

**BOARD OF TRUSTEES
ACADEMIC QUALITY AND STUDENT SUCCESS COMMITTEE**

**Carole S. Weimer, Chair
James B. Greene, Vice Chair
All Trustees are Members
Cynthia E. Anderson, *Ex-Officio***

**BACKGROUND MATERIALS
Thursday, February 21, 2013**

- 1. Enrollment Update** **Tab 1**
An update regarding spring and fall 2013 enrollment is provided for the Board of Trustees' information.
- 2. Conditional Admission Progress Report** **Tab 2**
A report outlining the initial progress of the recently implemented Conditional Admission program is provided.
- 3. Preliminary Starfish Report** **Tab 3**
A report outlining implementation progress for the Starfish program is provided. The report includes a preliminary look at retention impact.
- 4. Student One Stop Update** **Tab 4**
The Student One Stop opened February 2013. A report is provided.
- 5. Grants and Sponsored Programs Report** **Tab 5**
The Second Quarter Report from the Office of Grants and Sponsored Programs is presented for the Board of Trustees' information.
- 6. Current Accreditation Activity and Higher Learning Commission Update** **Tab 6**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted. Also included in this report is an update on Higher Learning Commission accreditation activities.
- 7. Academic Programs Update** **Tab 7**
The report outlines new program development.

8. Research Professorship List

Tab 8

A list of faculty who were granted research professorships for 2013-2014 is provided. Each year no fewer than eighteen (18) faculty members whose unsubsidized research is deemed meritorious of support shall be designated "Research Professors" and awarded a workload reduction of a minimum of six (6) hours to a maximum of nine (9) hours to pursue research. The total number of hours distributed will be no less than 162 hours.

YOUNGSTOWN STATE UNIVERSITY
PRELIMINARY ENROLLMENT SUMMARY
14TH DAY

Spring, 2013

January 28, 2013

HEADCOUNT STATISTICS

	Spring 2011			Spring 2012			Spring 2013			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
Business Administration	968	627	1,595	934	572	1,506	784	506	1,290	85.7	1,164
Education	209	1,063	1,272	413	947	1,360	376	849	1,225	90.1	1,386
Fine & Performing Arts	460	440	900	465	426	891	404	416	820	92.0	870
Health & Human Services	1,269	2,710	3,979	1,319	3,398	4,717	1,127	2,470	3,597	94.2	3,798
Liberal Arts & Soc Sciences	1,157	1,375	2,532	1,142	1,359	2,501	1,098	1,332	2,430	97.5	2,485
Science, Tech, Engr & Math	1,791	671	2,462	1,788	681	2,469	1,813	672	2,485	100.6	2,472
Graduate -	425	680	1,105	315	634	1,049	369	636	1,005	95.8	1,053
- Doctorate	29	11	40	28	18	46	25	19	44	95.7	43
- Professional	36	32	68	30	38	68	26	44	70	102.9	69
University Total	6,644	7,609	14,253	6,434	7,264	13,698	6,022	6,944	12,966	94.7	13,639
First-Time Undergraduates	263	728	991	191	174	365	113	118	231	65.1	359
Freshmen	1,904	2,006	3,910	1,685	1,708	3,393	1,387	1,399	2,786	82.1	3,163
Sophomore	1,328	1,406	2,734	1,381	1,423	2,804	1,225	1,380	2,605	92.9	2,714
Junior	936	1,171	2,107	1,038	1,185	2,223	1,026	1,212	2,238	103.8	2,233
Senior	1,461	1,767	3,228	1,417	1,729	3,146	1,459	1,683	3,142	99.9	3,173
*Not Classified Undergraduates	199	308	507	259	355	614	322	453	775	126.2	632
Undergraduate Total	6,154	6,886	13,040	5,961	6,574	12,535	5,602	6,245	11,847	94.5	12,474
Graduate	371	602	973	384	552	936	338	588	926	98.2	947
*Grads with <= 34 Sem. Hr. Compl.	43	51	96	28	52	80	25	41	66	82.5	81
*Grads > than 34 Sem. Hr. Compl.	11	25	36	3	23	26	6	7	13	50.0	25
Doctorate	29	11	40	28	18	46	25	19	44	95.7	43
- Professional	36	32	68	30	38	68	26	44	70	102.9	69
Graduate- Total	490	723	1,213	473	690	1,163	420	699	1,119	96.2	1,165
University Total	6,644	7,609	14,253	6,434	7,264	13,698	6,022	6,944	12,966	94.7	13,639
YSU's Full-Time-Equivalent (FTE)	11,194			10,724			10,184			95.0	10,701

* These students have no immediate degree goal

YSU's Full-Time-Equivalent (FTE) = Student credit hours divided by 15.

- Graduate School enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly schedule course enrollments.

RESIDENCY AND STUDENT LOANS

	Spring 2011			Spring 2012			Spring 2013			% PREVIOUS YEAR	3-Year Average
	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL		
In State	8,931	3,813	12,744	8,502	3,682	12,184	7,960	3,443	11,403	93.6	12,110
Forever Buckeye*	N/A	N/A	N/A	21	10	31	19	7	26	83.9	N/A
Out of State											
In Regional Service Area	63	21	84	29	12	41	20	8	28	68.3	51
In Western PA Regional Area*	750	143	893	751	149	900	822	141	963	107.0	919
Not In Regional Service Area	412	120	532	426	106	542	446	100	546	100.7	540
Total	10,156	4,097	14,253	9,739	3,959	13,698	9,267	3,699	12,966	94.7	13,639
%	71.3	28.7	100	71.1	28.9	100	71.5	28.5	100		

Beginning Fall 2000 Full-Time Graduates = students enrolled for 9 or more credit hours; Undergraduates = students enrolled for 12 or more credit hours.

*Fall 2011 marks the introduction of the "Forever Buckeye" residency status for non-Ohio resident, former Ohio high school graduates as mandated by the Ohio Board of Regents.

RACIAL/ETHNIC BACKGROUND

	Spring 2011			Spring 2012			Spring 2013			% PREVIOUS YEAR	3-Year Average
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
American Indian/Alaskan Nat.	11	31	42	10	23	33	17	25	42	127.3	39
Asian	63	87	150	57	76	133	57	68	125	94.0	136
Black	994	1,302	2,296	884	1,200	2,084	728	999	1,727	82.9	2,036
Hawaiian	1	0	1	2	2	4	3	2	5	125.0	N/A
Hispanic	142	214	356	151	225	376	155	236	391	104.0	374
Minorities	1,211	1,634	2,845	1,104	1,526	2,630	960	1,330	2,290	87.1	2,568
White	4,911	5,480	10,391	4,821	5,281	10,102	4,589	5,172	9,761	96.6	10,085
Multi-Racial	19	19	38	47	36	103	81	92	173	168.0	N/A
International	100	61	161	132	59	191	131	57	188	98.4	180
Unspecified	403	415	818	330	342	672	261	293	554	82.4	681
TOTAL	6,644	7,609	14,253	6,434	7,264	13,698	6,022	6,944	12,966	94.7	13,639

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere.

International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified.

SUBSIDY MODEL FTE STATISTICS

(OBR) Full-Time Equivalent (FTE) is based on course credit hours divided by 30**

	Arts & Humanities	Bus. Educ. & Soc Sci	Sci, Tech, Math & Engr	Doctorate	TOTAL
Business Admin.	8.7	367.5	-	-	376.2
Education	20.4	230.8	3.6	65.4	320.2
Fine & Perf. Arts	450.2	13.6	-	-	463.8
Health & Human Serv.	-	478.5	403.6	-	882.1
Lib. Arts & Social Sci.	688.6	536.0	310.7	-	1,535.3
Sci., Tech, Engr & Math	-	21.0	1492.8	0.8	1514.6
TOTAL	1167.9	1647.4	2210.7	66.2	5092.2

Subsidy eligibility is based on the award of academic

credit and is unable to be determined

as of the publication of this document

** (OBR) Ohio Board of Regents' Subsidy-Based Full-Time-Equivalent (FTE) = Student credit hours divided by 30 for institutions with semester academic calendars.

HEADCOUNT AND FTE ENROLLMENT - Spring Terms

YEAR	Total Headcount	YSU's FTE Undergrad	YSU's FTE Graduate	Total FTE	FTE % OF HEADCOUNT
2009	12,934	9,729	559	10,288	79.5
2010	13,437	10,334	547	10,881	78.6
2011	14,253	10,614	580	11,194	78.5
2012	13,698	10,149	575	10,724	78.3
2013	12,966	9,587	597	10,184	78.5

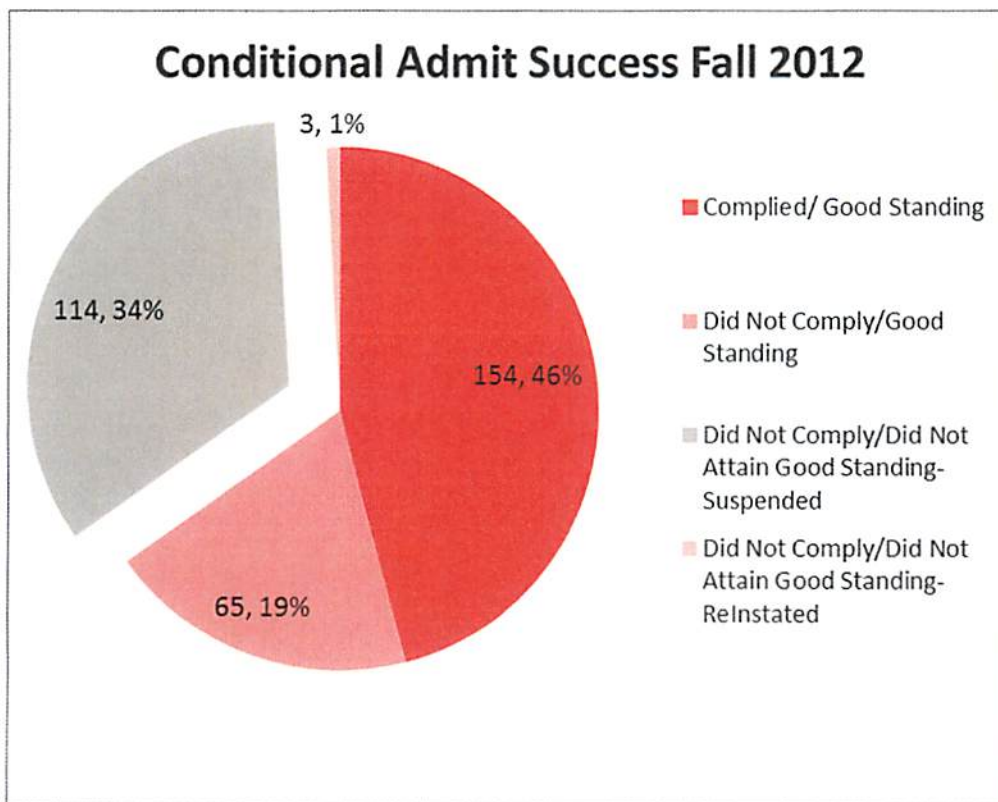
YSU's Full-Time-Equivalent (FTE) = Student credit hours by rank of student (undergraduate vs. graduate) divided by 15.

Conditional Admission Progress Report

In May 2012, Academic Senate passed a new conditional admit policy which raises the standard for admission and creates a very structured program (based on best practices research) for students who are admitted conditionally.

First semester results are as follows:

- A total of 336 students were in the cohort earmarked for extra attention through the new conditional admission policy.
- One hundred fifty four students (46%) complied with the conditions of their admission and were successful academically. These students were recommended to continue their enrollment.
- Sixty-five students (19%) did not comply with the conditions of their admission but were able to succeed academically without assistance. These students were allowed to continue.
- One hundred seventeen students (35%) did not comply with the conditions of their admission and/or did not attain good academic standing. All of these students were suspended except for three individual cases (1%) where a Dean reinstated a student.



Preliminary Starfish Report

As you know, Starfish implementation is proceeding according to the timeline we established.

Fall 2011: Pilot test in five class sections.

Spring 2012: Pilot test in seven class sections.

Summer 2012: Test in approximately 150 freshman-level classes.

Fall 2012: Implement for ALL (1,006 sections) freshman-level classes.

Spring 2013: Full implementation to ALL classes.

The long-term measures of success for the Starfish program are:

Increased faculty participation from 5% to 40%. (Faculty participation was 34% for Fall 2012.)

Increased fall-to-fall first-year student retention from 69% to 73%.

Increased graduation rates from 34% to 43%.

Increased minority graduation rates from 12% to 20%.

We have some preliminary indicators that appear to indicate that Starfish is helping to increase students' academic performance:

- Institutional Research (IR) did a review of one of our most popular freshmen classes (Psych 1560)
 - IR found that students in sections where the faculty member used Starfish had a higher completion rate (63.7%) and a lower withdrawal rate (9.9%) compared to class sections where the faculty member did NOT participate in Starfish (completion = 58.5%, withdrawal = 14.3%).
- The overall freshman GPA for Fall 2012 increased to 2.46. Previous year was 2.39.
- The Fall 2012 freshman cohort completed 80.73% of the credit hours they attempted; compared to 75.98% in Fall 2011.
- The number of freshmen students who received Non-attendance F's (NAF) and Non-attendance No Credits (NAF-NC) was reduced to 657 compared to 717 the previous year.

These indicators, while preliminary in nature, buoy us as we commence full implementation.

Implementation Progress

August 2012: The Office of the Registrar was restructured to accommodate a Student One Stop within the department. Office space was adjusted to allow the Student One Stop staff to be located in the central area creating an environment where student service comes first and staff are encouraged to make independent decisions and apply professional judgment in order to assist students (where possible) in one stop. A call management system has been installed. The phone system is designed to evenly distribute calls across employees and provide data on the number of calls. A committee was formed from key representatives from Financial Aid, Registration, and Student Accounts to collectively determine the scope of services and develop a training program for the staff. This committee will continue to maintain communication, continuous training, and student service development.

September 2012: The Office of the Registrar hired one Associate Director and two Student One Stop Counselors. In addition to our full-time staff, the Student One Stop shares three Graduate Assistants with Registration during fall and spring semesters.

October-December 2012: The One Stop staff completed training and at the same time, we also implemented new technology and tools to enhance one-stop services such as online transcript request, and online application for graduation.

January 2013: Student One Stop web page was designed to help students locate enrollment information about all three areas in a central location (<http://web.ysu.edu/onestop>).

February 2013: The Student One Stop officially opens. See attached promotional materials.

Services Provided

Financial Aid and Scholarships

- Assistance on general FAFSA application processing, deadlines, and the verification process requirements.
- Explanation of Financial Aid Award Packages – clarify what aid is awarded, what is expected of the student, and how to view/accept award online. Assist students with online entrance/exit counseling.
- Advisement about basic financial aid eligibility, application procedures, aid programs, Standards of Progress, NAF consequences; individualizes information to the particular needs and situation of the student.
- Assistance with resolving financial holds due to an outstanding balance.
- Answers questions, inquiries or requests from students, parents, or guardians in person or in writing regarding the availability of financial aid.

Registration

- Guidance and problem resolution for self-service registration processing errors, pre-requisites, holds, and time conflicts.
- Assistance with students and departments regarding preferential registration appointment times.

- Student assistance with re-registrations, such as financial and academic suspensions and reinstatements.
- Processes add/drops for students who are not permitted to use the self-service options.
- Counsels students on tuition and financial aid adjustments due to changing from full-time to part-time status.
- Provides instruction for online transcript requests, facilitates rush transcript requests, works with students to resolve financial holds, and payments issues.
- Assist students with online request for enrollment verification.
- Receives and processes confidentiality release form (FERPA) that is recognized in Financial Aid, Registration, and Student Accounts.
- Courtesy calls made to students who completely withdraw, review of any outstanding balances or any financial aid consequences.
- Processes student name and address changes.

Student Accounts

- Communicates information regarding billing and payment due dates.
- Resolves specific financial holds that prevent registration.
- Assistance with student's old balance holds and works with Financial Aid and Student Accounts for resolution.
- Explanation of fees and charges on student accounts, inform students of current balance, and provide guidance on self-service payment options.
- Explanation of appeal process, what qualifies as an appeal, and the process that needs to be followed in order to appeal tuition fees. Assist students with withdrawal process that must be done prior to the appeal process.
- Assesses the need for a payment plan and assists students with self-service sign on.
- Resolves problems or concerns on student account billing statements and financial transactions; answer questions and explain debits and credits, tuition and fee assessments, credit hours and impact to tuition, and refund/credit balances check transactions.
- Assist students with Student Account self-service options, such as student bill and 1098Ts.

Goals

- To regularly measure the level of student satisfaction with the One Stop services.
- To track and evaluate complete withdrawals each term and decrease the number of complete withdrawals by providing comprehensive services.
- To increase services offered at the One Stop in order to enhance enrollment and graduation persistence.
- To reduce the number of calls and visits directed to Financial Aid, Registration, and Student Accounts.

FAQ's Student One Stop

Student One Stop

➤ *What is the Student One Stop?*

The Student One Stop, located on the second floor of Meshel Hall, is a central student service unit that provides customer assistance in financial aid, records and registration, and student accounts. The Student One Stop is staffed with professionals who can quickly assess your problem or situation and either help you on the spot or refer you to the appropriate resources for more information or processing.

Basics

➤ *Where do I get my Student ID card?*

YSU student ID's are processed in the Registration Office, second floor, Meshel Hall. If you are a new student, please bring a copy of your registration and photo ID.

If you are a current student and lost your ID first, check with the Office of the Registrar to be sure it has not been found and returned. If it hasn't been found, then you must go to the Office of Student Accounts, present proper identification (e.g. drivers license), and pay the applicable fee. Next, bring the receipt to the Office of the Registrar and a new ID will be made.

➤ *What is the MyYSU portal and how do I use it?*

The MyYSU portal is Youngstown State University's campus portal. The portal offers students, faculty, and staff secure and personalized access to e-mail, calendars, announcements, groups, and channels of information. Students are able to register for classes, check their grades, pay their bill, access Blackboard, and purchase their parking permit. Faculty and staff are able to view their pay stub, leave balances, tax information, plus much more. For detailed instructions on logging into the portal please go to: http://www.ysu.edu/portal/myysu_newusers.pdf.

➤ *I can't log into the portal, who do I contact?*

Please contact the YSU Tech desk at 330-941-1595 for assistance with setting and changing your password or any other portal issues.

➤ *How do I resolve a hold on my account?*

Contact the Student One Stop at 330-941-6000, or stop by our office. We will work with you to resolve any holds on your account.

Financial Aid

➤ *How do I fill out a FAFSA? Apply for financial aid?*

The official *Free Application for Federal Student Aid* (FAFSA) form is at www.fafsa.gov. If you want to apply for federal student aid you must complete a FAFSA. This website explains how to complete the FAFSA. It explains the purpose of the FAFSA questions and also contains a section that provides answers to a number of frequently asked questions (FAQs).

➤ *My Financial Aid has not been applied to my bill, why?*

A completed FAFSA must be on file with the Financial Aid office in order to receive any Federal aid. If you have not completed a FAFSA you can do this at: www.fafsa.gov.

- *Did you accept your Financial Aid offer? If not, please follow these steps:*
 - Step One: Log into the MyYSU portal
 - Step Two: Click on financial aid under E-Services for students
 - Step Three: Click View and Accept Awards
 - Step Four: Under Awards click accept your award offer
 - Step Five: Review and Submit Title 4 authorization
 - Step Six: Select current aid year
 - Step Seven: Click terms and conditions tab
 - Step Eight: Accept Aid under accept aid tabs
 - Step Nine: Review Stafford loan information, (if you receive this award only)
 - Step Ten: Review and Print

 - *Where do I sign the Master Promissory Note (MPN)?*
You can sign your note at www.studentloans.gov.

 - *How will adding/dropping classes affect my financial aid?*
This depends on enrollment status (full-time, half-time, part-time), as well as specific courses.

 - *Parent: How can I view my student's grades/bill?*
The student must complete Authorization to Release Academic & Financial information form. This form is available online at web.yosu.edu/onestop or at the physical location.
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Registration and Records

- *I need to completely withdraw from school. What is the procedure I need to follow?*
If you received financial aid for the term from which you wish to withdraw, contact the Office of Financial Aid and Scholarships (330-941-3505) prior to withdrawing. You may be required to repay a portion of your financial aid. A student who wishes to withdraw from all courses in a particular term must access their Portal account and navigate to Registration, Select Term, Registration and Change of Registration. For assistance, please be logged into your Portal account and call Registration or come to the Office of the Registrar with your photo ID. We are located on the second floor of Meshel Hall. Our hours of operation are Monday through Friday, 8 am until 5 pm.

 - *How long after I leave YSU will I be able to return and register for a class without reapplying?*
Your account will remain active for three consecutive semesters after leaving YSU. Once this time has passed, you need to complete your application.

 - *When will my grades be available?*
Grades are normally posted on the Wednesday following final exams. To view your grades online, log onto the MyYSU Portal, click on the Student tab, then Student Records, and go to the Final Grades link.

 - *I am a graduate of Youngstown State University. Is it possible to view my records online?*
As long as your Portal account is active, you may view your academic history online. For information on accessing the MyYSU Portal, go to: http://www.yosu.edu/portal/myysu_newusers.pdf.

 - *What is FERPA?*
FERPA (The Family Educational Rights and Privacy Act of 1974) is a Federal Act that sets forth the requirements regarding the privacy of student records. It also governs educational institutions release of records they maintain.
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Student Accounts

➤ *How do I enroll in a payment plan?*

Step One: Sign into your YSU portal via www.ysu.edu, or sign in via web.ysu.edu/onestop

Step Two: On the left hand side, under “e-services for Students,” click on Student Accounts

Step Three: Click on Bill and Payment Information

Step Four: Click on the link-Youngstown State University Student Account Suite

Step Five: Click on View Plan

➤ *Is there a payment plan enrollment fee?*

Yes, there is an enrollment fee. This fee must be paid at the time of enrollment, along with the first installment payment amount. The enrollment fee is nonrefundable and it is charged each term that you use the payment plan option.

➤ *Do I have to re-enroll in the payment plan each term?*

Yes, you do. You must re-enroll for each term that you wish to make monthly payments as opposed to paying your bill in full. The nonrefundable enrollment fee is charged each term that the payment plan option is utilized.

➤ *What if I do not make my payment on time, or pay less than the installment amount due?*

Your account will be subject to a late payment fee.

➤ *I set up a plan and viewed my installments. Now the installment amounts have changed – why?*

Any time you have new charges your plan installment amounts will go up. Any time you have payments or other credits, your plan installment amounts will go down.

➤ *Must I wait until my installment is due to pay it? Or can I pay smaller amounts each week?*

You can make payments of any amount toward your installment at any time. Note, however, that if total payments received prior to the due date are LESS than the payment plan amount due, the account will be subject to assessment of a late payment fee.

➤ *Why doesn't my bill show a payment plan amount due?*

The initial bill shows only the total amount due, which is due in full by the due date. In order to divide the total amount due and pay over several months, you must enroll online in the Payment plan. After enrollment, the payment plan amount will not appear on any future bills that you might receive, however, an email reminder will be sent each month. Please refer to your online Payment plan for your monthly payment amount, and adhere to that payment schedule in order to avoid late payment fee assessment.



MEMORANDUM

DATE: January 28, 2013

TO: Ikram Khawaja, PhD, Provost and Vice President for Academic Affairs

FROM: Peter J. Kasvinsky, PhD, Associate Provost for Research
Edward Orona, PhD, Director, Office of Grants and Sponsored Programs (OGSP)

RE: **FY 2012-13 – 2nd Quarter OGSP Report**
(Grant Activity from October 1, 2012 – December 31, 2012)

Attached is the FY13 Second Quarter Report from the Office of Grants and Sponsored Programs for presentation to the Academic Quality and Student Success Committee of the Board of Trustees.

2nd Quarter Submissions: \$5,752,828 (requested in 24 submitted proposals)

During this second quarter, there was a decrease in the number of grant submissions, requesting a lesser number of funds compared to FY12. Notable submissions included:

- Ms. A. Floyd (Associate Degree/Tech Prep), S. Sanders, S. Lovelace-Cameron submitted to the NSF, National Science Foundation (\$1,037,792) – Reexamining the Impact of the Northeast OH Robotics Education Program.
- Drs. M. Crescimanno, J. Andrews (Physics) - to the NSF-RUI (Research at Undergraduate Institutions) Program (\$365,923) for research on RUI-Coherent Perfect Polarization.
- Dr. R. Wang (Chemistry) - to the U. S. Dept. of Energy, (\$867,261) for research- In-Situ TEM Study of Dynamic Redox Processes.

Awards during 2nd Quarter: \$634,144 (15 funded grants)

There were some noteworthy grant awards during this quarter:

- U. S. SBA awarded several grants to the Ohio Small Business Development Center (SBDC) at the Williamson College of Business Administration. The four awards totaled \$249,000.
- U. S. EPA through the Ohio Development Services Agency (formerly, ODOD) for Renovation of the Garfield Building (Brownfield Program) \$200,000 – Awarded to Facilities dept.

Awards: Year-To-Date (YTD)

These second quarter activities demonstrate comparable success to the same quarter last year. The funded grant awards totaled **\$2,526,532**.

YOUNGSTOWN STATE UNIVERSITY

School of Graduate Studies and Research

Office of Grants and Sponsored Programs

SECOND QUARTER REPORT

FY 2012-2013

October 1, 2012 - December 31, 2012

EXECUTIVE SUMMARY

Second Quarter Report - FY2012-2013

October 1, 2012 - December 31, 2012

(Includes previous year comparison)

FUNDED PROPOSALS (Number)

	<u>2011-2012 - Second Quarter</u> 10/1/2011-12/31/2011		<u>FY2012-2013 - Second Quarter</u> 10/1/12-12/31/12	
TOTAL PROPOSALS	\$	1,117,309 (19)	\$	634,144 (15)
	<u>YTD - FY2011-2012</u> 7/1/2011-12/31/2011		<u>YTD - FY2012-2013</u> 7/1/12-12/31/12	
TOTAL PROPOSALS	\$	2,541,371 (52)	\$	2,526,532 (43)

SUBMITTED PROPOSALS (Number)

	<u>FY2011-2012 Second Quarter</u> 10/1/2011-12/31/2011		<u>FY2012-2013 Second Quarter</u> 10/1/2012-12/31/2012	
TOTAL PROPOSALS	\$	9,520,622 (26)	\$	5,752,828 (24)
	<u>YTD - FY2011-2012</u> 7/1/2011-12/31/2011		<u>YTD - FY2012-2013</u> 7/1/12-12/31/12	
TOTAL PROPOSALS	\$	16,114,108 (54)	\$	10,838,946 (47)

PROPOSALS SUBMITTED TO EXTERNAL FUNDING SOURCES

Second Quarter Report - FY2012-2013

October 1, 2012 - December 31, 2012

PRINCIPAL INVESTIGATOR	DEPARTMENT	FUNDING SOURCE	PROJECT TITLE	AMOUNT
Abraham, Martin	College of STEM	National Science Foundation through Case Western Reserve University	The Northern Ohio Alliance for Advancing Graduate Education in the Professorate	\$ 98,330
Abraham, Martin	College of STEM	American Institute of Chemical Engineers	Environmental Progress & Sustainable Energy Office Operation	21,040
Arslanyilmaz, Abdurrahman	Computer Science and Information Systems	National Science Foundation through Texas A & M University	INVENTORcloud: A Learning Center of the Future	162,089
Beese, Jane	Educational Foundations, Research, Technology, & Leadership	National Science Foundation through the University of Akron	RET in Engineering and Computer Science Site: Engineering of Polymeric Films and Interfaces	20,885
Bralich, John	Center for Urban & Regional Studies	City of Youngstown, Ohio	City of Youngstown Parks and Recreation Master Plan Study	8,000
Burnett-Hanley, Holly	Center for Urban & Regional Studies	Youngstown City Schools/Schermer Charitable Trusts/DiYorio	Fifth Grade Interdisciplinary Approach to Science FY2013	20,000
Cianciola, Elizabeth	Center for Human Services Development	Ohio Department of Minority Health	Evaluating Youngstown Office on Minority Health - Year 5	3,000
Crescimanno, Michael/ Andrews, James	Physics & Astronomy	National Science Foundation	ECCS-EPMD RUI: Coherent Perfect Polarization Rotation Device	365,923
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Board of Regents	Secondary Career Technical Alignment Initiative	4,000
Floyd, Arlene/ Lovelace-Cameron, S./ Sanders, Salvatore	Associate Degree & Tech Prep Programs	National Science Foundation	Northeast Ohio Robotics Education Program (NEOREP): Examining the Impact of Robotics Competition	1,037,792
Hyden, John	Facilities	U.S. Environmental Protection Agency through the Ohio Department of Development	Brownfield Program--Garfield Building	200,000

Lovelace-Cameron, Sherri/ Sturru, William/ Cripe, Kathleen Marie, Hazel	Chemistry	Ohio Board of Regents	Inquiry Based Lessons in Physical Science for Middle School Teachers	137,534
	Mechanical & Industrial Engineering	Ohio Space Grant Consortium	OSGC Scholar Program	6,000
Meyers, Kerry	College of STEM	National Science Foundation	STEP Proposal: Increasing the Number of Engineering Students	919,162
Perera, Graciela	Computer Science and Information Systems	NCWIT	Affinity Research Bridges for Undergraduate Women in STEM	10,000
Pohle-Krauza, Rachael	Human Ecology	National Institutes of Health	Novel Exercise, Weight-loss and Dietary Approach to Your Life (NEWDAY)	42,665
Priour, Donald	Physics & Astronomy	National Science Foundation	Theoretical Treatment of Nanoscale Disorder in Condensed Matter	42,420
Rodabaugh, Stephen	College of STEM	Ohio Board of Regents	Program for Internships and Co-ops in Advanced Manufacturing and Related Industries	1,035,500
Sexton, Gary	WYSU-FM	Corporation for Public Broadcasting	CPB Community Service Grant FY2013	132,680
Sharif, Bonita	Computer Science and Information Systems	National Science Foundation	Eye-Gaze Enabled Developer-Centric Software Traceability	249,900
Van Dussen, Daniel	Sociology, Anthropology, & Gerontology	Humility of Mary Health Partners through Hospice of the Valley	The Development and Pilot Test of a Spanish Translation of a Survey to Assess Knowledge and Attitudes about Hospice	500
Wang, Ruigang	Chemistry	National Science Foundation	SusChEM: Low-temperature Catalytically Active Washcoat Materials for Vehicle Catalytic Converter	363,225
Wang, Ruigang	Chemistry	U.S. Department of Energy	In-Situ TEM Study of Dynamic Redox Processes in Shape-Controlled Rare-Earth Metal Oxides	867,261
Wetzel, Jane	Physical Therapy	Cardiovascular and Pulmonary Section of the APTA	Influence of Cognition and Physical Activity on Falls and Disablement in COPD	4,922
Total Proposals Submitted to External Sources Second Quarter FY2013				\$ 5,752,828 (24)

PROPOSALS FUNDED BY EXTERNAL SOURCES

Second Quarter Report - FY2012-2013

October 1, 2012 - December 31, 2012

PRINCIPAL INVESTIGATOR	DEPARTMENT	FUNDING SOURCE	PROJECT TITLE	AWARD
Beiersdorfer, Raymond	Geological & Environmental Studies	Consortium for Ocean Leadership	The 2013 Penguin Bowl: OH/PA/KY Regional Competition of the National Ocean Sciences Bowl	\$ 13,000
Bralich, John	Center for Urban & Regional Studies	Young Men's Christian Association	YMCA Community Needs Assessment FY2013	7,844
Buchanan, Jeffrey	English	Ohio Humanities Council	YSU English Festival FY2013	5,000
Byers, Joy Polkabra	Campus Recreation & Student Programming	Drug Free Action Alliance	Buzzkill: Serve Under 21 and the Party's Over	2,000
Cianciola, Elizabeth	Center for Human Services Development	City of Youngstown Health District	Evaluating Youngstown Office on Minority Health--Year 5	3,000
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Board of Regents	Secondary Career Technical Alignment Initiative	4,000
Hyden, John	Facilities & Maintenance	U.S. Environmental Protection Agency through Ohio Department of Development	Brownfield Program--Garfield Building	200,000
Islam, Anwarul	Civil/ Environmental and Chemical Engineering	Ohio Department of Transportation	Bridge Condition Assessment and Load Rating Using Dynamic Response	2,120
Licata, Betty Jo	Williamson College of Business	Ohio Development Services Agency	The Ohio Small Business Development Center State Year 26 at Youngstown State University (2012-13)	38,500
Licata, Betty Jo	Williamson College of Business	U.S. Small Business Administration through the Ohio Department of Development	Ohio SBDC ITAC STEP (12-13)	30,000
Licata, Betty Jo	Williamson College of Business	Ohio Department of Development	Ohio SBDC at YSU/International Trade Assistance Center Grant	30,000
Licata, Betty Jo	Williamson College of Business	U.S. Small Business Administration through the Ohio Department of Development	SBDC Federal Year 26 (2012-13) The Ohio Small Business Development Center at Youngstown State University	150,500

PRINCIPAL INVESTIGATOR	DEPARTMENT	FUNDING SOURCE	PROJECT TITLE	AWARD
Mamula, Daniel	Center for Urban & Regional Studies	The Youngstown Foundation	MRCI (Mahoning River Corridor Initiative) Brownfield Project	15,000
Sexton, Gary	WYSU-FM	Corporation for Public Broadcasting	CPB Community Service Grant FY2013	132,680
Van Dussen, Daniel	Sociology, Anthropology & Gerontology	Humility of Mary Health Partners foundation through Hospice of the Valley	The Development and Pilot Test of a Spanish Translation of a Survey to Assess Knowledge and Attitudes about Hospice	500
Total Proposals Funded from External Sources - Second Quarter 2013				\$ 634,144 (15)

**CURRENT ACCREDITATION ACTIVITY AND
HIGHER LEARNING COMMISSION UPDATE
January 2013**

Summary of recent site visits:

- The BSW program was evaluated by an on-campus CSWE site-visitor on October 8, 2012. The site-visitor report was sent to the commissioners of CSWE with the program's written response. Determination of reaffirmation of accreditation is anticipated in February 2013.
- The Medical Assisting Technology program submitted its reaccreditation self-study on December 27, 2012. The site visit is scheduled for May 6-7, 2013.

Summary of recent accreditation actions:

- On July 26, 2012, the HLC notified YSU that it has been approved to select a preferred accreditation pathway. **YSU has selected the Open Pathway for reaffirmation of accreditation.** See HLC Update below.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	Self-study submitted March 2006. Site visit conducted April 9-12, 2006. In October 2006, NASAD granted continued accreditation for the BA in Art History, the BFA in Fine Arts in Studio Arts, and the BS in Education (Art Education) through 2015-16. NASAD approved the MA in Art Education for final listing in November 2011.
Business AACSB International—The Association to Advance Collegiate Schools of Business Education	AACSB requires institutions to undergo "maintenance of accreditation" every five years. In April 2011, the AACSB reaffirmed accreditation of undergraduate and graduate business programs for another six years. The next visit will be in 2014-2015. The letter from AACSB commends the WCBA and includes the following: "The Committee recommends that the College continue to work on faculty development and the hiring of AQ qualified faculty in these areas to assure that the 90 percent threshold is met in the near term" (Standard 10: Faculty Qualifications); and "The Committee recommends that the College continue pursuing additional resources to fund initiatives related to the College's new facility."
Chemistry American Chemical Society (ACS)	An annual report is submitted each August/September. A periodic, five-year program review was submitted in July 2009.
Clinical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Most recent accreditation in 2006. Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations.

<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>Self-study submitted Dec. 2005; site visit conducted May 7-10, 2006. In Jan. 2007, CACREP granted full accreditation to the MS. Ed. in Community Counseling and the MS. Ed. in School Counseling for an 8-year period, until March 31, 2015. Self-study for accreditation of the master's-level Student Affairs Leadership and Practice option was submitted April 2009; additional information submitted 2009-10. CACREP accredited the option for two years in Aug. 2010, requiring an interim report by April 1, 2012. The review was favorable in a response dated July 24, 2012. CACREP extended the accreditation of Student Affairs to match the accreditation date of the other counseling program options until March 31, 2015.</p>
<p>Dental Hygiene American Dental Association</p>	<p>Self-study for continuing accreditation of the Dental Hygiene program submitted in February 2010. Site visit occurred April 27-28, 2010. The program received full accreditation "without reporting requirements."</p>
<p>Dietetics Programs Academy of Nutrition and Dietetics Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>Self-studies for the Coordinated Program in Dietetics, the Didactic Program in Dietetics, and the Dietetic Technician Program submitted Aug. 16, 2010. Site visit took place Oct. 31 – Nov. 2, 2010. In June 2011, CADE granted full accreditation for all three programs. Interim reports were due in September 2011 and in July 2013 for the Coordinated Program in Dietetics and the Didactic Program in Dietetics. An interim report is required for the Dietetic Technician program in 2013. The 5-year midpoint Program Assessment Report is due in 2015. The next site visit will be in 2020. CADE accepted interim reports submitted in September 2011. There will be a site visit March 4 & 5 regarding approval of expansion of the Dietetic Technician program to the campus of Lorain County Community College.</p>
<p>Education and Licensure Programs National Council for Accreditation of Teacher Education (NCATE)</p> <p>Accreditation occurs at the "unit" (BCOE) level.</p>	<p>The NCATE site visit took place March 20-24, 2010. On November 5, 2010, NCATE sent official notice that accreditation "is continued at the initial teacher preparation and advanced preparation levels." YSU meets all 6 NCATE standards. The next site visit will take place in spring 2017.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety/ Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs ... EMS Professions (CoAEMSP—CAAHEP)</p>	<p>Self-study submitted to the Ohio Department of Public Safety Division of EMS Dec. 2010. Site visit was conducted on May 2, 2011. The EMS program was granted full accreditation for five years.</p> <p>CoAEMSP awarded the program continuing accreditation on November 17, 2006. Reaccreditation self-study was due February 1, 2011. Site visit was conducted May 2-3, 2011. The site team reported no citations at the exit meeting. CAAHEP awarded a full five-year accreditation.</p>

<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>All programs fully accredited through September 30, 2014. By January 31, 2013, YSU must request a regular visit to review all engineering programs. A self-study report must be submitted to ABET by July 1, 2013.</p>
<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>ETAC-ABET granted continuing accreditation in August 2012. CCET (BSAS) has been accredited through Sept. 30, 2018. CCET (AAS), EET (AAS), EET (BSAS), MET (AAS), and MET (BSAS) are accredited through Sept. 30, 2014, and are required to initiate a reaccreditation report evaluation through a request by January 31, 2013, with a report submitted by July 1, 2013.</p>
<p>Foreign Languages NCATE Accreditation for French Education, Italian Education, and Spanish Education</p>	<p>NCATE granted national recognition with conditions in 2010. On March 15, 2012, YSU sent reports to show that those conditions have been met. YSU again received national recognition with conditions and must re-submit by March 15, 2013. The addition of a Second Language Acquisition specialist, who is supervising student teaching, should help greatly in YSU achieving unqualified national recognition this time.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p>Histotechnology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Due to low enrollment, job saturation, and the inability to secure an adequate number of clinical sites, the Histotechnology program is being moved to an "inactive status" beginning fall 2013. The current student cohort will complete degree requirements Spring 2013. No other cohorts will be accepted. Accreditation requires that the program remain intact until the end of spring 2014.</p>
<p>Human Ecology American Association of Family and Consumer Sciences (AAFCS)</p>	<p>Self-study for initial accreditation of baccalaureate programs in Family and Consumer Sciences (Family and Consumer Studies; Merchandising—Fashion and Interiors; Food and Nutrition [including the Didactic Program in Dietetics and the Coordinated Program in Dietetics]; Hospitality Management; and the Family and Consumer Sciences Education program) submitted August 2006; accepted November 2006. Site visit conducted April 15-19, 2007. AAFCS granted full 10-year accreditation in October 2007; next-self study due 2016. The most recent required biannual progress report was submitted January 16, 2012, and accepted April 13, 2012.</p>
<p>Medical Assisting Technology American Association of Medical Assistants (AAMA)/Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit is scheduled for May 6-7, 2013.</p>

<p>Music National Association of Schools of Music (NASM)</p>	<p>At its June 2012 meetings, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities is due to the NASM national office in May 2013. The next full review will take place in the 2020-2021 academic year.</p>
<p>Nursing National League for Nursing Accrediting Commission</p>	<p>Self-study for BSN and MSN submitted January 2006; site visit conducted March 7-9, 2006. At its July 2006 meeting, the Commission granted continuing accreditation to both the BSN and the MSN. The next site visit will take place in spring 2014.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>Accreditation report for the Physical Therapy Education program submitted spring 2004. Self-study for master's program submitted February 2004; site visit conducted April 19-21, 2004. Notice of 10-year accreditation received November 19, 2004. Progress report submitted August 15, 2005, and accepted in October 2005; CAPTE continued the accreditation granted the year before. The department submitted an additional progress report in August 2006, and CAPTE found the program in full compliance. In October 2006, the Commission continued the accreditation granted in 2004.</p> <p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. Next site visit 2014.</p>
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Interim report is due in fall 2011.</p>
<p>Respiratory Care and Respiratory Care "Polysomnography Specialty Option" Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received "continuing accreditation" September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010.</p> <p>The site visit for Respiratory Care and Polysomnography took place February 17 and 18, 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>In April 2012, YSU submitted the self-study documents for reaffirmation of accreditation for the BSW program to the Council on Social Work Education. The BSW program was evaluated by an on-campus CSWE site-visitor on October 8, 2012. The site-visitor report was sent to the commissioners of CSWE with the program's</p>

	<p>written response. Determination of reaffirmation of accreditation is anticipated February 2013.</p> <p>In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020.</p>
<p>Theater National Association of Schools of Theater (NAST)</p>	<p>Self-study submitted summer 2006; site visit conducted October 5-6, 2006. In April 2007, NAST renewed accreditation, commended YSU for addressing program needs and making Theater a “free-standing” unit, and requested a follow-up report. The follow-up report was accepted, and the program is in full compliance. Next renewal and on-site visit will occur in 2016-17.</p>

**Update on Higher Learning Commission Accreditation and YSU’s
Participation in the Higher Learning Commission Academy
for the Assessment of Student Learning**

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning, including assessment of the general-education program:

- **General Education:** Progress continues on the two initiatives begun in 2011 to assess the general education program. As part of the Repository of Assessment Documents (ROAD) project, more than 600 writing samples from the second English composition course (ENGL 1551) have now been evaluated. Writing samples from the spring 2011 semester, the fall 2011 semester, and the spring 2012 semester have been scored. The results from the evaluations of the writing samples have already prompted some modifications in the composition program. For example, an effort is underway to encourage more consistency in the course’s final assignment across all instructors’ sections.

In spring 2012, writing samples from a small, selected group of upper-division classes were evaluated. Preliminary results indicate that upper-division students are doing relatively well on the ROAD rubric. The Writing Center coordinator met with the general education committee in fall 2012 to provide feedback on the pilot program and to provide recommendations about how to improve the submission and evaluation process. As a result of that meeting, the instructions for submission were modified, a ROAD FAQ for upper-division classes was created, and an effort was made to identify potential ROAD liaisons in every department. Currently, about one quarter of departments have identified a ROAD liaison. In fall 2012, another set of writing samples was collected from previously-identified upper-division courses.

The second initiative involves assessment of the general education knowledge domains. In fall 2012, Dr. Milton Cox, a nationally-recognized expert on learning communities, consulted on campus and ran a workshop to help initiate the development of learning communities for general education assessment. His feedback prompted some modifications to the previous

YSU timeline. In particular, Dr. Cox highly recommended only one-year learning community commitments from faculty as opposed to the multi-year commitments that were imagined in the originally proposed timeline. A pilot learning community on the improvement and assessment of general education began in January 2013. In addition to the development of learning communities, steps have been taken to include faculty and student perceptions and self-evaluations in the assessment process. Surveys of both faculty and students are being developed, and both surveys will be distributed in spring 2013.

The transition to the new general education requirements adopted by the Academic Senate has gone smoothly. Departments have revised curriculum sheets to reflect the new requirements, text in the undergraduate bulletin has been revised, and the professional academic advisors have not reported any significant problems resulting from the transition. There have also been substantial increases in student general education completion rates.

- **Program-Assessment Participation:** The non-academic and academic units have entered their reporting and review cycles for 2012-13; non-academic reports were due August 15, and academic reports were due October 31. Thirty-nine Assessment Council members and volunteer reviewers from across campus are in the process of reviewing and providing feedback on 185 reports and plans.

Academic assessment reports are currently under review. Participation rates for academic programs are currently at 75% for the university. Since several programs are in the process of submitting reports, final participation rates will be higher.

For non-academic units reporting in fall 2012, 76% (26/34) of units submitted reports or plans with 74% of high quality. Participation and quality ratings are on par with previous years' rates; for example, in 2011, participation was at 81% (26/32) with 77% (20/26) of good quality. Units not scoring in the high quality range are given the opportunity to revise and resubmit reports and plans.

Beginning this past August, assessment reporting has been streamlined and reporting was done via an online system. This reporting method has saved time in the review and feedback process and will allow for more powerful analysis of assessment report data for accreditation and continuous improvement.

- **HLC Assessment Academy:** In August 2012, YSU's Academy Team submitted a final Impact Report to the Higher Learning Commission's Academy for the Assessment of Student Learning. The report outlines progress made in the two main YSU projects over the past four years: engaging the campus in a culture of assessment and revision and assessment of the general education model. The HLC Academy mentor provided a written response to the Impact Report in September 2012, and the YSU Academy Team participated in an exit interview with him via telephone in October 2012. In both cases, although the HLC Academy mentor indicated that YSU has made very good progress toward its goals, he emphasized the need to continue and to expand upon the work underway after Academy participation is complete.

In November 2012, six members of the YSU Assessment Academy Team summarized the results of YSU's four-year project to mentors of the Higher Learning Commission in St. Charles, Illinois, at the HLC Academy Results Forum. A major activity at the Forum was to develop a Sustainability Plan, which will outline strategies to continue assessment of student learning efforts begun during participation in the HLC Academy.

On January 3, 2013, YSU was notified by the Higher Learning Commission that the university had successfully completed its participation in the Academy for the Assessment of Student Learning and that graduation addressed and satisfied the 2008 HLC site team's concerns. The YSU Academy Team is finalizing recommendations and action steps for YSU to continue to meet HLC assessment expectations into the future.

New Higher Learning Commission Criteria and Accreditation Pathways

The Board of the Higher Learning Commission approved the new criteria for accreditation (with more focus on institutional transparency, institutional performance, student persistence, and program/degree completion) in February 2012.

At the same time, the HLC approved new "pathways" for accreditation. The pathways will replace the traditional accreditation process for most institutions and change the schedule for accreditation. On April 5, 2012, the HLC informed the institution that YSU is eligible to participate in "the Open, AQIP, or Standard Pathway for reaffirmation of accreditation" when the new criteria go into effect in fall 2012.

On July 26, 2012, the HLC notified YSU that it has been approved to select a preferred accreditation pathway. **YSU has selected the Open Pathway for reaffirmation of accreditation.**

- The **Open Pathway** operates on 10-year cycle and offers more flexibility, fewer comprehensive evaluations, fewer site visits, and less monitoring than the Standard Pathway. AQIP operates on a seven-year cycle and thus would require more frequent reaffirmation and site visits than the Open pathway.
- YSU will define and begin a project in 2012-13 (selecting a suitable **Quality Initiative** that focuses on "institution innovation and improvement"). YSU will have several years to complete the proposed project, after which a quality-initiative review will occur. The next reaffirmation of accreditation visit will occur in 2017-18.
- "Assurance Review" accreditation reports will normally be due in years 4 and 10 of the process. Since YSU will transition into the pathway in year 5 (2012-13), YSU will not have an assurance review report due at year 4. The assurance review in 2017-18 will include the site visit for reaffirmation of accreditation.

- The annual reports, plus the quality initiative, plus the assurance report and visit in 2017-18 will replace the former comprehensive evaluation process. According to the HLC, the assurance report, or “self-study,” may be somewhat shorter than the old-style self-studies and will not necessarily involve the entire campus as in the past.

ACADEMIC PROGRAMS UPDATE
JANUARY 2013

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or OBOR Notification or Approval

The Ohio Board of Regents (OBOR) is continuing to revise its approval processes for undergraduate program proposals. Since the last set of YSU Board of Trustees meetings, OBOR has approved the following undergraduate program changes:

- The former BS in General Administration is now called the BS in Business Administration

2. Graduate Program Development:

A new proposal (Program Development Plan, or PDP) for graduate programs must be approved internally by YSU's Graduate Curriculum Committee and Graduate Council before it is presented to the Board of Trustees Academic and Student Affairs Committee as an information item. The PDP is then forwarded to the Regents Advisory Committee on Graduate Study (RACGS) for comment, and a full program proposal is prepared, in response, if there are no serious objections. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to RACGS for a second review and in-person presentation. If RACGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on RACGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.

- A full proposal for a **Master of Arts in Gerontology** has been approved at all levels of campus review and by RACGS. The program awaits the Chancellor's final approval.
- A program development plan (PDP) for a **Doctor of Nursing Practice (DNP)** has undergone the campus review process. YSU has received comments from RACGS. The Full Proposal is now in preparation in the department.
- Preliminary discussions to initiate a **Master of Science in Actuarial Science** in the Department of Mathematics have begun prior to developing a new PDP for this degree.
- A PDP for a **Master of Engineering Physics** is being revised for resubmission to RACGS now that the new faculty positions needed to staff the program have been allocated.
- Preliminary discussions to initiate a **Master of Accounting and Finance** have begun in the Lariccia School of Accounting and Finance.

Research Professorship List
Faculty Awarded for 2013-2014

1. Mr. Christopher Barzak, English
"Monstrous Alterations: Stories" -- Awarded 9 Hours
2. Dr. Ewelina Boczkowska, Dana School of Music
"Chopin in Film: Music, Politics and Memory in Poland, 1944-1991" --
Awarded 9 Hours
3. Dr. Michael T. Butcher, Biological Sciences,
"Muscle Fiber Types in the Tails of Semi-Aboreal Opossums: Evolutionary
Continuum of Decreasing Prehensility?" -- Awarded 9 Hours
4. Dr. Pedro Cortes, Civil/Environmental and Chemical Engineering
"Detection of Human Blood Using Carbon Nanotubes Biologically Modified" --
Awarded 9 Hours
5. Dr. Ramesh Dangol, Management
"Clarifying the Differences between Dynamic and Operational Capabilities" --
Awarded 9 Hours
6. Dr. Rangamohan V. Eunni, Management
"The 21st Century Industries Project" - Awarded 9 Hours
7. Dr. John Feldmeier, Physics and Astronomy
"Searching for Intracluster Planetary Nebulae in the HETDEX Survey" --
Awarded 9 Hours
8. Dr. Colleen E. McLean, Geological and Environmental Sciences
"A Hydrogeochemical Evaluation of the Mahoning River Watershed to Assess
Potential Water Quality Impacts from Unconventional Natural Gas Exploration" --
Awarded 9 Hours
9. Dr. Xiangjia Min, Biological Sciences
"Development of Plant Alternatively Splicing Database" -- Awarded 9 Hours
10. Dr. David Morgan, Dana School of Music
"Circle of Signs" -- Awarded 9 Hours
11. Dr. Gang Peng, Management
"Network Structure, Information Flow, and Technology Adoption" --
Awarded 9 Hours

12. Dr. Steven B. Reale, Dana School of Music
“Quantifying Metric Dissonance” -- Awarded 9 Hours
13. Dr. Robert Rollin, Dana School of Music
“Composition and Preparation of Performance Materials for Four New Works,
Two Vocal and Two Instrumental” -- Awarded 9 Hours
14. Dr. Bonita Sharif, Computer Science and Information Systems
“Towards and Eye-tracking Enabled Software Traceability Environment” --
Awarded 9 Hours
15. Dr. Angela Spalsbury, Mathematics and Statistics
“Bounded, Finitely Additive Measures” -- Awarded 9 Hours
16. Dr. Ruigang Wang, Chemistry
“Shape/Size-Controlled Synthesis and Low-Temperature Reactivity of CeO₂
Nanocatalysts” -- Awarded 9 Hours
17. Dr. Jane L. Wetzel, Physical Therapy
“Influence of Cognition & Physical Activity on Falls and Disablement in COPD”
-- Awarded 9 Hours
18. Dr. Xiaolou Yang, Accounting and Finance
“Is Government Interventions Necessary to Realign Incentives and Curtail Future
Financial Meltdown” -- Awarded 9 Hours