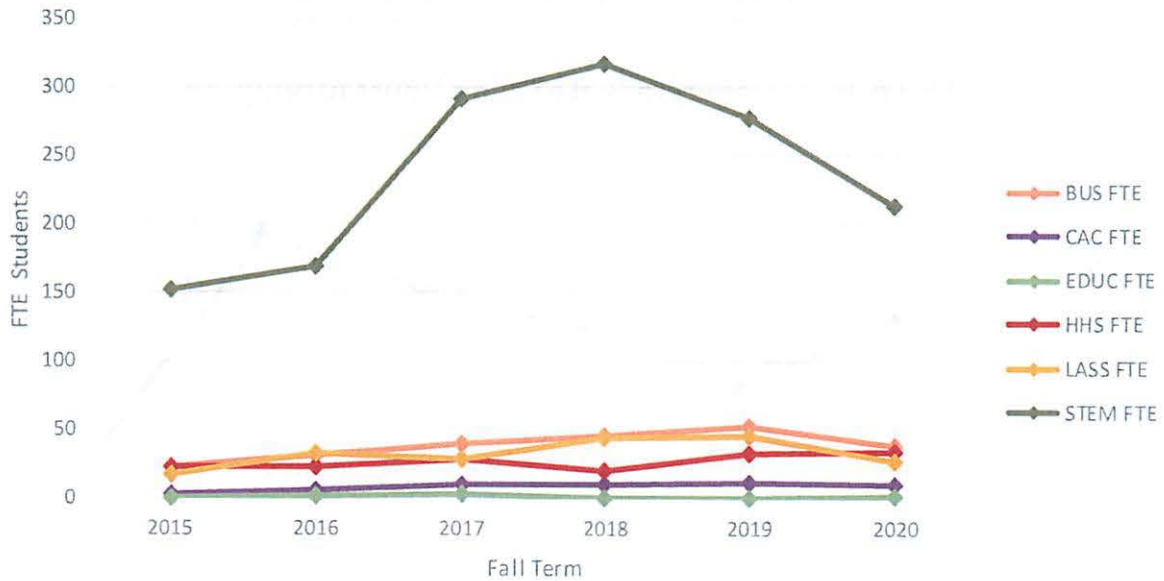
College of Student's Major	Headcount One-Year Difference		
	2019	2020	#
Business Admin.	52	39	-13
Creative Arts & Comm.	13	12	-1
Education	2	2	0
Health & Human Svcs.	33	37	4
Liberal Arts & Social Sc.	56	31	-25
Sci, Tech, Engr. & Math	291	218	-73

College of Student's Major	Headcount Five-Year Difference		
	2015	2020	#
Business Admin.	27	39	12
Creative Arts & Comm.	3	12	9
Education	1	2	1
Health & Human Svcs.	25	37	12
Liberal Arts & Social Sc.	20	31	11
Sci, Tech, Engr. & Math	194	218	24

College of Student's Major	2015	2016	2017	2018	2019	2020
Business Admin.	27	32	43	46	52	39
Creative Arts & Comm.	3	6	11	10	13	12
Education	1	2	4	2	2	2
Health & Human Svcs.	25	26	31	21	33	37
Liberal Arts & Social Sc.	20	48	36	52	56	31
Sci, Tech, Engr. & Math	194	204	317	323	291	218

Source: YSU_IR_Datasets. HDC = Undergraduates + Graduate (excluding non-degree graduate students).

**YSU's 14th Day Fall Term
International/Non-Resident Alien
Full-Time Equivalent (FTE) by College**



College of Student's Major	FTE One-Year Difference		
	2019	2020	#
Business Admin.	53	39	-14
Creative Arts & Comm.	12	10	-2
Education	1	1	1
Health & Human Svcs.	33	35	2
Liberal Arts & Social Sc.	46	26	-20
Sci, Tech, Engr. & Math	277	212	-65

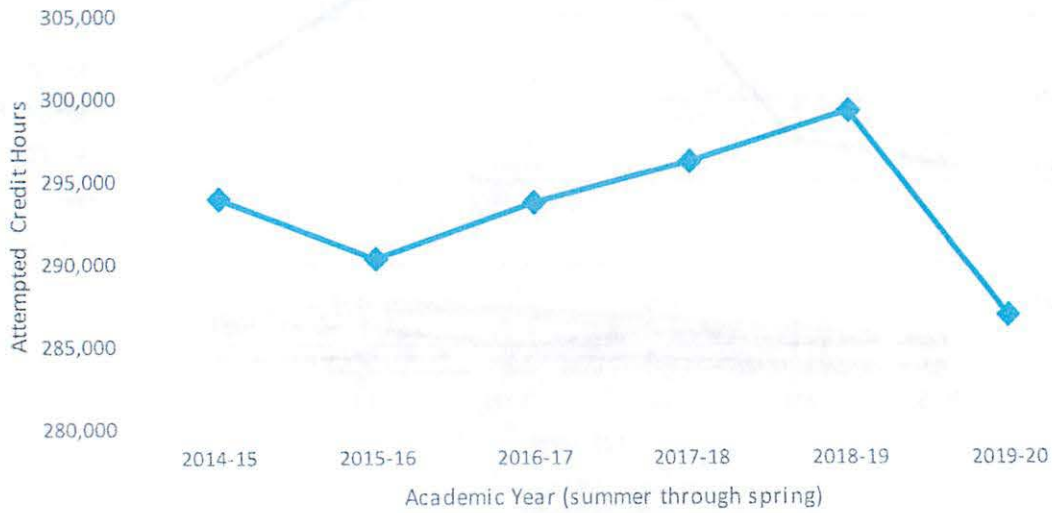
College of Student's Major	FTE Five-Year Difference		
	2015	2020	#
Business Admin.	24	39	15
Creative Arts & Comm.	2	10	7
Education	1	1	1
Health & Human Svcs.	23	35	12
Liberal Arts & Social Sc.	17	26	9
Sci, Tech, Engr. & Math	153	212	60

College of Student's Major	2015	2016	2017	2018	2019	2020
Business Admin.	24	32	40	46	53	39
Creative Arts & Comm.	2	6	10	10	12	10
Education	1	1	3	1	1	1
Health & Human Svcs.	23	23	28	20	33	35
Liberal Arts & Social Sc.	17	33	29	45	46	26
Sci, Tech, Engr. & Math	153	169	291	316	277	212

Source: YSU_IR_Datasets. FTE = Course Credit Hours divided by 15 (excluding non-degree graduate students).

**CREDIT HOURS OF INSTRUCTION
(UNIVERSITY AND COLLEGES)
(ALL ENROLLED; MINORITY; INTERNATIONAL)**

YSU Annual Undergraduate Credit Hours Attempted



One-Year Difference (#)		
2018-19	299,226	
2019-20	286,826	-12,400

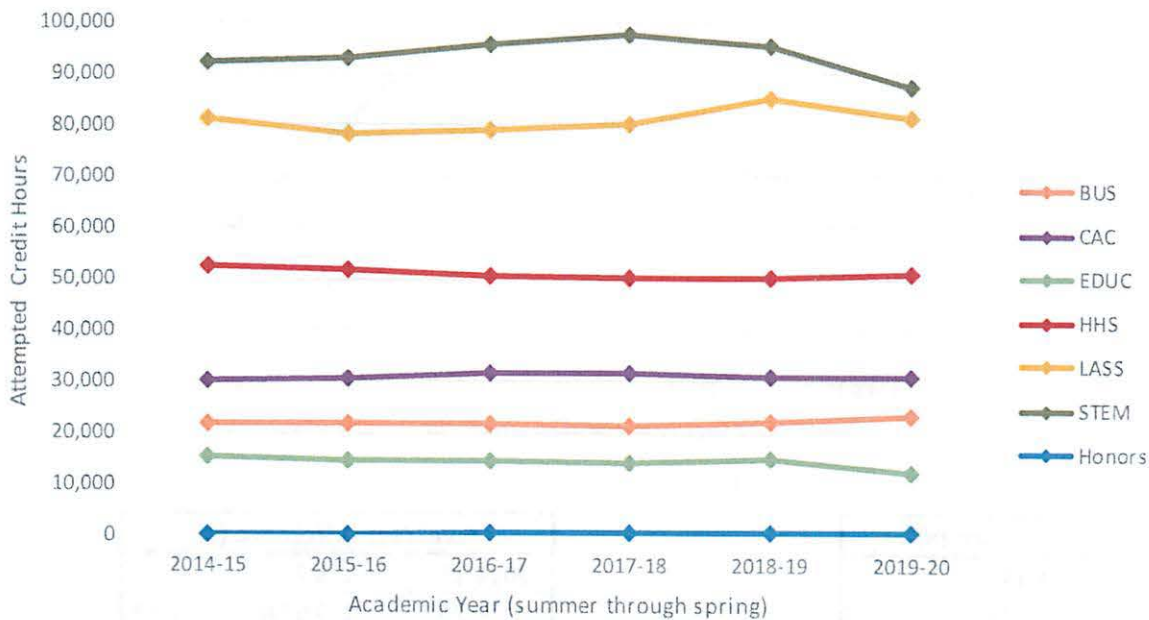
Five-Year Difference (#)		
2014-15	293,971	
2019-20	286,826	-7,145

Source: YSU's course enrollment data reported via HEI to ODHE.

Annual Undergraduate Credit Hours Attempted						
	2014-15	2015-16	2017-18	2017-18	2018-19	2019-20
Total Undergraduate	293,971	290,336	293,732	296,168	299,226	286,826

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Undergraduate Credit Hours Attempted by College of Course



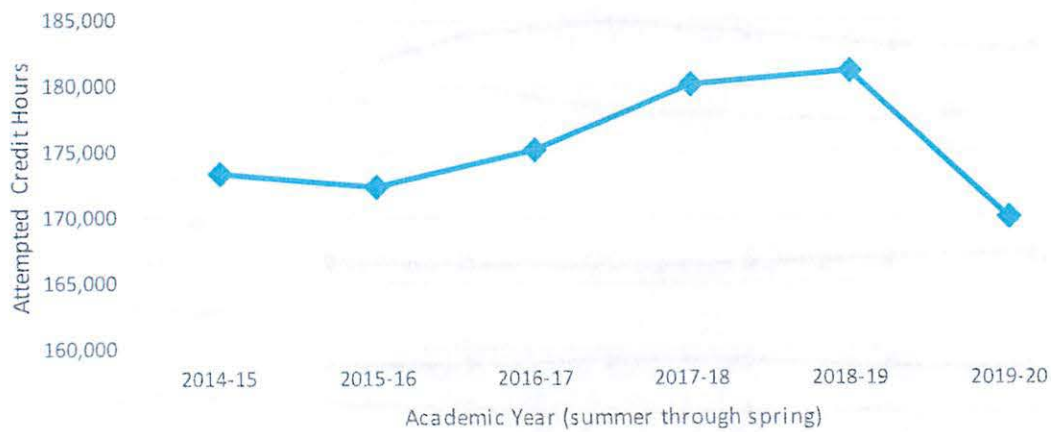
College of Course	One-Year Difference		
	2018-19	2019-20	Difference
Business Admin.	22,148	23,393	1,245
Creative Arts & Comm.	30,787	30,939	152
Education	14,999	12,237	-2,762
Health & Human Svcs.	50,273	51,013	740
Liberal Arts & Social Sc.	85,145	81,256	-3,889
Sci, Tech, Engr. & Math	95,270	87,382	-7,888
Honors College	604	606	2

College of Course	Five-Year Difference		
	2014-15	2019-20	Difference
Business Admin.	21,899	23,393	1,494
Creative Arts & Comm.	30,198	30,939	741
Education	15,308	12,237	-3,071
Health & Human Svcs.	52,483	51,013	-1,470
Liberal Arts & Social Sc.	81,503	81,256	-247
Sci, Tech, Engr. & Math	92,319	87,382	-4,937
Honors College	261	606	345

Annual Undergraduate Credit Hours Attempted						
College of Course	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Admin.	21,899	21,684	21,836	21,351	22,148	23,393
Creative Arts & Comm.	30,198	30,640	31,592	31,635	30,787	30,939
Education	15,308	14,449	14,751	14,397	14,999	12,237
Health & Human Svcs.	52,483	51,675	50,469	50,391	50,273	51,013
Liberal Arts & Social Sc.	81,503	78,414	79,029	80,269	85,145	81,256
Sci, Tech, Engr. & Math	92,319	93,113	95,656	97,597	95,270	87,382
Honors College	261	361	399	528	604	606

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Undergraduate Lower Level Credit Hours Attempted



One-Year Difference (#)		
2018-19	181,196	
2019-20	169,979	-11,217

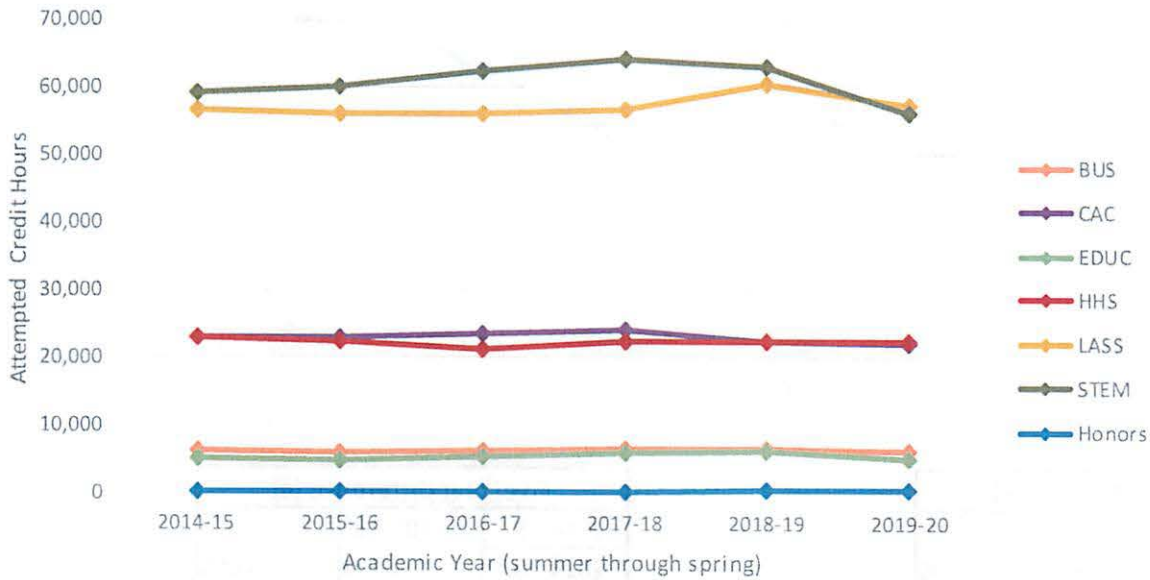
Five-Year Difference (#)		
2014-15	173,285	
2019-20	169,979	-3,306

Source: YSU's course enrollment data reported via HEI to ODHE.

Annual Undergraduate Lower Level Credit Hours Attempted							
		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Lower Level		173,285	172,289	175,049	180,175	181,196	169,979

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Undergraduate Lower Level Credit Hours Attempted by College of Lower Level Course



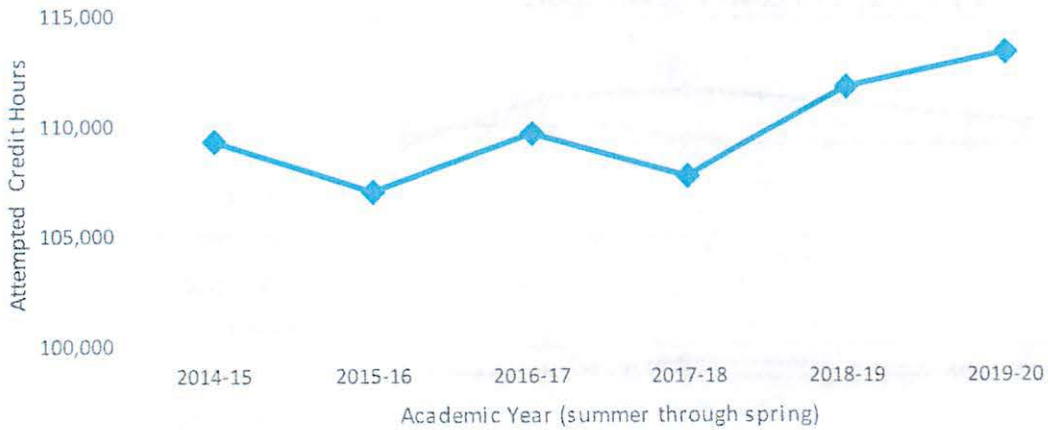
College of Course	One-Year Difference		
	2018-19	2019-20	Difference
Business Admin.	6,507	6,432	-75
Creative Arts & Comm.	22,432	22,110	-322
Education	6,207	5,158	-1,049
Health & Human Svcs.	22,505	22,460	-45
Liberal Arts & Social Sc.	60,285	57,252	-3,033
Sci, Tech, Engr. & Math	62,840	56,108	-6,732
Honors College	420	459	39

College of Course	Five-Year Difference		
	2014-15	2019-20	Difference
Business Admin.	6,332	6,432	100
Creative Arts & Comm.	22,888	22,110	-778
Education	5,013	5,158	145
Health & Human Svcs.	23,026	22,460	-566
Liberal Arts & Social Sc.	56,692	57,252	560
Sci, Tech, Engr. & Math	59,216	56,108	-3,108
Honors College	118	459	341

Annual Undergraduate Lower Level Credit Hours Attempted							
College of Course	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Business Admin.	6,332	6,029	6,238	6,698	6,507	6,432	
Creative Arts & Comm.	22,888	22,911	23,475	24,126	22,432	22,110	
Education	5,013	4,729	5,430	5,930	6,207	5,158	
Health & Human Svcs.	23,026	22,515	21,150	22,301	22,505	22,460	
Liberal Arts & Social Sc.	56,692	55,925	56,038	56,731	60,285	57,252	
Sci, Tech, Engr. & Math	59,216	60,008	62,428	64,008	62,840	56,108	
Honors College	118	172	290	381	420	459	

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Undergraduate Upper Level Credit Hours Attempted



One-Year Difference (#)		
2018-19	111,808	
2019-20	113,404	1,596

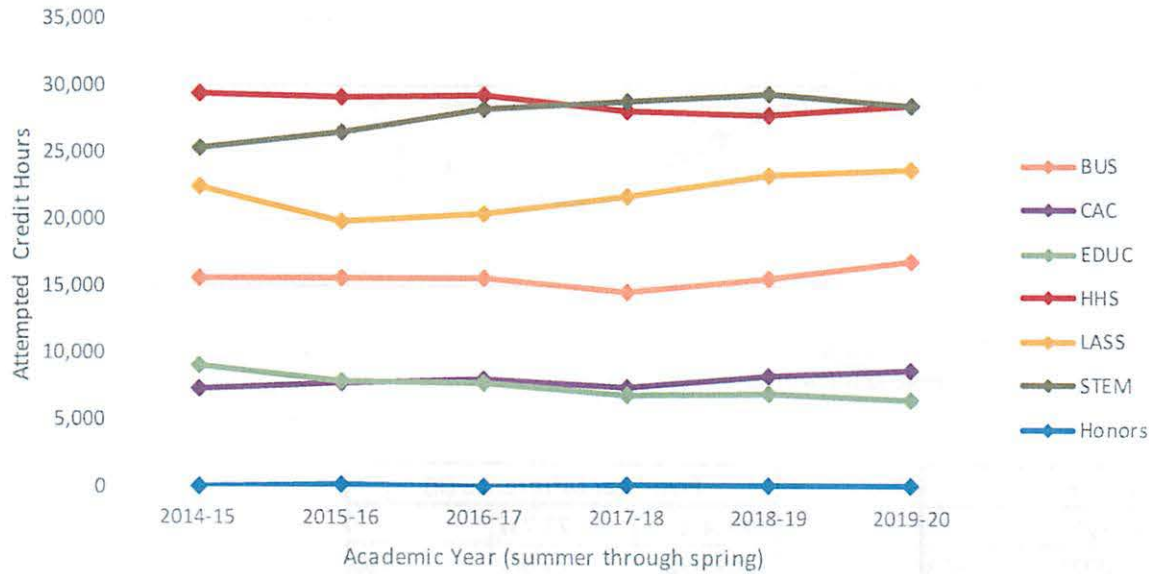
Five-Year Difference (#)		
2014-15	109,319	
2019-20	113,404	4,085

Source: YSU's course enrollment data reported via HEI to ODHE.

Annual Undergraduate Upper Level Credit Hours Attempted						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Upper Level	109,319	107,015	109,674	107,776	111,808	113,404

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Undergraduate Upper Level Credit Hours Attempted by College of Upper Level Course



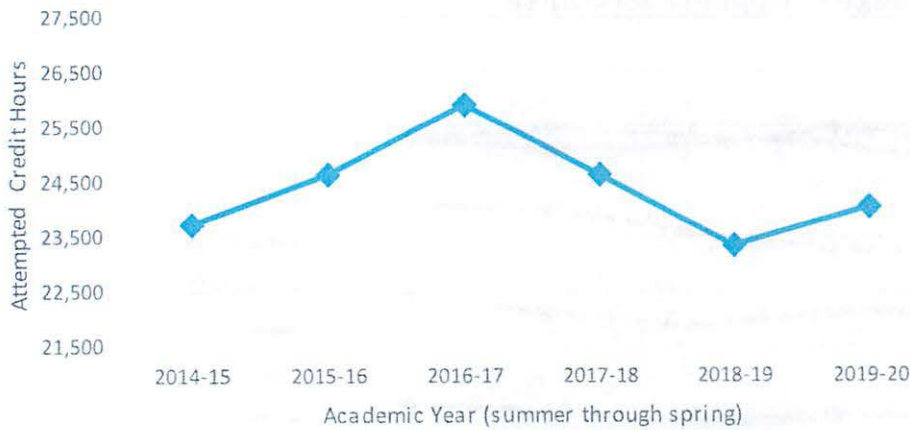
College of Course	One-Year Difference		
	2018-19	2019-20	Difference
Business Admin.	15,641	16,961	1,320
Creative Arts & Comm.	8,355	8,829	474
Education	7,051	6,641	-410
Health & Human Svcs.	27,768	28,553	785
Liberal Arts & Social Sc.	23,378	23,725	347
Sci, Tech, Engr. & Math	29,431	28,548	-883
Honors College	184	147	-37

College of Course	Five-Year Difference		
	2014-15	2019-20	Difference
Business Admin.	15,567	16,961	1,394
Creative Arts & Comm.	7,310	8,829	1,519
Education	9,038	6,641	-2,397
Health & Human Svcs.	29,457	28,553	-904
Liberal Arts & Social Sc.	22,479	23,725	1,246
Sci, Tech, Engr. & Math	25,325	28,548	3,223
Honors College	143	147	4

Annual Undergraduate Upper Level Credit Hours Attempted							
College of Course	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Business Admin.	15,567	15,655	15,598	14,653	15,641	16,961	
Creative Arts & Comm.	7,310	7,729	8,117	7,509	8,355	8,829	
Education	9,038	7,913	7,793	6,911	7,051	6,641	
Health & Human Svcs.	29,457	29,160	29,319	28,090	27,768	28,553	
Liberal Arts & Social Sc.	22,479	19,864	20,458	21,666	23,378	23,725	
Sci, Tech, Engr. & Math	25,325	26,505	28,280	28,800	29,431	28,548	
Honors College	143	189	109	147	184	147	

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Graduate/Doctoral Level Credit Hours Attempted



One-Year Difference (#)		
2018-19	23,329	
2019-20	24,022	693

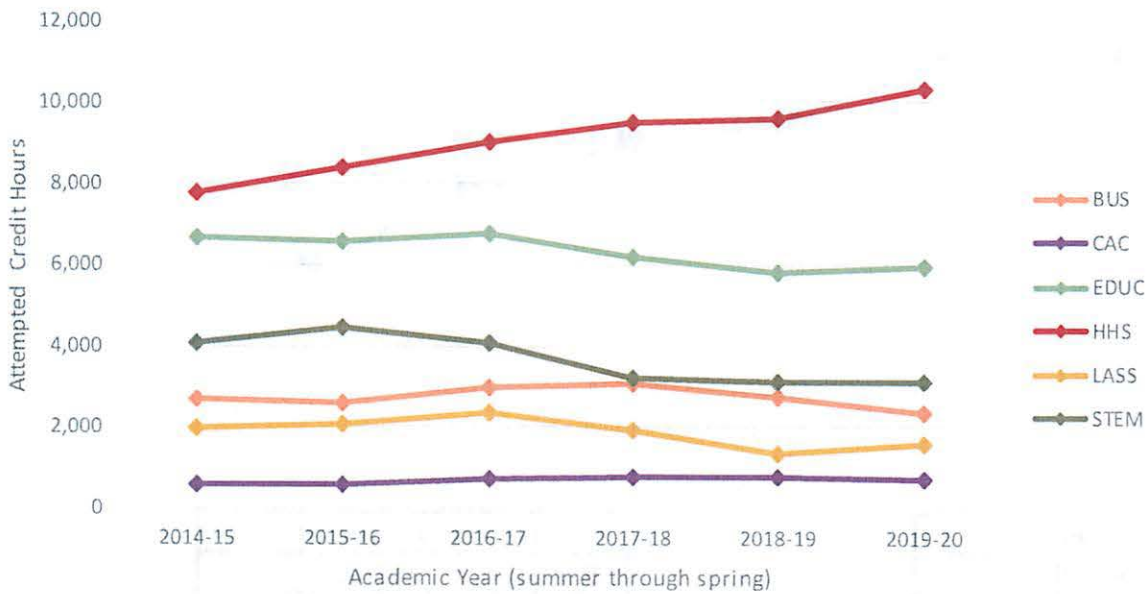
Five-Year Difference (#)		
2014-15	23,732	
2019-20	24,022	290

Source: YSU's course enrollment data reported via HEI to ODHE.

Annual Graduate/Doctoral Credit Hours Attempted						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Grad/Doct	23,732	24,642	25,919	24,645	23,329	24,022

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Graduate/Doctoral Level Credit Hours Attempted by College of Graduate/Doctoral Course



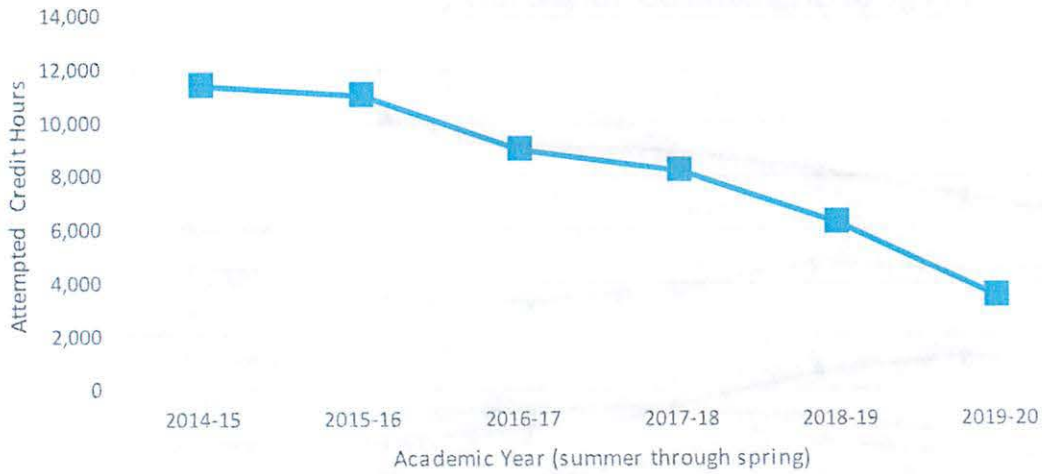
College of Course	One-Year Difference		
	2018-19	2019-20	Difference
Business Admin.	2,730	2,339	-391
Creative Arts & Comm.	772	716	-56
Education	5,816	5,961	145
Health & Human Svcs.	9,570	10,305	735
Liberal Arts & Social Sc.	1,351	1,572	221
Sci, Tech, Engr. & Math	3,090	3,129	39

College of Course	Five-Year Difference		
	2014-15	2019-20	Difference
Business Admin.	2,684	2,339	-345
Creative Arts & Comm.	581	716	135
Education	6,673	5,961	-712
Health & Human Svcs.	7,769	10,305	2,536
Liberal Arts & Social Sc.	1,945	1,572	-373
Sci, Tech, Engr. & Math	4,080	3,129	-951

Annual Graduate/Doctoral Credit Hours Attempted						
College of Course	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Admin.	2,684	2,595	2,991	3,043	2,730	2,339
Creative Arts & Comm.	581	556	716	780	772	716
Education	6,673	6,565	6,766	6,178	5,816	5,961
Health & Human Svcs.	7,769	8,403	9,013	9,502	9,570	10,305
Liberal Arts & Social Sc.	1,945	2,077	2,342	1,927	1,351	1,572
Sci, Tech, Engr. & Math	4,080	4,446	4,091	3,215	3,090	3,129

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Developmental Credit Hours Attempted



One-Year Difference (#)		
2018-19	6,222	
2019-20	3,443	-2,779

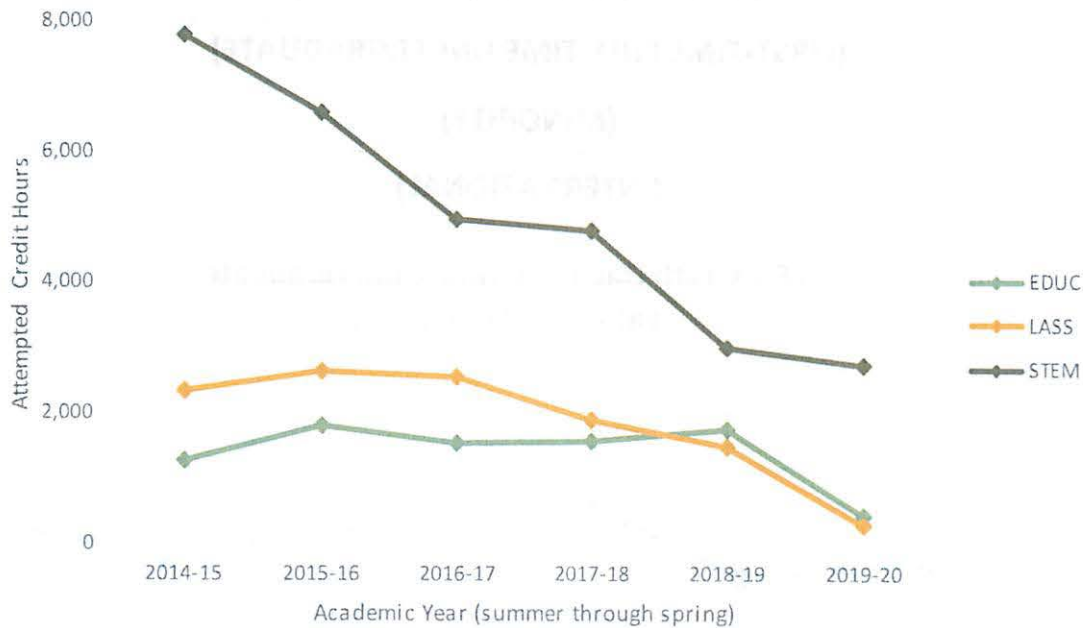
Five-Year Difference (#)		
2014-15	11,367	
2019-20	3,443	-7,924

Source: YSU's course enrollment data reported via HEI to ODHE.

Annual Developmental Credit Hours Attempted							
		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Developmental		11,367	11,032	9,009	8,217	6,222	3,443

Source: YSU's course enrollment data reported via HEI to ODHE.

YSU's Annual Developmental Credit Hours Attempted by College of Developmental Course



College of Course	One-Year Difference		
	2018-19	2019-20	Difference
Education	1,741	438	-1,303
Liberal Arts & Social Sc.	1,482	279	-1,203
Sci, Tech, Engr. & Math	2,999	2,726	-273

College of Course	Five-Year Difference		
	2013-14	2019-20	Difference
Education	1,873	438	-1,435
Liberal Arts & Social Sc.	3,199	279	-2,920
Sci, Tech, Engr. & Math	10,263	2,726	-7,537

Annual Developmental Credit Hours Attempted						
College of Course	2013-14	2015-16	2016-17	2017-18	2018-19	2019-20
Education	1,873	1,807	1,528	1,556	1,741	438
Liberal Arts & Social Sc.	3,199	2,625	2,533	1,872	1,482	279
Sci, Tech, Engr. & Math	10,263	6,600	4,948	4,789	2,999	2,726

Source: YSU's course enrollment data reported via HEI to ODHE.

RETENTION RATES THROUGH FALL 2019
(FIRST-TIME UNDERGRADUATE)
(FIRST-TIME FULL-TIME UNDERGRADUATE)
(MINORITY)
(INTERNATIONAL)

**YSU's 14th Day First-Time Undergraduate
 Fall-to-Fall Retention**



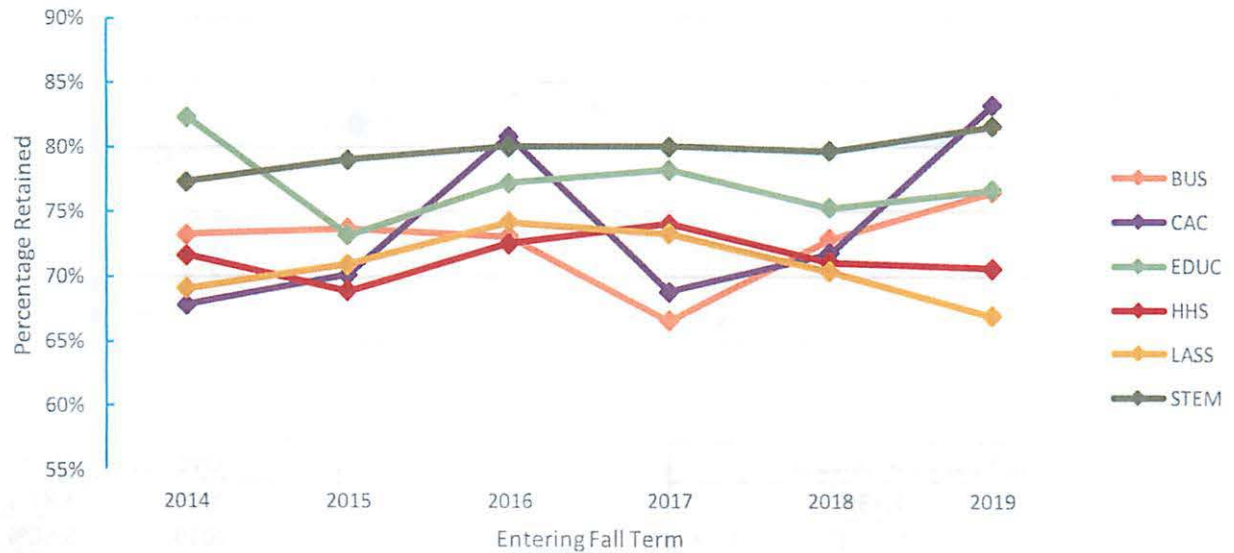
One-Year Difference (#)		
2018	73.99%	
2019	75.17%	1.18%

Five-Year Difference (#)		
2014	73.82%	
2019	75.17%	1.35%

Preliminary 14th Day - Fall-to-Fall Retention						
	2014	2015	2016	2017	2018	2019
	73.82%	73.36%	76.28%	74.85%	73.99%	75.17%

Source: YSU_IR_dataset. Includes students enrolled fall term who entered YSU fall or the previous summer term.

YSU's 14th Day First-Time Undergraduate, Fall-to-Fall Retention by College



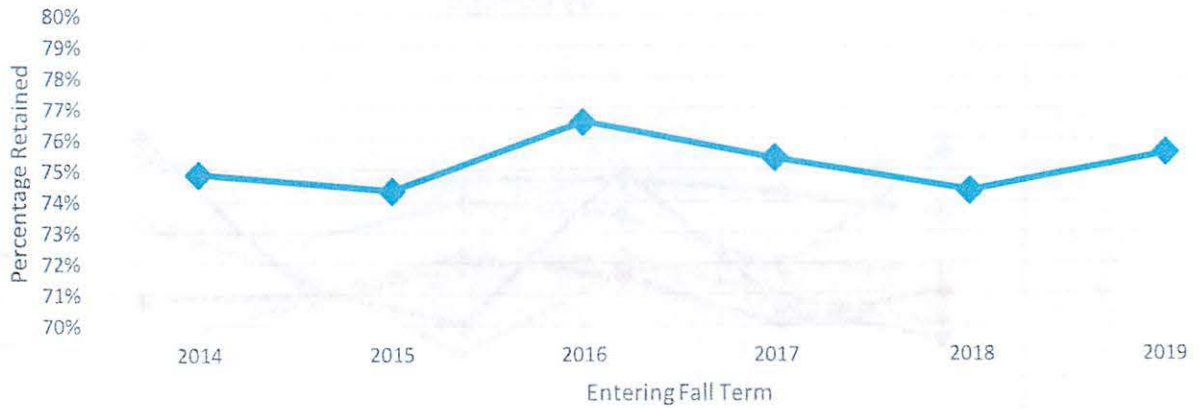
College of Student's Major	One-Year Difference		
	2018	2019	#
Business Admin.	72.87%	76.47%	3.60%
Creative Arts & Comm.	71.76%	83.21%	11.45%
Education	75.28%	76.69%	1.41%
Health & Human Svcs.	71.05%	70.59%	-0.46%
Liberal Arts & Social Sc.	70.34%	66.95%	-3.39%
Sci, Tech, Engr. & Math	79.67%	81.60%	1.93%

College of Student's Major	Five-Year Difference		
	2014	2019	#
Business Admin.	73.20%	76.47%	3.27%
Creative Arts & Comm.	67.79%	83.21%	15.42%
Education	82.35%	76.69%	-5.66%
Health & Human Svcs.	71.63%	70.59%	-1.04%
Liberal Arts & Social Sc.	69.04%	66.95%	-2.09%
Sci, Tech, Engr. & Math	77.33%	81.60%	4.27%

College of Student's Major	Preliminary 14th Day - Fall-to-Fall Retention						
	2014	2015	2016	2017	2018	2019	
Business Admin.	73.20%	73.65%	73.06%	66.55%	72.87%	76.47%	
Creative Arts & Comm.	67.79%	70.11%	80.84%	68.79%	71.76%	83.21%	
Education	82.35%	73.17%	77.25%	78.24%	75.28%	76.69%	
Health & Human Svcs.	71.63%	68.83%	72.51%	74.00%	71.05%	70.59%	
Liberal Arts & Social Sc.	69.04%	70.91%	74.15%	73.26%	70.34%	66.95%	
Sci, Tech, Engr. & Math	77.33%	79.02%	80.06%	80.05%	79.67%	81.60%	

Source: YSU_IR_dataset. Includes students enrolled fall term who entered YSU fall or the previous summer term.

YSU's 14th Day First-Time, **Full-Time** Undergraduate Fall-to-Fall Retention



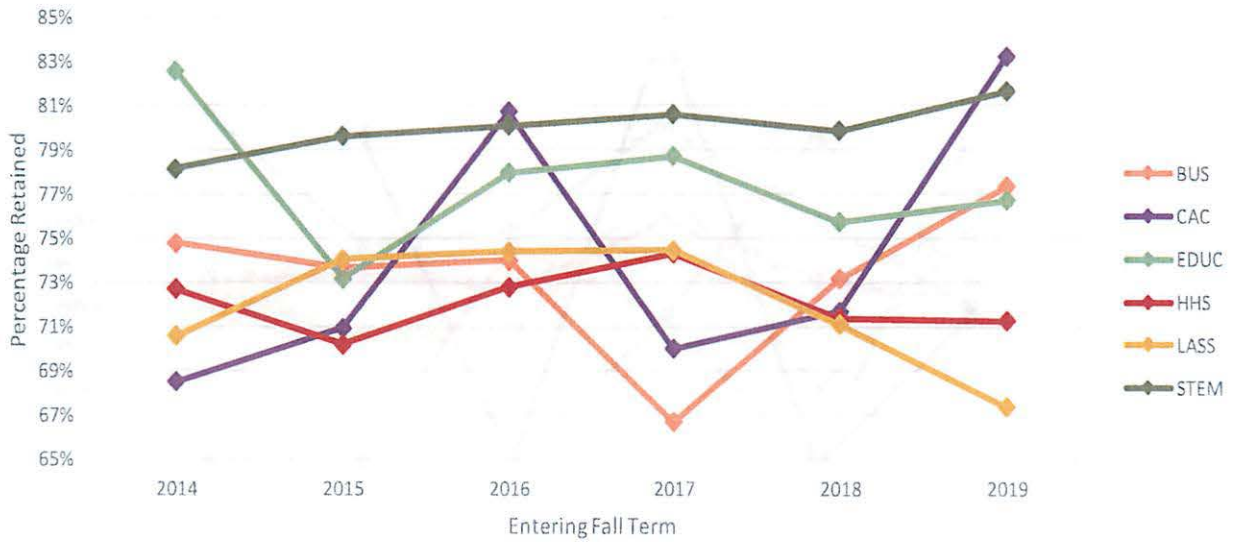
One-Year Difference (#)		
2018	74.33%	
2019	75.56%	1.23%

Five-Year Difference (#)		
2014	74.87%	
2019	75.56%	0.69%

Preliminary 14th Day - Fall-to-Fall Retention						
	2014	2015	2016	2017	2018	2019
	74.87%	74.33%	76.57%	75.39%	74.33%	75.56%

Source: YSU_IR_dataset. Includes students enrolled fall term who entered YSU fall or the previous summer term.

YSU's 14th Day
First-Time Full-Time Undergraduate, Fall-to-Fall Retention
by College



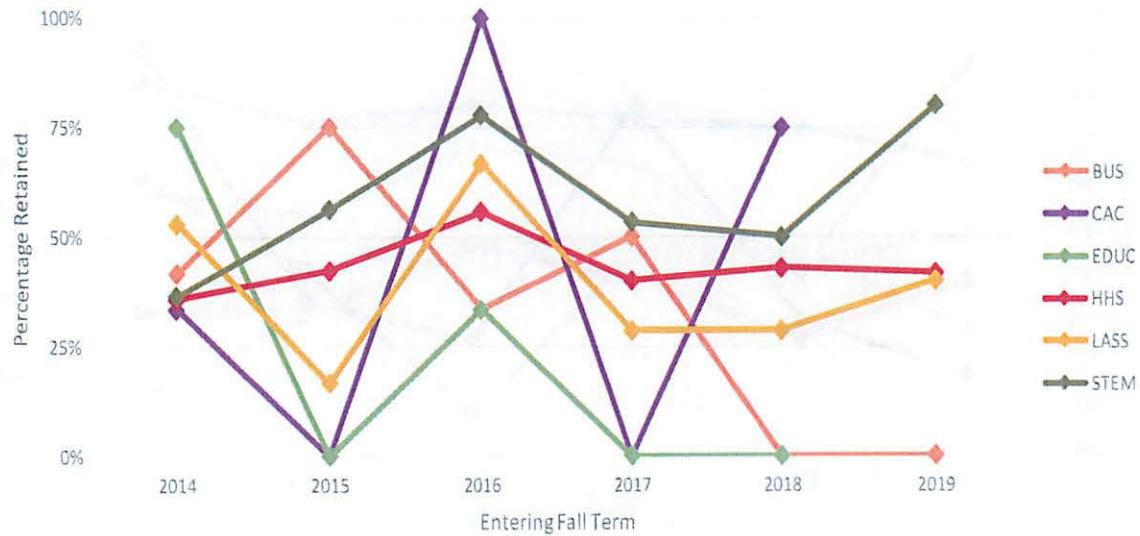
College of Student's Major	One-Year Difference		
	2018	2019	#
Business Admin.	73.15%	77.32%	4.17%
Creative Arts & Comm.	71.69%	83.21%	11.52%
Education	75.71%	76.69%	0.98%
Health & Human Svcs.	71.36%	71.24%	-0.12%
Liberal Arts & Social Sc.	71.07%	67.35%	-3.72%
Sci, Tech, Engr. & Math	79.85%	81.63%	1.78%

College of Student's Major	Five-Year Difference		
	2014	2019	#
Business Admin.	74.79%	77.32%	2.53%
Creative Arts & Comm.	68.49%	83.21%	14.72%
Education	82.58%	76.69%	-5.89%
Health & Human Svcs.	72.67%	71.24%	-1.43%
Liberal Arts & Social Sc.	70.56%	67.35%	-3.21%
Sci, Tech, Engr. & Math	78.17%	81.63%	3.46%

College of Student's Major	Preliminary 14th Day - Fall-to-Fall Retention					
	2014	2015	2016	2017	2018	2019
Business Admin.	74.79%	73.63%	73.96%	66.67%	73.15%	77.32%
Creative Arts & Comm.	68.49%	70.93%	80.72%	70.00%	71.69%	83.21%
Education	82.58%	73.17%	77.96%	78.70%	75.71%	76.69%
Health & Human Svcs.	72.67%	70.18%	72.77%	74.30%	71.36%	71.24%
Liberal Arts & Social Sc.	70.56%	74.04%	74.37%	74.44%	71.07%	67.35%
Sci, Tech, Engr. & Math	78.17%	79.63%	80.09%	80.61%	79.85%	81.63%

Source: YSU_IR_dataset. Includes students enrolled fall term who entered YSU fall or the previous summer term.

YSU's 14th Day
 First-Time **Part-Time** Undergraduate, Fall-to-Fall Retention
 by College



College of Student's Major	One-Year Difference			Five-Year Difference		
	2018	2019	#	2014	2019	#
Business Admin.	0.00%	0.00%	0.00%	41.67%	0.00%	-41.67%
Creative Arts & Comm.	75.00%	0.00%	-75.00%	33.33%	0.00%	-33.33%
Education	0.00%	0.00%	0.00%	75.00%	0.00%	-75.00%
Health & Human Svcs.	42.86%	41.67%	-1.19%	35.71%	41.67%	5.96%
Liberal Arts & Social Sc.	28.57%	40.00%	11.43%	52.94%	40.00%	-12.94%
Sci, Tech, Engr. & Math	50.00%	80.00%	30.00%	36.36%	80.00%	43.64%

	Preliminary 14th Day - Fall-to-Fall Retention					
	2014	2015	2016	2017	2018	2019
Business Admin.	41.67%	75.00%	33.33%	50.00%	0.00%	0.00%
Creative Arts & Comm.	33.33%	0.00%	100.00%	0.00%	75.00%	N/A
Education	75.00%	N/A	33.33%	0.00%	0.00%	N/A
Health & Human Svcs.	35.71%	42.31%	55.56%	40.00%	42.86%	41.67%
Liberal Arts & Social Sc.	52.94%	16.67%	66.67%	28.57%	28.57%	40.00%
Sci, Tech, Engr. & Math	36.36%	56.25%	77.78%	53.33%	50.00%	80.00%

Source: YSU_IR_dataset. Includes students enrolled fall term who entered YSU fall or the previous summer term.
 N/A - not applicable due to no enrollment in this classification.

YSU's 14th Day Minority First-Time Undergraduate, Fall-to-Fall Retention



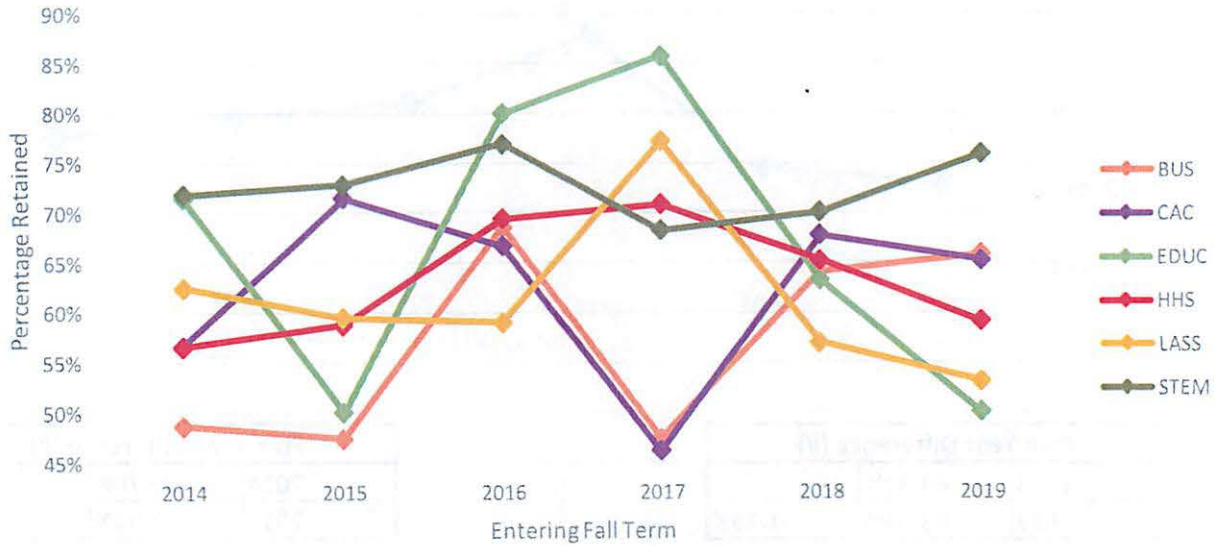
One-Year Difference (#)		
2018	64.89%	
2019	63.64%	-1.25%

Five-Year Difference (#)		
2014	60.78%	
2019	63.64%	2.86%

Preliminary 14th Day - Fall-to-Fall Retention						
	2014	2015	2016	2017	2018	2019
	60.78%	61.77%	70.13%	65.85%	64.89%	63.64%

Source: YSU_IR_dataset. Entering first-time undergraduates include students enrolled fall term who entered YSU fall or the previous summer term. Minority includes American Indian, Asian, Black, Hawaiian, and Hispanic.

YSU's 14th Day Minority First-Time Undergraduate, Fall-to-Fall Retention by College



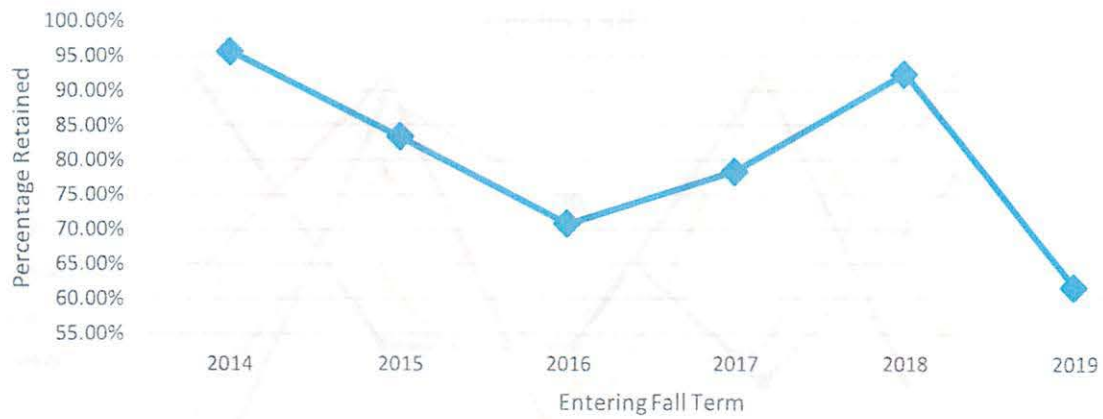
College of Student's Major	One-Year Difference		
	2018	2019	#
Business Admin.	64.10%	65.79%	1.69%
Creative Arts & Comm.	67.74%	65.22%	-2.52%
Education	63.16%	50.00%	-13.16%
Health & Human Svcs.	65.22%	59.09%	-6.13%
Liberal Arts & Social Sc.	56.94%	53.03%	-3.91%
Sci, Tech, Engr. & Math	70.00%	75.86%	5.86%

College of Student's Major	Five-Year Difference		
	2014	2019	#
Business Admin.	48.65%	65.79%	17.14%
Creative Arts & Comm.	56.67%	65.22%	8.55%
Education	71.43%	50.00%	-21.43%
Health & Human Svcs.	56.57%	59.09%	2.52%
Liberal Arts & Social Sc.	62.50%	53.03%	-9.47%
Sci, Tech, Engr. & Math	71.83%	75.86%	4.03%

College of Student's Major	Preliminary 14th Day - Fall-to-Fall Retention					
	2014	2015	2016	2017	2018	2019
Business Admin.	48.65%	47.37%	68.57%	47.37%	64.10%	65.79%
Creative Arts & Comm.	56.67%	71.43%	66.67%	46.15%	67.74%	65.22%
Education	71.43%	50.00%	80.00%	85.71%	63.16%	50.00%
Health & Human Svcs.	56.57%	58.72%	69.37%	70.83%	65.22%	59.09%
Liberal Arts & Social Sc.	62.50%	59.46%	58.97%	77.14%	56.94%	53.03%
Sci, Tech, Engr. & Math	71.83%	72.82%	76.92%	68.24%	70.00%	75.86%

Source: YSU_IR_dataset. Entering first-time undergraduates include students enrolled fall term who entered YSU fall or the previous summer term. Minority includes American Indian, Asian, Black, Hawaiian, and Hispanic.

YSU's 14th Day International First-Time Undergraduate, Fall-to-Fall Retention



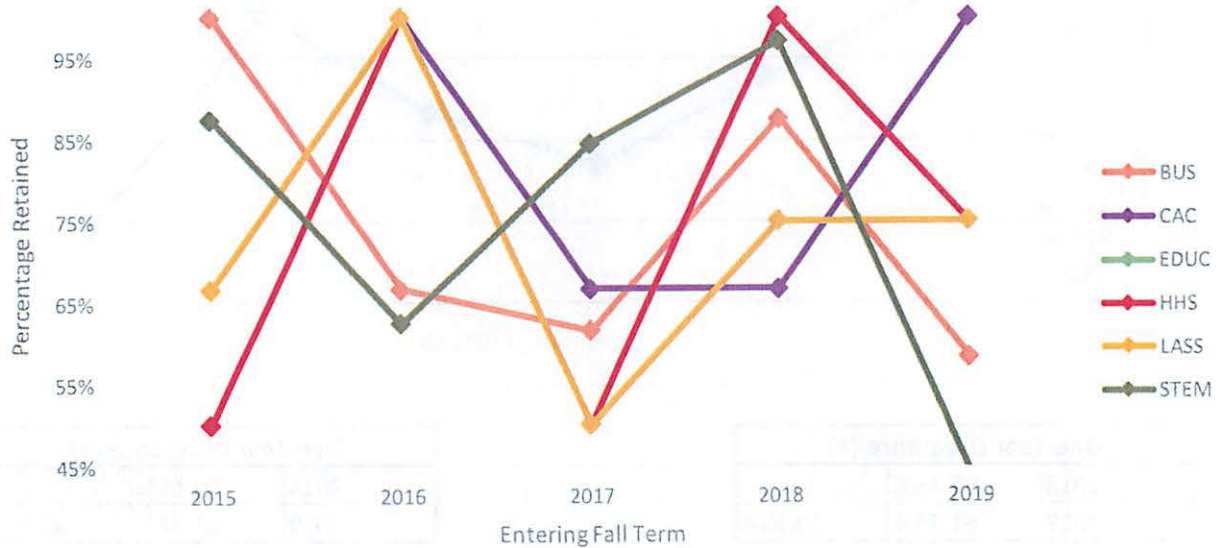
One-Year Difference (#)		
2018	92.45%	
2019	61.76%	-30.69%

Five-Year Difference (#)		
2014	95.65%	
2019	61.76%	-33.89%

Preliminary 14th Day - Fall-to-Fall Retention					
2014	2015	2016	2017	2018	2019
95.65%	83.33%	70.83%	78.40%	92.45%	61.76%

Source: YSU_IR_dataset. Entering first-time undergraduates include students enrolled fall term who entered YSU fall or the previous summer term. Note: numbers of first-time undergraduate international students are typically small. Therefore, retention percentages may yield significant changes from one entering year to the next.

YSU's 14th Day International First-Time Undergraduate, Fall-to-Fall Retention by College



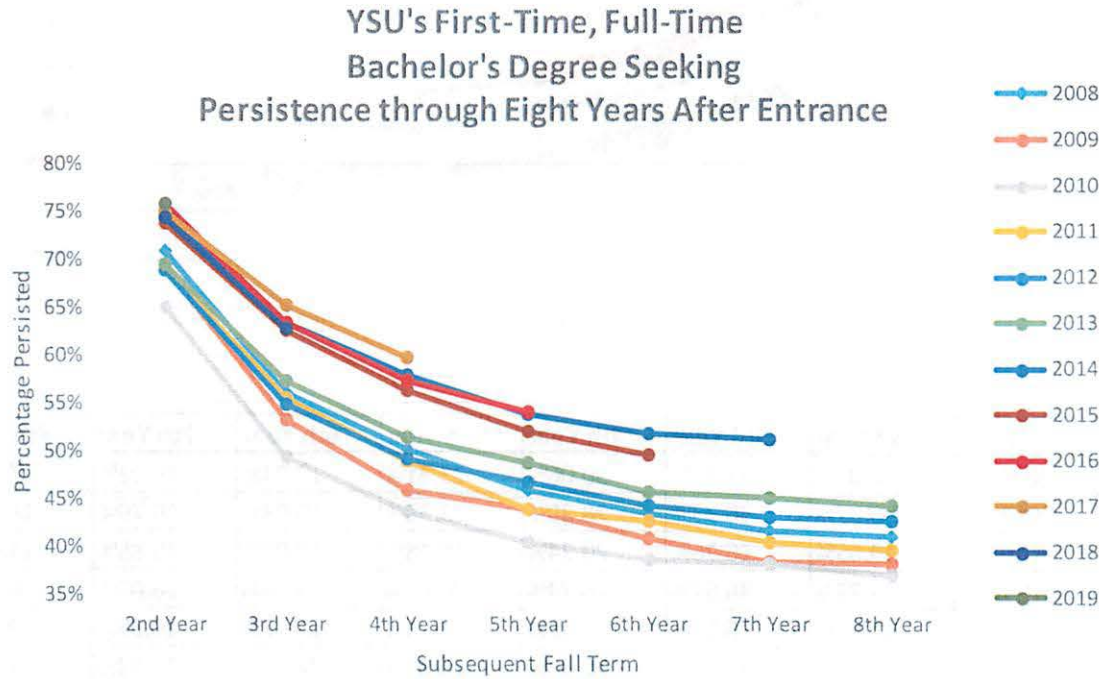
College of Student's Major	One-Year Difference		
	2018	2019	#
Business Admin.	87.50%	58.33%	-29.17%
Creative Arts & Comm.	66.67%	100.00%	33.33%
Education	N/A	N/A	N/A
Health & Human Svcs.	100.00%	75.00%	-25.00%
Liberal Arts & Social Sc.	75.00%	75.00%	0.00%
Sci, Tech, Engr. & Math	97.06%	44.44%	-52.62%

College of Student's Major	Five-Year Difference		
	2014	2019	#
Business Admin.	100.00%	58.33%	-41.67%
Creative Arts & Comm.	0.00%	100.00%	100.00%
Education	N/A	N/A	N/A
Health & Human Svcs.	100.00%	75.00%	-25.00%
Liberal Arts & Social Sc.	100.00%	75.00%	-25.00%
Sci, Tech, Engr. & Math	92.86%	44.44%	-48.42%

College of Student's Major	Preliminary 14th Day - Fall-to-Fall Retention					
	2014	2015	2016	2017	2018	2019
Business Admin.	100.00%	100.00%	66.67%	61.54%	87.50%	58.33%
Creative Arts & Comm.	N/A	N/A	100.00%	66.67%	66.67%	100.00%
Education	100.00%	N/A	N/A	N/A	N/A	N/A
Health & Human Svcs.	100.00%	50.00%	100.00%	50.00%	100.00%	75.00%
Liberal Arts & Social Sc.	100.00%	66.67%	100.00%	50.00%	75.00%	75.00%
Sci, Tech, Engr. & Math	92.86%	87.50%	62.50%	84.54%	97.06%	44.44%

Source: YSU_IR_dataset. Entering first-time undergraduates include students enrolled fall term who entered YSU fall or the previous summer term. Note: numbers of first-time undergraduate international students are typically small. Therefore, retention percentages may yield significant changes from one entering year to the next. N/A - not applicable due to no enrollment in this classification.

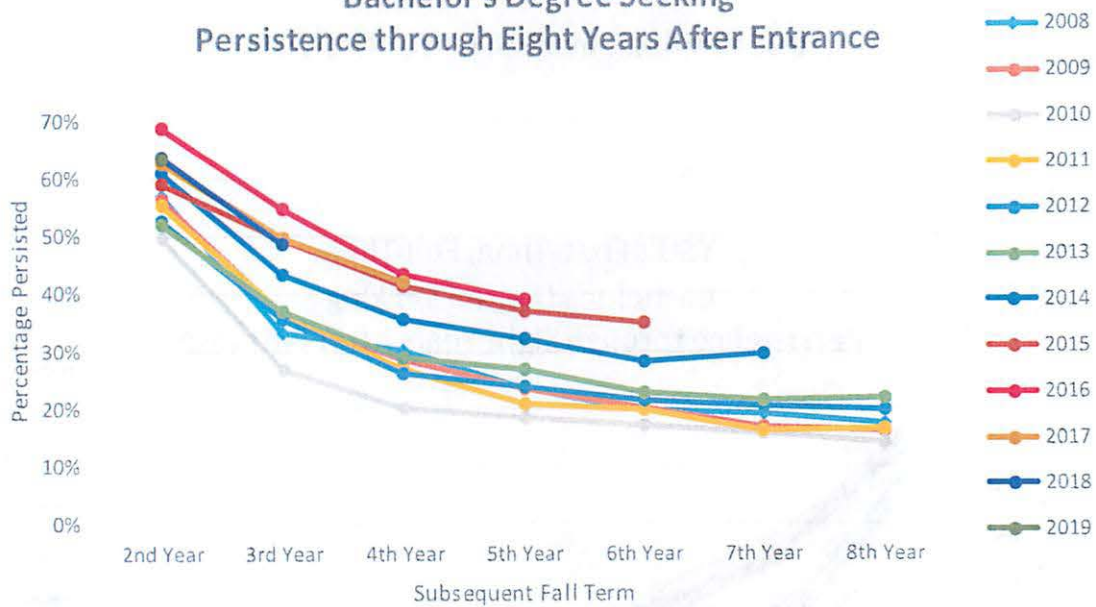
**PERSISTENCE THROUGH EIGHT-YEARS AFTER ENTRANCE
(UNIVERSITY AND COLLEGES)
(ALL ENROLLED; MINORITY; INTERNATIONAL)**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	70.95%	56.05%	50.27%	45.89%	43.36%	41.53%	40.98%
2009	69.23%	53.30%	45.97%	43.90%	40.86%	38.46%	38.19%
2010	65.05%	49.41%	43.69%	40.48%	38.47%	38.06%	36.91%
2011	69.20%	55.38%	48.94%	43.82%	42.72%	40.41%	39.60%
2012	68.81%	54.86%	49.13%	46.76%	44.27%	43.13%	42.71%
2013	69.48%	57.26%	51.45%	48.66%	45.70%	45.10%	44.35%
2014	74.63%	63.45%	57.89%	53.80%	51.82%	51.12%	
2015	73.84%	62.50%	56.25%	52.02%	49.66%		
2016	75.84%	63.47%	57.21%	54.05%			
2017	75.04%	65.31%	59.80%				
2018	74.40%	62.80%					
2019	75.90%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major.

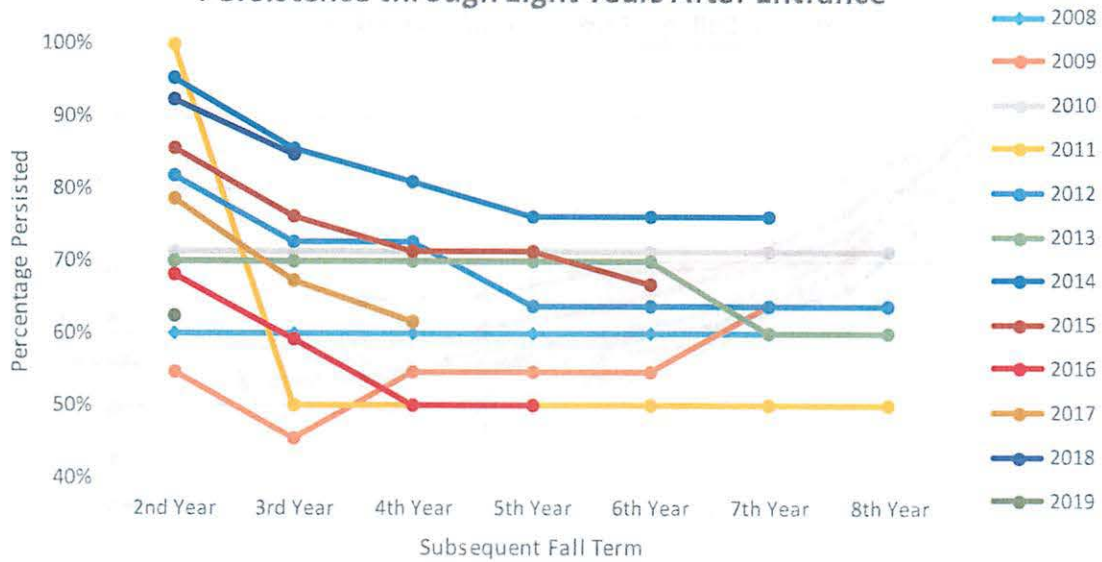
YSU's First-Time, Full-Time Minority Bachelor's Degree Seeking Persistence through Eight Years After Entrance



	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	57.06%	33.13%	30.06%	23.31%	19.94%	19.02%	17.48%
2009	56.37%	36.33%	28.39%	23.38%	19.98%	16.79%	16.08%
2010	49.65%	26.76%	20.24%	18.48%	17.08%	15.85%	14.08%
2011	55.22%	36.52%	26.74%	20.87%	19.78%	16.08%	16.31%
2012	52.57%	35.57%	26.18%	23.94%	21.47%	20.35%	19.91%
2013	52.00%	36.80%	28.80%	26.93%	22.93%	21.33%	21.87%
2014	60.91%	43.18%	35.45%	32.27%	28.18%	29.55%	
2015	58.97%	49.31%	41.37%	36.89%	34.83%		
2016	68.66%	54.85%	43.28%	38.81%			
2017	62.92%	49.58%	42.08%				
2018	63.80%	48.66%					
2019	63.30%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated from YSU or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Minorities = American Indian, Asian, Black, Hawaiian, or Hispanic.

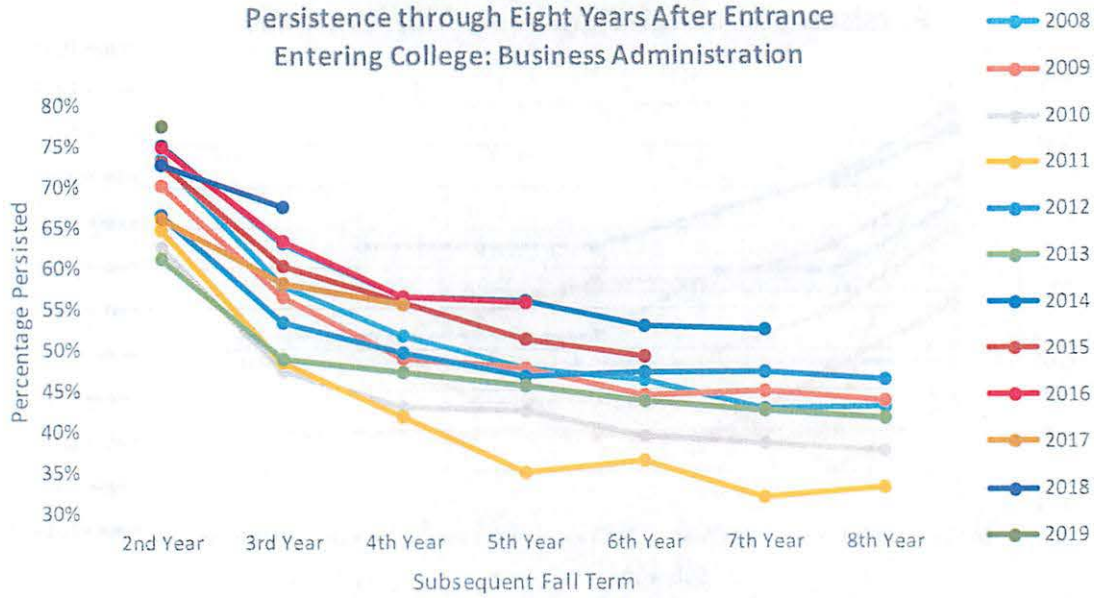
YSU's First-Time, Full-Time International Bachelor's Degree Seeking Persistence through Eight Years After Entrance



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	60.00%	60.00%	60.00%	60.00%	60.00%	60.00%	60.00%
2009	54.55%	45.45%	54.55%	54.54%	54.54%	63.64%	63.64%
2010	71.43%	71.43%	71.43%	71.43%	71.43%	71.43%	71.43%
2011	100.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
2012	81.82%	72.73%	72.73%	63.63%	63.63%	63.63%	63.63%
2013	70.00%	70.00%	70.00%	70.00%	70.00%	60.00%	60.00%
2014	95.24%	85.71%	80.95%	76.19%	76.19%	76.19%	
2015	85.71%	76.19%	71.42%	71.42%	66.66%		
2016	68.18%	59.09%	50.00%	50.00%			
2017	78.69%	67.21%	61.48%				
2018	92.45%	84.91%					
2019	62.50%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Note: numbers of first-time, full-time bachelor's degree-seeking international undergraduates are typically small. Therefore, persistence rate percentages may yield significant changes from one fall term to the next.

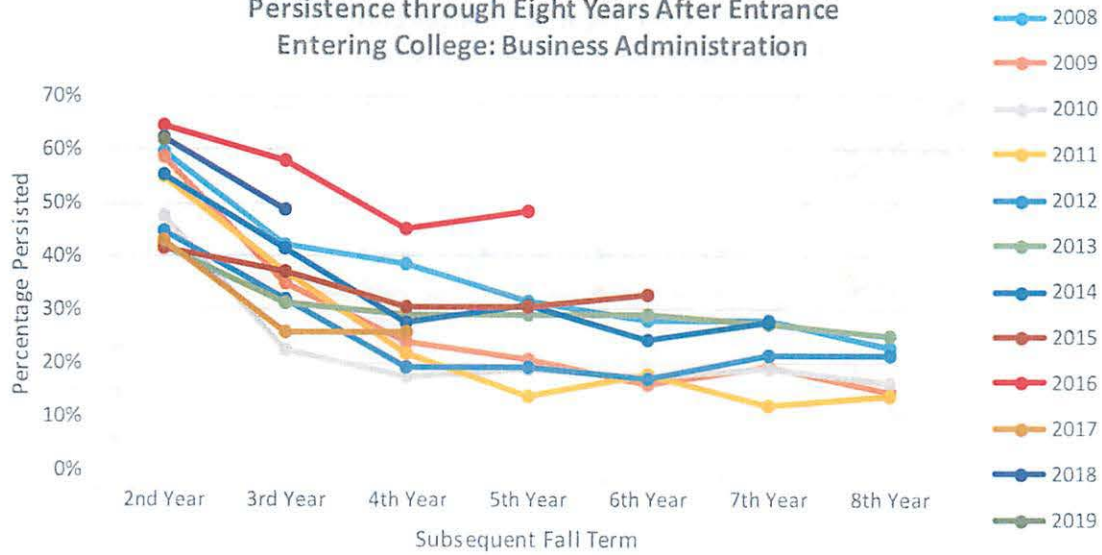
**YSU's First-Time, Full-Time
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Business Administration**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	73.40%	57.80%	51.77%	47.52%	46.10%	42.55%	42.91%
2009	70.22%	56.44%	48.89%	47.56%	44.44%	44.89%	43.56%
2010	62.56%	47.49%	42.92%	42.47%	39.27%	38.36%	37.44%
2011	64.68%	48.26%	41.80%	34.82%	36.32%	31.84%	32.84%
2012	66.67%	53.33%	49.45%	46.67%	47.22%	47.22%	46.11%
2013	61.04%	48.92%	47.19%	45.45%	43.73%	42.43%	41.56%
2014	75.11%	63.11%	56.44%	56.00%	52.89%	52.45%	
2015	72.86%	60.22%	55.77%	51.30%	49.07%		
2016	74.80%	63.20%	56.40%	55.60%			
2017	66.18%	58.09%	55.52%				
2018	72.84%	67.49%					
2019	77.56%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major.

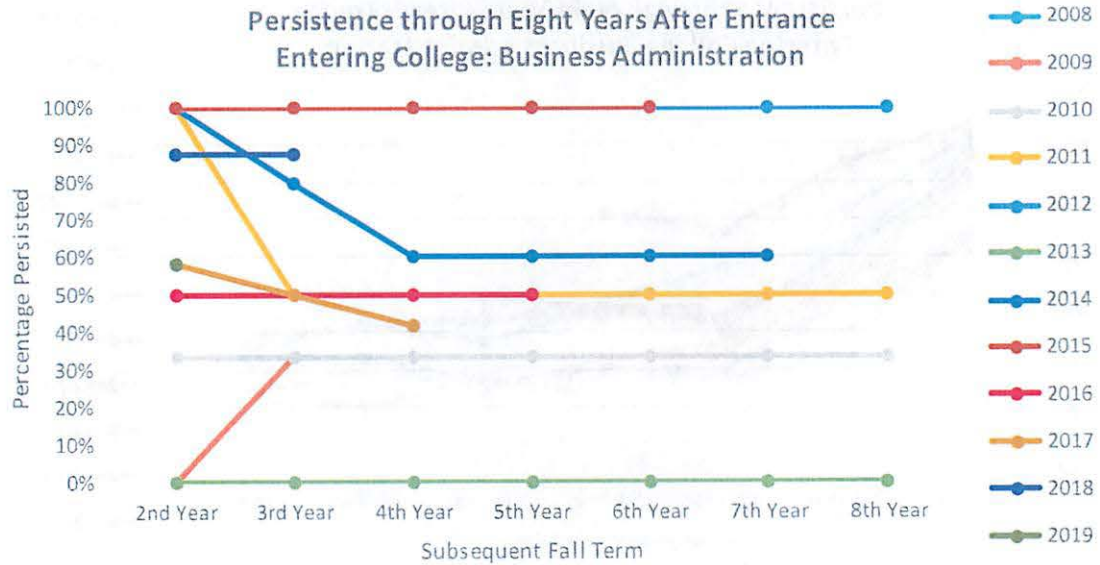
**YSU's First-Time, Full-Time
Minority
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Business Administration**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	59.65%	42.11%	38.60%	31.58%	28.08%	28.07%	22.81%
2009	58.73%	34.92%	23.81%	20.63%	15.89%	19.05%	14.29%
2010	47.50%	22.50%	17.50%	18.75%	17.50%	18.75%	16.25%
2011	54.90%	37.25%	21.57%	13.72%	17.64%	11.76%	13.72%
2012	44.68%	31.91%	19.15%	19.15%	17.02%	21.27%	21.27%
2013	41.67%	31.25%	29.17%	29.17%	29.17%	27.08%	25.00%
2014	55.17%	41.38%	27.59%	31.03%	24.14%	27.59%	
2015	41.30%	36.96%	30.43%	30.43%	32.61%		
2016	64.52%	58.06%	45.17%	48.38%			
2017	42.86%	25.71%	25.71%				
2018	62.16%	48.65%					
2019	62.07%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated from YSU or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Minorities = American Indian, Asian, Black, Hawaiian, or Hispanic.

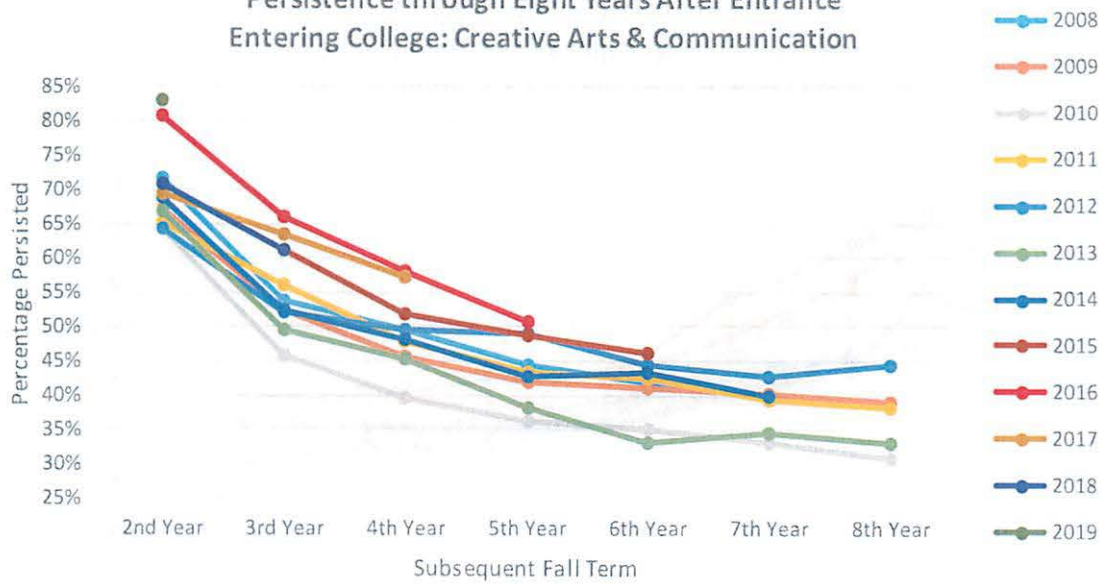
**YSU's First-Time, Full-Time
International
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Business Administration**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
2009	0.00%	33.33%	33.33%	33.33%	33.33%	33.33%	33.33%
2010	33.33%	33.33%	33.33%	33.33%	33.33%	33.33%	33.33%
2011	100.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
2012	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2013	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
2014	100.00%	80.00%	60.00%	60.00%	60.00%	60.00%	
2015	100.00%	100.00%	100.00%	100.00%	100.00%		
2016	50.00%	50.00%	50.00%	50.00%			
2017	58.33%	50.00%	41.66%				
2018	87.50%	87.50%					
2019	58.33%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Note: numbers of first-time, full-time bachelor's degree-seeking international undergraduates are typically small. Therefore, persistence rate percentages may yield significant changes from one fall term to the next.

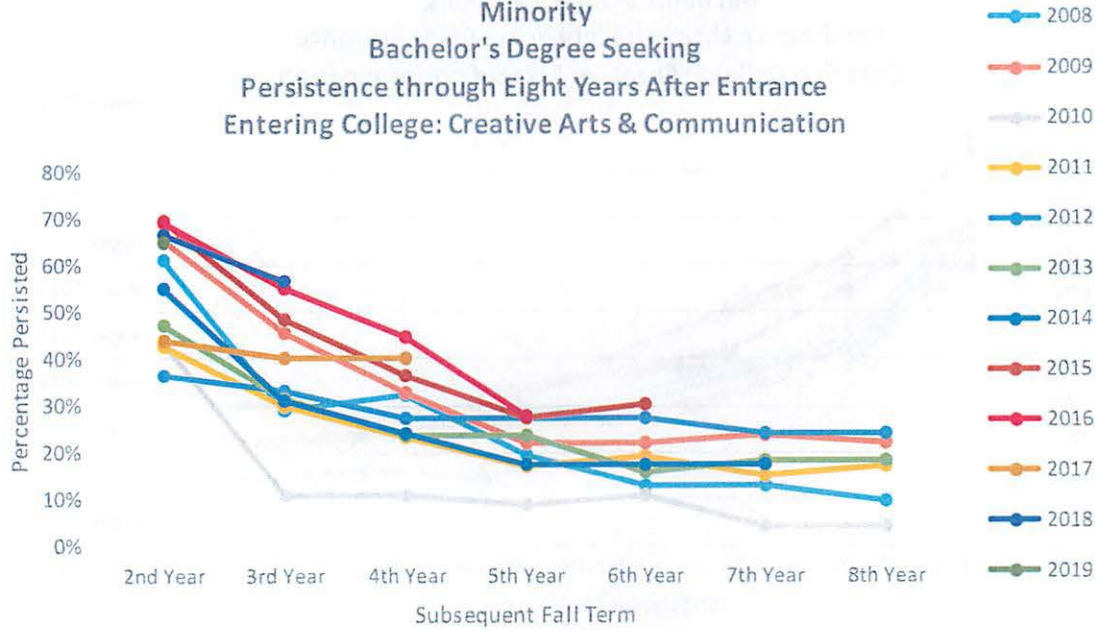
**YSU's First-Time, Full-Time
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Creative Arts & Communication**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	71.74%	53.80%	49.45%	44.56%	41.84%	39.67%	38.58%
2009	67.28%	52.53%	45.62%	41.94%	41.01%	40.10%	39.17%
2010	64.25%	45.81%	39.67%	36.31%	35.19%	32.96%	30.73%
2011	65.31%	56.12%	47.96%	43.37%	42.35%	39.28%	38.26%
2012	64.33%	52.23%	49.68%	49.05%	44.58%	42.67%	44.59%
2013	66.88%	49.68%	45.23%	38.21%	33.12%	34.39%	33.12%
2014	68.97%	52.41%	48.28%	42.76%	43.44%	40.00%	
2015	70.99%	61.11%	51.85%	48.76%	46.30%		
2016	80.86%	66.05%	58.03%	50.61%			
2017	69.51%	63.41%	57.32%				
2018	70.99%	61.11%					
2019	83.21%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major.

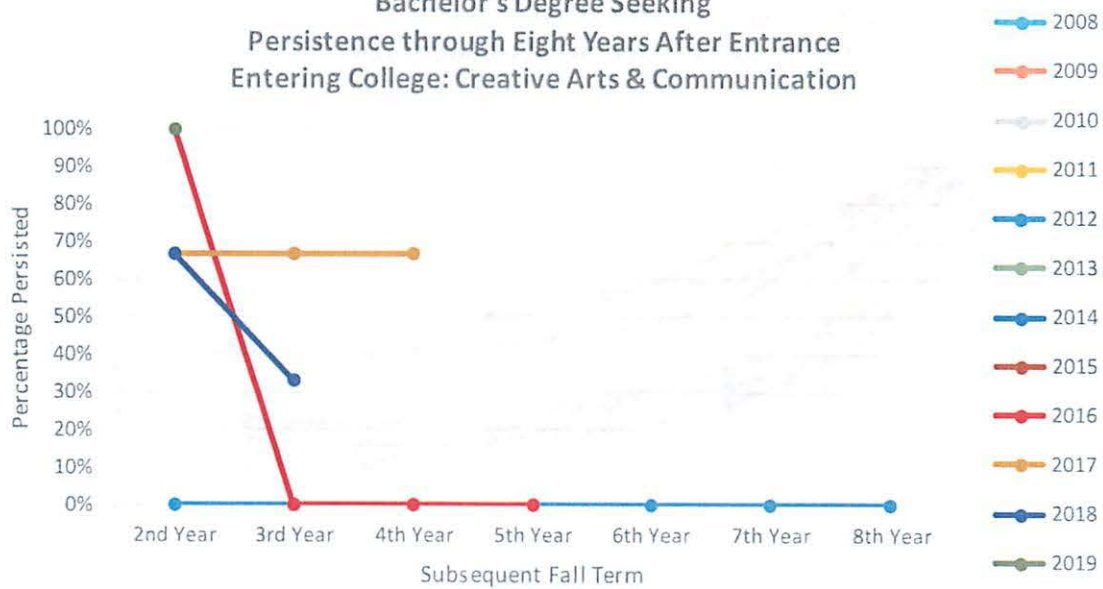
**YSU's First-Time, Full-Time
Minority
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Creative Arts & Communication**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	61.29%	29.03%	32.26%	19.35%	12.91%	12.90%	9.68%
2009	65.45%	45.45%	32.73%	21.82%	21.82%	23.63%	21.82%
2010	43.48%	10.87%	10.87%	8.69%	10.87%	4.35%	4.35%
2011	42.55%	29.79%	23.40%	17.02%	19.15%	14.90%	17.03%
2012	36.36%	33.33%	27.27%	27.27%	27.27%	24.24%	24.24%
2013	47.37%	31.58%	23.68%	23.68%	15.79%	18.42%	18.42%
2014	55.17%	31.03%	24.14%	17.24%	17.24%	17.24%	
2015	69.70%	48.48%	36.36%	27.27%	30.30%		
2016	68.97%	55.17%	44.83%	27.58%			
2017	44.00%	40.00%	40.00%				
2018	66.67%	56.66%					
2019	65.22%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated from YSU or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Minorities = American Indian, Asian, Black, Hawaiian, or Hispanic.

**YSU's First-Time, Full-Time
International
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Creative Arts & Communication**

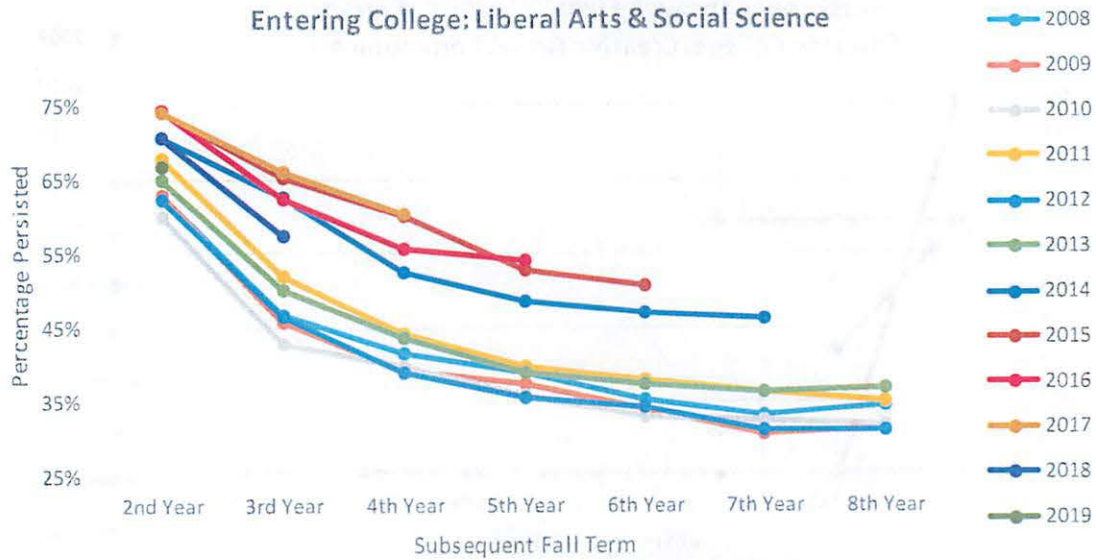


Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2012	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A	N/A	N/A	
2015	N/A	N/A	N/A	N/A	N/A		
2016	100.00%	0.00%	0.00%	0.00%			
2017	66.67%	66.67%	66.67%				
2018	66.67%	33.33%					
2019	100.00%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Note: numbers of first-time, full-time bachelor's degree-seeking international undergraduates are typically small. Therefore, persistence rate percentages may yield significant changes from one fall term to the next.

N/A - not applicable due to no enrollment in this classification.

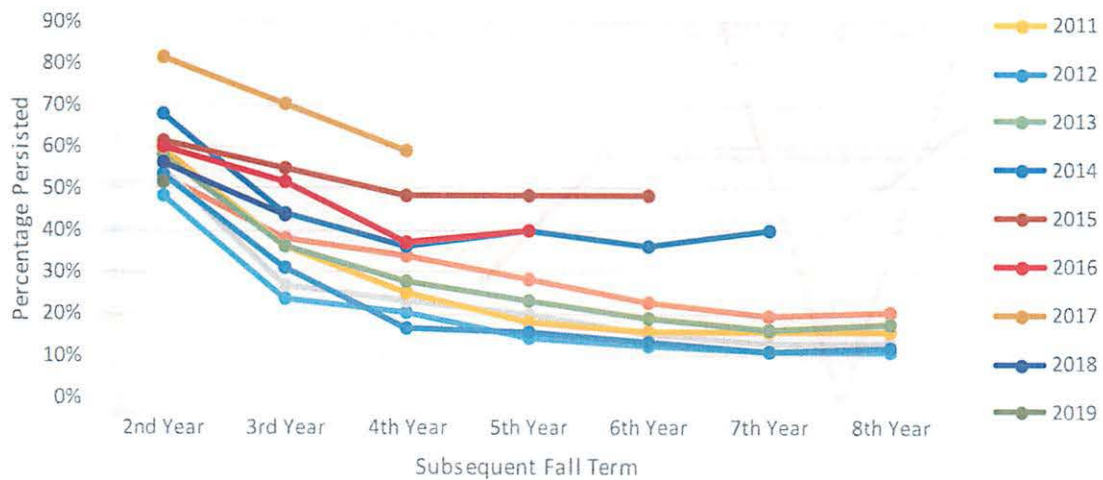
**YSU's First-Time, Full-Time
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Liberal Arts & Social Science**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	62.90%	46.77%	41.61%	39.04%	35.16%	33.23%	34.51%
2009	62.90%	45.70%	39.25%	37.37%	33.87%	30.65%	31.45%
2010	60.11%	42.74%	39.60%	35.90%	33.05%	32.48%	31.90%
2011	67.86%	51.95%	44.15%	39.61%	37.99%	36.37%	35.07%
2012	62.37%	46.44%	38.98%	35.59%	34.23%	31.19%	31.19%
2013	64.85%	50.21%	43.52%	38.91%	37.24%	36.41%	36.82%
2014	70.62%	62.71%	52.54%	48.58%	46.89%	46.33%	
2015	74.09%	65.28%	60.10%	52.85%	50.77%		
2016	74.23%	62.38%	55.67%	54.12%			
2017	74.10%	66.14%	60.16%				
2018	70.83%	57.55%					
2019	66.67%						

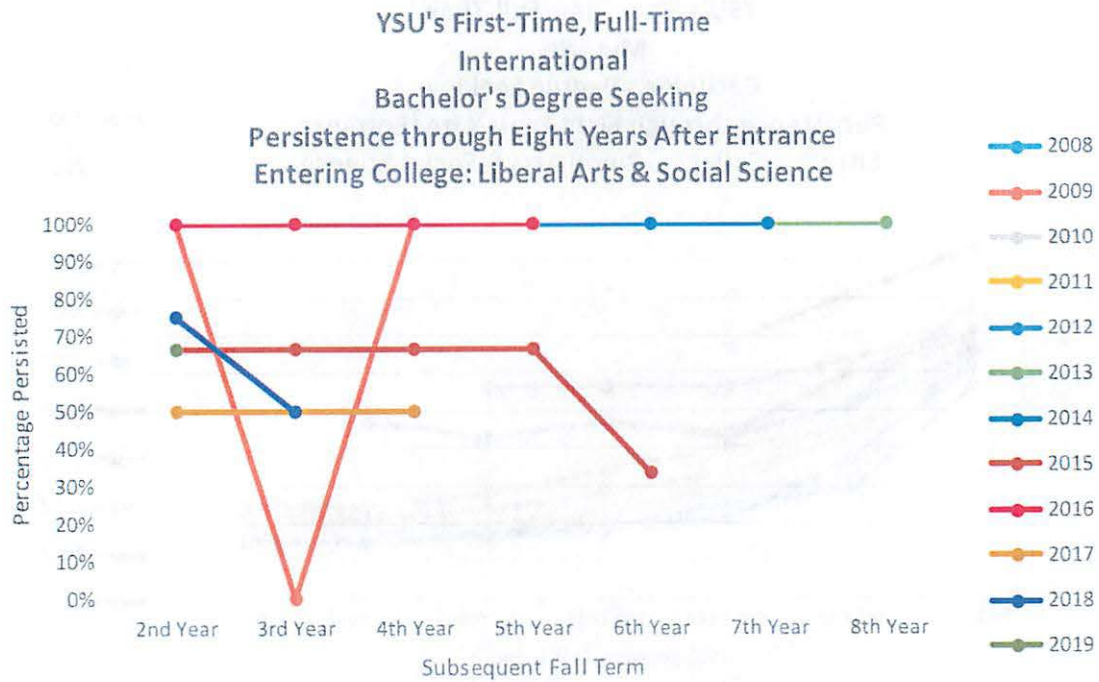
Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major.

**YSU's First-Time, Full-Time
Minority
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Liberal Arts & Social Science**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	48.44%	23.44%	20.31%	14.07%	12.50%	10.94%	10.94%
2009	52.81%	38.20%	33.71%	28.09%	22.47%	19.10%	20.22%
2010	54.65%	26.74%	23.26%	19.77%	15.11%	12.79%	12.79%
2011	59.55%	35.96%	24.72%	17.98%	15.73%	15.73%	15.73%
2012	53.57%	30.95%	16.67%	15.47%	13.09%	10.71%	11.90%
2013	57.97%	36.23%	27.54%	23.19%	18.84%	15.94%	17.39%
2014	68.00%	44.00%	36.00%	40.00%	36.00%	40.00%	
2015	61.29%	54.84%	48.39%	48.39%	48.39%		
2016	60.00%	51.43%	37.14%	40.00%			
2017	81.48%	70.37%	59.26%				
2018	56.45%	43.55%					
2019	51.67%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated from YSU or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Minorities = American Indian, Asian, Black, Hawaiian, or Hispanic.

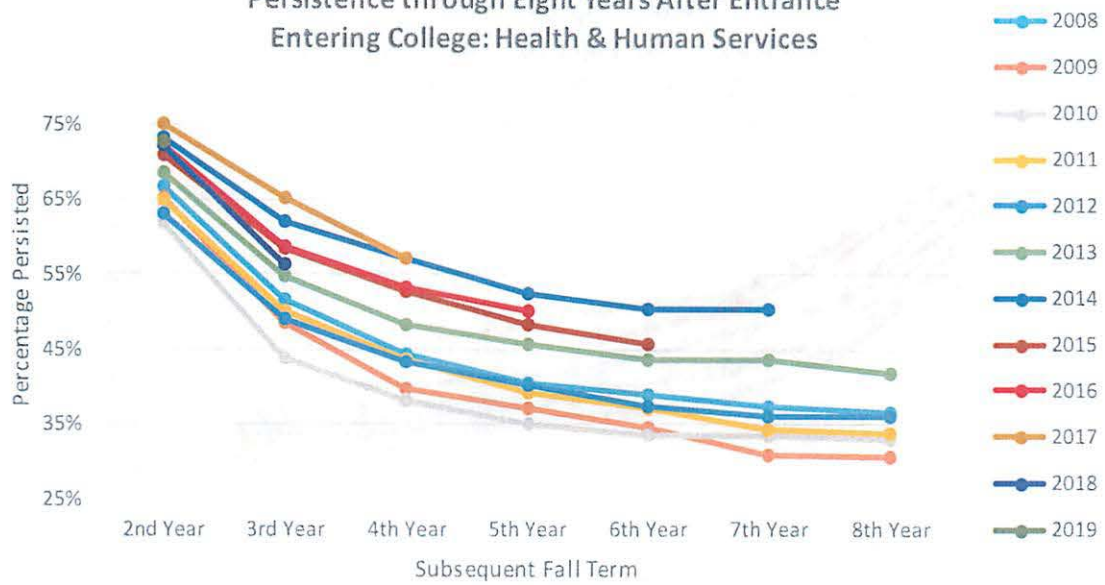


Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2009	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2010	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2012	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2013	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2014	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
2015	66.67%	66.67%	66.67%	66.67%	33.33%		
2016	100.00%	100.00%	100.00%	100.00%			
2017	50.00%	50.00%	50.00%				
2018	75.00%	50.00%					
2019	66.67%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Note: numbers of first-time, full-time bachelor's degree-seeking international undergraduates are typically small. Therefore, persistence rate percentages may yield significant changes from one fall term to the next.

N/A - not applicable due to no enrollment in this classification.

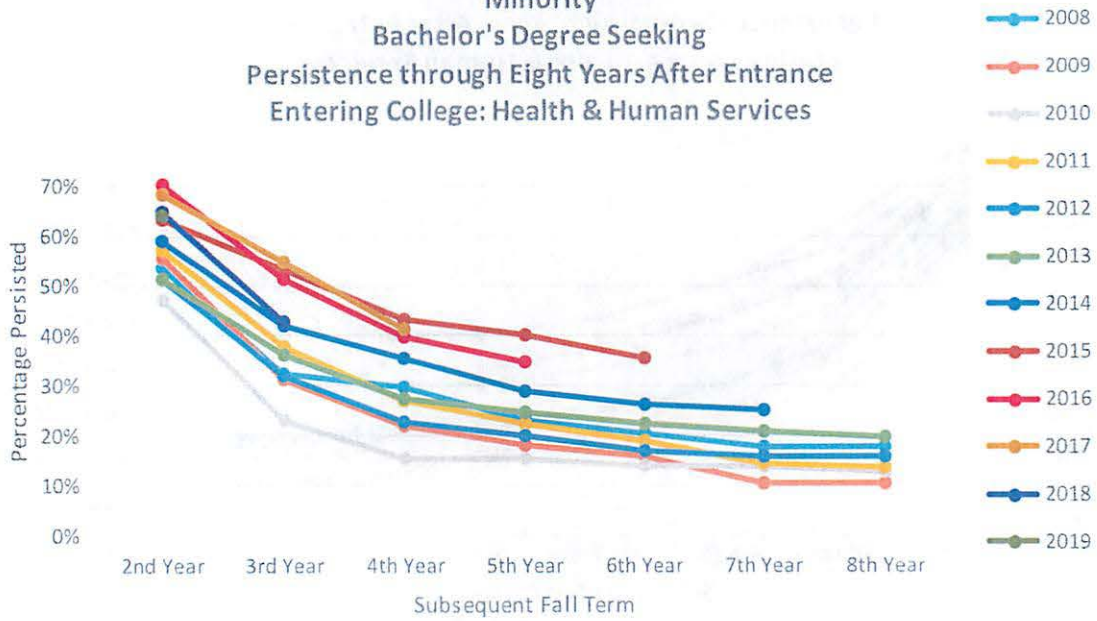
**YSU's First-Time, Full-Time
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Health & Human Services**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	66.67%	51.69%	44.51%	40.51%	39.03%	37.34%	36.71%
2009	65.31%	48.51%	39.72%	37.05%	34.54%	30.76%	30.61%
2010	61.74%	43.91%	38.11%	34.93%	33.47%	33.48%	32.89%
2011	65.00%	50.00%	43.50%	39.17%	37.16%	34.17%	33.67%
2012	63.27%	49.21%	43.41%	40.24%	37.43%	36.03%	36.03%
2013	68.67%	54.78%	48.22%	45.78%	43.71%	43.52%	41.84%
2014	73.32%	62.18%	57.08%	52.43%	50.35%	50.35%	
2015	71.08%	58.52%	52.69%	48.43%	45.74%		
2016	72.31%	58.65%	53.27%	50.19%			
2017	75.10%	65.29%	57.26%				
2018	72.28%	56.46%					
2019	72.71%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major.

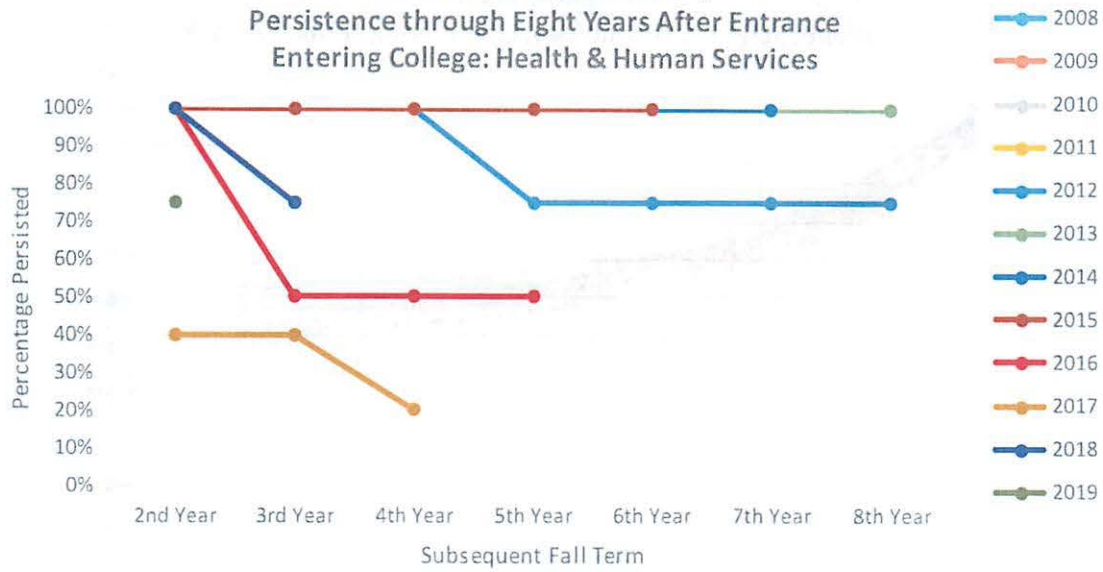
**YSU's First-Time, Full-Time
Minority
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Health & Human Services**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	53.70%	32.41%	29.63%	23.14%	20.37%	17.59%	17.59%
2009	55.49%	31.10%	21.95%	18.29%	15.86%	10.37%	10.37%
2010	47.09%	23.32%	15.25%	15.25%	13.90%	13.90%	12.55%
2011	57.06%	37.65%	27.06%	22.35%	18.82%	14.12%	13.52%
2012	51.20%	31.93%	22.89%	19.88%	16.87%	15.66%	15.66%
2013	51.24%	36.36%	27.27%	24.80%	22.31%	20.66%	19.84%
2014	59.21%	42.11%	35.53%	28.94%	26.31%	25.00%	
2015	63.33%	53.33%	43.33%	40.00%	35.56%		
2016	70.30%	51.49%	39.60%	34.65%			
2017	68.29%	54.88%	41.46%				
2018	64.76%	42.86%					
2019	64.10%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated from YSU or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Minorities = American Indian, Asian, Black, Hawaiian, or Hispanic.

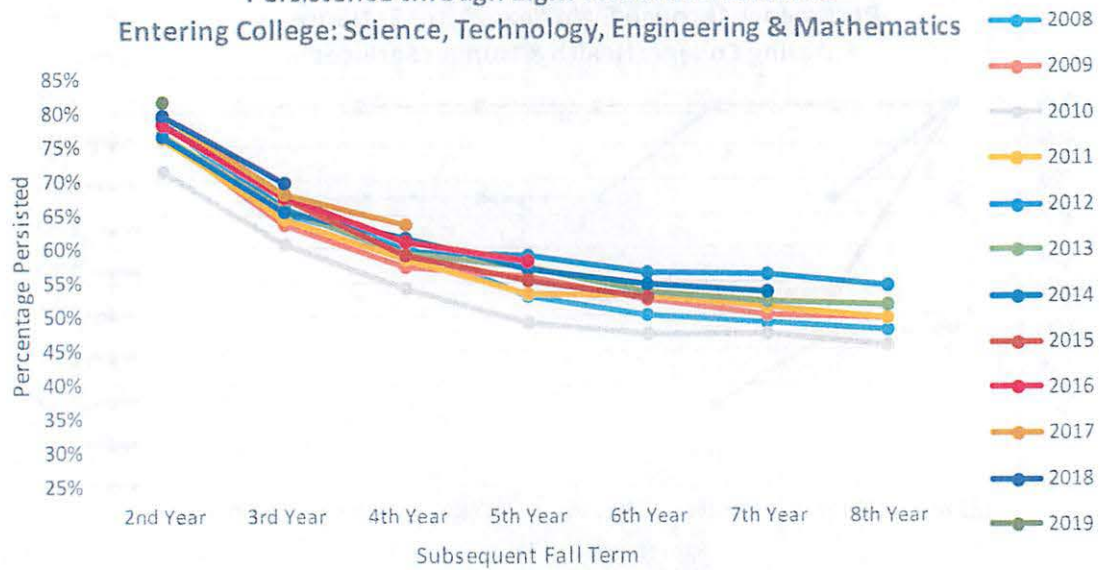
**YSU's First-Time, Full-Time
International
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Health & Human Services**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2009	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2010	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2012	100.00%	100.00%	100.00%	75.00%	75.00%	75.00%	75.00%
2013	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2014	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
2015	100.00%	100.00%	100.00%	100.00%	100.00%		
2016	100.00%	50.00%	50.00%	50.00%			
2017	40.00%	40.00%	20.00%				
2018	100.00%	75.00%					
2019	75.00%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Note: numbers of first-time, full-time bachelor's degree-seeking international undergraduates are typically small. Therefore, persistence rate percentages may yield significant changes from one fall term to the next.
N/A - not applicable due to no enrollment in this classification.

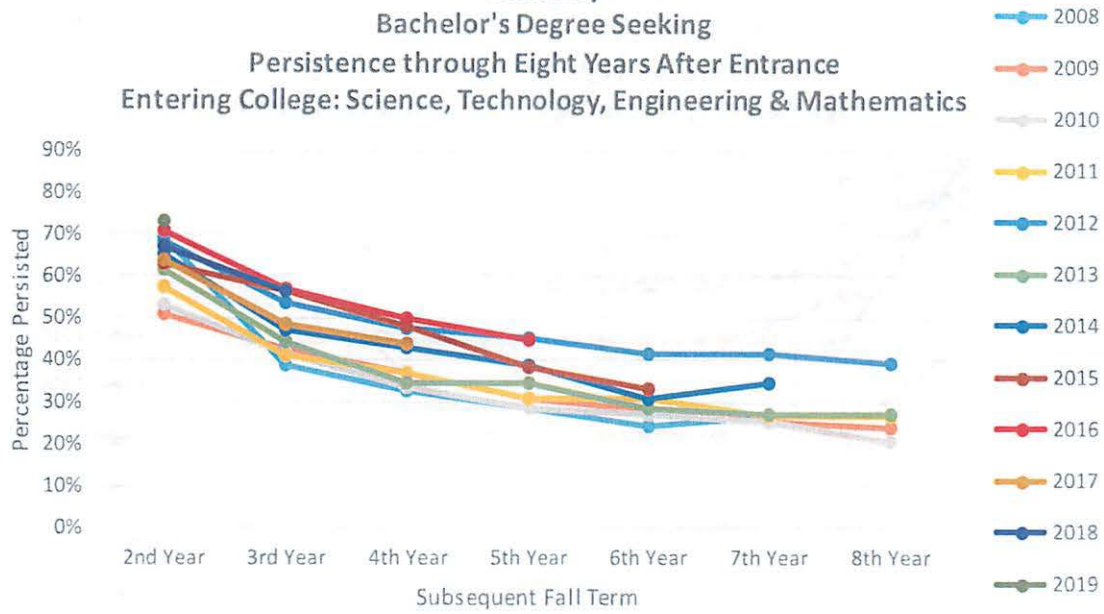
**YSU's First-Time, Full-Time
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Science, Technology, Engineering & Mathematics**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	78.77%	65.19%	60.25%	53.09%	50.12%	49.14%	47.90%
2009	76.89%	63.50%	57.23%	55.73%	52.49%	50.11%	49.68%
2010	71.43%	60.61%	54.12%	49.14%	47.40%	47.40%	45.68%
2011	76.29%	64.33%	58.35%	53.40%	52.99%	51.14%	49.69%
2012	79.41%	65.97%	59.45%	59.03%	56.31%	56.09%	54.41%
2013	76.83%	65.63%	59.27%	57.34%	53.48%	52.13%	51.55%
2014	76.47%	65.58%	61.44%	57.08%	54.68%	53.59%	
2015	78.13%	67.40%	58.85%	55.27%	52.68%		
2016	78.15%	67.73%	60.84%	57.98%			
2017	79.81%	67.92%	63.38%				
2018	79.74%	69.61%					
2019	81.73%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major.

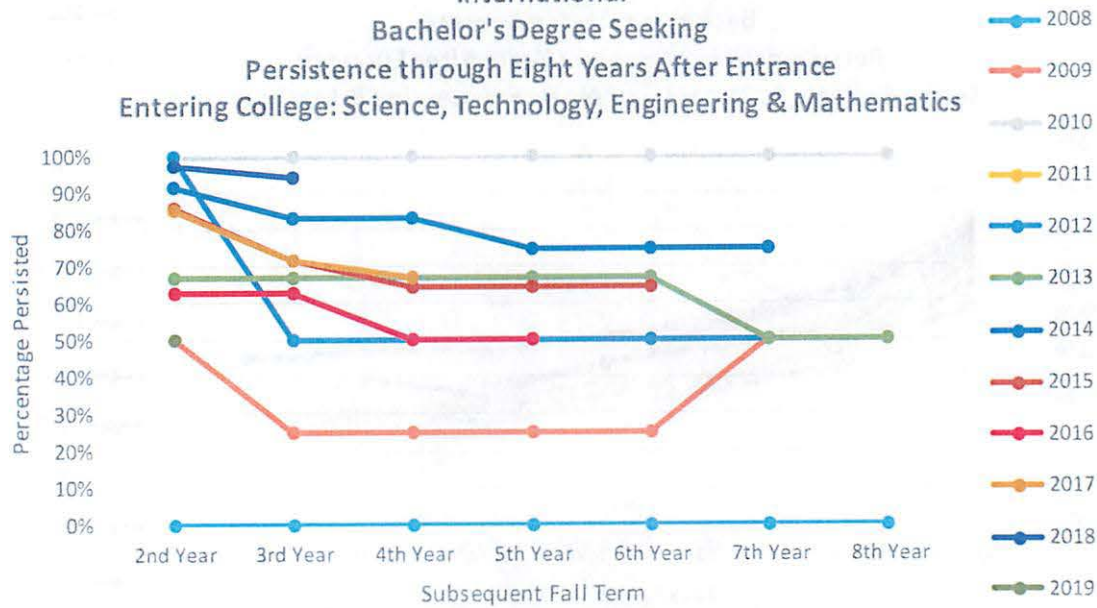
**YSU's First-Time, Full-Time
Minority
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Science, Technology, Engineering & Mathematics**



Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	69.39%	38.78%	32.65%	28.57%	24.49%	26.53%	26.53%
2009	50.70%	42.25%	36.62%	30.98%	28.17%	25.35%	23.95%
2010	53.26%	41.30%	33.70%	28.26%	27.17%	25.00%	20.65%
2011	57.35%	41.18%	36.76%	30.88%	30.89%	26.47%	26.47%
2012	68.29%	53.66%	47.56%	45.12%	41.46%	41.46%	39.03%
2013	61.43%	44.29%	34.29%	34.29%	28.58%	27.14%	27.14%
2014	65.31%	46.94%	42.86%	38.78%	30.61%	34.69%	
2015	63.01%	56.16%	47.95%	38.36%	32.88%		
2016	70.69%	56.90%	50.00%	44.83%			
2017	64.06%	48.44%	43.76%				
2018	67.06%	56.47%					
2019	73.24%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated from YSU or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Minorities = American Indian, Asian, Black, Hawaiian, or Hispanic.

**YSU's First-Time, Full-Time
International
Bachelor's Degree Seeking
Persistence through Eight Years After Entrance
Entering College: Science, Technology, Engineering & Mathematics**

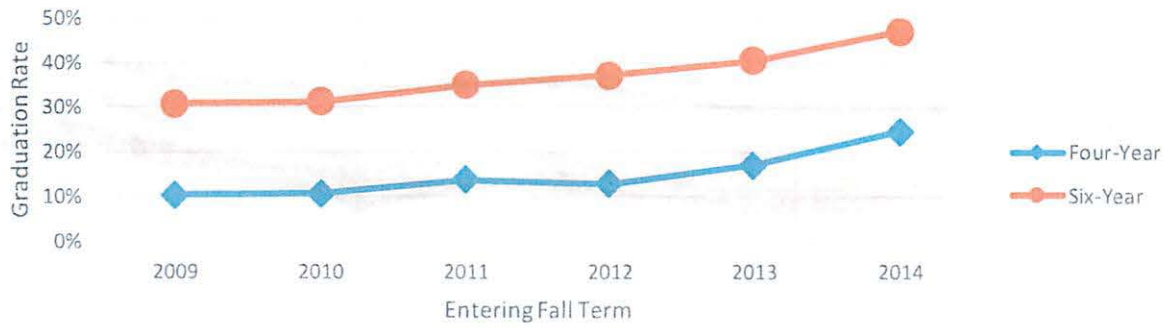


Fall	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
2008	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
2009	50.00%	25.00%	25.00%	25.00%	25.00%	50.00%	50.00%
2010	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
2011	100.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
2012	100.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
2013	66.67%	66.67%	66.67%	66.67%	66.67%	50.00%	50.00%
2014	91.67%	83.33%	83.33%	75.00%	75.00%	75.00%	
2015	85.71%	71.43%	64.28%	64.28%	64.28%		
2016	62.50%	62.50%	50.00%	50.00%			
2017	85.42%	71.88%	66.67%				
2018	97.06%	94.12%					
2019	50.00%						

Source: YSU_IR_Datasets and ODS_ST_ACADEMIC_OUTCOME. Persistence means graduated or retained by the University to the next subsequent fall term. It does NOT indicate a continuation in the entering college or major. Note: numbers of first-time, full-time bachelor's degree-seeking international undergraduates are typically small. Therefore, persistence rate percentages may yield significant changes from one fall term to the next.

4-yr and 6-yr Graduation Rates for Entering Cohorts 2009-2014

4-Yr and 6-Yr Graduation Rates for Cohorts Entering 2009 through 2014
First-Time, Full-Time Bachelor's Degree Seeking Undergraduates



4-Yr Grad Rate 1-Yr Difference (%)		
2013	17.13%	
2014	24.71%	7.58%

4-Yr Grad Rate 5-Yr Difference (%)		
2009	10.43%	
2014	24.71%	14.28%

6-Yr Grad Rate 1-Yr Difference (%)		
2013	40.48%	
2014	47.10%	6.62%

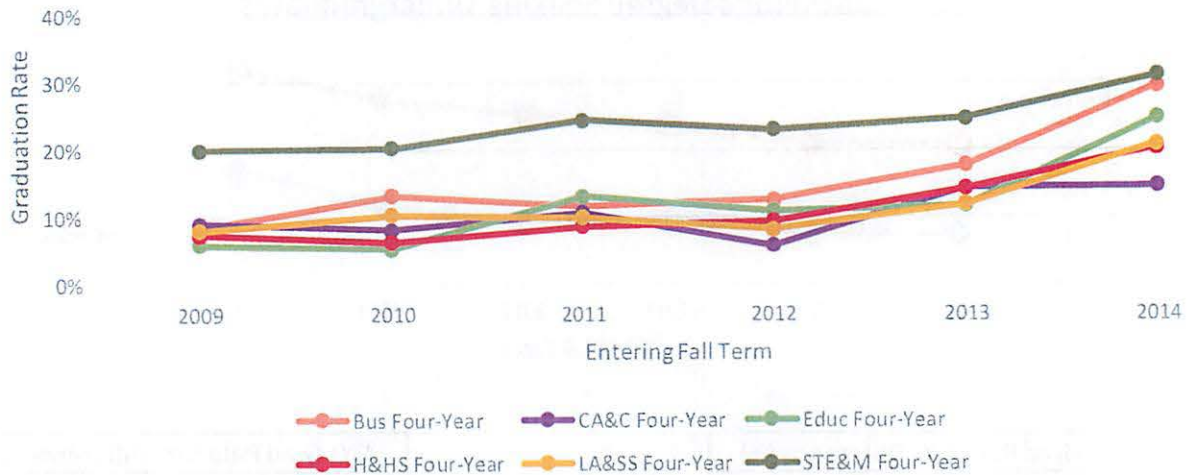
6-Yr Grad Rate 5-Yr Difference (%)		
2009	30.78%	
2014	47.10%	16.32%

Source: YSU's IPEDS Graduation Rates survey responses.

	2009	2010	2011	2012	2013	2014
Four-Year	10.43%	10.72%	13.74%	12.96%	17.13%	24.71%
Six-Year	30.78%	31.16%	34.94%	37.14%	40.48%	47.10%

Bachelor's seekers earning bachelor's degrees

**4-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking Undergraduates
by Entering College**



College of Degree	One-Year Difference by Entering Cohort		
	2013	2014	%
Business Admin.	17.57%	29.36%	11.79%
Creative Arts & Comm.	14.20%	14.47%	0.27%
Education	11.67%	24.62%	12.95%
Health & Human Svcs.	14.13%	20.18%	6.05%
Liberal Arts & Social Sc.	11.84%	20.71%	8.87%
Sci, Tech, Engr. & Math	24.56%	30.97%	6.41%

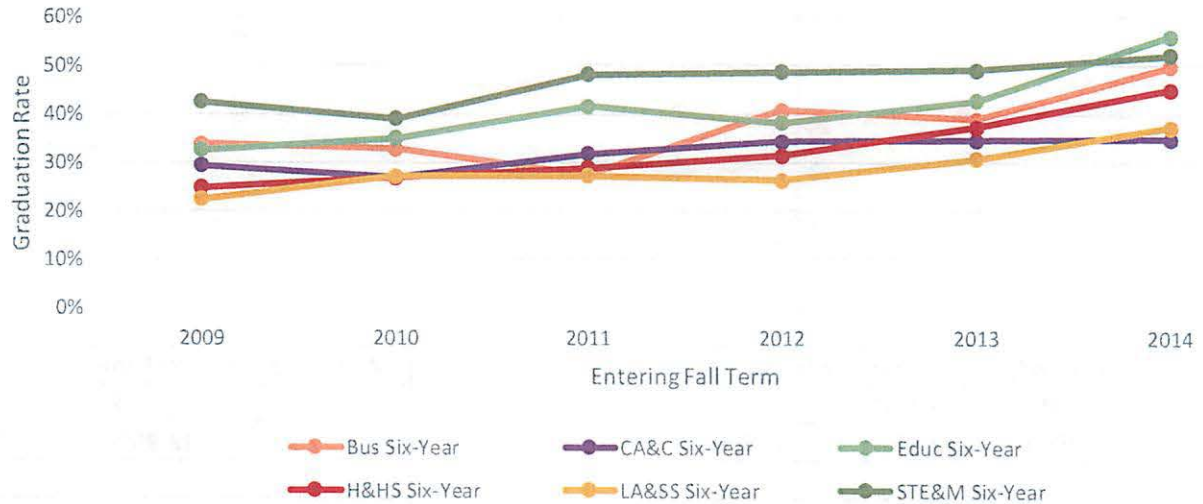
College of Degree	Five-Year Difference by Entering Cohort		
	2009	2014	%
Business Admin.	8.43%	29.36%	20.93%
Creative Arts & Comm.	9.04%	14.47%	5.43%
Education	5.92%	24.62%	18.70%
Health & Human Svcs.	7.31%	20.18%	12.87%
Liberal Arts & Social Sc.	7.96%	20.71%	12.75%
Sci, Tech, Engr. & Math	19.96%	30.97%	11.01%

Source: YSU's IPEDS Graduation Rates survey responses.

Entering College	Four-Year Graduation Rates by Entering Fall Cohort					
	2009	2010	2011	2012	2013	2014
Business Administration	8.43%	13.19%	11.50%	12.50%	17.57%	29.36%
Creative Arts & Comm.	9.04%	8.06%	10.70%	5.71%	14.20%	14.47%
Education	5.92%	5.24%	13.10%	10.86%	11.67%	24.62%
Health & Human Services	7.31%	6.26%	8.60%	9.32%	14.13%	20.18%
Liberal Arts & Social Sci.	7.96%	10.34%	9.90%	8.07%	11.84%	20.71%
Sci, Tech, Engr. & Math	19.96%	20.23%	24.40%	22.96%	24.56%	30.97%

Bachelor's seekers earning bachelor's degrees

**6-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking Undergraduates
by Entering College**



College of Degree	One-Year Difference by Entering Cohort		
	2013	2014	%
Business Admin.	38.91%	49.79%	10.88%
Creative Arts & Comm.	34.66%	34.87%	0.21%
Education	42.78%	56.15%	13.37%
Health & Human Svcs.	37.36%	45.07%	7.71%
Liberal Arts & Social Sc.	30.70%	37.28%	6.58%
Sci, Tech, Engr. & Math	49.12%	52.27%	3.15%

College of Degree	Five-Year Difference by Entering Cohort		
	2009	2014	%
Business Admin.	33.75%	49.79%	16.04%
Creative Arts & Comm.	29.41%	34.87%	5.46%
Education	32.59%	56.15%	23.56%
Health & Human Svcs.	24.84%	45.07%	20.23%
Liberal Arts & Social Sc.	22.36%	37.28%	14.92%
Sci, Tech, Engr. & Math	42.58%	52.27%	9.69%

Source: YSU's IPEDS Graduation Rates survey responses.

Entering College	Six-Year Graduation Rates by Entering Fall Cohort					
	2009	2010	2011	2012	2013	2014
Business Administration	33.75%	32.76%	27.50%	40.76%	38.91%	49.79%
Creative Arts & Comm.	29.41%	26.88%	31.80%	34.29%	34.66%	34.87%
Education	32.59%	34.96%	41.60%	38.29%	42.78%	56.15%
Health & Human Services	24.84%	26.83%	28.80%	31.36%	37.36%	45.07%
Liberal Arts & Social Sci.	22.36%	27.05%	27.20%	26.32%	30.70%	37.28%
Sci, Tech, Engr. & Math	42.58%	39.10%	48.20%	48.77%	49.12%	52.27%

Bachelor's seekers earning bachelor's degrees

**4-Yr and 6-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking Minority Undergraduates**



4-Yr Grad Rate 1-Yr Difference (%)		
2013	8.18%	
2014	12.96%	4.78%

4-Yr Grad Rate 5-Yr Difference (%)		
2009	5.92%	
2014	12.96%	7.04%

6-Yr Grad Rate 1-Yr Difference (%)		
2013	20.72%	
2014	28.74%	8.02%

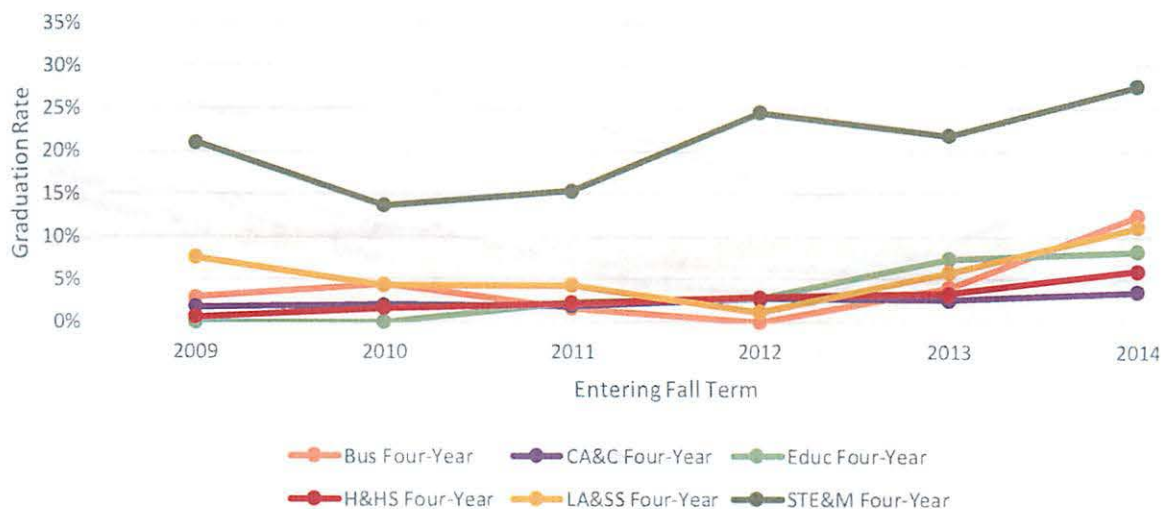
6-Yr Grad Rate 5-Yr Difference (%)		
2009	13.74%	
2014	28.74%	15.00%

Source: YSU's IPEDS Graduation Rates survey responses. Minority includes: American Indian, Asian, Black, Hawaiian, and Hispanic.

	2009	2010	2011		2012	2013	2014
Four-Year	5.92%	4.42%	4.75%		7.02%	8.18%	12.96%
Six-Year	13.74%	12.62%	14.45%		19.01%	20.72%	28.74%

Bachelor's seekers earning bachelor's degrees

**4-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking Minority Undergraduates
by Entering College**



College of Degree	One-Year Difference by Entering Cohort		
	2013	2014	%
Business Admin.	4.00%	12.50%	8.50%
Creative Arts & Comm.	2.56%	3.57%	1.01%
Education	7.41%	8.33%	0.92%
Health & Human Svcs.	3.36%	6.02%	2.66%
Liberal Arts & Social Sc.	5.80%	11.11%	5.31%
Sci, Tech, Engr. & Math	21.84%	27.69%	5.85%

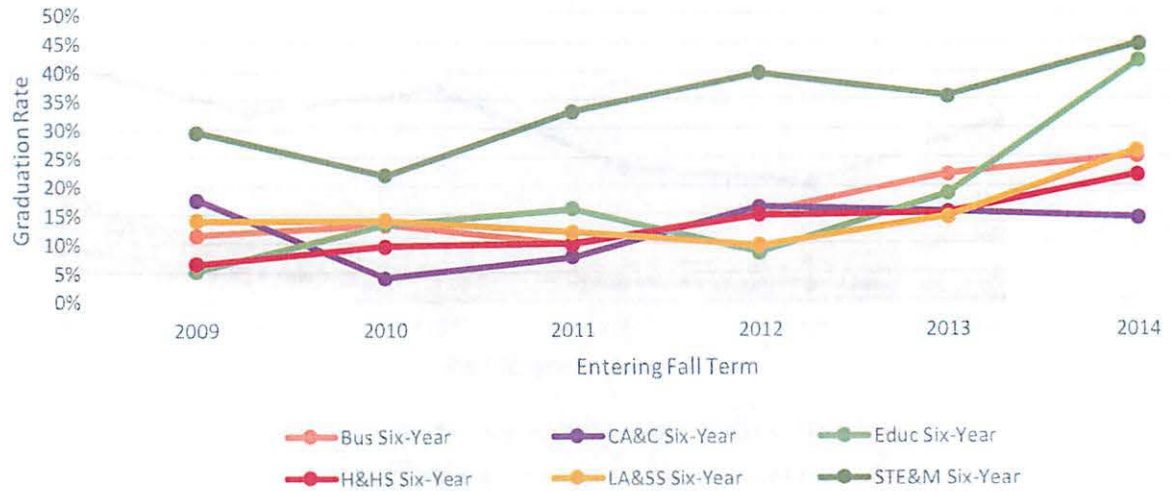
College of Degree	Five-Year Difference by Entering Cohort		
	2009	2014	%
Business Admin.	2.86%	12.50%	9.64%
Creative Arts & Comm.	1.75%	3.57%	1.82%
Education	0.00%	8.33%	8.33%
Health & Human Svcs.	0.58%	6.02%	5.44%
Liberal Arts & Social Sc.	7.53%	11.11%	3.58%
Sci, Tech, Engr. & Math	21.05%	27.69%	6.64%

Source: YSU's IPEDS Graduation Rates survey responses. Minority includes: American Indian, Asian, Black, Hawaiian, and Hispanic.

Entering College	Four-Year Graduation Rates by Entering Fall Cohort					
	2009	2010	2011	2012	2013	2014
Business Administration	2.86%	4.40%	1.61%	0.00%	4.00%	12.50%
Creative Arts & Comm.	1.75%	1.96%	1.88%	2.70%	2.56%	3.57%
Education	0.00%	0.00%	2.27%	2.78%	7.41%	8.33%
Health & Human Services	0.58%	1.64%	2.19%	2.86%	3.36%	6.02%
Liberal Arts & Social Sci.	7.53%	4.30%	4.30%	1.19%	5.80%	11.11%
Sci, Tech, Engr. & Math	21.05%	13.64%	15.38%	24.53%	21.84%	27.69%

Bachelor's seekers earning bachelor's degrees

**6-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking Minority Undergraduates
by Entering College**



College of Degree	One-Year Difference by Entering Cohort		
	2013	2014	%
Business Admin.	22.00%	25.00%	3.00%
Creative Arts & Comm.	15.38%	14.29%	-1.09%
Education	18.52%	41.67%	23.15%
Health & Human Svcs.	15.13%	21.69%	6.56%
Liberal Arts & Social Sc.	14.49%	25.93%	11.44%
Sci, Tech, Engr. & Math	35.63%	44.62%	8.99%

College of Degree	Five-Year Difference by Entering Cohort		
	2009	2014	%
Business Admin.	11.43%	25.00%	13.57%
Creative Arts & Comm.	17.54%	14.29%	-3.25%
Education	5.26%	41.67%	36.41%
Health & Human Svcs.	6.43%	21.69%	15.26%
Liberal Arts & Social Sc.	13.98%	25.93%	11.95%
Sci, Tech, Engr. & Math	29.47%	44.62%	15.15%

Source: YSU's IPEDS Graduation Rates survey responses. Minority includes: American Indian, Asian, Black, Hawaiian, and Hispanic.

Entering College	Six-Year Graduation Rates by Entering Fall Cohort					
	2009	2010	2011	2012	2013	2014
Business Administration	11.43%	13.19%	9.68%	15.22%	22.00%	25.00%
Creative Arts & Comm.	17.54%	3.92%	7.55%	16.22%	15.38%	14.29%
Education	5.26%	13.33%	15.90%	8.33%	18.52%	41.67%
Health & Human Services	6.43%	9.43%	9.84%	14.86%	15.13%	21.69%
Liberal Arts & Social Sci.	13.98%	13.98%	11.83%	9.52%	14.49%	25.93%
Sci, Tech, Engr. & Math	29.47%	21.82%	32.97%	39.62%	35.63%	44.62%

Bachelor's seekers earning bachelor's degrees

**4-Yr and 6-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking International Undergraduates**



4-Yr Grad Rate 1-Yr Difference (%)		
2013	27.27%	
2014	52.17%	24.90%

4-Yr Grad Rate 5-Yr Difference (%)		
2009	0.00%	
2014	52.17%	52.17%

6-Yr Grad Rate 1-Yr Difference (%)		
2013	63.64%	
2014	78.26%	14.62%

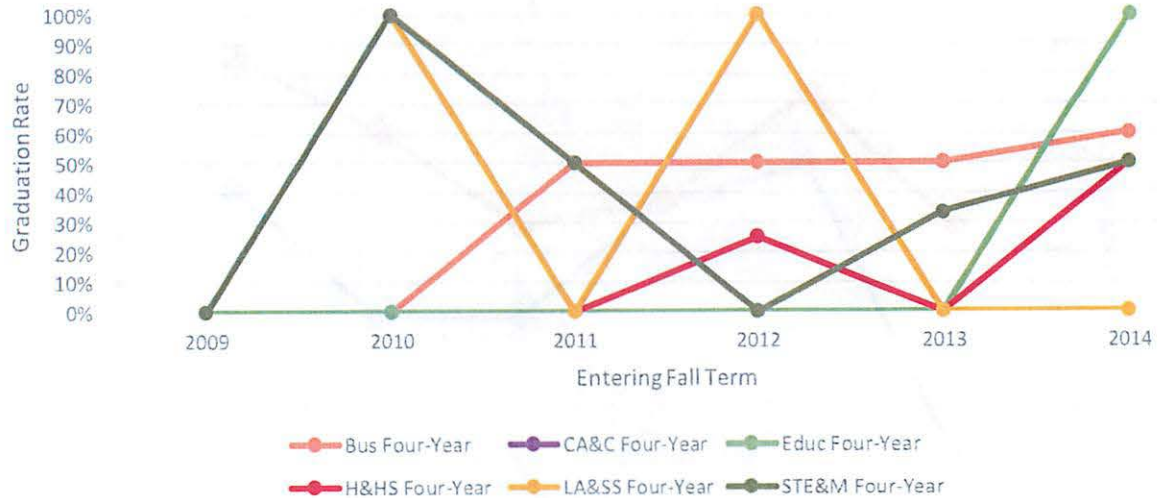
6-Yr Grad Rate 5-Yr Difference (%)		
2009	45.45%	
2014	78.26%	32.81%

Source: YSU's IPEDS Graduation Rates survey responses. Note: numbers of first-time, full-time bachelor's degree seeking international undergraduates are typically small. Therefore, graduation rate percentages may yield significant changes from one entering fall term to the next.

	2009	2010	2011	2012	2013	2014
Four-Year	0.00%	57.14%	50.00%	27.27%	27.27%	52.17%
Six-Year	45.45%	71.43%	50.00%	45.45%	63.64%	78.26%

Bachelor's seekers earning bachelor's degrees

**4-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking International Undergraduates
by Entering College**



College of Degree	One-Year Difference by Entering Cohort		
	2013	2014	%
Business Admin.	50.00%	60.00%	10.00%
Creative Arts & Comm.	N/A	N/A	N/A
Education	N/A	100.00%	N/A
Health & Human Svcs.	0.00%	50.00%	50.00%
Liberal Arts & Social Sc.	0.00%	0.00%	0.00%
Sci, Tech, Engr. & Math	33.33%	50.00%	16.67%

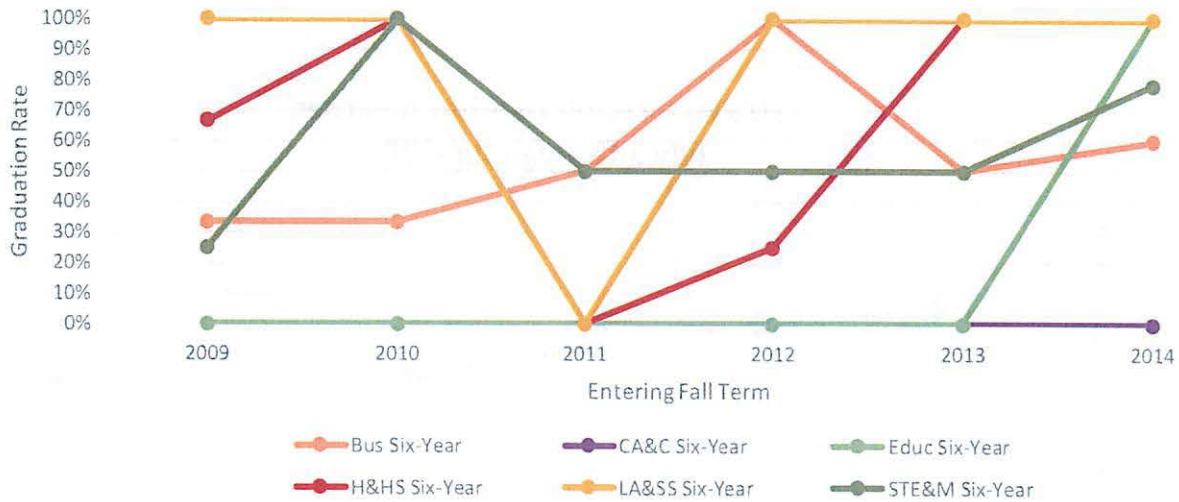
College of Degree	Five-Year Difference by Entering Cohort		
	2009	2014	%
Business Admin.	0.00%	60.00%	60.00%
Creative Arts & Comm.	N/A	N/A	N/A
Education	N/A	100.00%	N/A
Health & Human Svcs.	0.00%	50.00%	50.00%
Liberal Arts & Social Sc.	0.00%	0.00%	0.00%
Sci, Tech, Engr. & Math	0.00%	50.00%	50.00%

Source: YSU's IPEDS Graduation Rates survey responses. Note: numbers of first-time, full-time bachelor's degree seeking international undergraduates are typically small. Therefore, graduation rate percentages may yield significant changes from one entering fall term to the next.

Entering College	Four-Year Graduation Rates by Entering Fall Cohort					
	2009	2010	2011	2012	2013	2014
Business Administration	0.00%	0.00%	50.00%	50.00%	50.00%	60.00%
Creative Arts & Comm.	N/A	N/A	N/A	0.00%	N/A	N/A
Education	N/A	N/A	N/A	N/A	N/A	100.00%
Health & Human Services	0.00%	100.00%	N/A	25.00%	0.00%	50.00%
Liberal Arts & Social Sci.	0.00%	100.00%	N/A	100.00%	0.00%	0.00%
Sci, Tech, Engr. & Math	0.00%	100.00%	50.00%	0.00%	33.33%	50.00%

Bachelor's seekers earning bachelor's degrees

**6-Yr Graduation Rates for
Cohorts Entering 2009 through 2014
First-Time, Full-Time
Bachelor's Degree Seeking International Undergraduates
by Entering College**



College of Degree	One-Year Difference by Entering Cohort		
	2013	2014	%
Business Admin.	50.00%	60.00%	10.00%
Creative Arts & Comm.	N/A	N/A	N/A
Education	N/A	100.00%	N/A
Health & Human Svcs.	100.00%	100.00%	0.00%
Liberal Arts & Social Sc.	100.00%	100.00%	0.00%
Sci, Tech, Engr. & Math	50.00%	78.57%	28.57%

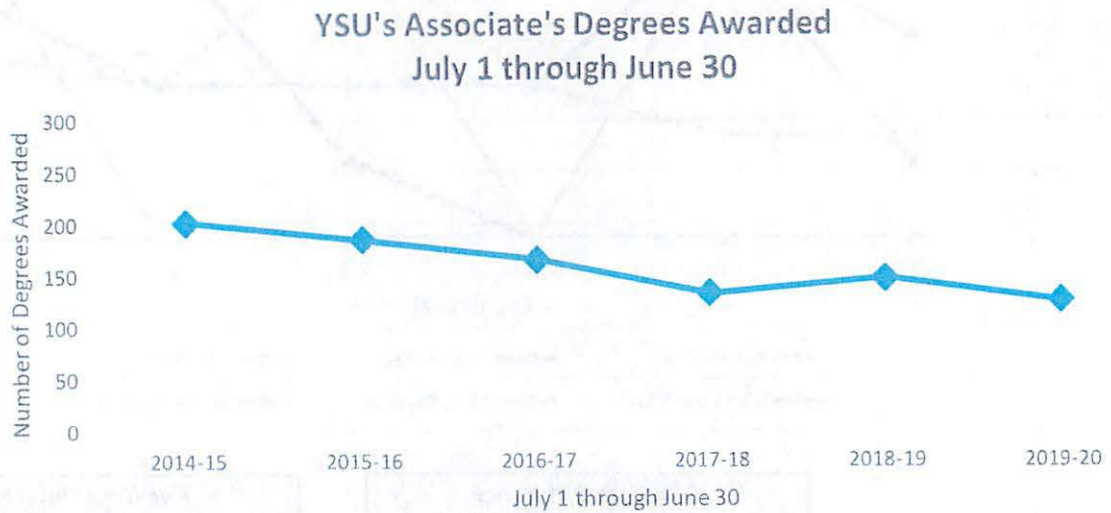
College of Degree	Five-Year Difference by Entering Cohort		
	2009	2014	%
Business Admin.	33.33%	60.00%	26.67%
Creative Arts & Comm.	N/A	N/A	N/A
Education	N/A	100.00%	N/A
Health & Human Svcs.	66.67%	100.00%	33.33%
Liberal Arts & Social Sc.	100.00%	100.00%	0.00%
Sci, Tech, Engr. & Math	25.00%	78.57%	53.57%

Source: YSU's IPEDS Graduation Rates survey responses. Note: numbers of first-time, full-time bachelor's degree seeking international undergraduates are typically small. Therefore, graduation rate percentages may yield significant changes from one entering fall term to the next.

Entering College	Six-Year Graduation Rates by Entering Fall Cohort						
	2009	2010	2011	2012	2013	2014	
Business Administration	33.33%	33.33%	50.00%	100.00%	50.00%	60.00%	
Creative Arts & Comm.	N/A	N/A	N/A	0.00%	N/A	N/A	
Education	N/A	N/A	N/A	N/A	N/A	100.00%	
Health & Human Services	66.67%	100.00%	N/A	25.00%	100.00%	100.00%	
Liberal Arts & Social Sci.	100.00%	100.00%	N/A	100.00%	100.00%	100.00%	
Sci, Tech, Engr. & Math	25.00%	100.00%	50.00%	50.00%	50.00%	78.57%	

Bachelor's seekers earning bachelor's degrees

DEGREES AWARDED THROUGH 2019-20
(ASSOCIATE'S DEGREE; BACHELOR'S DEGREE; MASTER'S DEGREE; DOCTORAL DEGREE)
(LEVELS OF HONORS ASSOCIATED WITH DEGREE)
(HONORS/SCHOLARS DEGREE)



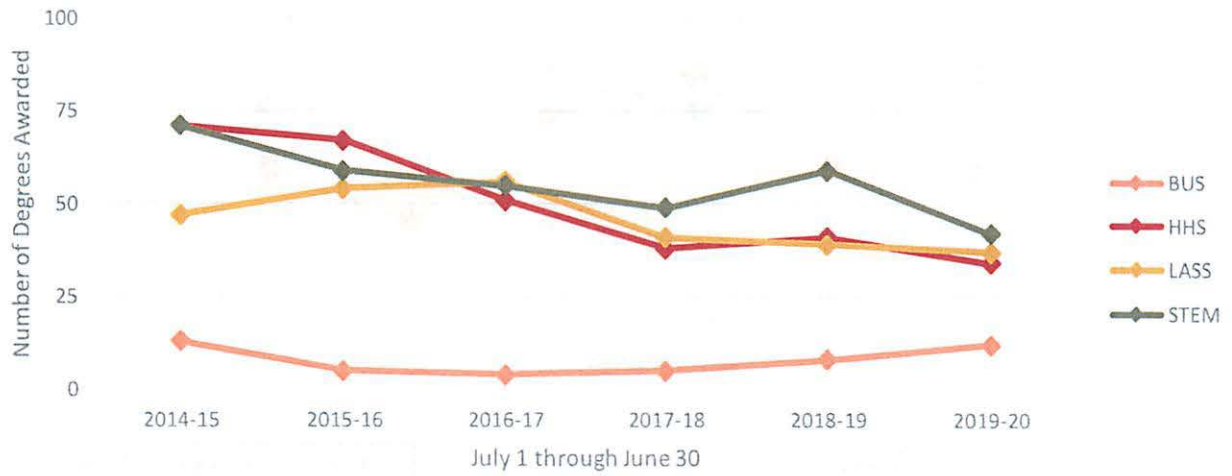
One-Year Difference (#)		
2018-19	147	
2019-20	125	-22

Five-Year Difference (#)		
2014-15	202	
2019-20	125	-77

	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20
# of Degrees	202	185	166		133	147	125

Source: YSU Banner System.

YSU's Associate's Degrees Awarded by College July 1 through June 30



College of Degree	One-Year Difference		
	2018-19	2019-20	#
Business Admin.	8	12	4
Health & Human Svcs.	41	34	-7
Liberal Arts & Social Sc.	39	37	-2
Sci, Tech, Engr. & Math	59	42	-17

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Business Admin.	13	12	-1
Health & Human Svcs.	71	34	-37
Liberal Arts & Social Sc.	47	37	-10
Sci, Tech, Engr. & Math	71	42	-29

College of Degree	Bachelor's Degrees Awarded July 1 through June 30						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Business Administration	13	5	4	5	8	12	
Health & Human Services	71	67	51	38	41	34	
Liberal Arts & Social Sci.	47	54	56	41	39	37	
Sci, Tech, Engr. & Math	71	59	55	49	59	42	

Source: YSU Banner System.

Associate's Degrees Awarded with Honors or High Honors



Honors One-Year Difference (#)		
2018-19	19	
2019-20	18	-1

Honors Five-Year Difference (#)		
2014-15	21	
2019-20	18	-3

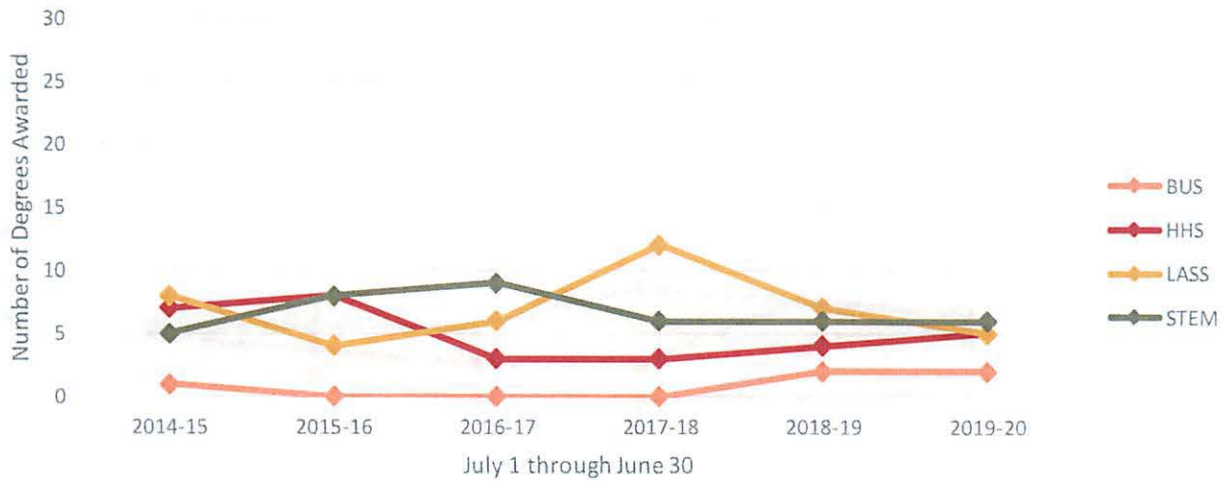
High Honors One-Year Difference (#)		
2018-19	7	
2019-20	12	5

High Honors Five-Year Difference (#)		
2014-15	12	
2019-20	12	0

	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20
Honors	21	20	18		21	19	18
High Honors	12	13	21		17	7	12
TOTAL	33	33	39		38	26	30

Source: YSU Banner System. High Honors = Graduating GPA of 3.7 or higher. Honors = Graduating GPA of less than 3.7 but not less than 3.4.

YSU's Associate's Degrees with Honors by College July 1 through June 30

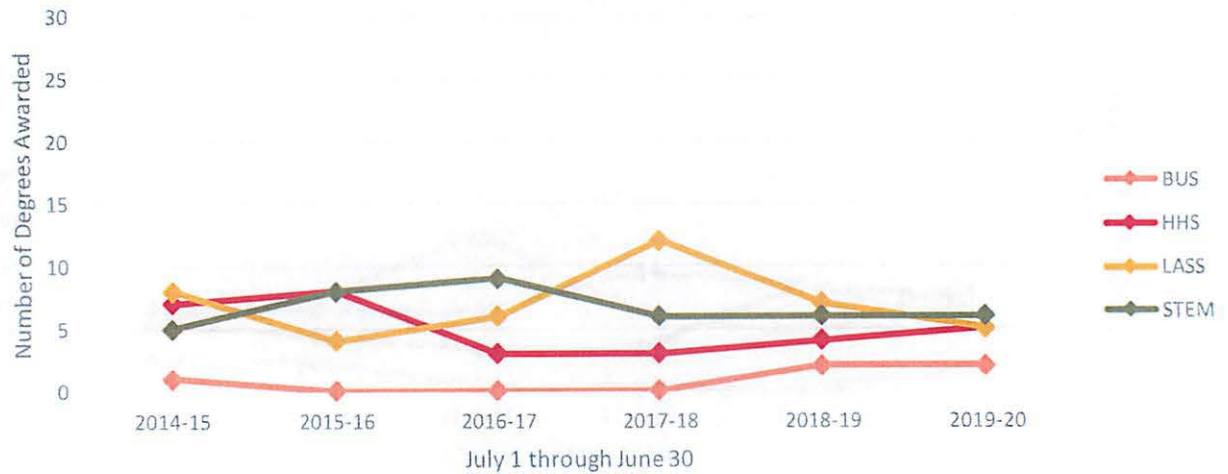


College of Degree	One-Year Difference			Five-Year Difference		
	2018-19	2019-20	#	2014-15	2019-20	#
Business Admin.	2	2	0	1	2	1
Health & Human Svcs.	4	5	1	7	5	-2
Liberal Arts & Social Sc.	7	5	-2	8	5	-3
Sci, Tech, Engr. & Math	6	6	0	5	6	1

College of Degree	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	1	0	0	0	2	2
Health & Human Services	7	8	3	3	4	5
Liberal Arts & Social Sci.	8	4	6	12	7	5
Sci, Tech, Engr. & Math	5	8	9	6	6	6

Source: YSU Banner System. High Honors = Graduating GPA of 3.7 or higher. Honors = Graduating GPA of less than 3.7 but not less than 3.4.

**YSU's Associate's Degrees with Honors
by College
July 1 through June 30**

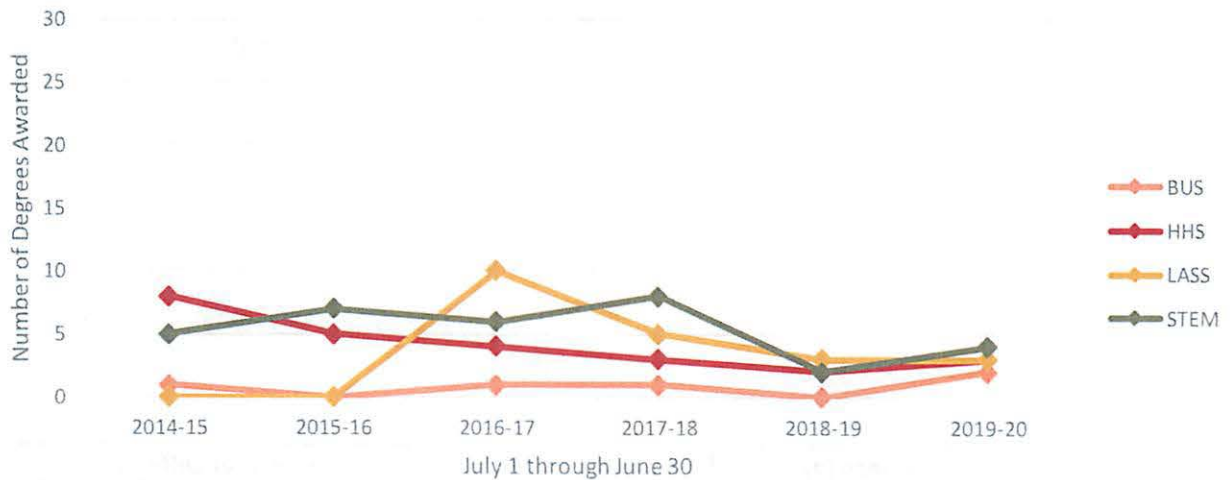


College of Degree	One-Year Difference			Five-Year Difference		
	2018-19	2019-20	#	2014-15	2019-20	#
Business Admin.	2	2	0	1	2	1
Health & Human Svcs.	4	5	1	7	5	-2
Liberal Arts & Social Sc.	7	5	-2	8	5	-3
Sci, Tech, Engr. & Math	6	6	0	5	6	1

College of Degree	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	1	0	0	0	2	2
Health & Human Services	7	8	3	3	4	5
Liberal Arts & Social Sci.	8	4	6	12	7	5
Sci, Tech, Engr. & Math	5	8	9	6	6	6

Source: YSU Banner System. High Honors = Graduating GPA of 3.7 or higher. Honors = Graduating GPA of less than 3.7 but not less than 3.4.

YSU's Associate's Degrees with High Honors by College July 1 through June 30



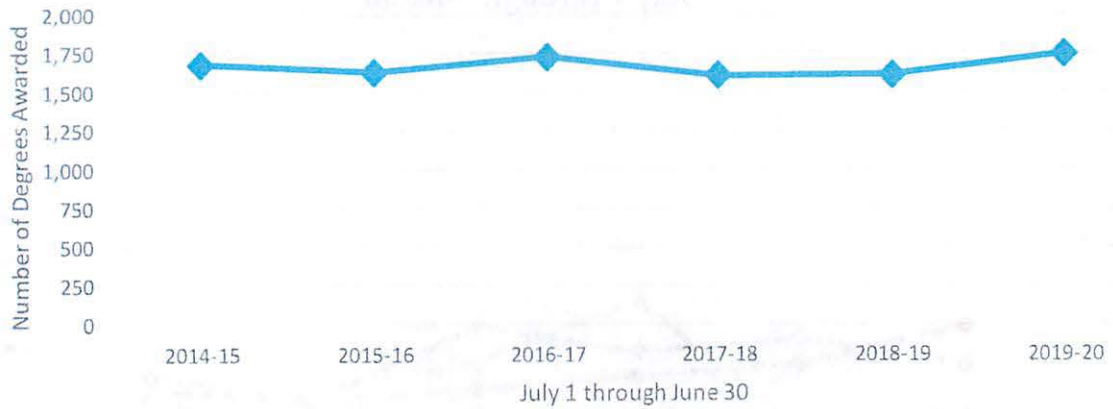
College of Degree	One-Year Difference		
	2018-19	2019-20	#
Business Admin.	0	2	2
Health & Human Svcs.	2	3	1
Liberal Arts & Social Sc.	3	3	0
Sci, Tech, Engr. & Math	2	4	2

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Business Admin.	1	2	1
Health & Human Svcs.	8	3	-5
Liberal Arts & Social Sc.	0	3	3
Sci, Tech, Engr. & Math	5	4	-1

College of Degree	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	1	0	1	1	0	2
Health & Human Services	8	5	4	3	2	3
Liberal Arts & Social Sci.	0	0	10	5	3	3
Sci, Tech, Engr. & Math	5	7	6	8	2	4

Source: YSU Banner System. High Honors = Graduating GPA of 3.7 or higher. Honors = Graduating GPA of less than 3.7 but not less than 3.4.

YSU's Bachelor's Degrees Awarded July 1 through June 30



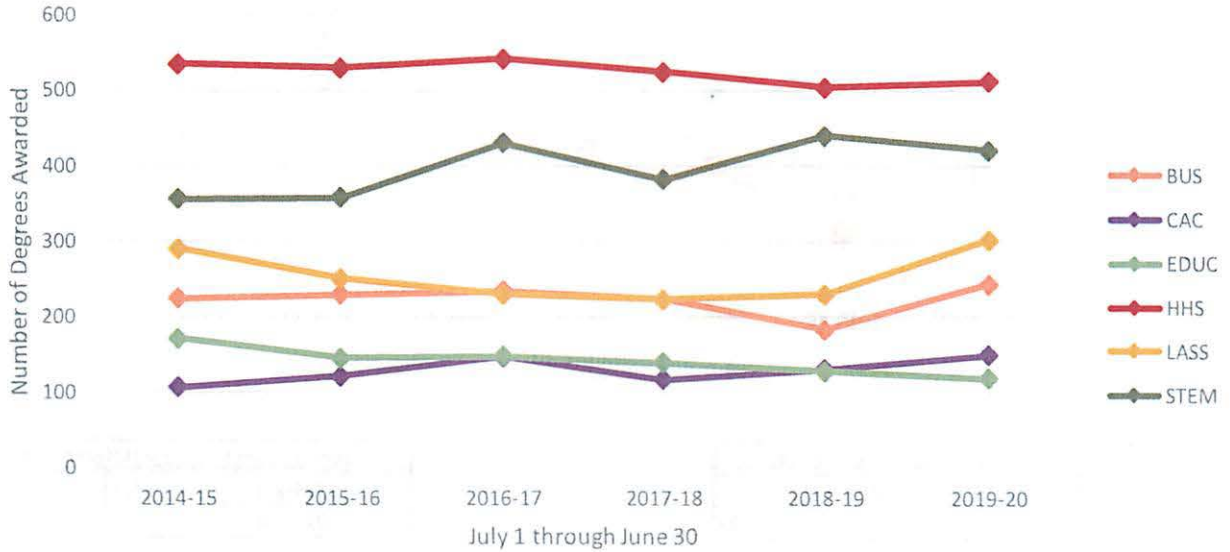
One-Year Difference (#)		
2018-19	1,615	
2019-20	1,746	131

Five-Year Difference (#)		
2014-15	1,682	
2019-20	1,746	64

	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20
# of Degrees	1,682	1,632	1,730		1,608	1,615	1,746

Source: YSU Banner System.

YSU's Bachelor's Degrees Awarded by College July 1 through June 30



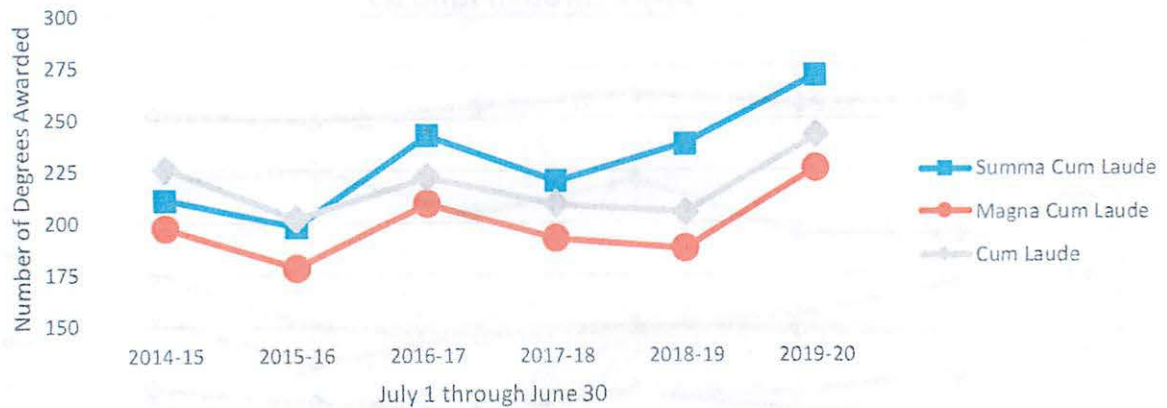
College of Degree	One-Year Difference		
	2018-19	2019-20	#
Business Admin.	183	243	60
Creative Arts & Comm.	131	150	19
Education	128	119	-9
Health & Human Svcs.	503	511	8
Liberal Arts & Social Sc.	230	302	72
Sci, Tech, Engr. & Math	440	421	-19

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Business Admin.	224	243	19
Creative Arts & Comm.	107	150	43
Education	171	119	-52
Health & Human Svcs.	534	511	-23
Liberal Arts & Social Sc.	290	302	12
Sci, Tech, Engr. & Math	356	421	65

College of Degree	Bachelor's Degrees Awarded July 1 through June 30						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Business Administration	224	229	234	223	183	243	
Creative Arts & Comm.	107	121	147	117	131	150	
Education	171	145	148	139	128	119	
Health & Human Services	534	529	541	524	503	511	
Liberal Arts & Social Sci.	290	250	230	223	230	302	
Sci, Tech, Engr. & Math	356	358	430	382	440	421	

Source: YSU Banner System.

Bachelor's Degrees Awarded with Honors Summa Cum Laude, Magna Cum Laude, or Cum Laude



Summa Cum One-Year Difference (#)		
2018-19	238	
2019-20	271	33

Summa Cum Five-Year Difference (#)		
2014-15	211	
2019-20	271	60

Magna Cum One-Year Difference (#)		
2018-19	187	
2019-20	226	39

Magna Cum Five-Year Difference (#)		
2014-15	197	
2019-20	226	29

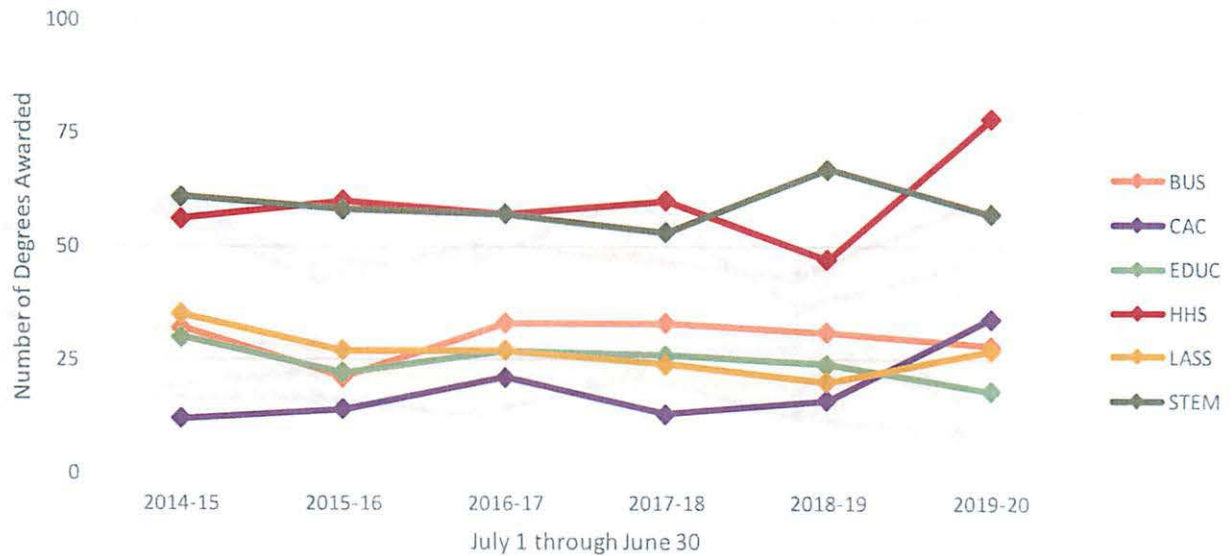
Cum Laude One-Year Difference (#)		
2018-19	205	
2019-20	242	37

Cum Five-Year Difference (#)		
2014-15	226	
2019-20	242	16

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Summa Cum	211	198	242	220	238	271
Magna Cum	197	178	209	192	187	226
Cum Laude	226	202	222	209	205	242
TOTAL	634	578	673	621	630	739

Source: YSU Banner System. Summa Cum Laude = Graduating GPA of 3.8 or higher. Magna Cum Laude = Graduating GPA of less than 3.8 but not less than 3.6. Cum Laude = Graduating GPA of less than 3.6 but not less than 3.4.

YSU's Bachelor's Degrees Cum Laude by College July 1 through June 30



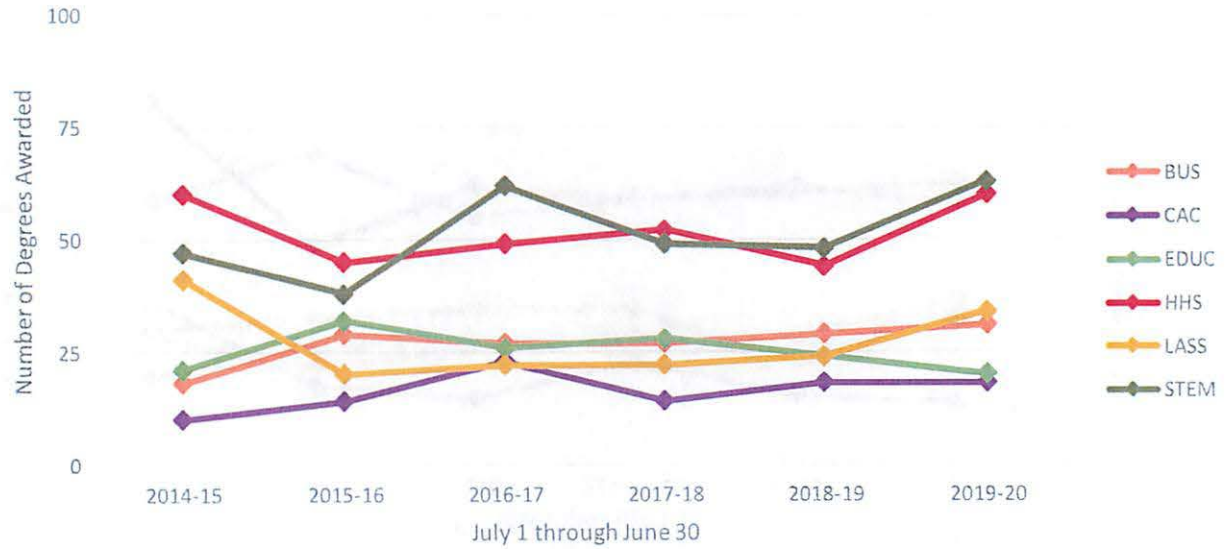
College of Degree	One-Year Difference		
	2018-19	2019-20	#
Business Admin.	31	28	-3
Creative Arts & Comm.	16	34	18
Education	24	18	-6
Health & Human Svcs.	47	78	31
Liberal Arts & Social Sc.	20	27	7
Sci, Tech, Engr. & Math	67	57	-10

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Business Admin.	32	28	-4
Creative Arts & Comm.	12	34	22
Education	30	18	-12
Health & Human Svcs.	56	78	22
Liberal Arts & Social Sc.	35	27	-8
Sci, Tech, Engr. & Math	61	57	-4

College of Degree	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	32	21	33	33	31	28
Creative Arts & Comm.	12	14	21	13	16	34
Education	30	22	27	26	24	18
Health & Human Services	56	60	57	60	47	78
Liberal Arts & Social Sci.	35	27	27	24	20	27
Sci, Tech, Engr. & Math	61	58	57	53	67	57

Source: YSU Banner System. Summa Cum Laude = Graduating GPA of 3.8 or higher. Magna Cum Laude = Graduating GPA of less than 3.8 but not less than 3.6. Cum Laude = Graduating GPA of less than 3.6 but not less than 3.4.

YSU's Bachelor's Degrees Magna Cum Laude by College July 1 through June 30



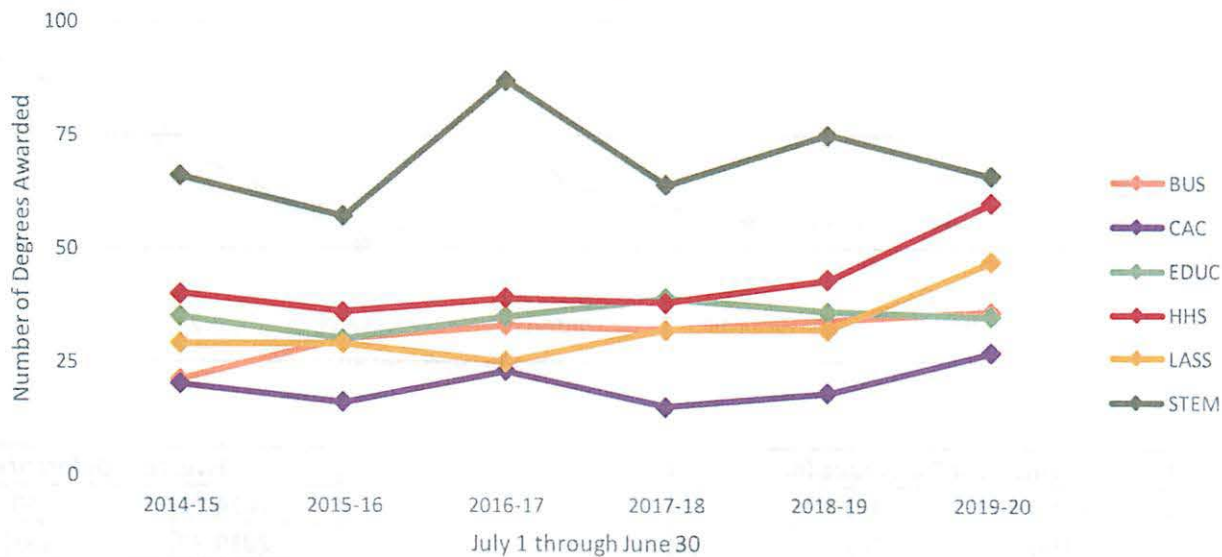
College of Degree	One-Year Difference		#
	2018-19	2019-20	
Business Admin.	29	31	2
Creative Arts & Comm.	18	18	0
Education	24	20	-4
Health & Human Svcs.	44	60	16
Liberal Arts & Social Sc.	24	34	10
Sci, Tech, Engr. & Math	48	63	15

College of Degree	Five-Year Difference		#
	2014-15	2019-20	
Business Admin.	18	31	13
Creative Arts & Comm.	10	18	8
Education	21	20	-1
Health & Human Svcs.	60	60	0
Liberal Arts & Social Sc.	41	34	-7
Sci, Tech, Engr. & Math	47	63	16

College of Degree	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	18	29	27	27	29	31
Creative Arts & Comm.	10	14	23	14	18	18
Education	21	32	26	28	24	20
Health & Human Services	60	45	49	52	44	60
Liberal Arts & Social Sci.	41	20	22	22	24	34
Sci, Tech, Engr. & Math	47	38	62	49	48	63

Source: YSU Banner System. Summa Cum Laude = Graduating GPA of 3.8 or higher. Magna Cum Laude = Graduating GPA of less than 3.8 but not less than 3.6. Cum Laude = Graduating GPA of less than 3.6 but not less than 3.4.

YSU's Bachelor's Degrees Summa Cum Laude by College July 1 through June 30



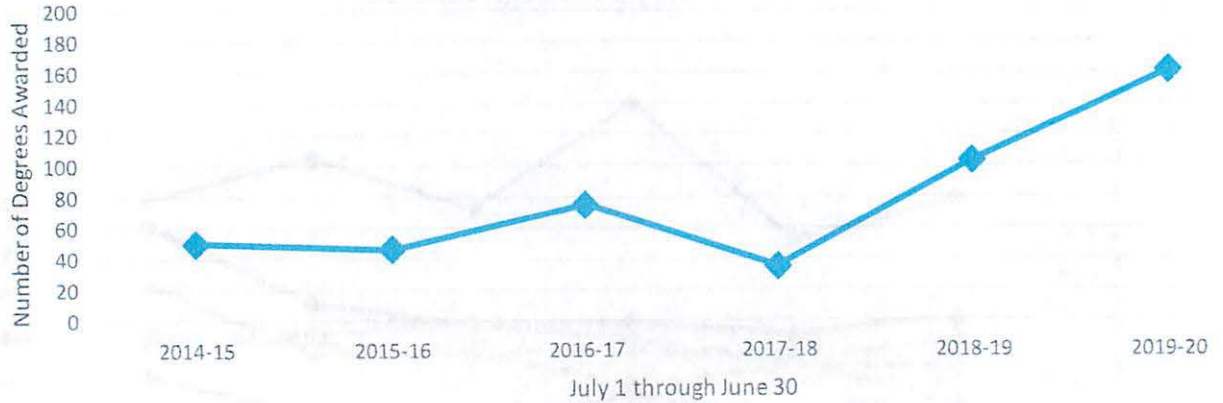
College of Degree	One-Year Difference		
	2018-19	2019-20	#
Business Admin.	34	36	2
Creative Arts & Comm.	18	27	9
Education	36	35	-1
Health & Human Svcs.	43	60	17
Liberal Arts & Social Sc.	32	47	15
Sci, Tech, Engr. & Math	75	66	-9

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Business Admin.	21	36	15
Creative Arts & Comm.	20	27	7
Education	35	35	0
Health & Human Svcs.	40	60	20
Liberal Arts & Social Sc.	29	47	18
Sci, Tech, Engr. & Math	66	66	0

College of Degree	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	21	30	33	32	34	36
Creative Arts & Comm.	20	16	23	15	18	27
Education	35	30	35	39	36	35
Health & Human Services	40	36	39	38	43	60
Liberal Arts & Social Sci.	29	29	25	32	32	47
Sci, Tech, Engr. & Math	66	57	87	64	75	66

Source: YSU Banner System. Summa Cum Laude = Graduating GPA of 3.8 or higher. Magna Cum Laude = Graduating GPA of less than 3.8 but not less than 3.6. Cum Laude = Graduating GPA of less than 3.6 but not less than 3.4.

YSU's Honors/Scholars Degrees Awarded July 1 through June 30



One-Year Difference (#)		
2018-19	103	
2019-20	161	58

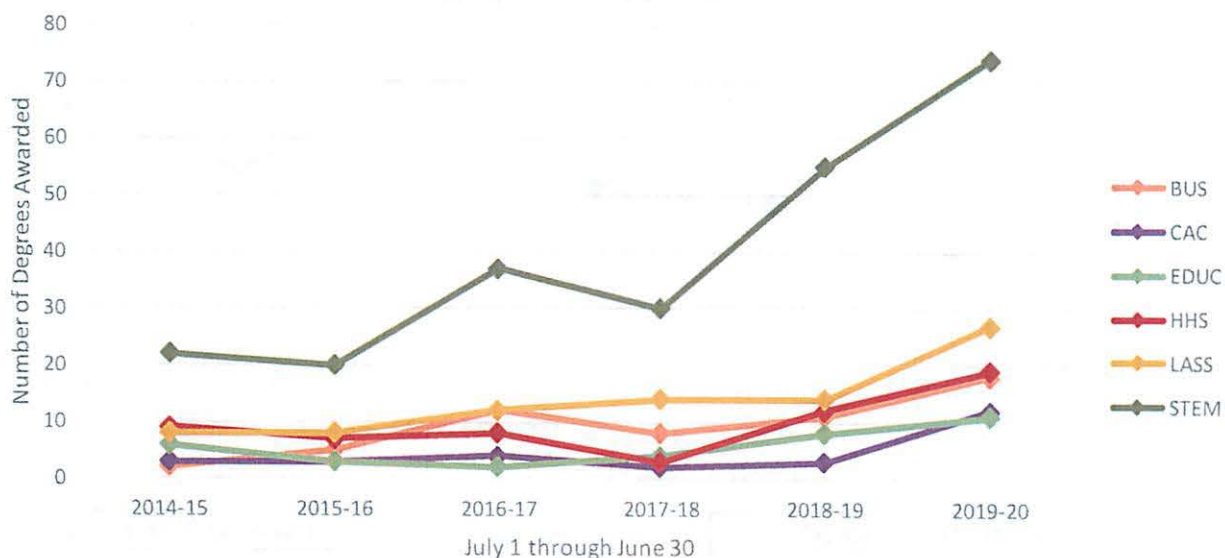
Five-Year Difference (#)		
2014-15	50	
2019-20	161	111

	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20
# of Degrees	50	46	75		35	103	161

Source: YSU Banner System.

Changes introduced in 2014 have resulted in a dramatic increase in the number of students entering into University Honors and Scholar programs. Because of this change, it is anticipated that the numbers of students earning an Honors diploma will increase overtime. Between 2017-18 and 2018-19, there has been nearly a 200% increase in the total number of Honors diplomas awarded.

YSU's Honors/Scholars Degrees Awarded by College July 1 through June 30



College of Degree	One-Year Difference		#
	2018-19	2019-20	
Business Admin.	11	18	7
Creative Arts & Comm.	3	12	9
Education	8	11	3
Health & Human Svcs.	12	19	7
Liberal Arts & Social Sc.	14	27	13
Sci, Tech, Engr. & Math	55	74	19

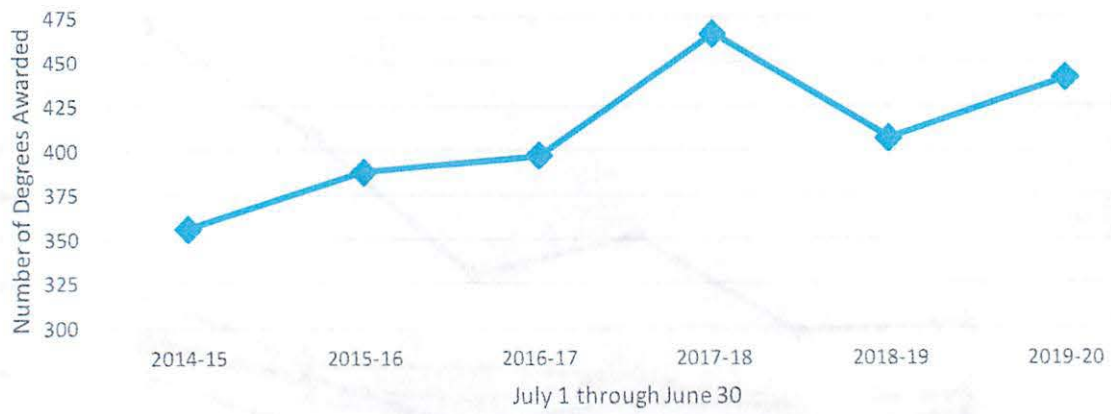
College of Degree	Five-Year Difference		#
	2014-15	2019-20	
Business Admin.	2	18	16
Creative Arts & Comm.	3	12	9
Education	6	11	5
Health & Human Svcs.	9	19	10
Liberal Arts & Social Sc.	8	27	19
Sci, Tech, Engr. & Math	22	74	52

College of Degree	Bachelor's Degrees Awarded July 1 through June 30					
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Business Administration	2	5	12	8	11	18
Creative Arts & Comm.	3	3	4	2	3	12
Education	6	3	2	4	8	11
Health & Human Services	9	7	8	3	12	19
Liberal Arts & Social Sci.	8	8	12	14	14	27
Sci, Tech, Engr. & Math	22	20	37	30	55	74

Source: YSU Banner System.

Changes introduced in 2014 have resulted in a dramatic increase in the number of students entering into University Honors and Scholar programs. Because of this change, it is anticipated that the numbers of students earning an Honors diploma will increase overtime. Between 2017-18 and 2018-19, there has been nearly a 200% increase in the total number of Honors diplomas awarded.

YSU's Master's Degrees Awarded July 1 through June 30



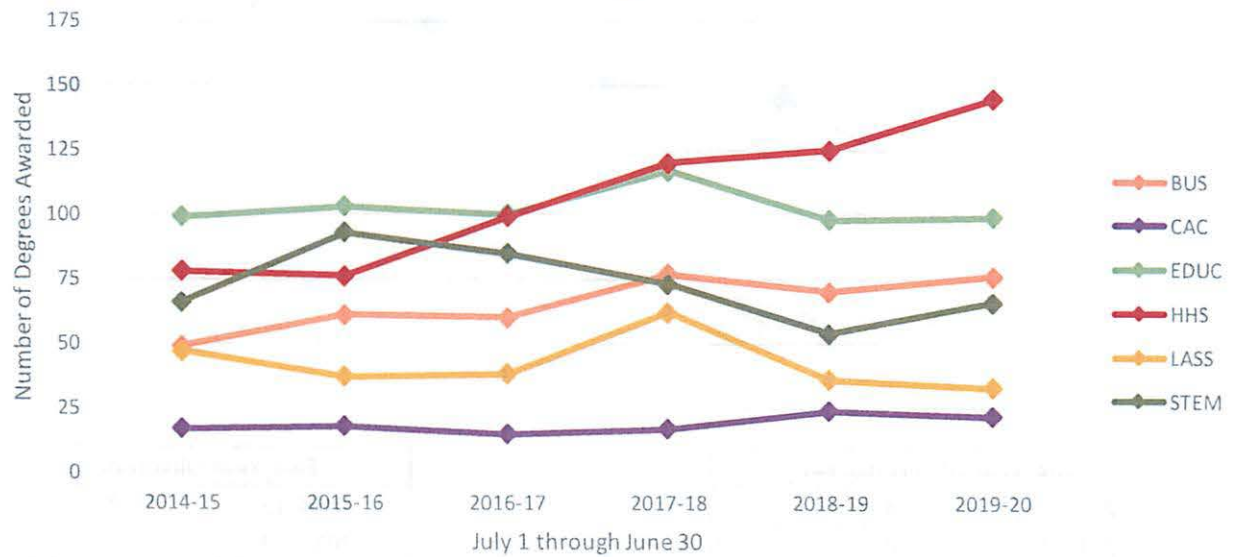
One-Year Difference (#)		
2018-19	407	
2019-20	441	34

Five-Year Difference (#)		
2014-15	356	
2019-20	441	85

	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20
# of Degrees	356	388	397		466	407	441

Source: YSU Banner System.

YSU's Master's Degrees Awarded By College July 1 through June 30



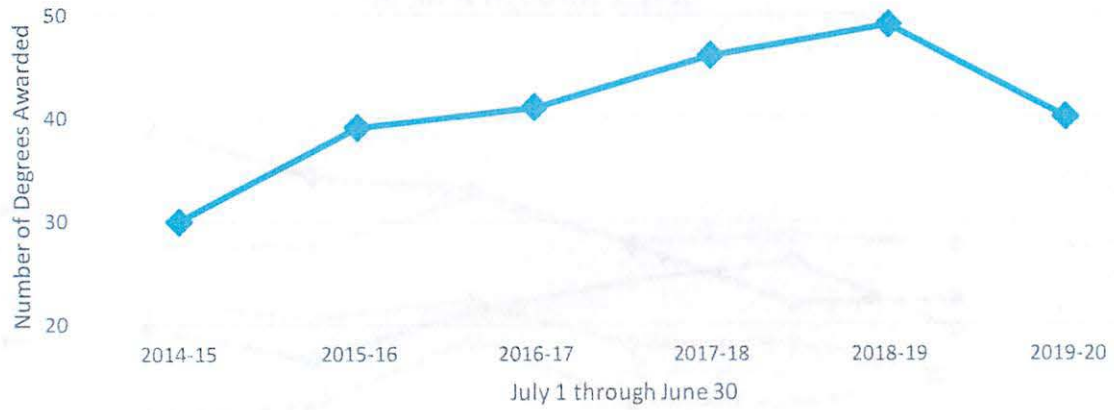
College of Degree	One-Year Difference		
	2018-19	2019-20	#
Business Admin.	70	76	6
Creative Arts & Comm.	24	22	-2
Education	98	99	1
Health & Human Svcs.	125	145	20
Liberal Arts & Social Sc.	36	33	-3
Sci, Tech, Engr. & Math	54	66	12

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Business Admin.	49	76	27
Creative Arts & Comm.	17	22	5
Education	99	99	0
Health & Human Svcs.	78	145	67
Liberal Arts & Social Sc.	47	33	-14
Sci, Tech, Engr. & Math	66	66	0

College of Degree	Master's Degrees Awarded July 1 through June 30						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Business Administration	49	61	60	77	70	76	
Creative Arts & Comm.	17	18	15	17	24	22	
Education	99	103	100	117	98	99	
Health & Human Services	78	76	99	120	125	145	
Liberal Arts & Social Sci.	47	37	38	62	36	33	
Sci, Tech, Engr. & Math	66	93	85	73	54	66	

Source: YSU Banner System.

YSU's Doctoral Degrees Awarded July 1 through June 30



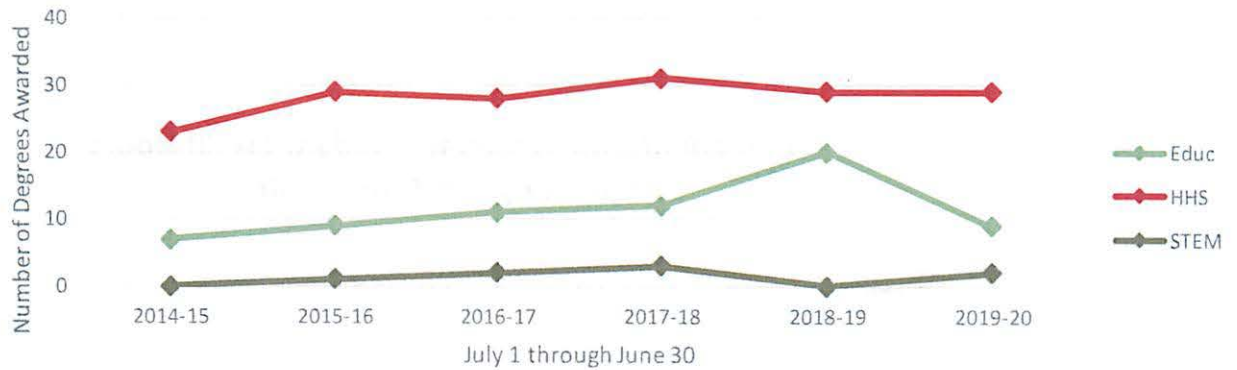
One-Year Difference (#)		
2018-19	49	
2019-20	40	-9

Five-Year Difference (#)		
2014-15	30	
2019-20	40	10

	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20
# of Degrees	30	39	41		46	49	40

Source: YSU Banner System.

YSU's Doctoral Degrees Awarded by College July 1 through June 30



College of Degree	One-Year Difference		
	2018-19	2019-20	#
Education	20	9	-11
Health & Human Svcs.	29	29	0
Sci, Tech, Engr. & Math	0	2	2

College of Degree	Five-Year Difference		
	2014-15	2019-20	#
Education	7	9	2
Health & Human Svcs.	23	29	6
Sci, Tech, Engr. & Math	N/A	2	N/A

College of Degree	Doctoral Degrees Awarded July 1 through June 30						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Education	7	9	11	12	20	9	
Health & Human Services	23	29	28	31	29	29	
Sci, Tech, Engr. & Math	N/A	1	2	3	0	2	

Note: In 2015-16 the first doctoral degrees were awarded in Science, Technology, Engineering & Mathematics.

Source: YSU Banner System.

INSTRUCTION BY FULL-TIME FACULTY

(% UG STUDENT CREDIT HOURS TAUGHT BY FULL-TIME FACULTY)

(% FIRST YEAR STUDENT CREDIT HOURS TAUGHT BY FULL-TIME FACULTY)

Percent of Undergraduate Student Credit Hours Taught by Full-Time Faculty



One-Yr Difference (#)		
2017	51.00%	
2018	54.00%	3.00%

Five-Yr Difference (#)		
2013	48.00%	
2018	54.00%	6.00%

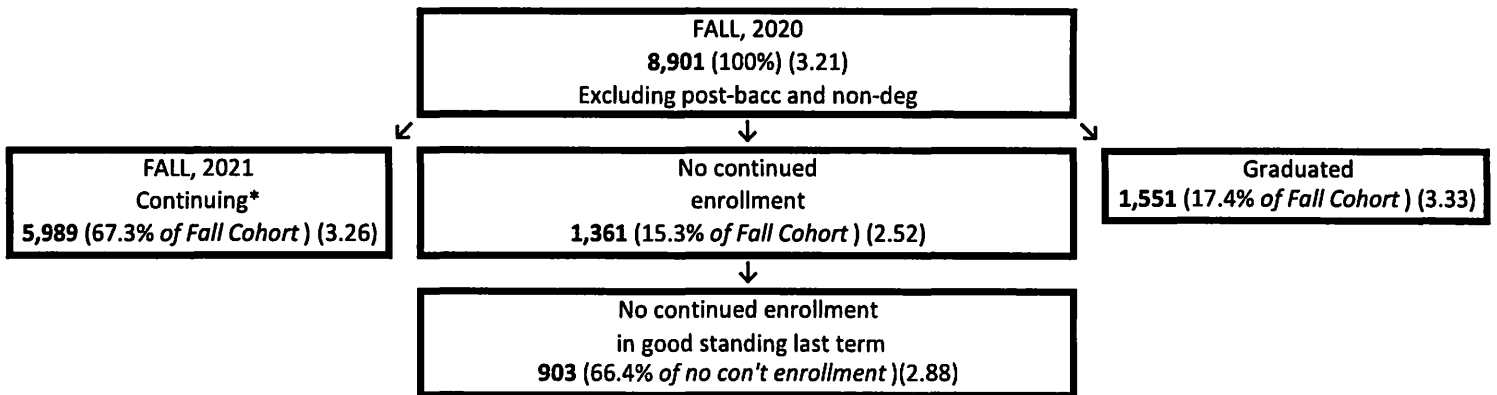
Percent of Undergraduate Student Credit Hours Taught by Full-Time Faculty						
2013	2014	2015		2016	2017	2018
48%	51%	49%		49%	51%	54%

Source: Ohio Department of Higher Education - Instruction by Faculty Type, Table 1b.

Youngstown State University

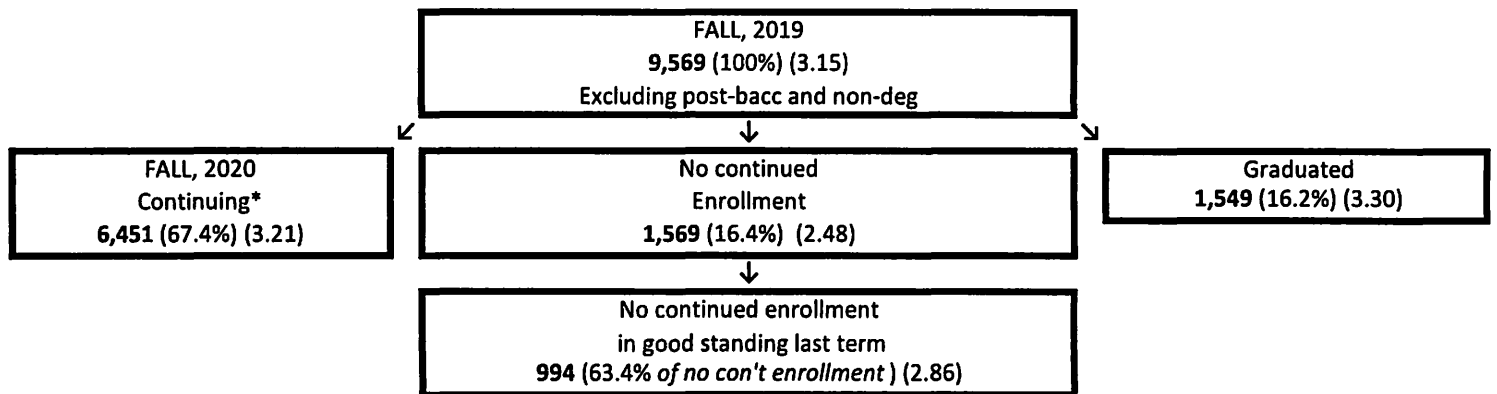
FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



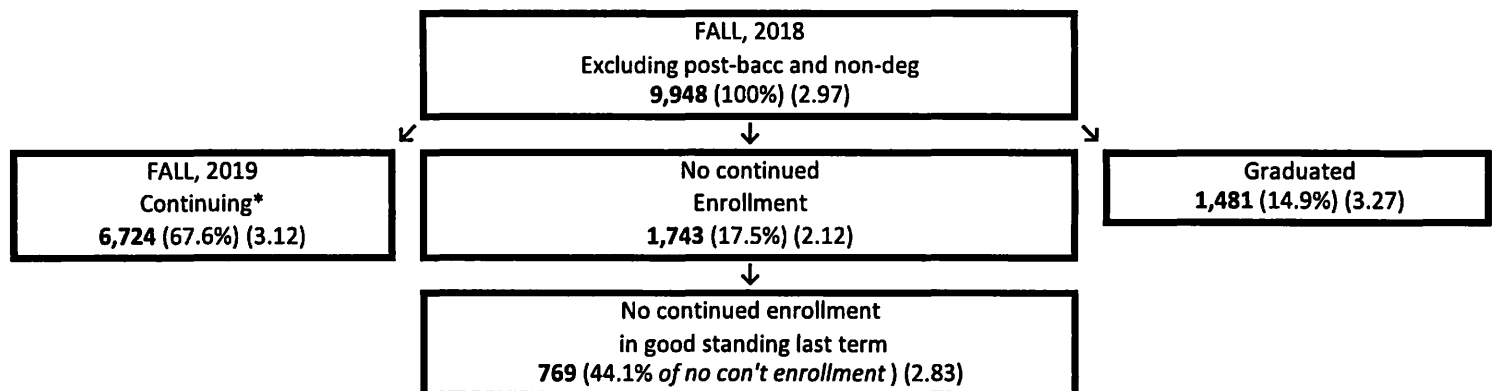
FALL 2019 TO FALL 2020 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



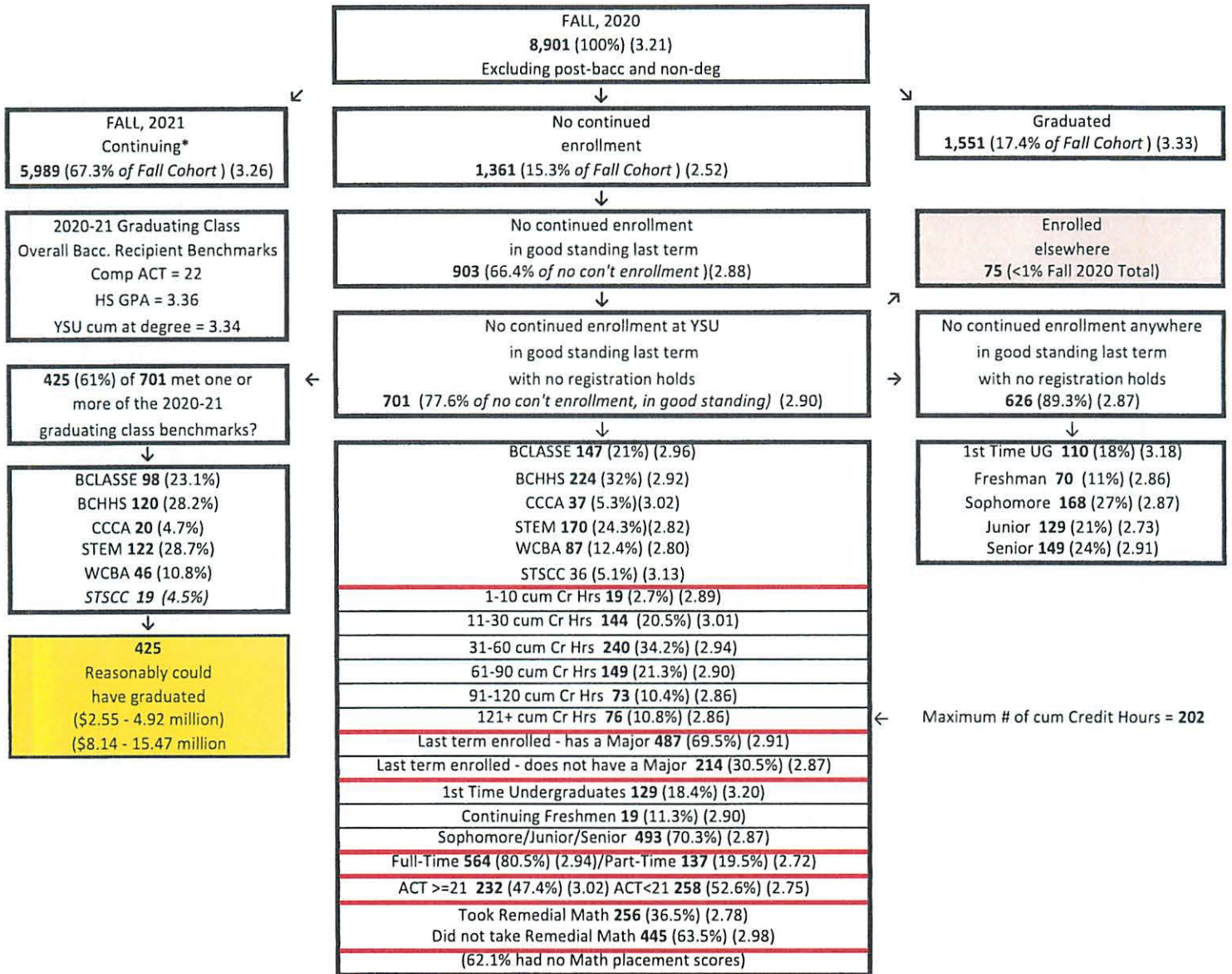
FALL 2018 TO FALL 2019 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stds (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

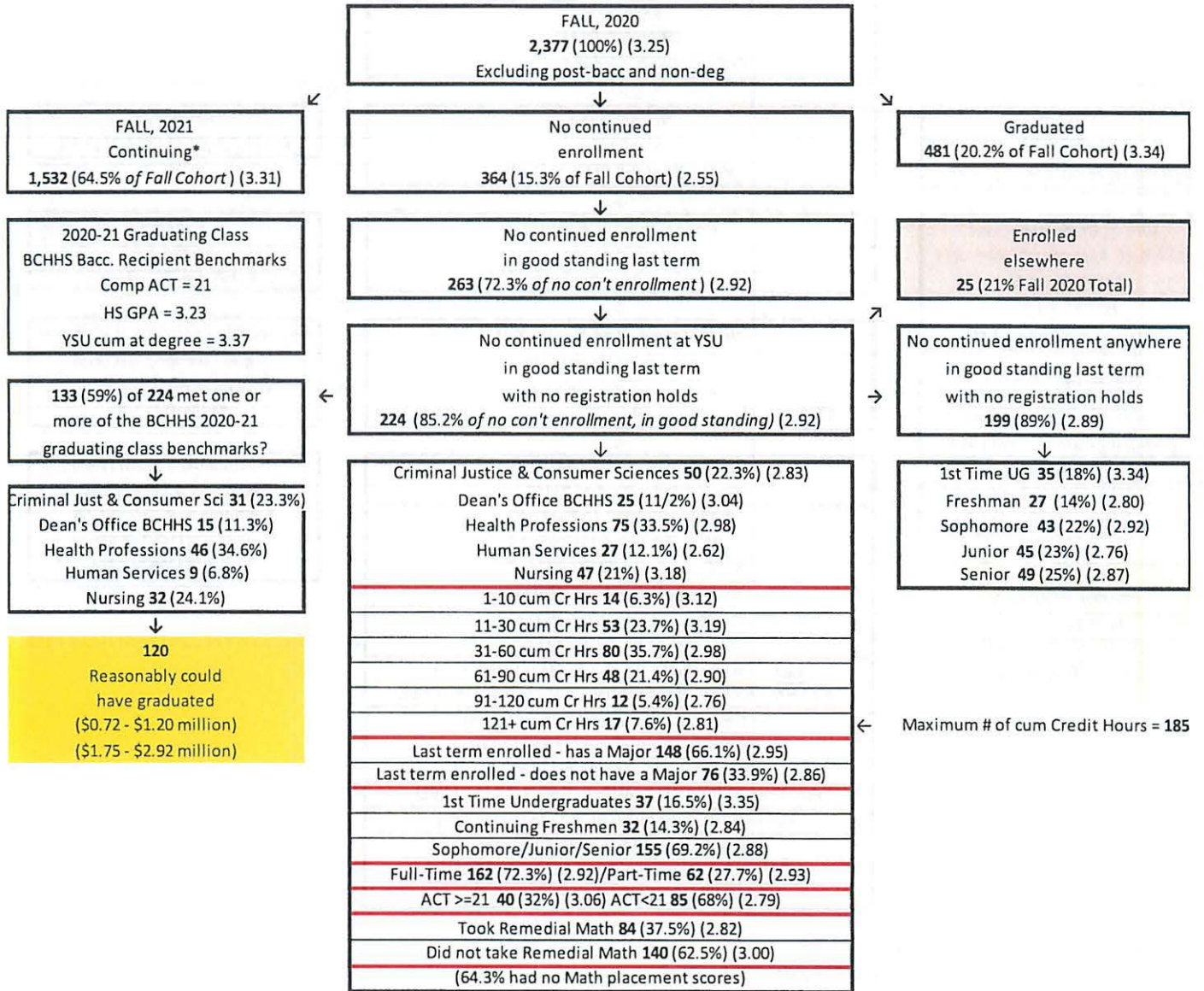
Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x2y; Sr x1y

Bitonte College of Health and Human Services FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stdts (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

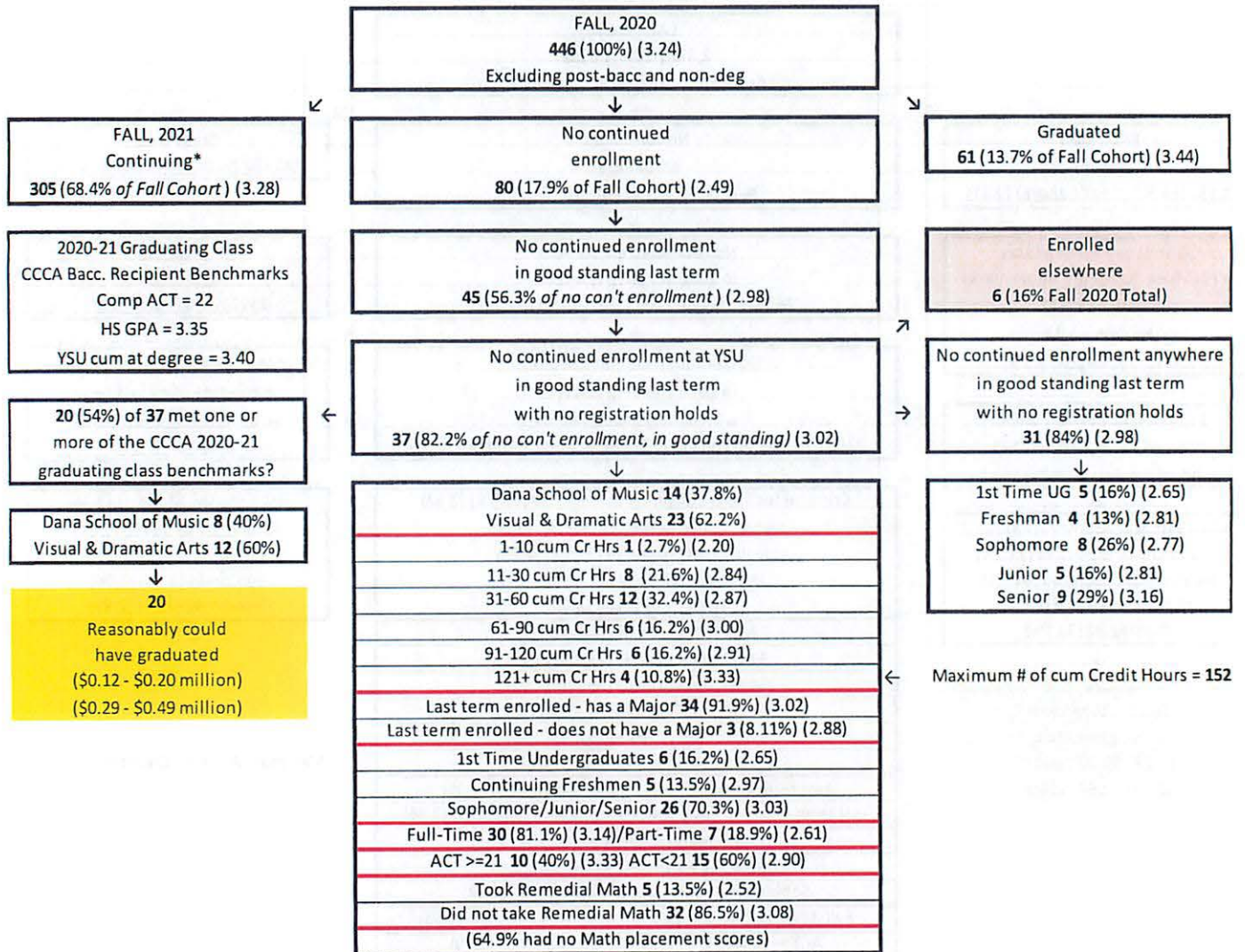
Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x2y; Sr x1y

Cliffe College of Creative Arts FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stdts (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

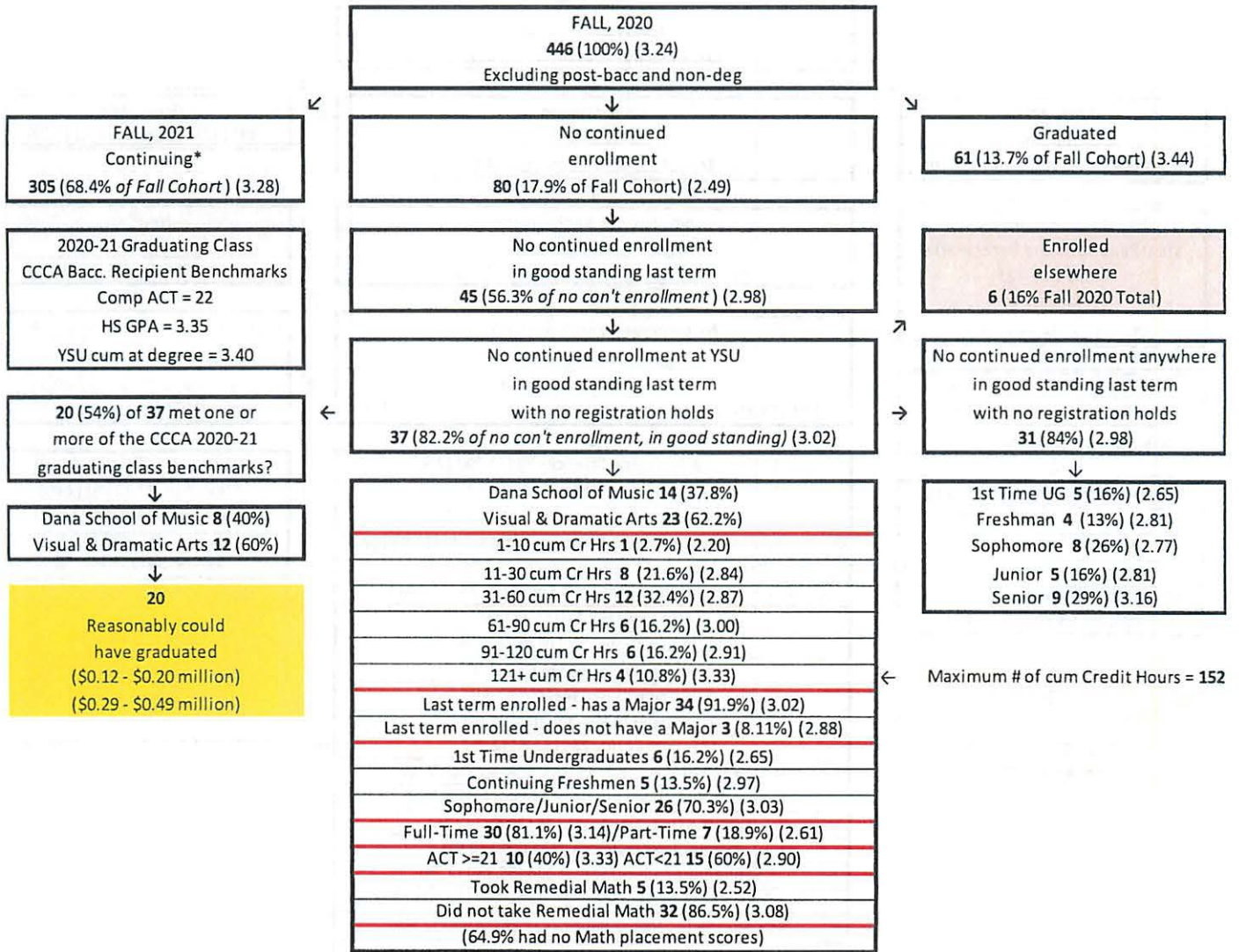
Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x2y; Sr x1y

Cliffe College of Creative Arts FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



Maximum # of cum Credit Hours = 152

*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stdts (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

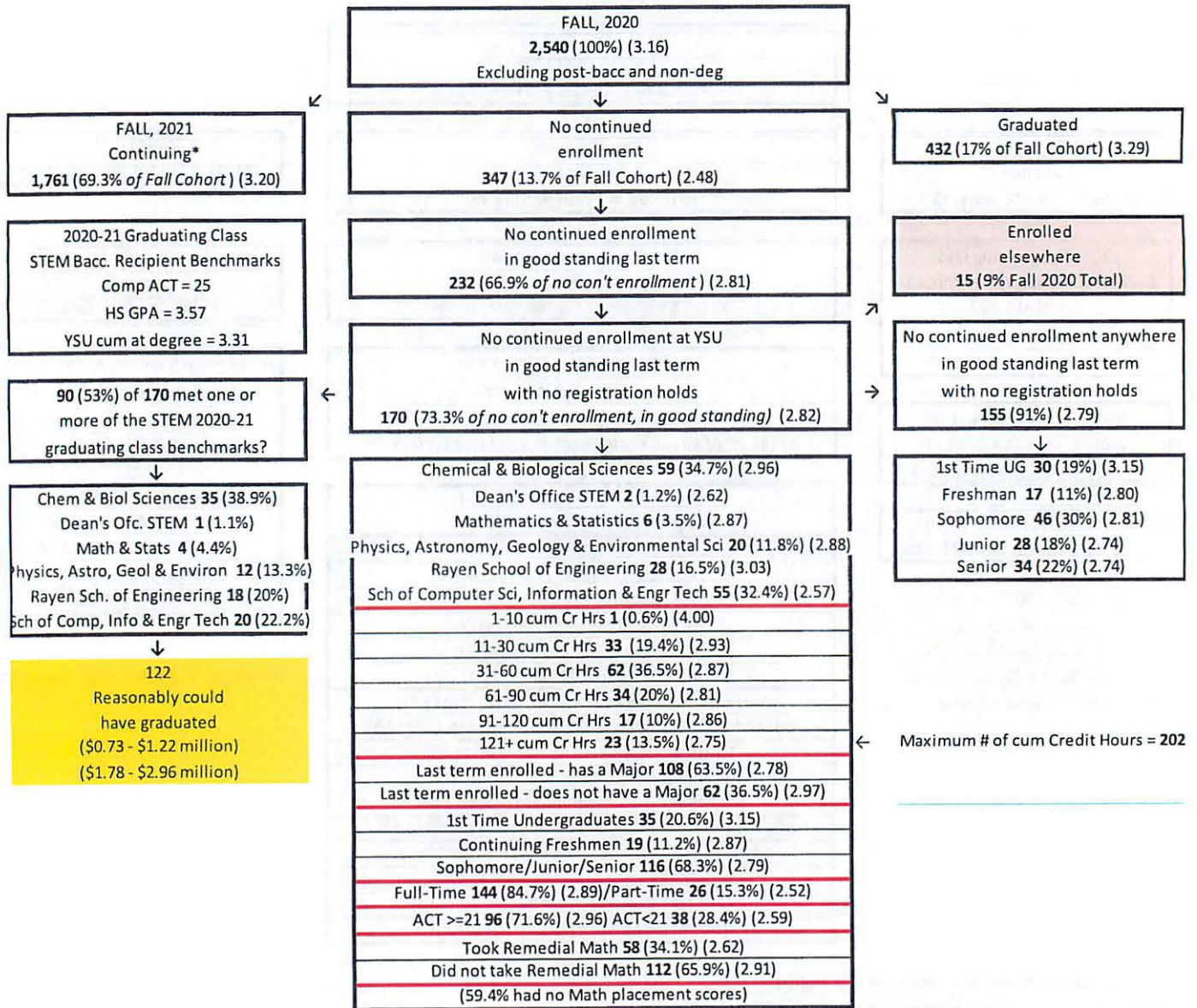
Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x 2y; Sr x 1y

College of Science, Technology, Engineering & Mathematics FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stdts (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

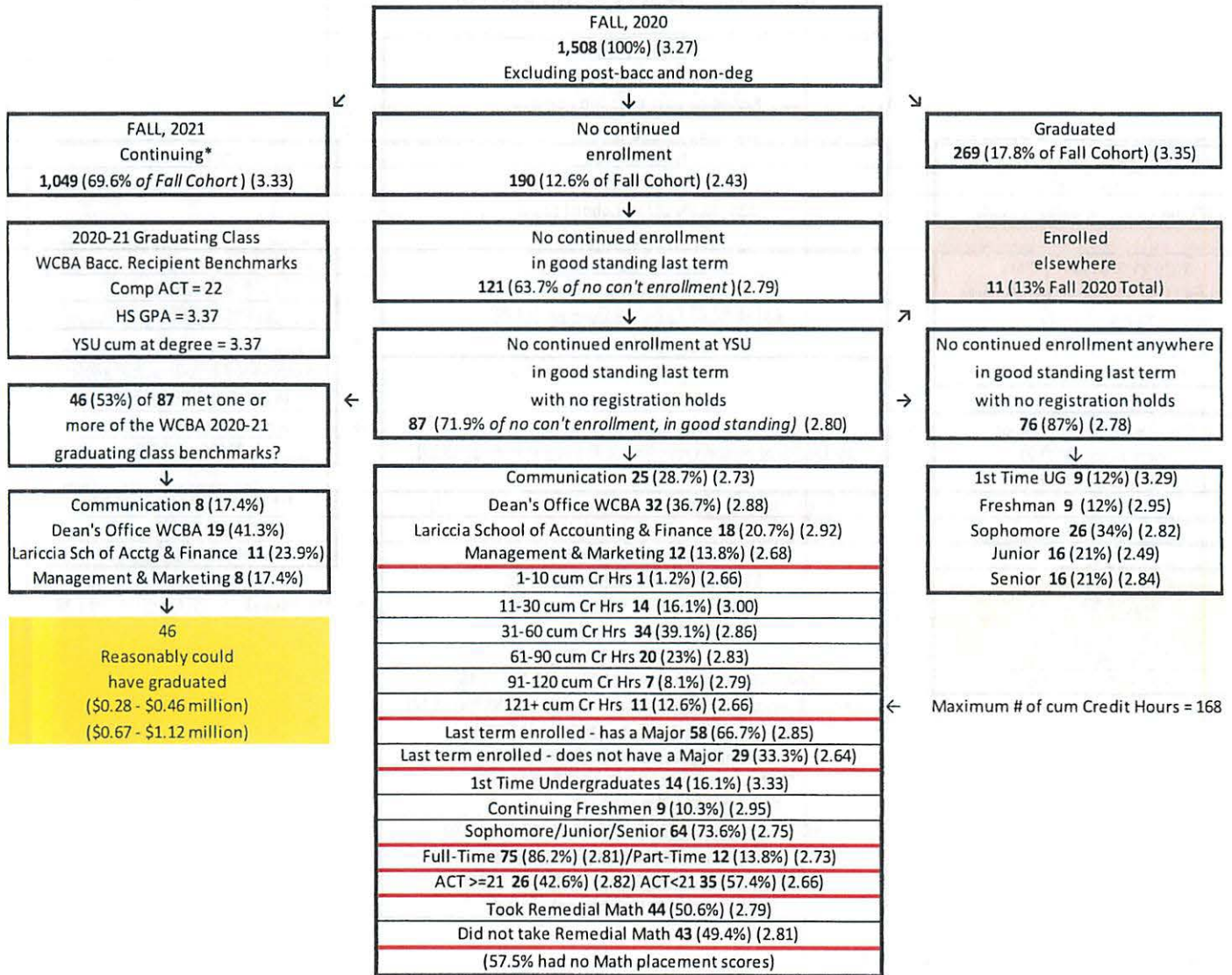
Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x 2y; Sr x 1y

Williamson College of Business Administration FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stdts (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

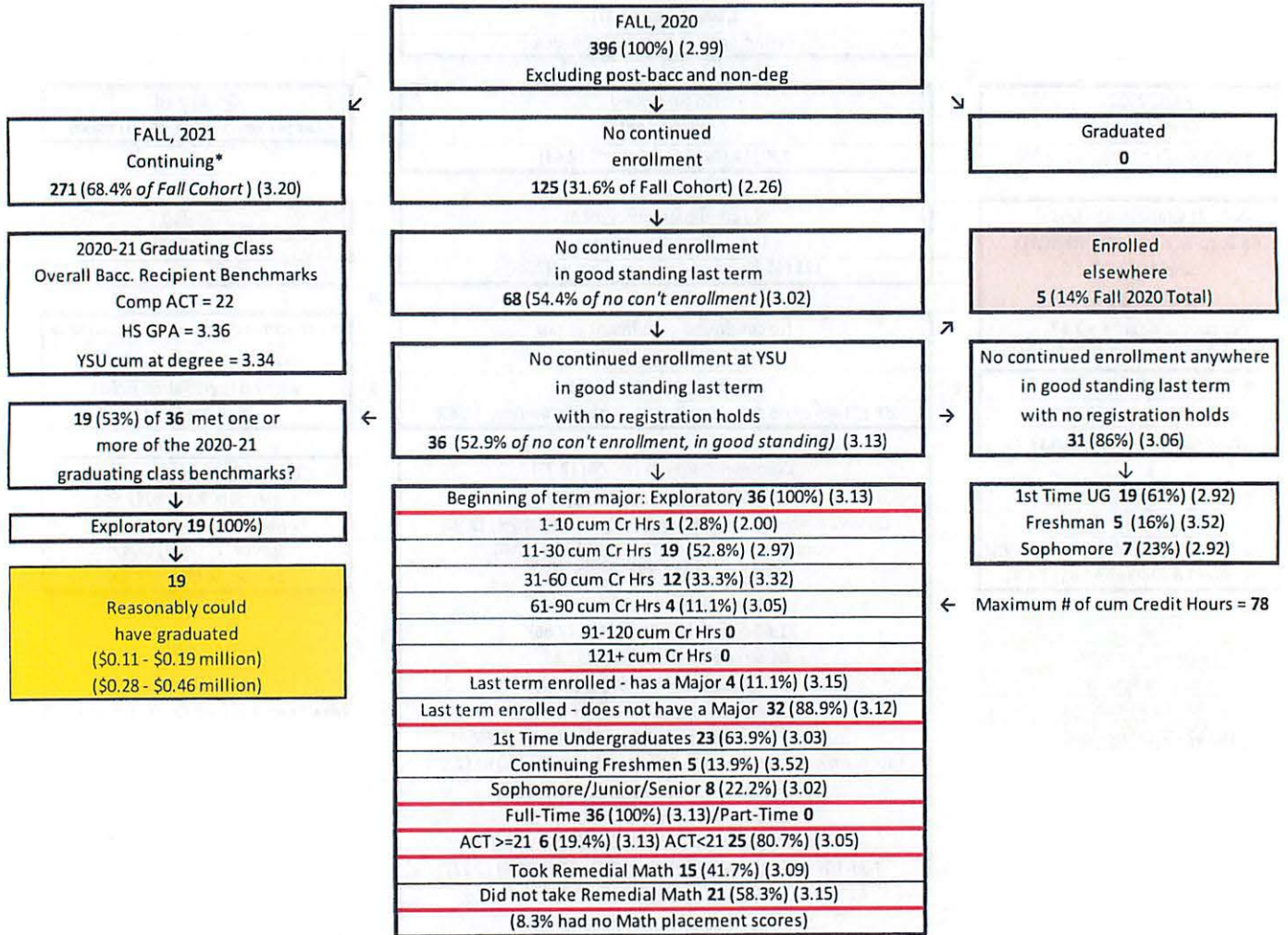
Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x 2y; Sr x 1y

Student Success FALL 2020 TO FALL 2021 UNDERGRADUATE EVENT HISTORY ANALYSIS

(Includes full-time and part-time students)



*Includes students who graduated and re-enrolled.

(X.XX) = cum YSU GPA at the conclusion of summer 2021.

Stdts (% of cohort) (Last Term's cum YSU GPA)

Retained one year at \$6,000 or \$10,000 net tuition revenue

Retained 1-4 additional years distributed by rank information at \$6,000 or \$10,000 net tuition revenue

FTFT-18%; Cont Fresh-11%; Soph/Jr/Sr-70%/3=23%

FTFT x 4y; Cont Fresh x 3y; Soph x 3y; Jr x 2y; Sr x 1y

Percent of First Year Student Credit Hours Taught by Full-Time Faculty



One-Yr Difference (#)		
2017	36.00%	
2018	37.00%	1.00%

Five-Yr Difference (#)		
2013	34.00%	
2018	37.00%	3.00%

Percent of First Year Student Credit Hours Taught by Full-Time Faculty						
2013	2014	2015		2016	2017	2018
34%	36%	32%		31%	36%	37%

Source: Ohio Department of Higher Education - Instruction by Faculty Type, Table 2b.