



ANNUAL REPORT FORM

EXISTING GRADUATE DEGREE PROGRAMS REVIEWED IN THE PREVIOUS YEAR

Use this form to notify the Chancellor and the members of the Chancellor's Council on Graduate Studies (CCGS) of your institution's existing graduate degree programs that have been reviewed in the previous year.

Please submit your annual report electronically to Dr. Stephanie McCann, Associate Vice Chancellor for Program Development and Approval, Ohio Department of Higher Education at: smccann@highered.ohio.gov and upload your report to the CCGS OneDrive (in the 'Archived Information' folder, under 'Annual Reports').

Date of submission:

(Due September 1 of each year)
September 1, 2021

Name of institution:

Youngstown State University

CCGS Representative:

Name: Sal Sanders

Title: Dean and Assistant Provost

Phone Number: (330) 941-3091

E-mail: sasanders@ysu.edu

Requirements for the report:

- Provide a link to the institution's policies and procedures for conducting graduate program reviews, including the institutional process for graduate degree program review and the cycle under which such reviews are conducted.
- Provide a list of graduate programs reviewed and, for each program, a summary of the findings related to program quality, student demand and the extent to which the program meets regional, state, national and societal needs.
- Provide a list of graduate programs that have not been reviewed in the past 10 years with an explanation for the lack of review.

- Provide a list of graduate programs for which admissions have been suspended during the past year.

Institutional policies for graduate degree program review, and the cycle for review:

Academic Program Enhancement and Effectiveness Initiative

Through a Request for Proposals process, APEEI is supported by Gray Associates having developed an information interface with data on nearly all fields of study catalogued in the U.S. Department of Education's Classification of Instructional Programs (CIP). With the Gray Associates platform, it is possible to assess competitors' program offerings, local and national student demand, and employment opportunities for over 1,000 fields of study. These data are useful in identifying new programs to be considered, and opportunities for enhancing the viability of the current academic programs. Also available via the Gray platform are program economics that supports assessment of the effectiveness and efficiency of academic program offerings. The intersections of market and economic information with the faculty-inclusive development of a program Dashboard that introduces academic program mission related attributes, enhances the overall discussion so as to have an academic portfolio that is vibrant, serves the needs of our communities and is mission aligned, economics aware, and margin sensitive. Most importantly, updating and reviewing the Dashboards annually is the pathway for continuous improvement.

Provide a link to the campus site where the policies, procedures and review cycle are described.

<https://ysu.edu/strategic-planning/apeei>

<https://ysu.edu/sites/default/files/High%20level%20narrative%20overview%20with%20added%20May%20discussion.pdf>

List of graduate degree programs reviewed, with a summary of findings related to program quality (i.e., student enrollment and completion, and the extent to which the program meets regional, state, national and societal needs):

Please see the program review results that follow.

List of graduate degree programs that have not been reviewed in the last ten years, with an explanation for the lack of review:

The programs that follow were recently offered for the first time. They will be reviewed in the next appropriate review cycle:

Doctor of Nursing Practice

Doctor of Philosophy in Health Sciences and the Master of Science in Health Sciences

List of graduate programs for which admissions have been suspended during the past year

Admission has been suspended or is in the process of being suspended as an outcome of program review for the following programs:

Master of Arts in American Studies

Master of Arts in Art Education

Master of Fine Arts in Creative Writing

Master of Arts in Gerontology

Master of Fine Arts in Interdisciplinary Visual Arts

Master of Music in Music Education

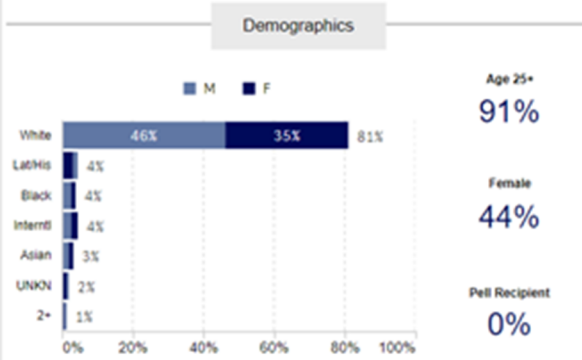
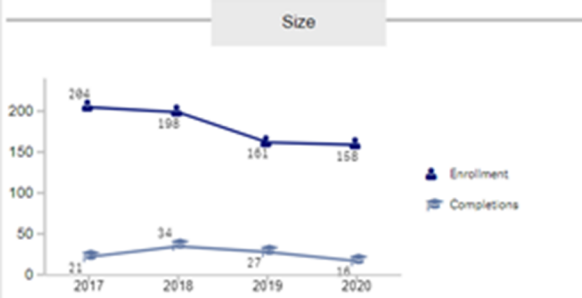
Master of Music in Music History and Literature

Business Administration (Master's)

Grow+

Mission

Satisfactory

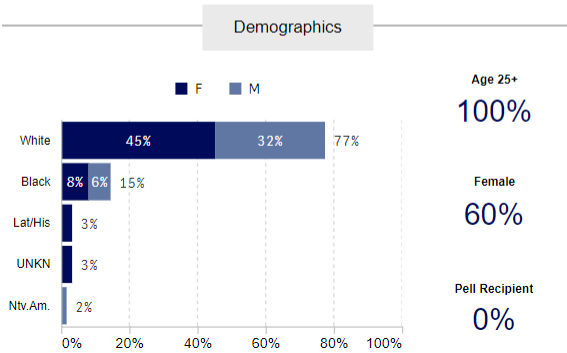
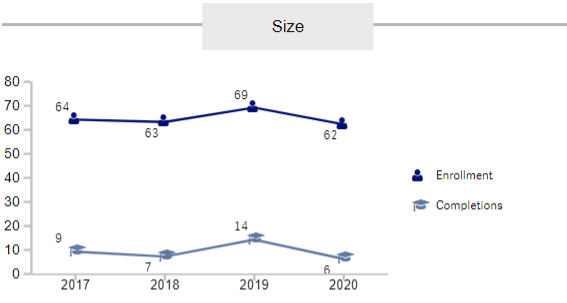


Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Master of Business Administration program is designed to prepare individuals for increasing levels of managerial and leadership responsibilities. The program helps qualified individuals to develop their understanding of decision making, management, leadership, and business strategy & policy concepts, and how to apply these across a variety of business contexts.					
Academic Focus	The Master of Business Administration program helps students deepen their knowledge of economics, cost-based decision making, corporate financial management, operations, marketing strategy, business policy, organizational management, and corporate strategy. The integrative program integrates a leadership emphasis into the curriculum, in addition to developing your broad-based business background. Students will learn to apply talent management theories and make effective, ethical decisions that drive business results. The program offers a general (i.e., leadership) MBA, along with specializations in (digital) marketing and healthcare management.					
Student-Centered	The Master of Business Administration program is fully accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. Fewer than one-third of the 1,200 business schools in the United States have earned this prestigious accreditation.					
State/Reg/Nat Needs	The university signed an eight-year agreement with Academic Partners to market high-demand program in the region and beyond. Academic Partners required the MBA program to be part of the agreement due to the demand in the marketplace. The level of need is also supported by data provided by Gray & Associates.					
Community Impact	The Master of Business Administration helps develop individuals for increasing levels of managerial and leadership responsibilities. The program helps qualified individuals to develop their understanding of decision making, management, leadership, and business strategy & policy concepts, and how to apply these across a variety of business contexts.					
Highlight	The Master of Business Administration is the largest graduate program on campus, with close to 450 student (Fall 2021).					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	161	158	-2%
Program Profile	# of Diverse Majors*	37	30	-19%
Program Profile	SCH Taught	1,928	1,690	-12%
Program Profile	% SCH Related to Online	61%	83%	37%
Program Profile	% SCH Taught by FT Faculty	65%	68%	5%
Program Profile	# Full-Time Faculty	24	22	-8%
Program Profile	# Diverse Faculty*	9	9	0%
Program Profile	Part-Time Faculty FTE (#/3)	4.7	3.3	-29%
Student Progress	# Students Enrolled 2+ Terms	107	95	-11%
Student Progress	# Students Return from Prior Yr.	106	94	-11%
Student Progress	# Students Enrolled 15+ CH	3	1	-67%
Student Progress	% Students Complete 15+ CH	100%	100%	0%
Student Progress	Course Passage Rate	99%	99%	0%
Outcomes	Degrees Awarded	27	16	-41%
Outcomes	Median Time to Degree (Yrs)	2.30	2.30	0%

Educational Leadership (Doctoral)

Grow+



Mission

Satisfactory

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	YSU's Doctoral Program in Educational Leadership prepares active, child-centered, data-driven and results-oriented leaders who are focused on improving K-12 school or health and human service agency performance and outcomes for children and other clients in an era of accountability. ...					
Academic Focus	Our mission is to develop candidate proficiency in the following areas of leadership: vision and mission, instruction, human resources, and equity and cultural responsiveness. Additional skills relating to family and community partnerships, organizational management, and school improvement gained through the practical application of theory, best practices, and meaningful clinical experiences enhance the overall preparation process. The dissertation process is the culminating experience of the program that signifies individuals who can contribute scholarly data in their field of study....					
Student-Centered	The program is responsive to the needs of students pursuing professional degrees for leadership roles in schools in design, content, and student focus. More than 98% of students in the Doctoral Program in Educational Leadership are employed full-time as teachers or administrators in public and private schools or in the field of health and human services. Online delivery provides students the convenience of learning at home in the time afforded them. The program is aligned with the most current state and national educational leadership standards that prepare students with best practices in th...					
State/Regnl/Natl Needs	According to the program evaluation data provided by Gray Associates, during the 2019 period, student demand was at the 99th percentile with 149 completions with 145 on-ground at 97.3% and 14 at 9.4% being online statewide. Google search volume decreased by 1%, but there were 1,845 google searches in a three month period, indicating substantial interest in the program. In terms of national employment, this program area was at the 96th percentile in terms of employment. The percentile rankings for job posting was 92nd, annual job openings at 91st with 623 job openings posted. This is an averag...					
Community Impact	National workforce attainment of a doctoral degree is 14%. Individuals who complete their doctoral degree is 15% in the national market. In our market, that number increases to 26% with 52% of our market inquiring about doctoral programs. Our market is higher than the national average by 12%....					
Highlight	Net revenue for the Doctoral Program in Educational Leadership is at 92% with a contribution to the University at 24%. Instructional costs at 87% impact the overall revenue contribution. Admission to the doctoral program was suspended during the time of this data collection and only reflects students who were already in the program. The Doctoral Program in Educational Leadership is one of the programs in partnership with Academic Partnerships with an expected online start of Summer 2, 2021. The curriculum will be updated, and coursework will be put online. We expect tremendous growth in e...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	69	62	-10%
Program Profile	# of Diverse Majors*	12	14	17%
Program Profile	SCH Taught	689	716	4%
Program Profile	% SCH Related to Online	78%	81%	4%
Program Profile	% SCH Taught by FT Faculty	82%	92%	12%
Program Profile	# Full-Time Faculty	9	11	22%
Program Profile	# Diverse Faculty*	1	1	0%
Program Profile	Part-Time Faculty FTE (#/3)	2.7	1.3	-50%
Student Progress	# Students Enrolled 2+ Terms	57	52	-9%
Student Progress	# Students Return from Prior Yr.	44	48	9%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	99%	99%	-1%
Outcomes	Degrees Awarded	14	6	-57%
Outcomes	Median Time to Degree (Yrs)	7.30	2.70	-64%

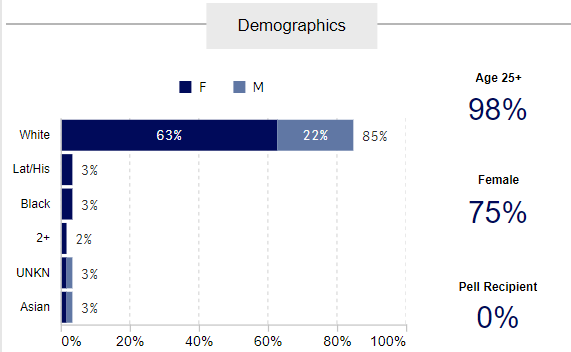
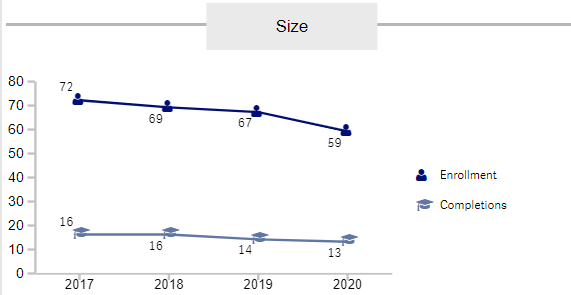
Nursing MSN (Master's)

Grow+

Mission

High Performance

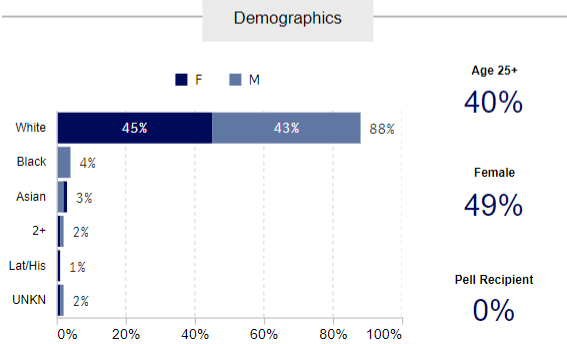
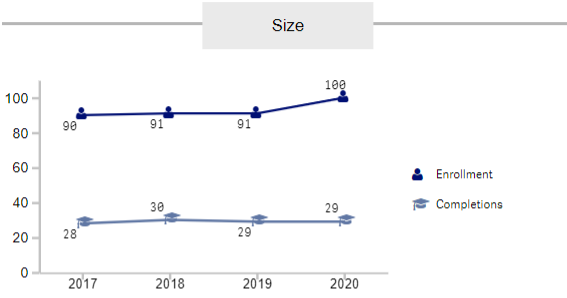
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Centofanti School of Nursing supports the missions of Youngstown State University and the Bitonte College of Health and Human Services. The School of Nursing provides high quality baccalaureate and graduate nursing programs that are responsive to the health care needs of society. It values high standards of professional ethics; cultural, racial and ethnic diversity; and student-faculty relations that foster excellence in teaching, learning, scholarship and public service....					
Academic Focus	The academic focus of the Centofanti School of Nursing graduate program (MSN and DNP) is to educate registered nurses for the role of Adult-Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner and Nurse Education at the master's level. Each online option offers a post-graduate certificate option. In addition to meeting competencies developed by national organizations, students attain their student learning outcomes including providing high quality nursing care, management of health care resources in diverse settings and conducting and participating in research. Starting in May,...					
Student-Centered	The Centofanti School of Nursing provides student-centered strategies to assure graduate student success. Each student is assigned a full-time faculty member for in program advisement. Students are continually encouraged to reach out to faculty for any issues. In addition to a rigorous curriculum, the graduate program offers opportunities and experiential preceptorships to assure success on the certification examination for entry into practice. The Masterick Simulation Lab and the skills lab provides formative simulation-based learning. Screen based and online classroom offerings assist stu...					
State/Reg/Natl Needs	To meet the health care needs of our community, nursing graduate students have the opportunity to become employed within 6-12 months after graduation in a nursing role. With a local and national shortage of primary care providers, our nurse practitioner graduates seek to meet that need. Our students and graduates volunteer for community health needs including health assessments and examinations, blood pressure screenings, providing vaccines and testing, school health and mental health screenings. Our nurse anesthesia and family nurse practitioner graduates seek em...					
Community Impact	Nursing advanced practice nurses (nurse practitioners and nurse anesthetists), nurse educators and school nurses positively impact the overall health of our community. Within over 500 hours of practicum experiences, the nurse practitioner students provide healthcare and nursing care in local healthcare offices, hospitals including intensive care units and community agencies in urban and rural areas. The students also assess patients at the Midlothian Free Clinic, provide blood pressure and cardiac screenings at the Canfield Fair and at other community sites. The graduate students were involve...					
Highlight	We were recently named the James and Coralie Centofanti School of Nursing due to a generous endowment gift from the Centofanti Trust. In May 2021, we will launch the Doctor of Nursing Practice program for the nurse anesthesia cohort in collaboration with the St. Elizabeth Health Center School for Nurse Anesthetists. 100% certification rate for nurse practitioner graduates. Curriculum change for the AG-ACNP and FNP program options to an online format. Curriculum offerings to full MSN option, post-graduate APRN certificate and Advanced Standing options. Nurse education option to full online format...					



Category	Metric	2019	2020	Change
Program Profile	# of Majors	67	59	-12%
Program Profile	# of Diverse Majors*	9	9	0%
Program Profile	SCH Taught	1,461	1,326	-9%
Program Profile	% SCH Related to Online	0%	1%	65%
Program Profile	% SCH Taught by FT Faculty	70%	65%	-8%
Program Profile	# Full-Time Faculty	9	7	-22%
Program Profile	# Diverse Faculty*	2	0	-100%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	0.3	-50%
Student Progress	# Students Enrolled 2+ Terms	63	58	-8%
Student Progress	# Students Return from Prior Yr.	37	35	-5%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	0%
Outcomes	Degrees Awarded	14	13	-7%
Outcomes	Median Time to Degree (Yrs)	2.30	1.70	-29%

Physical Therapy (Doctoral)

Grow+



Mission

High Performance

Category	Program Fit
Mission	To prepare dynamic healthcare and public health professionals who will promote collaborative healthcare efforts in the community and beyond. The Department faculty and students learn through innovation and are committed to excellence in education, research, and service. Vision We aspire to transform students into successful healthcare and public health professionals, scholars, citizens, and leaders, who through their commitment and passion to their profession will make powerful impacts on their communities. The YSU Physical Therapy Program provides unique academic experiences creating Physical...
Academic Focus	Graduate Doctors of Physical Therapy that successfully pass the NPTE and become employed. Competitive admissions – strong academically with professional attributes Students are engaged and thrive in their academic pursuits and in their broader professional development....
Student-Centered	Quality clinical experiences – Core group of expert clinicians, dedicated to program, variety Service – Penguin PT, Walk with a Doc, Regional continuing ed programs, invited presenters Proposed and pending changes will keep program and its graduates competitive now and in the future Location and low cost of program increases marketing appeal and attractiveness to students. Flexibility in course format and learning opportunities Individual mentoring and academic advisement by faculty. Scholarship influenced teaching and student research opportunities. Students have opportunities (and some finan...
State/Regnl/Natl Needs	Remains a growing profession at 18% from 2019-2029, much higher than many other professions. (US Bureau of labor Statistics) This growth produces approx. 15,200 job openings annually across this decade. Currently there are job openings locally, throughout the State, and in the country....
Community Impact	Centofanti! Comprehensive Health Center can become a community resource, pro bono health clinic – faculty and student run with IPE., community wellness programs for all. Do not limit care and outreach to only underserved. Expanding our medical/Health programs to meet community/ Region needs: Faculty engagement – University/community/professionally. Area clinicians value the program's presence in the community. Workforce contribution – est. > 65% of PT's in the area are YSU graduates. Walk with a Doc is offered in the community once a month at the Southern Park Mall with approx. 25-40 in attenda...
Highlight	Dual track in DPT/PhD in Health Sciences Second most affordable PT program in the State of Ohio IN 2020 started a condensed 8 semester curriculum – students will graduate in December and take the Board in January – less time lost to become employed. Faculty demonstrate diverse backgrounds and a variety of areas of expertise Faculty have applied for and received grants at the State, and federal level. High profile clinical experiences: IN our area or State: Cleveland Clinic, UPMC, Crystal Clinic in Akron, The Ohio State Medical system – Also many high profile opportunities across US. Recent gr...

Category	Metric	2019	2020	Change
Program Profile	# of Majors	91	100	10%
Program Profile	# of Diverse Majors*	9	12	33%
Program Profile	SCH Taught	3,266	3,777	16%
Program Profile	% SCH Related to Online	0%	2%	-
Program Profile	% SCH Taught by FT Faculty	97%	97%	0%
Program Profile	# Full-Time Faculty	7	7	0%
Program Profile	# Diverse Faculty*	1	1	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.3	0%
Student Progress	# Students Enrolled 2+ Terms	90	98	9%
Student Progress	# Students Return from Prior Yr.	60	62	3%
Student Progress	# Students Enrolled 15+ CH	91	123	35%
Student Progress	% Students Complete 15+ CH	100%	99%	-1%
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	29	29	0%
Outcomes	Median Time to Degree (Yrs)	3.00	3.00	0%

Athletic Training (Master's)

Grow



Mission

Satisfactory

Summary

Mission

Academic Focus

Student-Centered

State/Reg/Nat Needs

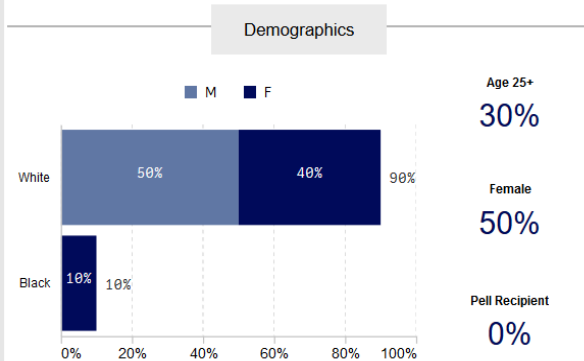
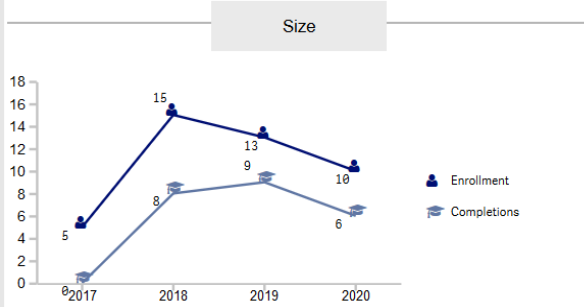
Community Impact

Highlight

Category

Program Fit

Mission	The mission of the Youngstown State University professional, entry-level Master of Athletic Training program is to provide an inter-professional and comprehensive educational environment for the professional preparation of athletic trainers to sit for the Board of Certification (BOC) exam. The following are components of the professional Master of Athletic Training Program mission: To teach the basic and advanced knowledge and skills required to be successful in the athletic training profession through didactic and clinical education components. To instill critical thinking, problem solving, e...
Academic Focus	MAT graduates are patient focused, become employed in a variety of settings, and are ready to educate and take care of those around them. A national change beginning Fall 2022 is that undergraduate athletic training programs may not admit any students, as the profession is moving to graduate level education. Many programs in Ohio, Pennsylvania, and West Virginia, have closed due to this. (University of Akron, Baldwin Wallace University, University of Findley, University of Mount Union, Muskingum University, Ohio Northern University, California University of Pennsylvania, Eastern University, ...
Student-Centered	Variety of student clinical rotation opportunities (All YSU sports, local high schools, Mercy Hospital, UPMC, physicians' offices, chiropractors' offices, orthopedic clinics, emergency medical services. One on one mentoring and guidance of students by faculty and clinical mentors. Faculty guided student research and presentation opportunities locally and nationally....
State/Regnl/Natl Needs	The AT field is continuing to rapidly grow. Projected to grow 16% from 2019-2029, much higher than the average for all occupations. The demand for athletic trainers is growing because athletic trainers are working beyond just the sports setting and have moved into many other settings as well including the industrial setting. As people get older and still remain active, athletic trainers will continue to be needed to take care of this patients who get injured....
Community Impact	Continuing education programs for athletic trainers in the valley and surrounding areas. Graduates working at local high schools and clinics in the surrounding community. Faculty engagement on national and local athletic training committees. Students and faculty volunteering at local athletic training events. Project DAWN training for students and local Athletic Trainers. Participants received training on identifying risk factors, recognizing the signs and symptoms, administering intranasal naloxone, and calling emergency medical services....
Highlight	MAT student saved a local teenager's life while working a clinical rotation with her athletic trainer at Warren G Harding High School. Interprofessional event with Life flight, Canfield emergency medical services, and YSU physical therapy faculty/students to show transfer of care and importance of communication from the moment of injury. 3+2 program with Exercise Science undergraduate program on campus is cost appealing to students. Campus articulation agreements with Walsh University and Baldwin Wallace University to diversify and bring more students to our program. Diverse learning opportuni...



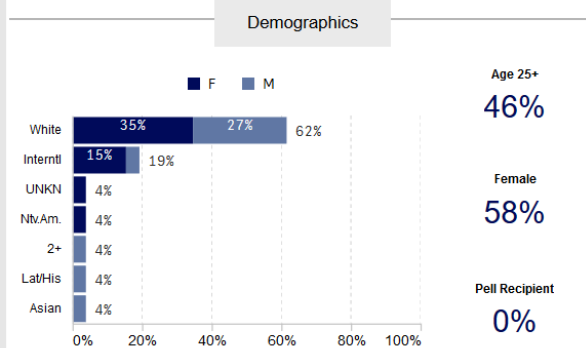
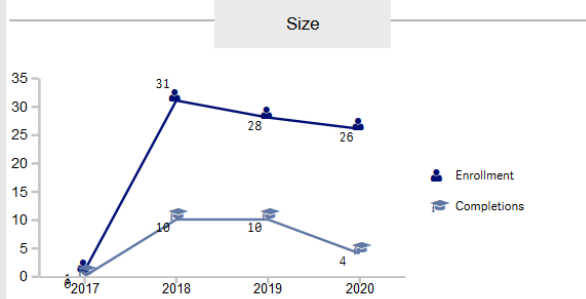
Category	Metric	2019	2020	Change
Program Profile	# of Majors	13	10	-23%
Program Profile	# of Diverse Majors*	1	1	0%
Program Profile	SCH Taught	426	314	-26%
Program Profile	% SCH Related to Online	18%	20%	16%
Program Profile	% SCH Taught by FT Faculty	73%	69%	-6%
Program Profile	# Full-Time Faculty	2	6	200%
Program Profile	# Diverse Faculty*	0	2	-
Program Profile	Part-Time Faculty FTE (#/3)	1.0	2.7	167%
Student Progress	# Students Enrolled 2+ Terms	13	9	-31%
Student Progress	# Students Return from Prior Yr.	7	5	-29%
Student Progress	# Students Enrolled 15+ CH	10	1	-90%
Student Progress	% Students Complete 15+ CH	100%	100%	0%
Student Progress	Course Passage Rate	100%	99%	-1%
Outcomes	Degrees Awarded	9	6	-33%
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

Biological Sciences (Master's)

Grow

Mission

Satisfactory



Category	Program Fit
Mission	The mission of the MS Chemistry and Biological Sciences programs is inspired by the Mission Statements of the University and College of STEM, and embraces the interdependent core aspects of graduate education, research and scholarship, and university and community service: • In teaching and learning, the Department seeks to provide a comprehensive education meeting professional guidelines for students majoring in the departmental graduate programs; and to educate the general student body about the vitality and significance of program areas as contemporary laboratory sciences. • In scholarship...
Academic Focus	The YSU Biological Sciences Program offers the best of both worlds of the 'teaching through research' environment of a large Ph.D. research school, and the relatively low student-to-faculty ratio experience of a small liberal arts college. Students receive a solid conceptual biology foundation through graduate lecture courses offered by this program, which prepares them for participating in original, hands-on research with faculty as well as further education in Ph.D. or professional programs. This program is very well equipped in terms of research-grade instrumentation, and offers a strong ...
Student-Centered	MS Biology students work directly with a faculty thesis advisor in a concentration of their choice: Anatomy & Physiology, Microbiology and Molecular Biology, or Ecology. By the end of their first year, students give an oral presentation to their committee on their proposed research project. Faculty evaluations and recommendations for improvement are shared with the student. Students defend their thesis research at the end of the second year. Over the two-year period of the program, students take formal graduate courses, may serve as teaching assistants teaching undergraduate laboratory sect...
State/Regn/Natl Needs	The MS Biological Sciences program prepares students for work in all professions requiring biological knowledge and perspectives, such as R&D careers in molecular biology, ecology, the environment, biotechnology, and much more....
Community Impact	The impact of biological knowledge is extensive and pervasive, preparing students for careers ranging from the health sciences to careers in a variety of directly and indirectly related fields. The MS Biological Sciences program prepares students for practice as professional biologists and related professions by teaching academic fundamentals, creative and independent thinking through independent study and research, and leadership skills through interaction with undergraduate students as graduate teaching assistants. Individuals with this experience will have an impact on public and private ...
Highlight	Participation in the screening for Corona virus in Wastewater by the State of Ohio. Peer reviewed publications in bioinformatics, ecology, and health sciences. Our students have won Cushwa fellowships, 3 minute thesis competitions as well as awards at QUEST and other numerous academic awards....

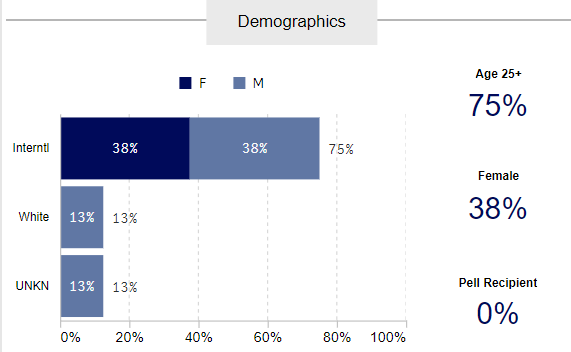
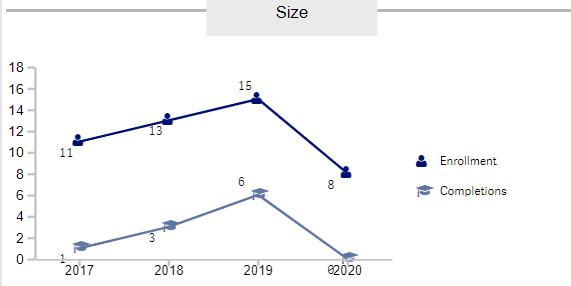
Category	Metric	2019	2020	Change
Program Profile	# of Majors	28	26	-7%
Program Profile	# of Diverse Majors*	9	10	11%
Program Profile	SCH Taught	402	416	3%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	99%	99%	1%
Program Profile	# Full-Time Faculty	17	19	12%
Program Profile	# Diverse Faculty*	3	3	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	0.3	-50%
Student Progress	# Students Enrolled 2+ Terms	16	18	13%
Student Progress	# Students Return from Prior Yr.	17	13	-24%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	0%
Outcomes	Degrees Awarded	10	4	-60%
Outcomes	Median Time to Degree (Yrs)	2.00	2.30	17%

Civil and Environmental Engineering (Master's)

Grow

Mission

Satisfactory



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Master of Science in Engineering can be characterized as being both career-oriented and flexible. Program plans and options are available to accommodate the needs of nearly every engineering graduate student. The graduate engineering program offers diverse educational opportunities with its high-standard multi-disciplinary curriculum and prepares its students to: Advance their mathematical knowledge and application of different engineering disciplines; Obtain depth of knowledge in specific engineering disciplines; Conduct research and develop new ideas for engineering practice; Understand...					
Academic Focus	To become highly compatible and unique engineering graduate program by upgrading the laboratories and classrooms with the state-of-the-art twenty first century equipment, refreshing the computers, installing the industrial standard professional engineering software, expanding the funded research activities in diverse areas, support and promote faculty collaboration with industry, and partner with other regional institutions in research, scholarships, and teaching. To develop new graduate programs with the advances of technologies. Enhance the exiting graduate program curriculum to meet the r...					
Student-Centered	The graduate engineering programs prepare students to become the professional assesses of the industries, technical leaders in the fields, middle or upper management of the companies. Curriculum are designed with real-world application examples. Industrial leaders are invited to give presentations in special seminar courses. The thesis option prepares the students to earn the terminal engineering degrees. The course option best suited part-time industrial professionals, and the management option give students to explore the management side of the engineering careers....					
State/Regnl/Natl Needs	The fast advancing technologies demand additional training of an engineer with advanced knowledge in the engineering fields. More employers are sending engineers back to school for an advanced degree with tuition reimbursements. The lifelong learning nature of an engineering career also appeals to the recently graduated Bachelor's degree students to come back for more advanced graduate classes....					
Community Impact	Our graduated engineering master students became industrial leaders, technology innovators, and economic drivers with advanced technical training. The external funded researches also creates local jobs and startup companies....					
Highlight	External grants from local government; Air Force ADMETE grant received green light for the second year of funding...					

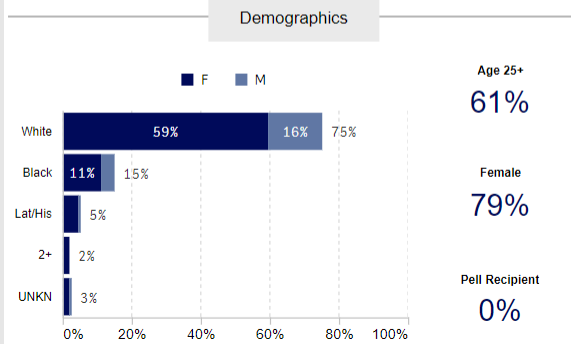
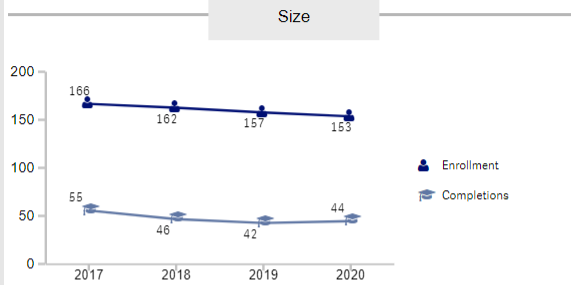
Category	Metric	2019	2020	Change
Program Profile	# of Majors	15	8	-47%
Program Profile	# of Diverse Majors*	12	7	-42%
Program Profile	SCH Taught	166	108	-35%
Program Profile	% SCH Related to Online	0%	10%	-
Program Profile	% SCH Taught by FT Faculty	98%	92%	-7%
Program Profile	# Full-Time Faculty	7	8	14%
Program Profile	# Diverse Faculty*	3	3	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.7	100%
Student Progress	# Students Enrolled 2+ Terms	9	8	-11%
Student Progress	# Students Return from Prior Yr.	7	7	0%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	98%	100%	2%
Outcomes	Degrees Awarded	6	0	-100%
Outcomes	Median Time to Degree (Yrs)	2.00	2.30	17%

Counseling (Master's)

Grow

Mission

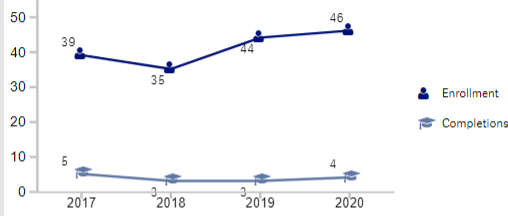
High Performance



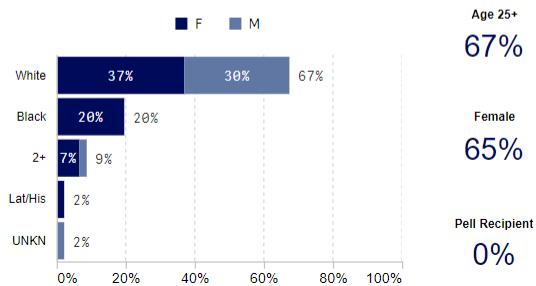
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The mission of the YSU Counseling Program is to educate students, and to help them develop into licensed professional counselors and related professionals who are sensitive to the impacts of human development, culture, and context upon students and consumers of counseling services - who are caring and compassionate counselors and people; who are self-reflective; who promote opportunity and social justice for the impoverished urban and rural populations; and, who are committed to empowering consumers of counseling services to thrive, and to achieve their fullest potential. ...					
Academic Focus	The Counseling Program has four CACREP-accredited program tracks to prepare students for careers as professional clinical mental health counselors, school counselors, addiction counselors, college counselors and student affairs professionals. Practical experiential activities are required of students to demonstrate skills from each course and the graduate program culminates with a yearlong 750-hour practicum/internship in the community. The Counseling Program continues to remain committed to its stated mission through ongoing accreditations by the Council for Accreditation of Counseling and Re...					
Student-Centered	Counseling faculty provide a learning climate that is open, accepting, intellectually honest, and professionally challenging for students. Program faculty directly advise and mentor students, to enhance students' learning experiences, to serve the community, the counseling profession, and consumers of counseling services. The Counseling Program manages a Community Counseling Clinic in which students are required to provide a semester of counseling to a variety of individuals in the community. The YSU Counseling Program maintains a chapter of the International Honor Society for Counselors (Chi...					
State/Regnl/Natl Needs	There is a strong market demand for counselors as evidenced by approx. 100% hiring rate of our Counseling Program graduates by community mental health centers, addiction counseling agencies, private practices, schools, and colleges. Within the tristate area, YSU is the only Counseling Program that offers four CACREP accredited program tracks (i.e., Addiction Counseling, Clinical Mental Health Counseling, School Counseling, College Counseling & Student Affairs). Remarkably, many of our Counseling Program interns are hired by their agency before they graduate. According to the Bureau of Labor...					
Community Impact	Over 2000 master's students have graduated from the Counseling Program since its inception in 1968. The Counseling Program maintains strong partnerships in high need urban and rural areas for field-based training resulting in strong connections with alumni, program supervisors, agencies, schools and community leaders. The Counseling Program has a history of a strong service to our community through the field placements of our interns, services delivered by our Community Counseling Clinic, and a number of contracts for Graduate Assistants working in local school districts and colleges. Each y...					
Highlight	The Counseling Program faculty has consistently high research productivity, strong teaching evaluations, and service involvement on-campus, in the community, and within the profession (e.g., faculty have served as Presidents of Counseling organizations). The Counseling Program was a recent recipient of the Outstanding Counselor Education Program Award from the Association for Counselor Education and Supervision (ACES). Alumni serve as practitioners, supervisors and administrators in counseling agencies, schools and universities in Northeast Ohio, Western Pennsylvania and across the nation. Mo...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	157	153	-3%
Program Profile	# of Diverse Majors*	34	38	12%
Program Profile	SCH Taught	2,957	2,718	-8%
Program Profile	% SCH Related to Online	0%	4%	3490%
Program Profile	% SCH Taught by FT Faculty	51%	48%	-5%
Program Profile	# Full-Time Faculty	8	9	13%
Program Profile	# Diverse Faculty*	0	0	-
Program Profile	Part-Time Faculty FTE (#/3)	7.0	7.0	0%
Student Progress	# Students Enrolled 2+ Terms	106	96	-9%
Student Progress	# Students Return from Prior Yr.	105	111	6%
Student Progress	# Students Enrolled 15+ CH	7	8	14%
Student Progress	% Students Complete 15+ CH	86%	100%	17%
Student Progress	Course Passage Rate	100%	99%	0%
Outcomes	Degrees Awarded	42	44	5%
Outcomes	Median Time to Degree (Yrs)	2.30	3.80	64%

Size



Demographics



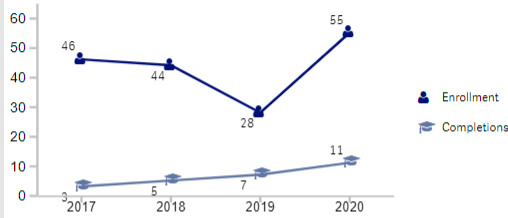
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The MS in CJ program produces practitioner-scholars who have an applied fervor central to YSU's mission....					
Academic Focus	We have a comprehensive and applied approach to the criminal justice system. While many schools specialize in one or maybe two areas within the criminal justice system, our curricula are student-centered which offer a holistic perspective. We strongly encourage professional development of our students in several ways from mandating an ethics course to advocating for transformative learning settings (Police Academy, internship, and/or research)....					
Student-Centered	CRJS programs place students at the heart of the educational experience. We have a blend of full-time advisors advising students early in their careers and full-time faculty advising juniors, seniors, and graduate students. We offer tutorial services and have graduate assistants serve as mentors to undergraduate students....					
State/Regnl/Natl Needs	A large portion of our graduates become civil servants upon graduation meeting local, regional, and national dire needs....					
Community Impact	The CRJS programs supply an ample number of graduates to fill a variety of positions throughout our community. We graduate 80 or more students an academic year and they get jobs in local police departments, court systems, and correctional facilities....					
Highlight	Our Police Academy is consistently one of the highest ranked in Ohio in terms of job placement after graduation. Our graduates are leaders locally, regionally, and nationally in terms of being police chiefs, prison wardens, attorneys, judges, and social service agency top administrators. Over half of all students from YSU who go on to law school are CRJS majors. Our online graduate program was ranked in the top 13 in the country by Intelligent.com....					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	44	46	5%
Program Profile	# of Diverse Majors*	12	15	25%
Program Profile	SCH Taught	497	626	26%
Program Profile	% SCH Related to Online	52%	48%	-8%
Program Profile	% SCH Taught by FT Faculty	70%	82%	17%
Program Profile	# Full-Time Faculty	9	9	0%
Program Profile	# Diverse Faculty*	0	0	-
Program Profile	Part-Time Faculty FTE (#/3)	1.3	1.7	25%
Student Progress	# Students Enrolled 2+ Terms	29	31	7%
Student Progress	# Students Return from Prior Yr.	25	34	36%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	99%	98%	-1%
Outcomes	Degrees Awarded	3	4	33%
Outcomes	Median Time to Degree (Yrs)	2.00	1.30	-33%

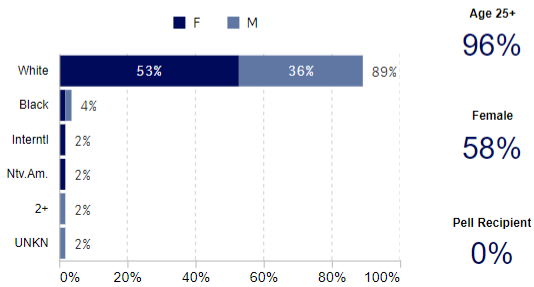
Educational Administration (Master's)

Grow

Size



Demographics



Mission

High Performance

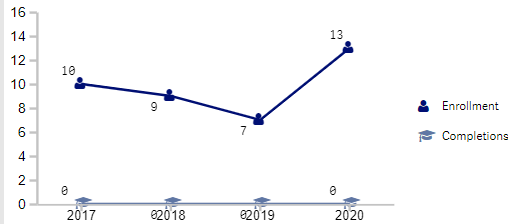
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	YSU's Master's Program in Educational Administration and Principal Licensure prepares active, child-centered, culturally responsive and ethically driven leaders dedicated to working collaboratively with staff and community to transform schools and ensure educational equity and excellence for all children....					
Academic Focus	Our mission is to develop candidate proficiency in the following areas of leadership: vision and mission, instruction, human resources, and equity and cultural responsiveness. Additional skills relating to family and community partnerships, organizational management, and school improvement gained through the practical application of theory, best practices, and meaningful clinical experiences enhance the overall preparation process....					
Student-Centered	The program is responsive to the needs of students pursuing professional degrees for leadership roles in schools in design, content, and student focus. More than 98% of students in the MS in Educational Administration and principal licensure program are employed full-time as teachers in public and private schools. Online delivery affords students the convenience of learning at home in the time afforded them. The program is aligned with the most current state and national educational leadership standards that prepare students with best practices in the field, practical application of course c...					
State/Regnl/Natl Needs	According to the program evaluation data provided by Gray Associates, during the 2019 period, student demand was at the 97th percentile with 421 completions with 247 at 58.6% being online statewide. Google search volume decreased by 1%, but there were 1,800 google searches in a three-month period, indicating substantial interest in the program. In terms of national employment, this program area was at the 96th percentile in terms of employment. The percentile rankings for job posting was 92nd, annual job openings at 91st with 623 job openings posted. This is an average of 2.2 jobs posted per ...					
Community Impact	National workforce attainment of a master's degree is 44%. Individuals who complete their master's degree is 63% in the national market. In our market, that number drops to 57% with 38% of our market inquiring about master's programs. Our market is lower than the national average by 6%. Capturing more of the market may increase educational attainment and have an economic impact in Youngstown and surrounding communities....					
Highlight	Net revenue for the MS in Educational Administration and principal licensure is at 92% with a substantial contribution to the University at 92%. The MS in Educational Administration and principal licensure is one of the programs in partnership with Academic Partnerships. The curriculum was updated, and coursework was put online. We have seen tremendous growth in enrollment and completion since then. These numbers were not represented in the data. ...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	28	55	96%
Program Profile	# of Diverse Majors*	1	6	500%
Program Profile	SCH Taught	321	552	72%
Program Profile	% SCH Related to Online	49%	88%	81%
Program Profile	% SCH Taught by FT Faculty	83%	63%	-25%
Program Profile	# Full-Time Faculty	8	6	-25%
Program Profile	# Diverse Faculty*	1	1	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	2.0	200%
Student Progress	# Students Enrolled 2+ Terms	17	26	53%
Student Progress	# Students Return from Prior Yr.	16	17	6%
Student Progress	# Students Enrolled 15+ CH	0	1	-
Student Progress	% Students Complete 15+ CH	-	100%	-
Student Progress	Course Passage Rate	100%	99%	-1%
Outcomes	Degrees Awarded	7	11	57%
Outcomes	Median Time to Degree (Yrs)	3.00	2.80	-6%

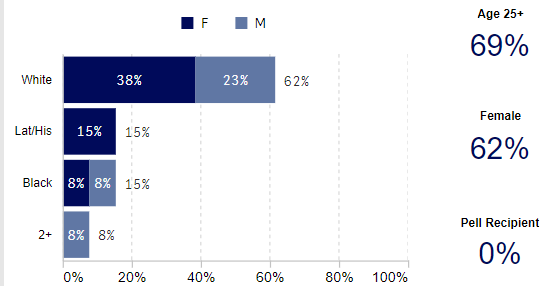
Engineering Management (Master's)

Grow

Size



Demographics



Mission

Satisfactory

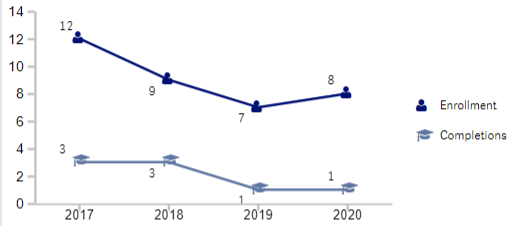
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Master of Science in Engineering can be characterized as being both career-oriented and flexible. Program plans and options are available to accommodate the needs of nearly every engineering graduate student. The graduate engineering program offers diverse educational opportunities with its high-standard multi-disciplinary curriculum and prepares its students to: Advance their mathematical knowledge and application of different engineering disciplines; Obtain depth of knowledge in specific engineering disciplines; Conduct research and develop new ideas for engineering practice; Understand...					
Academic Focus	To become highly compatible and unique engineering graduate program by upgrading the laboratories and classrooms with the state-of-the-art twenty first century equipment, refreshing the computers, installing the industrial standard professional engineering software, expanding the funded research activities in diverse areas, support and promote faculty collaboration with industry, and partner with other regional institutions in research, scholarships, and teaching. To develop new graduate programs with the advances of technologies. Enhance the exiting graduate program curriculum to meet the r...					
Student-Centered	The graduate engineering programs prepare students to become the professional assesses of the industries, technical leaders in the fields, middle or upper management of the companies. Curriculum are designed with real-world application examples. Industrial leaders are invited to give presentations in special seminar courses. The thesis option prepares the students to earn the terminal engineering degrees. The course option best suited part-time industrial professionals, and the management option give students to explore the management side of the engineering careers....					
State/Regnl/Natl Needs	The fast advancing technologies demand additional training of an engineer with advanced knowledge in the engineering fields. More employers are sending engineers back to school for an advanced degree with tuition reimbursements. The lifelong learning nature of an engineering career also appeals to the recently graduated Bachelor's degree students to come back for more advanced graduate classes....					
Community Impact	Our graduated engineering master students became industrial leaders, technology innovators, and economic drivers with advanced technical training. The external funded researches also creates local jobs and startup companies....					
Highlight	Our graduates are highly in demand...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	7	13	86%
Program Profile	# of Diverse Majors*	2	5	150%
Program Profile	SCH Taught	39	155	297%
Program Profile	% SCH Related to Online	85%	98%	16%
Program Profile	% SCH Taught by FT Faculty	95%	94%	-1%
Program Profile	# Full-Time Faculty	8	8	0%
Program Profile	# Diverse Faculty*	3	3	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.3	0%
Student Progress	# Students Enrolled 2+ Terms	0	8	-
Student Progress	# Students Return from Prior Yr.	2	4	100%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	99%	97%	-2%
Outcomes	Degrees Awarded	0	0	-

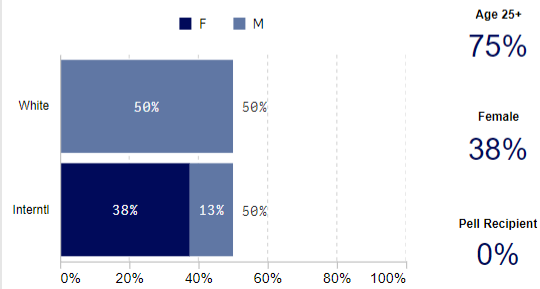
Environmental Science (Master's)

Grow

Size



Demographics



Mission

Satisfactory

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	Narrative to be added					
Academic Focus	Narrative to be added					
Student-Centered	Narrative to be added					
State/Regnl/Natl Needs	Narrative to be added					
Community Impact	Narrative to be added					
Highlight	Narrative to be added					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	7	8	14%
Program Profile	# of Diverse Majors*	1	4	300%
Program Profile	SCH Taught	60	128	113%
Program Profile	% SCH Related to Online	5%	5%	-6%
Program Profile	% SCH Taught by FT Faculty	95%	66%	-30%
Program Profile	# Full-Time Faculty	8	8	0%
Program Profile	# Diverse Faculty*	2	2	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	1.0	200%
Student Progress	# Students Enrolled 2+ Terms	2	6	200%
Student Progress	# Students Return from Prior Yr.	4	4	0%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	-1%
Outcomes	Degrees Awarded	1	1	0%
Outcomes	Median Time to Degree (Yrs)	3.00	2.30	-22%

Industrial and Systems Engineering (Master's)

Grow



Mission

High Performance

Summary

Mission

Academic Focus

Student-Centered

State/Reg/Nat Needs

Community Impact

Highlight

Category

Program Fit

Mission

The Master of Science in Engineering can be characterized as being both career-oriented and flexible. Program plans and options are available to accommodate the needs of nearly every engineering graduate student. The graduate engineering program offers diverse educational opportunities with its high-standard multi-disciplinary curriculum and prepares its students to: Advance their mathematical knowledge and application of different engineering disciplines; Obtain depth of knowledge in specific engineering disciplines; Conduct research and develop new ideas for engineering practice; Understand...

Academic Focus

To become highly compatible and unique engineering graduate program by upgrading the laboratories and classrooms with the state-of-the-art twenty first century equipment, refreshing the computers, installing the industrial standard professional engineering software, expanding the funded research activities in diverse areas, support and promote faculty collaboration with industry, and partner with other regional institutions in research, scholarships, and teaching. To develop new graduate programs with the advances of technologies. Enhance the exiting graduate program curriculum to meet the r...

Student-Centered

The graduate engineering programs prepare students to become the professional assesses of the industries, technical leaders in the fields, middle or upper management of the companies. Curriculum are designed with real-world application examples. Industrial leaders are invited to give presentations in special seminar courses. The thesis option prepares the students to earn the terminal engineering degrees. The course option best suited part-time industrial professionals, and the management option give students to explore the management side of the engineering careers....

State/Reg/Nat Needs

The fast advancing technologies demand additional training of an engineer with advanced knowledge in the engineering fields. More employers are sending engineers back to school for an advanced degree with tuition reimbursements. The lifelong learning nature of an engineering career also appeals to the recently graduated Bachelor's degree students to come back for more advanced graduate classes....

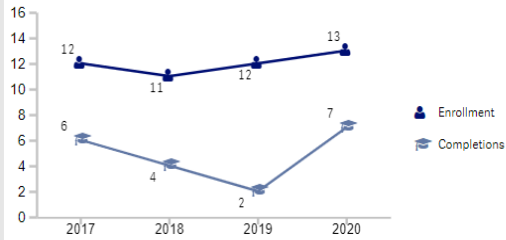
Community Impact

Our graduated engineering master students became industrial leaders, technology innovators, and economic drivers with advanced technical training. The external funded researches also creates local jobs and startup companies....

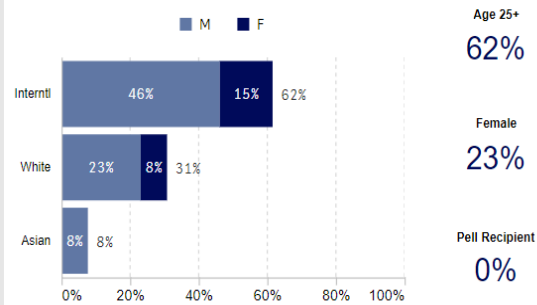
Highlight

\$1.3 million NSF grants...

Size



Demographics



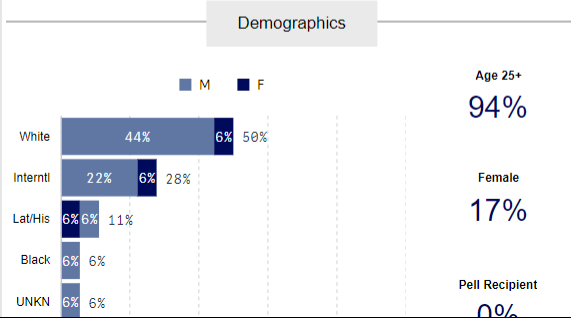
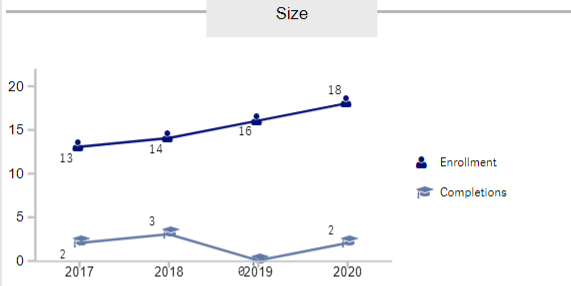
Category	Metric	2019	2020	Change
Program Profile	# of Majors	12	13	8%
Program Profile	# of Diverse Majors*	9	9	0%
Program Profile	SCH Taught	193	185	-4%
Program Profile	% SCH Related to Online	34%	44%	32%
Program Profile	% SCH Taught by FT Faculty	96%	99%	3%
Program Profile	# Full-Time Faculty	15	13	-13%
Program Profile	# Diverse Faculty*	5	4	-20%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.3	0%
Student Progress	# Students Enrolled 2+ Terms	8	8	0%
Student Progress	# Students Return from Prior Yr.	5	9	80%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	98%	100%	2%
Outcomes	Degrees Awarded	2	7	250%
Outcomes	Median Time to Degree (Yrs)	1.50	1.80	22%

Materials Science and Engineering (Doctoral)

Grow

Mission

Satisfactory



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The mission of the Ph.D. Program in Materials Science and Engineering is inspired by the Mission Statements of the University and College of STEM, and embraces the interdependent core aspects of graduate education, research and scholarship, and university and community service. • In teaching and learning, the Program seeks to provide a comprehensive education meeting professional guidelines for its students, and to educate students about the vitality and significance of program areas in the scientific and engineering communities. • In scholarship, the Program seeks to expand the boundaries of...					
Academic Focus	Materials-related research in general is one of the most prolific areas of science and engineering investigation worldwide, due largely to the overwhelming importance of materials in a wide variety of applications all around us, including anything made of polymers or plastics, metals or alloys, or any device containing electronic, magnetic, or optical components. The interdisciplinary nature of materials research is embedded in the structure of the Ph.D. Materials Science & Engineering Program, which is comprised of faculty, staff, and researchers from most of the departments in the College o...					
Student-Centered	Students in the Ph.D. Materials Science and Engineering program at YSU come from a diverse range of undergraduate majors in science and engineering, reflecting the interdisciplinary structure of the program. They are all required to take core courses in Analytical Methods (including hands on instrumentation training), Structure and Mechanical Properties of Materials, and Thermodynamics and Kinetics. The students work directly with a faculty thesis advisor in a concentration of their choice; often choosing a faculty advisor who is housed in the undergraduate program in which the student holds ...					
State/Regnl/Natl Needs	The YSU program in Materials Science and Engineering provides the local region and beyond with professional Ph.D. level materials scientists/engineers filling R&D positions in companies such as 3DDirections LLC, Penn State Shenango, ExOne, Nikola Motor Company, FormAlloy, Simon Roofing, Carlisle Brake and Friction, and Idaho National Laboratory....					
Community Impact	The impact of materials science and engineering knowledge on society is profound, as the processing of materials for applications such as construction, electronic components, and personal products, etc. is pervasive in our daily lives. Thus the Ph.D. program in Materials Science and Engineering prepares students for a diverse range of specialty areas valuable to society. Furthermore, students in the program learn creative and independent thinking through independent study and hands-on research, and become valuable citizens in our community making data based- and knowledge-driven decisions af...					
Highlight	Wide range of state-of-the-art instrumentation & additive manufacturing equipment is available to students in the Program, including through the new Excellence Training Center affiliated with YSU...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	16	18	13%
Program Profile	# of Diverse Majors*	8	9	13%
Program Profile	SCH Taught	294	357	21%
Program Profile	% SCH Related to Online	2%	0%	-100%
Program Profile	% SCH Taught by FT Faculty	100%	100%	0%
Program Profile	# Full-Time Faculty	21	15	-29%
Program Profile	# Diverse Faculty*	7	4	-43%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.0	-
Student Progress	# Students Enrolled 2+ Terms	15	15	0%
Student Progress	# Students Return from Prior Yr.	11	15	36%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	-1%
Outcomes	Degrees Awarded	0	2	-
Outcomes	Median Time to Degree (Yrs)	5.50	5.50	0%

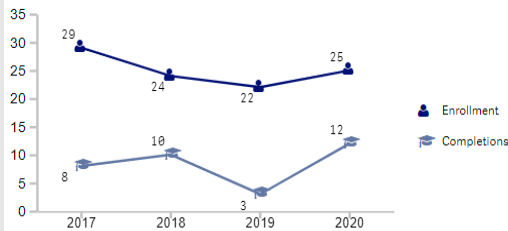
Mathematics (Master's)

Grow

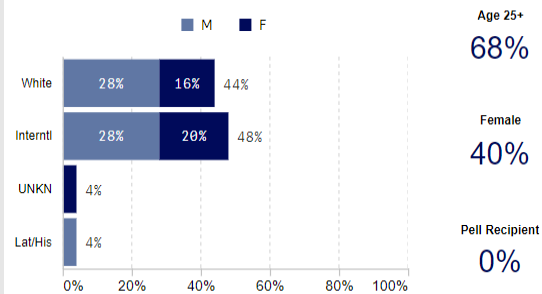
Mission

High Performance

Size



Demographics



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Department of Mathematics and Statistics contributes to the University's mission of inspiring individuals, enhancing futures, and enriching lives through excellence in the areas of teaching, research and scholarship, and service. We inspire our students to enhance their ability to reason mathematically and to communicate mathematical ideas effectively and instill in them a desire to continue their involvement in mathematics. Our students receive attention from our faculty because of our student-centered emphasis and commitment to high quality master's-level instruction. Over 50% of our rec...					
Academic Focus	Our academic focus contributes to the University through our ability to offer a variety of mathematics and statistics courses to meet students where they are and provide them opportunities to enhance their quantitative reasoning and analytic abilities. We continually refine our course offerings and introduce topics as they emerge, including data analytics and mathematical modeling. We offer new graduate courses to provide knowledge and skills needed for the current and future job market. • We added seven-week versions of our courses for AP programs, and offered adequate sections of courses to...					
Student-Centered	We strive to meet the needs of all YSU students through outreach and support provided from our Mathematics Assistance Center, the valuable advising and academic support provided by our Director for Dual Enrollment and Student Support Services, and our course offerings. Our upper-division course offerings reflect the needs and preferences of our students and provide them the academic background necessary to be successful in their next steps beyond YSU. Our faculty members interact with students through advisement on research projects. • Student-Centered Opportunities for Holistic & Academic...					
State/Regnl/Natl Needs	Regional, state, and national reports indicate the need for a highly trained workforce, particularly in the STEM disciplines. The Occupational Outlook Handbook cites faster than average growth in employment of mathematicians and statisticians (33% between 2016-2026) and actuaries (22%). According to LinkedIn, machine learning engineers, data scientists, and big data engineers rank among the top emerging jobs (growing over 650% since 2012). The Department reaches beyond the boundaries of Youngstown. Our varied course offerings and mathematics pathways give students the ability to take courses r...					
Community Impact	Many of the Department's activities have a significant impact on the outside community. The Department annually offers a mathematical modeling class that partners with area businesses and non-profit organizations for consulting. Recent collaborations with local organizations include: the Youngstown Police Department to realign the city's police beats, the Youngstown Fire Department, the Youngstown Neighborhood Development Corporation, WRTA, Mercy Health, the Mahoning County Land Bank, and the Youngstown Street Department to examine snowplow routes. Our YSU MathFest annually brings approximat...					
Highlight	The Department contains nationally recognized faculty who participate and lead in national, state, and local mathematical organizations (AMS, ASA, AWM, IATTS, MAA, NCTM, OCTM, ODE, OMAA, OMC, OMI, OTM, PME, PMMAF, SIAM, SOA). We are a frontrunner in the State of Ohio initiatives to streamline mathematics pathways and improve student success and retention. The Department hosts regional, national and international conferences. We provide opportunities for students to participate in experiences fostering a lifelong appreciation of mathematics. In the past 5 years, 14 students have published paper...					

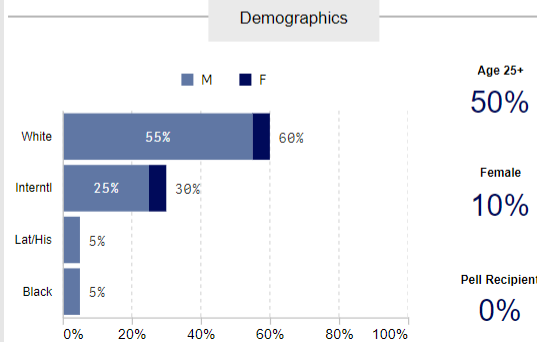
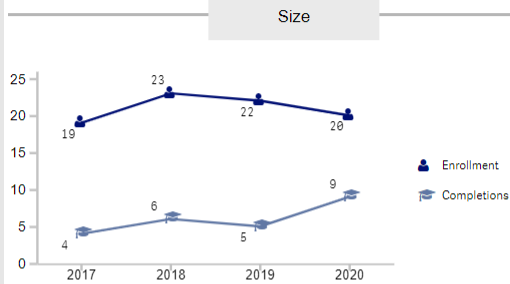
Category	Metric	2019	2020	Change
Program Profile	# of Majors	22	25	14%
Program Profile	# of Diverse Majors*	14	14	0%
Program Profile	SCH Taught	343	391	14%
Program Profile	% SCH Related to Online	10%	5%	-52%
Program Profile	% SCH Taught by FT Faculty	100%	100%	0%
Program Profile	# Full-Time Faculty	17	19	12%
Program Profile	# Diverse Faculty*	5	8	60%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.0	-
Student Progress	# Students Enrolled 2+ Terms	16	18	13%
Student Progress	# Students Return from Prior Yr.	11	19	73%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	99%	100%	1%
Outcomes	Degrees Awarded	3	12	300%
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

Mechanical Engineering (Master's)

Grow

Mission

Satisfactory



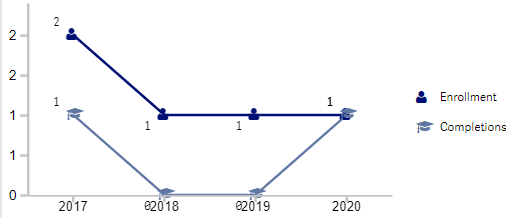
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Master of Science in Engineering can be characterized as being both career-oriented and flexible. Program plans and options are available to accommodate the needs of nearly every engineering graduate student. The graduate engineering program offers diverse educational opportunities with its high-standard multi-disciplinary curriculum and prepares its students to: Advance their mathematical knowledge and application of different engineering disciplines; Obtain depth of knowledge in specific engineering disciplines; Conduct research and develop new ideas for engineering practice; Understand...					
Academic Focus	To become highly compatible and unique engineering graduate program by upgrading the laboratories and classrooms with the state-of-the-art twenty first century equipment, refreshing the computers, installing the industrial standard professional engineering software, expanding the funded research activities in diverse areas, support and promote faculty collaboration with industry, and partner with other regional institutions in research, scholarships, and teaching. To develop new graduate programs with the advances of technologies. Enhance the exiting graduate program curriculum to meet the r...					
Student-Centered	The graduate engineering programs prepare students to become the professional assesses of the industries, technical leaders in the fields, middle or upper management of the companies. Curriculum are designed with real-world application examples. Industrial leaders are invited to give presentations in special seminar courses. The thesis option prepares the students to earn the terminal engineering degrees. The course option best suited part-time industrial professionals, and the management option give students to explore the management side of the engineering careers....					
State/Regnl/Natl Needs	The fast advancing technologies demand additional training of an engineer with advanced knowledge in the engineering fields. More employers are sending engineers back to school for an advanced degree with tuition reimbursements. The lifelong learning nature of an engineering career also appeals to the recently graduated Bachelor's degree students to come back for more advanced graduate classes....					
Community Impact	Our graduated engineering master students became industrial leaders, technology innovators, and economic drivers with advanced technical training. The external funded researches also creates local jobs and startup companies....					
Highlight	Collabrations with NASA...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	22	20	-9%
Program Profile	# of Diverse Majors*	8	8	0%
Program Profile	SCH Taught	358	283	-21%
Program Profile	% SCH Related to Online	1%	0%	-100%
Program Profile	% SCH Taught by FT Faculty	97%	93%	-4%
Program Profile	# Full-Time Faculty	14	15	7%
Program Profile	# Diverse Faculty*	4	3	-25%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.7	100%
Student Progress	# Students Enrolled 2+ Terms	21	14	-33%
Student Progress	# Students Return from Prior Yr.	17	15	-12%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	0%
Outcomes	Degrees Awarded	5	9	80%
Outcomes	Median Time to Degree (Yrs)	1.70	2.20	30%

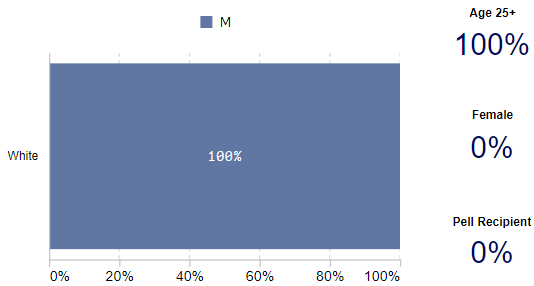
Music Jazz Studies (Master's)

Grow

Size



Demographics



Mission

High Performance

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	"Provide innovative lifelong learning opportunities": The Master's in Music (MM) provides advanced individualized instruction that focuses on the professional development and unique career goals of each student. Students develop advanced competencies in their major as well as critical skills such as consistent work ethic and the ability to work independently. The practice-oriented degrees (such as music performance and jazz studies) include four semesters of private instruction on either an instrument or voice, and culminate in public solo recitals. The research-oriented degrees (such as musi...					
Academic Focus	The MM program is accredited by and follows the standards of the National Association of Schools of Music. Our curriculum includes a rigorous common core in music research, philosophies of music, and graduate analysis as well as electives in music theory, music history, pedagogy, and performance, and, in the performance degrees, four semesters of applied lessons and ensembles so that the student achieve the mastery in their focus that the degree implies. Our Master's degrees focus on the professionalism of each graduate student. For example, the Jazz Studies degree emphasizes collaborative in...					
Student-Centered	Students in the Master of Music program in Music Performance enter the Dana School of Music through an audition process, which allows each musician to show their talent and discuss their goals with the faculty of their applied area – and similarly ensures a high quality of peers for each student. Semester juries allow faculty to monitor the progress of each student in the program. The applied curriculum builds up to a Master's Recital, through which students show that they have reached an advanced, professional level on their instrument or voice. The close relationships that applied faculty bu...					
State/Reg/Natl Needs	According to a recent report offered by Ohio Citizens for the Arts, Ohio creative industries account for \$41 billion in economic activity; support nearly 300,000 jobs, and generate over \$4.5 billion in federal, state, and local tax revenue each year. Although COVID has hindered the activities of many performing artists, quality musicians are essential to the well-being of any community. Our graduates work in schools, universities, churches, synagogues, local and regional bands, restaurants, theaters, radio, etc. Many performers supplement their income stream with teaching, building large priv...					
Community Impact	YSU Vision Statement includes, "community engagement is a cornerstone of collaboration that collectively contributes to the sustainable prosperity of the region and beyond." The Dana School of Music schedules over 120 events each year, which are open to the community. Master's students are leaders in our university outreach as members of our ensembles, which provide music for athletic events, commencement, and other University activities throughout the academic year; offering student recitals; presenting concerts as part of our Music at Noon series at the Butler Inst.; giving outreach concerts...					
Highlight	• Ben Neill earned a Masters in Performance. He is a noted composer, and his works have been performed at many important venues and festivals, including BAM Next Wave Festival, Big Ears Festival, Lincoln Center, Whitney Museum of American Art, Bing Concert Hall at Stanford, Getty Museum, Cite de la Musique Paris, Moogfest, Spoleto Festival, Umbria Jazz, Bang On A Can Festival, ICA London, Istanbul Jazz Festival, Vienna Jazz Festival, and the Edinburgh Festival. He is also the inventor of the Mutantrumpet. • Dan Murphy (MM '06) toured nationally with the Tommy Dorsey and Glenn Miller orchestra...					

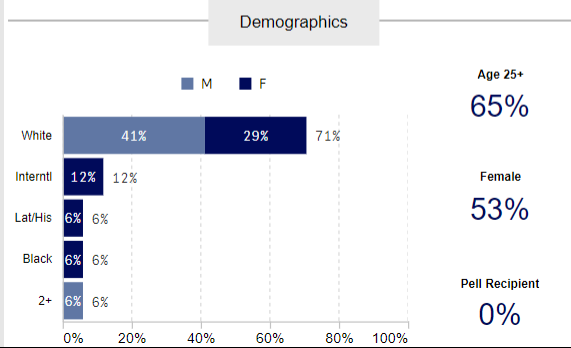
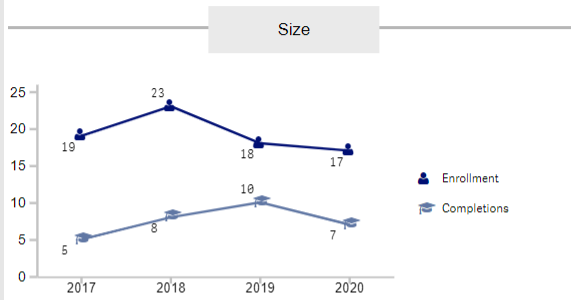
Category	Metric	2019	2020	Change
Program Profile	# of Majors	1	1	0%
Program Profile	# of Diverse Majors*	0	0	-
Program Profile	SCH Taught	15	15	0%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	87%	93%	8%
Program Profile	# Full-Time Faculty	3	2	-33%
Program Profile	# Diverse Faculty*	1	0	-100%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	0.3	-50%
Student Progress	# Students Enrolled 2+ Terms	1	1	0%
Student Progress	# Students Return from Prior Yr.	0	1	-
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	0	1	-
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

Music Performance (Master's)

Grow

Mission

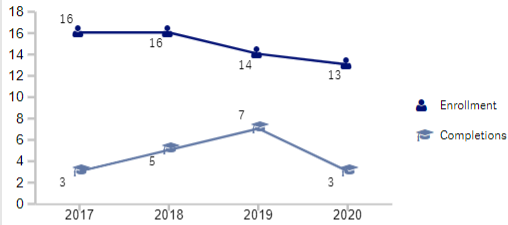
High Performance



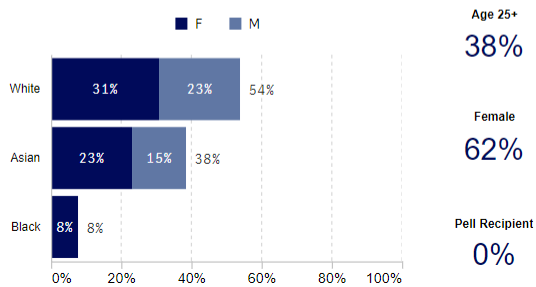
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	"Provide innovative lifelong learning opportunities": The Master's in Music (MM) provides advanced individualized instruction that focuses on the professional development and unique career goals of each student. Students develop advanced competencies in their major as well as critical skills such as consistent work ethic and the ability to work independently. The practice-oriented degrees (such as music performance and jazz studies) include four semesters of private instruction on either an instrument or voice, and culminate in public solo recitals. The research-oriented degrees (such as musi...					
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Student-Centered	Students in the Master of Music program in Music Performance enter the Dana School of Music through an audition process, which allows each musician to show their talent and discuss their goals with the faculty of their applied area – and similarly ensures a high quality of peers for each student. Semester juries allow faculty to monitor the progress of each student in the program. The applied curriculum builds up to a Master's Recital, through which students show that they have reached an advanced, professional level on their instrument or voice. The close relationships that applied faculty bu...					
State/Regnl/Natl Needs	According to a recent report offered by Ohio Citizens for the Arts, Ohio creative industries account for \$41 billion in economic activity; support nearly 300,000 jobs, and generate over \$4.5 billion in federal, state, and local tax revenue each year. Although COVID has hindered the activities of many performing artists, quality musicians are essential to the well-being of any community. Our graduates work in schools, universities, churches, synagogues, local and regional bands, restaurants, theaters, radio, etc. Many performers supplement their income stream with teaching, building large priv...					
Community Impact	YSU Vision Statement includes, "community engagement is a cornerstone of collaboration that collectively contributes to the sustainable prosperity of the region and beyond." The Dana School of Music schedules over 120 events each year, which are open to the community. Master's students are leaders in our university outreach as members of our ensembles, which provide music for athletic events, commencement, and other University activities throughout the academic year; offering student recitals; presenting concerts as part of our Music at Noon series at the Butler Inst.; giving outreach concerts...					
Highlight	• Ben Neill earned a Masters in Performance. He is a noted composer, and his works have been performed at many important venues and festivals, including BAM Next Wave Festival, Big Ears Festival, Lincoln Center, Whitney Museum of American Art, Bing Concert Hall at Stanford, Getty Museum, Cite de la Musique Paris, Moogfest, Spoleto Festival, Umbria Jazz, Bang On A Can Festival, ICA London, Istanbul Jazz Festival, Vienna Jazz Festival, and the Edinburgh Festival. He is also the inventor of the Mutantrumpet. • Dan Murphy (MM '06) toured nationally with the Tommy Dorsey and Glenn Miller orchestra...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	18	17	-6%
Program Profile	# of Diverse Majors*	1	5	400%
Program Profile	SCH Taught	289	281	-3%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	98%	92%	-6%
Program Profile	# Full-Time Faculty	19	16	-16%
Program Profile	# Diverse Faculty*	4	4	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	1.7	150%
Student Progress	# Students Enrolled 2+ Terms	17	15	-12%
Student Progress	# Students Return from Prior Yr.	12	8	-33%
Student Progress	# Students Enrolled 15+ CH	0	1	-
Student Progress	% Students Complete 15+ CH	-	100%	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	10	7	-30%
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

Size



Demographics



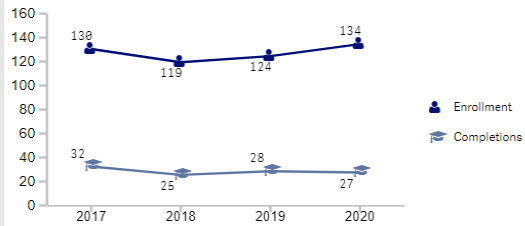
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	...					
Academic Focus	...					
Student-Centered	...					
State/Regnl/Natl Needs	...					
Community Impact	...					
Highlight	...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	14	13	-7%
Program Profile	# of Diverse Majors*	7	6	-14%
Program Profile	SCH Taught	222	198	-11%
Program Profile	% SCH Related to Online	82%	91%	10%
Program Profile	% SCH Taught by FT Faculty	85%	79%	-7%
Program Profile	# Full-Time Faculty	8	6	-25%
Program Profile	# Diverse Faculty*	3	4	33%
Program Profile	Part-Time Faculty FTE (#/3)	1.0	1.3	33%
Student Progress	# Students Enrolled 2+ Terms	9	7	-22%
Student Progress	# Students Return from Prior Yr.	10	7	-30%
Student Progress	# Students Enrolled 15+ CH	5	4	-20%
Student Progress	% Students Complete 15+ CH	100%	75%	-25%
Student Progress	Course Passage Rate	99%	99%	-1%
Outcomes	Degrees Awarded	7	3	-57%
Outcomes	Median Time to Degree (Yrs)	1.70	10.00	500%

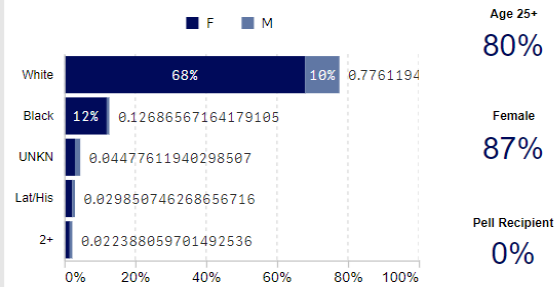
Social Work (Master's)

Grow

Size



Demographics



Mission

High Performance

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Department of Social Work Mission is in direct alignment with YSU's mission in that YSU focuses on, "the discovery, dissemination, and application of knowledge" while similarly our focus is on integrating, "the knowledge, values, and skills of the social work profession into competent, ethical practice..." Similarly, YSU's mission is to foster a "student centered" university committed to "life long learning," while social work is "directed toward meeting the needs of the diverse and economically depressed communities while promoting the principles of self-determination and social justice..."					
Academic Focus	<ul style="list-style-type: none"> We are an accredited MSW program meaning we are required to show that our students have met 9 skills in order to be considered a competent social worker and graduate from our program. We measure these 9 competencies across all of our social work classes. Our major constitutes 60 hours of credits to complete the BSW program and MSW program or 39 hours for our MSW students that have already completed their BSW program. All of our students practice their skills and are measured on their competency of those skills by a field instructor at their 1-2 year long field internships. Both our... 					
Student-Centered	In regard to the university's mission to be student centered, the social work department sees the tenets of being student centered as such: <ul style="list-style-type: none"> Encouraging students to embrace independent decision making Building tailored, individualized plans toward professional and scholarly pursuits Engagement in relationship building no matter how brief Empower staff, faculty and administration to support students in finding a way to make it work Make yes work. Accept the students challenge as our own.... 					
State/Regn/Nat Needs	<ul style="list-style-type: none"> The U.S. Bureau of Labor Statistics predicts a 16% national growth rate for social workers from 2016-2026 Ohio is one of the top 5 employers of social workers in the United States along with California and New York Social Service Agencies in our area send us weekly job announcements for the need for social workers. Most social work students are offered a job at their internship before they graduate Largest graduate program on campus Courses are offered on evenings and Saturdays to make it more accessible to non-traditional students Advanced standing accelerates completion for tho... 					
Community Impact	<ul style="list-style-type: none"> Each MSW student completes 1,020 hours of internship at a community social service agency over the course of their coursework Our department is part of an innovative, interdisciplinary, medical clinic, called the Midlothian Free Health Clinic, which is based on preventative model to medical care. The clinic provides services for the economically disadvantaged individuals in our community BSW & MSW students have reached out to over 125 patients in the community providing over 90 hours of referrals and service Because our students have such high licensure pass rates they are able to bil... 					
Highlight	<ul style="list-style-type: none"> Most recent data in 2019 on our licensure first time pass rates is 75% for our MSW students and the national first time pass rate is 67%. YSU Social Work Department made history this spring and fall by being the third university in the U.S. to offer an EMDR (Eye Movement Desensitization and Reprocessing) course. Though briefly interrupted this past spring, we completed the certificate portion of this class in August. We now have 23 graduate students trained in EMDR Therapy. Since 11 of those students already had social work licenses they also received 21 continuing education credits. AI... 					

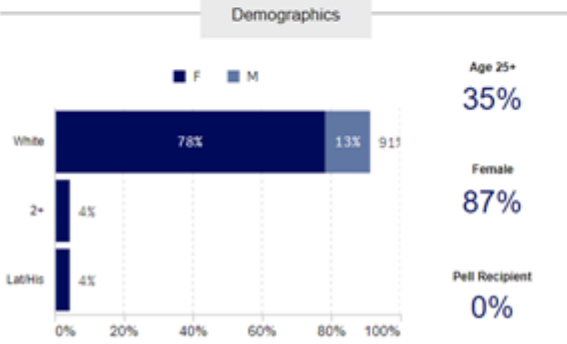
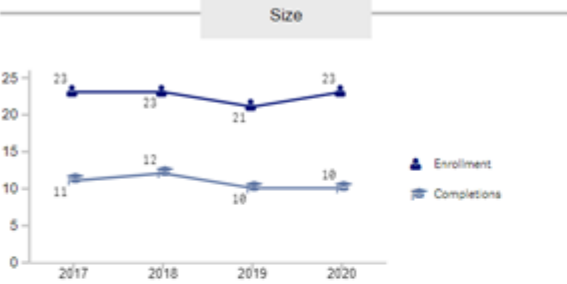
Category	Metric	2019	2020	Change
Program Profile	# of Majors	124	134	8%
Program Profile	# of Diverse Majors*	31	30	-3%
Program Profile	SCH Taught	2,784	3,324	19%
Program Profile	% SCH Related to Online	29%	37%	27%
Program Profile	% SCH Taught by FT Faculty	47%	59%	24%
Program Profile	# Full-Time Faculty	10	9	-10%
Program Profile	# Diverse Faculty*	3	2	-33%
Program Profile	Part-Time Faculty FTE (#/3)	5.7	5.3	-6%
Student Progress	# Students Enrolled 2+ Terms	116	126	9%
Student Progress	# Students Return from Prior Yr.	79	90	14%
Student Progress	# Students Enrolled 15+ CH	74	82	11%
Student Progress	% Students Complete 15+ CH	96%	95%	-1%
Student Progress	Course Passage Rate	99%	99%	0%
Outcomes	Degrees Awarded	28	27	-4%
Outcomes	Median Time to Degree (Yrs)	2.70	2.70	0%

Intervention Services (Master's)

Sustain

Mission

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The YSU School Psychology and Intervention Services Programs, since program inception in 2012, continues to address the severe shortage of school psychologists throughout the state of Ohio and beyond. The Program quickly has developed into one of the most extensive Ed.S. level school psychology programs in Ohio and the national region.					
Academic Focus	The intervention service program provides a master's degree in one year to students seeking to enter the School Psychology program. Program faculty members have engaged in numerous scholarship activities leading to peer-reviewed publications, presentations, and funded grants. Several YSU School Psychology candidates have been afforded the opportunity to present at state, national, and international conferences through faculty support.					
Student-Centered	Through collaboration and partnership with the Ohio Department of Education, each YSU school psychology intern receives significant funding for the third and final year of graduate training (the internship year). Many Intervention Services students receive support through graduate assistantships, which also provide valuable training in career-relevant skills.					
State/Regnl/Natl Needs	The Program has developed several strong training partnerships with regional and state-wide school districts and educational service centers. The state of Ohio has identified school psychology as a high-need area, especially in northeast and southeast Ohio.					
Community Impact	The Program has developed several strong training partnerships with regional and state-wide school districts and educational service centers. Notably, many of these districts are located in under-served areas of the state of Ohio.					
Highlight	Program graduates have secured a 100% employment rate in the field of school psychology. All program candidates from each internship cohort (2015-2020) passed the national SPSY Praxis Exam required for state licensure on the first attempt.					



Category	Metric	2019	2020	Change
Program Profile	# of Majors	21	23	10%
Program Profile	# of Diverse Majors*	2	2	0%
Program Profile	% SCH Related to Online	5%	9%	94%
Program Profile	% SCH Taught by FT Faculty	78%	61%	-23%
Program Profile	# Full-Time Faculty	7	8	14%
Program Profile	# Diverse Faculty*	0	1	-
Program Profile	Part-Time Faculty FTE (#/3)	1.7	1.3	-20%
Student Progress	# Students Enrolled 2+ Terms	14	13	-7%
Student Progress	# Students Return from Prior Yr.	10	11	10%
Student Progress	# Students Enrolled 15+ CH	0	7	-
Student Progress	% Students Complete 15+ CH	-	86%	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	10	10	0%
Outcomes	Median Time to Degree (Yrs)	3.30	6.70	100%

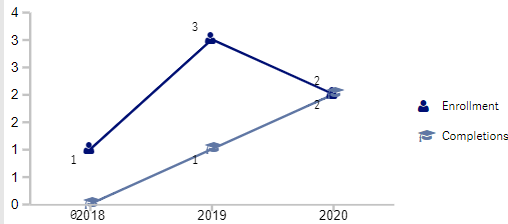
Music Composition (Master's)

Sustain

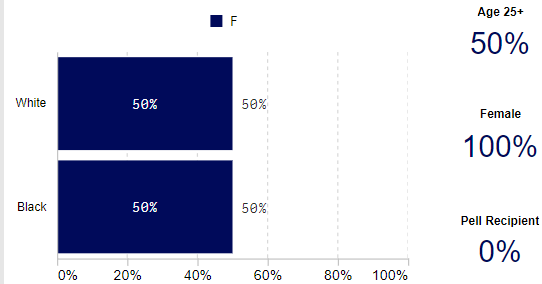
Mission

High Performance

Size



Demographics



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	"Provide innovative lifelong learning opportunities": The Master's in Music (MM) provides advanced individualized instruction that focuses on the professional development and unique career goals of each student. Students develop advanced competencies in their major as well as critical skills such as consistent work ethic and the ability to work independently. The practice-oriented degrees (such as music performance and jazz studies) include four semesters of private instruction on either an instrument or voice, and culminate in public solo recitals. The research-oriented degrees (such as musi...					
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Student-Centered	Students in the Master of Music program in Music Performance enter the Dana School of Music through an audition process, which allows each musician to show their talent and discuss their goals with the faculty of their applied area – and similarly ensures a high quality of peers for each student. Semester juries allow faculty to monitor the progress of each student in the program. The applied curriculum builds up to a Master's Recital, through which students show that they have reached an advanced, professional level on their instrument or voice. The close relationships that applied faculty bu...					
State/Regnl/Natl Needs	According to a recent report offered by Ohio Citizens for the Arts, Ohio creative industries account for \$41 billion in economic activity; support nearly 300,000 jobs, and generate over \$4.5 billion in federal, state, and local tax revenue each year. Although COVID has hindered the activities of many performing artists, quality musicians are essential to the well-being of any community. Our graduates work in schools, universities, churches, synagogues, local and regional bands, restaurants, theaters, radio, etc. Many performers supplement their income stream with teaching, building large priv...					
Community Impact	YSU Vision Statement includes, "community engagement is a cornerstone of collaboration that collectively contributes to the sustainable prosperity of the region and beyond." The Dana School of Music schedules over 120 events each year, which are open to the community. Master's students are leaders in our university outreach as members of our ensembles, which provide music for athletic events, commencement, and other University activities throughout the academic year; offering student recitals; presenting concerts as part of our Music at Noon series at the Butler Inst.; giving outreach concerts...					
Highlight	<ul style="list-style-type: none"> Ben Neill earned a Masters in Performance. He is a noted composer, and his works have been performed at many important venues and festivals, including BAM Next Wave Festival, Big Ears Festival, Lincoln Center, Whitney Museum of American Art, Bing Concert Hall at Stanford, Getty Museum, Cite de la Musique Paris, Moogfest, Spoleto Festival, Umbria Jazz, Bang On A Can Festival, ICA London, Istanbul Jazz Festival, Vienna Jazz Festival, and the Edinburgh Festival. He is also the inventor of the Mutantrumpet. Dan Murphy (MM '06) toured nationally with the Tommy Dorsey and Glenn Miller orchestra... 					

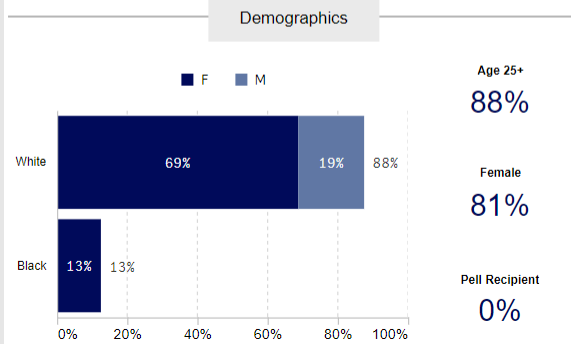
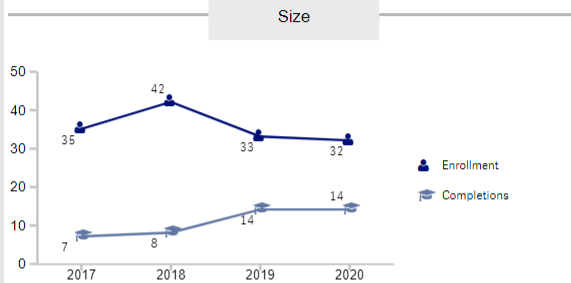
Category	Metric	2019	2020	Change
Program Profile	# of Majors	3	2	-33%
Program Profile	# of Diverse Majors*	1	1	0%
Program Profile	SCH Taught	42	30	-29%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	100%	80%	-20%
Program Profile	# Full-Time Faculty	7	4	-43%
Program Profile	# Diverse Faculty*	1	0	-100%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.7	-
Student Progress	# Students Enrolled 2+ Terms	2	2	0%
Student Progress	# Students Return from Prior Yr.	1	2	100%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	95%	100%	6%
Outcomes	Degrees Awarded	1	2	100%
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

Special Education (Master's)

Sustain

Mission

High Performance



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The mission of the Special Education Intervention Specialist (Mild/Moderate and Autism) programs at Youngstown State University is to prepare graduate students to be culturally competent practitioners who hold high expectations for student achievement, collaborate with stakeholders, implement individualized and specialized instruction, and serve as compassionate and articulate advocates for all children, families, and their profession. Graduate students also develop and demonstrate professional and dispositional skills in preparation of each child from birth through 21 with an exceptionality to I...					
Academic Focus	We believe: • the primary outcome of research, teaching, and service is improving the quality of life of people with exceptionalities and their families. • society is enriched by the inclusion and participation of diverse people, including those with exceptionalities. as full members of the community • school districts, the State Board of Education, early intervention agencies, Department of Health, and other community agencies are essential partners in improving the quality of life of people with exceptionalities. • it is vital to model collaboration in our teaching. • the program has an ob...					
Student-Centered	Students take these courses to advance their own professional development, increase wages, or to obtain a teaching license in special education. The courses are highly specialized and provide much more advanced course work within the field of special education....					
State/Reg/Natl Needs	National needs Overall employment of special education teachers is projected to grow 3 percent from 2019 to 2029, about as fast as the average for all occupations. Employment of preschool education teachers is projected to grow 8 percent from 2019 to 2029, much faster than the average for all occupations. However, because it is a small occupation, the fast growth will result in only about 1,900 new jobs over the 10-year period. Demand will be driven by school enrollments and the need for special education services. Demand for special education services and teachers should rise as disabilities...					
Community Impact	Narrative to be added					
Highlight	Narrative to be added					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	33	32	-3%
Program Profile	# of Diverse Majors*	2	4	100%
Program Profile	SCH Taught	404	253	-37%
Program Profile	% SCH Related to Online	15%	61%	320%
Program Profile	% SCH Taught by FT Faculty	56%	53%	-6%
Program Profile	# Full-Time Faculty	6	5	-17%
Program Profile	# Diverse Faculty*	0	1	-
Program Profile	Part-Time Faculty FTE (#/3)	4.0	3.0	-25%
Student Progress	# Students Enrolled 2+ Terms	18	9	-50%
Student Progress	# Students Return from Prior Yr.	30	16	-47%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	99%	99%	0%
Outcomes	Degrees Awarded	14	14	0%
Outcomes	Median Time to Degree (Yrs)	2.80	4.00	41%

Teacher Education (Master's)

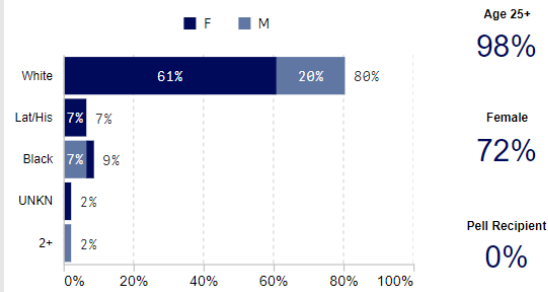
Sustain

Mission

Size



Demographics



Summary Mission Academic Focus Student-Centered State/Reg/Nat Needs Community Impact Highlight

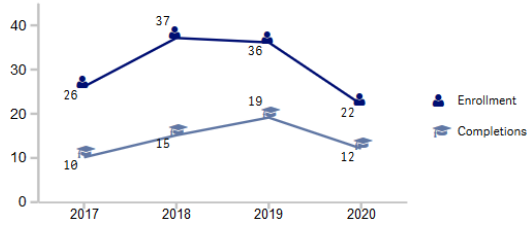
Category	Program Fit
Mission	To provide advanced training for in-service teachers in high-demand areas of curriculum.
Academic Focus	Specific areas of focus include math, STEM, literacy, digital learning, teacher leadership. Program is 100% online, and includes a comprehensive examination tied to program standards.
Student-Centered	Students are encouraged to apply content to their own classrooms, providing embedded on the job professional development. Students receive regular feedback from instructors with a wealth of classroom experience and content knowledge.
State/Regnl/Natl Needs	2 program areas (literacy and teacher leadership), which the state has targeted as areas of need throughout Ohio. Math and STEM are high-needs areas nationally. Graduate degrees in math and STEM also prepare students to teach CCP courses (dual-credit courses at the high school level).
Community Impact	Advanced training provided this programs contributes to the improvement of instruction in schools throughout the state, and addresses high-need areas such peer leadership and online instruction.
Highlight	

Category	Metric	2019	2020	Change
Program Profile	# of Majors	36	46	28%
Program Profile	# of Diverse Majors*	7	9	29%
Program Profile	SCH Taught	494	537	9%
Program Profile	% SCH Related to Online	45%	72%	60%
Program Profile	% SCH Taught by FT Faculty	63%	74%	16%
Program Profile	# Full-Time Faculty	27	21	-22%
Program Profile	# Diverse Faculty*	4	3	-25%
Program Profile	Part-Time Faculty FTE (#/3)	7.3	3.7	-50%
Student Progress	# Students Enrolled 2+ Terms	23	25	9%
Student Progress	# Students Return from Prior Yr.	19	19	0%
Student Progress	# Students Enrolled 15+ CH	5	4	-20%
Student Progress	% Students Complete 15+ CH	80%	100%	25%
Student Progress	Course Passage Rate	100%	99%	0%
Outcomes	Degrees Awarded	0	0	-
Outcomes	Median Time to Degree (Yrs)	6.00	-	-

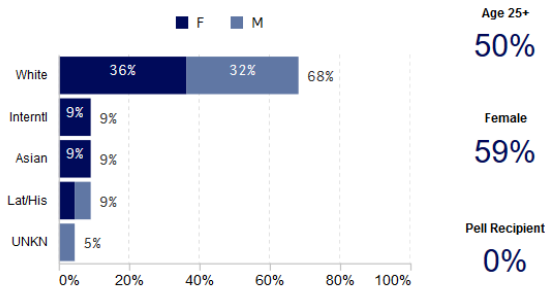
Accountancy (Master's)

Adjust

Size



Demographics



Mission

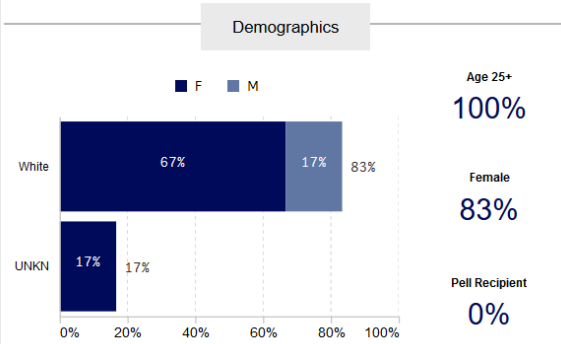
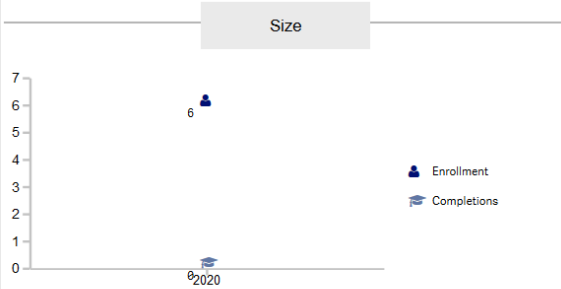
Satisfactory

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	In keeping with the overall mission of the Williamson College of Business Administration, the mission of the Accountancy program is to develop successful professionals and leaders for business and society. This is accomplished through a student-centered teaching/learning process that focuses on the application of theory to practice and supports the intellectual and professional development of our students....					
Academic Focus	The Master of Accountancy provides training in areas such as Corporate Income Tax and Governmental and Nonprofit Accounting, which are tested on the CPA Exam and offered as 5800-level courses. We offer advanced courses in Data Analytics, Ethics, and Auditing....					
Student-Centered	Accounting students intern at a wide variety of businesses, often holding multiple internships, leading to full-time placement. Beta Alpha Psi has been award-winning for the past decade. Student-practitioner day has been a hallmark for over two decades....					
State/Regnl/Natl Needs	The Accountancy program meets regional, state, and national needs through the creation of a diverse talent pipeline for both the profit- and non-profit sectors. Additionally, the faculty, students, and staff of the department help organizations to grow as well as becoming more efficient. This is accomplished through relevant research, faculty consulting and training, faculty supervised student consulting projects, grant administration, participation in various local, regional, and national boards and organization as well as fund raising for community organizations....					
Community Impact	VITA provides free assistance to all taxpayers, including but not limited to persons with disabilities, students, and older taxpayers. The VITA program offers hands-on experience to skilled business students. In preparation for the VITA program, business students and professional volunteers are required to go through an intensive training program to ensure they are up to date on all of the IRS requirements and tax laws. MAcc students often work as reviewers at VITA given their prior experience....					
Highlight	High Student Placement rates in internships and full-time employment; Beta Alpha Psi consistently wins Superior Status; Professionally credentialed faculty; Award-winning faculty on campus and externally...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	36	22	-39%
Program Profile	# of Diverse Majors*	5	7	40%
Program Profile	SCH Taught	585	342	-42%
Program Profile	% SCH Related to Online	6%	13%	116%
Program Profile	% SCH Taught by FT Faculty	89%	94%	6%
Program Profile	# Full-Time Faculty	13	13	0%
Program Profile	# Diverse Faculty*	5	4	-20%
Program Profile	Part-Time Faculty FTE (#/3)	3.3	0.7	-80%
Student Progress	# Students Enrolled 2+ Terms	26	14	-46%
Student Progress	# Students Return from Prior Yr.	21	12	-43%
Student Progress	# Students Enrolled 15+ CH	14	9	-36%
Student Progress	% Students Complete 15+ CH	100%	100%	0%
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	19	12	-37%
Outcomes	Median Time to Degree (Yrs)	2.50	0.70	-73%

Mission

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	Narrative to be added					
Academic Focus	•...					
Student-Centered	Narrative to be added					
State/Regn/Natl Needs	Narrative to be added					
Community Impact	Narrative to be added					
Highlight	Narrative to be added					



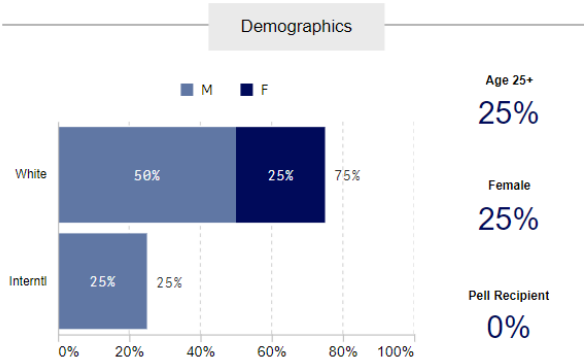
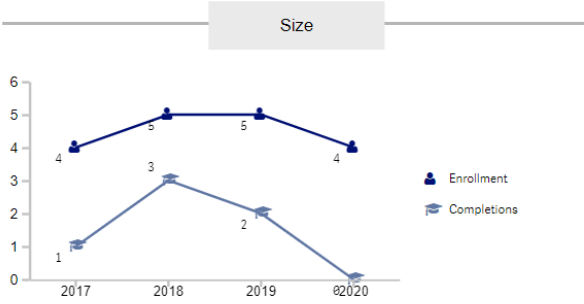
Category	Metric	2019	2020	Change
Program Profile	# of Majors	0	6	-
Program Profile	# of Diverse Majors*	0	1	-
Program Profile	SCH Taught	0	90	-
Program Profile	% SCH Related to Online	-	0%	-
Program Profile	% SCH Taught by FT Faculty	-	33%	-
Program Profile	# Full-Time Faculty	0	1	-
Program Profile	# Diverse Faculty*	0	0	-
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.7	-
Student Progress	# Students Enrolled 2+ Terms	0	4	-
Student Progress	# Students Return from Prior Yr.	0	0	-
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	77%	-23%
Outcomes	Degrees Awarded	0	0	-
Outcomes	Median Time to Degree (Yrs)	-	-	-

Mission

Attention/Improvement Needed

Summary | Mission | Academic Focus | Student-Centered | State/Reg/Nat Needs | Community Impact | Highlight

Category	Program Fit
Mission	The Master of Science in Engineering can be characterized as being both career-oriented and flexible. Program plans and options are available to accommodate the needs of nearly every engineering graduate student. The graduate engineering program offers diverse educational opportunities with its high-standard multidisciplinary curriculum and prepares its students to: Advance their mathematical knowledge and application of different engineering disciplines; Obtain depth knowledge in specific engineering disciplines; Conduct research and develop new ideas for engineering practice; Understand...
Academic Focus	To become highly compatible and unique engineering graduate program by upgrading the laboratories and classrooms with the state-of-the-art twenty first century equipment, refreshing the computers, installing the industrial standard professional engineering software, expanding the funded research activities in diverse areas, support and promote faculty collaboration with industry, and partner with other regional institutions in research, scholarships, and teaching. To develop graduate programs with the advances of technologies. Enhance the existing graduate program curriculum to meet the r...
Student-Centered	The graduate engineering programs prepare students to become the professional assesses of the industries, technical leaders in the fields, middle or upper management of the companies. Curriculum are designed with real-world application examples. Industrial leaders are invited to give presentations in special seminar courses. The thesis option prepares the students to earn the terminal engineering degrees. The course option best suited part-time industrial professionals, and the management option give students to explore the management side of the engineering careers...
State/Regnl/Natl Needs	The fast advancing technologies demand additional training of an engineer with advanced knowledge in the engineering fields. More employers are sending engineers back to school for an advanced degree with tuition reimbursements. The lifelong learning nature of an engineering career also appeals to the recent graduated Bachelor's degree students to come back for more advanced graduate classes...
Community Impact	Our graduated engineering master students became industrial leaders, technology innovators, and economic drivers with advanced technical training. The externally funded researches also creates local jobs and startup companies...
Highlight	Become the world leader of Hybrid Manufacturing and chemical sensors...



Category	Metric	2019	2020	Change
Program Profile	# of Majors	5	4	-20%
Program Profile	# of Diverse Majors*	2	1	-50%
Program Profile	SCH Taught	107	66	-38%
Program Profile	% SCH Related to Online	0%	9%	-
Program Profile	% SCH Taught by FT Faculty	95%	100%	5%
Program Profile	# Full-Time Faculty	8	8	0%
Program Profile	# Diverse Faculty*	2	2	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	0.0	-100%
Student Progress	# Students Enrolled 2+ Terms	4	3	-25%
Student Progress	# Students Return from Prior Yr.	2	3	50%
Student Progress	# Students Enrolled 15+ CH	1	1	0%
Student Progress	% Students Complete 15+ CH	100%	100%	0%
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	2	0	-100%

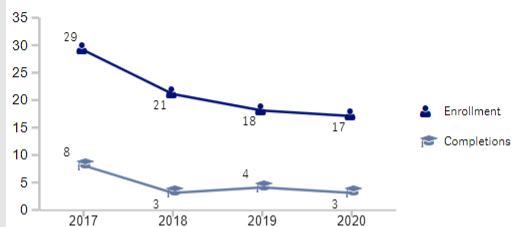
Chemistry (Master's)

Adjust

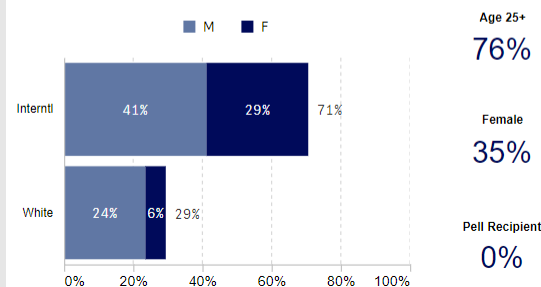
Mission

Attention/Improvement Needed

Size



Demographics

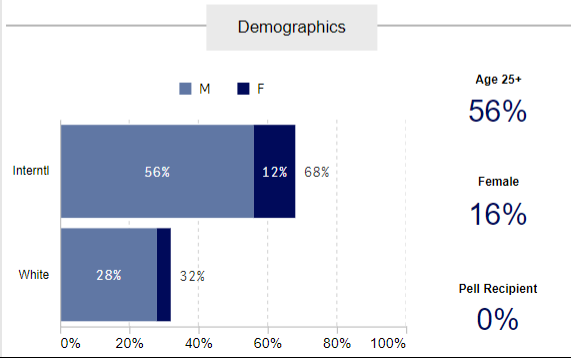
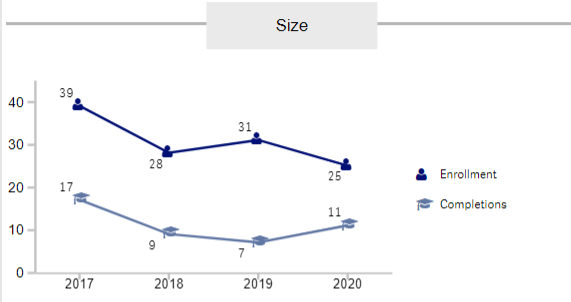


Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The mission of the MS Chemistry and Biological Sciences programs is inspired by the Mission Statements of the University and College of STEM, and embraces the interdependent core aspects of graduate education, research and scholarship, and university and community service. • In teaching and learning, the Department seeks to provide a comprehensive education meeting professional guidelines for students majoring in the departmental graduate programs; and to educate the general student body about the vitality and significance of program areas as contemporary laboratory sciences. • In scholarship...					
Academic Focus	The YSU Chemistry Program offers the best of both worlds of the 'teaching through research' environment of a large Ph.D. research school, and the relatively low student-to-faculty ratio experience of a small liberal arts college. The program is very well equipped in terms of research-grade instrumentation, and offers a strong hands-on student access policy to all of our state-of-the-art instruments. This opportunity makes our students more competitive for the job market or for entry into top Ph.D. graduate schools. An example of our 'teaching through research' focus is offering the opportuni...					
Student-Centered	MS Chemistry students work directly with a faculty thesis advisor in a concentration of their choice: Analytical, Biochemistry, Inorganic, Materials, Organic, or Physical Chemistry. By the end of their first year, students give an oral presentation to the department on their proposed research project. Faculty evaluations and recommendations for improvement are shared (anonymously) with the student. Over a two-year period, students take formal graduate courses, serve as teaching assistants teaching laboratory sections in our General, Organic, or Allied Health Chemistry courses; complete the...					
State/Regnl/Natl Needs	The MS Chemistry program provides the local region and beyond with professional graduate-level chemists filling R&D positions in companies such as Lubrizol, Merck and GlaxoSmithKline....					
Community Impact	The MS Chemistry program prepares students for practice as professional chemists and productive citizens by teaching academic fundamentals, creative and independent thinking through independent study and research, and leadership skills through interaction with undergraduate students as graduate teaching assistants....					
Highlight	Over \$10M (mostly funded through external grants) in research grade instrumentation is available to students for hands-on learning in the formal laboratory course or research experience settings. Major instrumentation facilities include NMR, X-ray Diffraction, and Electron Microscopy. Our students have gone on to Ph.D. programs at Univ. of Pittsburgh, Purdue University, Michigan State Univ., Ohio State, Case Western Reserve Univ., Univ. of Kentucky, Univ. of Arizona, and others. ...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	18	17	-6%
Program Profile	# of Diverse Majors*	13	12	-8%
Program Profile	SCH Taught	313	322	3%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	96%	97%	1%
Program Profile	# Full-Time Faculty	17	14	-18%
Program Profile	# Diverse Faculty*	4	5	25%
Program Profile	Part-Time Faculty FTE (#/3)	1.3	0.3	-75%
Student Progress	# Students Enrolled 2+ Terms	13	14	8%
Student Progress	# Students Return from Prior Yr.	10	13	30%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	4	3	-25%
Outcomes	Median Time to Degree (Yrs)	2.00	2.00	0%

Computing and Information Systems (Master's)

Adjust



Mission		Attention/Improvement Needed
Summary	Mission	Academic Focus
Student-Centered	State/Reg/Nat Needs	Community Impact
Highlight		
Category	Program Fit	
Mission	The mission of the graduate Computer and Information Systems Master's program is to prepare students for productive careers in computing by providing an excellent and diverse environment for learning, research, and practice of computing theories, computer applications and software development....	
Academic Focus	The curriculum is focused on gaining a better understanding of the use of computer information systems to enhance business processes and the decision-making process associated with them. Business theory is merged with systems theory to prepare leaders for success in public and private business environments. Practical applications are emphasized throughout the curriculum. Our program is the study of information systems including their design, development, deployment, and usage in various organizations. Research done under this field covers a wide range of topics related to all...	
Student-Centered	During the course of their studies, every student gets the chance to be mentored and work one to one with a graduate faculty from the department. The program gives students the flexibility to pursue coursework, research, and internships in multiple areas of interest....	
State/Regnl/Natl Needs	Our program meets the needs of local and regional students looking for a broader academic experience than a traditional Computer Science course of study can provide. Graduates with degrees in Computer Information Systems are in high demand and not surprisingly they receive high salaries too. Our students have diverse undergraduate backgrounds. Students with no Computer Information Systems or Computer Science background are required to take up to six undergraduate courses before they can start the program. Our program ...	
Community Impact	Our students participate in K-12 outreach. Students serve as instructors for middle- and high-school programming summer camps....	
Highlight	Our program is diverse, with more than half of our students being international students. Also, around half of our students are women. CSIS tenure-track faculty are very active in publication, many times involving graduate students. Their research involves important and cutting-edge areas of computer science such as software engineering, data mining, cloud computing, biometrics and image processing, on-line learning, and game design. Companies in the area solicit our students for internships. Medical Mutual, Federal Bank of ...	

Category	Metric	2019	2020	Change
Program Profile	# of Majors	31	25	-19%
Program Profile	# of Diverse Majors*	19	17	-11%
Program Profile	SCH Taught	439	369	-16%
Program Profile	% SCH Related to Online	14%	20%	45%
Program Profile	% SCH Taught by FT Faculty	99%	99%	0%
Program Profile	# Full-Time Faculty	15	12	-20%
Program Profile	# Diverse Faculty*	6	6	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.0	-100%
Student Progress	# Students Enrolled 2+ Terms	19	17	-11%
Student Progress	# Students Return from Prior Yr.	13	15	15%
Student Progress	# Students Enrolled 15+ CH	0	1	-
Student Progress	% Students Complete 15+ CH	-	100%	-
Student Progress	Course Passage Rate	99%	100%	1%
Outcomes	Degrees Awarded	7	11	57%
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

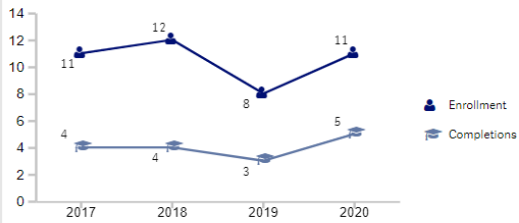
Economics (Master's)

Adjust

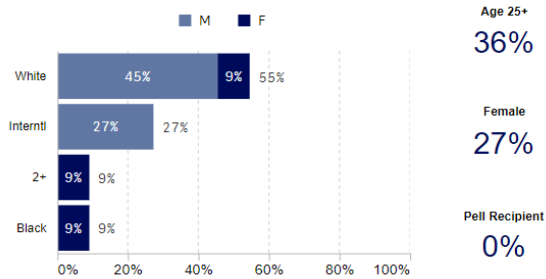
Mission

Satisfactory

Size



Demographics



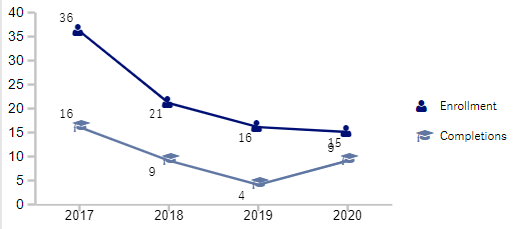
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	Economics teaches students to develop the ability to think analytically about the about forces at work in the decision-making process of individuals, organization firms, and society. Our primary mission is to provide students with the analytical tools and knowledge necessary to succeed in a dynamic global economy, to produce civic-minded students who are able to think critically about real-world issues and explore potential solutions to these issues, and to prepare students for careers in business, government, or graduate study. Our faculty is committed to the discovery and advancement of ...					
Academic Focus	Economics provides students with preparation for a wide array of private sector careers (such as in banking and finance, data analysis, forecasting, and law), in government (assisting local economic development, analyzing public policy), and academia (many YSU graduates have completed doctorates from highly ranked Ph.D. programs). A recent survey of our alumni found that roughly half were earning over \$100,000 per year. The 4+1 program allows students to take up to 9 semester hours of MA coursework that can then be applied to a masters degree in economics or financial economics if a student ...					
Student-Centered	Graduate students in Masters of Arts in Economics are encouraged to pursue internships. Students have interned at a wide variety of businesses and organizations, including the Mahoning Valley Economic Development Corporation, FactSet, Mortgage Bankers Association, Huntington National Bank, and Pepsico. Economics graduate programs routinely participate in YSU assessment activities, and the curriculum is constantly being monitored for improvements. As a result of our evaluation, the program requirements were recently changed to require a course in time-series and forecasting. The MA in Economics...					
State/Regnl/Natl Needs	The Economics program meets regional, state, and national needs through the creation of a diverse talent pipeline for both the profit- and non-profit sectors. Additionally, the faculty, students, and staff of the department help organizations to grow as well as becoming more efficient. This is accomplished through managerially relevant research, faculty consulting and training, faculty supervised student consulting projects, grant administration, participation in various local regional, and national boards and organization as well as fund raising for community organizations. Economics faculty...					
Community Impact	Since 2015, the Economics Club has participated in nearly fifteen community outreach events. The department's graduates are a critical part of the labor force of financial firms in the Mahoning Valley. Economics is an important media resource, local media regularly interview faculty about economic issues and national and international media interview faculty about trends in the valley. Since 2016, our faculty have conducted over 50 interviews with local and national media. Since 2020, faculty members have been co-investigators on a \$600,000 Economic Development Administration grant, and hav...					
Highlight	Dr. Hu was recently named the Thomas Chair in Economics. Five of our full-time faculty have been awarded five separate Distinguished Professorships in the past four years, and three separate S.G.A. Student Service Awards and two YSU-OEA Distinguished Service Awards in the past three years. In addition, two faculty members are co-investigators on a \$600,000 EDA Lordstown Economic Recovery Grant. Another faculty served as a co-investigator for grants worth over \$510 from the International Growth Center, a partnership between London School of Economics (LSE) and University of Oxford funded by t...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	8	11	38%
Program Profile	# of Diverse Majors*	3	5	67%
Program Profile	SCH Taught	107	165	54%
Program Profile	% SCH Related to Online	30%	16%	-45%
Program Profile	% SCH Taught by FT Faculty	93%	89%	-4%
Program Profile	# Full-Time Faculty	8	10	25%
Program Profile	# Diverse Faculty*	5	6	20%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	1.7	400%
Student Progress	# Students Enrolled 2+ Terms	5	7	40%
Student Progress	# Students Return from Prior Yr.	6	5	-17%
Student Progress	# Students Enrolled 15+ CH	0	1	-
Student Progress	% Students Complete 15+ CH	-	0%	-
Student Progress	Course Passage Rate	100%	96%	-4%
Outcomes	Degrees Awarded	3	5	67%
Outcomes	Median Time to Degree (Yrs)	1.30	1.30	0%

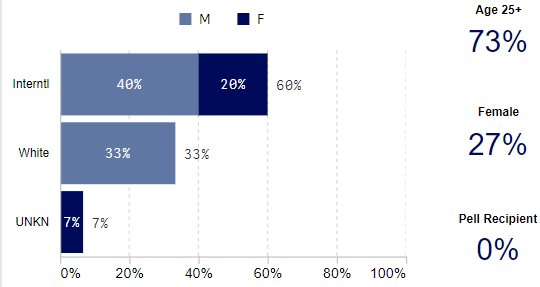
Electrical Engineering (Master's)

Adjust

Size



Demographics



Mission

Attention/Improvement Needed

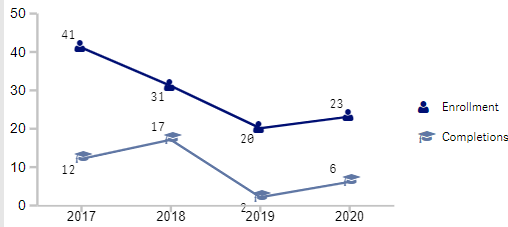
Category	Program Fit
Mission	The Master of Science in Engineering can be characterized as being both career-oriented and flexible. Program plans and options are available to accommodate the needs of nearly every engineering graduate student. The graduate engineering program offers diverse educational opportunities with its high-standard multi-disciplinary curriculum and prepares its students to: Advance their mathematical knowledge and application of different engineering disciplines; Obtain depth of knowledge in specific engineering disciplines; Conduct research and develop new ideas for engineering practice; Understand...
Academic Focus	To become highly compatible and unique engineering graduate program by upgrading the laboratories and classrooms with the state-of-the-art twenty first century equipment, refreshing the computers, installing the industrial standard professional engineering software, expanding the funded research activities in diverse areas, support and promote faculty collaboration with industry, and partner with other regional institutions in research, scholarships, and teaching. To develop new graduate programs with the advances of technologies. Enhance the exiting graduate program curriculum to meet the r...
Student-Centered	The graduate engineering programs prepare students to become the professional assesses of the industries, technical leaders in the fields, middle or upper management of the companies. Curriculum are designed with real-world application examples. Industrial leaders are invited to give presentations in special seminar courses. The thesis option prepares the students to earn the terminal engineering degrees. The course option best suited part-time industrial professionals, and the management option give students to explore the management side of the engineering careers....
State/Regnl/Natl Needs	The fast advancing technologies demand additional training of an engineer with advanced knowledge in the engineering fields. More employers are sending engineers back to school for an advanced degree with tuition reimbursements. The lifelong learning nature of an engineering career also appeals to the recently graduated Bachelor's degree students to come back for more advanced graduate classes....
Community Impact	Our graduated engineering master students became industrial leaders, technology innovators, and economic drivers with advanced technical training. The external funded researches also creates local jobs and startup companies....
Highlight	Air Force ADMETE grant received green light for the second year of funding...

Category	Metric	2019	2020	Change
Program Profile	# of Majors	16	15	-6%
Program Profile	# of Diverse Majors*	11	10	-9%
Program Profile	SCH Taught	230	192	-17%
Program Profile	% SCH Related to Online	0%	3%	-
Program Profile	% SCH Taught by FT Faculty	100%	91%	-9%
Program Profile	# Full-Time Faculty	8	12	50%
Program Profile	# Diverse Faculty*	3	4	33%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	1.3	-
Student Progress	# Students Enrolled 2+ Terms	12	8	-33%
Student Progress	# Students Return from Prior Yr.	12	10	-17%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	98%	100%	1%
Outcomes	Degrees Awarded	4	9	125%
Outcomes	Median Time to Degree (Yrs)	2.00	2.30	17%

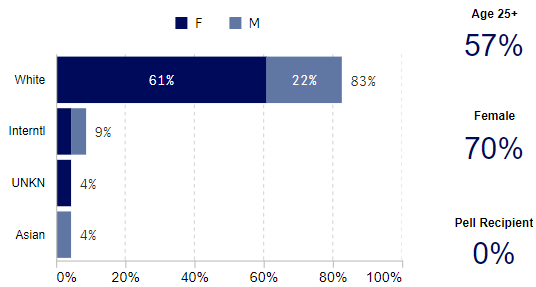
English (Master's)

Adjust

Size



Demographics



Mission

Satisfactory

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	<ul style="list-style-type: none"> Providing students with a deep understanding of the traditions of literary study, writing, and modern language. With a customizable curriculum to help students meet their goals, the program prepares graduates to pursue new career opportunities in teaching and writing and to pursue doctoral or professional study. With courses that promote cultural literacy, our programs prepare graduates for meaningful civic and professional engagement in a complex world.... 					
Academic Focus	<ul style="list-style-type: none"> Expanding students' knowledge in the history and practice of writing, language, and textual analysis. • Developing cultural literacies and skills applicable to many careers. • Meeting professional needs and the requirements for advanced/dual-enrollment high school teaching, teaching English overseas, editing and publishing, and preparation for other professional and graduate programs (e.g. Ph.D. and law school). ... 					
Student-Centered	<ul style="list-style-type: none"> Customizable and interdisciplinary curriculums, courses, and projects to meet student needs. • Courses that promote multicultural awareness and cultural literacies. • Programs and courses tailored to the expectations of many professions, including editing and publishing, teaching (K-12 and internationally), and corporate and nonprofit communications. • A large and distinguished faculty, compared with other regional English MA and certificate programs. • Advanced reading and writing skills acquired in the program have allowed graduates to advance in the work place and to find new and unexpect... 					
State/Regnl/Natl Needs	<ul style="list-style-type: none"> English M.A. and certificate students teach in public and private K-12 schools across northeast Ohio. Our degrees enable teachers to advance professionally and to earn necessary credentials to teach writing and literature courses in the state's College Credit Plus program and in high school Honors and AP programs. • Students serve nonprofit organizations, businesses, and corporations in the Mahoning Valley and beyond with the critical thinking and advanced reading and writing skills acquired in our program. • The English M.A. is a portable degree that students can use as a building block... 					
Community Impact	<ul style="list-style-type: none"> Forming partnerships with local cultural centers. • Working with public-facing nonprofits and corporations. • Developing the content knowledge of teachers in regional public and private schools. • Contributing to instruction at YSU and other local universities and colleges as graduate teaching assistants and as part-time faculty. • Teaching English as a second language overseas and locally. • Credentialing professionals to serve English learners in local schools, the fastest-growing K12 student population. 					
Highlight	<ul style="list-style-type: none"> Customizable and interdisciplinary coursework tailored to students' unique interests and professional needs. • A center for cultural diversity and social justice advocacy through reading and writing about the experiences of others. • An increasingly prominent hub for international student admissions. 					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	20	23	15%
Program Profile	# of Diverse Majors*	3	4	33%
Program Profile	SCH Taught	252	300	19%
Program Profile	% SCH Related to Online	11%	18%	68%
Program Profile	% SCH Taught by FT Faculty	99%	92%	-7%
Program Profile	# Full-Time Faculty	15	14	-7%
Program Profile	# Diverse Faculty*	3	4	33%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.7	100%
Student Progress	# Students Enrolled 2+ Terms	11	17	55%
Student Progress	# Students Return from Prior Yr.	10	14	40%
Student Progress	# Students Enrolled 15+ CH	1	0	-100%
Student Progress	% Students Complete 15+ CH	100%	-	-
Student Progress	Course Passage Rate	99%	98%	-1%
Outcomes	Degrees Awarded	2	6	200%
Outcomes	Median Time to Degree (Yrs)	2.30	2.00	-14%

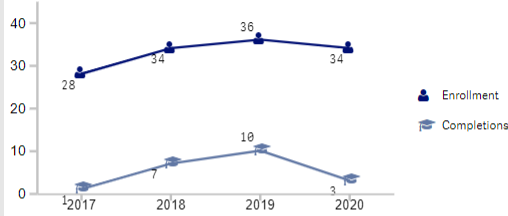
Financial Economics (Master's)

Adjust

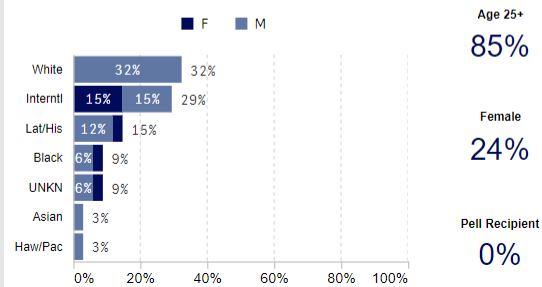
Mission

Satisfactory

Size



Demographics



Category	Program Fit
Mission	Economics teaches students to develop the ability to think analytically about the about forces at work in the decision-making process of individuals, organizations, firms, and society. Our primary mission is to provide students with the analytical tools and knowledge necessary to succeed in a dynamic global economy, to produce civic-minded students who are able to think critically about real-world issues and explore potential solutions to these issues, and to prepare students for careers in business, government, or graduate study. Our faculty is committed to the discovery and advancement of ...
Academic Focus	Economics provides students with preparation for a wide array of private sector careers (such as in banking and finance, data analysis, forecasting, and law), in government (assisting local economic development, analyzing public policy), and academia (many YSU graduates have completed doctorates from highly ranked Ph.D. programs). A recent survey of our alumni found that roughly half were earning over \$100,000 per year. The 4+1 program allows students to take up to 9 semester hours of MA coursework that can then be applied to a masters degree in economics or financial economics if a student ...
Student-Centered	Graduate students in the MA in Financial Economics are encouraged to pursue internships. Students have interned at a wide variety of businesses and organizations, including the Mahoning Valley Economic Development Corporation, FactSet, Mortgage Bankers Association, Huntington National Bank, and Pepsico. Economics graduate programs routinely participate in YSU assessment activities, and the curriculum is constantly being monitored for improvements. As a result of our evaluation, the program requirements were recently changed to require a course in time-series and forecasting...
State/Regnl/Natl Needs	The Financial Economics program meets regional, state, and national needs through the creation of a diverse talent pipeline for both the profit- and non-profit sectors. Additionally, the faculty, students, and staff of the department help organizations to grow as well as becoming more efficient. This is accomplished through managerially relevant research, faculty consulting and training, faculty supervised student consulting projects, grant administration, participation in various local, regional, and national boards and organization as well as fund raising for community organizations. Economi...
Community Impact	Since 2015, the Economics Club has participated in nearly fifteen community outreach events. The department's graduates are a critical part of the labor force for financial firms in the Mahoning Valley. Economics is an important media resource, local media regularly interview faculty about economic issues and national and international media interview faculty about trends in the valley. Since 2016, our faculty have conducted over 50 interviews with local and national media. Since 2020, faculty members have been co-investigators on a \$600,000 Economic Development Administration grant, and hav...
Highlight	Dr. Hu was recently named the Thomas Chair in Economics, Five of our full-time faculty have been awarded five separate Distinguished Professorships in the past four years, and three separate S. G. A. Student Service Awards and two YSU-OEA Distinguished Service Awards in the past three years. In addition, two faculty members are co-investigators on a \$600,000 EDA Lordstown Economic Recovery Grant. Another faculty served as a co-investigator for grants worth over \$51000 from the International Growth Center, a partnership between London School of Economics (LSE) and University of Oxford funded by t...

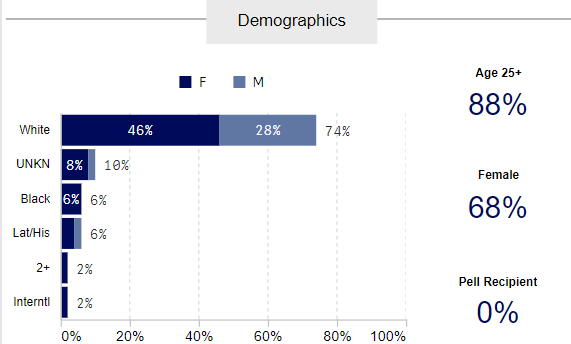
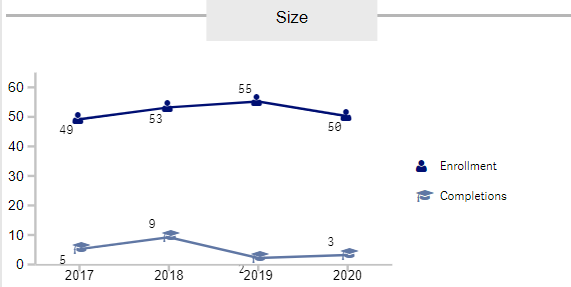
Category	Metric	2019	2020	Change
Program Profile	# of Majors	36	34	-6%
Program Profile	# of Diverse Majors*	21	23	10%
Program Profile	SCH Taught	411	393	-4%
Program Profile	% SCH Related to Online	57%	54%	-6%
Program Profile	% SCH Taught by FT Faculty	77%	78%	2%
Program Profile	# Full-Time Faculty	11	10	-9%
Program Profile	# Diverse Faculty*	7	7	0%
Program Profile	Part-Time Faculty FTE (#/3)	1.0	1.0	0%
Student Progress	# Students Enrolled 2+ Terms	20	18	-10%
Student Progress	# Students Return from Prior Yr.	19	19	0%
Student Progress	# Students Enrolled 15+ CH	2	0	-100%
Student Progress	% Students Complete 15+ CH	50%	-	-
Student Progress	Course Passage Rate	99%	98%	-1%
Outcomes	Degrees Awarded	10	3	-70%
Outcomes	Median Time to Degree (Yrs)	1.30	1.50	13%

Health and Human Services (Master's)

Adjust

Mission

High Performance



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The MHHS program inspires individuals by fostering collaboration and the advancement of civic, scientific, and technological development. Upon graduation and employment, the MHHS students work to improve the health and health conditions of the population. The program prepares students with the skills for supervisory/managerial positions, health informatics positions, or who desire competence in health promotion in the community....					
Academic Focus	The MHHS program is an online program. There are two areas of coursework in the MHHS: an academic core and a specialty track. A thesis or non-thesis option is available with each track. After completion of an academic core of coursework, students may concentrate in health promotion, health care administration or health informatics for health and human service professions. Our faculty, staff, students and alumni respect the highest principles of scientific and academic conduct, foster open inquiry, and honor individual rights....					
Student-Centered	This program being offered online allows for opportunity for students working in healthcare to complete their masters degree at their own pace, in an asynchronous fashion. The non-thesis option in the health promotion, administration, and health informatics track requires the student to complete an internship. This internship often leads to future employment. Students receive advising and mentorship from the program faculty....					
State/Reg/Natl Needs	The US Bureau of Labor Statistics (BLS) expects the American economy to create 11.5 million jobs from 2016-2026. Four million of those jobs will be in the health care field. Degrees in healthcare administration, health informatics and health promotion are in demand. Areas of employment may include hospitals, clinics, nonprofit organizations, and community-based organizations like community health centers and rape-response organizations. Government agencies at the local, state and federal levels employ health promotion specialists to fill health department positions....					
Community Impact	MHHS students are required to complete an Internship consisting of 120 hours served at a local health care facility under the supervision on a health care management specialist in either Health Informatics, Health Care Administration or Health Promotion Since 2011, The MHHS program has graduated over 400 students who have found employment in Health Care Administration and Health Informatics in hospitals and large medical practices. Students concentrating on Health Promotion have found employment in local health departments as well as non-profit health agencies such as the YMCA, Safehouse Resid....					
Highlight	Youngstown State University's online master's degree in Health and Human Services is ranked among the most affordable in the nation by Healthcare Administration Degree Programs website. YSU's program is ranked 28th on the National Center for Education Statistics' College Navigator database and this website cites the program for offering flexible courses and field practice in three tracks: Health Informatics, Health Promotion, and Administration for Health and Human Services. 25 nation-wide scholarships for Health care management students are available on a competitive basis. Examples are: The...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	55	50	-9%
Program Profile	# of Diverse Majors*	16	13	-19%
Program Profile	SCH Taught	756	629	-17%
Program Profile	% SCH Related to Online	93%	92%	-2%
Program Profile	% SCH Taught by FT Faculty	74%	77%	4%
Program Profile	# Full-Time Faculty	10	13	30%
Program Profile	# Diverse Faculty*	4	2	-50%
Program Profile	Part-Time Faculty FTE (#/3)	2.7	2.0	-25%
Student Progress	# Students Enrolled 2+ Terms	39	36	-8%
Student Progress	# Students Return from Prior Yr.	32	36	13%
Student Progress	# Students Enrolled 15+ CH	2	0	-100%
Student Progress	% Students Complete 15+ CH	100%	-	-
Student Progress	Course Passage Rate	99%	99%	0%
Outcomes	Degrees Awarded	2	3	50%
Outcomes	Median Time to Degree (Yrs)	2.70	3.30	25%

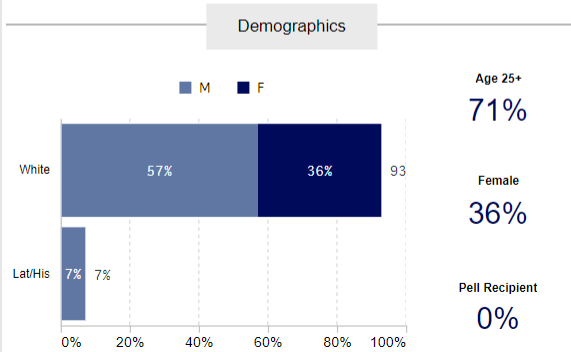
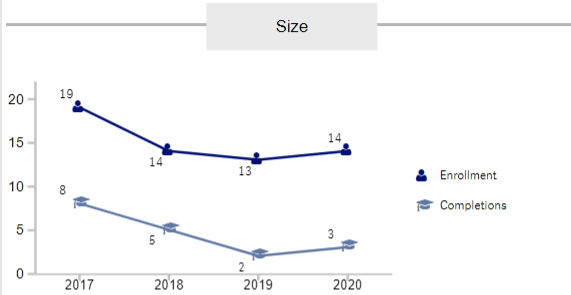
History (Master's)

Adjust

Mission

High Performance

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Graduate Program in History offers rigorous, broad-based education with flexible applications across a wide range of rewarding career paths in education and research, law, media and journalism, consulting, business, and non-profits. It develops vital skills and perspectives not tied narrowly to specific and often transient jobs, technologies, or circumstances, but broadly applicable and always relevant in an ever-changing world. These include critical thinking, analytical and research skills, cogent argumentation and communication in both traditional and digital formats, historical imagina...					
Academic Focus	We cater to three primary markets: The Applied History field (cultural resource management: museum curation and historic preservation); Secondary Education training and certification (Integrated Social Studies, College Credit Plus, etc.); and students seeking admission to doctoral-level history programs. We offer courses in American, European and transnational history. Primarily at the MA level, the History Program also co-manages (with the Ohio History Connection) the highly-renowned Youngstown Historical Center of Industry and Labor. This arrangement allows us to focus closely on student tra...					
Student-Centered	1. Support for other YSU Graduate Programs: History graduate courses consistently enroll Education and American Studies MA programs. During 2019-20 we had an average of 5 non-History graduate students in our classes per semester. 2. Emphasis on Internships: Recent placements include Schwebel's, Ohio History Connection, Mahoning County Courthouse, Ohio State Preservation Office, McKinley Birthplace Memorial, Mahoning Valley Historical Society, Springhill Historic Home and Underground Railroad Site, Pro Football Hall of Fame, Youngstown Historical Center of Industry and Labor. ...					
State/Regnl/Natl Needs	1. College Credit Plus (CCP) We provide training, certification, and ongoing oversight for High School CCP teachers around the Valley. These tuition-paying students generally do not show in our enrollment statistics because they are usually non-degree. Four of our recent graduates currently are teaching locally. Currently an underserved area in K-12 curriculum. 2. Training and Certification for Cultural Resource Management Professionals ...					
Community Impact	1. Graduates gainfully employed across education and history fields. Recent placements include: Kent State University; Carnegie Museum of Natural History; McKinley Birthplace Memorial; Mahoning Valley Historical Society; Ohio History Connection; State Historic Preservation Offices in Oklahoma, Montana, and West Virginia. 2. Graduates teaching Social Studies in 6-12th Grades in school districts including: Youngstown, Warren, Niles, Canfield, Poland, Boardman, Wellsville, Howland, Lordstown, Matthews, South Range, Struthers, Girard, McDonald. 3. Graduates accepted into PhD programs including: ...					
Highlight	1. We were just (2/2/2021) ranked #4 best-value History MA nationally (and #1 in the state) by BestValueSchools.com: https://www.bestvalueschools.org/masters-in-history/ 2. Highest MA graduation rates in CLASS 2016-2019 (source: YSU Institutional Research) 3. Recent YHCIL events: a. Meetings hosted i. Senator Sherrod Brown (2019) ii. The City Club (November 2018) iii. May Day 2019 Speech by Anja Wehler-Schoeck (Labor, Health and Migration and Social Affairs Counselor at the German Embassy) b. "First Night Youngstown" annually attracts 400 to 500 people (pre-COVID) c. "America Makes" (emerging...					



Category	Metric	2019	2020	Change
Program Profile	# of Majors	13	14	8%
Program Profile	# of Diverse Majors*	2	1	-50%
Program Profile	SCH Taught	177	223	26%
Program Profile	% SCH Related to Online	0%	12%	-
Program Profile	% SCH Taught by FT Faculty	100%	100%	0%
Program Profile	# Full-Time Faculty	7	11	57%
Program Profile	# Diverse Faculty*	1	4	300%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.0	-
Student Progress	# Students Enrolled 2+ Terms	8	13	63%
Student Progress	# Students Return from Prior Yr.	8	10	25%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	-1%
Outcomes	Degrees Awarded	2	3	50%
Outcomes	Median Time to Degree (Yrs)	2.70	15.80	494%

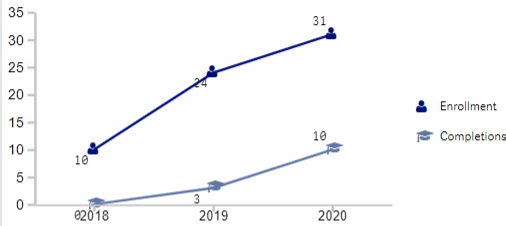
Professional Communication (Master's)

Adjust

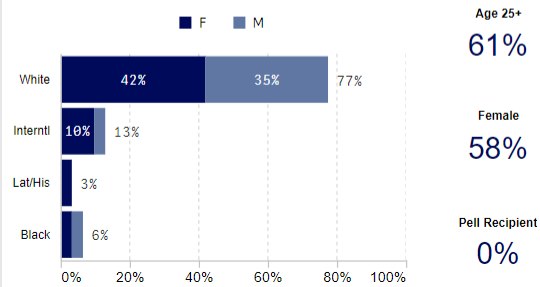
Mission

High Performance

Size



Demographics



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Master of Arts in Professional Communication (MPC) is an applied, professional degree with a focus on skill development in communication studies, marketing, and professional and technical writing. Students conduct advanced research with faculty while developing writing and presentation skills required for effectiveness in diverse work environments and nearly every industry where oral and written communication are required skills. The MPC is a practice-oriented program that fosters intellectual curiosity while empowering students to pursue their research interests. Thus, the MPC was designed...					
Academic Focus	The Master of Arts degree in Professional Communication introduces students to diverse methods for advanced scholarship. Students receive hands-on experience with data analysis, interpretive and humanistic research, strategic communication, and applied quantitative methods. Students are trained to use diverse types of data to reach well-founded conclusions. Students in the MPC develop an important and marketable skill of being able to interpret and use data. The MPC is designed for professionals in any organizational setting who wish to develop advanced communication knowledge and skills, as ...					
Student-Centered	Faculty in the program work closely with students. Students work with a capstone and thesis advisor to plan final courses and a comprehensive research project. Students receive one-on-one mentorship. Our students get time to meet with faculty, collaborate on research and receive personalized feedback on their scholarship and course work. Additionally, the MPC advances YSU strategic mission through the recruitment, retention of diverse graduate students. Students in the program are diverse in age, race, SES, professional backgrounds, political views, and undergraduate degree foci, which makes f...					
State/Regnl/Natl Needs	Projected 10-year career opportunity growth for graduate students with MPC training**: • Social media strategist/specialist = up 17% • Non-profit and community service managers = up 17% • Non-profit and for-profit fundraisers = up 14% • Client-side work – healthcare advocates and health communication = up 13% • Training and development specialists = up 9% • Pursue Ph.D. to become postsecondary teachers and researchers = up 9% • Media Management = up 6% • Sales and Sales Managers = up 4% • Academic support services in higher education = up 4% ** data taken from the U.S. Bureau of Labor and ...					
Community Impact	Student participate in service-learning opportunities with local businesses and agencies. Students enrolled in courses like CMST 6957 conduct consulting projects where they work with local businesses and non-profit organizations to conduct communication audits. Students on the capstone track are required to intern and have identified opportunities across the region and (during the pandemic) online. For example, MPC students have interned with some of the largest Valley employers, including American Makes, Jobs Corps, Mercy Medical, EGCC, Vallourec, Turning Technologies, and several local media...					
Highlight	We advance the study of diverse research areas by giving students opportunities to pursue studies in myriad areas of communication. Graduate students and faculty have completed research on political campaigns, sports, crisis management, leadership, organizational identification and engagement, organizational culture, regional revitalization, intercultural communication, career development, groups and teams, student mentoring and advisement, and social media campaigns. Specifically, graduate students present their research at QUEST, 3-Minute Thesis, Ohio Communication Association (OCA) confere...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	24	31	29%
Program Profile	# of Diverse Majors*	5	7	40%
Program Profile	SCH Taught	339	427	26%
Program Profile	% SCH Related to Online	17%	15%	-12%
Program Profile	% SCH Taught by FT Faculty	75%	88%	18%
Program Profile	# Full-Time Faculty	12	12	0%
Program Profile	# Diverse Faculty*	4	1	-75%
Program Profile	Part-Time Faculty FTE (#/3)	1.7	0.7	-60%
Student Progress	# Students Enrolled 2+ Terms	16	17	6%
Student Progress	# Students Return from Prior Yr.	5	18	260%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	99%	99%	0%
Outcomes	Degrees Awarded	3	10	233%
Outcomes	Median Time to Degree (Yrs)	1.70	1.50	-10%

Respiratory Care (Master's)

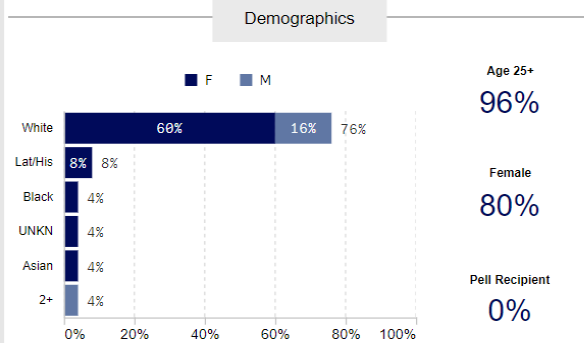
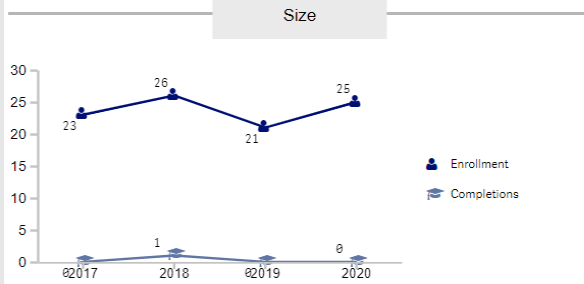
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Mission

High Performance

Summary Mission Academic Focus Student-Centered State/Reg/Nat Needs Community Impact Highlight

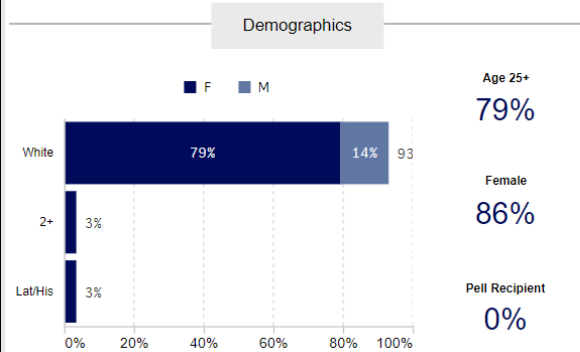
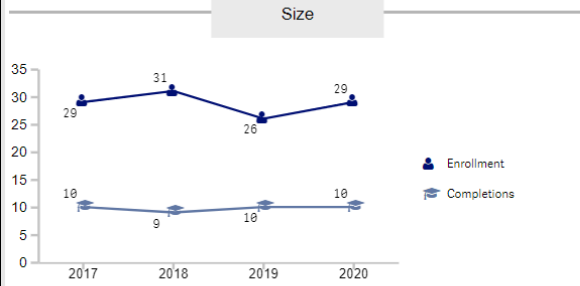
Category	Program Fit
Mission	The Master of Respiratory care Degree advancement program goals are to provide graduates with additional knowledge, skills and attributes in leadership, management, education, research and advanced clinical practice skills to allow the student to meet their current professional goals and prepare them for practice as an advanced degree respiratory therapist....
Academic Focus	To prepare entry level and Master advanced level respiratory therapist graduates as leaders for the health care discipline of respiratory therapy by including curricular content that includes objectives related to acquisition of skills for one or more of the following: management, education, research, and advanced clinical practice (which may include an area of clinical specialization such as a certificate in polysomnography)....
Student-Centered	Our Respiratory care programs focus on student success with a rigorous program curriculum that is tailored to student, societal and patient needs based on the healthcare industries advisement. Moreover, we focus on student financial awareness through professional scholarship support, with continual encouragement and assistance in applying for such scholarships. We offer one on one academic advising and extreme accessibility to all faculty that are interdisciplinary within their professional field of respiratory care. We also offer a rigorous programmatic remediation program consisting of stude...
State/Regnl/Natl Needs	According to the Bureau of labor and Statistics (2020) Employment of respiratory therapists is projected to grow 19 percent from 2020 to 2029, much faster than the average for all healthcare occupations. Growth in the middle-aged and older patient population will lead to an increased incidence of respiratory conditions such as pneumonia, chronic obstructive pulmonary disease (COPD), and other disorders that can permanently damage the heart and lungs or restrict lung function. The aging population will in turn lead to an increased demand for respiratory therapy services and treatments, mostly l...
Community Impact	Our graduates are sought after in many facets of health care including: • Federal and State government agencies, • Critical care hospitals and outpatient care facilities, • Community outreach centers, • Home Care • Physician's offices as diagnosticians, educators and discharge planners, As they integrate into a multidisciplinary health care team approach, to improving societal health, decreasing healthcare costs, improving the quality of life and easing patients pain and suffering....
Highlight	The Respiratory Care Programs at Youngstown State University are comprised of a: • Bachelor entry into practice (BSRC) • Bachelor degree advancement (BSRC completion program) • Master of Respiratory care (MRC) • Polysomnography Certificate Program The BSRC Entry into Practice Program (120sh) is a face to face CoARC accredited program that introduces students to the profession of respiratory care, culminating in a Bachelor of Respiratory Care degree with an option of advanced placement into the MRC program, (4+1) where the student can have a focus on graduate courses simultaneously, while compl...



Category	Metric	2019	2020	Change
Program Profile	# of Majors	21	25	19%
Program Profile	# of Diverse Majors*	7	6	-14%
Program Profile	SCH Taught	216	228	6%
Program Profile	% SCH Related to Online	100%	100%	0%
Program Profile	% SCH Taught by FT Faculty	89%	62%	-30%
Program Profile	# Full-Time Faculty	4	5	25%
Program Profile	# Diverse Faculty*	0	0	-
Program Profile	Part-Time Faculty FTE (#/3)	0.7	1.3	100%
Student Progress	# Students Enrolled 2+ Terms	14	17	21%
Student Progress	# Students Return from Prior Yr.	17	12	-29%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	99%	0%
Outcomes	Degrees Awarded	0	0	-

School Psychology (Ed.Specialist)

Adjust



Mission

High Performance

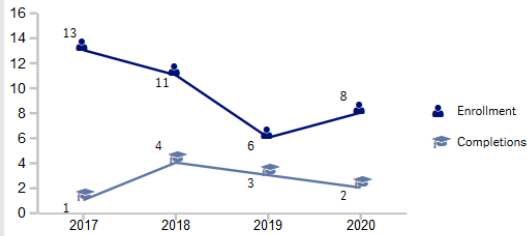
Category	Program Fit
Mission	The practice of school psychology emphasizes a comprehensive problem-solving methodology in which all children's educational and mental health needs are analyzed and solutions to presenting concerns are addressed. Therefore, it is School Psychology Program's philosophy that the role of the school psychologist includes the provision of direct and indirect services to students via collaborative-problem solving methods, evidence-based interventions, counseling, advocacy, and various evaluation activities. Candidates in the School Psychology Program are trained to utilize a scientist-practitioner ...
Academic Focus	Individual YSU school psychology candidates matriculate through the Program by first earning the Masters of Education (M.Ed) in Intervention Services degree (at the end of year one) before earning the Educational Specialist (Ed.S.) Degree in School Psychology (at the end of year three). The overall YSU School Psychology Program curriculum (completion of both the M.Ed. and the Ed.S.) leads to eligibility for the Ohio Department of Education's Pupil Services License in School Psychology. The School Psychology program's primary goal is to foster an ability to work collaboratively with parents, ad...
Student-Centered	The School Psychology Program respects each individual's dignity and worth, and there is a commitment to foster understanding of human behavior to promote human welfare. The School Psychology Program is committed to recruiting, retaining, and training school psychologists from ethnically diverse backgrounds. The Program systematically addresses cultural diversity and enhancement of candidates' cultural sensitivity....
State/Regnl/Natl Needs	The School Psychology Program, since its program inception in 2012, continues to address the severe shortage of school psychologists throughout the state of Ohio and beyond. Through six graduating cohorts at the Ed.S. level (2015-2020) and the overall granting of one hundred and forty-three M.Ed. and Ed.S. level graduate degrees (2013-2020), program graduates have secured a 100% employment rate in the field of school psychology. All program candidates from each internship cohort (2015-2020) passed the national SPSY Praxis Exam required for state licensure on the first attempt. The Program main...
Community Impact	The Program has developed several strong training partnerships with regional and state-wide school districts and educational service centers. Notably, many of these districts are located in under-served areas of the state of Ohio, including Ashtabula, Columbiana, Trumbull, and Jefferson Counties; the greater Mahoning Valley region (including Youngstown City Schools, Warren City Schools, and the Mahoning County ESC.); and other areas of southeastern Ohio. Thus, the Program continues to make an active community and state-wide impact. Also, the Program maintains a strong training partnership with...
Highlight	The Program faculty have consistently engaged in high-quality teaching with a practical focus for YSU graduate candidates. They have also provided valuable service for the Program, department, college, university, and community. Finally, program faculty members have engaged in numerous scholarship activities leading to peer-reviewed publications, presentations, and funded grants. Several YSU School Psychology candidates have been afforded the opportunity to present at state, national, and international conferences through faculty support. Program faculty members continue to create opportunitie...

Category	Metric	2019	2020	Change
Program Profile	# of Majors	26	29	12%
Program Profile	# of Diverse Majors*	0	2	-
Program Profile	SCH Taught	347	529	52%
Program Profile	% SCH Related to Online	0%	3%	-
Program Profile	% SCH Taught by FT Faculty	96%	75%	-22%
Program Profile	# Full-Time Faculty	3	4	33%
Program Profile	# Diverse Faculty*	0	0	-
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.3	0%
Student Progress	# Students Enrolled 2+ Terms	10	19	90%
Student Progress	# Students Return from Prior Yr.	21	16	-24%
Student Progress	# Students Enrolled 15+ CH	0	6	-
Student Progress	% Students Complete 15+ CH	-	100%	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	10	10	0%
Outcomes	Median Time to Degree (Yrs)	4.00	-	-

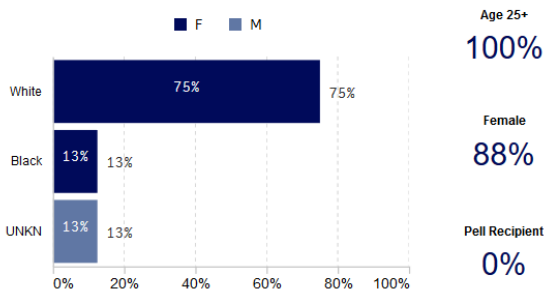
American Studies (Master's)

Sunset

Size



Demographics



Mission

High Performance

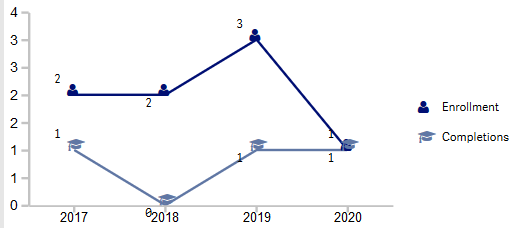
Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The mission of the American Studies program is to encourage community and economic development of the Mahoning Valley through creative programing and problem solving....					
Academic Focus	The focus is two-fold: cultural and socio-economic awareness; and the uses of the social sciences and humanities in enriching the community....					
Student-Centered	Because this program is individualized and interdisciplinary, each student's curriculum is tied their particular interests and needs....					
State/Regnl/Natl Needs	The American Studies MA program is aimed particularly at fulfilling a state and local need. In a state and region where college degree holders of any sort fall below national averages, a program such as this opens a variety of doors. MA degree holders not only have a greater chance for career growth, they also earn more money. The American Studies MA is a particularly viable choice for non-traditional students wishing to combine previous credits or experiences into an approved degree format, and also for MA-degree seekers who are, for a variety of reasons, tied to the local area. In this manne...					
Community Impact	Program is designed so that each student's final project requires they apply the skills they have learned to projects that directly impact the community. It also encourages candidates to incorporate internships into their program of study. These experiences can take place "in situ" if they are already employed allowing their supervisors the chance to "appreciate" their growing talents, understandings, and skills, or give them the opportunity to experiment with new situations. ...					
Highlight	This program builds on the strengths of the college's BGS degree—it provides students (particularly non-traditional ones and those whose undergraduate degrees "lost focus") with opportunity to refocus their energies and apply the constructively. NOTE: The program was reorganized last year but needs further revision Last year, the undergrad American Studies degree was canceled, the program coordinator reassignment (in English) was ended, and the associated Graduate Assistant line terminated. American Studies MA is now housed primarily in History. Organizationally it is an adjunct to the Histor...					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	6	8	33%
Program Profile	# of Diverse Majors*	3	2	-33%
Program Profile	SCH Taught	78	84	8%
Program Profile	% SCH Related to Online	19%	50%	160%
Program Profile	% SCH Taught by FT Faculty	92%	89%	-3%
Program Profile	# Full-Time Faculty	9	10	11%
Program Profile	# Diverse Faculty*	1	2	100%
Program Profile	Part-Time Faculty FTE (#/3)	0.7	0.3	-50%
Student Progress	# Students Enrolled 2+ Terms	4	5	25%
Student Progress	# Students Return from Prior Yr.	3	3	0%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	96%	97%	1%
Outcomes	Degrees Awarded	3	2	-33%
Outcomes	Median Time to Degree (Yrs)	2.30	-	-

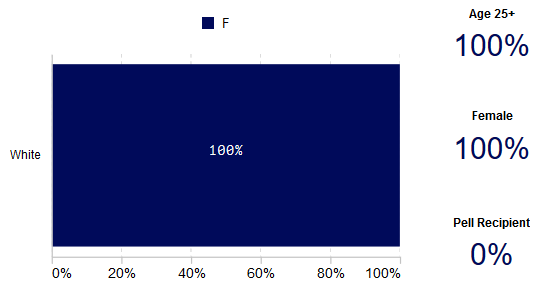
Art Education (Master's)

Sunset

Size



Demographics



Mission

Summary Mission Academic Focus Student-Centered State/Reg/Nat Needs Community Impact Highlight

Category	Program Fit
Mission	Soon to be inactive...
Academic Focus	Soon to be inactive...
Student-Centered	Soon to be inactive...
State/Regnl/Natl Needs	Soon to be inactive...
Community Impact	Soon to be inactive...
Highlight	Soon to be inactive...

Category	Metric	2019	2020	Change
Program Profile	# of Majors	3	1	-67%
Program Profile	# of Diverse Majors*	0	0	-
Program Profile	SCH Taught	27	12	-56%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	89%	100%	13%
Program Profile	# Full-Time Faculty	6	2	-67%
Program Profile	# Diverse Faculty*	1	0	-100%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.0	-100%
Student Progress	# Students Enrolled 2+ Terms	1	1	0%
Student Progress	# Students Return from Prior Yr.	2	1	-50%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	97%	-3%
Outcomes	Degrees Awarded	1	1	0%
Outcomes	Median Time to Degree (Yrs)	3.50	2.70	-24%

Creative Writing (Master's)

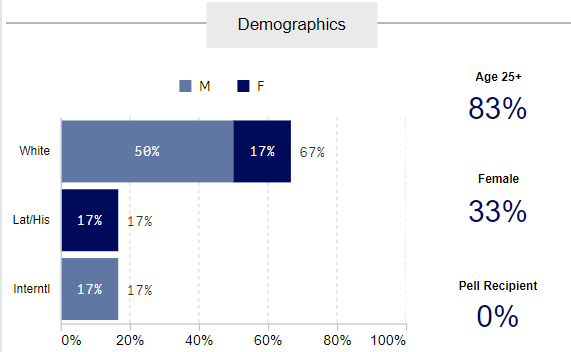
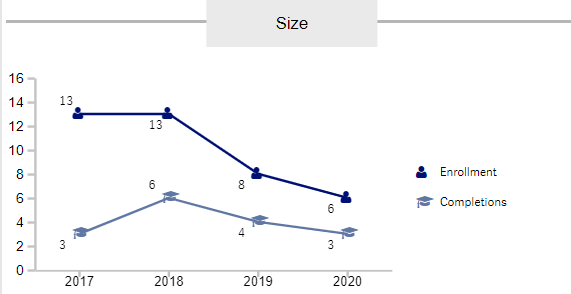
Sunset

Mission

High Performance

Summary Mission Academic Focus Student-Centered State/Reg/Nat Needs Community Impact Highlight

Category	Program Fit
Mission	<ul style="list-style-type: none"> Providing an unique academic experience as part of a consortial graduate program that offers a terminal degree in Creative Writing. Inspiring promising writers, giving them time and opportunity to develop in a challenging yet support academic environment. Connecting students to the industrial Midwest, our community, a rapidly evolving part of the country, rich in history, imagery, and story. ...
Academic Focus	<ul style="list-style-type: none"> Allowing students time to write, to practice, and to grow; to read widely for inspiration and information about craft; to engage with a lively community of writers. Offering courses on writing theory and craft, literature courses that provide a sense of literary history and tradition, and intensive workshops where students hone their practice. Students choose to work in a primary genre yet receive instruction and practice in all genres. The range of faculty from four Ohio universities provides breadth as well as depth of expertise. ...
Student-Centered	<ul style="list-style-type: none"> Students work in small, intensive workshop settings, receive a bounty of feedback from faculty and peers, and find comfort in a community of practicing writers. Students produce a thesis, a significant creative production, under the supervision of a faculty mentor. Students have access to the resources of four participating universities; they are able to engage with university presses, campus literary magazines, poetry centers, visiting writers, and the regional communities beyond the university. Students have access to arts organizations, performance venues, and writer's conferences. ...
State/Regn/Natl Needs	<ul style="list-style-type: none"> No other MFA program serves the Cleveland-Akron/Canton-Youngstown area. The program responds to a thirst for the arts. Cleveland ranks sixth in annual investment in the arts, far ahead of many cities larger in size. The Ohio Arts Council is large funder for arts programming and is the second largest state arts council in the US. Private support has also been generous to the program. Creative writing and publishing is a large enterprise that requires new talent. Business depends on skilled writers and editors. The program places interns in local art organizations, community groups, ...
Community Impact	<ul style="list-style-type: none"> Invigorating the region's literary scene, partnering with organizations like the Brews+Prose reading series, Lit Youngstown (run by alumna Karen Schubert), and the Cleveland Drafts Literary Festival. Visiting local schools, prisons, libraries, hospitals and participating in social service organizations to make books available. Bringing 100 writers to the local community and giving away 1000 books to local schools, university students, and incarcerated adults through the YSU Poetry Center. Publishing Jenny, a student-run literary magazine produced by the YSU Student Literary Arts Asso...
Highlight	<ul style="list-style-type: none"> Graduates publish books, poems, essays, short stories with national publishing houses. Graduates win local and national awards. Graduates have received tenure-track jobs teaching writing. ...



Category	Metric	2019	2020	Change
Program Profile	# of Majors	8	6	-25%
Program Profile	# of Diverse Majors*	2	2	0%
Program Profile	SCH Taught	69	81	17%
Program Profile	% SCH Related to Online	4%	11%	156%
Program Profile	% SCH Taught by FT Faculty	100%	100%	0%
Program Profile	# Full-Time Faculty	10	5	-50%
Program Profile	# Diverse Faculty*	2	1	-50%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.0	-
Student Progress	# Students Enrolled 2+ Terms	5	5	0%
Student Progress	# Students Return from Prior Yr.	6	3	-50%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	98%	100%	2%
Outcomes	Degrees Awarded	4	3	-25%
Outcomes	Median Time to Degree (Yrs)	2.70	2.00	-25%

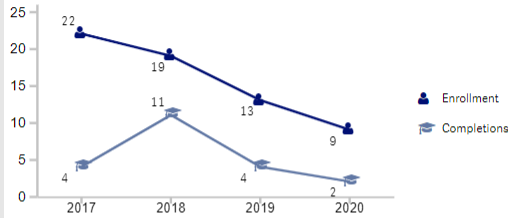
Gerontology (Master's)

Sunset

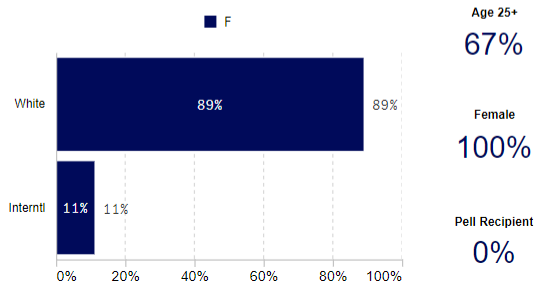
Mission

Satisfactory

Size



Demographics



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	The Gerontology program is a service oriented program aimed at providing applied learning to all students in order to work in the aging network...					
Academic Focus	The transdisciplinary study of unique methods, theories, and perspectives of the emergent discipline of gerontology...					
Student-Centered	The gerontology program provides numerous opportunities throughout the curriculum for self-selected research and service. Students are engaged in faculty research and are active participants in the gerontology student organization...					
State/Regnl/Natl Needs	30% of the population is aged 60 or over and this will grow even more by the year 2030....					
Community Impact	The gerontology program's students devote 1,000 hours of time in the community. This equates to about 25 full-time employees per year. Local employers routinely contact Dr. Van Dussen and Dr. Hughes for full time employee leads from our students....					
Highlight	We are an interdisciplinary field that allows us to use our unique perspectives, demography, and methods to work with many disciplines and help them better understand the aging population....					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	13	9	-31%
Program Profile	# of Diverse Majors*	2	1	-50%
Program Profile	SCH Taught	157	108	-31%
Program Profile	% SCH Related to Online	52%	28%	-46%
Program Profile	% SCH Taught by FT Faculty	69%	69%	0%
Program Profile	# Full-Time Faculty	6	5	-17%
Program Profile	# Diverse Faculty*	2	0	-100%
Program Profile	Part-Time Faculty FTE (#/3)	2.3	0.7	-71%
Student Progress	# Students Enrolled 2+ Terms	9	7	-22%
Student Progress	# Students Return from Prior Yr.	7	6	-14%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	97%	100%	2%
Outcomes	Degrees Awarded	4	2	-50%
Outcomes	Median Time to Degree (Yrs)	1.80	1.70	-9%

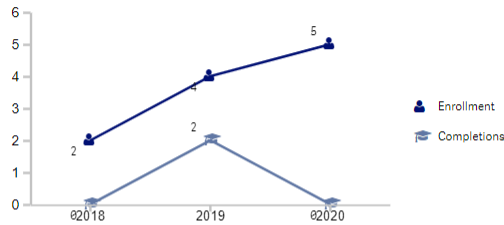
Interdisciplinary Visual Arts (Master's)

Sunset

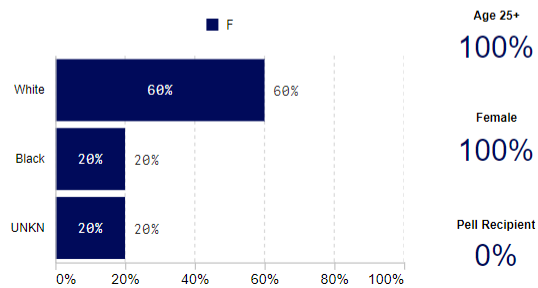
Mission

Attention/Improvement Needed

Size



Demographics



Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	Youngstown State University's MFA in Interdisciplinary Visual Arts is dedicated to the education and training of interdisciplinary visual artists who will have the capacity to contribute to and move forward the dialogue of contemporary art in the 21st century post-information experiential age. To that end, the program fosters collaborative group projects that forward real social change by transcending traditional boundaries and engaging intellectual curiosity, exploration, and discovery. The program is focused on advancing each student's conceptual growth as they discover new ways of seeing an...					
Academic Focus	Youngstown State University's MFA in Interdisciplinary Visual Arts is designed specifically to broaden the practice of contemporary artmaking. The program is unique in that students do not focus within a specific medium but work across multiple studio art disciplines with up to three faculty members a semester. The MFA requires students to examine and integrate the methods, theory, skills and insights from two or more traditional or non-traditional visual art mediums with non-art coursework in the development of an individual research agenda. An intimate, supportive community, critical theoret...					
Student-Centered	The program emphasizes intensive personal investigation toward the development of self-reflective practice that encompasses conceptual and aesthetic understanding as it relates to visual arts' potential to reflect societal reality and social change. Students work one-on-one with distinguished, professional, and innovative faculty and engage in both individual and group projects that reach out and collaborate with the broader university and local community. To this end, students have the opportunity to connect with diverse faculty outside of the visual arts in fields such as English, Psychology...					
State/Reg/Natl Needs	The MFA in Interdisciplinary Visual Arts is structured to prepare students for careers as independent visual artists or to use their myriad transferable skills in the area of creative thought and problem solving toward taking on leadership roles within our growing experience-based economy. Graduates are independent, creative thinkers who are nimble and adaptable to a vast array of situations and conditions where deep understanding and productive communication are valued and exercised. ...					
Community Impact	The Department of Visual & Dramatic Arts enjoys symbiotic relationships with community partners toward sustainability of the arts within the broader community. Consequential partnerships with local organizations and institutions such as The Butler Institute of American Art, Ursuline Sisters, Youngstown CityScape, Rescue Mission, Akron Children's Hospital, the Youngstown Business Incubator, The Arms Museum, Youngstown Historical Center of Industry & Labor, Southwoods Commons, Jewish Community Center, SOAP Gallery, TAG Gallery, Gallery on Phelps, Lit Youngstown, and Andrews Avenue Business Grou...					
Highlight	<ul style="list-style-type: none"> • The Art program is accredited by the National Association of Schools of Art and Design (NASAD). • This is a relatively young program, launched in 2017, that has only graduated a handful of students to date. The program has great promise to yield students who will be successful within the creative industries and beyond. • The department is home to the Red Press Collaborative, a collaborative printmaking venture whereby professional artists are invited to work with YSU students and our faculty member, a certified master printer, in the creation of a print edition that can be purchased through ... 					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	4	5	25%
Program Profile	# of Diverse Majors*	3	2	-33%
Program Profile	SCH Taught	105	144	37%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	84%	76%	-9%
Program Profile	# Full-Time Faculty	10	13	30%
Program Profile	# Diverse Faculty*	1	4	300%
Program Profile	Part-Time Faculty FTE (#/3)	0.3	0.7	100%
Student Progress	# Students Enrolled 2+ Terms	3	5	67%
Student Progress	# Students Return from Prior Yr.	2	1	-50%
Student Progress	# Students Enrolled 15+ CH	7	9	29%
Student Progress	% Students Complete 15+ CH	100%	78%	-22%
Student Progress	Course Passage Rate	100%	97%	-3%
Outcomes	Degrees Awarded	2	0	-100%
Outcomes	Median Time to Degree (Yrs)	1.70	-	-

Music Education (Master's)

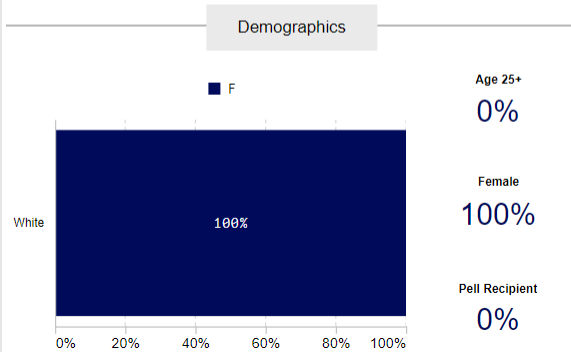
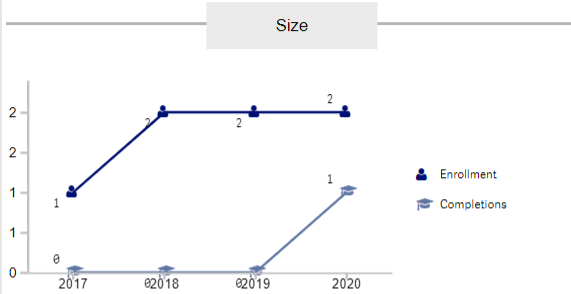
Suspend

Mission

Attention/Improvement Needed

Summary Mission Academic Focus Student-Centered State/Reg/Nat Needs Community Impact Highlight

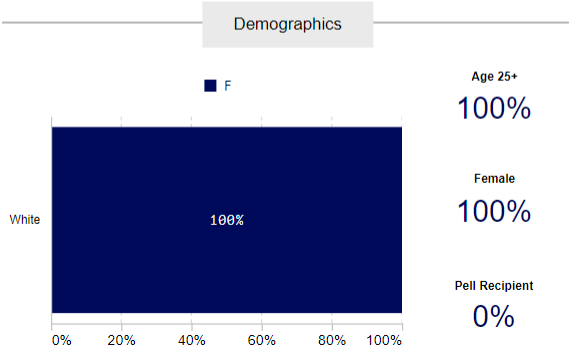
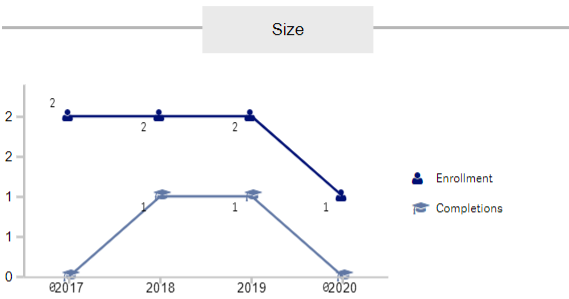
Category	Program Fit
Mission	"Provide innovative lifelong learning opportunities": The Master's in Music (MM) provides advanced individualized instruction that focuses on the professional development and unique career goals of each student. Students develop advanced competencies in their major as well as critical skills such as consistent work ethic and the ability to work independently. The practice-oriented degrees (such as music performance and jazz studies) include four semesters of private instruction on either an instrument or voice, and culminate in public solo recitals. The research-oriented degrees (such as musi...
Academic Focus	The MM program is accredited by and follows the standards of the National Association of Schools of Music. Our curriculum includes a rigorous common core in music research, philosophies of music, and graduate analysis as well as electives in music theory, music history, pedagogy, and performance, and, in the performance degrees, four semesters of applied lessons and ensembles so that the student achieve the mastery in their focus that the degree implies. Our Master's degrees focus on the professionalism of each graduate student. For example, the Jazz Studies degree emphasizes collaborative in...
Student-Centered	Students in the Master of Music program in Music Performance enter the Dana School of Music through an audition process, which allows each musician to show their talent and discuss their goals with the faculty of their applied area – and similarly ensures a high quality of peers for each student. Semester juries allow faculty to monitor the progress of each student in the program. The applied curriculum builds up to a Master's Recital, through which students show that they have reached an advanced, professional level on their instrument or voice. The close relationships that applied faculty bu...
State/Regnl/Natl Needs	According to a recent report offered by Ohio Citizens for the Arts, Ohio creative industries account for \$41 billion in economic activity; support nearly 300,000 jobs, and generate over \$4.5 billion in federal, state, and local tax revenue each year. Although COVID has hindered the activities of many performing artists, quality musicians are essential to the well-being of any community. Our graduates work in schools, universities, churches, synagogues, local and regional bands, restaurants, theaters, radio, etc. Many performers supplement their income stream with teaching, building large priv...
Community Impact	YSU Vision Statement includes, "community engagement is a cornerstone of collaboration that collectively contributes to the sustainable prosperity of the region and beyond." The Dana School of Music schedules over 120 events each year, which are open to the community. Master's students are leaders in our university outreach as members of our ensembles, which provide music for athletic events, commencement, and other University activities throughout the academic year; offering student recitals; presenting concerts as part of our Music at Noon series at the Butler Inst.; giving outreach concerts...
Highlight	Many alumni of the BM Music Education program have earned regional and national recognition in their field. Select examples: • Colonel Carlton K. Butler (graduated 1928) directed the University of Alabama Athletic Bands from 1934 to 1969, bringing the "Million Dollar Band" to national prominence. • Chris Cicconi is the Director of Bands at Towson University and President of the Maryland Band Directors Association. This year the Maryland Music Educators Association honored him with the Corwin Taylor Leadership in Music Education Award. • Bob DiPiero has composed 15 #1 songs on the Bi...



Category	Metric	2019	2020	Change
Program Profile	# of Majors	2	2	0%
Program Profile	# of Diverse Majors*	1	0	-100%
Program Profile	SCH Taught	24	31	29%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	100%	100%	0%
Program Profile	# Full-Time Faculty	4	4	0%
Program Profile	# Diverse Faculty*	1	1	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.0	-
Student Progress	# Students Enrolled 2+ Terms	1	2	100%
Student Progress	# Students Return from Prior Yr.	0	1	-
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	0	1	-
Outcomes	Median Time to Degree (Yrs)	1.70	1.70	0%

Music History and Literature (Master's)

Sunset



Mission

Attention/Improvement Needed

Summary	Mission	Academic Focus	Student-Centered	State/Reg/Nat Needs	Community Impact	Highlight
Category	Program Fit					
Mission	"Provide innovative lifelong learning opportunities": The Master's in Music (MM) provides advanced individualized instruction that focuses on the professional development and unique career goals of each student. Students develop advanced competencies in their major as well as critical skills such as consistent work ethic and the ability to work independently. The practice-oriented degrees (such as music performance and jazz studies) include four semesters of private instruction on either an instrument or voice, and culminate in public solo recitals. The research-oriented degrees (such as mus...					
Academic Focus	The MM program is accredited by and follows the standards of the National Association of Schools of Music. Our curriculum includes a rigorous common core in music research, philosophies of music, and graduate analysis as well as electives in music theory, music history, pedagogy, and performance, and, in the performance degrees, four semesters of applied lessons and ensembles so that the student achieve the mastery in their focus that the degree implies. Our Master's degrees focus on the professionalism of each graduate student. For example, the Jazz Studies degree emphasizes collaborative...					
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State/Regnl/Natl Needs	According to a recent report offered by Ohio Citizens for the Arts, Ohio creative industries account for \$41 billion in economic activity; support nearly 300,000 jobs, and generate over \$4.5 billion in federal, state, and local tax revenue each year. Although COVID has hindered the activities of many performing artists, quality musicians are essential to the well-being of any community. Our graduates work in schools, universities, churches, synagogues, local and regional bands, restaurants, theaters, radio, etc. Many performers supplement their income stream with teaching, building large priv...					
Community Impact	YSU Vision Statement includes, "community engagement is a cornerstone of collaboration that collectively contributes to the sustainable prosperity of the region and beyond." The Dana School of Music schedules over 120 events each year, which are open to the community. Master's students are leaders in our university outreach as members of our ensembles, which provide music for athletic events, commencement, and other University activities throughout the academic year; offering student recitals; presenting concerts as part of our Music at Noon series at the Butler Inst.; giving outreach concerts...					
Highlight	<ul style="list-style-type: none"> Ben Neill earned a Masters in Performance. He is a noted composer, and his works have been performed at many important venues and festivals, including BAM Next Wave Festival, Big Ears Festival, Lincoln Center, Whitney Museum of American Art, Bing Concert Hall at Stanford, Getty Museum, Cite de la Musique Paris, Moogfest, Spoleto Festival, Umbria Jazz, Bang On A Can Festival, ICA London, Istanbul Jazz Festival, Vienna Jazz Festival, and the Edinburgh Festival. He is also the inventor of the Mutantrumpet. Dan Murphy (MM '06) toured nationally with the Tommy Dorsey and Glenn Miller orches... 					

Category	Metric	2019	2020	Change
Program Profile	# of Majors	2	1	-50%
Program Profile	# of Diverse Majors*	0	0	-
Program Profile	SCH Taught	15	5	-67%
Program Profile	% SCH Related to Online	0%	0%	-
Program Profile	% SCH Taught by FT Faculty	100%	100%	0%
Program Profile	# Full-Time Faculty	4	2	-50%
Program Profile	# Diverse Faculty*	2	2	0%
Program Profile	Part-Time Faculty FTE (#/3)	0.0	0.0	-
Student Progress	# Students Enrolled 2+ Terms	1	0	-100%
Student Progress	# Students Return from Prior Yr.	1	1	0%
Student Progress	# Students Enrolled 15+ CH	0	0	-
Student Progress	% Students Complete 15+ CH	-	-	-
Student Progress	Course Passage Rate	100%	100%	0%
Outcomes	Degrees Awarded	1	0	-100%
Outcomes	Median Time to Degree (Yrs)	10.30	-	-