Youngstown State University Beeghly College of Education McKay Auditorium October 13, 2016, 3:30 p.m.

Professional Education Council Meeting Minutes

Attendance: James Andrews, Jane Beese, Christine Bidwell, Matthew Bowen, Leah Brown, Lauren

Cummins, Donna Czeck, Mary Lou DiPillo, Timothy Filipovich, Stacy Graber, Betty Greene, Michael Kerensky, Lesley Koch, Marcia Matanin, Laura McBride, Jan Nelson, Anita O'Mellan, Kristen Osiniak, Jake Protivnak, Sal Sanders, Chuck Vergon,

and Amy Williams. Guests: Angela Cameron and Kristen Italiano.

Call to Order

Dr. Vergon introduced himself (Chair, Educational Foundations, Research, Technology and Leadership) and welcomed everyone. He called the meeting to order at 3:37 p.m. and added that this was his inaugural opportunity to chair the PEC.

In Memoriam

A memorial service will be held for Dr. Randy Hoover on October 16 at 1:30 p.m. at 1317 Columbiana Road in Columbiana, Ohio. Dr. Hoover was an emeritus professor at YSU where he had served as a faculty member for 30 years. Dr. Hoover had been a member of the faculty of YSU's School of Graduate Studies and had previously served as chairperson for the university's Department of Secondary Education.

Minutes

Dr. Matanin motioned to approve the minutes of the April 16, 2016 meeting, and Dr. Protivnak seconded the motion. The minutes were unanimously approved as presented.

Introduction of Members

Those in attendance introduced themselves since several new members were in attendance.

CAEP Visit, 4/1/17 – 4/4/17

Dr. Vergon explained that NCATE and TEAC consolidated in July 2013 into CAEP as the new accrediting body for educator preparation. He reviewed the timeline for accreditation, adding that with a new organization, new standards are evolving. The Self-Study Report for YSU was submitted on August 5, and the Formative Feedback Review is expected back on December 1. We have until February 2 to submit an addendum. Six people (the site visit team) will arrive on April 1. On Monday, April 3 they will meet with focus groups, hold interviews, visit two schools, and meet with the PEC. We hope everyone will be able to attend. Final interviews and data review will be held on April 4, followed by finalizing the report and an exit interview.

Major Developments in BCOE - Points of Pride

- District Partnerships
- Early Childhood/Early Childhood Intervention Specialist Program
 Enrollment is strong in the new EC/ECIS program. All of the courses have been approved at

- the department level and will be submitted to the state for review. Some content has already been integrated into courses.
- Youngstown Early College Some YEC students are attending classes in our building now.
- Center for Human Services Development Angela Cameron, Director of CHSD, indicated that the Center is an externally funded community outreach department to YSU. They provide needs assessments, strategic planning, program management, grant writing and program evaluations. The Center has four 21st Century Community Learning Center Grants through the Ohio Department of Education. They provide services to students in East Liverpool, Campbell, Liberty, and Brookfield. Plans are underway to submit additional grants to provide funding for school sites in Girard and Liberty. They also have the Ohio Youth Entrepreneur Program where they will be working with students from Youngstown and Warren City School Districts to provide entrepreneur programming for their students.
- SPED Lab Dr. Protivnak reported that the SPED Lab recently received a gift of \$14,000 which will be used primarily by students in the special education and teacher education programs. The lab serves two purposes: to serve disabled students and to help teacher candidates learn assistive technology.
- YSEA The Youngstown Student Education Association recently hosted the Teacher of the Year here on October 10.
- MEA The Minority Education Association's focus is to increase the population of minority education students and encourage them to pursue careers in education.

BCOE Mission

Dr. Vergon reviewed the mission of BCOE: The Beeghly College of Education services Northeast Ohio, Western Pennsylvania and beyond as a premier provider of programs that prepare teachers, counselors, educational administrators and practitioners, as well as providing developmental education programs to the YSU community.

Project PASS Outcomes

Kristen Italiano, Director of Project PASS, announced that the final evaluation was recently completed and shows the impact made by the grant. The Ohio Educational Resource Council report reviewed tutor, student, parent, and teacher surveys, tutor logs, tutor interviews, and student test scores. Using the technique of propensity score matching, they conducted an analysis to determine the impact of tutoring on students' reading skills. There was a medium-to-large effect on literacy achievement for students who were tutored two or more semesters, and the pass rate for the 3rd grade reading guarantee increased 45-51%. Tim Filipovich noted that, beyond this gain in literacy skills, having a young adult role model may impact the path students take in the future.

Upper-Division Interview Process

Dr. Matanin shared that the Upper-Division Interview process presented inter-rater reliability concerns, concerns about usefulness of data, and concerns about rating multiple candidates on multiple criteria in a group interview setting. She noted there was a desire to focus intensively on four domains which were not addressed in depth under the old interview protocol.

The new interview process will cover four domains: growth mindset, asset-based perspective, persistence, and cultural awareness. Four scenarios requiring written responses from candidates will be presented. An oral discussion in a group interview setting will follow along with separate scoring of written responses and candidates' interview performance, based on a rubric and checklist. She noted that the dispositions a student possesses are just as important as the knowledge they have. This

new process will be piloted this semester, and feedback is welcome from the PEC members on additional suggested scenarios.

Data from New Student Teaching Evaluation (VARI-EPP)

Dr. Vergon reviewed the two-page handout on VARI-EPP data (Spring 2016) and stated that in a meeting with the team that developed this instrument, developers expressed concern that raters across the state were being too lenient in scoring. This information was forwarded to the student supervisors shortly thereafter. It is felt that the change in perspective on scoring is reflected in the results shown on the graph comparing YSU's scores with the rest of the state institutions. It should be noted that there are similarities in the peaks and valleys of the scoring, and YSU meets or exceeds the State in some areas. He added that data analysis presents an opportunity to prioritize and concentrate our efforts where it is needed.

Trend Data for Program Enrollment and Candidate Qualifications

Some of the data for program enrollment is reflective of statewide patterns. Integrated Science is up, Educational Administration Principal Track is down, and Educational Leadership is up. We need to identify the areas that are needed in the community. Mr. Bowen stated that they are struggling to fill all of their open positions and have utilized dual licensure for high school and middle school in math and sciences. Teacher candidates need to know there are jobs out there that are well paying. Dr. Williams noted that there are student loan forgiveness programs on the federal level, and we have to do a good job of selling education. Dr. Matanin asked how we can best reach early high school students to encourage them to pursue a career in education. Mr. Bowen reported that new state education requirements are affecting high school juniors right now, as requirements for graduation have significantly changed. Mr. Filipovich commented that we've dropped the ball related to career education over the last ten years. It was agreed that this issue will be discussed in more detail at the November meeting.

Next Two Meeting Dates

The next PEC meeting will be held on Thursday, November 17 from 3:30 to 5:00 p.m. Tentatively, the PEC will meet with CAEP representatives on Monday, April 3 from 3:30 to 5:00 p.m. Dr. Vergon asked those in attendance to feel free to submit additions to the agenda when meeting announcements are made.

Adjournment

With no further business to come before the Council, the meeting was adjourned at 4:48 p.m.

Respectfully submitted, Christine Bidwell