

General Education Committee Meeting Minutes October 21, 2011

Members Present: Tod Porter, Sharon Stringer, Beckey Curnalia, Alan Tomhave, Brian Bonhomme, Julie Felix, Kevin Ball, Sarah Lowry, Jeanette Garr, Zara Shah-Rowlands, Michael Crist, Chelsea Baker, W. Greg Sturuss. **Meeting Commenced: 3:00 pm**

Stringer moves to accept minutes from Sept. 26; Crist seconds.

GEOL 1505 approved to move from the Science Substitute category to the Natural Sciences category at the request of the Geology Department. They indicated that the course was designed for the general student population.

Crist moves to approve; Stringer seconds, committee approves.

Reconsiderations of the following courses to be accepted the new Gen. Ed. Model:

SPED 2630: Individuals with Exceptionalities in Society

Committee felt course focused on preparing education faculty to assist students with exceptionalities, rather than being a broad intro to the issues faced by the disabled.

Decision stands to exclude from revised Gen. Ed. Model.

COUN 1588: Leadership

Committee feels this course still does not meet the criteria for Wellbeing.

Interpretation of the Wellbeing learning objective refers to an individual's physical and mental well-being but would not encompass courses focused on life-planning or leadership skills

Decision stands to exclude from revised Gen. Ed. Model.

COUN 1589: Career and Life Planning

Discussion notes that this course may help undetermined students.

Discussion notes that other colleges (STEM and Business) have similar courses that have the same goals as this course.

Discussion also notes that some of this course may be included in a First Year Experience Program.

Committee felt that COUN 1589 did not meet the criteria of the model

Committee upholds decision to exclude from the revised Gen. Ed. Model.

International Experience Credit

This credit would replace hours spent in a course that satisfies International Perspectives.

Uncertain whether shorter study abroad programs could/should count (summer programs, programs run over academic breaks).

Questions arose regarding whether or not international students studying at YSU would be eligible for the same credit.

Further questions about how distance or online coursework would count under this policy.

More discussion/information needed.

Sub-Committees for Assessment and Transition

Email forthcoming to volunteer for one or both of these subcommittees.

Meeting ended: 4:00pm, minutes submitted by Sarah J. Lowry