

**BOARD OF TRUSTEES  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
James E. "Ted" Roberts, Chair  
Vacant, Vice Chair  
All Trustees are Members**

**BACKGROUND MATERIALS  
Wednesday, June 7, 2017**

- 1. Student Activities Awards** **Tab 1**  
The Annual Student Activities Awards Banquet is an appropriate celebration of our growing student engagement.
- 2. Grants and Sponsored Programs Report** **Tab 2**  
The FY17 Third Quarter Report from the Office of Research is presented for the Board of Trustees' information.
- 3. Current Accreditation Activity** **Tab 3**  
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 4. Update on Assessment of Student Learning** **Tab 4**  
The report outlines recent initiatives and progress in the assessment of student learning.
- 5. Academic Programs Update** **Tab 5**  
The report outlines new program development.
- 6. Program Review Report** **Tab 6**  
The report outlines the results of the 2016-2017 program review process.
- 7. Distinguished Professorship Awards and Watson Merit Awards** **Tab 7**  
The list of faculty members who were awarded Distinguished Professorship Awards, the chairpersons who were awarded the Watson Merit Awards and the Excellence in Teaching Award, and the part-time faculty members who were awarded the Excellence in Teaching Awards for 2016-17 academic year is attached.
- 8. Faculty Achievements** **Tab 8**  
A list of recent scholarly work and accomplishments of YSU faculty is attached.



YOUNGSTOWN STATE UNIVERSITY  
**ANNUAL AWARDS**

# PRESENTATION OF AWARDS

## MASTERS OF CEREMONIES

### WELCOME:

**Gabriella Gessler**, SGA President  
**Jacob Schriener-Briggs**, SGA Executive Vice President

### GREETING

**Eddie Howard**, Associate Vice President for Student Experience

### DINNER SERVED . . .

## THE ORION AWARD

### PRESENTER:

**Leslie Page**, Director, First Year Student Services

### RECIPIENT:

**Sigma Alpha Epsilon**  
**Trenton Cersolin**, President-Elect

## THE CONSTELLATION AWARD

### PRESENTER:

**Molly O'Malley**, Coordinator, Housing & Residence Life

### RECIPIENT:

**Guinathon "YSU Dance Marathon"**  
**Jenna Roesch**, President

## THE NOVA AWARD

### PRESENTER:

**Luke Politsky**, Coordinator, Housing & Residence Life

### RECIPIENT:

**Pi Sigma Alpha**  
**Greta Frost**, President

## LIBRA AWARD

### PRESENTER:

**Joseph Costello**, President, Student Organization for Respiratory Care

### RECIPIENT:

**Amanda Roby**, Assistant Professor, Health Professions

## THE DECRANE-HOUSER AWARD

### PRESENTER:

**Father Kevin Peters**, Chaplin  
The Catholic Newman Center at YSU

### RECIPIENT:

**Abigail Eck**

## CARDINAL NEWMAN SERVICE AWARD

### PRESENTER:

**Father Kevin Peters**, Chaplin  
The Catholic Newman Center at YSU

### RECIPIENT:

**Kelly Dahman**

## KOCINSKI AWARD

### PRESENTER:

**Christine Cobb**, Professor, Human Performance & Exercise Science, Theater & Dance

### RECIPIENT:

**Savannah Lach**

## AVI LEADERSHIP SCHOLARSHIPS

### PRESENTER:

**Steve Baity**, Resident Director, University of Mount Union/AVI Foodsystems, Inc.

### RECIPIENTS:

**Montana Gessler**  
**Jenna Roesch**  
**Korinne Sackela**

## HIRSCH-SATRUM LEADERSHIP SCHOLARSHIP:

### PRESENTER:

**Kayla Micco**, Marketing Manager/Chartwells

### RECIPIENTS:

**Rayann Atway**  
**Ricardo Garcia**  
**Olivia Huffman**  
**Alliyah Williams**

## MENTOR OF THE YEAR

### PRESENTER:

**Montana Churma**, Chair of Financial Affairs, SGA Representative for HHS

### RECIPIENT:

**John Doneyko**, Head Athletic Trainer, Athletics

## MULTICULTURAL STUDENT SERVICES AWARD

### PRESENTER:

**Michael Beverly**, Senior Coordinator, Multicultural Student Services Center for Student Progress

### RECIPIENT:

**Abdullah Khalil**

## THE SIRIUS AWARD

### PRESENTER:

**Angela Messenger**, Coordinator, Writing Center

### RECIPIENT:

**Tyler-Alexis MacDonald**

## THE GINA TENNEY MEMORIAL SCHOLARSHIP

### PRESENTER:

**Vaughn Myers**, Operations Manager, Kilcawley Center

### RECIPIENT:

**Megan Crees**

## THE BERNADINE MARINELLI MEMORIAL SCHOLARSHIP

### PRESENTER:

**Kate Fitzgerald**, Director, Housing & Residence Life

### RECIPIENTS:

**De'onte Brown**  
**Allison Conroy**  
**Amanda Irwin**  
**Evan Landgraff**  
**Kirstie Lewis**

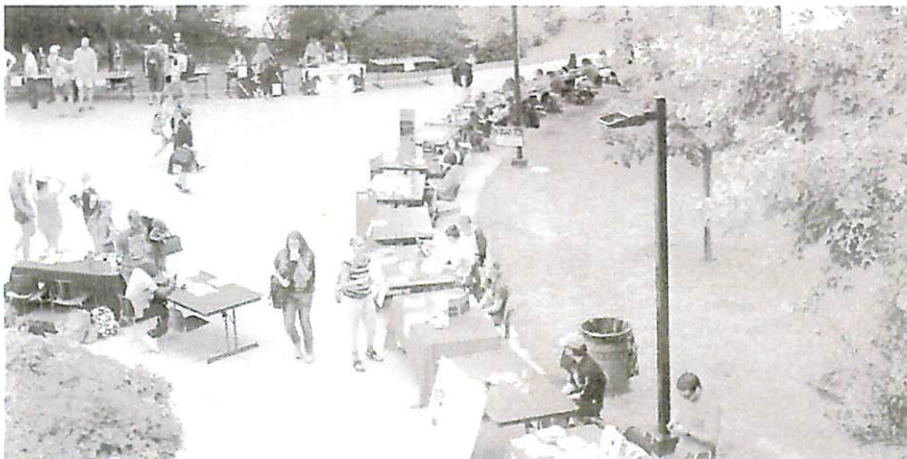
## THE EMERGING LEADER PROGRAM

### PRESENTERS:

**James MacGregor**, Student Activities, Graduate Assistant for the Emerging Leader Program  
**Carrie Anderson**, Assistant Director, Student Activities

### RECIPIENTS:

**Timothy Bortner**  
**Christina Campbell**  
**Sarah Cash**  
**Anna Cioppa**  
**Krista Clay**  
**Amanda Cutlip**  
**Diana Deehr**  
**Danamarie Donatelli**  
**Stephen Fisher**  
**Taylor Fletcher**



Jacob Fox  
 Joshua Herington  
 Alexander Huber  
 Olivia Huffman  
 Kellsey Hurt  
 Amanda Irwin  
 Kimberly Kitchen  
 Tori Kolesar  
 Ashley Labatte  
 Gregory Lipp  
 Marissa Lubinski  
 Jacob MacDonald  
 Kelly Matanin  
 Angelica McKenney  
 Zachary Nims  
 Rachael Penick  
 James Pirigyi  
 Tabitha Richmond  
 Brandon Rigelsky  
 Jenna Roesch  
 Korinne Sackela  
 Audrey Schoenike  
 Dia Scruggs  
 Lawrence Stout  
 Maria Stratis

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### THE STUDENT SERVICE AWARD

**PRESENTER:**

Dr. Martin Abraham, Provost & Vice President for Academic Affairs

**RECIPIENTS:**

Dr. Joseph Palardy, Professor, Economics and General Education Coordinator  
 Dr. Brandt Payne, Associate Professor and Director of Athletic Bands, Dana School of Music

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### THE EDNA K. McDONALD CULTURAL AWARENESS AWARD

**PRESENTER:**

Eddie Howard, Associate Vice President for Student Experience

**RECIPIENTS:**

Gabriella Gessler, SGA President  
 Georgia Kasamias, Senior, English

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### THE GILLESPIE-PAINTER AWARD

**PRESENTER:**

Eddie Howard, Associate Vice President for Student Experience

**RECIPIENTS:**

Carrie Anderson, Assistant Director, Student Activities  
 Vaughn Myers, Operations Manager, Kilcawley Center

**PRESENTER:**

Gary Swegan, Associate Vice President for Enrollment Management

**RECIPIENT:**

Christine Hubert, Associate Director, Undergraduate Admissions

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### WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

**PRESENTERS:**

Carrie Anderson, Assistant Director, Student Activities  
 Erin Driscoll, Director, Student Activities

**RECIPIENTS:**

See Pages 4 and 5 for Recipients

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### THE DR. LUKE N. ZACCARO MEMORIAL AWARD

**PRESENTER:**

Jacob Schriener-Briggs, SGA Executive Vice President

**RECIPIENT:**

James MacGregor, SGA Vice President for University Affairs

**PRESENTER:**

Gabriella Gessler, SGA President

**RECIPIENT:**

Jenna Roesch, SGA Representative for HHS

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### THE DR. CHARLES A. MCBRIARTY AWARD

**PRESENTER:**

Gabriella Gessler, SGA President

**RECIPIENT:**

Dr. Karen Becker, Director, First Year Experience

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### THE SMITH-MURPHY AWARD

**PRESENTER:**

Gabriella Gessler, SGA President

**RECIPIENT:**

Dr. AJ Sumell, Associate Professor, Economics

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### THE STUDENT GOVERNMENT SPIRIT AWARDS

**PRESENTER:**

Gabriella Gessler, SGA President

**RECIPIENT:**

Aaron Graneto, SGA Representative of CCAC

**PRESENTER:**

Jacob Schriener-Briggs, SGA Executive Vice President

**RECIPIENT:**

Daniel Bancroft, SGA Freshman Representative

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### THE PRESIDENT CYNTHIA E. ANDERSON LIFETIME ACHIEVEMENT AWARD

**PRESENTER:**

Jacob Schriener-Briggs, SGA Executive Vice President

**RECIPIENT:**

Gabriella Gessler, SGA President

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### THE JOHN J. GOCALA SERVICE AWARD

**PRESENTER:**

Gabriella Gessler, SGA President

**RECIPIENT:**

Dr. Chet Cooper, Professor, Biological Sciences

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### DR. MARTIN T. "MARTY" MANNING AWARD

**PRESENTER:**

Jacob Schriener-Briggs, SGA Executive Vice President

**RECIPIENT:**

Erin Driscoll, Director, Student Activities

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### PASSING OF THE GAVEL

### PRESIDENTIAL MENTORS

**PRESENTER:**

James P. Tressel, President

**RECIPIENTS:**

Michael Bellas  
 Keilah Bryant  
 Nicholas Chretien  
 Nadia Costick  
 Rachel Davis  
 Emma Donkin  
 Emily Erb  
 Paul Farbman  
 LaTrice Fitzpatrick  
 Ricardo Garcia  
 Madeline Grimes  
 Katherine Hackos  
 Leanna Hartsough  
 James MacGregor  
 Kelly Matanin  
 Zina McKinney  
 Opoku Minta-Afari  
 Arnaldo Morales  
 Jacob Penk  
 Thi Pham  
 Jacob Schriener-Briggs  
 William Skinner  
 Hailey Sullivan  
 Nicholas Torres  
 Kara Trella  
 Matthew Washington  
 Jeffrey Wiltrout

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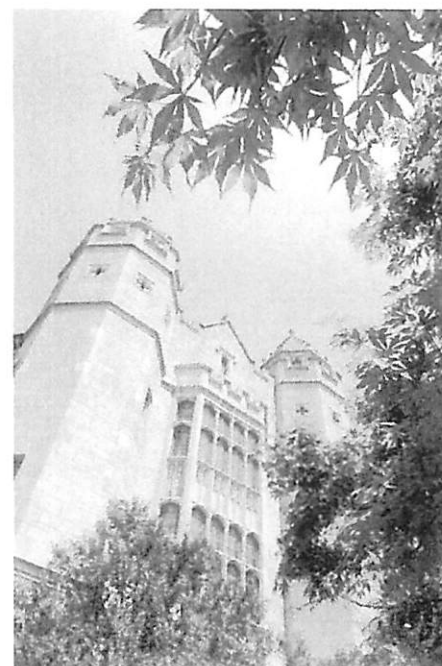
### THE YSU PIN AWARD

**PRESENTER:**

James P. Tressel, President

**RECIPIENTS:**

Nicholas Chretien  
 Megan Evans  
 Paul Farbman  
 Katina Landgraff  
 Jacob Schriener-Briggs







# WHO'S WHO...

## AMONG STUDENTS IN AMERICAN UNIVERSITIES & COLLEGES

In 1934, Pettus Randall was an undergraduate student at the University of Alabama, preparing to enter law school. He had been an outstanding student in all aspects of academic and campus activities and as a result, had been tapped into various campus honor societies.

Although Pettus Randall valued these honors bestowed by his alma mater, he was unable to accept them because membership dues and initiation fees would have increased his financial burden.

Randall then conceived of an honors program without dues or fees that would select and recognize outstanding students for their academic accomplishments and scholastic contributions.

While still pursuing his studies, he created *Who's Who Among Students In American Universities and Colleges*; a distinguished biographical volume that honors the nation's most noteworthy students of higher learning.

With the advent of junior colleges supplementing the need for higher education, it followed that outstanding junior college students should also have the opportunity to be recognized and honored in the Who's Who tradition.

In 1966, the first edition of *Who's Who Among Students in American Junior Colleges* was published and it continues to this day.

After graduating from law school, Randall entered the business world and founded a number of successful companies. His heart and efforts, however, always remained attached to the Who's Who Among Students programs.

It was a dream he struggled to bring to reality. *Who's Who Among Students In American Universities and Colleges* and *Who's Who Among Students In American Junior Colleges* are traditions of excellence which continue as a testimony to one man's commitment to making an idea a reality.

**Tara Amero**  
Senior

**Demetrianna Antonelli**  
Senior

**Rayann Atway**  
Senior

**Catherine Baker**  
Junior

**Stephanie Baker**  
Graduate

**Mia Barchetti**  
Senior

**Alison Begala**  
Senior

**Rita Beish**  
Senior

**Samantha Bertoline**  
Senior

**Roselynn Betras**  
Senior

**Lauren Bevan**  
Senior

**Diana Bodrogi-Podoaba**  
Junior

**Jamie Bogdan**  
Senior

**Tyler Brentley**  
Graduate

**Mackenzi Brozovich**  
Senior

**Alan Burns**  
Junior

**Jonathon Burns**  
Senior

**Carly Carcelli**  
Graduate

**Mariah Carna**  
Senior

**Quincy Carrier**  
Senior

**Tyler Carver**  
Senior

**Nicholas Chretien**  
Senior

**Tyshon Coleman**  
Graduate

**Allison Conroy**  
Junior

**Anna Cowan**  
Senior

**Ryan Cox**  
Senior

**Mollie Crowe**  
Senior

**Rae'ven Crum**  
Senior

**Lisa Cullen**  
Senior

**Stephen Daprile**  
Junior

**Kristen Davis**  
Junior

**Rachael Davis**  
Junior

**Rachel Davis**  
Senior

**Sarah Davis**  
Senior

**Kristen Day**  
Senior

**Mariah DeFuria**  
Senior

**Dylan Derthick**  
Senior

**Mario DiIullo**  
Junior

**Emily Dixon**  
Senior

**Emma Donkin**  
Senior

**Amanda Dradt**  
Senior

**Ian Dunlap**  
Senior

**Erik Engartner**  
Junior

**William Erskine**  
Senior

**Tami Estep**  
Senior

**Megan Evans**  
Senior

**Ted Everett**  
Junior

**Megan Factor**  
Senior

**Paul Farbman**  
Senior

**Gabrielle Fellows**  
Senior

**Ash-kiya Ferguson**  
Senior

**Leilani Figueroa-Rivera**  
Senior

**Kimiya Flowers**  
Senior

**Augusta Fronzaglio**  
Junior

**Ricardo Garcia**  
Senior

**Nicole Gelonese**  
Junior

**Olivia Gerke**  
Junior

**Gabriella Gessler**  
Senior



<b>Makayla Ginnis</b> Senior	<b>Ashley Labatte</b> Junior	<b>Ryan Neice</b> Senior	<b>Joseph Scott</b> Senior
<b>Ryan Goettsch</b> Graduate	<b>Katina Landgraff</b> Senior	<b>Sara O'Kane</b> Senior	<b>Courtney Shutt</b> Senior
<b>Aaron Graneto</b> Senior	<b>Jeong A Lee</b> Graduate	<b>Megan O'Neill</b> Doctorate	<b>Victoria Silvis</b> Junior
<b>William Green</b> Senior	<b>Kirstie Lewis</b> Junior	<b>Lindsey Opritza</b> Junior	<b>Evangelos Sisalouis</b> Senior
<b>Madeline Grimes</b> Senior	<b>Sanzio Luna</b> Junior	<b>Viktoria Orosz</b> Junior	<b>Jillian Smith</b> Senior
<b>Haleigh Guerrero</b> Senior	<b>Jacob MacDonald</b> Junior	<b>Rodger Page</b> Graduate	<b>Halle Smrek</b> Junior
<b>Christopher Gunther</b> Senior	<b>James MacGregor</b> Graduate	<b>Marina Pavlichich</b> Junior	<b>Mackenzie Sturtz</b> Senior
<b>Jerrilyn Guy</b> Graduate	<b>Kyle Marshall</b> Senior	<b>Jacob Penk</b> Senior	<b>Hailey Sullivan</b> Senior
<b>Katherine Hackos</b> Junior	<b>Kelly Matanin</b> Junior	<b>John Perry</b> Senior	<b>Mirna Tatic</b> Senior
<b>Erin Hall</b> Graduate	<b>Gabrielle Matlock</b> Junior	<b>Errek Pham</b> Senior	<b>Hannah Telesz</b> Junior
<b>Renee' Hall</b> Senior	<b>Tierney McCaster</b> Senior	<b>Nicolette Pizzuto</b> Senior	<b>Chynna Thompson</b> Senior
<b>Kari Hart</b> Senior	<b>Kaitlin McClendon</b> Senior	<b>Ellie Pollock</b> Senior	<b>Miranda Timmins</b> Junior
<b>Leanna Hartsough</b> Graduate	<b>Jordan McNeil</b> Graduate	<b>Sara Pretoka</b> Senior	<b>Nicholas Torres</b> Senior
<b>William Heath</b> Senior	<b>Emily Medlin</b> Senior	<b>Paige Prologo</b> Senior	<b>Antonia Varrecchia</b> Senior
<b>Lindsay Heldreth</b> Junior	<b>Kendra Meek</b> Junior	<b>Kenna Rearick</b> Junior	<b>Sydney Vegoda</b> Junior
<b>Candace Hicks</b> Senior	<b>Allan Metz</b> Senior	<b>Corrin Regginello</b> Senior	<b>Shannon Verlotte</b> Senior
<b>Michael Homsey</b> Senior	<b>Amanda Miller</b> Graduate	<b>Tabitha Richmond</b> Junior	<b>Jordan Vigorito</b> Senior
<b>Ashley Hudzik</b> Senior	<b>Opoku Minta-Afari</b> Graduate	<b>Tyler Richter</b> Junior	<b>Matthew Washington</b> Senior
<b>Olivia Huffman</b> Senior	<b>Jessica Montella</b> Junior	<b>Alexis Roach</b> Junior	<b>Kyla Williams</b> Junior
<b>Amanda Irwin</b> Senior	<b>Andrew Morgan</b> Senior	<b>Jascelynn Romeo</b> Doctorate	<b>Shienne Williams</b> Graduate
<b>Jacob Janoso</b> Senior	<b>Jason Morris</b> Senior	<b>Marisa Rothbauer</b> Senior	
<b>Megan Jones</b> Junior	<b>Caitlin Mullen</b> Graduate	<b>Korinne Sackela</b> Senior	
<b>Aimee Kearns</b> Junior	<b>Colin Murphy</b> Senior	<b>Sarah Schafer</b> Senior	
<b>Maria Koch</b> Junior	<b>Khadijah Ndoye</b> Junior	<b>Jacob Schriener-Briggs</b> Senior	

## MEMORANDUM

Date: April 4, 2017

To: Martin Abraham, Ph.D., Provost and Vice President for Academic Affairs

From: Office of Research Services

Re: FY16-17 Third Quarter Report

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Please see attached FY 16-17 Third Quarter Report as prepared for delivery to the Academic Quality and Student Success Committee of the Board of Trustees.

ORS staff managed a total of **52** unique projects in this quarter (38 submissions and 14 awards and contracts). In addition, IRB processed **87** protocols and IACUC processed **0** protocols. The institution has recently surpassed FY2014-15 in the total quantity of awards managed.

To support continued growth of YSU's research infrastructure, ORS also made additional advancements to support the research enterprise and its staff. These improvements/advancements are as follows:

- ORS delivered two (2) workshops on *Grant Fraud, Waste, and Abuse* as part of an ongoing effort to ensure integrity in grant management, reporting, and spending;
- ORS hosted and coordinated two (2) workshops on *Post-Award Grant Management*—marking the first time in YSU history of the institution that a workshop has been made available to faculty/staff specifically on the topic of fiduciary grant management;
- ORS hosted two workshops on *Research Security*, with expert IT guidance provided by Chris Wentz;
- ORS supported the submission of a grant to NIH (an agency to which the institution rarely submits, and is a metric which ORS would like to see for ongoing growth);
- ORS engaged in professional development training through both the U.S. National Science Foundation (NSF) and the National Institutes of Health (NIH);
- Angie Cameron submitted an *Upward Bound Math and Science*, which is a significant advancement toward increasing the institution's TRiO profile while also expanding the student support system for incoming freshmen;
- ORS expanded CITI Training specific to *Export Control* by offering two new training courses to all faculty and staff:
  - 1) Export Compliance and Distance Education; and
  - 2) Export Compliance When Using Technology in Research.

Please find attached Third Quarter Report for FY 16-17. If there are any questions, please feel free to let me know.



## EXECUTIVE SUMMARY

Third Quarter Report – FY2016-17  
January 1, 2017 to March 31, 2017

<b>Submitted Proposals to External Agencies:</b>	<b>Total</b>
Q3 Total Dollars Requested:	\$4,591,478
Q3 Indirect Cost Requested:	\$631,213
Q3 Total Projects Submitted:	38
<b>Funded Proposals from External Agencies:</b>	<b>Total</b>
Q3 Total Dollars Received:	\$278,662
Q3 Indirect Costs Awarded:	\$33,820
Q3 Total Projects Awarded:	14
<b>Research Integrity Activities</b>	<b>Total</b>
Q3 IRB Protocols:	87
Q3 IACUC Protocols:	0
<b>Year-to-Date Snapshot</b>	<b>Total</b>
YTD Funding Requested:	\$26,496,308
YTD External Funding Received:	\$5,403,480
YTD Projects Submitted:	122
YTD Projects Awarded:	<u>68</u>
<b>YTD Projects Administered:</b>	<b>190</b>
YTD IRB Protocols:	192
YTD IACUC Protocols:	<u>2</u>
<b>YTD Integrity Activities:</b>	<b>194</b>
YTD Average Request:	\$217,183
YTD Average Award:	\$79,463

## Proposals Submitted to External Agencies

Third Quarter Report – FY2016-17

January 1, 2017 to March 31, 2017

PI/PD	Dept.	Agency	Title	Amount Requested	Indirect Costs	YSU Cost Share
Aspiranti, K.	Counseling, Special Ed. & School Psych	Youngstown Fdn.	Developing Wrap-Around Financial Literacy Programming for Families/Caregivers, the Banking Industry, and Individuals with Autism who are Transitioning into Society	\$85,000	\$16,170	\$ -
Aspiranti, K.	Counseling, Special Ed. & School Psych	Max and Victoria Dreyfus Fdn.	Using the Color Wheel System to decrease disruptive behaviors in special education and general education students in an inclusive environment	\$6,400	\$1,622	\$ -
Aspiranti, K.	Counseling, Special Ed. & School Psych	Penn National Gaming Fdn.	Using the Color Wheel System to decrease disruptive behaviors in students with disabilities within the classroom	\$6,400	\$1,622	\$ -
Balendiran, G.	Chemistry	U.S. NIH	Role of fibrin mechanism in diabetes and its complications	\$270,000	\$15,000	\$ -
Beirersdorfer, R.	Geology	NOAA flow through	Penguin Bowl Beirersdorfer	\$9,000	\$ -	\$ -
Beverly, M.	Ctr for Student Progress	Wean Foundation	Summer Bridge 2018	\$40,000	\$ -	\$ -
Bralich, J.	REDI	U.S. DOJ	Byrne Criminal Justice Innovation Program	\$121,631	\$34,685	\$ -
Bralich, J.	REDI	Warren Area Board of Realtors	Development of a Downtown Action Plan for Niles	\$14,272	\$ -	\$ -
Brozina, C.	Mech. & Ind. Eng.	Autodesk	Radical Collaboration: How do develop engineering education coursework that is project focused and forward thinking	\$12,656	\$3,946	\$ -
Brozina, C.	Mech. & Ind. Eng.	U.S. NSF	Developing and Encouraging Engineering Professionals	\$999,830	\$69,142	\$ -
Cameron, A.	Ctr. Human Svcs. Dvt.	U.S. Dept. of Ed.	Upward Bound Math and Science	\$250,000	\$14,896	\$ -
Cameron, A.	Ctr. Human Svcs. Dvt.	Mahoning Cty Board of Devt Disabilities	Strategic Plan for the Mahoning County Board of Developmental Disabilities	\$10,262	\$ -	\$ -
Clutter, S.	Criminal Justice and Forensic Science	U.S. NIJ	Research and Development in Forensic Science for Criminal Justice Purposes	\$256,305	\$25,679	\$ -



PI/PD	Dept.	Agency	Title	Amount Requested	Indirect Costs	YSU Cost Share
Cooper, C; Walker, G.	Biological Sciences	U.S. NSF	<i>IOS Preliminary Proposal: RUI: Role of YakA Kinase in Cellular Development of the Dimorphic Fungus Talaromyces marneffei...</i>	\$2 (pre-proposal)	\$ -	\$ -
Cortes, P	Civil/Environ Engin.	U.S. DOD	Binder Jetting Additive Manufacturing of Ceramic Body Armor (Phase I)	\$75,000	\$12,823	\$ -
Crescimanno, M.	Physics	U.S. NSF	NSF Leadership Change with Lewis and Clark University	\$15,281	\$4,764	\$ -
Ge, W.	Physical Therapy	U.S. NIH	Effects of Instrument Assisted Soft Tissue Mobilization...	\$371,873	\$96,873	\$ -
Hrusovski, S	Professional Services	Ohio Dept. of Higher Ed.	Ohio Means Internships & Co-ops 4	\$29,108	\$2,156	\$ -
Kerns, L.	Mathematics and Statistics	U.S. NSF	Assessing the Impact of Integrating Statistical Software R into Statistics Education	\$80,092	\$17,820	\$ -
King, T.	CHHS	U.S. DHHS	Health Careers Opportunity Program (HCOP) of the Ohio Alliance	\$52,194	\$3,866	\$ -
Linkous, C.	Chemistry	U.S. DOE via TMI	Additive Manufacturing of a Complete Low Cost Solid Oxide Fuel Cell (SOFC)	\$68,495	\$15,903	\$ -
Linkous, C.	Chemistry	U.S. NSF	Supplemental Funding Request for AGEP (links to 150903 NSF-Collab-AGEP-Linkous)	\$8,625	\$ -	\$ -
Lovelace-Cameron, S.	Chemistry	American Chem. Society	Project SEED 2017	\$7,500	\$ -	\$ -
MacDonald, E.	Electrical & Computer Engin.	U.S. NSF	Closed Loop Machine Vision for Selective Laser Melting Additive Manufacturing	\$297,549	\$28,041	\$ -
Martin, H.; Balaz, S.	Civil/Environmental and Chemical Engin.	U.S. NSF	RUI: Reduction in the Corrosion of Magnesium by coating with a hydrophobic polymer	\$299,243	\$60,754	\$ -
Michaliszyn, S.	Kinesiology and Sports Science	Ohio Comm. on Minority Health	University Community Partnership to Reduce Health Disparities	\$140,000	\$18,261	\$ -
Miller, K.	Counseling and Special Education	UD Writing Center	Increasing Resilience, Personal Well-Being, and Knowledge of Resources for Parents of Children with Low Incidence Disabilities	\$34,978	\$2,591	\$ -
Min, X	Biological Sciences	U.S. NSF	MINE-PGR: Deep mining of RNA-seq data for quantifying alternative splicing in maize	\$351,478	\$85,710	\$ -
Moss, M.	Building Services	Mahoning County Board of Commissioners	Mahoning County Board of Comm. Recycling Grant Year 3	\$31,035	\$ -	\$ -
Pavlichich, D.	International Programs	Univ Studies Abroad Consort.	USAC Study Abroad Ambassador	\$2,600	\$ -	\$ -

PI/PD	Dept.	Agency	Title	Amount Requested	Indirect Costs	YSU Cost Share
Price, D	Civil/Environmental and Chemical Engin.	U.S. NIST	Summer Undergraduate Research Fellowship Gaithersburg	\$9,500	\$ -	\$ -
Ratican, C.	Teacher Education	Steelcase	Active Learning Center	\$ -	\$ -	\$ -
Renne, I.	Biological Sciences	U.S. NSF	Preliminary Proposal: SG: Eavesdropping in plants: a transcriptomic approach to understanding germination delays via biochemical recognition	\$ -	\$ -	\$ -
Ryu, J.	Industrial & Systems Engineering	U.S. NSF	Collaborative Research: Tribological Behavior of Additively Manufactured Biomedical Titanium Alloy in Corrosive Environment	\$77,183	\$19,922	\$ -
Sharif, B.	Comp. Sci and Info Systems	U.S. NSF	CI-New: Collaborative Research: An Infrastructure that Combines Eye Tracking into Integrated Development Environments to Study Software Development and Program ...	\$237,196	\$54,967	\$ -
Sumell, A.	Economics	Natl Ed. Assoc.	YSU Food Pantry Expansion	\$5,000	\$ -	\$ -
Veisz, P.	Small Business Development Center	Ohio Devt. Svcs. Admin.	The Ohio Export Internship Program (OEIP)	\$10,000	\$ -	\$ -
Yukech, J.	Info Tech Svcs	Ohio Dept of Higher Ed.	Implementation of Apple's "Genius Bar" Concept to Support Student Mobility Needs and Rationalize General Use Computer Labs	\$305,790	\$24,000	\$ -
<b>TOTAL</b>				<b>\$4,591,478</b>	<b>\$631,213</b>	<b>\$ -</b>

## Proposals Funded from External Agencies

Third Quarter Report – FY2016-17

January 1, 2017 to March 31, 2017

PI/PD	Dept.	Agency	Title	Amt. Awarded	Indirect Costs	YSU Cost Share
Beirersdorfer, R.	Geology	NOAA flow through	Penguin Bowl Beiersdorfer	\$9,000	\$ -	\$ -
Brozina, C.	Mechanical & Industrial Engineering	Autodesk	Radical Collaboration: How do develop engineering education coursework that is project focused and forward thinking	\$12,656	\$3,946	\$ -
Cameron, A.	Ctr. For Human Svcs. Dvt.	City of Youngstown	Youngstown Minority Health	\$4,000	\$ -	\$ -
Cameron, A.	Ctr. For Human Svcs. Dvt.	Mahoning Cty Board of Dvt Disabilities	Strategic Plan for the Mahoning County Board of Developmental Disabilities	\$10,262	\$ -	\$ -
Crescimanno, M.	Physics/Astronomy	U.S. NSF	OP: Nonlinear Optical Properties of Organic Cavity Polaritons	\$72,312	\$20,221	\$ -
King, T.	CHHS	U.S. DHHS	Health Careers Opportunity Program (HCOP) of the Ohio Alliance	\$52,194	\$3,866	\$ -
King, T.	CHHS	U.S. Dept. of Ed	NEOMED Community Connectors	\$9,000	\$ -	\$ -
Linkous, C.	Chemistry	U.S. NSF	Supplemental Funding Request for AGEP (linked to 150903 NSF-Collab-AGEP-Linkous)	\$8,625	\$ -	\$ -
Miller, K.	Counseling and Special Education	UD Writing Center	Increasing Resilience, Personal Well-Being, and Knowledge of Resources for Parents of Children with Low Incidence Disabilities	\$34,978	\$2,591	\$ -
Moss, M.	Building Services	Mahoning Cty Board of Commissioners	Mahoning County Board of Comm. Recycling Grant Year 3	\$31,035	\$ -	\$ -
Pavlichich, D.	International Programs	University Studies Abroad Consortium	USAC Study Abroad Ambassador	\$2,600	\$ -	\$ -
Roby, A.	Health Professions	Medtronic	Capnography Equipment (Equipment Award)	\$ - (value \$15,000)	\$ -	\$ -
Van Dussen, D.	Soc. Anthro. Geron. Dept.	Area Agency on Aging II	GAI Interns	\$22,000	\$3,196	\$ -
Veisz, P.	Small Business Development Center	Ohio Development Svcs. Admin.	The Ohio Export Internship Program (OEIP)	\$10,000	\$ -	\$ -
<b>TOTAL</b>				<b>\$278,662</b>	<b>\$33,820</b>	<b>\$ -</b>



## CURRENT ACCREDITATION ACTIVITY

### June 2017

#### Summary of recent site visits:

- The Commission on Collegiate Nursing Education (CCNE) conducted a site visit for YSU's BSN, MSN, and post-master's certificate on February 6-8, 2017. The program is awaiting the report from the CCNE Board of Commissioners. Once YSU achieves full accreditation with CCNE, it will not continue with the Accreditation Commission for Education in Nursing. The CCNE is the premier accrediting agency for the BSN degree and above. This will be a new accreditation for YSU.
  
- The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) conducted a site visit on April 11-12, 2017. The site visit team found no standards violations. The Medical Laboratory Science program must wait for the NAACLS Board to meet to officially approve its initial accreditation.

#### Summary of recent accreditation actions:

- No recent actions.

#### Details:

Program	Status
<b>Art</b> National Association of Schools of Art and Design (NASAD)	NASAD granted plan approval for BFA: Studio Art (Painting/Printmaking) and plan approval for the DM program. The new MFA in Interdisciplinary Visual Arts was awarded NASAD plan approval. The Commission voted to continue the current membership status and is seeking further information before completing renewal of membership. The department retains accreditation during this deferral period. Items for response are confirmation of: hiring of Art History faculty member (in process); completion of HVAC systems in ceramics, photography, and printmaking facilities (in process); hiring of OSHA-trained technician (in process); and providing additional information on library holdings (in process). The department will provide an action report to the NASAD Commission by the September 1, 2017, deadline.
<b>Business</b> AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for 2019-2020. The WCBA was commended in seven different areas including the co-location of its centers, the physical facility, faculty engagement, leadership team, advisory councils, partnership with the business incubator, and required professionalism course.
<b>Chemistry</b> American Chemical Society (ACS)	An annual report is submitted each August/September, and an application for accreditation is submitted every six years. The most recent accreditation application was submitted in June 2016, and supplemental information (by request) was submitted in October 2016. The application was scheduled for review in January 2017, and outcome letters will be sent out by the ACS in March.

<p><b>Counseling</b> Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p><b>Dental Hygiene</b> American Dental Association</p>	<p>Self-study for continuing accreditation of the Dental Hygiene program is due June 2017. Site visit is scheduled for November 2-3, 2017.</p>
<p><b>Dietetics Program</b> Academy of Nutrition and Dietetics (AND): Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The five-year midpoint Program Assessment Reports (PAR) for the Coordinated and Didactic Programs in Dietetics and the Dietetic Technician programs were submitted in December 2015, and all three programs met criteria for continued accreditation in good standing. The next re-accreditation site visit will be in 2020. ACEND has reduced the accreditation cycle from 10 years to seven years for all programs currently applying for accreditation and re-accreditation, which will affect the next re-accreditation application. ACEND requires that the Coordinated Program in Dietetics transition into a graduate program (Master of Science + Supervised Practice) within the next 3-4 years. The application has begun the YSU internal approval process.</p>
<p><b>Education and Licensure Programs</b> National Council for Accreditation of Teacher Education (NCATE)</p> <p>Accreditation occurs at the unit (BCOE) level.</p>	<p>The NCATE site visit took place March 20-24, 2010. On November 5, 2010, NCATE sent official notice that accreditation “is continued at the initial teacher preparation and advanced preparation levels.” YSU meets all 6 NCATE standards. The next site visit will take place in spring 2017.</p>
<p><b>Emergency Medical Services</b> State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period.</p>
<p><b>Engineering</b> Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019.</p>
<p><b>Engineering Technology</b> Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>ETAC-ABET granted continuing accreditation in August 2012. CCET (AAS), CCET (BSAS), EET (AAS), EET (BSAS), MET (AAS), and MET (BSAS) have been accredited through September 30, 2018. A request for reaccreditation visit was made, and the tentative date for ETAC-ABET accreditation visit is October 15-17, 2018.</p>

<p><b>Foreign Languages</b> ACTFL (American Council on the Teaching of Foreign Languages) Recognition for Italian Education and Spanish Education</p>	<p>Resubmission of the Italian Education and Spanish Education programs to ACTFL in March 2016 has resulted in national recognition for both programs effective August 2016.</p>
<p><b>Forensic Science</b> American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p><b>Medical Assisting Technology</b> American Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit is scheduled for May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p><b>Medical Laboratory Technology</b> National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Most recent accreditation in 2006. Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>
<p><b>Medical Laboratory Science</b> National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>A letter requesting an initial accreditation application was submitted to NAACLS on October 10, 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS on September 26, 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. The program must wait for the NAACLS Board to officially approve the initial accreditation.</p>
<p><b>Music</b> National Association of Schools of Music (NASM)</p>	<p>In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review will take place in 2020-2021.</p>
<p><b>Nursing</b> Accreditation Commission for Education in Nursing (ACEN)  Commission on Collegiate Nursing Education (CCNE)</p>	<p>Site visit for BSN, MSN, and post-master's certificate conducted February 18-20, 2014. Next evaluation visit: Spring 2022.  Site visit for BSN, MSN, and post-master's certificate on February 6-8, 2017. Program is awaiting report from the CCNE Board of Commissioners.</p>
<p><b>Physical Therapy</b> Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>Accreditation report for the Physical Therapy Education program submitted spring 2004. Self-study for master's program submitted February 2004; site visit conducted April 19-21, 2004. Notice of 10-year accreditation received November 19, 2004. Progress report submitted</p>



<p>Physical Therapy (continued)</p>	<p>August 15, 2005, and accepted in October 2005; CAPTE continued the accreditation granted the year before. The department submitted an additional progress report in August 2006, and CAPTE found the program in full compliance. In October 2006, the Commission continued the accreditation granted in 2004.</p> <p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024.</p>
<p><b>Public Health (Consortium of Eastern Ohio Master of Public Health)</b> Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, will all compliant findings. Official notification will be received in June 2017.</p>
<p><b>Respiratory Care and Respiratory Care “Polysomnography Specialty Option”</b> Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p><b>Social Work</b> Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains</p>

<p>Social Work (continued)</p>	<p>in accredited status until 2020. In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. No further action is necessary until the reaffirmation of accreditation report is due in 2020.</p>
<p><b>Theater</b> National Association of Schools of Theater (NAST)</p>	<p>Next renewal and on-site visit was to occur in 2016-2017. A non-binding site visit in preparation for 2016-17 review occurred in May 2014. YSU was granted a one-year extension for self-study based upon campus discussions regarding Program Improvement Plans, program review, and potential college reorganizations. An additional one-year extension was requested so that the self-study document will be written beginning in Fall 2017 with preparation for a Fall 2018 review.</p>

## Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning, including assessment of the General Education program:

- **Integration of Assessment in Program Review:** The inclusion of assessment in program review is best practice and fosters “closing of the loop” in using and evaluating data for program improvements in student learning. It also provides a more holistic perspective for departments and faculty considering program quality. The OOA partnered with the Academic Senate Program Review Committee and the Graduate Program Committee and provided reporting history and feedback on the assessment portion of program review for programs undergoing full evaluation in 2016-17. The recommendations were used by both the University and Senate Program Review Committees in evaluating program quality.
- **Academic Assessment Process and Reporting:** To support alignment of assessment and program review, assessment reporting was developed into a five-year cycle (seven years for graduate programs) that aligns with and is bounded by program review. A program’s faculty members will develop an assessment plan, execute that plan over the next four years, and then perform a comprehensive reflection on learning outcomes as part of the program review submission. Programs began reporting on this new schedule in fall 2016.

Reporting participation in fall 2016 has been positive, with 122 out of 149 programs reporting (82% participation) to date. The Office of Assessment is working with outstanding departments to assist and submit outstanding reports. It is notable that the participation level is positive, considering last year’s regular reporting was folded into the initial program review submission. More than 20 volunteer reviewers participated in reviewing assessment reports. Feedback on completed submissions was provided to departments in May 2017.

- **Assessment in Co-Curricular Programs:** The OOA developed a more comprehensive and stable assessment planning and reporting process for all co-curricular departments over the past two years. In 2016, departments submitted comprehensive planning documents that will allow execution of assessment activities over a three-to-five year period. This new format will eventually allow departments to evaluate achievement of student learning outcomes at an overall department level in a manner similar to academic programs. A small group peer review model has been established to provide consultation and support in assessment processes and evaluation of learning. A comprehensive handbook is in development, and departments will begin reporting on plan execution in June 2017.
- **Activities to Promote a Positive Assessment Culture:** A central part of meeting HLC accreditation expectations is fostering a dynamic campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan Cornerstones in the areas of Accountability, Student Success, and Urban Research.

To support an evidence-based culture of student learning and foster innovation in assessment practice, the Office of Assessment supports and celebrates assessment activities and



participation in its Continuous Improvement Volunteer Appreciation Event and Student Learning Poster Showcase. Now in its seventh year, the event, held on April 25<sup>th</sup>, included display of 17 posters outlining best practices in student learning assessment, results from the Assessment Innovation Mini-Grants from 2016 and 2017, and a faculty learning community results poster. This year, the event was expanded to include appreciation of the numerous individuals involved in supporting program quality and excellence, including 175+ program and assessment coordinators, chairs, and volunteers in the program review evaluation process. General Education Committee members involved in launching the first year experience course and Assessment Council members assisting in the evaluation of assessment were also included.

Assessment piloted a model in partnership with the Counseling MSE program in the Beeghly College of Education to build data analysis skills with graduate counseling students. Students chose areas of challenge in the National Survey of Student Engagement (NSSE) and used these topics to partner with campus offices and further investigate through assessment. Students then presented results through workshops in April and May 2017 to the campus community. Areas of research included: improving civic engagement; barriers to participation in co-curricular activities; improving global learning on campus; creating a culture of inclusion on campus; improving diversity training with peer leaders; and career readiness in CLASS graduates. The partnership has leveraged existing data collection processes, expanded analytic capacity of OOA, built students' skills in professionally marketable areas, and increased legitimacy of institutional survey results through additional student to student data collection methods. The Office of Assessment and the Counseling program plan to continue and build on the partnership in the next academic year.

Assessment also partnered with the Provost's Office and the Navarro Fellows program to implement a continuous improvement project aimed at increasing the inclusion of diverse and global perspectives in the classroom. A first-year Navarro Fellow interviewed 10 faculty from across campus about current practice, barriers, and recommendations for improvements in teaching and learning around diversity and global perspectives. The student and staff in the Office of Assessment analyzed the data and presented final recommendations for improvement to the Provost in May 2017.

- Assessment's Impact on Student Learning and Student Success: Assessment innovation and best practice programs support significant impacts on student learning and student success. The biggest initiative is Assessment's Innovation in Assessment Mini-Grant Program, which aims to seed increased capacity and professional development in student learning assessment. A total of \$10,000 is awarded yearly, typically split amongst 5-10 academic and co-curricular departments. A few projects represented or selected for fiscal year 2018 include:
  - A committee of faculty, staff, and alumni in Kinesiology will pilot the use of national certification exams and use the results to evaluate curricular effectiveness and student retention. The committee will then make changes to better align the program with student learning outcomes.
  - The Mathematics department and Math Assistance Center will utilize multiple open-source textbook resources to design and align course assignments with several beginning math courses, show proof of concept/build confidence with open-source

materials, compare learning outcomes in open-source course, and gauge student satisfaction with the new materials.

- Art faculty will align assignments over multiple courses to provide better curricular continuity and mimic real-world design scenarios. Art faculty will also implement a rich cross-course qualitative assessment approach to evaluate learning in both process and product.
- Upward Bound will focus on training faculty, staff, and peer leaders in best practices to assist under-resourced students in order to positively impact student persistence and success.

Faculty learning communities on the scholarship of engagement and the scholarship of teaching and learning are being co-sponsored by the OOA and Faculty Development. Assessment also provides a forum for all faculty learning communities to present results through the yearly Program Quality and Assessment Poster Event.

- National Survey of Student Engagement: The National Survey of Student Engagement (NSSE) was fielded in spring 2016. The NSSE collects data on first-year and senior student experiences in the areas of academic challenge, learning with peers, experiences with faculty, campus environment, and high impact experiences such as research or internships. Student survey participation at YSU was at 26% and out-paced other institutions of similar size.

Results are being shared with multiple groups on campus throughout spring 2017 in order to use the results for further investigation and identification of action steps for improvement. Dissemination included: a series of open discussion sessions exploring survey topic areas in detail; formal presentations to the YSU Board of Trustees, senior leadership, and Deans' Council; as well as tailored presentations to multiple offices on campus. Discussion has focused on themes in the data, context around strength or challenge areas, and recommendation for improvements. As a Success Metric for Academic Affairs, targeted efforts in challenge areas will be needed to improve performance in the next NSSE administration in 2018. Results of presentations and discussion sessions are currently being compiled, and recommendations for continuous improvement will be shared with senior leadership in June 2017.

**ACADEMIC PROGRAMS UPDATE  
JUNE 2017**

**1. Undergraduate Program Development:**

**Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education**

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- No changes to report.

**2. Graduate Program Development:**

*A new proposal (Program Development Plan or PDP) for graduate programs must be approved internally by YSU's Graduate Curriculum Committee and Graduate Council before it is presented to the Board of Trustees Academic and Student Affairs Committee as an information item. The PDP is then forwarded to the Chancellor's Council on Graduate Studies (CCGS) for comment, and a full program proposal is prepared, in response if there are no serious objections. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to CCGS for a second review and in-person presentation. If CCGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on CCGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.*

- The full proposal for a **Master of Science in Nursing Option for Adult Gerontology Acute Care Nurse Practitioner** program was approved by the campus committees and the Board of Trustees. The full proposal is currently under review with CCGS.
- The Department of Communication submitted a request to change the degree name from Master of Arts in Interdisciplinary Communication to **Master of Arts in Professional Communication**. This request was approved by campus committees and is currently being reviewed by CCGS.
- Admission to the **MSN Adult Gerontology Clinical Nurse Specialist** option was suspended due to low enrollment.
- Admission to the **MSN School Nurse** option was suspended due to low enrollment.
- The **Ph.D. in Health Science** degree program was approved by Deans Council.

## Findings of Academic Senate Program Review Committee, 2016-2017

### **Academic Senate Program Review Committee Members:**

Corey E. Andrews (coordinator), Jane Beese (BCOE), Rebecca M. Curnalia (CCAC), Kin P. Moy (STEM), William G. Vendemia (WCBA), Albert J. Sumell (CLASS), Patricia Hoyson (HHS), Hillary Fuhrman (Office of Assessment), Chet Cooper (President, Academic Senate)

### **University Level Program Review Committee Members:**

John Sullins (STEM), Michael Costarell (STEM), Martha Pallante (CLASS), Bill Buckler (CLASS), Patrick Spearman (BCOE), Sung Hee Lee (BCOE), Christine McCullough (CCAC), Dan Keown (CCAC), Dana Davis (CCAC), Gang Peng (WCBA)

### **Process of Program Review:**

This year marked the second academic year of formalized program review. Twenty-one academic programs were selected by College Deans to undergo full program review. The process for full program review was explained in the Program Review Handbook, which included specific categories for review as well as a rubric that was used in the evaluation process. In addition, program-level data was provided for program coordinators to use in the review process.

### **Evaluation of Program Reviews:**

Programs were evaluated using the following categories: *approved*, *provisional approval*, *not approved*. The category *approved* means that the program review document has been accepted in its current form and no further action is needed. The category *provisional approval* means that the program review document has been tentatively accepted, but further action by the program is required before final approval can be granted. The category *not approved* means that the program review document is unacceptable in its current form or was not submitted during the current cycle; resubmission will be required for a future cycle to be determined.

### **Evaluation Results:**

1. BE Middle Childhood: *Approved*
2. BSBA Human Resource Management: *Approved*
3. BSBA Finance: *Provisional Approval*
4. AA Associate of Arts: *Not applicable*
5. BA Italian: *Approved*
6. BA Philosophy: *Provisional Approval*
7. BA Sociology: *Provisional Approval*
8. BDH Dental Hygiene: *Approved*
9. AAS Medical Assisting Technology: *Approved*
10. AAS Early Childhood: *Provisional Approval*
11. AAS Hospitality Management: *Approved*
12. BSAS Hospitality Management: *Approved*

13. BA Biological Sciences: *Approved*
14. BS Biological Sciences: *Approved*
15. BE Civil Engineering: *Provisional Approval*
16. BE Industrial and Systems Engineering: *Not Approved*
17. BE Chemical Engineering: *Not Approved*
18. BM Music Performance: *Not Approved*
19. BFA Studio Art: *Provisional Approval*
20. BA Telecommunications Studies: *Provisional Approval*
21. BFA Musical Theater: *Provisional Approval*

### **Program Reviews Approved / Not Approved:**

All program reviews were *approved* (fully or provisionally) with the exception of the following: BE Industrial and Systems Engineering, BE Chemical Engineering, and BM Music Performance. AA Associate of Arts was deemed *not applicable* to the criteria used to evaluate program reviews. Coordinators for these programs will be required to revise and resubmit these program reviews on a timeline to be determined; in addition, a policy statement concerning non-approved programs will be formulated in consultation with the Academic Senate Executive Committee and the Office of the Provost. Coordinators for provisionally-approved program reviews will also be required to revise and resubmit on a timeline to be determined, following the committee's specific requirements for full approval.

Please note that program reviews were approved or not approved solely on the quality of the review itself. In some cases, the reviews were incomplete or lacked data; in others, coordinators did not follow the program review guidelines in writing the review. Feedback from all committees on the full program reviews will be archived online and made accessible to program coordinators and faculty.

### **Overall Success of Program Review:**

Program review approval rate for this first round was 81% (17/21). All program reviews underwent three stages of evaluation: College Level, University Level, and Academic Senate Program Review Committee Level.

### **COMMITTEE RECOMMENDATIONS**

1. Program reviews need to provide specific evidence (such as enrollment and retention data) to substantiate claims about both program quality and program needs; a variety of program-level data was provided for all program coordinators.
2. Program effectiveness needs to be more clearly stated and explained in terms of both goals and action steps; the implementation process and timeline for both also need to be clarified within the program review.
3. Programs which are requesting resources for growth and development need to provide a specific rationale for their implementation; in addition, programs need to present



proposals that substantiate the need for resources. Faculty and facilities may be considered as resource requests in this respect.

4. Coordinators of accredited programs should be allowed to use accreditation data in their program reviews; these programs should also be scheduled in the program review process to coordinate with the program's most current round of accreditation evaluation.
5. Programs require additional support for advising and student outreach, including additional faculty, administrative staff and other necessary resources. In addition, the impact of lost faculty upon a program's success needs to be accounted for in the evaluation process.

## **DISTINGUISHED PROFESSORSHIP AWARDS 2016-17**

**For excellence in teaching ~**

**M. Kathleen Cripe**, Department of Teacher Education  
**Joseph D’Uva**, Department of Art  
**John Jackson**, Department of Chemistry  
**Michael Jerryson**, Department of Philosophy and Religious Studies  
**Birsen Karpak**, Department of Management  
**Jill Tall**, Department of Biological Sciences  
**Daniel J. Van Dussen**, Department of Sociology, Anthropology, and Gerontology  
**Robert Wardle**, Department of Criminal Justice and Forensic Sciences

**For excellence in scholarship ~**

**James Andrews**, Department of Physics and Astronomy  
**Stephen Chalmers**, Department of Art  
**Pedro Cortes**, Department of Civil/Environmental and Chemical Engineering  
**Mustansir Mir**, Department of Philosophy and Religious Studies  
**Bradley Shellito**, Department of Geography  
**Doori Song**, Department of Marketing  
**Emre Ulusoy**, Department of Marketing  
**Abel Waithaka**, Department of Human Ecology

**For excellence in service ~**

**Patrick Bateman**, Department of Management  
**Mary Beth Earnhardt**, Department of Communication  
**Stacy Graber**, Department of English  
**Qi Jiang**, Department of Sociology, Anthropology, and Gerontology  
**Alina Lazar**, Department of Computer Science and Information Systems  
**Gabriel Palmer-Fernandez**, Department of Philosophy and Religious Studies  
**Steven Reale**, Dana School of Music  
**Christina Saenger**, Department of Marketing

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## **PART-TIME FACULTY TEACHING EXCELLENCE AWARDS 2016-17**

**Anthony Armeni**, Department of Art  
**Mary Ann Cosentino**, Department of Nursing and Department of Human Ecology  
**Russell Moser**, Department of Chemistry  
**Roger Patterson**, Department of Mathematics and Statistics  
**John J. “Jack” Patrick**, Department of History  
**Johanna Slivinske**, Department of Social Work

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**EXCELLENCE AWARD FOR DEPARTMENT CHAIRPERSON IN TEACHING  
2016-17**

**Patricia Wagner**, Department of Criminal Justice and Forensic Sciences

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**WATSON MERIT AWARDS 2016-17**

**Greg K. Moring**, Department of Art  
**Nancy H. Wagner**, Department of Nursing

I N C R E A S E   E X C E L L E N C E


**YOUNGSTOWN  
STATE  
UNIVERSITY**
**FACULTY ACHIEVEMENTS**

*Recent scholarly work, service and accomplishments of Youngstown State University faculty:*

**Jeffrey Tyus**, right, with laptop, associate professor, Communication, and **Ann Gardner**, assistant director, International Programs, traveled to Ghana, Africa, in February for a weeklong international student recruitment mission. Starting off in the nation's largest city, Accra, they also traveled to Kumasi and Cape Coast, making presentations at seven schools and at the U.S. Embassy. In all, they discussed YSU and its programs to about 3,000 prospective graduate and undergraduate students. Tyus also spent some time recruiting students for YSU when he traveled to Ghana in spring 2016 to visit friends.



**Missy McCormick**, left, assistant professor, Art, had her ceramics featured in a solo art exhibit, titled "Passing Perceptions," at Indiana University East. She earned a BFA in 3D/Ceramics from Georgia Southern University and an MFA from the University of Florida. She started her art career as a production potter in the Appalachian Mountains of North Georgia, has exhibited both nationally and internationally and has participated in artist residencies in the United States, Canada, and Denmark. A Poland, Ohio resident, McCormick is ceramics coordinator at YSU.



**Diane P. Kandray**, professor, Health Professions, presented a research poster, titled "An Investigation of Underrepresented Minorities in the Dental Hygiene Profession," at the 2017 American Dental Education Association Annual Session and Exhibition: Beyond Boundaries in Long Beach, Calif.



**Laura Dewberry**, right, director, Center for Nonprofit Leadership, and instructor, Marketing, was presented the 2017 David Hoch Memorial Award for Excellence in Service by Ohio Campus Compact, a nonprofit membership organization made up of 41 Ohio colleges and universities. The vice president of membership and a board member of the Association of Fundraising Professionals - Mahoning Shenango Chapter, she joined the YSU faculty in 2009.

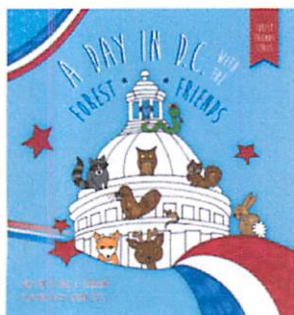


**Kristine Blair**, left, dean of the College of Liberal Arts and Social Sciences, is one of five Purdue University alumnae to be recognized as 2017 Distinguished Women Scholars for exceptional contributions to their fields and impressive leadership. Blair earned a bachelor's degree in Journalism and a master's degree in English from California State University, Sacramento, and she received a PhD in English Rhetoric from Purdue in 1994. She came to YSU in May 2016 from Bowling Green State University, where she had been professor and chair of English.



**Ray Beiersdorfer**, distinguished professor, Geology, recently led a geology field trip for the 2017 Pittsburgh Geological Society of America Northeastern/North-Central Section meeting. The field trip was titled, “Induced Seismicity and Other Environmental Impacts of Shale Gas Development in Northeast Ohio.”

**Amy Cossentino**, right, director, Honors College, is one of 18 women nominated for the 2017 ATHENA Award, a program celebrating the accomplishments of outstanding professional women across the region. The Youngstown/Warren Regional Chamber and *The Vindicator* present the 25th annual ATHENA Award Program at Mr. Anthony’s in Boardman.



**Hugh Earnhart**, professor emeritus, History, has authored the second children’s book in his Forest Friends book series, titled *A Day in D.C. with the Forest Friends* and published by Orange Frazer Press. Book cover at left. His first book in the series was titled *The Forgotten Pumpkin*. Earnhart is also a master gardener and naturalist.

**James A. Conser**, professor emeritus, Criminal Justice and Forensic Science, coauthored two chapters in *Law Enforcement and Technology: Understanding the Use of Technology for Policing*, a text published by Palgrave Macmillan. Both chapters were coauthored with **Louis P. Carsone**, a part-time instructor at YSU and public safety director for the city of Hubbard, Ohio. The chapters are titled “Technology that Aids the Investigative Process” and “Technology and the Future of Policing.”



**Vicki Kress**, right, professor, Counseling, and director, Clinical Mental Health & Addiction Counseling, received the Gilbert and Kathleen Wrenn Award for a Humanitarian and Caring Person from the American Counseling Association. A prestigious national award, it is presented to an AMA member who gives to others without fanfare or expectation of reward other than the personal satisfaction of seeing other people made happier. Kress was presented the award, along with a \$1,000 honorarium, at the ACA Conference in San Francisco March 18. She is director of advocacy for the National Board of Certified Counselors, serves on the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board and is American Counseling Association Midwest Region chair. She has received more than 30 counseling awards, has published more than 120 peer-reviewed journal articles and book chapters and has coauthored several books on clinical counseling of adults and children.



**Kent J. Engelhardt**, left, professor, Dana School of Music, recreated the music of the late Cleveland jazz composer Tadd Dameron, forming a tribute concert series with a 15-member band made up of collegiate jazz educators from YSU and other universities across Northeast Ohio and Pennsylvania. The band performed at the Bop Stop, Cleveland, and BLUEJazz+, Akron, and is scheduled to perform in late June at the Tri-C Cleveland Jazz Fest.

### Faculty Sabbaticals and Improvement Leaves, 2017-18

#### **Sabbatical**

Michael Butcher, Biological Sciences  
Alina Lazar, Computer Science and Information Systems  
Kenneth Miller, Counseling, Special Education and School Psychology  
Josef Simeonsson, Chemistry

#### **Faculty Improvement Leave**

Diana Awad Scrocco, English (Fall semester)  
Laura Beadlin, English (Spring semester)  
Ewelina Boczowska, Dana School of Music (Spring semester)  
Sung Hee Lee, Counseling, Special Education and School Psychology (Fall semester)  
Collen McLean, Geological and Environmental Sciences (Fall semester)  
Alicia Prieto Langarica, Mathematics and Statistics (Spring Semester)  
Daniel Van Dussen, Sociology, Anthropology and Gerontology (Fall semester)  
Gina Villamizar, Foreign Languages and Literature (Spring semester)  
Bruce Waller, Philosophy and Religious Studies (Spring semester)