



**BOARD OF TRUSTEES
ACADEMIC EXCELLENCE AND STUDENT SUCCESS COMMITTEE**

**James E. "Ted" Roberts, Chair
Molly S. Seals, Vice Chair
All Trustees are Members**

**BACKGROUND MATERIALS
Wednesday, March 4, 2020**

- 1. Office of Research Services Quarterly Report** **Tab 1**
The Second Quarter Report from the Office of Research Services is presented for the Board of Trustees' information.

- 2. Current Accreditation Activity** **Tab 2**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.

- 3. Academic Programs Update** **Tab 3**
The report outlines new program development.

- 4. Sabbatical and Faculty Improvement Leaves for AY 2020-2021** **Tab 4**
A list of faculty who were granted sabbaticals and faculty improvement leaves for the 2020-2021 academic year is provided.

- 5. Research Professorship List** **Tab 5**
A list of faculty who were granted research professorships for 2020-2021 is provided. Each year no fewer than eighteen (18) faculty members whose unsubsidized research is deemed meritorious of support shall be designated "Research Professors" and awarded a workload reduction of a minimum of six (6) hours to a maximum of nine (9) hours to pursue research. The total number of hours distributed will be no less than 162 hours.

- 6. Spring 2020 Enrollment Summary** **Tab 6**
The 14th Day Preliminary Enrollment Summary, which includes the demographics of students attending Youngstown State University, is attached.

MEMORANDUM

Date: January 10, 2020

To: Brien Smith, Ph.D., Provost and Vice President for Academic Affairs

From: Severine Van slambrouck, Ph.D. - Office of Research Services (ORS)

Re: FY20 Second Quarter Report

Please see attached the FY20 Second Quarter Report as prepared for delivery to the Academic Quality and Student Success Committee of the Board of Trustees.

ORS staff managed **52** major grant administration activities during the quarter (**35** submissions and **17** awards/contracts).

Notable highlights:

- Implementation of the Electronic Research Administration (ERA) Software system has progressed significantly. ORS use is expected to start January 2020, while PI use (go live) is expected by April 2020 and full implementation by July 1, 2020 (FY 21).
- High amount of Q2 submissions and more than \$13 million dollar requested.

Accompanying this submission is the FY20 Quarterly Report, which provides a greater detail regarding the institutional submissions and awards.



**EXECUTIVE
SUMMARY**

Second Quarter Report – FY20
October 1, 2019 to December 30, 2019

Submitted Proposals to External Agencies: **Total**

Q2 Total Dollars Requested:	\$13,624,505
Q2 Indirect Cost Requested:	\$383,859
Q2 Total Proposals Worked:	37
Q2 Total Projects Submitted:	35

Funded Proposals from External Agencies: **Total**

Q2 Total Dollars Awarded	\$1,037,303
Q2 Indirect Costs Awarded:	\$25,588
Q2 Total Projects Awarded:	17

Q2 TYD Comparison: **Total**

	FY 19	FY 20
<i>Q2 Submissions</i>	20	35
<i>Q2 Dollars Requested</i>	\$5,041,170	\$13,624,505
<i>Q2 Awards</i>	26	18
<i>Q2 Dollars Awarded</i>	\$2,940,411	\$ 1,037,303
<i>YTD Submissions</i>	47	61
<i>YTD \$ Requested</i>	\$8,025,066	\$ 17,465,918
<i>YTD Awards</i>	61	51
<i>YTD \$ Awarded</i>	\$5,488,064	\$ 3,287,005

Proposals Submitted to External Agencies

Second Quarter Report – FY20

October 1, 2019 to December 31, 2019

PI/PD	Department	Funding Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Wallace, D.	Mechanical and Industrial Engineering	Ohio Department of Higher Education	\$716,662	\$0	\$0
Brozina, C.	Mechanical, Industrial and Manufacturing Engineering	National Science Foundation	\$252,665	\$44,356	\$0
Markowitz, R.	Campus Recreation	Ohio Department of Natural Resources	\$22,500	\$0	\$7,500
Matanin, M.	Teacher Education	Ohio Deans Compact - University of Cincinnati	\$30,000	\$2,222	\$0
Crescimanno, M.	Physics and Astronomy	National Science Foundation	\$72,159	\$15,026	\$0
Farris, J.	Psychology	Ohio Children's Trust Fund	\$73,812	\$6,710	\$14,762
Hughes, T.	Sociology, Anthropology & Gerontology	National Institutes of Health	\$182,294	\$37,959	\$0
Veisz, P.	Ohio SBDC at YSU	Ohio Development Services Agency	\$138,743	\$0	\$72,000
Brian Bonhomme	History	McKinley Memorial Museum	\$8,125	\$250	\$0
Wolbrecht, T.	Physics & Astronomy	US Department of State- US Embassy in Santiago, Chile	\$30,808	\$0	\$6,987
Cameron, A.	Center for Human Services Development	Youngstown Mahoning Valley United Way	\$8,534	\$1,777	\$0
Cortes, P.	Civil/Envir. & Chemical Engineering	Air Force	\$7,497,946	\$950,787	\$0
Walker, J.	Mechanical, Industrial and Manufacturing Engineering	Ohio Federal Research Network	\$122,686	\$24,715	\$144,817
Farris, J.	Psychology	Robert Wood Johnson Foundation	\$325,308	\$60,446	\$131,627
Bralich, J.	External Affairs, Government Relations, and Economic Development	Trumbull County Board of Commissioners	\$9,636	\$0	\$0
Schroeder, S.	Office of College Access and Transition	ODE/ Office of Career Technical Education via Cuyahoga Community College	\$21,802	\$0	\$0
Ge, W.	Physical Therapy	NIH/NHLBI	\$376,427	\$76,427	\$0
Matanin, M.	Teacher Education	Ohio Federal Research Network	\$0	\$0	\$0
MacDonald, E.	Electrical Engineering	Ohio Federal Research Network	\$464,044	\$88,615	\$279,335
Cortes, P.	Civil/Envir. & Chemical Engineering	Ohio Federal Research Network	\$184,135	\$39,016	\$93,086
Martin, H.	Chemical Engineering	Naval Surface Warfare Center	\$150,000	\$31,235	\$0
Lazar, A.	CSIS	National Science Foundation	\$170,518	\$27,556	\$0
Yu, F.	CSIS	National Science Foundation	\$237,344	\$49,423	\$0
Sharma, S.	Civil/Envir. & Chemical Engineering	Old Woman Creek Research Reserve	\$36,469	\$7,594	\$0
Tang, Y.	Psychology	National Science Foundation	\$31,564	\$6,573	\$0
Byers, A.	Mathematics and Statistics	Center for Undergraduate Research in Mathematics	\$5,000	\$0	\$0
Byers, A.	Mathematics and Statistics	National Science Foundation	\$1,730	\$0	\$0
Lewis, L.	Teacher Education	National Science Foundation	\$536,219	\$86,671	\$0

PI/PD	Department	Funding Agency	Amount Requested	Indirect Costs	YSU Cost Share
Walker, J.	Mechanical, Industrial and Manufacturing Engineering	National Science Foundation	\$643,422	\$68,697	\$0
Cameron, A.	Center for Human Services Development	Mental Health & Recovery Board of Belmont, Harrison & Monroe Counties	\$1,400	\$0	\$0
Brozina, C.	Mechanical, Industrial and Manufacturing Engineering	National Science Foundation	\$89,725	\$18,683	\$0
Sharma, S.	Civil/Envir. & Chemical Engineering	Coastal Management Assistance Grant	\$41,275	\$8,595	\$41,474
McCartney, R.	External Affairs, Government Relations, and Economic Development	EDA	\$1,079,482	\$0	\$269,871
Moss, M.	Janitorial Service	Mahoning County Solid Waste Management District	\$62,070	\$0	\$0
Total			\$13,624,504	\$1,653,333	\$1,061,459

Projects Awarded from External Agencies

Second Quarter Report – FY20
October 1, 2019 to December 31, 2019

PI/PD	Department	Funding Agency	Amount Requested	Indirect Costs Requested	YSU Cost Share
Rachel McCartney	External Affairs, Government Relations, and Economic Development	Appalachian Regional Commission - Excellence Training Center	\$666,667	\$0	\$695,000
Stephen E. Rodabaugh	Mathematics and Statistics	Ohio Dept. of Higher Education	\$59,405	\$0	\$59,405
Stephen E. Rodabaugh	Mathematics and Statistics	Ohio Dept. of Higher Education	\$34,125	\$0	\$34,125
Patrick Durrell	Physics & Astronomy	Space Telescope Science Institute	\$5,235	\$1,505	\$0
Felicia Armstrong, Co-	Geol. & Environmental Sciences	Consortium for Ocean Leadership, National Ocean Sciences Bowl	\$9,000	\$0	\$1,000
Patrick Durrell	Physics & Astronomy	Space Telescope Science Institute	\$8,931	\$2,311	\$0
Thomas Wakefield, Co	Mathematics and Statistics	Ohio Department of Higher Education	\$20,280	\$0	\$20,280
Suresh Sharma	Civil/Envir. & Chemical Engineering	U.S. Environmental Protection Agency, Region 5	\$62,653	\$9,187	\$20,602
Angela Cameron	Center for Human Services Development	Youngstown Mahoning Valley United Way	\$8,534	\$1,777	\$0
Suresh Sharma	Civil/Environmental and Chemical Engineering	Ohio Sea Grant	\$9,979	\$0	\$5,265
Brian Bonhomme	History	McKinley Memorial Museum	\$8,125	\$250	\$0
Rick Deschenes	Civil/Envir. & Chemical Engineering	Ohio Water Development Authority	\$54,031	\$8,336	\$45,626
John D. Bralich	External Affairs, Government Relations, and Economic Development	Trumbull County Board of Commissioners	\$9,636	\$0	\$0
Sharon Schroeder	Office of College Access and Transition	ODE/ Office of Career Technical Education via Cuyahoga Community College	\$21,802	\$0	\$0
Marcia Matanin	Teacher Education	Ohio Deans Compact - University of Cincinnati	\$30,000	\$2,222	\$0
Angela Cameron	Center for Human Services Development	Mental Health & Recovery Board of Belmont, Harrison & Monroe Counties	\$1,400	\$0	\$0
Douglas Genna	Chemistry	American Chemical Society	\$27,500	\$0	\$0
Total			\$1,037,303	\$25,588	\$881,303

CURRENT ACCREDITATION ACTIVITY
March 2020

Summary of recent site visits:

- AACSB International—The Association to Advance Collegiate Schools of Business approved the extension of YSU’s accreditation in January 2020. Accreditation of the undergraduate and graduate business programs is extended for the standard five years.

Summary of recent accreditation actions:

- On January 27, 2020, the Institutional Actions Council (IAC) of the Higher Learning Commission approved YSU’s request to offer the Doctor of Nursing Practice.
- On February 3, 2020, the HLC reviewed and approved YSU’s interim report on the Ph.D. in Health Sciences program. No further reporting is required.
- On July 30, 2018, the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	The NASAD Commission granted renewal of membership for the following degree options: BA in Art History, BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree. An affirmation statement and audit was submitted on June 27, 2019, noting that no significant changes had been made to the majors and programs.
Athletic Training Commission on Accreditation of Athletic Training Education (CAATE)	The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023.
Business AACSB International—The Association to Advance Collegiate Schools of Business	AACSB International approved the extension of accreditation in January 2020. Accreditation of the undergraduate and graduate business programs is extended for the standard five years. The next accreditation review will be in 2024. AACSB cited a deficiency in the number of finance faculty and the heavy reliance on lecturers.

Program	Status
<p>Chemistry American Chemical Society (ACS)</p>	<p>The American Chemical Society (ACS) notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation.</p>
<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>The Council for Accreditation of Counseling and Related Educational Programs (CACREP) granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p>Dental Hygiene American Dental Association (ADA)</p>	<p>The self-study for continuing accreditation of the Dental Hygiene program was submitted in September 2017. A site visit occurred in November 2017. The program was awarded full accreditation at the 2018 ADA CODA Summer Commission meeting.</p>
<p>Dietetics Program Academy of Nutrition and Dietetics (AND) Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with ACEND until 2020.</p> <p>In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) was approved as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised experiential learning requirements. Pilot program final approval was received in November 2019. The new program start date is Fall 2020. It will be called the Dietetics Future Model (DFM). The next expected accreditation visit for the DFM is Fall 2023.</p> <p>The DT program is phasing out and will end in August 2020. The DPD program received an accreditation site visit in January 2020. The final decision is expected at the end of 2020.</p>

Program	Status
<p>Education and Licensure Programs The Council for the Accreditation of Educator Preparation (CAEP)</p> <p>Accreditation occurs at the unit (BCOE) level.</p>	<p>The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU's Beeghly College of Education on April 2-4, 2017. CAEP's Accreditation Council met on October 23, 2017, and granted accreditation status effective Fall 2017 through Fall 2024. The next site visit will occur in Spring 2024.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit.</p> <p>Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period.</p>
<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A reaccreditation visit by ABET was conducted in October 2019. The results of their findings will be made available in August 2020.</p>
<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>Final findings from ETAC of the ABET visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.</p>

Program	Status
<p>Exercise Science Committee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The Committee on Accreditation for the Exercise Sciences (CoAES) granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation is pending. Program self-study and site visit will follow.</p>
<p>Long-Term Care Administration National Association of Long Term Care Administrator Boards (NAB)</p>	<p>The Long-Term Care Administration program applied for its first accreditation review from the National Association of Long Term Care Administrator Boards (NAB) in Fall 2018 and had its site visit in March 2019. The program was granted accreditation on June 14, 2019. The program's annual report will be submitted at the end of the spring 2020 semester.</p>
<p>Medical Assisting Technology American Association of Medical Assistants (AAMA) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>The most recent accreditation was in July 2004. A reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p>Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>
<p>Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>An initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred in 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation.</p>

Program	Status
<p>Music National Association of Schools of Music (NASM)</p>	<p>In 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review will take place in 2020-2021.</p>
<p>Nursing Accreditation Commission for Education in Nursing (ACEN)</p> <p>Commission on Collegiate Nursing Education (CCNE)</p> <p>Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only)</p>	<p>Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: Spring 2022.</p> <p>Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Next evaluation visit: Spring 2022.</p> <p>The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: Spring 2027.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the HLC in 2008. A CAPTE team visited YSU in 2014 for a self-study visit for the DPT program. The self-study was submitted in 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing in 2014 with a compliance report due in 2015. This report was submitted, and CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in Spring 2024. In May 2019, the program received CAPTE approval to increase class size to 45 per cohort. Class sizes will be increased incrementally to admit 45 students by 2021. The program will submit a progress report to CAPTE by March 1, 2020, regarding the impact of this increase.</p>

Program	Status
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of institutions, including YSU. Initial accreditation was earned in 2003. A site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. In June 2017, the program received official notification of full accreditation.</p>
<p>Respiratory Care and Respiratory Care “Polysomnography Specialty Option” Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted in 2010. The site visit for Respiratory Care and Polysomnography took place in 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. Self-study is due in October 2019. The site visit is expected to occur in Spring 2020. Due to an increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021. The self-study is due March 2020 with a projected site visit in Fall 2020.</p> <p>In 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020. In 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the MSW degree</p>

Program	Status
Social Work (continued)	program offerings at Lorain County Community College and Lakeland Community College sites. The MSW program submitted its self-study in March 2019. The Council on Accreditation (COA) review was completed successfully, and the MSW program's site visit will occur on February 19, 2020.
Theatre National Association of Schools of Theatre (NAST)	Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved. An internal self-study will be undertaken this academic year to determine the program's specific needs in order to regain NAST accreditation.
World Languages and Cultures American Council on the Teaching of Foreign Languages (ACTFL) Recognition for Italian Education and Spanish Education	Resubmission of the Italian Education and Spanish Education programs to the American Council on the Teaching of Foreign Languages (ACTFL) in March 2016 has resulted in national recognition for both programs effective August 2016. Next submission is spring 2021.

**ACADEMIC PROGRAMS UPDATE
MARCH 2020**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- No changes to report.

2. Graduate Program Development:

Graduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Chancellor's Council on Graduate Studies (CCGS)

- The Higher Learning Commission (HLC) approved YSU's request to offer the **Doctor of Nursing Practice**.
- CCGS determined that the **Master of Science in Education-Curriculum and Instruction Specialization: Teacher Leader** met the standards for approval.
- The **Master of Science in Education-Curriculum and Instruction Specialization: STEM** was sent to CCGS for review.
- The **Master of Science in Education-Curriculum and Instruction Specialization: Math** was sent to CCGS for review.
- The following specialization was sent to CCGS for notification to transcribe: **Master of Public Health-Specialization: Nutrition**.
- The following specializations were approved by CCGS to transcribe:
 - **Master of Business Administration, Leadership**
 - **Master of Business Administration, Digital Marketing**
 - **Master of Business Administration, Technology and Project Management**
 - **Master of Business Administration, Healthcare Management**
 - **Master of Business Administration, General**
 - **Master of Science in Education-Teacher Education, Curriculum and Instruction, Literacy**
 - **Master of Science in Education-Teacher Education, Curriculum and Instruction, Digital Teaching and Learning**



TO: Deans and Chairpersons
FROM: Brien N. Smith, Provost and Vice President for Academic Affairs *BNA*
DATE: December 13, 2019
RE: 2020-2021 Sabbatical/Faculty Improvement Leave Recipients

I am pleased to announce the recipients of Sabbaticals and Faculty Improvement Leaves for the 2020-2021 academic year.

Sabbatical:

J. Paul Louth, Dana School of Music
Missy McCormick, Department of Art

Faculty Improvement Leave:

Jennifer Behney, World Languages and Cultures (Fall)
Pedro Cortes, Civil/Environmental and Chemical Engineering (Spring)
Johnathan A. Farris, Department of Art (Spring)
John Feldmeier, Physics and Astronomy (Fall)
Lucas Hardy, Department of English (TBA)
Michael Jerryson, Philosophy and Religious Studies (Spring)
Victoria Kress, Counseling, School Psychology, and Educational Leadership (Spring)
Jacob Labendz, Department of History (Spring)
Nicole Pettitt, Department of English (Spring)
Bradley A. Shellito, Department of Geography (Spring)
Albert J. Sumell, Department of Economics (Spring)
Taci Turel, Department of Human Ecology (Spring)
Amy Weaver, Department of Nursing (Spring)

I wish to extend my appreciation to the Sabbatical/Faculty Improvement Leave Committee for their time and dedication in working on this committee. The committee, comprised of Karin Petrusa (chair), Andy Chang, Dragana Crnjak, Crystal Ratican, Jim Umble, Gina Villamizar, and Mary Yacovone, was thorough in their review and analysis of the proposals.

JLM/jc

c: James Tressel
Kevin Ball
Cynthia Kravitz
Steven Reale
Jennifer Pintar
Terri Orlando
Sabbatical/Faculty Improvement Leave Committee

Research Professorship List
Faculty Awarded for 2020-2021

1. Dr. Farzad Ahmadi, Electrical and Computer Engineering
“Additively Manufactured pressure sensor for health monitoring system” -- Awarded 6 Hours
2. Dr. Rebecca Badawy, Management
“Towards a workplace definition and measure of the Impostor Phenomenon” -- Awarded 6 Hours
3. Dr. Ganesaratnam Balendiran, Chemistry
“Role of Fibrates and Like Molecules in Diabetes and Metabolic Diseases” -- Awarded 6 Hours
4. Dr. Cory Brozina, Mechanical, Industrial and Manufacturing Engineering
“Nontraditional students in engineering: A review and study to understand the support nontraditional students in engineering receive” -- Awarded 6 Hours
5. Dr. Alexis Byers, Mathematics and Statistics
“The Down Arrow Ramsey Set of a Graph” -- Awarded 9 Hours
6. Dr. Kivie Cahn-Lipman, Dana School of Music
“Recording: New Music for Solo Cello” -- Awarded 6 Hours
7. Dr. Kyosung Choo, Mechanical, Industrial and Manufacturing Engineering
“Transient Thermal-Stress Model of Large Area Additive Manufacturing” -- Awarded 6 Hours
8. Dr. Kevin Disotell, Mechanical, Industrial and Manufacturing Engineering
“Permeability of 3D-Printed Ceramic Media for Molten Metal Filtration” -- Awarded 9 Hours
9. Dr. Mike Ekoniak, Electrical and Computer Engineering
“Assessing and Supporting the Professional Communication Preparedness of YSU Engineering Graduates” -- Awarded 6 Hours
10. Dr. Amy Fluker, History
“In All the Memories of the People: George Caleb Bingham’s *General Order No. 11*, Midwestern Regionalism, and Civil War Memory” -- Awarded 6 Hours
11. Dr. Omer Genc, Marketing
“What do Unions Mean for the Economy? An Examination of the role of Unions in Capital Inflow and Outflow” -- Awarded 6 Hours
12. Dr. Douglas Genna, Chemistry
“On the Mechanism of Formation of Metal-Organic Frameworks” -- Awarded 9 Hours
13. Dr. Deepa Iyer, Management
“Insider of Outsider? Factors Affecting Retention of Recent PhD Graduate Members in AIS” -- Awarded 6 Hours

14. Dr. Paulina Kassawat, Accounting
“Impairments: Implications for Audit Quality” -- Awarded 6 Hours
15. Dr. Jacob Labendz, History
“A State of Ambivalence: Answering the “Jewish Question” in the Communist Czech Lands” -- Awarded 6 Hours
16. Dr. Alina Lazar, Computer Science and Information Systems
“Federated Wireless Network Intrusion Detection” -- Awarded 6 Hours
17. Dr. Xiangjia Min, Biological Sciences
“Analysis of alternative splicing landscape in potato plants” -- Awarded 9 Hours
18. Dr. Byung-Wook Park, Civil/Environmental and Chemical Engineering
“Engineered biohybrid microswimmers for drug delivery and bioimaging” -- Awarded 6 Hours
19. Dr. Nicolette Powe, Health Professions
“Racial, Ethnic and Sex Differences in Cardiometabolic Self-Management Practices among Young Adults” -- Awarded 6 Hours
20. Dr. Jae Joong Ryu, Mechanical, Industrial and Manufacturing Engineering
“Microstructure and mechanical properties of dissimilar joint by laser welding” -- Awarded 6 Hours
21. Dr. Suresh Sharma, Civil/Environmental and Chemical Engineering
“Scenario Analysis for Salinity Reduction in Mentor Marsh as a Part of the Remedial Measures” -- Awarded 9 Hours
22. Dr. Ying Tang, Psychology
“Lay Perceptions of Various Explanatory Accounts of Wrongdoing in the News Media” -- Awarded 9 Hours
23. Dr. Taci Turel, Human Ecology
“Appearance Issues and Eating Disorders among LGBT-Q” -- Awarded 6 Hours
24. Dr. Yiyang Zhang, Accounting
“The Impact of ERP Implementation on the Quality of XBRL Filings” -- Awarded 6 Hours

Note: Jacob Labendz and Taci Turel declined their Research Professorships because they were awarded Faculty Improvement Leaves.

Youngstown State University

Undergraduate Demographics

As of the 14th Day of Spring 2020

New Spring 2020 (1st Time + Transfers)

53.52% were in the Top 50% of their high school graduating class

7.04% were in the Top 10% of their high school graduating class

33.65% HS GPAs 3.5 or better

73.50% are attending full-time

75.97% are Ohio^ residents

91.52% not living in YSU housing

17.67% persons of color
(16.25% Black or Hispanic)

72.44% under 24 years old

Age Range 17 to 53

50.53% female

4.95% active military/veterans*

5.65% non-native English speakers**

40.64% first generation college students

0.71% registered with Disability Services

37.27% Pell Grant recipients***

11.01% have dependents***

Not New

72.28% were in the Top 50% of their high school graduating class

17.11% were in the Top 10% of their high school graduating class

50.10% HS GPAs 3.5 or better

76.12% are attending full-time

84.27% are Ohio^ residents

88.54% not living in YSU housing

14.79% persons of color
(13.25% Black or Hispanic)

84.7% under 24 years old

Age Range 12 to 69

54.76% female

0.99% active military/veterans*

2.62% non-native English speakers**

42.79% first generation college students

4.46% registered with Disability Services

41.11% Pell Grant recipients***

5.16% have dependents***

Youngstown State University
Undergraduate Demographics
 As of the 14th Day of Spring 2020

New Spring 2020 (1st Time + Transfers)

0% ACT composite Less than 13

31.71% ACT composite 13 to 18

51.22% ACT composite 19 to 24

17.07% ACT composite 25 to 36

Not New

0.3% ACT composite Less than 13

21.65% ACT composite 13 to 18

50.12% ACT composite 19 to 24

27.90% ACT composite 25 to 36

^Ohio residents includes students in the Forever Buckeye program

*Supplied by Major Rick Williams, Veterans Resource Center - Note: only those students using VA benefits are reported here. Therefore, students who have chosen not use VA benefits or who have exhausted VA benefits are not included. Consequently, the percentage of active military/veterans is likely an understatement of the exact percentage.

**Supplied by Carly Devenburgh, International Programs

***Supplied by James Stanger, Financial Aid and Scholarships Note: the percentages of Pell Grant recipients and those who have dependents excludes high school students enrolled in college courses and transient students.

Sources: YSU_IR_DATA_SETS, ODS_ST_STUDENT_COHORT and ODS_GP_MEDICAL_INFORMATION

Prepared by: Becky Geltz, 1/29/2020

HEADCOUNT STATISTICS

	Spring 2018			Spring 2019			Spring 2020			% PREVIOUS YEAR	3-Year Average
	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL		
Business Administration	1,227	174	1,401	1,246	151	1,397	1,244	124	1,368	97.9	1,389
Creative Arts & Communication	832	47	879	793	52	845	776	50	826	97.8	850
Education	940	310	1,250	907	278	1,185	824	303	1,127	95.1	1,187
Health & Human Services	2,901	393	3,294	2,882	412	3,294	2,682	416	3,098	94.0	3,229
Liberal Arts & Soc Sciences*	1,643	90	1,733	1,928	79	2,007	1,986	87	2,073	103.3	1,938
Science, Tech, Engr & Math	3,142	160	3,302	3,009	158	3,167	2,697	152	2,849	90.0	3,106
College of Graduate Studies		13	13		5	5		10	10	200.0	9
University Total	10,685	1,187	11,872	10,765	1,135	11,900	10,209	1,142	11,351	95.4	11,708
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
First-Time Undergraduates	50	64	114	43	48	91	42	27	69	75.8	91
Freshmen	1,050	998	2,048	939	1,039	1,978	805	898	1,703	86.1	1,910
Sophomore	1,009	1,125	2,134	1,029	1,069	2,098	987	1,112	2,099	100.0	2,110
Junior	953	993	1,946	878	1,079	1,957	888	1,043	1,931	98.7	1,945
Senior	1,440	1,601	3,041	1,485	1,586	3,071	1,386	1,662	3,048	99.3	3,053
*Not Classified Undergraduates	599	803	1,402	660	910	1,570	523	836	1,359	86.6	1,444
Undergraduate Total	5,101	5,584	10,685	5,034	5,731	10,765	4,631	5,578	10,209	94.8	10,553
Graduate	378	613	991	378	570	948	328	601	929	98.0	956
*Grads with <= 34 Sem. Hr. Compl.	14	21	35	7	13	20	10	24	34	170.0	30
*Grads > than 34 Sem. Hr. Compl.	2	3	5	1	0	1	0	0	0	-100.0	2
Professional	42	48	90	40	50	90	50	48	98	108.9	93
Doctorate	36	30	66	39	37	76	39	42	81	106.6	74
Graduate~ Total	472	715	1,187	465	670	1,135	427	715	1,142	100.6	1,155
University Total	5,573	6,299	11,872	5,499	6,401	11,900	5,058	6,293	11,351	95.4	11,708
YSU's Full-Time-Equivalent (FTE)	9,664			9,740			9,326			95.7	9,577

* These students have no immediate degree goal

YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.

+ College Credit Plus high school students enrolled in YSU courses are counted in the college associated with their academic intention. Youngstown Early College high school students are counted in Liberal Arts & Social Sciences.

- College of Graduate Studies enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly scheduled course enrollments.

RESIDENCY AND STUDENT LOAD

	Spring 2019			Spring 2019			Spring 2020			% PREVIOUS YEAR	3-Year Average
	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL		
In State	6,992	2,992	9,984	7,036	2,895	9,931	7,000	2,463	9,463	95.3	9,793
Forever Buckeye	8	7	15	9	5	14	8	3	11	78.6	13
Out of State											
Affordable Tuition Advantage	960	141	1,101	1,025	141	1,166	1,006	122	1,128	96.7	1,132
Not In Regional Service Area	686	58	744	631	38	669	610	45	655	97.9	689
Not In Region-Distance Learning	2	26	28	5	30	35	16	13	29	82.9	31
Academic Online Partnerships	N/A	N/A	N/A	N/A	N/A	N/A	5	5	10	N/A	N/A
Saudi Arabia Cultural Mission	N/A	N/A	N/A	79	6	85	50	5	55	64.7	N/A
Total	8,648	3,224	11,872	8,785	3,115	11,900	8,695	2,656	11,351	95.4	11,708
%	72.8	27.2	100	73.8	26.2	100	76.6	23.4	100		

*Full-Time Graduates = graduate students enrolled for 6 or more credit hours (prior to Fall 2019 9 or more credit hours); Undergraduates = undergraduates students enrolled for 12 or more credit hours. Academic Online Partnerships includes a mix of In/Out of State Enrollments starting in 2019.

RACIAL/ETHNIC BACKGROUND

	Spring 2018			Spring 2019			Spring 2020			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
American Indian/Alaskan Nat.	12	5	17	9	10	19	5	7	12	63.2	16
Asian	63	87	150	63	95	158	72	87	159	100.6	156
Black/African American	475	643	1,118	449	662	1,111	386	608	994	89.5	1,074
Hawaiian/Pacific Islander	7	0	7	2	1	3	3	1	4	133.3	5
Hispanic/Latino	177	274	451	194	304	498	181	310	491	98.6	480
Minorities	734	1,009	1,743	717	1,072	1,789	647	1,013	1,660	92.8	1,731
White	4,127	4,746	8,873	4,072	4,759	8,831	3,766	4,678	8,444	95.6	8,716
Multi-Racial	161	187	348	170	208	378	181	228	409	108.2	378
International	324	107	431	319	137	456	263	151	414	90.8	434
Unspecified	227	250	477	221	225	446	201	223	424	95.1	449
TOTAL	5,573	6,299	11,872	5,499	6,401	11,900	5,058	6,293	11,351	95.4	11,708

International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified.

SUBSIDY-MODEL FTE STATISTICS

Spring 2020

	Arts & Humanities	Bus, Educ, & Soc Sci	Sci, Tech, Math & Eng	Doctorate	TOTAL
Business Admin.	9.4	388.9	-	-	398.3
Creative Arts & Communication	477.4	8.1	-	-	485.5
Education	1.3	225.2	10.7	18.8	256.0
Health & Human Serv.	2.0	484.2	435.3	-	921.5
Lib. Arts & Social Sci.	518.7	440.7	288.6	-	1,248.0
Sci., Tech, Engr & Math	-	4.3	1,342.4	1.9	1,348.6
Honors College	4.1	0.9	-	-	5.0
TOTAL	1,012.9	1,552.3	2,077.0	20.7	4,662.9

Subsidy eligibility is based on the award of academic credit and is unable to be determined as of the publication of this document

(ODHE) Ohio Department of Higher Education's Subsidy-Based Full-Time-Equivalent (FTE) = Student credit hours divided by 30 for institutions with semester academic calendars.

HEADCOUNT AND FTE ENROLLMENT - Spring Terms

YEAR	Total Headcount	Undergrad	Graduate	Total	FTE % OF HEADCOUNT
2016	12,361	8,893	689	9,582	77.5
2017	12,252	8,895	705	9,600	78.4
2018	11,872	8,985	680	9,665	81.4
2019	11,900	9,066	674	9,740	81.8
2020	11,351	8,664	662	9,326	82.2

YSU's Full-Time-Equivalent (FTE) = Student credit hours by rank of student (undergraduate vs. graduate) divided by 15.

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere.