

GEC Minutes 10.12.10

Submitted by Rebecca Curnalia

Members present: Tod Porter, Mike Crist, Bob Beebe, Rebecca Curnalia, Bionna Beryon, Sarah Loury, Sharon Stringer, Nicole Mullins, Sue Miller, Phil Munro, Felicia Armstrong, Kevin Ball

- Minutes for 9/28 and 10/05/2010 were distributed.
 - Two changes: Curnalia was present on 9/28 and Munro's name needs to be corrected
 - Minutes Approved
- Discussion of resolution for Senate action on the repository
 - Porter took the resolution to Chair's meeting. Some concerns were brought up and addressed in the language.
 - Concern over restriction to "senior year" was addressed.
 - Deadline of Spring 13 was added for Departments to have three papers uploaded for graduates
 - Crist moved to accept; Stringer seconded. Discussion followed:
 - English is working on a rubric to assess the writing and they're meeting with Philosophy to assess critical thinking.
 - Issues with uploading were brought up:
 - The departments are responsible to ensure uploading, but how they handle the uploading is up to them
 - What from 1550 and 1551 should be uploaded? There's nothing in the resolution about comp. courses. Language is needed to clarify what should be uploaded from comp.
 - Should departments be required to submit a plan for how and what they intend to upload?
 - This could lead to inflexibility.
 - Maybe they could list what courses they would get papers from.
 - Could wait to see what departments comply or fail to comply by 2013, then require a plan.
 - Discussion tabled until next meeting.
 - Concern was expressed over the "prior to graduation" language in the resolution. Shouldn't these be distributed over several semesters? Will there be a date attached to them so they can be assessed for improvement?
 - Motion to approve the resolution was tabled pending modification to the resolution language
- Discussion of the draft general education model was opened.
 - Concern was expressed over the use of the word "domain" to label the components of the model. Porter will send some suggestions for alternatives.
 - It was proposed that there be some clearer guidelines for how to write up each of the proposed domains. Use of "descriptions" versus "goals" was

discussed. Vote overwhelmingly supported having “goals” for each domain followed by associated learning outcomes.

- Discussion of Core Competencies began
 - Language need not include specific courses. That should be removed.
 - Remove “graduates”; replace with “students”.
 - Discussion of whether capstone belonged in “Core Competencies” generally concluded that it should.
 - Discussion of opening the math requirement to include courses other than 2653 began.
 - Critical evaluation of sources will be clarified and added as a third, separate learning outcome.
 - Curnalia and Ball will bring revised language to the next meeting.

Meeting adjourned at 4:00 p.m.