

General Education Committee Meeting Minutes
Wednesday April 16th, 2014

Present: Palardy (chair), Goldberg, Shellitto, Lewis, Fuhrman, Tomhave, Rowlands, Sturuss, Boczkowska.

Meeting called to order: 3:05 PM

Minutes of 3/25/14: Approved

1. Review of Submitted Courses

a. CMST 2650 – Rhetoric of Film for A&H

Concerns:

- There already exists ENGL2665 –Intro to Film Studies. Do we need another Film course and does this open the door for film study courses addressing each genre.
- Course expectations are a bit too loose/not well defined. The course syllabus lists 8 essay assignments, but the grading policy only includes 3.
- Perhaps this course can be cross-listed with ENGL2665 – Joe will forward the application to the English department for their review.

Outcome: Vote tabled

2. ENGL 2615 – Science and Fantasy in Literature for A&H

Concerns:

- LOs were not clearly defined – proposal needs fine tuning.
- Should there be a restriction on how many Lit courses are offered as Gen Ed? There are already seven (7) Lit courses already offered as Gen Ed and two in the review process. Along the lines of restricting Ethics courses for Gen Ed, perhaps we should consider a policy for Literature courses.
- The Transfer Module specifies that within a Domain, students must take Gen Ed courses from different disciplines.
- Joe will return to ENGL and ask for revisions, which if they are able to return in a week, allowing for a vote and circulation before the last senate meeting of the Academic year, could be approved.

Outcome: Vote tabled pending response from ENGL.

3. HAHS 1510 – Investigations into Social Class in America as SPA-Wellness

Concerns

- Not appropriate for all students – targeted to recruit HHS majors from disadvantaged classes of populations
- Not offered on campus, only in ‘College in High School’ setting.
- Maybe more acceptable as a Wellness (SPA) course if it wasn’t so focused on only poverty. Seems like more of a Sociology course.

Outcome: Committee voted 8 No/1 Abstention.

4. STEM 1530/ART 1530 Cross-listed – A&H

Concerns:

- Seems like a STEM course masquerading as an ART course. Not enough ART/design presented in the syllabus, but more learning to use the equipment. Although the textbooks include design concepts, not reflected in the assignments.
- Fear that it will allow STEM majors to get Gen Ed credit without leaving their own college.
- What other majors around the university would benefit from this course?

Meeting ended: 4:20 pm

Next meeting TBA – look for a doodle poll for meeting next week.

Respectfully submitted, Zara Rowlands