

Youngstown State University  
Beeghly College of Education  
McKay Auditorium  
February 11, 2016, 3:30 p.m.

## **Professional Education Council Meeting Minutes**

**Attendance:** James Andrews, Jane Beese, Christine Bidwell, Matt Bowen, Michael Crist, Kim Davis, Mary Lou DiPillo, Joanne Franks, Stacy Graber, Charles Howell, Therese Kightlinger, Mike Leskosky, Paul Louth, Marcia Matanin, Pam McCurdy, Jan Nelson, Anita O'Mellan, Martha Pallante, Jake Protivnak, Sal Sanders, Gregg Sturuss, Gary Walker

### **Call to Order**

Dr. Matanin called the meeting to order at 3:38 p.m. and thanked everyone for coming.

### **Minutes**

Dr. Protivnak motioned to approve the minutes of the November 12, 2015 meeting, and Dr. Crist seconded the motion. The minutes were unanimously approved as presented.

### **Program Updates from Departments**

Counseling, Special Education, and School Psychology – Dr. Protivnak reported that the Mild/Moderate (Intervention Specialist Program) Special Education Graduate Program has received full recognition from the Council for Exceptional Children (CEC). He recognized Dr. Joanne Franks for her service in getting the program approval.

Educational Foundations, Research, Technology and Leadership – In Dr. Vergon's absence, it was reported that the EFRTL program will be eliminating the M.S.Ed. in Educational Technology.

Teacher Education – Dr. Matanin reported on the following course changes:

- Content-area tracks will be added to the M.S.Ed. in Teacher Education, and Master's core courses (15 hours) will be delivered fully online. The last course is in the process of being approved.
- University-mandated First Year Experience courses will be added for all undergraduate initial licensure programs.
- The educational technology course will be eliminated from all undergraduate initial licensure programs. Program-specific instructional technology competencies will be infused in other required courses.
- Reading courses have been removed from upper-division status to facilitate student scheduling of field experiences.
- Licensure programs in French and Family and Consumer Sciences have been eliminated.
- A coaching minor has been added.

### **New Business**

Fall Data for edTPA and VARI-EP (New Student Teaching Evaluation)

Dr. Howell reviewed two handouts on interrater reliability statistics for VARI-EP: (1) input from the cooperating teacher and university supervisor, and (2) input from the teacher candidate (student

teacher) and university supervisor. He also reviewed two handouts on Fall 2015 edTPA scores. A passing score is 37+; 64 students passed, and 4 failed. Some states have a higher or lower cut score. The major area identified for improvement was the use of assessment to improve student learning.

The following suggestions were made to improve candidate scores in using assessment to improve student learning:

- Hold conferencing sessions with students and track them once a week; it is very helpful for writing. It can also be used in other content areas. The students take ownership, and it is a tool for motivation.
- Provide copies of other students' work.
- Ask the student to explain how they corrected their work and why it was wrong.
- Ask the student to explain what they were thinking that led them to the wrong approach.

Dr. Howell thanked everyone for their input. It was asked if the results could be shared, and Dr. Howell indicated that he will send the spreadsheet to the membership with a breakdown by subject.

#### First Year Experience Course Planning

Dr. Matanin discussed First Year Experience course planning and noted that areas to be covered will be things candidates need to know, what trips them up, identification of organizations to help them get connected, and where resources are for assistance. When students were asked about what they needed, they said they wanted more intensive advising, mentoring, and a free planner. It was suggested that student teachers be prepared in the use of technology with future students.

#### Dean's Compact Grant to Support Dual Licensure (SPED/dual licensure/ESL) Program

Drs. Crystal Ratican and Kathleen Cripe were awarded an incentive grant from the Ohio Deans Compact on Exceptional Children. The award will implement a dual licensure program in Early Childhood Education/Early Childhood Intervention Specialist with TESOL (Teaching English to Speakers of Other Languages) Endorsement. YSU was awarded \$124,995 in Federal funds for the first year of the two-year grant. Faculty from the Department of Teacher Education will work collaboratively with the faculty from the Department of Counseling, Special Education, & School Psychology and the TESOL program to develop this new innovative program.

#### New Grant Proposal to Support Clinical Partnership (Teacher Education)

This grant will support partnership development with Campbell City Schools.

#### Youngstown City Leadership Academy Cohort

A cohort of prospective leaders from Youngstown City Schools is enrolled in a master's/principalship cohort. The first year of study for these future administrators is supported by a grant from ODE.

#### Principal Survey

Dr. DiPillo reported that feedback is needed from teachers in the district. It was suggested that an explanation about the importance of the survey and what kind of information is being gathered, as well as providing a "heads up" about the survey would elicit an optimum response. It was also suggested that the best way to get a response is to distribute it at a meeting when you have their attention.

#### BCOE Alumni Dinner

The BCOE Outstanding Alumni Awards Dinner is scheduled on May 4. Nominations for awards are due March 1; forms and instructions are available online on the BCOE website. Dante Zambrini will be honored posthumously for his contributions to YSU and the community.

### Plans for Remediation for Resident Educators Failing RESA for the Third Time

Dr. Howell reported that he learned about plans for remediation for resident educators failing RESA for the third time at a SUEd Dean's meeting. There are a couple hundred individuals in that category who need to work out a remedial plan that includes incomplete assessments; some participants are not aware of that. It was suggested that reasons for failure be reviewed, identify areas for improvement, and look at individual feedback. Some students don't know how to take the test. Dr. Kollat is a Resident expert and can be consulted for his input.

Dr. Howell added that we have some fee structure for a workshop. He is not clear whether students get sample answers. He indicated that district resources need to be shared.

### Old Business

No old business was brought before the Council.

### Adjournment

With no further business to come before the Council, the meeting was adjourned at 4:40 p.m. The next PEC meeting is scheduled on April 14, 2016, at 3:30 p.m.

Respectfully submitted,  
Christine Bidwell