

## **Minutes of the Meeting of the General Education Committee, Tues., Oct. 5, 2010 Amended October 14, 2010 (Spelling mistake on one name)**

**Present:** Sharon Stringer, Bob Beebe, Rebecca Curnalia, Brian Bonhomme, Phil Munro, Nicole Mullins, Mike Crist, Matt O'Mansky, Sue Miller, Kevin Ball, Brianna Benson, Felicia Armstrong, Tod Porter (Chair).

### **Meeting called to order at 4PM**

Minutes from previous meeting being unavailable, it was agreed to circulate and approve them by email before the next meeting.

#### Repository of Assessment Documents

Porter circulated a two-paragraph draft proposal of policies governing submissions to the anticipated Repository of Assessment Documents. The committee discussed it at some length. Concerns were raised on the following items: proposed restrictions on attachments and color images; acceptable file types and sizes; methods of policing submissions; faculty or staff responsibility for checking students' submissions. On these last two points, a suggestion was made that Department Chairs might be best placed to do the necessary policing, since Chairs may hold off on approving their majors for graduation until the papers have been submitted to the Repository. This idea was popular with the committee. No specific actions were taken, however.

Mullins noted that in some disciplines Capstone Projects are not always ideal sources of assessable papers. Committee agreed, noting the need to build into the Repository idea a certain department-by-department flexibility.

Several amendments were made to Porter's original draft. Porter will write up and circulate a new draft, as well as solicit further opinions on it from other parties.

#### General Education: Sciences Domain

On behalf of the Sciences Subcommittee, Armstrong circulated a draft learning outcome for the Sciences Domain. Discussion and language massage ensued. The draft was amended and now reads as follows, which is still understood as a working draft:

##### **General Education**

###### Natural Science Learning Objectives

Students will:

- Understand the basic facts, principles, theories and methods of science
- Understand the interdependence of science and technology and the influence of science and technology on society.

###### Specific Student Learning Outcomes

Students will:

1. Be able to perform an experiment to test a hypothesis including the collection and analysis of data
2. Demonstrate the use of key scientific principles
3. Use and interpret formulas, graphs and tables
4. Identify principles of science and how they are used in technology and society

Miller circulated a document – the OSU College of Arts and Sciences’ General Education Goals (or similar title) – and suggested the committee consider it as a possible help for its own discussions.

Munro noted that since the Committee now has a fair working draft for several General Education Domains, subsequent meetings might work toward honing these into a final, harmonious document.

Porter asked Sub-Committees to send him their current drafts and urged Committee members to look over same with an eye to comparing and harmonizing at future meetings.

The meeting was adjourned at 4:55PM.

Submitted by Brian Bonhomme, Department of History