

**BOARD OF TRUSTEES  
ACADEMIC QUALITY AND STUDENT SUCCESS COMMITTEE**

**Delores E. Crawford, Chair**  
**John R. Jakubek, Vice Chair**  
**All Trustees are Members**  
**James P. Tressel, *Ex-Officio***

**BACKGROUND MATERIALS  
Tuesday, December 1, 2015**

- 1. Homecoming 2015** **Tab 1**  
A list of the activities that occurred during Homecoming 2015 is presented for the Board of Trustees' information.
- 2. Grants and Sponsored Programs Report** **Tab 2**  
The First Quarter Report from the Office and Grants and Sponsored Programs is presented for the Board of Trustees' information.
- 3. Current Accreditation Activity and Higher Learning Commission Update** **Tab 3**  
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 4. Academic Programs Update** **Tab 4**  
The report outlines new program development.
- 5. Tenure List** **Tab 5**  
A list of faculty who were awarded tenure to take effect in 2016-2017 academic year is attached.
- 6. Faculty Achievements** **Tab 6**  
A list of recent scholarly work and accomplishments of YSU faculty is attached.

**BACKGROUND MATERIALS:**  
Academic Quality and Student Success Committee

**TAB 1:** Homecoming Week Schedule

**STAFF CONTACT:** Eddie Howard, Associate Vice President for Student Experience

**HIGHLIGHTS OR ISSUES:**

- Student engagement is one of the strongest drivers of increased retention. Homecoming Week offers a wide range of activities sponsored by the Office of Student Activities to encourage students to engage in campus life and develop a sense of institutional belonging.

**TAB 2:** Grants and Sponsored Programs Report

**STAFF CONTACT:** Michael A. Hripko, Associate Vice President for Research, and Dr. Andrew Shepard-Smith, Director of Grants and Sponsored Programs

**HIGHLIGHTS OR ISSUES:**

- Twenty-two grant submissions totaling \$9,019,716 were submitted during this quarter.
- Fifteen grants were awarded during the first quarter totaling \$1,658,418.

**TAB 3:** Current Accreditation Activity and Higher Learning Commission Update

**STAFF CONTACT:** Dr. Kevin E. Ball, Associate Provost for Academic Programs and Planning

**HIGHLIGHTS OR ISSUES:**

- The Commission on Accreditation in Physical Therapy (CAPTE) granted the Physical Therapy program continued accreditation with the next scheduled self-study and site visit scheduled for spring 2014.

**TAB 4:** Academic Programs Update

**STAFF CONTACT:** Dr. Kevin E. Ball, Associate Provost for Academic Programs and Planning

**HIGHLIGHTS OR ISSUES:**



- The Bachelor of Science in Business Administration in Marketing has added a Sales / Sales Management concentration.
- The Master of Athletic Training full proposal has completed the campus curriculum review process and was sent to the Chancellor's Council on Graduate Studies (CCGS) for review. A resolution in support of this program will be presented to the YSU Board of Trustees.
- The Master of Fine Arts in Interdisciplinary Visual Arts full proposal has completed the campus curriculum review process and was sent to CCGS for review. A resolution in support of this program will be presented to the YSU Board of Trustees.
- A new Graduate Certificate in Aging Studies has been approved and will accept students in fall 2016.

**TAB 5:** Tenure List

**STAFF CONTACT:** Dr. Martin A. Abraham, Provost and Vice President for Academic Affairs

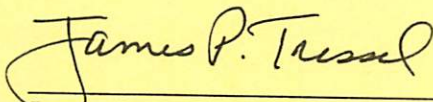
**HIGHLIGHTS OR ISSUES:**

- Seventeen faculty members applied for tenure for the 2016-17 academic year. Fifteen were granted; two were denied.

**TAB 6:** Faculty Accomplishments

- The accomplishments of nineteen faculty members are reported.

**REVIEWED:**



James P. Tressel, President

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MONDAY,  
OCTOBER 12  
THROUGH  
SATURDAY,  
OCTOBER 17

**PENGUINS ARE  
FOREVER**  
75<sup>TH</sup> HOMECOMING CELEBRATION  
YOUNGSTOWN STATE UNIVERSITY

HOMECOMING  
COURT

### KING & QUEEN FINALISTS

Ahmed Alghamdi | Natalie Kelly  
Stephen DiPaolo | Gianna Marinucci  
Austin McLean | Ashley Milligan  
Jordan Wolfe | Catherine Cooper  
Trevon Wright | Altoya Parnell

ALL WEEK LONG

### RED & WHITE OFFICE DECORATING CONTEST

YSU's longstanding Homecoming tradition returns with the Red & White Office Decorating Contest. October 13 is the last day to enter your office or area by email to Lynn Haug at lghaug@ysu.edu. Judging is Friday. Two winners will receive a Monday Morning Party on October 19.

### 1:00 p.m. to 4:00 p.m. Reading Room of Archives, Maag Library 5th Floor HOMECOMING THROUGH THE YEARS

To celebrate the 75th anniversary of Homecoming, YSU Archives will have available homecoming materials, including a scrapbook donated by the 1938 and first Homecoming Queen Marie Barrett. Stop by to peruse the collection of yearbooks to find out more about past Homecoming royalty. How many times has your student organization been represented?

### Home Savings & Loan Kilcawley Center/Lower Arcade YSU HOME SAVINGS PENNY JAR

Guess the number of pennies in the jar, courtesy of the YSU Home Savings & Loan and you not only get to keep the contents, but will receive a \$50 YSU Bookstore gift card.

MONDAY,  
OCTOBER 12

### 9:00 a.m. to 2:00 p.m. Campus Core (or) Kilcawley Center/Lower Arcade JOCKO THE CLOWN

He's corny and neat and you'll just love his balloon animals and creations.

### 10:00 a.m. to 2:00 p.m. Campus Core (or) Kilcawley Center/Lower Arcade CARICATURE ARTIST

Just step right up, sit right down and in moments your very own caricature art will be available for you to keep.

### 5:00 p.m. to 9:00 p.m. MVR CARMSTRONG BOCCE FOR HOPE

Help raise money for chronically and terminally ill children and for Carmstrong in memory of Carmine Cassese. Registration is \$10 for YSU students with a current valid ID. To register go to [www.hopenmv.org](http://www.hopenmv.org) or call 330-746-7067.

### 6:00 p.m. to 9:00 p.m. Stambaugh Stadium/ Basketball Courts CORN HOLE TOURNAMENT

Winners will receive \$25 in Pete's Points! Simply go to [www.ysu.edu/homecoming](http://www.ysu.edu/homecoming) to register.

TUESDAY,  
OCTOBER 13

### 5:00 a.m. to 7:00 a.m. WATTS

**1ST AND TEN AT 5 AM**  
Join WFMJ Today's Jasmine Monroe as she tests her gridiron skills against the Homecoming Court and Committee and talks about the upcoming parade and game.

### 8:00 a.m. to 6:00 p.m. Andrews Student Recreation & Wellness Center, Bookstore Lobby YSU ANNUAL WELLFEST

Come join us for a day filled with wellness facts! Learn about different programs, businesses, and organizations that fall under the 9 Pillars of Wellness.

### 10:00 a.m. to 2:00 p.m. Campus Core (or) Kilcawley Center/Larricia Lounge SAND ART

Sand art is another create-n-keep favorite! Students will be supplied with their own clear plastic penguin to fill with different colored sand. Add a pinch of this and a scoop of that to create a unique and colorful sand art project.

### WAX HANDS

Create your own wax hand! Each guest receives a true-to-form wax mold of their hand in this fun and interactive experience.

### 11:00 a.m. to 1:00 p.m. Campus Core (or) Kilcawley Center/ Larricia Lounge

**T-SHIRT TUESDAY!**  
Need to build up your YSU wardrobe to show off your Penguin Spirit? Come trade in an old high school or college t-shirt! Special shirts available for the Class of 2019!

### Noon Kilcawley Center/Stationary Table WENDY'S BACON CHEESEBURGER EATING CONTEST

The first of 10 contestants to eat five Junior Bacon Cheeseburgers receives a \$50 gift certificate from the YSU Bookstore. Join Jasmine Monroe and WFMJ/Channel 21 as they broadcast the contest live on their mid-day news.

WEDNESDAY,  
OCTOBER 14

### 5:00 a.m. to 7:00 a.m. Kilcawley Center/Dunkin' Donuts DUNKIN' DONUTS EATING CONTEST

Join WFMJ Today and Channel 21's Jasmine Monroe as they broadcast the contest live. Courtesy of Chartwells Dining Services and Dunkin' Donuts, (10) contestants will be asked to eat six donuts and a Frozen Mocha Coolata. Don't be left out! SIGN-UP NOW in the Student Activities Office.

### 9:30 a.m. to 12:30 p.m. Kilcawley Center/Lower Arcade RED & WHITE DAY MONEY \$\$ MACHINE

WIN!! Restaurant Gift Cards, Homecoming T-shirts, Sports Bags, Travel Mugs and more at Homecoming's 12th Annual RED & WHITE DAY. Enter the Money \$\$ Machine and grab the winning Pete Prize Dollars to exchange for prizes!

*\*To enter you must be: (1) wearing Red & White or YSU logo clothing and (2) holding any Pepsi brand beverage bottle or can. [No cups]. You can also enter to win a Mtn. Dew Rolling Cooler packed full of prizes! This event is sponsored by Kilcawley Center and PepsiCo.*

### 10:00 a.m. to 12:30 p.m. Kilcawley Center/Lower Arcade FREE PEPSI SAMPLING

Come taste test Pepsi's newest beverages at the Pepsi tent during Red & White Day.

**Youngstown**  
STATE UNIVERSITY



10:00 a.m. to 2:00 p.m.

Campus Core (or)

Kilcawley Center/Lower Arcade

**SELFIE PHOTO BOOTH**

Capture the candid memories of this year's Homecoming. Get ready to share the camera experience with your friends!

11:00 a.m. to 1:00 p.m.

Kilcawley Center/Campus Core

**95.9 KISS**

The Valley's #1 Hit Music Station comes to the YSU campus with gifts, prizes and plenty of fun for Homecoming Week Festivities.

4:00 p.m. to 5:00 p.m.

Andrews Student Recreation & Wellness Center Basketball Courts

**ZANY ZUMBA FOR PROUD PENGUINS**

Bring your friends and your best dance moves as we fill two basketball courts at the Campus Recreation Center and rock the afternoon away.

6:00 p.m. to 7:30 p.m.

Newman Center/Located on Madison Avenue across from the Lyden House Residence Hall

**HOMECOMING PICNIC**

Come and join us for a great cook-out. The new grill is ready to be broken in; the mic is ready for karaoke, are you?

**THURSDAY,  
OCTOBER 15**

6:00 a.m. to 10:00 a.m.

Kilcawley Center/Lower Arcade

**HOT 101 LIVE**

Join morning show hosts A.C. and Kelly for the 18th straight year as the area's HOT radio station returns to the campus with giveaways, games and plenty of fun for everyone!

10:00 a.m. until they're gone!  
Andrews Student Recreation & Wellness Center Basketball Courts

**BUILD-A-PENGUIN**

The ever popular Build-a-Penguin returns so get in line early if you expect to be one of the 400 students that get to stuff our mascot for a keepsake. *You must have a YSU ID to enter the Rec.*

10:00 a.m. to 2:00 p.m.

Andrews Student Recreation & Wellness Center Basketball Courts

**ZORB BOWLING**

Participants step inside the clear sphere and become the ball in a giant game of bowling. Bring a friend and join in on the fun. *You must have a YSU ID to enter the Rec.*

**ROOKERY RADIO LIVE**

Penguin Pride is taking over the air-waves! Rookery Radio is ready to pump

you up for Homecoming Week by playing your favorite tunes.

7:00 p.m. to 11:00 p.m.

The Green on Grant Street

**FALL FIRE FEST**

Hosted by Penguin Productions and featuring music by The Vespers and Jordan DePaul. Bonfire, food and drink vendors and a YSU Spirit Rally are waiting for you too! Admission is free and open to YSU students and the public.

**FRIDAY,  
OCTOBER 16**

8:00 a.m. to 11:00 a.m.

Kilcawley Center/Lower Arcade

**SGA MIDTERM COFFEE GIVEAWAY & RAFFLE**

Need an extra boost during midterms? We've got two words to help you out: FREE COFFEE! Also, enter a raffle in which the winner will be drawn at the Official Student Tailgate, Saturday, Oct. 17.

9:00 a.m. to 3:00 p.m.

**JUDGING OF THE OFFICE DECORATING CONTEST**

Penguin judges will be touring campus offices and areas registered for the Red & White Office Decorating Contest.

4:00 p.m.

Kilcawley Center/The Hub

**PAINT N' SIP**

Are you our local Pete or Penny Picasso? Come find out at our Homecoming Paint N' Sip! We provide the supplies, you provide the skills! (Don't worry, the Student Art Association will be on hand to lend some help, too.) Limited canvases available. Sign up now to reserve yours!

7:00 p.m.

Beeghly Center Gymnasium

**YSU WOMEN'S VOLLEYBALL VS. UIC**

8:00 p.m.

Ward Beecher Planetarium

**NIGHTLIGHTS**

**SATURDAY,  
OCTOBER 17**

10:00 a.m. to 4:00 p.m.

YSU Bookstore, Kilcawley Center

**GAME DAY AT THE BOOKSTORE**

Get your gameday gear at the YSU Bookstore. \$10 t-shirts with over 25 styles to choose from.

11:00 a.m. to 2:00 p.m.

M-7 Tailgate Lot

**PENGUIN PACK OFFICIAL STUDENT TAILGATE**

Join SGA and the Penguin Pack for some food, fun, a Madden Tournament and camaraderie before the game. Get there early and stay late as we get ready to root our Penguins on to victory!

2:00 p.m.

Ward Beecher Planetarium  
**THE HALLOWEEN SHOW**

2:00 p.m.

Beeghly Center Gymnasium

**YSU WOMEN'S VOLLEYBALL VS. VALPARAISO**

2:00 p.m.

**HOMECOMING PARADE**

All participants and floats report to the staging area on Wood Street between 11:00 a.m. and 1:00 p.m.

4:00 p.m.

**BEAT SOUTH DAKOTA STATE!**

Get your game tickets from the Athletics Ticket Office, located in the North Tower of Stambaugh Stadium.

End of 1st Quarter

**PAST KING AND QUEEN HOMECOMING RECOGNITION**

In honor of our 75th Homecoming Celebration we have thirty-three of our past kings and queens returning to their alma mater for homecoming. Join us in recognizing them after the first quarter of the game.

Halftime  
**KING AND QUEEN CROWNING**



8:00 p.m.

Ward Beecher Planetarium  
**NIGHTLIGHTS**



**WANT MORE EVENT INFORMATION  
OR TO SIGN UP FOR A CONTEST?  
WWW.YSU.EDU/HOMECOMING**



facebook.com/YSUStudentActivities



twitter: @YSU\_Activities



instagram: @ysu\_activities



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**YOUNGSTOWN STATE UNIVERSITY**

**School of Graduate Studies and Research**

**Office of Grants and Sponsored Programs**

**FIRST QUARTER REPORT - FY2015-2016**

**July 1, 2015 - September 30, 2015**

## EXECUTIVE SUMMARY

### First Quarter Report - FY2014-2015

July 1, 2014 - September 30, 2014

(Includes previous year comparison)

### SUBMITTED PROPOSALS (Number)

	<u>FY2014-2015 First Quarter</u> 7/1/2014-9/30/2014		<u>FY2015-2016 First Quarter</u> 7/1/2015-9/30/2015	
TOTAL PROPOSALS	\$	7,226,301 (28)	\$	9,019,716 (22)
	<u>YTD - FY2014-2015</u> 7/1/2014-9/30/2014		<u>YTD - FY2015-2016</u> 7/1/2015-9/30/2015	
TOTAL PROPOSALS	\$	7,226,301 (28)	\$	9,019,716 (22)

### FUNDED PROPOSALS (Number)

	<u>FY2014-2015 - First Quarter</u> 7/1/2014-9/30/2014		<u>FY2015-2016 - First Quarter</u> 7/1/2015-9/30/2015	
TOTAL PROPOSALS	\$	1,684,840 (25)	\$	1,658,418 (15)
	<u>YTD - FY2014-2015</u> 7/1/2014-9/30/2014		<u>YTD - FY2015-2016</u> 7/1/2015-9/30/2015	
TOTAL PROPOSALS	\$	1,684,840 (25)	\$	1,658,418 (15)

# PROPOSALS SUBMITTED TO EXTERNAL FUNDING SOURCES

First Quarter Report - FY2015-2016

July 1, 2015 - September 30, 2015

<u>PRINCIPAL INVESTIGATOR</u>	<u>DEPARTMENT</u>	<u>FUNDING SOURCE</u>	<u>PROJECT TITLE</u>	<u>AMOUNT</u>
Andrews, James	Physics & Astronomy	National Science Foundation through Case Western Reserve University	YSU Affiliation with NSF-STC Center for Layered Polymeric Systems (CLiPS)	\$ 40,000
Bralich, John	Center for Urban & Regional Studies	City of Youngstown, Ohio	Mahoning Valley Collaborative Code Enforcement System	7,505
Conner, Brett	Mechanical & Industrial Engineering	Air Force Research Laboratory through America Makes	Maturation of Advanced Manufacturing for Low Cost Sustainment	4,000,000
Conner, Brett/ Vuksonovich, Brian	Mechanical & Industrial	Office of Naval Research	Design and Fabrication of Impact Resistant Functionally Graded	459,000
Conner, Brett/ Wallace, Daryl/ Meyers, K./ Vuksanovich, B.	Mechanical & Industrial Engineering	Air Force Research Laboratory (Prime: UDRI)	Baselining Additive Manufacturing Use for Aerospace Sustainment	368,700
Cortes, Pedro/ Wagner, Tim/ Manogharan	Civil/Environmental & Chemical Engineering	National Science Foundation	Tribological Behavior of Additively Manufactured Biomedical Titanium Alloy in Corrosive Environment	307,634
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Department of Education through the University of Akron	College Tech Prep Pathway Development	167,467
Genna, Douglas	Chemistry	American Chemical Society	Template Directed Synthesis of Metal Organic Frameworks: Library Development and Mechanistic Evaluation	55,500
King, Tammy	Bitonte College of Health & Human Services	ACE and the Bill & Melinda Gates Foundation	Alternative Credit Project	3,000
Langarica, Alicia Prieto	Mathematics & Statistics	National Science Foundation	Precision Medicine Using Adaptively Randomized Mobile Interventions (PARMI)	16,936
Manogharan, Guha	Mechanical & Industrial Engineering	National Science Foundation	Characterizing the Effects of Vibration Conditions and Temperature during Rapid Solidification	132,992
Manogharan, Guha	Mechanical & Industrial Engineering	National Science Foundation	Tribological Behavior of Direct Metal Deposition (DMD)-Built Biomedical Grade Cobalt Chromium Alloy in Corrosive Environment	212,798
Meyers, Kerry	Mechanical & Industrial Engineering	National Science Foundation	Developing STEM Professionals	989,128
Pallante, Martha/ DeBlasio, Donna	History	Home Savings & Loan Foundation	Home Savings and Loan Archive Project	10,000
Pallante, Martha/ DeBlasio, Donna	History	Leonard & Gina Schiavone	Graduate Assistant Intern at the Youngstown Historical Center of Industry and Labor	7,875



Pallante, Martha/ DeBlasio, Donna	History	Ohio History Connection	Graduate Assistant Intern at the Youngstown Historical Center of Industry and Labor	7,875
Rodabaugh, Stephen	College of STEM	Ohio Board of Regents	YSU-COFSP -08-09: Student Success in Mathematics	981,520
Sharif, Bonita	Computer Science & Information Systems	National Science Foundation	Empowering Software Engineering with Eye Tracking	429,878
Sharma, Suresh	Civil/Environmental & Chemical Engineering	National Oceanic and Atmospheric Administration	Development of a Flood Warning System Incorporating Ice Jam in Changing Climate	280,344
Unger, Darlene	Rich Center for Autism; Counseling, Special Education & School Psychology	U.S. Department of Education Office of Postsecondary Education	Ohio's Statewide Consortia: Enhancing Employment for Postsecondary Students with ID	139,964
Wagner, Nancy	Nursing	Arnold P. Gold Foundation and American Association of Colleges of Nursing	2015 Gold-AACN White Coat Ceremony for Nursing	1,000
Yu, Feng	Computer Science & Information Systems	National Science Foundation	A New Write Optimization Framework for Read-Optimized Out-of-Core Column-Store Databases	400,600
Total Proposals Submitted to External Sources First Quarter FY2016				\$ 9,019,716

# PROPOSALS FUNDED FROM EXTERNAL SOURCES

First Quarter Report - FY2015-2016

July 1, 2015 - September 30, 2015

PRINCIPAL INVESTIGATOR	DEPARTMENT	FUNDING SOURCE	PROJECT TITLE	AWARD COST	INDIRECT COST	YSU COST SHARE
Brothers, Leslie	McDonough Museum	Ohio Arts Council	OAC Sustainability Grant FY2016-2019	\$ 12,352	-	12,352
Conner, Brett	Mechanical & Industrial Engineering	Air Force Research Laboratory	Baseline Additive Manufacturing Use for Aerospace Sustainment	174,197	27,143	-
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Department of Education through the University of	College Tech Prep Pathway Development	78,281	5,799	-
George, Ricky	Center for Human Services Development	U.S. Department of Education through Ohio Department of Education	East Liverpool Elementary Afterschool--LMAP--Year 1	200,000	-	-
George, Ricky	Center for Human Services Development	U.S. Department of Education through Ohio Department of Education	Brookfield Elementary Afterschool--LMAP--Year 1	200,000	-	-
George, Ricky	Center for Human Services Development	U.S. Department of Education through Ohio Department of Education	Campbell Elementary Afterschool--LMAP--Year 1	200,000	-	-
Harper Woods, Sherri	Upward Bound	U.S. Department of Education	Upward Bound at Youngstown State University FY2012-2017--Year 4	249,998	14,697	102,092
King, Tammy	Bitonte College of Health & Human Services	American Council on Education	Alternative Credit Project	3,000	-	-
Lovelace-Cameron, Sherri	Chemistry	American Chemical Society	American Chemical Society Project SEED FY2015	5,500	-	-
Marie, Hazel	Mechanical & Industrial Engineering	Ohio Space Grant Consortium	OSGC Scholar Program	5,000	-	2,000
Morawski, Dennis	Social Work	U.S. Department of Health & Human Services through the Ohio Department of Jobs and Family Services	University Partnership Program FY2016 & FY2017	123,250	8,250	-
Pallante, Martha	History	Home Savings & Loan	Home Savings & Loan Archives Project	10,000	-	6,750
Rodabaugh, Stephen	College of STEM	Ohio Board of Regents	Choose Ohio First Scholarship, FY2016 & FY2017	302,400	-	387,163
Wagner, Nancy	Nursing	The Arnold P. Gold Foundation	2015 Gold-AACN White Coat Ceremony for Nursing	1,000	-	-
Wagner, Nancy	Nursing	Ohio Board of Nursing	Ohio Board of Nursing: Nurse Education Grant Program (NEGP)	93,440	-	-
Total Proposals Funded by External Sources First Quarter 2016				\$ 1,658,418	\$ 55,889	\$ 510,357

**CURRENT ACCREDITATION ACTIVITY**  
**December 2015**

**Summary of recent site visits:**

- The Commission on Accreditation in Physical Therapy Education (CAPTE) granted the Physical Therapy program continued accreditation with the next scheduled self-study and site visit scheduled for spring 2014.

**Summary of recent accreditation actions:**

- On November 12, a reviewer from the Higher Learning Commission (HLC) conducted a Multi-Location Visit of YSU's academic programs offered at Lorain County Community College and Lakeland Community College. The reviewer also visited YSU's social work program at Butler County Community College in Butler, Pennsylvania, on November 19. The purpose of the Multi-Location Visit is to confirm the continuing effective oversight by the institution of its additional locations. YSU offers programs in social work, criminal justice, Allied Health, health and human services, public health, and early childhood education at one or more of the locations.

**Details:**

<b>Program</b>	<b>Status</b>
<b>Art</b> National Association of Schools of Art and Design (NASAD)	Self-study submitted March 2006. Site visit conducted April 2006. In Oct. 2006, NASAD granted continued accreditation for the BA in Art History, the BFA in Fine Arts in Studio Arts, and the BS in Education (Art Education) through 2015-16. NASAD approved the MA in Art Education for final listing in November 2011. Next accreditation visit scheduled for 2015-2016. Plan approval applications were submitted to NASAD for painting/printmaking and digital media studio programs. NASAD granted plan approval for BFA: Studio Art: Painting/Printmaking and deferred action on plan approval for BFA Studio Art: Digital Media. A response to the concern was sent, and the department is waiting for October's Commission action. The consultant's comments and recommendations will be used in preparation of the self-study document for the accreditation visit scheduled for spring 2016.
<b>Business</b> AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for 2019-2020. The WCBA was commended in seven different areas including the co-location of its centers, the physical facility, faculty engagement, leadership team, advisory councils, partnership with the business incubator, and required professionalism course.
<b>Chemistry</b> American Chemical Society (ACS)	An annual report is submitted each August/September. A periodic, five-year program review was submitted in July 2009. Because of reorganization at the ACS, the next review will likely occur sometime during the 2015-2016 academic year.



<p><b>Counseling</b> Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p><b>Dental Hygiene</b> American Dental Association</p>	<p>Self-study for continuing accreditation of the Dental Hygiene program submitted in February 2010. Site visit occurred April 27-28, 2010. The program received full accreditation “without reporting requirements.” Next site visit is scheduled for 2017.</p>
<p><b>Dietetics Program</b> Academy of Nutrition and Dietetics; Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The five-year midpoint Program Assessment Reports (PAR) for the Coordinated and Didactic Programs in Dietetics and the Dietetic Technician programs are due in November 2015. The next re-accreditation site visit will be in 2020. ACEND has reduced the accreditation cycle from 10 years to seven years for all programs currently applying for accreditation and re-accreditation, which will affect the next re-accreditation. The Dietetic Tech program at Lorain County Community College will be discontinued following the graduation of the current cohort due to low enrollment. Despite intense marketing and recruitment efforts, there have been no new applicants to the program. Given that only five students comprised the first cohort, it was no longer fiscally responsible to continue this program offering.</p>
<p><b>Education and Licensure Programs</b> National Council for Accreditation of Teacher Education (NCATE)</p>	<p>The NCATE site visit took place March 20-24, 2010. On November 5, 2010, NCATE sent official notice that accreditation “is continued at the initial teacher preparation and advanced preparation levels.” YSU meets all 6 NCATE standards. The next site visit will take place in spring 2017.</p>
<p>Accreditation occurs at the unit (BCOE) level.</p> <p><b>Emergency Medical Services</b> State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>Self-study submitted to the Ohio Department of Public Safety Division of EMS Dec. 2010. Site visit was conducted on May 2, 2011. The EMS program was granted full accreditation for five years.</p> <p>The 2011 site team reported no citations at the exit meeting. A request for re-accreditation was submitted to CAAHEP on September 29, 2014. The self-study was submitted in May 2015, and the site visit will occur March 3-4, 2016. The re-accreditation by the Ohio Department of Public Safety will occur concurrently with the CoAEMSP process.</p>
<p><b>Engineering</b> Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit. YSU has requested the initiation of a reaccreditation report evaluation for its Civil Engineering and Chemical Engineering programs.</p>
<p><b>Engineering Technology</b> Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>ETAC-ABET granted continuing accreditation in August 2012. CCET (AAS), CCET (BSAS), EET (AAS), EET (BSAS), MET (AAS), and MET (BSAS) have been accredited through September 30, 2018.</p>

<p><b>Foreign Languages</b> ACTFL (American Council on the Teaching of Foreign Languages) Recognition for French Education, Italian Education, and Spanish Education</p>	<p>Resubmission of the French Education, Italian Education, and Spanish Education programs to ACTFL in October 2013 has resulted in national recognition for all three programs effective January 31, 2014.</p>
<p><b>Forensic Science</b> American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p><b>Medical Assisting Technology</b> American Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit is scheduled for May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p><b>Medical Laboratory Technology</b> National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Most recent accreditation in 2006. Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>
<p><b>Medical Laboratory Science</b> National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>A letter requesting an initial accreditation application was submitted to NAACLS on October 10, 2014. NAACLS approved the application and preliminary report. The self-study will be due in 2016, and the site visit will likely occur in 2017 following graduation of the first class.</p>
<p><b>Music</b> National Association of Schools of Music (NASM)</p>	<p>In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. The next full review will take place in 2020-2021.</p>
<p><b>Nursing</b> Accreditation Commission for Education in Nursing (ACEN)</p>	<p>Self-study for BSN, MSN, and post-Master's certificate submitted January 2014; site visit conducted February 18-20, 2014. Next Evaluation Visit: Spring 2022. Follow-up Report: Fall 2016.</p>
<p><b>Physical Therapy</b> Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>Accreditation report for the Physical Therapy Education program submitted spring 2004. Self-study for master's program submitted February 2004; site visit conducted April 19-21, 2004. Notice of 10-year accreditation received November 19, 2004. Progress report submitted August 15, 2005, and accepted in October 2005; CAPTE continued the accreditation granted the year before. The department submitted an additional progress report in August 2006, and CAPTE found the program in full compliance. In October 2006, the Commission continued the accreditation granted in 2004.</p>
	<p>The MPT has been discontinued. Accreditation now</p>

<p>Physical Therapy (continued)</p>	<p>applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024.</p>
<p><b>Public Health (Consortium of Eastern Ohio Master of Public Health)</b> Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Interim report is due in fall 2011.</p>
<p><b>Respiratory Care and Respiratory Care “Polysomnography Specialty Option”</b> Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p><b>Social Work</b> Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020.</p> <p>In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. No further action is necessary until the reaffirmation of accreditation report is due in 2020.</p>



<p><b>Theater</b> National Association of Schools of Theater (NAST)</p>	<p>Self-study submitted summer 2006; site visit conducted October 5-6, 2006. In April 2007, NAST renewed accreditation, commended YSU for addressing program needs and making Theater a “free-standing” unit, and requested a follow-up report. The follow-up report was accepted, and the program is in full compliance. Next renewal and on-site visit was to occur in 2016-17. A non-binding site visit in preparation for 2016-17 review occurred in May 2014. YSU was granted a one-year extension for self-study based upon campus discussions regarding Program Improvement Plans, program review, and potential college reorganizations. The self-study document is being written in preparation for a Fall 2017 review.</p>
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### Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning, including assessment of the General Education program:

- **General Education:** Progress continues on the two initiatives begun in 2011 to assess the general education program: the ROAD project initiative and the domain assessment initiative.

The Office of Assessment, General Education, and the Writing Center have been developing ways to incorporate writing and information literacy frameworks into the writing improvement phase of the project. The goal is to create pathways for programs to increase the number and improve the quality of writing-related activities.

In fall 2015, General Education began two new assessment projects: 1) Performance-Project General Education Assessment and 2) General Education Course Review. The Performance-Project Assessment will use “messy assignments” to holistically assess general education goals at the capstone level. A pilot of this assessment program will take place during the 2015-16 academic year. In addition, General Education has begun investigating the use of course portfolios to periodically review courses in General Education domains. Criteria and sample portfolios are to be developed during the 2015-16 academic year.

- **Writing Curriculum Maps:** Assessment and General Education have partnered to use existing assessment reporting structures to gather curriculum data on writing outcomes in conjunction with program assessment reports. Undergraduate academic programs were trained in submitting Writing Curriculum Maps, a conceptual curricular mapping tool that outlines the expectations for the development of writing skills for required courses in academic majors. A total of 61 (66%) of all undergraduate programs have submitted writing curriculum maps to date.

This intersection between general education writing and academic program learning outcomes is an area of focus in the HLC Criteria for Accreditation. The aim is to better articulate variations in writing development that are inherent and appropriate to various disciplines, to foster discussions among faculty about curricular expectations around writing communication, and to promote dialogue at the campus level about how to use best practices to improve writing development and achievement. Results from these maps will be used in support of the general education assessment plan and in a fall 2015 writing symposium.

- **Critical Thinking Curriculum Maps:** Assessment and General Education have partnered to use existing assessment reporting structures to gather curriculum data on critical thinking outcomes in conjunction with program assessment reports. Undergraduate academic programs were trained in submitting Critical Thinking Curriculum Maps, a conceptual curricular mapping tool that outlines the expectations for the development of critical thinking skills for required courses in academic majors.

This intersection between general education critical thinking and academic program learning outcomes is another area of focus in the HLC Criteria for Accreditation. Undergraduate programs will be asked to develop critical thinking curriculum maps for the spring of 2016

- **Assessment in Academic Program Review:** The Office of Assessment (OOA) has been participating in the development of academic program review guidelines in support of HLC expectations regarding regular program review for program evaluation and continuous improvement. Student learning outcomes assessment has been included as an integral component of program review. Best practice as well as YSU's HLC Academy mentor advise inclusion of a complete assessment cycle evaluation as part of program review. During the 2015-16 academic year, all programs will complete the assessment cycle review portion of program review. The learning outcomes assessment cycle review consists of evaluating student learning in the entire program; identifying strengths and challenges; evaluating curricular improvements for impact on learning; and planning for a student learning outcomes assessment focus in the next cycle.

The inclusion of assessment in program review will foster "closing of the loop" in using and evaluating data for program improvements in student learning. It will also provide a more holistic perspective for departments and faculty considering program quality. Collecting these forms of data will also allow the OOA to compile a more complete view of the status of student learning outcomes assessment and evaluate process quality in advance of the 2017-18 HLC reaccreditation review.

The OOA has been working with program assessment coordinators to train faculty in assessment review processes. Program review guidelines were released in September 2015, with the review documents due to begin review in February 2016. An intentional decision was made to allow assessment cycle reviews to be evaluated by the faculty- and Senate-led review committees in order to foster faculty ownership of, and integration of assessment with, program review. The Assessment Council will review the assessment portion in order to build a portfolio of process quality.

- **Assessment in Co-Curricular Programs:** The 2015-16 reporting cycle began in July. Co-curricular reporting focused this year on facilitating alignment of student learning outcomes assessment processes with department and division goals, as well as aligning those processes with best practices. All co-curricular units were asked to develop a comprehensive set of student learning outcomes that aligned with the mission and goals of their unit. In addition, curriculum maps were developed; curriculum maps provide a holistic overview of the intersections between the learning goals of the unit and the learning opportunities provided through programs and services. Workshops and consultations assisted programs in translating unit goals into learning outcomes and developing curriculum maps. Programs will use these documents to develop a stable assessment cycle so that all learning outcomes can be evaluated and data can be used to improve the learning environment.

Submission rates for the co-curricular units were at 80%, and all submitted documents were reviewed and returned by the Director. The OOA consulted with all co-curricular units in November 2015 to develop a timeline for a more comprehensive and rigorous student learning outcomes assessment plan. The consultation was also intended to develop a flexible process to work with the wide variety of departments included under co-curricular reporting. Co-curricular departments will work with the OOA to develop an individualized timeline for the development, implementation, and reporting on student learning outcomes over the next 18 months.

- **HLC Criteria on Assessment:** In fall 2015, the Office of Assessment worked with both academic and co-curricular faculty, staff, and leadership to educate the campus about accreditation assessment standards in preparation for the 2017-18 HLC reaccreditation visit. In meetings with programs and departments, the OOA discussed Assessment Council and Director analyses of strengths and challenges in assessment practices; identified pathways to align processes and practice; and asked all departments to self-evaluate regarding HLC expectations. Education and evaluation of alignment with HLC Criteria will be an ongoing process.
- **Activities to Promote a Positive Assessment Culture:** A critical part of meeting HLC accreditation expectations is fostering a vital campus community with faculty and staff engaged in meaningful student learning assessment activities. The Office of Assessment meets this expectation in part through programming provided to the campus community. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan Cornerstones in the areas of Accountability, Student Success, and Urban Research.

A critical part of building a positive culture is professional development to build capacity in assessment and increase the knowledge and skills of faculty and staff in this area. The Assessment Director sits on the Faculty Development Committee has been an active participant by presenting on assessment at the New Faculty Orientation, co-sponsoring workshops, and co-sponsoring several Faculty Learning Communities (one on the scholarship of teaching, and one on learning and the scholarship of engagement). The Learning Communities will present their findings at the April 2016 Assessment Appreciation and Poster Event.



In addition, the OOA promotes faculty and staff development through consultation, as with the development of a faculty expertise directory as a service of the Centofanti Center for the Health and Welfare of Vulnerable, and through sponsored workshops, as with October 2015 webinar to develop staff data visualization skills.

- **National Survey of Student Engagement:** The National Survey of Student Engagement (NSSE) will be fielded in the 2015-16 year in support of participation in the Voluntary System of Accountability, a national project to promote transparency in higher education. The NSSE collects data on student experiences in the areas of academic challenge, learning with peers, experiences with faculty, the campus environment, and high impact experiences such as research or internships. The survey results will provide information and benchmarking data regarding student engagement and success activities on the YSU campus. YSU was recently featured by NSSE in a publication and in webinars outlining best practices in data dissemination and use for program improvements.

**ACADEMIC PROGRAMS UPDATE  
DECEMBER 2015**

**1. Undergraduate Program Development:**

**Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education**

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- The Bachelor of Science in Business Administration in Marketing has added a Sales / Sales Management concentration.

**2. Graduate Program Development:**

*A new proposal (Program Development Plan or PDP) for graduate programs must be approved internally by YSU's Graduate Curriculum Committee and Graduate Council before it is presented to the Board of Trustees Academic Quality and Student Success Committee as an information item. The PDP is then forwarded to the Chancellor's Council on Graduate Studies (CCGS) for comment, and a full program proposal is prepared, in response if there are no serious objections. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to CCGS for a second review and in-person presentation. If CCGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on CCGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.*

- The **Master of Athletic Training** full proposal has completed the campus curriculum review process and was sent to CCGS for review. A resolution in support of this program will be presented to the YSU Board of Trustees.
- The **Master of Fine Arts in Interdisciplinary Visual Arts** full proposal has completed the campus curriculum review process and was sent to CCGS for review. A resolution in support of this program will be presented to the YSU Board of Trustees.
- The **Master of Accountancy** full proposal is being reviewed by CCGS and will be presented for approval at the November meeting.
- The PDP for a **Master of Science in Nursing Option for Adult Gerontology Acute Care Nurse Practitioner and Post-Master's Adult Gerontology Acute Care Nurse Practitioner** is being reviewed by CCGS.
- A new **Graduate Certificate in Aging Studies** has been approved and will accept students in Fall 2016.

TO: James P. Tressel, President  
FROM: Martin A. Abraham, Provost and Vice President for Academic Affairs  
DATE: November 3, 2015  
SUBJECT: TENURE RECOMMENDATIONS

I recommend the granting of tenure to the 15 faculty members listed below who have been reviewed and recommended by their respective colleagues, chairpersons, and deans.

**COLLEGE OF BUSINESS ADMINISTRATION**

Kendra Fowler ..... Department of Marketing

**COLLEGE OF CREATIVE ARTS AND COMMUNICATION**

Randall Goldberg ..... Dana School of Music  
J. Paul Louth ..... Dana School of Music  
Matthew Mazuroski ..... Department of Theater & Dance

**COLLEGE OF EDUCATION**

Jane A. Beese ..... Educational Foundations, Research, Technology & Leadership  
M. Kathleen Cripe ..... Teacher Education  
Mary E. LaVine ..... Teacher Education  
Darlene D. Unger ..... Counseling, Special Education, and School Psychology

**COLLEGE OF HEALTH AND HUMAN SERVICES**

Susan Clutter ..... Department of Criminal Justice and Forensic Sciences  
Cynthia M. Shields ..... Department of Nursing  
Robert E. Wardle III ..... Department of Criminal Justice and Forensic Sciences

**COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES**

Carla A. Simonini ..... Foreign Languages & Literatures

**COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS**

Colleen E. McLean ..... Geological & Environmental Sciences  
Alicia Prieto Langarica ..... Mathematics & Statistics  
Bonita Sharif ..... Computer Science and Information Systems

APPROVED

DISAPPROVED, as specified

James P. Tressel, President

11-9-15  
Date

The following individuals are not being recommended for tenure:

**Dr. DeBorah D. Graham**, Department of Teacher Education, received a negative vote for tenure by the tenured peers in her department by the following votes:

Yes	.....	1 (one)
No	.....	2 (two)
Abstain	.....	0 (zero)

Dr. Graham did not receive a positive recommendation for tenure from her department chairperson, Dr. Marcia Matanin, or from her college dean, Dr. Charles Howell. I concur with the chair and dean, and I do not make a positive recommendation to you regarding tenure for Dr. Graham.

**Dr. Lashale Pugh**, Department of Geography, received a negative vote for tenure by the tenured peers in her department by the following votes:

Yes	.....	0 (zero)
No	.....	4 (four)
Abstain	.....	0 (zero)

Dr. Pugh did not receive a positive recommendation for tenure from her department chairperson, Dr. Dawna Cerney, or from her college dean, Dr. Jane Kestner. I concur with the chair and dean, and I do not make a positive recommendation to you regarding tenure for Dr. Pugh.



I N C R E A S E   E X C E L L E N C E

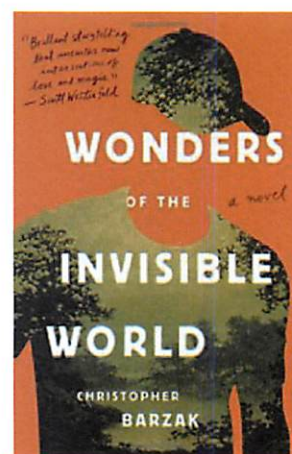

**YOUNGSTOWN  
STATE  
UNIVERSITY**

## FACULTY ACHIEVEMENTS

*Recent scholarly work and accomplishments of Youngstown State University faculty:*

### New Novel

**Christopher Barzak of Youngstown**, associate professor, English, conducted a book signing and reading at Barnes and Noble bookstore to celebrate the publication of his third novel, *Wonders of the Invisible World*, published by Knopf Books. His first novel, *One for Sorrow*, was the basis for a motion picture, "Jamie Marks is Dead," that debuted at the Sundance Film Festival. Barzak joined YSU as a full time faculty member in 2008. He holds bachelor's and master's degrees in English from YSU and a master of Fine Arts in Creative Writing from Chatham University.



Claudia Berlinski

### "Sense of Place"

**Claudia Berlinski of Cortland**, assistant professor, Art, recently curated an art exhibition titled "Sense of Place: A Mixed Media Invitational," at The College at Brockport in upstate New York. She also presented a curator's talk on the exhibit and her artwork in the college's Tower Fine Arts Gallery, which included work by the following other YSU faculty members and alumni: **Christine McCullough of Liberty**, professor, Art; **Terre Brock Davis of Medina**, part-time instructor, Art; **Debra DeGregorio of Akron**, part-time instructor, Art. Berlinski holds an MFA in Printmaking from The Ohio State University and a BFA in Printmaking from Buffalo State College. Berlinski came to YSU in 2000 as a part-time instructor and has been full time since 2012. McCullough joined the YSU faculty in 1999. She earned a BA in American Studies

from the University of Maryland Baltimore County and an MFA in Painting from Maryland Institute College of Art. Brock Davis joined the YSU faculty in 2011. He earned an MFA in painting and drawing from Tulane University and a BFA from Columbus College of Art & Design. DeGregorio studied printmaking at SUNY New Paltz University.

### Militant Monks

**Michael Jerryson of Niles**, associate professor, Philosophy and Religious Studies, recently had an article published in the Buddhist magazine *Buddhadharma*, one of the most prominent U.S. magazines on Buddhism in the West. In the article, titled "The Rise of Militant Monks," Jerryson writes about growing tension between Buddhists and Muslims in South and Southeast Asia. Jerryson, who joined the YSU faculty in 2013, holds a bachelor's degree in Western Philosophy and an MA in Languages and Cultures of Asia, both from the University of Wisconsin, Madison, and a PhD in Religious Studies from the University of California, Santa Barbara.



Michael Jerryson



### MetazSecKB

**Xiangjia Min of Canfield**, associate professor of Biological Sciences, **Gary Walker of Struthers** and **Chet Cooper of Canfield**, professors of Biological Science, published a research article, titled "MetazSecKB: The human and animal secretome and subcellular proteome knowledgebase," in *Database – the Journal of Biological Databases and Curation*. The work describes a comprehensive database having information of curated and predicted subcellular locations of over 4 million human and animal proteins. Min joined YSU in Fall 2008. He has a bachelor's degree in plant science from Qingdao Agricultural University and a master's of science degree from China Agricultural University. He earned a PhD in Agronomy from the University of Hawaii and completed his postdoctoral training in the RIKEN institute in Japan and the University of British Columbia in Canada. Min also holds a master's in Software Systems from the University of British Columbia in Canada. Walker, who joined YSU in 1995, has a bachelor's degree in Molecular Cellular Developmental Biology from the University of Colorado and a PhD in Cell Biology from Wayne State University. Cooper joined the YSU faculty in 2000. He holds a bachelor's in Biology from the University of Pittsburgh at Johnstown, a master's in Microbiology and a PhD in microbiology, both from the University of Texas in Austin.

### Anesthesia Training

**Valerie O'Dell of Warren**, associate professor and MSN director, Nursing, received a \$16,684 Nursing Anesthesia Traineeship grant from the Department of Health and Human Services, Health Resources and Services Administration, Department of Nursing. The grant offers scholarship assistance to nurse anesthetist students who intend to work in health professional shortage areas after completion of the MSN anesthesia program. Since 2011, YSU Nursing faculty have been awarded more than \$95,000 for student scholarships through the grant program. O'Dell joined the YSU faculty in 1985. She holds a Doctor of Nursing Practice degree from Case Western Reserve University, an MS in Nursing from Kent State University, and a BS in Nursing from YSU.



Valerie O'Dell

### "Shout Youngstown"

**Martha I. Pallante of Niles**, professor and chair, History, and **Donna M. DeBlasio of Youngstown**, professor, History, recently presented at a conference commemorating the 20th anniversary of Teesside University's Centre for Regional and Local History, located in Middlesbrough, UK. The conference was titled "Who's Regional and Local Histories." Pallante and DeBlasio presented a talk titled "Shout Youngstown! Preservation, Interpretation and Planning in Ohio's Steel Valley." They examined YSU's management relationship with the Ohio History Connection at the Youngstown Historical Center of Industry and Labor, also known as the Steel Museum. Pallante joined the YSU faculty in 1991. She earned a BA in History from YSU, an MA in History and Historical Archaeology/Preservation from William and Mary of Virginia and a PhD in American History from the University of Pennsylvania. DeBlasio joined the YSU faculty in 1999. She earned her BA and MA in History from YSU, then completed her PhD in History at Kent State.

### International Conference

**Gabriel Palmer-Fernandez of Boardman**, distinguished professor, Philosophy and Religious Studies, and director, Dr. James Dale Ethics Center, and **Deborah Mower**, professor, Philosophy and Religious Studies, played essential roles at the 17th Annual International Conference on Ethics Across the Curriculum in Greenville, S.C. Oct. 8-10. Mower is the president of the Society for Ethics Across the Curriculum and Palmer-Fernandez is co-director of the conference, titled "Ethics without Borders" and to be held at Clemson University. Palmer-Fernandez also gave the keynote address, titled "Language Matters," for the opening of Hispanic Heritage Month at the Mahoning County Courthouse in September. Palmer-Fernandez earned a PhD in Religion and Ethics from Harvard. He joined the YSU faculty in 1992. Mower joined the YSU faculty in 2007. She earned her PhD and her MA, both in Philosophy, from the University of Wisconsin-Madison, and her BA is from Pacific University.



### Fall Prevention

**Amy Plant of Wellsville, Ohio**, part-time faculty, Gerontology, recently collaborated with the National Council on Aging and Mercy Health System to facilitate activities in a national program observing National Fall Prevention Day. The event included a group demonstration on proper procedures for falling, fall prevention exercises and tips for home and travel safety. Attendees also participated in 10,000 steps for Fall Prevention and a one-mile walk co-led by an 86-year-old power walker. This is Plant's first semester of teaching at YSU. She earned a BA in Psychology and Sociology and BA in Gerontology, both from YSU, and completed an MA in Gerontology at YSU earlier this year.

### Bahamas Maps

**Ron Shaklee of Youngstown**, professor, Geography, had two articles published in the *Journal of the Bahamas Historical Society*. The first, entitled "17th Century Cartographic Portrayals of the Bahamas," analyzes the changing 17th Century knowledge base of the Bahamas Archipelago as reflected in period map portrayals of the size, shape and displacement of islands in the chain. The second article, "1700s Era Map of New Providence Island," co-authored with journal editor Jim Lawlor, analyzes the first known detailed map of New Providence Island, a map believed to date back to the 1730s. Shaklee joined the YSU faculty in 1987. He holds a PhD in Geography, an MA and a BA, all in Geography and all from the University of Kansas in Lawrence.

### Outstanding Educator

**David E. Stout of Canfield**, Andrews Professor of Accounting, was one of two educators awarded the 2015 Outstanding Accounting Educator Award by the American Accounting Association. The award, which is sponsored by the PricewaterhouseCoopers Foundation, was presented at the AAA's annual meeting in Chicago and included a unique glass art piece, framed citations, and a \$2,500 prize. Stout recently completed a three-year term as a member of the AAA Board of Directors. Stout joined the YSU faculty in 2003 with a PhD and an MBA, both in Accounting and both from the University of Pittsburgh. His bachelor's degree in Finance is from the LaSalle College School of Business Administration.



David E. Stout

### Try My UI

**Robert J. Thompson of Pittsburgh**, assistant professor, Graphic & Interactive Design, was asked to present a webinar on his research in mobile app design for Try My UI, a tech startup company in Silicon Valley, Calif. The webinar was designed for educators. Thompson created his own iOS mobile phone and tablet apps for his interactive design classes at YSU to have a more direct method of communicating with his students. Thompson joined the YSU faculty in 2012. He earned three degrees in Graphic Design: an MFA from Savannah College of Art and Design, a BS from California University of Pennsylvania and an associate degree from the International Academy of Design and Technology in Pittsburgh.

### Actuary Fellow



Thomas P. Wakefield

**Thomas P. Wakefield of Boardman, Ohio**, associate professor, Mathematics & Statistics, has been recognized as a Fellow by the Society of Actuaries, which is the society's highest honor, and YSU will receive \$7,500 from the society on his behalf. Wakefield was recognized as an Associate in the society in 2011, an unusual accomplishment for an academic. To achieve status as a fellow, Wakefield was required to pass three rigorous examinations, to demonstrate substantial knowledge in a particular area related to actuarial science and to complete a project in that area. Wakefield joined the YSU faculty in 2009. He earned his PhD and MA, both in Mathematics, from Kent State University, and has a BS in Mathematics and an AB in Economics, both from YSU.