## **Questions that will help to reveal if student is making progress towards a growth mindset**

## Future conversation questions to foster dialogue and share understanding

1. Given the time we have today, what is the most important thing you and I should be talking about?
2. What went well this week? What surprised you this week? What did you learn this week? what will
3. you do differently next time?
4. Proud of this week accomplishment? Congratulations! Where to next? What are your goals for the next week?
5. Do you want to be on the dean list? why, why not?
6. Is the effort today worth the reward tomorrow?
7. Do you feel threatened by successful people?
8. Do you spend more time questioning the feedback you get or taking action?
9. You’ve had a setback. What would you do differently next time?
10. What are you seeing that shows that the strategy is successful?
11. Something went wrong? Great! How can you use this mistake to improve you design?
12. Finished? Really? Have you put in the effort to achieve a result you are proud of?
13. Stuck? Awesome! What can you try next? What other ways might there be?
14. Not happy with your design? Fantastic! Who can you seek feedback from to make your design better?
15. Want to break the rules? Excellent! What new ideas will you try? What risks will you take?
16. Finding it tricky? Wonderful! What will you practice to get better? What strategies will you use?
17. Not the best? Brilliant! Who can you learn more from?
18. Don’t know what to do? Terrific! How will you tackle this challenge?
19. Easy? Right! How can we make this more challenging for you?
20. Proud of your design? Congratulations! Where to next? What are your goals?
21. What leads you to believe …?
22. How did the growth mindset activities help you understand that learning is a result of effort and not fixed talents?
23. How did the growth mindset strategies change your attitude toward learning and the possibilities for your future?

## Personal accountability & reflection questions:

1. Did I work as hard as I could have?
2. Did I set and maintain high standards for myself?
3. Did I spent enough time to do quality work?
4. Did I regulate my procrastinations, and temptations in order to complete my work?
5. Did I use make good use of available resources?
6. Did I ask questions if I needed help?
7. Did I review re-review my work for possible errors?
8. Did I examine best practices for similar work?
9. Is my work something for which I am proud- that I would proudly show to a large, global audience?

## For students still struggling even with strong effort:

1. What did you do to prepare for this? Is there anything you can do to prepare differently next time?
2. OK, so you didn't do as well as you wanted to. Let's look at this as an opportunity to learn.
3. Mistakes are helpful, it's the kinds of mistakes you make along the way that helps me learn how best to support you.
4. You might be struggling now, but I know you're making progress, and I see your growth (in these places).
5. Of course it's hard that's what makes our brains stronger!
6. You can do it. It's tough, but you really can; let's break it down into steps.
7. I admire your persistence and hard work, you can look back already and see how much you've learned.
8. Edison said, 'I didn't fail, I just discovered 1,000 ways that don't work.'
9. When you think you can't do it, remind yourself that you can't do it *yet*.

## For students making progress easily:

1. Easy is boring; hard is more of a challenge and more fun. What can you do to make things a bit more challenging?
2. What other areas would you really like to learn more about, something you're really interested in, something you have some passion about?
3. It's great you have that down. Now let's find something a bit more challenging so you can really grow.
4. What skill would you like to work on next?

## For students making progress with strong effort:

1. Hey that's really a tough (problem/question/task) you're working on. What strategies are you using?
2. I can really see a difference in your work compared to…. You have really grown (in these areas).
3. I see you're using your (strategies/tools/notes/etc.), keep it up!
4. Wow, you were working on this for a long time and you didn't quit!
5. Your hard work is clearly evident in your (process, project, product, etc.).

**Source for questions**

* <http://www.communitycollegereview.com/blog/why-you-should-strive-to-be-on-the-deans-list>
* <https://www.theguardian.com/teacher-network/2015/nov/15/four-questions-encourage-growth-mindset-students>
* <https://www.makersempire.com/blog/promoting-growth-mindsets-with-makers-empire/>
* Piktochart- Growth mindset: personal accountability & reflection.
* https://bloomboard.com/microcredential/view/1051acb8-7587-48f4-af8f-6ed865e02261