## YOUNGSTOWN STATE UNIVERSITY PRELIMINARY ENROLLMENT SUMMARY 14TH DAY

### HEADCOUNT STATISTICS

	Fall 2014		Fall 2015**			Fall 2016			PREVIOUS	3-Year	
	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL	Undergrad	Grad	TOTAL	YEAR	Average
Business Administration	1,262	142	1,404	1,307	173	1,480	1,374	177	1.551	104.8	1,478
Creative Arts & Communication	837	47	1,404 884		37	900			986	104.8	923
Education		338	1,422	863 1,026		1,355	943	43 348	1,421	104.9	1,399
Health & Human Services	1,084 3,465	353 353	3,818	3,314	329	3,695	1,073 3,216		3,622		3.712
	2,052	100	2,152	1,717	381 117	1.834	1,635	406 128	1,763	98.0 96.1	3,712
Liberal Arts & Soc Sciences											1,916
Science, Tech, Engr & Math	2,653	194	2,847	2,949	231	3,180	3,154	216	3,370	106.0	3,132
College of Graduate Studies~		24	24		27	27		43	43	159.3	31
University Total	11,353	1,198	12,551	11,176	1,295	12,471	11,395	1,361	12,756	102.3	12,593
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
First-Time Undergraduates	833	856	1,689	901	946	1,847	936	1,046	1,982	107.3	1,839
Freshmen	880	899	1,779	717	696	1,413	610	609	1,219	86.3	1,470
Sophomore	1,002	1,108	2,110	987	997	1,984	1,006	991	1,997	100.7	2,030
Junior	986	1,142	2,128	894	1,025	1,919	884	980	1,864	97.1	1,970
Senior	1,385	1,663	3,048	1,440	1,655	3,095	1,440	1,690	3,130	101.1	3,091
*Not Classified Undergraduates	285	314	599	380	538	918	494	709	1,203	131.0	907
Undergraduate Total	5,371	5,982	11,353	5,319	5,857	11,176	5,370	6,025	11,395	102.0	11,308
Graduate	410	605	1,015	440	645	1,085	424	710	1,134	104,5	1,078
*Grads with <= 34 Sem. Hr. Compl.	17	33	50	18	31	49	19	34	53	108.2	51
*Grads > than 34 Sem. Hr. Compl.	0	1	1	1	4	5	4	10	14	280.0	7
Professional	38	43	81	44	44	88	45	44	89	101.1	86
Doctorate	30	21	51	42	26	68	39	32	71	104.4	63
Graduate~ Total	495	703	1,198	545	750	1,295	531	830	1,361	105.1	1,285
University Total	5,866	6,685	12,551	5,864	6,607	12,471	5,901	6,855	12,756	102.3	12,593
YSU's Full-Time-Equivalent (FTE)			10,149			10,034			10,389	103.5	10,191

\* These students have no immediate degree goal.

YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.

- + High school students enrolled in YSU courses are counted in the college associated with their academic intention. Prior to Fall 2015, all high school students were counted in Liberal Arts & Social Sciences.
- \*\*Changes were made Fall 2015 to the semester hours completed requirements for advancement in student rank classifications and to include all students registered for Study Abroad activities.

  Prior terms' figures have NOT been adjusted.
- ~ College of Graduate Studies enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly scheduled course enrollments.

### RESIDENCY AND STUDENT LOAD

	Fall 2014		F	Fall 2015**			Fall 2016			3-Year	
	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL	YEAR	Average
In State	8,019	2,858	10,877	7,766	2,937	10,703	7,888	2,965	10,853	101.4	10,811
Forever Buckeye	24	7	31	15	5	20	17	6	23	115.0	25
Out of State											
Affordable Tuition Advantage	930	177	1,107	989	167	1,156	1,061	143	1,204	104.2	1,156
Not In Regional Service Area	475	50	525	539	38	577	564	79	643	111.4	582
Not In Region-Distance Learning^	0	11	11	2	13	15	2	31	33	220.0	20
Total	9,448	3,103	12,551	9,311	3,160	12,471	9,532	3,224	12,756	102.3	12,593
%	75.3	24.7	100	74.7	25.3	100	74.7	25.3	100		
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Full-Time Graduates = graduate students enrolled for 9 or more credit hours; Undergraduates = undergraduates students enrolled for 12 or more credit hours. ^Fall 2013 marks the introduction of the Not In Regional Service Area-Distance Learning residency type.

## RACIAL/ETHNIC BACKGROUND

	Fall 2014			Fall 2015			Fall 2016			PREVIOUS	3-Year
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	YEAR	Average
American Indian/Alaskan Nat.	13	17	30	10	17	27	9	9	18	66.7	25
Asian	49	63	112	68	73	141	61	80	141	100.0	131
Black/African American	687	891	1,578	617	837	1,454	535	739	1,274	87.6	1,435
Hawaiian/Pacific Islander	7	2	9	7	2	9	7	1	8	88.9	9
Hispanic/Latino	182	241	423	211	268	479	206	285	491	102.5	464
Minorities	938	1,214	2,152	913	1,197	2,110	818	1,114	1,932	91.6	2,065
White	4,439	5,031	9,470	4,384	4,933	9,317	4,435	5,168	9,603	103.1	9,463
Multi-Racial	125	143	268	173	175	348	169	197	366	105.2	327
International	154	60	214	204	66	270	239	79	318	117.8	267
Unspecified	210	237	447	190	236	426	240	297	537	126.1	470
TOTAL	5,866	6,685	12,551	5,864	6,607	12,471	5,901	6,855	12,756	102.3	12,593

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere.

International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified.

# SUBSIDY-MODEL FTE STATISTICS

OBR Full-Time Equivalent (FTE) is based on completed course credit hours divided by  $30^{**}$ 

Business Admin. Creative Arts & Communication Education Health & Human Serv. Lib. Arts & Social Sci. Sci., Tech, Engr & Math TOTAL

Arts & Humanities		Sci, Tech, Math & Engr	Doctorate	TOTAL
11.0	375.8	1.7	-	388.5
515.7	10.6	-	-	526.3
46.0	245.6	9.9	50.5	352.0
-	492.2	449.2	-	941.4
603.3	495.6	247.3	-	1346.2
-	5.9	1628.7	5.7	1640.3
1176.0	1625.7	2336.8	56.2	5194.7

Subsidy eligibility is based on the award of academic

credit and is unable to be determined as of the publication of this document

\*\*(OBR) Ohio Board of Regents' Subsidy-Based Full-Time-Equivalent (FTE) = Student credit hours divided by 30 for institutions with semester academic calendars.

# HEADCOUNT AND FTE ENROLLMENT - Fall Terms

YEAR
2011
2012
2013
2014
2015
2016

Total	Y	SU's FT	E	FTE % OF
Headcount	Undergrad	Graduate	Total	HEADCOUNT
14,541	11,085 +	592	= 11,677	80.3
13.813	10,557 +	614	= 11,171	80.9
13.381	10,178 +	641	= 10.819	80.9
12.551	9,499 +	650	= 10,149	80.9
12,471	9,342 +	692	= 10,034	80.5
12,756	9,640 +	749	= 10,389	81.4

 $YSU's \ Full-Time-Equivalent \ (FTE) = \textbf{Student} \ credit \ hours \ by \ rank \ of \ student \ (undergraduate \ vs. \ graduate) \ divided \ by \ \textbf{15}.$ 

Fall 2016