

**Youngstown State University**  
**All Employee Headcount**  
**by Occupational Category**

Occupational Category	Appointment Status	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Primarily Instruction and Instruction Combined with Research and/or Public Service	Full Time	421	426	408	399	399	409	400	377	365	348
	Part Time	629	565	580	591	582	568	537	440	426	368
<b>Primarily Instr. and Instr. Comb. w/Research &amp; Public Srvc. Total</b>		<b>1,050</b>	<b>991</b>	<b>988</b>	<b>990</b>	<b>981</b>	<b>977</b>	<b>937</b>	<b>817</b>	<b>791</b>	<b>716</b>
Graduate Assistants - Teaching	Part Time	77	82	88	86	76	66	57	50	45	54
	Part Time	139	148	136	136	129	142	155	130	144	144
Graduate Assistants - Research	Part Time	38	34	44	58	47	37	42	40	50	42
	Part Time	254	264	268	280	252	245	254	220	239	240
<b>Graduate Assistants Total</b>		<b>254</b>	<b>264</b>	<b>268</b>	<b>280</b>	<b>252</b>	<b>245</b>	<b>254</b>	<b>220</b>	<b>239</b>	<b>240</b>
Archivists, Curators, and Museum Technicians	Full Time	0	0	0	0	0	0	0	0	1	1
	Part Time	0	0	0	1	1	7	11	1	2	2
<b>Archivists, Curators, and Museum Technicians</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>2</b>
Librarians and Library Technicians	Full Time	21	19	18	18	16	22	14	14	12	12
	Part Time	0	0	0	0	0	1	1	1	1	1
<b>Librarians and Library Technicians Total</b>		<b>21</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>16</b>	<b>23</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>13</b>
Management	Full Time	115	143	152	148	165	165	163	74	65	69
	Part Time	3	4	6	3	2	2	2	0	0	0
<b>Management Total</b>		<b>118</b>	<b>147</b>	<b>158</b>	<b>151</b>	<b>167</b>	<b>167</b>	<b>165</b>	<b>74</b>	<b>65</b>	<b>69</b>
Business and Financial Operations	Full Time	63	48	39	33	38	34	37	72	83	91
	Part Time	8	5	0	0	0	0	0	3	2	4
<b>Business and Financial Operations Total</b>		<b>71</b>	<b>53</b>	<b>39</b>	<b>33</b>	<b>38</b>	<b>34</b>	<b>37</b>	<b>75</b>	<b>85</b>	<b>95</b>
Computer, Engineering and Science	Full Time	63	59	57	52	55	58	58	61	68	63
	Part Time	2	1	2	3	1	3	13	2	3	1
<b>Computer, Engineering and Science Total</b>		<b>65</b>	<b>60</b>	<b>59</b>	<b>55</b>	<b>56</b>	<b>61</b>	<b>71</b>	<b>63</b>	<b>71</b>	<b>64</b>
Community Service, Legal, Arts and Media	Full Time	187	150	122	126	134	150	150	122	143	140
	Part Time	29	23	63	54	64	38	25	13	15	17
<b>Community Service, Legal, Arts and Media Total</b>		<b>216</b>	<b>173</b>	<b>185</b>	<b>180</b>	<b>198</b>	<b>188</b>	<b>175</b>	<b>135</b>	<b>158</b>	<b>157</b>
Healthcare Practitioners and Technical	Full Time	2	1	1	1	0	1	0	6	6	1
	Part Time	2	2	2	2	1	1	1	2	1	1
<b>Healthcare Practitioners and Technical Total</b>		<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>7</b>	<b>2</b>
Service	Full Time	43	50	39	44	40	40	38	43	43	38
	Part Time	78	67	69	49	57	47	43	20	29	15
<b>Service Total</b>		<b>121</b>	<b>117</b>	<b>108</b>	<b>93</b>	<b>97</b>	<b>87</b>	<b>81</b>	<b>63</b>	<b>72</b>	<b>53</b>
Sales and Related	Full Time	4	2	2	0	0	0	0	0	1	0
	Part Time	0	0	0	1	1	1	1	0	0	0
<b>Sales and Related Total</b>		<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
Office and Administrative Support	Full Time	162	160	143	142	142	134	131	129	130	130
	Part Time	67	53	63	32	19	26	21	13	18	19
<b>Office and Administrative Total</b>		<b>229</b>	<b>213</b>	<b>206</b>	<b>174</b>	<b>161</b>	<b>160</b>	<b>152</b>	<b>142</b>	<b>148</b>	<b>149</b>
Natural Resources, Construction and Maintenance	Full Time	29	28	28	19	21	21	21	27	28	32
	Part Time	0	0	0	0	0	0	8	1	1	1
<b>Natural Resources, Construction and Maintenance Total</b>		<b>29</b>	<b>28</b>	<b>28</b>	<b>19</b>	<b>21</b>	<b>21</b>	<b>29</b>	<b>28</b>	<b>29</b>	<b>33</b>
Production, Transportation, and Material Moving	Full Time	12	9	8	13	13	13	13	6	6	5
	Part Time	1	1	12	9	17	15	5	8	8	7
<b>Production, Transportation, and Material Moving Total</b>		<b>13</b>	<b>10</b>	<b>20</b>	<b>22</b>	<b>30</b>	<b>28</b>	<b>18</b>	<b>14</b>	<b>14</b>	<b>12</b>
Student and Academic Affairs and Other Educational Services	Full Time	0	10	42	48	53	27	26	53	57	48
	Part Time	0	1	1	5	6	3	0	12	7	4
<b>Student and Academic Affairs and Other Educ Svc. Total</b>		<b>0</b>	<b>11</b>	<b>43</b>	<b>53</b>	<b>59</b>	<b>30</b>	<b>26</b>	<b>65</b>	<b>64</b>	<b>52</b>
Total Full Time		1,122	1,105	1,059	1,043	1,076	1,074	1,051	984	1,008	978
Total Part Time		1,073	986	1,066	1,030	1,003	957	922	736	751	679
<b>Grand Total</b>		<b>2,195</b>	<b>2,091</b>	<b>2,125</b>	<b>2,073</b>	<b>2,079</b>	<b>2,031</b>	<b>1,973</b>	<b>1,720</b>	<b>1,759</b>	<b>1,657</b>

\* Represents November 1 census point

Please note that mandated changes effective 2012 by the U.S. Department of Education have resulted in reclassification of employee classification categories. For this reason, headcount figures beginning 2012 are not directly comparable to any prior year's figures.

SOC recoding project- Standard Occupational Classification (SOC) system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. It was necessary to review each position to ensure that positions were placed in the appropriate SOC codes and develop a consistent process going forward. By completing this project we can accurately and confidently report data to the state reporting agencies.

Headcount- the reduction is based on the changing business and service needs that occurred due to the Coronavirus pandemic.

**Postsecondary Teachers:** Report all persons whose specific assignments customarily are made for the purpose of providing instruction or teaching, conducting research, or carrying out public services activities, regardless of title, academic rank, or tenure status.

**Descriptions/Definitions** for the remaining occupational categories are available through the U.S. Department Labor at [http://www.bls.gov/soc/soc\\_2010\\_definitions.pdf](http://www.bls.gov/soc/soc_2010_definitions.pdf)

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources survey response for 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021 and 2022.