

**BOARD OF TRUSTEES
ACADEMIC QUALITY AND STUDENT SUCCESS COMMITTEE
Carole S. Weimer, Chair
Atty. James E. "Ted" Roberts, Vice Chair
All Trustees are Members
Randy J. Dunn, *Ex-Officio***

**Thursday, December 5, 2013
1:00 p.m.**

**Tod Hall
Board Meeting Room**

AGENDA

A. Disposition of Minutes for Meeting Held September 10, 2013

B. Old Business

C. Committee Items

1. Academic Affairs

a. Academic Affairs Action Items

1) Resolution to Authorize Conferral of Honorary Degree

Tab 1

Mr. Simeon Booker has been nominated to receive an honorary degree at the Fall 2013 commencement. Board approval is required. Dr. Ikram Khawaja, Provost and Vice President for Academic Affairs, will summarize the candidate's credentials.

**2) Resolution to Support Letter of Intent to Develop a Bachelor of Respiratory Tab 2
Care Degree Completion Program**

Dr. Ikram Khawaja, Provost and Vice President for Academic Affairs, and Dr. Joseph Mosca, Dean, Bitonte College of Health and Human Services, will present the resolution.

D. New Business

E. Adjournment

AGENDA ITEM: C.1.a.1.

AGENDA TOPIC: Resolution to Authorize Conferral of Honorary Degree

STAFF CONTACT(S): Dr. Ikram Khawaja, Provost and Vice President for Academic Affairs

BACKGROUND: Simeon Booker has led a distinguished life. His name was forwarded and approved by the Board of Trustees for inclusion on the list of potential recipients for honorary degrees at the September 2013 Board of Trustees meeting. Because of his age, it was recommended that Mr. Booker be asked to be the commencement speaker at the December 2013 ceremony, and that an honorary degree be granted. Honorary degrees are not usually conferred at the Fall commencement ceremony.

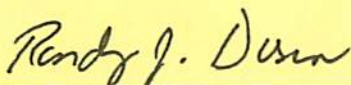
SUMMARY AND ANALYSIS: YSU Guidebook Policy 1005.01 (Honorary Degrees) states that recommendations for Honorary Degrees will be forwarded to the Board of Trustees for action. It is recommended that the Board approve the conferral of an honorary degree upon Mr. Simeon Booker.

RESOLUTION:

**RESOLUTION TO AUTHORIZE
CONFERRAL OF HONORARY DEGREE**

BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby authorize the conferral of a Doctor of Letters (Litt.D.) degree, honoris causa, upon Simeon Booker, with all the rights and privileges attendant thereto.

RECOMMEND APPROVAL:



Randy J. Dunn, President

**Board of Trustees Meeting
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Biography – Simeon Booker

Simeon Booker moved to Youngstown with his family when he was five years old. He later graduated from high school in Youngstown and then enrolled at Youngstown College. During his first year at Youngstown College, he protested the fact that black students were denied activity cards, which were necessary for students to participate in student and social activities. He later transferred to Virginia Union University.

During his summers in Youngstown he wrote stories on the local black baseball leagues for *The Vindicator*. He worked for various newspapers and magazines after graduating from college. In 1952, Booker became the first black reporter for *The Washington Post*. In 1954, he was hired by the African American-owned Johnson Publishing Company in Chicago, and he began writing for *Jet* and *Ebony* magazines. He is best known for his Civil Rights reporting including his stories of the 1955 murder of 14-year-old Emmett Till in Mississippi.

During his long career, Booker was recognized by his peers with numerous awards, including the Newspaper Guild Award and a Wilkie Award. In 1982, he became the first African-American journalist to win the National Press Club's Fourth Estate Award for lifetime contributions to journalism. In 2007, after serving as *Jet's* Washington Bureau Chief for 51 years, Booker retired at the age of 88. Booker was inducted into the National Association of Black Journalists' Hall of Fame on January 17, 2013. In April 2013, he published *Shocking the Conscience: A Reporter's Account of the Civil Rights Movement*.

AGENDA ITEM: C.1.a.2.

AGENDA TOPIC: Resolution to Support Letter of Intent to Develop a Bachelor of Respiratory Care Degree Completion Program

STAFF CONTACT(S): Dr. Ikram Khawaja, Provost and Vice President for Academic Affairs, and Dr. Joseph Mosca, Dean, Bitonte College of Health and Human Services

BACKGROUND: The Health Professions Program at Youngstown State University intends to develop a Bachelor of Respiratory Care degree completion program. This is an online degree program and is intended to be offered to licensed, practicing, respiratory therapists who currently hold two-year degrees. In order to proceed with the development of a full program proposal, a letter of intent must be submitted to the Ohio Board of Regents. It requires the signature of the institution's chief presiding or chief academic officer. The letter is being submitted for support from the Board of Trustees at Youngstown State University to move forward with full program proposal development.

SUMMARY AND ANALYSIS: It is recommended that the Board approve the Letter of Intent to allow the Health Professions Program to develop a Bachelor of Respiratory Care degree completion program.

RESOLUTION:

**RESOLUTION TO SUPPORT LETTER OF INTENT TO DEVELOP
A BACHELOR OF RESPIRATORY CARE DEGREE COMPLETION PROGRAM**

WHEREAS, the Health Professions Program at Youngstown State University intends to develop a Bachelor of Respirator Care degree completion program; and

WHEREAS, this online degree program is intended to be offered to licensed, practicing, respiratory therapists who currently hold two-year degrees; and

WHEREAS, according to the 2012 Report from the Commission on Accreditation for Respiratory Care (CoARC), Youngstown State University is one of only 49 accredited baccalaureate-level respiratory care programs in the U.S.; and

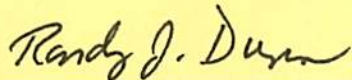
WHEREAS, the vast majority of respiratory care education programs (n=382) provide graduates only at the associate-degree level; and

WHEREAS, this request is to provide an opportunity for graduates of associate-degree level respiratory care programs in Ohio and across the nation to obtain their Bachelor of Science in Respiratory Care (BSRC) degree through our proposed completion program via online delivery; and

WHEREAS, This request is also consistent with the mission of the Bitonte College of Health and Human Services to *extend the frontiers of knowledge through research, public service, and instruction that addresses community, regional, and national and international needs*; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby support the Letter of Intent to the Ohio Board of Regents for the Health Professions Program to develop a Bachelor of Respirator degree completion program.

RECOMMEND APPROVAL:



Randy J. Dunn, President

**Board of Trustees Meeting
December 18, 2013
YR 2014-**



John R. Kasich, Governor
Jim Petro, Chancellor

University System of Ohio
Board of Regents

LETTER OF INTENT

Date of submission: April 20, 2013

Name of institution: Youngstown State University

Primary institutional contact for this request:

Name: Joseph J. Mistovich
Title: Chairperson, Dept. of Health Professions
Phone number: 330-941-3326
E-mail: jjmistovich@ysu.edu

Type of request (please check all that apply):

- New degree
- New program within an existing degree (e.g., major, technical major, minor, concentration, etc.)
- Certificate program
- New licensure/endorsement area (educator preparation)
- Other (please describe):

Alternative Delivery Options (please check all that apply):

- More than 50% of the program will be offered online
- More than 50% of the program will be offered using a flexible or accelerated delivery model
- More than 50% of program will be offered at a site different from the institution's central/main campus location
- The program will be offered at multiple campus locations

Date that the request was approved or will be approved by the institution's Governing Board (e.g. Board of Trustees, Board of Directors): XXXX

Projected date full proposal will be submitted: Fall Semester 2013

Projected start date: Summer 2014

Please provide responses to the following items. Your total response should not exceed two pages.

1. *Provide a brief description of the request.*

According to the 2012 Report from the Commission on Accreditation for Respiratory Care (CoARC), Youngstown State University is one of only 49 accredited baccalaureate-level respiratory care programs in the U.S. Currently, the vast majority of respiratory care education programs (n = 382) provide graduates only at the associate-degree level. Our request is to provide an opportunity for graduates of associate-degree level respiratory care programs in Ohio and across the nation to obtain their Bachelor of Science in Respiratory Care (BSRC) degree thru our proposed completion program via online delivery. This request is also consistent with the BCHHS mission to *extend the frontiers of knowledge through research, public service, and instruction that addresses community, regional, and national and international needs.*

2. *Explain the institution's rationale for making the request.*

The YSU Respiratory Care program has been a leader in the state of Ohio and the nation. In 2008 it was the single recipient of the CoARC *Excellence in Respiratory Care Education* award. Currently it is the only state educational institution offering a Polysomnography program, a bachelor-level Respiratory Care program and a Master's in Respiratory Care degree. The American Association for Respiratory Care (AARC) is our national professional organization and "voice" of respiratory therapy practitioners. It works to position respiratory practitioners to effectively function in current and future health care environments. The following is modified from the abstract of an article** published in our national professional journal, "Respiratory Care", and describes the work of our professional leaders in "Transitioning the RT Workforce for 2015 and Beyond".

The AARC established a task force in late 2007 to identify likely new roles and responsibilities of respiratory therapists (RTs) in the year 2015 and beyond. A series of 3 conferences were held between 2008 and 2010. The first task force affirmed that the health care system is in the process of dramatic change, driven by the need to improve health while decreasing costs and improving quality. This will be facilitated by application of evidence-based care, prevention and management of disease, and closely integrated interdisciplinary care teams. The second task force conference identified specific competencies needed to assure safe and effective execution of RT roles and responsibilities in the future.

The third task force conference was charged with creating plans to change the professional education process so that RTs are able to achieve the needed skills, attitudes, and competencies identified in the previous conferences. *The recommendations of the third task force conference which represented groups concerned with RT education, licensure, and practice,.... proposed, discussed, and accepted that to be successful in the future, a baccalaureate degree must be the minimum entry level for respiratory care practice.* The YSU Respiratory Care program and the Bitonte College of Health and Human Services is positioned to meet the ever changing needs of the respiratory care profession.

**Barnes, Thomas A. et al., "Special Article: Transitioning the Respiratory Therapy Workforce for 2015 and Beyond." *Respiratory Care*, May 2011, 56 (5) 681-690.

3. *Indicate whether additional faculty and staff will be needed to support the proposed request.*

No full-time faculty will be needed to initiate this program option though it will require some additional part-time faculty for courses that require specific skills/competencies . Additional departmental/college staff will not be needed.

4. *Indicate whether additional administrative (e.g., admissions, financial aid, registrar, etc.) and student support services (e.g., advising, tutoring, counseling, etc.) will be needed to support the proposed request.*

It is anticipated that no additional administrative and student support services will be needed to support our request. Existing resources appear adequate.

5. *Indicate whether additional library services and resources will be needed to support the proposed request.*

It is anticipated that no extraordinary library services/resources will be needed to support the proposed request. Library/technology requests for new courses will be met with existing resources.

6. *Indicate whether additional resources (e.g., facilities, technology, etc.) will be needed to support the proposed request.*

It is anticipated that some additional resources dealing with facilities/technology to expand online delivery capabilities may be needed over current capabilities as the program grows.

By submission of this request, the institution acknowledges and agrees to the following:

- The submission of the letter of intent initiates the review process. If a complete proposal for this request is not submitted within one year from the date of this letter, the institution must submit another letter of intent to the Chancellor of the Ohio Board of Regents.
- The institution may withdraw its request at any time.
- The Chancellor or his staff may, in their judgment, request additional information and/or modify the type of review performed as outlined in the guidelines if the following occurs during the course of the review process:
 - The institution fails to continue to meet the Chancellor's standards; and
 - The institution is sanctioned by its regional or specialized accreditor, or is sanctioned by another state approval/licensing agency.
- The Chancellor or his staff, in their judgment, may modify the forms used to submit requests for approval if it is determined that such changes will improve the process. If such change occurs after the institution has submitted a request, the institution may choose to either complete the process using the previous forms or resubmit its request using the new forms.
- The Chancellor, at his discretion, reserves the right to modify the review guidelines and processes in accordance with the laws and rules of the Ohio Revised Code and Ohio Administrative Code.

Respectfully,

Signature of the institution's Chief Presiding or Chief Academic Officer

(Insert name and title of the chief presiding or chief academic officer)