



**BOARD OF TRUSTEES
ACADEMIC QUALITY AND STUDENT SUCCESS COMMITTEE**

Sudershan K. Garg, Chair
James E. "Ted" Roberts, Vice Chair
All Trustees are Members
James P. Tressel, *Ex-Officio*

**BACKGROUND MATERIALS
Thursday, December 4, 2014**

- 1. Grants and Sponsored Programs Report** **Tab 1**
The First Quarter Report from the Office and Grants and Sponsored Programs is presented for the Board of Trustees' information.

- 2. Current Accreditation Activity and Higher Learning Commission Update** **Tab 2**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.

- 3. Academic Programs Update** **Tab 3**
The report outlines new program development.

BACKGROUND MATERIALS:
Academic Quality and Student Success Committee

TAB 1: Grants and Sponsored Programs Report

STAFF CONTACT: Dr. Edward Orona, Director, Office of Grants and Sponsored Programs

HIGHLIGHTS OR ISSUES:

- Twenty-eight grant submissions totaling \$7,226,301 were submitted during this quarter.
- Twenty-five grants were awarded during the first quarter totaling \$1,684,840.
- There is a slight decrease in total dollars awarded compared to the first quarter of FY 2014.

TAB 2: Current Accreditation Activity and Higher Learning Commission Update

STAFF CONTACT: Dr. Kevin E. Ball, Associate Provost for Academic Programs and Planning

HIGHLIGHTS OR ISSUES:

- The AACSB Peer Review Team visited YSU on September 28-30, 2014. The reviewers were very positive about the Williamson College of Business Administration's effectiveness in the areas of innovation, impact, and engagement.
- The Electrical Engineering program is fully accredited by ABET until September 30, 2020.
- In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites.
- The Dietetic Tech program at Lorain County Community College will be discontinued following the graduation of the current cohort due to low enrollment and inadequate interest in the degree.
- The Medical Laboratory Science program requested an initial accreditation application from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) on October 10, 2014.

TAB 3: Academic Programs Update

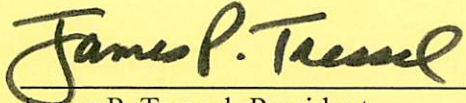
STAFF CONTACT: Dr. Kevin E. Ball, Associate Provost for Academic Programs and Planning

HIGHLIGHTS OR ISSUES:

- The Bachelor of Science in Allied Science has added a new Environmental Health and Safety track to the existing BSAS in Public Health.

- A program development plan (PDP) for a Master of Fine Arts in Interdisciplinary Visual Art has been reviewed by RACGS, and responses to comments are being composed.
- A PDP for a Master of Athletic Training is currently in the campus review process.

REVIEWED:

A handwritten signature in black ink that reads "James P. Tressel". The signature is written in a cursive style with a horizontal line underneath the name.

James P. Tressel, President

MEMORANDUM

DATE: November 4, 2014

TO: Martin Abraham, PhD, Interim Provost and VP Academic Affairs

FROM: Scott Martin, PhD, Interim Associate Dean for Research
Edward Orona, PhD, Director, Office of Grants and Sponsored Programs (OGSP)



RE: **FY 2014-15 – 1st Quarter OGSP Report**
(Grant Activity from July 1, 2014 – September 30, 2014)

Attached is the FY15 First Quarter Report from the Office of Grants and Sponsored Programs for presentation to the Academic Quality and Student Success Committee of the Board of Trustees.

1st Quarter Submissions: \$7,226,301 requested (28 submissions)

During this quarter, there was a **7% increase** in the number of total submissions and a **134% increase** in the total dollars requested in the grants and contracts.

Noteworthy submissions included:

Dr. Pedro Cortes, to the National Science Foundation (\$687,082) for research on the Sensing Properties of Nanostructures Towards Toxic and Threatening Agents.

Dr. Chet Cooper, to the National Science Foundation (\$741,567) for research on the Functional analysis of septins.

Dr. Rangamohan Eunni, to the U. S. Dept. Education (\$3,918,000) for a College Completion Initiative.

1st Quarter Awards: \$1,684,840 (25 awarded grants and contracts)

Noteworthy grant awards included:

The College of Business Administration (Mary Collier/Laura Dewberry) received \$150,000 for a Career-Ready Internship Program from the Great Lakes Higher Education Corporation.

Dr. Brett Conner (Mechanical and Industrial Engineering) received grants for additive manufacturing initiatives of \$125,000 and \$111,922, respectively from Appalachian Regional Commission, and the Dept. of Defense (through the YBI).

Awards: Year-To-Date (YTD)

Compared only to the first quarter last year, there was a decrease in the total dollars awarded. The funded grants and contracts totaled **\$1,684,840**.

New Reporting:

* "Preliminary submissions" are listed at the bottom of the Submissions list. (These attempts are often a required 1st step in obtaining funding. These include letters of intent, preliminary proposals, white concept papers, etc.)

YOUNGSTOWN STATE UNIVERSITY

School of Graduate Studies and Research

Office of Grants and Sponsored Programs

FIRST QUARTER REPORT - FY2014-2015

July 1, 2014 - September 30, 2014

EXECUTIVE SUMMARY

First Quarter Report - FY2014-2015

July 1, 2014 - September 30, 2014

(Includes previous year comparison)

SUBMISSIONS

	<u>FY2013-2014 First Quarter</u> 7/1/2013-9/30/2013		<u>FY2014-2015 First Quarter</u> 7/1/2014-9/30/2014	
TOTAL PROPOSALS	\$	3,087,641 (26)	\$	7,226,301 (28)
	<u>YTD - FY2013-2014</u> 7/1/2013-9/30/2013		<u>YTD - FY2014-2015</u> 7/1/2014-9/30/2014	
TOTAL PROPOSALS	\$	3,087,641 (26)	\$	7,226,301 (28)

FUNDED GRANTS AND CONTRACTS

	<u>FY2013-2014 - First Quarter</u> 7/1/2013-9/30/2013		<u>FY2014-2015 - First Quarter</u> 7/1/2014-9/30/2014	
TOTAL PROPOSALS	\$	2,435,019 (28)	\$	1,684,840 (25)
	<u>YTD - FY2013-2014</u> 7/1/2013-9/30/2013		<u>YTD - FY2014-2015</u> 7/1/2014-9/30/2014	
TOTAL PROPOSALS	\$	2,435,019 (28)	\$	1,684,840 (25)

PROPOSALS SUBMITTED TO EXTERNAL FUNDING SOURCES

First Quarter Report - FY2014-2015

July 1, 2014 - September 30, 2014

<u>PRINCIPAL INVESTIGATOR</u>	<u>DEPARTMENT</u>	<u>FUNDING SOURCE</u>	<u>PROJECT TITLE</u>	<u>AMOUNT</u>
Cortes, Pedro	Civil, Environmental, and Chemical Engineering	Ohio Space Grant Consortium	Development of a Carbon Nanotube Textile-Sensor for the Detection of Human Blood	\$ 10,000
Licata, Betty Jo	Williamson College of Business Administration	Ohio Development Services Agency	The Ohio Small Business Development Center at Youngstown State University	189,000
Licata, Betty Jo	Williamson College of Business Administration	Ohio Development Services Agency	Ohio SBDC at YSU/ International Trade Assistance Center Grant--State	60,000
Eunni, Rangamohan	Management	U.S. Department of Education	C3--College Completion Initiative	3,918,100
Martin, Don	Counseling, Special Education, & School Psychology	Poland School District	Poland School District--GAI Agreement	7,875
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Department of Education through the University of Akron	College Tech Prep Pathway Development	167,467
Martin, Holly	Civil/Environmental & Chemical Engineering	AO Foundation	Optimization of a Bacteriocidal, Bioactive Polymer Bonded to Titanium to Reduce Bone Infections	89,419
Cortes, Pedro	Civil/Environmental & Chemical Engineering	National Science Foundation	Sensing Properties of Solid-state Biologically Modified Carbon Nanostructures Towards Toxic and Threatening Agents	687,082
Durrell, Patrick	Physics & Astronomy	Space Telescope Science Institute	Stellar Populations in the Outer Disk of M101	33,563
Feldmeier, John	Physics & Astronomy	Space Telescope Science Institute	Stellar Populations in the Outer Disk of M101	14,947
Meyers, Kerry	Mechanical & Industrial Engineering	National Science Foundation	Developing STEM Leaders	615,642
Chordas, Ronald	Center for Urban & Regional Studies	United Way of Youngstown and the Mahoning Valley	United Way Strategic Plan FY2015	5,100
Rowlands, Zara	Human Ecology	Abbott Nutrition	Student and Preceptor Training on Nutrition Focused Physical Assessment	8,550
Cooper, Chester	Biological Sciences	National Science Foundation	Functional Analysis of Septins in the Dimorphic Fungus, <i>Penicillium marneffeii</i>	741,567
Cianciola, Elizabeth	Center for Human Services Development	Youngstown City Schools	YCS Alternative Education Evaluation 2014/15	8,000
Sharma, Suresh	Civil/Environmental & Chemical Engineering	Ohio Lake Erie Commission	A Simulation Study Using SWAT Model for Sediment and Phosphorus Reduction in Lake Erie	14,950
Feldmeier, John/ Durrell, Patrick	Physics & Astronomy	NASA HST Cycle E/PO Grant Program	A Journey to the Edge of the Pinwheel - A Planetarium Show	19,674
Howell, Charles	Beeghly College of Education	Windham Exempted Village Schools	WEVS Professional Development Agreement	4,000
Andrews, James	Physics & Astronomy	National Science Foundation through Case Western Reserve University	YSU Affiliation with NSF-STC Center for Layered Polymeric Systems (CLiPS)	40,000

Cianciola, Elizabeth	Center for Human Services Development	Ohio Office on Minority Health	Evaluating the Youngstown Local Office on Minority Health - Year 7	4,000
Saunders-Smith, Gail/ Nigh, Jennifer	Teacher Education	Ronald McDonald House Charities	Summer Literacy Camp @ YSU	4,970
Van Dussen, Daniel	Sociology, Anthropology, and Gerontology	Compass Family and Community Services	Mahoning Adult Protection Network Coordinator	10,500
Ruse, Elaine	Financial Aid and Scholarships	Ohio Board of Regents	Early College High School (ECHS)	101,901
Beiersdorfer, Raymond	Geological and Environmental Sciences	Consortium for Ocean Research	2015 Penguin Bowl: Regional Competition of the National Ocean Sciences Bowl	7,000
Genna, Douglas	Chemistry	American Chemical Society	Stabilization of Primary Carbocations: New Reaction Pathways in Anionic Metal Organic Framework	55,500
Lee, Sung Hee	Counseling, Special Education, & School Psychology	The Sprout Fund	Summer Online Writing Camp	7,911
Wang, Ruigang	Chemistry	National Science Foundation	In-Situ TEM Study of Thermal Deactivation Mechanism in Metal/CeO ₂ Catalysts	294,992
Manogharan, Guha/ Conner, Brett	Mechanical & Industrial Engineering	National Additive Manufacturing Innovation Institute (NIST)	Non-Destructive Evaluation of Complex Metallic Additive Manufactured Structures	104,591
Total Proposals Submitted to External Funding Sources: 28				\$ 7,226,301

New Reporting:

* "Preliminary submissions" are listed at the bottom of the Submissions list. (These attempts are often a required 1st step in obtaining funding. These include letters of intent, preliminary proposals, white concept papers, etc.)

Dr. Sara Michaliszyn	Human Performance and Exercise Science	Thrasher Research Fund	\$25,000
Dr. Marsha Huber	Accounting and Finance	Character Lab	\$223,000
Dr. Marsha Huber	Accounting and Finance	Imagination Lab	\$100,000
Drs. G. Manogharan, Brett Conner	Mechanical & Industrial Engineering	NIST	\$495,000

PROPOSALS FUNDED FROM EXTERNAL SOURCES

First Quarter Report - FY2014-2015

July 1, 2014 - September 30, 2014

<u>PRINCIPAL INVESTIGATOR</u>	<u>DEPARTMENT</u>	<u>FUNDING SOURCE</u>	<u>PROJECT TITLE</u>	<u>AWARD</u>
Andrews, James	Physics & Astronomy	National Science Foundation through Case Western Reserve University	YSU Affiliation with NSF-STC Center for Layered Polymeric Systems (CLIPS)	\$ 40,000
Bralich, John	Center for Urban & Regional Studies	City of Youngstown Economic Development Administration	City of Youngstown Data and Mapping FY2015	20,000
Brothers, Leslie	McDonough Museum	Ohio Arts Council	OAC Sustainability Grant	11,406
Chordas, Ron	Center for Urban & Regional Studies	United Way of Youngstown and the Mahoning Valley	United Way Strategic Plan	5,100
Cianciola, Elizabeth	Center for Human Services Development	Youngstown City Schools	YCS Alternative Education Evaluation FY2014-15	8,000
Cianciola, Elizabeth	Center for Human Services Development	State of Ohio Commission on Minority Health	Evaluating the Youngstown Local Office on Minority Health - Year 7	4,000
Coller, Mary	Williamson College of Business Administration	Great Lakes Community Investments	2014-15 Career Ready Internship Program	150,000
Conner, Brett	Mechanical & Industrial Engineering	National Additive Manufacturing Innovation Institute through Youngstown Business Incubator	Accelerated Adoption of Additive Manufacturing Technology in the American Foundry Industry	111,922
Conner, Brett	Mechanical & Industrial Engineering	Appalachian Regional Commission	YSU Additive Manufacturing Laboratory Equipment	125,000
Floyd, Arlene	Associate Degree/Tech Prep Programs	Ohio Department of Education through the University of Akron	College Tech Prep Pathway Development	78,281

George, Ricky	Center for Human Services Development	Ohio Department of Education	Positive Steps Afterschool Program -- Brookfield - Year 5	100,000
George, Ricky	Center for Human Services Development	Ohio Department of Education	Career Paths Afterschool Program - Niles - Year 5	100,000
Harper-Woods, Sherri	Upward Bound	U.S. Department of Education	Upward Bound at Youngstown State University FY2015	249,998
Howell, Charles	Beeghly College of Education	Windham Exempted Village Schools	WEVS--Professional Development Agreement	4,000
Howell, Charles	Beeghly College of Education	Ohio Board of Regents	Early College High School	101,901
Lovelace-Cameron, Sherri	Chemistry	American Chemical Society	American Chemical Society Project SEED	5,000
Lyons, Joseph	Health Professions	The Youngstown Foundation	Senior Youth Mentorship Program	13,875
Martin, Don	Counseling, Special Education & School Psychology	Poland Local School District	PSD - GAI Agreement	7,875
Oder, Tom	Physics & Astronomy	National Science Foundation	MRI: Acquisition of a Plasma Etching System for Multidisciplinary Research and Education	307,422
Pallante, Martha	History	Home Savings Charitable Foundation	Home Savings and Loan Archives Project	10,000
Renne, Ian	Biological Sciences	LaFarge North America, Inc.	Predicting Eastern Bluebird Reproductive Success Using Local and Landscape Variables: A Multivariate GIS Approach	6,000
Rowlands, Zara/ Esper, Dema	Human Ecology	Abbott Nutrition - MedEd Grant	Student and Preceptor Training on Nutrition Focused Physical Assessment	4,000
Sharma, Suresh	Civil/ Environmental & Chemical Engineering	National Oceanic and Atmospheric Administration Sea Grant through Ohio State University	Early Flood Warning System for the Community Safety Against Flood Hazard Using High Resolution Database: A Case Study of Coastal Region of Lake County, Ohio	9,920
Van Dussen, Daniel	Sociology, Anthropology and Gerontology	Compass Family and Community Services	Mahoning Adult Protection Network Coordinator	10,500
Wang, Ruigang	Chemistry	National Science Foundation	Support Shape Effect in Metal-CeO ₂ Catalysis on Low-temperature CO Oxidation	200,640
Total Proposals Funded from External Sources First Quarter FY2014-2015: 25				\$ 1,684,840

**CURRENT ACCREDITATION ACTIVITY AND
HIGHER LEARNING COMMISSION UPDATE
December 2014**

Summary of recent site visits:

- The AACSB Peer Review Team visited YSU on September 28-30, 2014. The reviewers were very positive about the Williamson College of Business Administration’s effectiveness in the areas of innovation, impact, and engagement.
- The Electrical Engineering program is fully accredited by ABET until September 30, 2020.
- In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites.
- The Dietetic Tech program at Lorain County Community College will be discontinued following the graduation of the current cohort due to low enrollment and inadequate interest in the degree.
- The Medical Laboratory Science program requested an initial accreditation application from the National Accrediting Agency for Clinical Laboratory Sciences on October 10, 2014.

Summary of recent accreditation actions:

- On March 26, 2014, the HLC notified YSU that its Quality Initiative, “Focusing on Retention: Youngstown State University’s Student Success Plan,” has been approved. The Quality Initiative project focuses on student retention through the Student Success initiatives of the strategic plan.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	Self-study submitted March 2006. Site visit conducted April 2006. In Oct. 2006, NASAD granted continued accreditation for the BA in Art History, the BFA in Fine Arts in Studio Arts, and the BS in Education (Art Education) through 2015-16. NASAD approved the MA in Art Education for final listing in November 2011. Next accreditation visit scheduled for 2015-2016. Plan approval application submitted to commission for painting/printmaking and digital media studio programs. NASAD consultant to visit in November in preparation for 2016 NASAD accreditation visit.
Business AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Peer Review Team visited YSU on September 28-30, 2014. The reviewers were very positive about the Williamson College of Business Administration’s effectiveness in the areas of innovation, impact, and engagement. The Peer Review Team recommendation regarding reaffirmation of accreditation must go to the Continuous Improvement Review Committee in December and the AACSB Board of Directors in January. An official decision will be communicated in January.
Chemistry American Chemical Society (ACS)	An annual report is submitted each August/September. A periodic, five-year program review was submitted in July 2009. The next review will begin Summer 2014.

<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>In Jan. 2007, CACREP granted full accreditation to the MS. Ed. in Community Counseling and the MS. Ed. in School Counseling for an 8-year period, until March 31, 2015. After submission of a self-study in April 2009, additional information in 2010, and an interim report in April 2012, CACREP extended the accreditation of Student Affairs to match the accreditation date of the other counseling program options until March 31, 2015. Self-study for upcoming CACREP reaccreditation was submitted in January 2014. CACREP site visit scheduled for 11/30/14-12/3/14.</p>
<p>Dental Hygiene American Dental Association</p>	<p>Self-study for continuing accreditation of the Dental Hygiene program submitted in February 2010. Site visit occurred April 27-28, 2010. The program received full accreditation “without reporting requirements.” Next site visit is scheduled for 2017.</p>
<p>Dietetics Programs Academy of Nutrition and Dietetics; Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The five-year midpoint Program Assessment Reports (PAR) for the Coordinated and Didactic Programs in Dietetics and the Dietetic Technician programs are due in July 2015. The next re-accreditation site visit will be in 2020. ACEND has reduced the accreditation cycle from 10 years to seven years for all programs currently applying for accreditation and re-accreditation, which will affect the next re-accreditation. The Dietetic Tech program at Lorain County Community College will be discontinued following the graduation of the current cohort due to low enrollment and inadequate interest in the degree. Despite intense marketing and recruitment efforts, there have been no new applicants to the program.</p>
<p>Education and Licensure Programs National Council for Accreditation of Teacher Education (NCATE)</p> <p>Accreditation occurs at the “unit” (BCOE) level.</p>	<p>The NCATE site visit took place March 20-24, 2010. On November 5, 2010, NCATE sent official notice that accreditation “is continued at the initial teacher preparation and advanced preparation levels.” YSU meets all 6 NCATE standards. The next site visit will take place in spring 2017.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety/ Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs ... EMS Professions (CoAEMSP—CAAHEP)</p>	<p>Self-study submitted to the Ohio Department of Public Safety Division of EMS Dec. 2010. Site visit was conducted on May 2, 2011. The EMS program was granted full accreditation for five years. Next self-study will be due to CoAEMSP by May 2015. The site visit will occur in 2016.</p> <p>CoAEMSP awarded the program continuing accreditation on Nov. 17, 2006. The 2011 site team reported no citations at the exit meeting. CAAHEP awarded a full 5-year accreditation. A request for re-accreditation was submitted to CAAHEP on September 29, 2014. It is anticipated that the self-study will be due in May 2015 and the site visit will occur in Fall 2015. The re-accreditation by the Ohio Department of Public Safety will occur concurrently with the CoAEMSP process.</p>
<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>All associate and undergraduate programs fully accredited through September 30, 2014. YSU underwent a routine site visit to review all engineering programs on October 27-29, 2013. ABET will make its final decisions during its August 2014 meeting.</p>
<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>ETAC-ABET granted continuing accreditation in August 2012. CCET (AAS), CCET (BSAS), EET (AAS), EET (BSAS), MET (AAS), and MET (BSAS) have been accredited through September 30, 2018.</p>

Foreign Languages ACTFL (American Council on the Teaching of Foreign Languages) Recognition for French Education, Italian Education, and Spanish Education	Resubmission of the French Education, Italian Education, and Spanish Education programs to ACTFL in October 2013 has resulted in national recognition for all three programs effective January 31, 2014.
Forensic Science American Academy of Forensic Sciences (AAFS)	Application for initial accreditation pending; self-study and site visit to follow.
Histotechnology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Due to low enrollment, job saturation, and the inability to secure an adequate number of clinical sites, the Histotechnology program was moved to an “inactive status” beginning fall 2013.
Human Ecology American Association of Family and Consumer Sciences (AAFCS)	Continued offering of all programs in the department is not contingent upon AAFCS accreditation. Given the current budgetary constraints and the heavy workload needed to prepare for re-accreditation, the faculty members in the department have agreed unanimously to no longer pursue re-accreditation. The savings on accreditation fees can be better used to support more crucial university initiatives.
Medical Assisting Technology American Association of Medical Assistants (AAMA)/Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit is scheduled for May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.
Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Most recent accreditation in 2006. Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.
Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	A letter requesting an initial accreditation application was submitted to NAACLS on October 10, 2014.
Music National Association of Schools of Music (NASM)	At its June 2012 meetings, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to the NASM national office on April 19, 2013. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. The next full review will take place in the 2020-2021 academic year.
Nursing Accreditation Commission for Education in Nursing (ACEN)	Self-study for BSN, MSN, and post-Master’s certificate submitted January 2014; site visit conducted February 18-20, 2014. Next Evaluation Visit: Spring 2022. Follow-up Report: Fall 2016.

<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>Accreditation report for the Physical Therapy Education program submitted spring 2004. Self-study for master's program submitted February 2004; site visit conducted April 19-21, 2004. Notice of 10-year accreditation received November 19, 2004. Progress report submitted August 15, 2005, and accepted in October 2005; CAPTE continued the accreditation granted the year before. The department submitted an additional progress report in August 2006, and CAPTE found the program in full compliance. In October 2006, the Commission continued the accreditation granted in 2004.</p> <p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report; final recommendation for continued accreditation will come from CAPTE in November 2014.</p>
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Interim report is due in fall 2011.</p>
<p>Respiratory Care and Respiratory Care "Polysomnography Specialty Option" Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received "continuing accreditation" September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020.</p> <p>In October 2014, Significant Program Changes reports were submitted to the Council on Social Work</p>

Social Work (continued)	Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. No further action is necessary until the reaffirmation of accreditation report is due in 2020.
Theater National Association of Schools of Theater (NAST)	Self-study submitted summer 2006; site visit conducted October 5-6, 2006. In April 2007, NAST renewed accreditation, commended YSU for addressing program needs and making Theater a “free-standing” unit, and requested a follow-up report. The follow-up report was accepted, and the program is in full compliance. Next renewal and on-site visit will occur in 2016-17. A non-binding site visit in preparation for 2016-17 review is scheduled for May 2014.

Update on Higher Learning Commission Accreditation and Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning, including assessment of the general education program:

- **New HLC Expectations on Assessment, General Education, Program Review, Persistence, and Completion:** In July 2013, the Assessment Director and the General Education Coordinator attended a Higher Learning Commission (HLC) workshop titled “Current Expectations for Assessment of Student Learning, General Education, and Students Success.” The HLC has reaffirmed the increasing rigor with which it expects institutions to focus on student learning outcomes. At the conference, the HLC outlined a deepened commitment to student learning with expectations surrounding demonstration of high quality academic programs, institutional practices, and support for student persistence and completion. The clear message was that institutions must place student learning at the center of all they do. This focus on increased rigor and responsibility was presented at Deans’ Council in September and was presented at the Chairpersons’ Meeting in November. At the Deans’ Council meeting, the Provost recommended that a committee be convened to begin initial evaluation of institutional readiness. As part of that initial evaluation, Assessment, General Education, and the Provost’s Office began to discuss and examine a potential make-up of a steering committee for HLC accreditation.
- **General Education:** Progress continues on the two initiatives begun in 2011 to assess the general education program: the ROAD project initiative and the domain assessment initiative.

Progress continues with the ROAD project for assessment of writing in several ways. Most notably, the ROAD rubric was modified so that the ROAD project would align with the Voluntary System of Accountability (VSA), a faculty scoring day for ROAD samples was conducted, and the current results of the ROAD project were presented to faculty and presented at the annual Higher Learning Commission Conference in Chicago. Beginning this

year, the VSA allowed the use of artifacts evaluated with American Association of Colleges and Universities (AAC&U) rubrics as a possible assessment method. In the past, YSU has used a separate assessment to fulfill its VSA requirements.

Since the ROAD rubric was largely based upon the AAC&U rubrics, General Education and Assessment saw an opportunity to consolidate two assessments into one. In order to accomplish the use of the ROAD project for VSA assessment, several things needed to be done: first, the ROAD rubric needed to be adjusted so that it covered all the critical thinking items included in the AAC&U rubric; and second, the language of the original writing section of the rubric needed to be modified slightly. A committee of representatives from each college met and adjusted the ROAD rubric's language accordingly. The updated rubric and the merger of the VSA and ROAD projects were submitted to and passed by YSU's Academic Senate.

Working with Assessment and the YSU Writing Center, General Education conducted a faculty scoring day for samples from the ROAD project. A group of approximately 20 faculty members scored essays from English 1551 and other upper-division courses. The purposes of this exercise were: to improve faculty members' awareness of writing across campus, to start a dialogue about the assessment of writing across campus, and to improve the ROAD project. The results of the scoring day were largely positive, with many faculty members expressing surprise at the level of rigor required by the English 1551 essays.

A group from YSU (Tod Porter, Joseph Palardy, Hillary Fuhrman, and Angela Messenger) presented the ROAD project and its findings at the selective HLC conference in Chicago in April 2014. The title of their presentation was "The ROAD: Assessing Writing and Critical Thinking with VALUE Rubrics." An accompanying paper was published in the conference proceedings and can be found at <http://cop.hlcommission.org/Assessment/porter.html>.

As a follow-up to the ROAD project, Assessment and General Education will ask departments in fall 2014 to create curricular maps of writing within their majors. This exercise will promote discussion of writing and writing assessment at YSU. Curricular mapping for critical thinking, oral communications, and quantitative literacy will follow in subsequent semesters.

General Education is also investigating the use of AAC&U's Quantitative Literacy Rubric to evaluate artifacts of student work similar to the use of the ROAD project to assess writing and critical thinking.

The second initiative involves assessment of the general education knowledge domains. In fall 2012, Dr. Milton Cox, a nationally-recognized expert on learning communities, consulted on campus and ran a workshop to help initiate the development of learning communities for general education assessment. His feedback prompted some modifications to the previous YSU timeline. In particular, Dr. Cox highly recommended only one-year learning community commitments from faculty as opposed to the multi-year commitments that were imagined in the originally proposed timeline. A pilot learning community on the improvement and assessment of general education began in January 2013 and finished in

May 2013. Despite difficulties in recruitment for the learning community, all of the participants felt that the learning community was a worthwhile experience. A learning community on improving writing on campus is currently being conducted, but it is being facilitated through Faculty Development instead of General Education. This system appears to be a more natural fit for learning communities at YSU. In spring 2014, the General Education Committee began to investigate the possibility of using a course portfolio system to assess and improve general education outcomes as an alternative to the learning community approach.

In addition to the development of learning communities, steps have been taken to include faculty and student perceptions and self-evaluations in the assessment process. Surveys of both faculty and students are being developed. A preliminary version was submitted to a small group of volunteers from various college-level assessment committees. The survey is currently being revised based on their feedback. A number of short, 5-minute surveys will be conducted instead of one long survey. The faculty survey should be distributed in fall 2014, and the student survey should be distributed in spring 2015. Departments may be asked to complete curricular mapping for the general education skills learning outcomes during academic year 2014-2015.

- **Writing Curriculum Maps:** Assessment and General Education are partnering to use existing assessment reporting structures to gather curriculum data on writing outcomes in conjunction with program assessment reports. Undergraduate academic programs were trained in October in college-specific workshops and are in the process of submitting Writing Curriculum Maps, a conceptual curricular mapping tool that outlines the expectations for the development of writing skills for required courses in academic majors. This intersection between general education writing and academic program learning outcomes is an area of focus in the HLC Criteria for Accreditation. The aim is to better articulate variations in writing development that are inherent and appropriate to various disciplines, to foster discussions among faculty about curricular expectations around writing communication, and to promote dialogue at the campus level about how to use best practices to improve writing development and achievement. Results from these maps will be used in support of the general education assessment plan and in a spring writing symposium.
- **Program Assessment Participation:** The Office of Assessment has begun the assessment reporting and review cycles for 2014-15. Co-curricular assessment reports have shown a high level of engagement and quality in their reporting: 95% of units have reported, and while reviews are still being finalized, currently 90% exhibit assessment processes of high quality (evaluated as “exemplary” or “proficient”). Eleven volunteer staff and faculty members performed team reviews of the 20 co-curricular reports in summer 2014.

Due to development of the writing curriculum maps, academic programs were asked to submit a brief report that focused on the essential areas of student learning data analysis and its use for learning improvements. Reports for the 145 academic programs reporting on student learning outcomes assessment processes were due on October 31, 2014. On-time submissions have been excellent this year, with submission by the reporting deadline up by 66% this year. In addition, more than 50 faculty and staff have volunteered and been trained to review

academic reports for evidence of process quality; reviews commenced in early November and should be complete by the end of 2014.

- **Activities to Promote a Positive Assessment Culture:** A critical part of meeting HLC accreditation expectations is fostering a vital campus community with faculty and staff engaged in meaningful student learning assessment activities. The Office of Assessment meets this expectation in part through programming provided to the campus community. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan Cornerstones in the areas of Accountability, Student Success, and Urban Research.

A critical part of building a positive culture is professional development to build capacity in assessment and increase the knowledge and skills of faculty and staff in this area. The Assessment Director sits on the Faculty Development Committee and co-sponsored a workshop with the committee in September 2014 titled ‘Teach Students How to Learn: Metacognition is the Key!’ In addition, this fall the Office of Assessment has offered small professional development grants to assessment committees in each of the six academic colleges to identify college-specific ways to foster assessment professional development and/or student learning assessment activities.

New Higher Learning Commission Criteria and Accreditation Pathways

The Board of the Higher Learning Commission approved the new criteria for accreditation (with more focus on institutional transparency, institutional performance, student persistence, and program/degree completion) in February 2012.

At the same time, the HLC approved new “pathways” for accreditation. The pathways replaced the traditional accreditation process for most institutions and changed the schedule for accreditation. On July 26, 2012, the HLC notified YSU that it has been approved to select a preferred accreditation pathway. YSU selected the Open Pathway for reaffirmation of accreditation.

- The **Open Pathway** operates on 10-year cycle and offers more flexibility, fewer comprehensive evaluations, fewer site visits, and less monitoring than the other pathways. The next reaffirmation of accreditation visit will occur in 2017-18.
- The Open Pathway requires an institution to designate one major improvement effort it has undertaken as its **Quality Initiative** for reaffirmation of accreditation. The Quality Initiative takes place between years 5 and 9 of the 10-year Open Pathway Cycle. The Quality Initiative falls entirely outside the Assurance Process.
- Although YSU’s Quality Initiative project will be driven primarily by initiatives in Academic Affairs and Student Affairs, it will draw upon resources across the institution in an effort to address student retention. The Academic Affairs division will address student retention through efforts in three primary areas: academic advising, first-year student orientation, and associate degree / technical preparation programs. The Student

Affairs division will address student retention through efforts in three primary areas: continued utilization and implementation of the Starfish Retention System, creation of an administrative position overseeing enrollment and retention, and fine tuning and revision of YSU's conditional admission policy.

- **Assurance Review** accreditation reports will normally be due in years 4 and 10 of the process. Since YSU transitioned into the pathway in year 5 (2012-13), YSU will not have an assurance review report due at year 4. The assurance review in 2017-18 will include the site visit for reaffirmation of accreditation.
- The annual reports, plus the quality initiative, plus the assurance report and visit in 2017-18 will replace the former comprehensive evaluation process. According to the HLC, the assurance report, or "self-study," will be more concise than the old-style self-studies and will not necessarily involve the entire campus as in the past.

**ACADEMIC PROGRAMS UPDATE
DECEMBER 2014**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or OBOR Notification or Approval

The Ohio Board of Regents (OBOR) is continuing to revise its approval processes for undergraduate program proposals. Since the last set of YSU Board of Trustees meetings, OBOR has approved the following undergraduate program changes:

- The Bachelor of Science in Allied Science has added a new Environmental Health and Safety track to the existing BSAS in Public Health.

2. Graduate Program Development:

A new proposal (Program Development Plan or PDP) for graduate programs must be approved internally by YSU's Graduate Curriculum Committee and Graduate Council before it is presented to the Board of Trustees Academic Quality and Student Success Committee as an information item. The PDP is then forwarded to the Regents Advisory Committee on Graduate Study (RACGS) for comment, and a full program proposal is prepared, in response, if there are no serious objections. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to RACGS for a second review and in-person presentation. If RACGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on RACGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.

- A program development plan (PDP) for a **Master of Fine Arts in Interdisciplinary Visual Art** has been reviewed by RACGS, and responses to comments are being composed.
- A PDP for a **Master of Athletic Training** is currently in the campus review process.
- Preliminary talks are underway for a **Master of Accountancy**.