

## Minutes of the GER Committee

Tuesday, October 26, 2010

Members Present: Porter (Chair), Munro, O'Mansky, Miller, Bonhomme, Stringer, Crist, Armstrong, Beebe, Mullins, Lowry.

The chair called the meeting to order at 15:03.

### 1. Reviewed Goals and LOs for Social Sciences.

- Discussed how Social Sciences have qualitative and quantitative components.
  - Suggested that Social Sciences divide into two sub-groups/categories. The following are two ways that were proposed for the division of the sub-groups/categories:
    1. One will focus on qualitative courses/material; the other will focus on quantitative courses/material.
    2. One will contain courses/material that examines human behavior; the other will contain courses/material that examines historical perspectives.
  - The sub-group/category approach will be better for assessment purposes.
  - Will different sub-groups/categories have separate sets of Learning Outcomes?
- Discussed the language of the Goals for Social Sciences.
  - Rephrased Goal 1 to read: "Students will demonstrate understanding of the development, diversity, and complexity of human behavior, institutions, and culture."
- Should psychology, economics, and/or diversity be included here?
- Dr. Bonhomme and Dr. O'Mansky will meet to review the discussion and questions from today's meeting and report to the committee at the next meeting.

### 2. Reviewed Goals and LOs for Creative and Liberal Arts.

- Discussed language of the Goal.
  - Rephrased the Goal to read "Students will interpret significant writings and works of art with a focus on aesthetics and the nature of the human condition, and students will reflect on their interpretations."
  - Goal should include language that describes "the human condition" or "the examined life."

- Dr. Beebe and Dr. Crist will meet to discuss the Goal and LOs for Creative and Liberal Arts and will report at next meeting.

3. Next meeting we will wrap up discussion for the Social Science and Creative and Liberal Arts domains.

4. Dr. Porter gave us a timeline for the rest of the semester.

- Spend 1-2 meetings discussing the Personal and Social Responsibility domain.

- Spend 1-2 meetings discussing the distribution of courses once we agree on a model.

- Hopes to have a draft of the new GER Model by the end of the semester to take to departments to get feedback in January and February 2011.

- Once we have feedback, we can take the draft to the Senate.

5. Dr. Porter noted important future conversations regarding the implementation of the new GER Model:

- Need to eventually discuss/outline transition policies.

- What do we do with the Freshmen Experience courses? Build into GERs?

The meeting adjourned at 15:56.

Submitted by Sarah Lowry, Single-term GER Secretary.