

BOARD OF TRUSTEES ACADEMIC QUALITY AND STUDENT SUCCESS COMMITTEE Carole S. Weimer, Chair James B. Greene, Vice Chair

BACKGROUND MATERIALS Thursday, September 13, 2012

1.	Courtyard Apartments Update An update regarding our efforts to help the students affected by the lightning strike at the Courtyard Apartments is provided for the Board of Trustees' information.	Tab 1
2.	Enrollment Update An update regarding fall 2012 enrollment is provided for the Board of Trustees' information.	Tab 2
3.	National Clearinghouse Transcript Service A report on the National Clearinghouse Transcript Service is provided for the Board of Trustees' information.	Tab 3
4.	Starfish Update An update regarding Starfish is provided for the Board of Trustees' information.	Tab 4
5.	Student Affairs Dashboards As we begin the second year of dashboarding Key Performance Indicators, all Student Affairs departments have updated their dashboards.	Tab 5
6.	Graduation Rate Reports IPEDS graduation rates are presented for the cohort that started in fall 2005. Graduation rates are a Board metric from the Student Success cornerstone. The reports indicate a decrease from last year of 1.6 percent; the 2020 goal for graduation rates is 43%.	Tab 6
7.	Grants and Sponsored Programs Report The FY12 Year End/Fourth Quarter Report from the Office of Grants and Sponsored Programs is presented for the Board of Trustees' information.	Tab 7
8.	Current Accreditation Activity and Higher Learning Commission Update The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted. Also included in this report is an update on Higher Learning Commission accreditation activities.	Tab 8

9. Academic Programs Update

The report outlines new program development.

10. Appointment to The Public Library of Youngstown and Mahoning County

Tab 10

Betty Jo Licata, Dean, Williamson College of Business Administration, was appointed to the Board of Trustees of The Public Library of Youngstown and Mahoning County. Attached is Code of Regulations from the Rueben McMillan Free Library Association.

11. Administrative Appointments

Tab 11

List of administrative appointments since the June 14, 2012 Board of Trustees meeting is attached.

Tab 9

The University Courtyard Apartments Power Outage—June 2012 Reported by Danielle Meyer, Director of Housing & Residence Life

The University Courtyard Apartments was affected by a lighting storm at approximately 4:15 a.m. on June 1, 2012. Building 100 lost power and significant damage was done to the first floor electrical room, neighboring apartment, wiring, and transformer. Residents were evacuated to Bliss Hall. Breakfast was delivered to Bliss Hall for Courtyard residents. YSU administrators from Facilities, Housing and Residence Life, Student Affairs, YSU Police, and Marketing & Communications met with President Anderson.

Housing & Residence Life offered space in Cafaro House for the displaced Courtyard students. By 8:00 a.m., University Courtyard students in Bliss Hall were informed in person by the Vice President for Student Affairs that it would be at least a week before they were allowed to live in their apartments and that temporary housing (including a meal plan) was being made available in Cafaro House. Additional notification was sent to Courtyard residents utilizing a text and email list kept by Courtyard staff. Student and parent phone calls were handled by University Courtyard and University Housing staff. Students were given the opportunity to go back into their apartments, with an escort, to pack necessities. The YSU Penguin Shuttle was available for students' use to move from University Courtyard to Cafaro House as needed.

Between 8:30 a.m. and 9:00 a.m. University Courtyard residents began checking into Cafaro House. Seventy-six students moved in on June 1. Students were added to the summer meal plan in the afternoon. The meal plan provided to the Courtyard residents was similar to the summer meal plan provided to University Housing's regular summer residents: 10 meals and \$20 in Pete's Points per week. University Housing staff kept Courtyard residents living in Cafaro House apprised of updates and pertinent information involving University Courtyard. Carol Seawood and her staff sent text messages and emails to other Courtyard residents with the same information.

University Courtyard residents continued to check into Cafaro House throughout the week of June 1 and by the week of June 8, 103 Courtyard residents were checked into Cafaro House.

On June 11, 2012, while attempting to restore power to building 100 additional damage was done to the replaced transformer and wiring. Building 200 was affected by this damage and was without power from June 11 until June 13. Housing & Residence Life offered space in Cafaro House for the displaced building 200 residents. Forty-seven residents from building 200 checked into Cafaro House and were placed on a meal plan. Residents of building 200 were kept updated throughout this situation via text and email messages sent by University Courtyard staff. Facebook and the UCA web site were also utilized. Additionally, students residing in Cafaro House were kept informed by University Housing staff of all updates and moving details. All of these students were checked out of Cafaro House by June 14.

On June 12, 2012 residents of building 100 were sent written communication informing them of the additional damage and giving them a timeline that included several more weeks of no access to their apartments. The letter told residents that rent would be prorated based on the amount of time they were unable to live in their apartments. The letter also informed those who chose to live in Cafaro House that they would not be responsible for the housing fees associated with their length of stay. Students who chose not to live in Cafaro House were told they would receive Pete's Points in the same amount that students who chose to stay in Cafaro

House had received. Finally, the letter informed the students that neither Ambling nor YSU would be held responsible for loss and/or damage of personal belongings including perishables and electronics.

University Courtyard residents continued to check into Cafaro House throughout June and early July, peaking at 115 students the week of July 6. Communication was maintained by University Courtyard and University Housing staff throughout the situation in person, via cell phone, and via email/text. Power was restored to Courtyard building 100 on Friday, July 15, 2012. Courtyard residents were allowed to move back into the building beginning at 9:00 a.m. on July 16. All Courtyard residents were checked out of Cafaro House by July 19.

Rent concession letters were sent to all University Courtyard residents. Residents of building 100 received a rent credit for the entire month of June and for half of July. Students who chose to live in Cafaro House were not charged housing fees and were provided a meal plan at no cost to them. Students not choosing to live in Cafaro House were given the same value of Pete's Points as was given to those living in Cafaro House (\$130). Residents of building 200 received a rent concession based on the type of apartment: one bedroom—\$90 concession, two bedroom—\$75 concession, four bedroom—\$70 concession. Students who chose to live in Cafaro House were not charged housing fees and were provided a meal plan at no cost to them. Students not choosing to live in Cafaro House were given the same value of Pete's Points as was given to those living in Cafaro House (\$20).

Overall, students have provided good, constructive feedback regarding the treatment they received from University Housing and University Courtyard staff. While moving into Cafaro House, several students and parents openly voiced gratitude for having temporary housing available and at such short notice. The meal plan was a huge benefit and was deeply appreciated by the students. There was, as expected, voiced frustration and exasperation about having to move, having to abide by stricter University Housing policies, and especially about having to have roommates. However, the students acknowledged that the frustration was aimed at the situation itself and not at Housing staff. University Courtyard staff were seen in less of a positive light because they were the ones disposing of perishables, keeping students from their apartments, asking for rent while the building was uninhabitable, and refusing to replace damaged electronics and rotten food. It was a difficult situation to turn positive but staff handled it well. While there have certainly been a number of upset students and parents calling, the rent concessions have paved the way for continued positive relationships.

There is still much to be done to wrap up this situation. Insurance claims must be managed—deductible calculated, claims submitted, IUC consulted, invoices and payments handled by both Ambling and YSU, payments distributed to cover expenses, accounting to be figured out. Financial transfers between Ambling and YSU, and also between departments within YSU need to be done. General Accounting must oversee the payments and reimbursement of insurance money over the span of two fiscal years. Building issues at University Courtyard are still being corrected. Resident relations will be tentative and will need to be handled with care to ensure student satisfaction. We will continue to feel the effects of this situation for months to come.

Tab 2 will be distributed at the Board meeting.

Online Transcripts Requests Now Available

The Office of the Registrar has partnered with the National Student Clearinghouse, a non-profit organization, to successfully implement online transcript requests for YSU students and alumni. Beginning July 2, 2012, students and alumni can order official transcripts via the Web at any time, 24/7. Prior to this implementation a student had to come in person, write or fax us a request form in order to receive an official transcript. Once the request was received, it was a very manual process to review the request and print the transcript. This cutting edge software that was developed by the National Student Clearinghouse and our own technical staff authenticates the student's on-line signature and allows us to programmatically identify who can receive a transcript and who has a hold. Emails and/or text messages about receipt of the request and confirmation that the transcript has been sent are automatically generated. Additionally, an e-mail and/or text message is automatically sent to a student with a hold informing them of the hold and instructions on how to resolve the issue. YSU is only the third school nationally, and first in Ohio to go-live with this automation through the National Student Clearinghouse.

Users can order as many transcripts as they like in one online session using any major credit card. Youngstown State University students and alumni can access transcript ordering by logging onto its secure student portal, or at http://web.ysu.edu/registrar. Benefits that YSU students, alumni receive from this new transcript ordering service are:

- Convenient 24/7 access
- Secure transactions
- Automatic order updates via email
- Online order tracking
- Ability to order multiple transcripts for multiple recipients in one order

In addition to providing a convenient service to our students and alumni, this new process has also streamlined operations in the Office of the Registrar. The automation of transcript ordering has decreased processing time and increased efficiency.

At only one month into the service, we have received 974 transcript requests through this process. 97% of all requests have been fulfilled; the remaining 3% come from holds and cannot be processed at this time.

STARFISH EARLY WARNING

PROGRESS REPORT

Starfish Overview

- Starfish is an electronic early warning system that monitors student attendance and performance.
- Faculty and staff raise and lower flags to indicate concern and resolution.
- When a flag is raised, students receive an automatic e-mail and a personal e-mail from a CSP Coordinator that lets students know we care about their success.
- Flagged first-year students receive an email, a phone call, and a post card from their Peer Mentor.

Methods of Tracking Student Progress

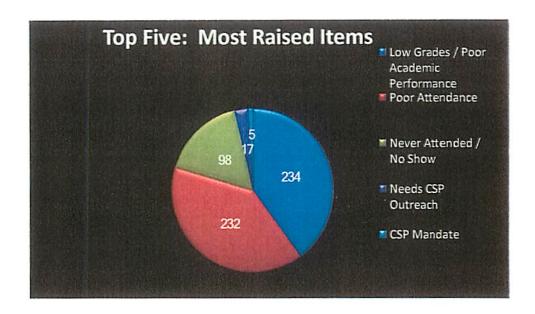
- Flag Surveys are sent to faculty
 - Week 2 for attendance concerns
 - Week 5 for attendance and performance concerns
- Additional Flags can be raised at any time for performance concerns or to give students kudos.

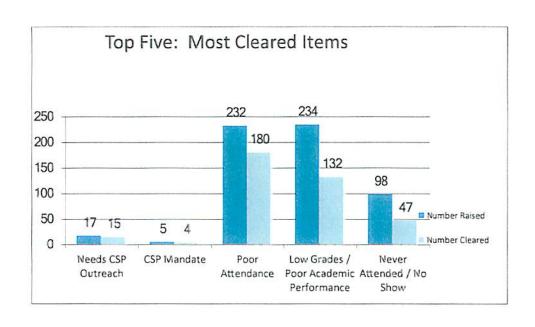
Pilot Summaries

- Fall Semester 2011 targeted four selected sections of developmental English and Reading & Study Skills.
- Spring Semester 2012 targeted seven selected sections of developmental Math, English, and Reading & Study Skills.
- Summer Semester targeted all 1500 level (Freshman) courses (N = 150).
- Fall Semester 2012 will target all 1500 level (Freshman) courses.
- Spring Semester 2013 will target all YSU undergraduate courses.

Starfish Flag Results

Running Totals





Youngstown State University Office of Admissions

Mission: The Office of Admissions exists to build the university enrollment and provide students access to a high- quality education. The Office of Admissions develops and provides informational recruitment programs and services designed to attract potential students to enroll at the University.



Key Indicators of Success

- Significante ri Ogi ess	= Significant Progress		= Progress Needed
---------------------------	------------------------	--	-------------------

Applications/Enrollment	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12		Notes
New Freshmen Applicants	4,397	4,489	4,967	5,376	4,924	4,331	1	The number of graduating high school seniors will continue to drop in OH, PA, and surrounding states for several years to come. Changes in federal and state financial aid have also led to a decrease in students.
New Freshmen Enrollees	2,174	2,181	2,638	2,668	2,370		1	See above.
Transfer Applicants	1,132	1,075	1,210	1,303	1,160	1,096	1	
Transfer Enrollees	652	595	695	718	675		1	
Minority Freshmen Applicants	1,081	878	1,389	1,759	1,820	1,499	1	28% increase in minority applicants since 2007.
Minority Freshmen Enrollees	469	422	625	656	668		1	% increase in minority enrollees since 2007.

Admissions Web Applications Fall 2012 Fall 2011 Fall 2010 6,913 6,591 5,915 **Total Applications** 3,957 3,816 Online Applications 3,946 % of Applications 57.90% 66.69% 57.10% Submitted Online

The New Office of Admissions

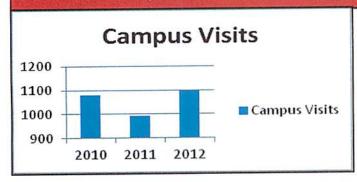
Beginning in Fall 2012, all undergraduate and graduate admissions applications will be processed through the Office of Admissions.

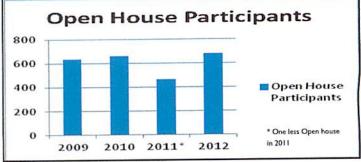
Focus on Improvement

A focus in 2011-12 was to increase the number of students visiting the YSU campus. Nationally, prospective students visiting campuses apply and enroll in higher numbers. Efforts were made to personalize tours wherever possible.

In order to improve processing time, we no longer include a printed application in our Admissions Viewbook. Online applications are loaded directly into Banner. We instruct students to apply online. Students may still print out an application from the website for submission or pick one up in the Office of Admissions. As a result, our online application submissions went up 9%.

Prospective Students: On-Campus Visits And Open House Programs





To showcase the best of our academic programs and student activities to undecided applicants, the Division of Student Affairs hosted YSU Crash Day: A chance for potential students to see the University from a current student's perspective by visiting classes and academic facilities, trying out the Rec Center, exploring campus events, and meeting faculty, staff, and students who make YSU unique.

YSU CRASH DAY: SURVEY FEEDBACK & DATA FOR JUNE 18, 2012



KEY INDICATORS OF SUCCESS

Short-Term Goals

- Increase Fall 2012 enrollment
- · Increase future term enrollment
- · Engage potential students in a discipline of their interest
- Showcase our exceptional facilities and student activities

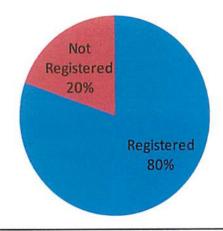
Registration Status	6/18/12	8/1/12	8/10/12
Registered for Fall 2012	59	77	82
Not Registered for Fall 2012	31	23	18
Status Unknown	1	2	2
Total College Freshmen	91	102	102

Fall 2012 Status of Participants	6/18/12	8/1/12
College Freshmen	91	102
College Transfers	2	2
High School Seniors	109	98
High School Juniors	19	19
High School Freshmen	1	1
Unknown	3	3
Total Participants	225	225

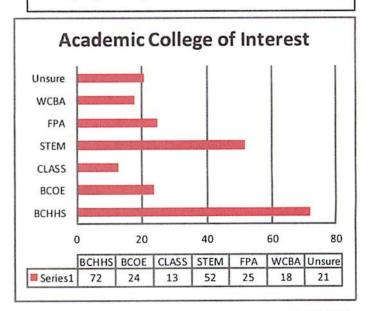
Students were given an opportunity to "crash" classes during the campus visit, and indicated on the evaluation that attending a class was the most helpful session of the day.



Enrollment for Fall 2012



A total of 102 potential students indicated that they would be first-time, first-year students for Fall 2012. As of August 10, 2012, 82 students (80%) were registered for Fall semester.



Youngstown State University Bookstore

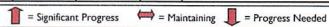
The YSU Bookstore proudly supplies the academic community with new and used cheap textbooks, supplies, and tools for the mind. The YSU Bookstore is an institutional store that has served the community for over thirty years. The YSU Bookstore has adhered closely to its mission of providing goods and services at the lowest possible prices consistent with sound business policy. Its diverse selection of discounted new and used textbooks, collegiate clothing, and supplies reflects the wide variety of backgrounds and interests that make YSU a world-class institution.



Key Indicators of Success

	Goal	2009	2010	2011	2012		Notes
Total Sales	\$5,650,000	\$5,476,000	\$5,811,000	\$5,898,000	\$5,369,687	1	Bookstore contributes \$600,000 annually to YSU
Book Rentals	\$300,000	NA	NA	\$166,000	\$304,187	1	Continue to show growth as a popular option among students
YSU Merchandise Sales	\$475,000	\$467,000	\$423,000	\$509,000	\$498,688	1	Merchandise has declined, however Bookstore met goal
Buyback Dollars to Students	\$800,000	\$788,000	\$890,000	\$879,000	\$554,414	1	As rentals grow, buyback dollars will continue to decrease
Overage/Shrinkage	<.10%	.12%	.02%	.07%	.07%	1	Industry average is .50%
Student Satisfaction: Bookstore Staff*	5.59	5.80	5.76	NA	NA	\Leftrightarrow	In 2010, ranked 26 of 89 participating institutions
Student Satisfaction: Bookstore Items Variety and Price*	4.26	4.52	4.41	NA	NA	\Leftrightarrow	In 2010, ranked 23 of 89 participating institutions

^{*} Satisfaction scored on a scale of I (highly unsatisfied) to 7 (highly satisfied) in the Educational Benchmarking Incorporated (EBI) College Union/Student Center Survey.



How the YSU Bookstore Saves Students Money

I. Price

YSU's textbook margin is 3-8% below typical pricing at most university bookstores. Accordingly, YSU students save a few dollars on every new and used textbook they purchase compared to students at most other universities.

2. Rentals

YSU students can rent books for up to 70% off the new retail. In FY 2012, more than 7,426 books were rented, resulting in upfront student savings of over \$267,036.

3. Verba Compare Software

Newly implemented Verba Compare software allows students to look up textbook requirements and compare new, used, rentals and e-book prices with other online marketplace sellers. The YSU Bookstore marketed this program as "WE DARE U 2 COMPARE and SHOP all your sources at www.ysubookstore.com." Verba Compare transaction reports indicate that 87.3% of our student body that shopped our site purchased from our bookstore; this is above the average of 82.4% the top ten bookstore users (by volume) have found.

Conclusion: The Bookstore continues to adjust to textbook industry changes through innovative strategies. The textbook rental program gives students additional options to save money up front at the register. The Verba Compare software optimizes the Bookstore competiveness in textbook pricing by forecasting online competition and purchasing inventory at lower prices. The result is savings for students while maintaining profitability.

Advantages of Buying from the YSU Bookstore

- The correct book and edition are guaranteed.
- Competitive pricing when buying or renting.
- Easy returns/exchanges if a student orders the wrong book or changes classes.
- All course materials purchased in one transaction.
- Free Textbook Reservation Service with first access to used books during program dates. (Pick up at student's convenience.)
- · Shipping available.

Rev. 08/23/12



The Department of Campus Recreation and Student Programming strives to assess, create, implement, and evaluate campus programming opportunities that foster student engagement while meeting the needs of Youngstown State University's diverse student population. With state-of-the-art facilities, the Department promotes a holistic approach to wellness and increased satisfaction of campus life. The Department seeks to support and complement the

University's academic mission by providing a variety of challenging learning and leadership opportunities which encourage personal and skill development to enrich the YSU experience.

Key Indicators of Success

Student Participation	08-09	09-10	10-11	11-12	Grants
Student Recreation & Wellness Center (total visits)	209,864	223,864	217,188	176,818	
Student Recreation & Wellness Center (unique visits) Fitness & Wellness Program Participants (total participation) Intramural Participants Rock Wall Participants		4,048	7,971	7,319	Participated in Buzz Kill program, sponsored by
		17,161	10,889	13,640	Drug Free Alliance and
		6,500	6,113	5,184	was awarded \$3,000 for social hosting and
		4,400	5,130	8,498	alcohol prevention
Aquatics Participants	20,000	20,555	21,300	21,551	programs.

Spotlight: Co-Curricular Engagement

Provided nutrition students with access to Yoga participants in order to complete a study regarding the lifestyle/habits of those regularly practicing in yoga.

Provided practicum experience to students in public health, exercise science, business, communications, nutrition, and counseling as hands-on opportunities to apply knowledge learned in the classroom.

The Department was granted a \$500 award for a non academic unit's best practices in assessment poster. The poster was created by a graduate academic intern in the Student Affairs program.

Community Engagement

Provided teambuilding and/or kayaking activities to six local high schools, three girl scout troops, two local sport teams, and three local businesses.

Provided over 382 tours to almost 2,000 guests of the Andrews Student Recreation and Wellness Center.

Developed partnership with the Trumbull Canoe Association in expansion of Adventure Rec programs for YSU students.

Professional staff members or students from the Department are involved in the following: United Way Steering Committee, American Heart Walk, Pink Cheer Classic, Northside Medical Center Healthy Women Advisory Board, Coalition for a Drug Free Mahoning Valley, Leadership Mahoning Valley, and Senior Olympics.

Regional & National Involvement

Campus Recreation & Student Programming hosted a regional bouldering competition, the Mid East Racquetball Conference, and the 2011 Ohio Recreation and Intramural Sports Association (ORSA) Annual Conference. These successful events brought over 400 students and professionals, from 44 colleges and universities to campus. Five students and four professional staff presented at the Annual ORSA Conference and one graduate student was the 2011-2012 ORSA student representative.

Green Initiatives

The Intramural staff saved 1,500 paper copies each semester by implementing online registration and use of an IPad for check-in at Intramural events. The facility now takes hourly counts electronically and is moving forward with utilizing electronic tracking of participants in group x classes instead of paper sign-in sheets at every class.

The Office of Career and Counseling Services at YSU strives to effectively utilize technology in providing programs, resources, and services to achieve the following goals:

- Assisting students and alumni in exploring career and future employment possibilities, making informed decisions regarding career options, and developing plans to achieve academic and career goals.
- Assisting students and alumni in developing and refining the employment search skills required to successfully compete in the job market.
- Fostering positive relationships with employers that will generate a broad range of employment opportunities for YSU students and graduates, and assisting these organizations to effectively access and recruit candidates for employment opportunities in their organizations.

YSU OFFICE OF CAREER & COUNSELING SERVICES

Key Indicators of Success

	2009	2010	2011
30 and 60 Minute Appointments, Walk-ins	2,776	2,423	2,748
FOCUS/My Plan Review	1,446	1,059	340
Emails	1,560	1,792	822
Resumes	818	816	1,165
Employer Contacts	1,326	686	585
Faculty Contacts	153	251	593

Undergraduate Outcome Survey									
	2009	2010	2011						
Employed Full-Time	52%	54%	52%						
Seeking Additional Education	10%	22%	29%						
Not Employed/Seeking Employment	12%	20%	7%						
Response Rate	48%	60%	49%						

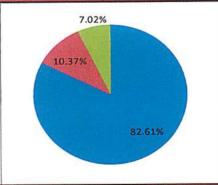
Graduate Outcome Survey										
	2009	2010	2011							
Employed Full-Time	73%	80%	67%							
Seeking Additional Education	7%	8%	15%							
Not Employed/Seeking Employment	7%	7.50%	7%							
Response Rate	44%	52%	47%							

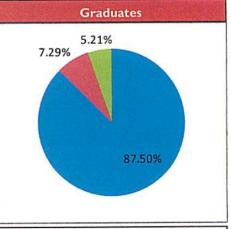
Goals

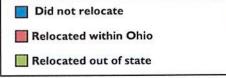
- Increase overall student awareness of Career Services Office
- Make earlier connections with freshmen and sophomores
- · Increase the number of students and employers registered in Penguinlink
- Strategic alumni outreach with Office of Alumni & Events Management

Where are our Graduates? 2010-2011 Graduates Employed Full-Time

Undergraduates





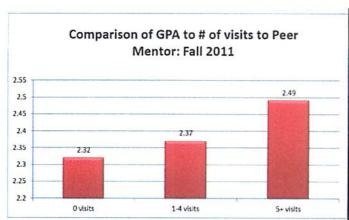


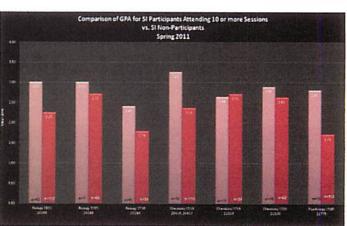
The primary mission of the Center for Student Progress (CSP) is to ensure that students are integrated into the social and academic communities of Youngstown State University, and acquire the skills and knowledge needed to become successful learners in those communities. The Center provides programming and direct services that help students explore, set, and attain educational goals. It encourages, promotes, and coordinates student utilization of University resources. Through active intervention in the lives of students, the Center for Student Progress strives to help students successfully complete their university experience.

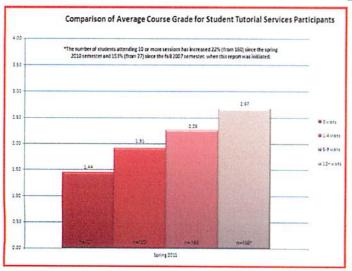
CENTER FOR STUDENT PROGRESS

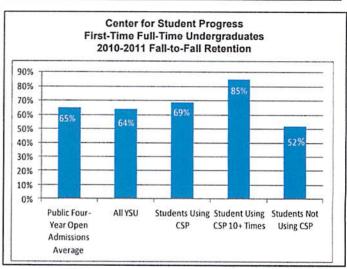
Key Indicators of Success

STUDENT CONTACTS							
	2006	2007	2008	2009	2010	2011	2012
Orientation Services	2,588	2,566	2,545	3,027	3,244	3,374	3,652
First-Year Student Services	9,784	10,750	9,168	7,931	7,335	8,269	8,256
Individual Intervention Services	7,395	6,918	5,233	5,802	6,427	4,124	5,680
Multicultural Student Services	1,319	1,927	2,343	2,058	2,775	2,797	2,088
Student Tutorial Services	6,058	5,909	6,716	7,366	7,531	8,678	10,365
Supplemental Instruction Services	2,277	2,912	4,964	4,495	5,880	5,528	7,594
Disability Services *Includes Testing	717	757	740	859	800	880	1,490*
TOTAL	30,138	31,739	31,709	31,538	33,992	35,367	39,125









Mission: The Comprehensive Testing Center (CTC) supports the University's mission to place students at its center by providing and proctoring a variety of academic tests for both students and non-students. The CTC ensures that placement exams are available on a flexible basis for all students; serves as a resource for students seeking to take the ACT, MAT, LSAT, PRAXIS, and GRE subject tests; provides examinations to students and non-students in a professional, efficient, and friendly environment; ensures access for all members of the YSU community; provides accommodations when appropriate, and responds quickly to queries from students, parents, faculty, and other members of the YSU community.



Challenges

During the 2011-2012 academic year, approximately 50% of all incoming freshmen tested into developmental English coursework and 40% tested into a developmental reading course. 65% of our incoming freshmen required developmental math coursework prior to registering for GER level math classes. The Testing Center staff is working with academic chairs in an effort to help increase the preparedness of students coming to take placement testing at YSU.

Scanning Services

The CTC provides rapid return Scantron services for faculty and staff across campus. From June 1, 2011 to June 1, 2012, we scanned 117,686 Scantron forms - an increase of 10% over last year's numbers. This increase is associated with the number of faculty exams, College-in-High School, and TOEFL exams that we handled. Also in 2011-2012, The CTC worked with the English Language Institute to streamline ELI pre and post test requirements.

Goals

Our goal for 2012-2013 is to work with our academic departments and move to a system of placement testing that includes a greater reliance on ACT scores while still offering Compass as a secondary check on student placement. The CTC will gather data and suggest ACT placements that correlate to high student success rates. Those suggestions will be given to academic departments and the Academic Senate for their review.

Outreach

In 2012, the CTC began working with exam companies such as *Comira*, *Castle*, and *Prov* to offer professional proctoring services to residents of the Mahoning Valley and beyond. The exams offered encompass a variety of professional certifications, such as personal trainer, loss prevention, and specialized dietetic certifications. Offering these exams at YSU serves our larger mission of community outreach and helps diversify YSU's presence to the residents of our Valley.

Key Indicators of Success

Exams Proctored	FY2010 Revenue Generated	FY2010 Exams Proctored	FY2011 Revenue Generated	FY2011 Exams Proctored	FY2012 Revenue Generated	FY2012 Exams Proctored
ACT Residual	\$1,285.00	148	\$1,225.50	129	\$1,225.50	129
CLEP	\$3,965.00	172	\$2,650.00	109	\$2,750.00	110
Miller's Analogies Test (MAT)	\$1,025.00	48	\$1,050.00	42	\$1,025.00	41
Distance Exam Proctoring	\$3,125.00	126	\$3,675.00	147	\$3,800.00	152
Placement Tests	\$881.00 (Retest Fee)	3,846	\$885.00	3,955	\$1,070.00 (Retest Fee)	3,179
*ACT, LSAT, PRAXIS, GRE Subject, Comira, PROV	\$0.00	1,527	\$0.00	1,577	\$600.50	1,580
Totals =	\$10,281.00	5,867	\$9,485.50	5,959	\$10,466.00	5,191

YOUNGSTOWN STATE UNIVERSITY

COUNSELING

Mission: Counseling Services provides professional assessment, short term counseling, consultation, and referral services to currently enrolled Youngstown State University students. To achieve this mission, our work is guided by adherence to professional code of ethics and standards of practice. Services are confidential except as provided by Ohio Codes.

Counseling



Who Seeks Counseling at YSU?

In 2011:

226 YSU Students

68% Female

66% Caucasian

27% African American

At intake, 20% of clients were already on a prescribed medication.

Nationally, an average of 10.8% of enrolled students sought counseling in the past year. Sixty-five percent of these clients were female. National trends indicate that males and African American students tend to underutilize counseling services. Source: 2010 National Survey of Counseling Center Directors

Regio	onal Universit	y Benchmarks
University	# of Clinicians	# of Individual Clients Seen per Clinician
YSU	1	312
Akron	7	143
Cleveland	7	109
Kent	5	180

The national average ratio of counselors to students is 1 to 1,600.

What are the most common issues that lead YSU students to seek counseling?

- Anxiety
- Relational Issues
- Depression
- Referrals for Evaluation for Medication
- Anger Management/Grief

Student Health



YOUNGSTOWN STATE UNIVERSITY

STUDENT HEALTH SERVICES

Student Health Services seeks to assist students in acquiring and maintaining a healthy lifestyle while pursuing their academic endeavors. All students with a current valid YSU ID are eligible to use the Student Health Clinic and schedule an appointment with a physician. Staff and faculty are welcome to use the clinic for routine health checks, but physician appointments are limited to students.

	Doctor Visits	Total Visits
2009-2010	1,339	7,237
2010-2011	1,450	7,444
2011-2012	1,401	6,521

Campus Outreach

Under the direction of Wendy Thomas, the Student Health Clinic is expanding its marketing efforts to increase campus visibility and knowledge through SOAR presentations, dining hall information tables, and Safer Sex Week programming.

Serving the YSU Community

In addition to meeting the day to day needs and health concerns of YSU students, Student Health Services coordinates annual campus visits of the Mammovan for breast cancer screening and a flu clinic each fall. This past year, on-campus HIV screening was offered to YSU students each semester. Additionally, the Student Health Clinic is responsible for TB screening of all international students on campus.

The Office of Financial Aid and Scholarships is committed to helping students with the financial aid process. Every effort to communicate all available financial resources is made. One of our main objectives is to offer students and parents a complete financial aid package early to plan for college expenses.

YSU OFFICE OF FINANCIAL AID & SCHOLARSHIPS

KEY INDICATORS OF SUCCESS

Processing	2008-09	2009-10	2010-11
Number of Federal Student Aid Applications (FAFSA's) received	15,248	17,465	18,498
Number of FAFSA results (Institutional Student Information Records-ISIR's) verified	4,826	6,371	6,575
Number of students packaged (completed FAFSA results)	13,288	15,117	15,930
Number of loan applications processed and paid (to students with registered hours)	9,325	10,918	11,546
Number of Summer aid applications received	1,446	1,704	1,772
Funds Management (Disbursed/Paid Amounts)	2008-09	2009-10	2010-11
Federal Grants	\$19,104,456	\$29,499,016	\$33,910,129
Federal Loans	\$68,569,369	\$84,473,682	\$91,305,954
Private (Alternative) Loans	\$6,907,477	\$3,809,689	\$2,913,822
Federal Work-Study	\$618,205	\$906,507	\$771,309
Ohio and Pennsylvania State Grants	\$5,105,732	\$4,143,124	\$4,129,174
YSU Goal Based Scholarship Programs (funded by YSU Foundation and the University)	\$5,902,148	\$6,285,940	\$6,451,503
All Other Aid Programs	\$15,078,134	\$15,209,947	\$14,809,411
Total Aid Disbursements	\$121,285,521	\$144,327,905	\$154,296,302

Gift Aid, 39.85% Gift Aid, 59.64%

% YSU Student Receiving Pell Grants 55% 50% 45% 40% 38.32% 30% 2008-09 2009-10 2010-11 2011-12

Monitoring Debt

In X11, F11 and S12, a total of 1,638 students were granted Bachelor's degrees at YSU. 76% of these students received loans through the Office of Financial Aid & Scholarships. The average debt of the 1,638 graduates is \$21,656.

The True Cost of a YSU Education

	FY 2009	FY 2010	FY 2011
Average out-of- pocket expense	\$4,647	\$4,132	\$4,102

Source: YSU's audited financial statements for periods ending June 30, 2009, 2010, and 2011.

Undergraduate Students Benefiting from Financial Aid at YSU

	2008-09	2009-10	2010-11
Percentage receiving some form of financial aid	83%	85%	87%
Percentage receiving gift aid	66%	68%	72%
Percentage receiving federal work-study	2%	2%	2%
Percentage receiving loans	61%	65%	67%

What is the cost of attendance?

Youngstown State University	\$20,057
University of Akron	\$22,678
Wright State University	\$22,866
University of Toledo	\$23,504
Kent State University	\$24,140
Cleveland State University	\$25,944

The cost of attendance figures include direct and indirect costs as estimated for an Ohio resident, dependent student, who lives on campus to attend full-time for the Fall and Spring semesters. (2011-12 estimates)

Student Loan Cohort Default Rate



The cohort default rate is the percentage of borrowers who enter repayment in a fiscal year and default by the end of the next fiscal year.

Youngstown State University Office of Housing & Residence Life

Mission: To support the academic mission of the University by fostering a residential environment that provides affordable, safe and comfortable facilities as the foundation for a community that is conducive to academic success and student development in the areas of intellectual, emotional, ethical, social and cultural growth.



Key Indicators of Success

	Goal	08-09	09-10	10-11	11-12	12-13		Notes
% Opening Occupancy	100%	100%	104%	101%	99%	100%	⇔	Met goal of 870 residents for opening and 100% capacity despite decrease in enrollment
% Residents retained (August through May)	87%	89%	89%	93%	92%	N/A	⇔	Once again surpassed goal.
% Residents retained for following year	40%	44%	39%	42%	40%	N/A	\Leftrightarrow	Met goal of 40% despite continued popularity of University Courtyard & Flats at Wick.
% Residents transferred for following year to other YSU affiliated housing (UCA/Flats)	20%	18%	20%	20%	20%	N/A	⇔	Met goal of retaining 20% of University Housing residents in UCA/Flats.
% Billed room & board fees collected	99.7%	99.6%	99.7%	99.8%	99.9%	N/A	*	10-11: \$15,738.76 uncollected. 11-12: \$10,620.36 uncollected.
Resident Satisfaction: Facilities*	5.3	4.96	5.07	4.94	4.87	N/A	ı	Continued second phase of \$1.2 million Kilcawley House renovation.
Resident Satisfaction: Dining*	5.2	4.78	4.94	5.23	4.64	N/A	1	Misunderstanding of major changes in student meal plan resulted in decreased satisfaction.
Overall Program Effectiveness: Full Resident Experience*	5.4*	5.06	5.18	5.17	5.09	N/A	\Leftrightarrow	* Adjusted goal level to more realistically encompass dining & facilities goals.
Learning Reconsidered Criteria #3: Humanitarianism*	5.6	5.69	5.62	5.58	5.58	N/A	\Leftrightarrow	Consistent high performance in this indicator.

^{*} Satisfaction scored on a scale of I (very dissatisfied) to 7 (very satisfied) in the Educational Benchmarking Incorporated Resident Study.

Renovation Update

During the summer of 2012, Housing & Residence Life completed Phase II of the Kilcawley House renovation project, updating furniture, paint, carpeting, and lounges on two more floors of this residence hall. Additionally, a new elevator was installed in Kilcawley House. This renovation project is slated to be completed during the summer of 2013. The final renovation phase will include upgrades to the remaining two floors of the building, as well as installation of a new roof.

Focus on Improvement: StarRez Implementation

In March of 2012, Housing & Residence Life completed the implementation of StarRez, a housing management software system that interfaces with Banner to

= Significant Progress = Maintaining



= Progress Needed

enable students to complete the housing application, contract, and security deposit process through the YSU portal. Upon completion of these steps, students are then able to search for and request roommates online based on personality profiles, and directly book rooms for the year. In addition to these new features for students, StarRez streamlines the efficiency of housing operations, replacing a dual entry management system that previously existed.

Developing Professionals

YSU Housing & Residence Life takes pride in providing undergraduates, graduates, and new professionals with skills that prepare individuals for success in the field of higher education. Success stories include:

Stacey Allan: Director of Greek Affairs, Muskingum University

Joshua Bodnar: Assistant Director for Sales, Promotion & Service Communication, Ohio University

Maria Grothaus: Assistant Director for Office of Student Diversity, Pittsburg State University Leslie Krafft: Associate Director of Residence Life and Housing, University of Redlands Crystal Little: Project Manager, StarRez Brandi Veigh: Housing Coordinator, Newberry College

Youngstown State University Kilcawley Center

Mission: To complement the academic mission of the University and to promote a thriving campus community. Kilcawley Center provides comfortable and attractive spaces for study and socializing. It has high-quality, affordable dining and a variety of relevant services for the University community. The Center also provides conference space and services critical to the success of the University mission. Our facility, run in cooperation with a team of student workers, provides these students with co-curricular challenges and practical work and leadership experiences in a supportive environment that fosters student development.



Youngstown State University

Key Indicators of Success

	08-09	09-10	10-11	11-12	Notes
Kilcawley Center Space Bookings	4,422	4,836	4,820	5,581	13.6% increase.
Non-Resident Meal Plan Participants	58	371	362	354	Card Office created in 2009 to oversee meal plan program and expand non-resident use.
Total Meal Plan Dollars Spent Off- Campus	NA	NA	\$348,176.28	\$392,032.95	UGRYD system implemented in Fall 2010 to expand meal plan options. 2011-2012 showed a \$43,856.67 increase in meal plan dollars spent off-campus.
Total Off-Campus Transactions	NA	NA	34,623	37,947	3,324 increase in transactions.

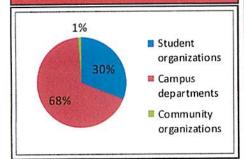
Sodexo Student Satisfaction Survey	Fall 2010				11	Spring 2012			Nat'l Comp Acct Average						
Restaurant /Area	ChDC	KCFC	PtsPl	ChDC	KCFC	PtsPl	ChDC	KCFC	PtsPl	ChDC	KCFC	PtsPl	ChDC	KCFC	PtsPl
Overall Satisfaction	72%	77%	74%	64%	73%	83%	-	41%	_	34%	54%	61%	56%	56%	56%
Likeliness to Recommend	90%	91%	89%	86%	88%	94%	-	67%	-	71%	73%	77%	70%	70%	70%
Likeliness to Renew	86%	61%	72%	68%	64%	70%	-	63%	-	50%	61%	71%	47%	47%	47%

Satisfaction Surveys were scored out of 100, ChDC = Christman Dining Commons, KCFC = The KC Food Court, and PtsPI = Plete's Place Restaurant. In the Fall of 2011, some areas did not have enough data, therefore - - = Incomplete Data. Satisfaction assessed through Sodexo Customer Survey. The number of people surveyed during the Spring of 2012 are as follows: CHDC 125, KCFC 168, and PtsPI 82.

Spotlight on Sustainability

YSU Dining received an "A" in the College Sustainability Report Card 2011. Improvements included more local and organic food items, fair trade coffee and chocolate, and a reduction in waste by using reusable mugs and to-go containers. In addition, half of meals served are trayless. Lastly, Sodexo composts post-consumer and most pre-consumer food.

Kilcawley Center Bookings (2011-2012)



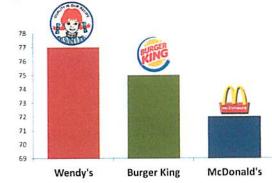
Renovation on the Horizon

Kilcawley Center is slated for a major renovation within a few years. One of the main goals of this renovation will be to create more suitable and expanded spaces for students to gather, study, dine, and relax. During the Summer of 2011, renovations were made to existing spaces to offer new food concepts to students. Jump Asian and Denny's Fresh Express were added in the KC Food Court and The Hub was remodeled to include SubConnection and Dunkin Donuts.

Food Service Additions

After 30 years of service, the partnership between the Niles Restaurant/Arby's and Youngstown State University has come to an end. The process to find a replacement for the Arby's franchise began back in February, 2012. A committee of both staff and students was put together to review the proposals, and after months of review a new vendor has been selected. Youngstown State University is excited to announce a new partnership with AVI/Wendy's. The Wendy's franchise is scheduled to open during the Fall of 2012. Wendy's is the highest rated quick-service restaurant (QSR) hamburger company in the world. Extensive renovations to the kitchen and service area are scheduled.

Highest Rated QSR Hamburger Chain



Welcome to Campus!

Kilcawley Center hosts a variety of events which bring in attendees from our surrounding community:

- The WEAN Foundation's Non-Profit
 Leadership Summit
- English Festival
- Destination Imagination
- The Literacy Conference
- The Women of Color Expo
- Mathfest
- Press Day
- Model UN
- Business 2020
- Ohio Business Week
- •Women in Science and Engineering Annually, over 9,000 high school and middle school students come to campus for programs held in Kilcawley. The Office of Admissions has identified that these visits play an important role in students' decisions to enroll at YSU.

The Office of MARKETING & COMMUNICATIONS

The mission of The Office of Marketing and Communications is to effectively, accurately, and efficiently market the University and communicate with the University's many audiences, both internally and externally, through increasingly sophisticated technologies and the highest quality messages and materials. This work is carried out in concert with academic and non-academic departments in every area of the University.

Key Indicators of Success: Awareness and Reputation Metrics

Increasing YSU's Visibility Among High School Seniors	2011	2012	GOAL
Awareness Index among NE Ohio high school seniors who have heard of YSU	2.00/4.00	1.99/4.00	3.0
Awareness Index among Western PA high school seniors who have heard of YSU	1.70/4.00	1.73/4.00	3.0
Improving Institutional Image of YSU Among High School Seniors NE Ohio & Western PA	2011	2012	GOAL
Perception Index among NE Ohio high school seniors	1.96/4.00	1.94/4.00	2.5
Perception Index among Western PA high school seniors	1.80/4.00	1.85/4.00	2.5

Source: Annual Student-View™ Report

Key Indicators of Success: Activities Metrics

Website Hits	2010	2011	2012
Total Visits	2,129,364	2,282,382	16,138,625
Total Unique Visits	1,730,474	1,725,713	12,322,867
Home Page	1,407,803	920,317	3,224,448
"Apply to YSU" Page	N/A	29,507	30,417

Key Marketing Initiatives in FY

Marketing focus on Western PA, particularly Pittsburgh DMA, with Facebook and Web, airport display, billboard, cable and broadcast TV, and print advertising.

Shifted tagline for Ohio markets from "A Great University within Reach" to "Reach for a Great University," emphasizing strong academics, close student-faculty collaborations, and student success.

Key role in promoting Crash Day event for high school students/ parents.

Significant expansion of social media activities:

- Revamped social strategies for all YSU channels and six new platforms with increased fan bases and remarketing success, internal ads campaigns, and more user engagement/queries.
- More targeted messages to our wide-ranging audiences through the addition of segmented channels (e.g., Class of 2016 Facebook page for incoming and prospective students).
- The move of the YSU News Center to a WordPress blog, which
 now allows individual stories to be shared across social media
 channels and found on search engines—two key online marketing
 functions that were not possible with the old News Center format.

Most Viewed YSU Website Pages

_		and the second s	
	2011	2012	
	YSU Home	YSU Home	
	YSU Sports	Schedule a Campus Visit	
	Students, Faculty, Staff	YSU Virtual Tour	
	Admissions	Employment Opportunities	
	Colleges and Programs	A-Z Index	
	Undergraduate Majors	Undergraduate Majors	
	About YSU	Colleges and Programs	
	A-Z Index	Campus Events Calendar	
	Graduate Programs	About YSU	
	Apply to YSU	Apply to YSU	



The Office of the Registrar, a department within the Enrollment Services unit, provides quality service to our students within all areas related to registration and records activities. We maintain an accurate, permanent record for each student. The Record's office supports and upholds university policies and procedures pertaining to academic records. The Office of the Registrar provides necessary information to the university community and outside agencies in an efficient manner while consistently administering FERPA regulations.

YSU OFFICE OF THE REGISTRAR: RECORDS & REGISTRATION

KEY INDICATORS OF SUCCESS

Degrees Awarded	2007-08	2008-09	2009-10	2010-11	2011-12
Associate Degrees	226	221	243	201	211
Bachelor Degrees	1,478	1,430	1,455	1,468	1,454
Master Degrees	308	359	385	351	346
Doctoral Degrees	2	38	20	22	23
Total	2,014	2,048	2,103	2,042	2,034



Short-Term Goals

- Implement Banner's document imaging (BDMS) system.
- Provide Starfish Retention Solution software training and development guidance to all faculty.
- Incorporate the digital identification system photos into the Banner System for campus safety and classroom security.
- Create and manage an electronic application for graduation.

Direct Service to Students				
	2009-10	2010-11	2011-12	
Academic Major Changes & Reactivation Applications	7,834	7,290	7,366	
Grade Changes	5,758	5,549	5,023	
Degrees Awarded	2,103	2,042	2,034	
Transcripts Processed	24,561	23,467	22,043	

Transcripts: National Student Clearinghouse

YSU students can now order a transcript online. The NSC software authenticates the student's online signature and allows YSU to programmatically identify who can receive a transcript and who has a hold. YSU is only the third school nationally, and first in Ohio, to golive with this automation through the National Student Clearinghouse.

Focus on Web-Based Courses		
Fall Semester 2010	Fall Semester 2011	% increase
60	84	40%
Spring Semester 2011	Spring Semester 2012	% increase
87	105	21%

Term Completion				
	2009	2010	2011	2012
Spring Semester	97.28%	96.69%	96.99%	96.83%
Summer Semester	96.09%	96.47%	98.77%	96.99%
Fall Semester	96.89%	96.61%	96.52%	NA

The data above reflects the percentage of students registered on the 14th day of a term who remain registered through the completion of that term.

Focus on Retention

In an effort to streamline our business and customer service practices, the Office of the Registrar will open a Student One Stop service during the fall 2012 semester. The Student One Stop will provide quality and professional service in the areas of enrollment, financial aid and scholarships, as well as billing and payment information to support the academic and financial objectives of our prospective students, current students, and alumni.

Focus on Transient Students

Арі	plied & Accepted	Enrolled
Summer Semester 2008	323	256
Summer Semester 2009	376	256
Summer Semester 2010	265	215
Summer Semester 2011	285	230
Summer Semester 2012	219	174

The Office of the Registrar plans to partner with the Office of Admissions to showcase course availability to transient students in an effort to increase transient enrollment for the summer 2013 semester.

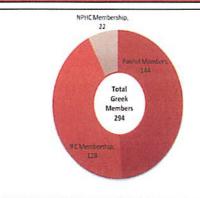
Student Activities at YSU

Greek Life



Spotlight on Philanthropy

The Greek System raised \$229,724 for their philanthropies and have completed 5,942 service hours.



Involvement

Students indicated the top three reasons for participating in a student organization:

- Promote high scholarship, service, and leadership
- Promote awareness and increase knowledge
- Form lasting friendships

	2009-10	2010-11	2011-12
New Members	119	119	118
Total Members	287	259	294
Average GPA (Students in Greek Life)	2.76	2.82	2.86
Average GPA (All YSU Undergraduates)	2.64	2.74	2.81

YSU has seven fraternity chapters and six sorority chapters active on campus.

Student Organizations

Club Sports

There are currently over 100 students participating on five different intercollegiate club sport teams at YSU, including men's lacrosse, ultimate frisbee, hockey, and extramurals.

YSU has over 163 registered student organizations, with 1,937 unique members.
Over 262 students attended leadership training retreats in 2011-2012.

Mentors

Thirty-six staff members and 123 faculty serve as advisors for YSU student organizations.

Collaboration

Over 59 campus departments have collaborated with a student organization in planning an event for YSU students or the surrounding community.

Emerging Leader Program

	2007-08	2008-09	2009-10	2010-11	2011-12
New Members	64	55	79	67	81
Total Members	154	203	278	262	287
Graduates of Program	16	20	24	14	18



Serving the Community

Total community service hours completed in the last five years is 5,489.

This year, six new sites were added raising the total number of sites served to 31.

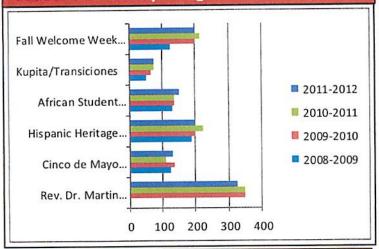
For the tenth year in a row, Emerging Leaders sponsored Christmas gifts for 100 plus children through their project, "Giving Tree." Each child was provided one or more articles of clothing and at least one gift request.

The Office of Student Diversity Programs serves to promote diversity, inclusion, equity, and access among students and student organizations on the Youngstown State University campus. The educational component of the office is focused upon the implementation of long-standing diversity initiatives and the creation of new programming designed to enhance the comfort level of students in particular and the campus community in general.



Student Diversity Programs

Student Diversity Programs Participation



Minority Emergency Loan Fund		
	2010-2011	2011-2012
Amount Borrowed	\$21,545.00	\$22,760.00
Amount Outstanding	\$3,496.11	\$4,401.72
Amount Repaid	\$18,048.89	\$18,358.28
Number of Loans	92	98

The Minority Student Emergency Loan Program is sponsored by the YSU Foundation to allow students in good standing to take out 60 day loans for a maximum of \$200. Loans are available on a first-come, first-served basis each semester.

Recognizing Student Achievement

Alpha Kappa Mu is an American collegiate national multidisciplinarian honor society that recognizes the academic achievements of students from all academic areas. Juniors, seniors, and graduate students are permitted to join. This organization has its origins on historically African American college campuses and has recently expanded its base. Alpha Kappa Mu continues to thrive on the YSU campus where many different students, faculty, and staff are actively involved in the organization's development.

The Student Diversity Achievement Luncheon provides recognition to YSU students that provide diversity, inclusion, or equity programming and community services to YSU students, student organizations, faculty, staff, and the Mahoning Valley. Recipients of Student Diversity Achievement Recognition are identified through a nomination process overseen by a selection committee through the Office of Student Diversity Programs.

Spotlight on Community Engagement

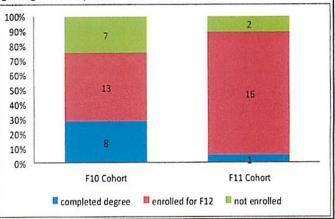


The Rev. Dr. Martin Luther King Jr. Diversity
Breakfast is an annual celebration held in conjunction with the local Youngstown
Area Rev. Dr. Martin Luther

King Jr. Holiday Celebration. Here the concepts of peace and unity are promoted in the practice of breaking bread together, focusing on non-violent initiatives for our community. Annual attendance ranges between 300 – 350. Community partnerships include but are not limited to: The Bridges Out of Poverty Student Union; Mr. and Mrs. Donald Graham, Cleveland, Ohio; Sterling-McCullough Williams Funeral Home, Warren, Ohio; The Youngstown Early College; Wilson Middle School; P. Ross Berry Middle School; Wells Fargo Bank; Humility of Mary Health Partners; Eastern Gateway Community College; the Youngstown Alumnae Chapter of Delta Sigma Theta Sorority, Inc.; Goodness Grows; and Upward Bound Programs. This program recognizes the diversity initiatives of students, faculty, staff, and community partners from throughout the Mahoning Valley.

Minority Student Employment

The Minority Student Employment Program is sponsored by the YSU Foundation as a means of providing mentorship to students of color on the YSU campus. Twenty-two slots are available for students who seek employment on campus where they may work up to 12 hours a week for ten weeks. This affords students the opportunity to develop relationships with campus professionals while earning income and gaining work experience that can be transferred to a resume.

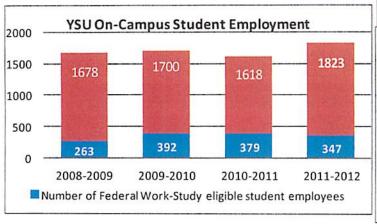


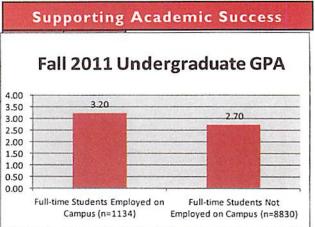
The Office of Student Life is committed to facilitate involvement, support personal development, and enhance the academic success of the students of Youngstown State University. Student Life is dedicated to providing both the encouragement and opportunity for students to make the most of their college years. The wide range of programs and opportunities for student initiated program development guarantees that regardless of interest, background, values, or priorities, students will find YSU to be their chance for personal development, involvement, and success.

YSU OFFICE OF STUDENT LIFE

Key Indicators of Success

Student Employment

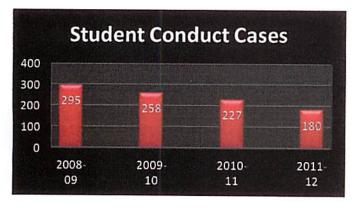


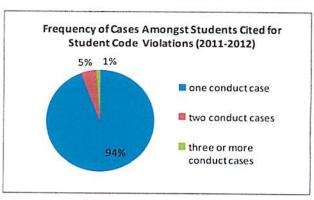


Student Conduct

2011-2012 Sanctions	
Developmental Sanctions	103
Warning	87
Probation	50
Deferred Suspension	0
Suspension	5
Expulsion	- 1
Residence Hall Suspension	15
Residence Hall Expulsion	2

		Number of
Code	Description	violations
III, 7	Violation of published University policies, rules, or regulations including those available electronically.	69
III, 8	Physical, verbal abuse, threats, intimidation, harassment, stalking, bullying and/or coercion.	48
III, 20	Public intoxication or use, possession, manufacturing, or distribution of alcoholic beverages.	62
III, 19	Use, possession, or distribution of controlled substances or paraphernalia.	12
III, 15	Attempted or actual theft or possession of stolen property.	12
III, 11	Conduct which is disorderly, disruptive, or indecent.	11
Other P	olicy Violations	85
Total Po	olicy Violations	299





Upward Bound (UB) provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree.

UPWARD BOUND AT YSU

The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

KEY INDICATORS OF SUCCESS

Project Objectives	2008- 2009	2009- 2010	2010-	2011-
Project was funded to serve 50 participants.	76%	70%	102%	103%
80% of all UB participants who at the time of entrance into project had an expected high school graduation date during the school year will have achieved at proficient level during high school on state assessments in Reading/Language Arts and Math.	87.5%	80%	87.5%	100%
80% of 9th, 10th, and 11th grade participants served during each school year will continue to participate in Upward Bound during the next school year.	81.5%	94.2%	91.6%	92%
60 % of all UB participants who at the time of entrance into project had an expected high school graduation date during the school year will enroll in post secondary education by Fall term immediately following expected high school graduation date.	57% <u>*</u>	80%	80%	100%
65% of all UB participants who enrolled in postsecondary education during the Fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.	70%	42.8% *	60%	83%

^{*}In 2008-2009, seven students graduated out of eight potential graduates (87.5%). However, two students did not enroll for Fall 2009, but did enroll for Spring 2010. These students are not calculated into the percentages shown above. Both remained in school for Fall 2010.

US Department of Education/TRIO News

Upward Bound at Youngstown State University participated in the most recent TRIO competition and has been awarded a grant in the amount of \$1.25 million for the period 9/1/2012 to 8/31/2017.

Academic Year 201-2012:

Upward Bound at YSU served 53 students from East and Chaney High Schools, as well as P. Ross Berry 8th-9th grade Academy.

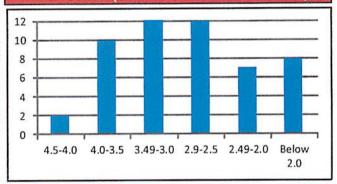
High School Graduation Rates

- Ten Upward Bound students graduated from high school in 2012 (100%).
 - $\ensuremath{^{*}}$ Of these, two students from the 2013 cohort graduated early.
- Seven of the ten students (70%) are registered at YSU for Fall 2012.
- Ten year Upward Bound overall HS Graduation Rate is 98%.
- Youngstown City Schools overall Graduation Rate is 68%.
- State of Ohio Graduation Rate is 84%.

Post Secondary Education (PSE) Report

- Served 229 Students (2002-2012)
 - * Of these, 48 students are still in high school
- 178/181 students graduated high school (three did not pass OGT)
- 80 students have attended Youngstown State University
 - * 14 have graduated from YSU (as of Fall 2011)
 - * 38 are still enrolled
 - * 28 left before completing a degree

Final GPA-(2011-2012 Academic Year)



Current Student Class Rank

54% of our students rank in the top 20% of their class.

34% of these students are in the top 10% of their class.

13 students finished in the 2011-2012 academic year ranked in the "Top 10" of their class, including the Valedictorian at East High School.

Direct Service to Students

- After School Tutoring— twice a week at each school during the academic year
- Saturday Enrichment Classes
- Six-week Summer Residential Program
- Interventions, ACT, and OGT Prep
- College visits, social and academic trips

WYSU-FM is non-commercial, listener-supported, community-based public radio, committed to being the region's leading source for quality programming. It provides trusted in-depth news, engaging conversation and music that stimulates the mind and spirit.

As one of Youngstown State University's most visible daily representatives to the community, WYSU also strives to be a valuable ambassador to that community, providing a forum to promote the artistic and intellectual activities of the University. The core of the radio operation is a full-time professional staff. Youngstown State University students, whose qualifications meet professional broadcasting standards, are also employed to support various aspects of the station's operations.



KEY INDICATORS OF SUCCESS

	= Progress Needed
--	-------------------

	'13 Goal	08-09	09-10	10-11	11-12	12-13		Notes (12-13 projected year-end*)
Annual Hours of Local News & Community Affairs Programming	78	25	57	95	105	78*	1	Includes all local community affairs programs, as well as local news stories and headlines.
Membership: Number of Active Members	2,465	1,818	1,880	2,117	2,265	2,465*	1	Targeted addition of 100 net new members during each of the stations two semi-annual pledge drives.
Direct Public Support from Membership and Underwriting (\$)	\$335,000	\$316,995	\$296,806	\$328,442	\$340,153	\$335,000*	1	Pledged membership support from two semi-annual drives plus annual underwriting support from sponsors.
Community Engagement: Number of Community Sponsored Events	36	24	25	32	35	36*	1	Includes sponsorship of campus, community, regional and member events.
Student Engagement: Number of Student Employees working at WYSU	10	10	10	10	10	10*	⇔	Although we expect the number of student employees to remain relatively level, the quality and scope of the work experience has increased.

Service Overview

Youngstown State University owns and operates WYSU-FM, a 50,000 watt radio station that serves the Mahoning and Shenango Valley region with fine arts and news and information programming from its studios in Cushwa Hall. The station broadcasts a mix of news and classical music programs on its main analog channel, on its digital WYSU channel I, and as an Internet stream, as well as all classical music on its digital WYSU channel 2 and second Internet stream. The station broadcasts at 88.5 MHz in Youngstown, at 90.1 MHz in Ashtabula, and 97.5 MHz in New Wilmington, Pennsylvania.

In Partnership with YSU

WYSU serves as an important hands-on, vocational training partner of the University by providing communications and business administration students with real-world work experience. Working jointly with the YSU Journalism Program, WYSU produces locally-relevant, complete and high-quality news stories produced and delivered by student talent.

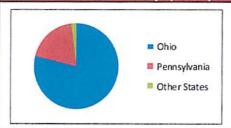
Alternative Broadcast Platforms: Beyond the Radio

- There have been 773 downloads of the WYSU iPhone app since the application's inception in September 2010, and there have been 97 downloads of the WYSU Android app since the inception of that app in November 2011.
- The current average monthly traffic to the wysu.org website tallies 4,871 visits from 2,015 unique visitors.
- The wysu.org mp3 audio internet streams average 2,041 unique visitors per month.

11.8 Million Audience Hours

The WYSU audience is spending approximately 11.8 million hours with the station on an annual basis. No other entity on campus can boast of such continuous public contact on a 24/7 basis. The equivalent public service and public relations annual value to Youngstown State University is approximately \$2 million. (Based on the Quantitative Worth Worksheet as compiled by the University Station Alliance.)

WYSU Membership (2012)



On the Horizon: WYSU Goals

- Reach new audiences, especially in our newly enhanced coverage areas to the northwest, the south, and the southeast. Serve more members of the community.
- Expand membership and membership services.
- Develop new funding sources led by establishing major gift and planned giving programs.
- Implement a comprehensive and integrated marketing plan for the station.
- Relocate studios and offices to increase production capability and community visibility.
- Refine and continue to develop local news and information programming.
- Provide educational and work environment training opportunities for YSU students.

Expanding Our Reach



Its new broadcast antenna, its audio internet streams, and its new smartphone apps have all helped WYSU substantially expand its reach. Here is YSU's Paul Kobulnicky taking WYSU-FM to Turkey.



Rev. 08/24/12

Youngstown State University

Graduation Rates of First-Time Full-Time* Bachelor's Degree-Seeking Students Earning Bachelor's Degrees

	Entering	g Fall Teri	n or Enro	lled Fall T	erm havir	g Entered	the Previ	ous Summ	er Term
		2005			2006			2007	
	Within 4 Years	Within 5 Years	Within 6 Years	Within 4 Years	Within 5 Years	Within 6 Years	Within 4 Years	Within 5 Years	Within 6 Years
Men	7.1%	26.9%	34.0%						
Women	12.3%	24.0%	36.3%						
Total	9.8%	25.4%	35.2%						

^{*}Students were enrolled full-time (12 credit hours or more) fall term of the given year.

Intermittent enrollment, a change to part-time status, remediation, and in some instances - changes in majors will increase the number of years necessary to earn a degree.

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Graduation Rates Reports.

Time to Degree Bachelor's Degree Earners*

	Graduati	ing July 1 through	June 30
	2010-2011	2011-2012	2012-2013
Most Students Graduated in (mode)	3.67 or 4.67 years		
The Average Time to Graduate was	6.27 years		
The median point was	4.67 years		
Graduated Within 6 Years of Entry	73.57%		
Longest Time to Graduation was	43 years		

^{*}Bachelor's degree earners includes female and male, FULL-TIME and PART-TIME students.

Intermittent enrollment, a change to part-time status, remediation, and in some instances - changes in majors will increase the number of years necessary to earn a degree.

Source: HEI Degrees/Certificates Earned query.

Youngstown State University

Graduation Rates for First-Time Full-Time Freshmen

(Less Allowable Exclusions)

Seeking a Baccalaureate* Degree

American Indian/ Alaskan Native 4 N/A N/A N/A N/A N/A N/A N/A N/A Asian/ Pacific Islander 10 N/A N/A N/A N/A N/A N/A N/A N/A N/A Hispanic 115 3 20.0% N/A N/A N/A N/A N/A N/A N/A N/A White 669 51 76% 125 18.7% 79 11.8% 254 38.0% Non-Resident Alien 3 N/A			Obtai	ned a B	accalaurea	te Degr	ee within 1	50% of	Normal T	ime
M E N Black					In more	than 4	In more	than 5		
MILEN Selection Selectio			Within 4	years	years but	within	years but	within	Tota	a f
M E N 86	<u> </u>	Entering	or le	SS	5 yea	ırs	6 yea	ırs	within 6	years
Black		Fall 2005	Number	%	Number	%	Number	%	Number	%
American Indian/ Alaskan Native 4 N/A N/A N/A N/A N/A N/A N/A N/A N/A Asian/ Pacific Islander 10 N/A	MEN		i							
Alaskan Native	Black	86	N/A	N/A	6	7.0%	3	3.5%	10	11.6%
Asian/ Pacific Islander 10	American Indian/	,								
Pacific Islander	Alaskan Native	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Asian/									
Total Minorities	Pacific Islander		N/A	N/A	N/A	N/A		N/A	N/A	N/A
White 669 51 7.6% 125 18.7% 79 11.8% 254 38.9% Non-Resident Alien 3 N/A					N/A		N/A			46.7%
Non-Resident Alien 3 N/A N/A										
Unknown										
TOTAL MEN 861 61 7.1% 144 16.7% 88 10.2% 293 34.0% 4-Year Averages MEN 855 75 8.8% 131 15.4% 68 7.9% 274 32.0% W O M E N Black 138 3 2.2% 10 7.2% 5 3.6% 18 13.0% American Indian/ Alaskan Native 7 N/A N/A N/A N/A N/A N/A N/A N/A 3 42.9% 3 42.9% Asian/ Pacific Islander 5 N/A										
## A Year Averages MEN 855 75 8.8% 131 15.4% 68 7.9% 274 32.0% ## WOMEN 138 3 2.2% 10 7.2% 5 3.6% 18 13.0% ## American Indian/ Alaskan Native 7 N/A N/A N/A N/A N/A N/A 3 42.9% 3 42.9% ## Asian/ Pacific Islander 5 N/A N/A										
WOMEN Black 138 3 2.2% 10 7.2% 5 3.6% 18 13.0% American Indian/ Alaskan Native 7 N/A N/A N/A N/A N/A 3 42.9% 3 42.9% Asian/ Pacific Islander 5 N/A	TOTAL MEN	861	61	7.1%	144		88	10.2%	293	34.0%
Black	4-Year Averages MEN	855	75	8.8%	131	15.4%	68	7.9%	274	32.0%
Black										
American Indian/ Alaskan Native 7 N/A N/A N/A N/A N/A 3 42.9% 3 42.9% Asian/ Pacific Islander 5 N/A	WOMEN									
Alaskan Native 7 N/A N/A N/A N/A N/A 3 42.9% 3 42.9% Asian/ Pacific Islander 5 N/A	Black	138	3	2.2%	10	7.2%	5	3.6%	18	13.0%
Asian/ Pacific Islander 5 N/A	American Indian/		1							
Pacific Islander 5 N/A	Alaskan Native	7	N/A	N/A	N/A	N/A	3	42.9%	3	42.9%
Hispanic 20			ļ						-	
Total Minorities			N/A	N/A	N/A	N/A	N/A	N/A	3	60.0%
White 689 93 13.5% 125 18.1% 60 8.7% 278 40.3% Non-Resident Alien 6 N/A N/A N/A N/A N/A N/A N/A N/A A 466.7% Unknown 76 16 21.1% 13 17.1% 5 6.6% 34 44.7% TOTAL WOMEN 941 116 12.3% 152 16.2% 74 7.9% 342 36.3% 4-Year Averages WOMEN 973 141 14.5% 163 16.7% 67 6.8% 370 38.0% TO T A L Black 224 4 1.8% 16 7.1% 8 3.6% 28 12.5% American Indian/Alaskan Native 11 N/A N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/Pacific Islander 15 4 26.7% N/A N/A N/A N/A N/A N/A 9			 							N/A
Non-Resident Alien			·							15.3%
Unknown 76			·						 	
TOTAL WOMEN 941 116 12.3% 152 16.2% 74 7.9% 342 36.3% 4-Year Averages WOMEN 973 141 14.5% 163 16.7% 67 6.8% 370 38.0% TOTAL Black 224 4 1.8% 16 7.1% 8 3.6% 28 12.5% American Indian/ Alaskan Native 11 N/A N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/ Pacific Islander 15 4 26.7% N/A N/A N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%									·	
4-Year Averages WOMEN 973 141 14.5% 163 16.7% 67 6.8% 370 38.0% TOTAL Black 224 4 1.8% 16 7.1% 8 3.6% 28 12.5% American Indian/Alaskan Native 11 N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6%			 						34	44.7%
TOTAL Black 224 4 1.8% 16 7.1% 8 3.6% 28 12.5% American Indian/ Alaskan Native 11 N/A N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/ Pacific Islander 15 4 26.7% N/A N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL		941	116	12.3%	152	16.2%	74	7.9%	342	36.3%
Black 224 4 1.8% 16 7.1% 8 3.6% 28 12.5% American Indian/Alaskan Native 11 N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296	4-Year Averages WOMEN	973	141	14.5%	163	16.7%	67	6.8%	370	38.0%
Black 224 4 1.8% 16 7.1% 8 3.6% 28 12.5% American Indian/Alaskan Native 11 N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296	3.3.0.2.0									
American Indian/ Alaskan Native 11 N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/ Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%	TOTAL			'						
Alaskan Native 11 N/A N/A N/A N/A 3 27.3% 4 36.4% Asian/ Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%	Black	224	4	1.8%	16	7.1%	8	3.6%	28	12.5%
Asian/ Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%	American Indian/]							
Pacific Islander 15 4 26.7% N/A N/A N/A N/A 5 33.3% Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%		11	N/A	N/A	N/A	N/A	3	27.3%	4	36.4%
Hispanic 35 3 8.6% 3 8.6% 3 8.6% 9 25.7% Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%										
Total Minorities 285 12 4.2% 20 7.0% 14 4.9% 46 16.1% White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%				26.7%	N/A	N/A	N/A	N/A	5	33.3%
White 1357 143 10.5% 250 18.4% 139 10.2% 532 39.2% Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%										25.7%
Non-Resident Alien 9 N/A N/A 3 33.3% N/A N/A 5 55.6% Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%										16.1%
Unknown 151 19 12.6% 23 15.2% 9 6.0% 51 33.8% TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%										39.2%
TOTAL 1802 176 9.8% 296 16.4% 162 9.0% 634 35.2%		•								55.6%
			19		23	15.2%	9	6.0%	51	33.8%
	TOTAL	1802	176	9.8%	296	16.4%	162	9.0%	634	35.2%
4-Year Averages 1828 216 11.8% 294 16.1% 134 7.3% 644 35.2%	4-Year Averages	1828	216	11.8%	294	16.1%	134	7.3%	644	35.2%

N/A = Categories with two or fewer people (in compliance with the U.S. Department of Education guidelines on graduation rates reporting).

Source: IPEDS Graduation Rates Surveys, Section II: 2002, 2003, 2004, and 2005 first-time full-time freshmen cohorts (less allowable exclusions).

Allowable Exclusions = deceased or totally disabled and unable to return to school; left school to serve in the armed forces; left school to serve with a foreign aid service of the Federal Government such as the Peace Corps; or left school to serve on an official church mission.

^{*}Includes any students whose academic intention was not known.

<u>Bascalaureate degree completed within 150% of Normal Time</u> = completed the baccalaurente degree within 6 years.



One University Plaza, Youngstown, Ohio 44555

Office of Grants and Sponsored Programs 330.941.2377

Fax 330.941.2705

MEMORANDUM

DATE:

August 15, 2012

TO:

Ikram Khawaja, PhD, Provost and Vice President for Academic Affairs

FROM:

Peter J. Kasvinsky, PhD, Associate Provost for Research

Edward Orona, PhD, Director of Grants and Sporsored Programs

RE:

FY 2011-12 - 4th Quarter OGSP Report

(Grant Activity from April 1, 2012 - June 30, 2012)

Attached is the FY12 Fourth Quarter Report from the Office of Grants and Sponsored Programs (OGSP) for presentation to the Academic Quality and Student Success Committee of the Board of Trustees.

4th Quarter Submissions: \$6,554,267 requested

During the FY12 fourth quarter, there was a slight decrease in dollars requested in the grant submissions, compared to FY11. However, the total amount requested for the year (\$26,859,027) was based on a greater number of proposals (114 v. to 111 in FY10-11).

4th Quarter Awards: there were 15 funded proposals yielding \$930,404.

Several noteworthy grant awards included:

- (1) Dr. Michael Butcher (Biological Sciences) received funding from the National Science Foundation (\$76,922) for research on the "Natural Selection on Growth and Locomotor Development in Eastern Cotton Tail Rabbits".
- (2) Dr. Virgil Solomon (Mechanical and Industrial Engineering) received funding from the Ohio Board of Regents (\$249,000) for the "Acquisition of a Variable Pressure Scanning Electron Microscope at YSU for Non-Credit Job Training and Research".

Year-To-Date (YTD) Grant Awards:

Compared to a record-setting grant year in FY10-11, the 4th quarter totals decreased somewhat to a total of \$6,532,187 for FY12.

Positive "Ten-Year Trends" are presented in the OGSP Annual Report for FY2011-12.



YOUNGSTOWN STATE UNIVERSITY

School of Graduate Studies and Research

Office of Grants and Sponsored Programs

FOURTH QUARTER REPORT

FY 2011-2012

April 1, 2012 - June 30, 2012

EXECUTIVE SUMMARY

Fourth Quarter Report - FY2011-2012 April 1, 2012-June 30, 2012

(Includes previous year comparison)

FUNDED PROPOSALS (Number)

	FY2	010-2011 - Fourth Qu 4/1/11-6/30/11	<u>arter</u>	FY2	2011-2012 - Fourth Qua 4/1/12-6/30/12	<u>arter</u>
TOTAL PROPOSALS	\$	1,187,710	(11)	\$	930,404	(15)
		YTD - FY2010-2011 7/1/10-6/30/11			YTD - FY2011-2012 7/1/11-6/30/12	
TOTAL PROPOSALS	\$	8,684,702	(80)	\$	6,532,187	(85)

SUBMITTED PROPOSALS (Number)

	FY20	10-2011 Fourth Qu 4/1/11-6/30/11	arter	FY201	1 1-2012 Fourth Q u 4/1/12-6/30/12	<u>ıarter</u>
TOTAL PROPOSALS	\$	16,306,890	(30)	\$	6,554,267	(27)
	2	<u>/TD - FY2010-2011</u> 7/1/10-6/30/11		<u>Y</u>	<u>TD - FY2011-2012</u> 7/1/11-6/30/12	<u>.</u>
TOTAL PROPOSALS	\$	41,745,842	(111)	\$	26,859,027	(114)

PROPOSALS FUNDED FROM EXTERNAL SOURCES

Fourth Quarter Report - FY2011-2012 April 1, 2012-June 30, 2012

PRINCIPAL INVESTIGATOR	DEPARTMENT	FUNDING SOURCE	PROJECT TITLE	AWARD
Butcher, Michael	Biological Sciences	National Science Foundation	Natural Selection on Growth and Locomotor Development in Eastern Cotton Tail Rabbits	\$ 76,922
Glonek, Michael	Center for Urban & Regional Studies	ICD (Institute for Career Development)/ United Steelworkers	Training for ICD (Institute for Career Development) Career Development Program	11,330
Chordas, Ronald	Center for Urban & Regional Studies	Earth Force through Youngstown City Schools	Earth Force Community Problem Solving FY2012	5,000
Finnerty, Thomas/ Chordas, Ronald	Center for Urban & Regional Studies	City of Youngstown	City of Youngstown Data and Mapping, FY 2012	10,000
Floyd, Arlene	Associate Degree & Tech Prep Programs	U.S. Department of Education through the Ohio Board of Regents	Secondary Career Technical Alignment Initiative	4,000
George, Ricky	-	Mill Creek Metroparks	Data Analysis of Mill Creek Park Community Survey	4,204
Linkous, Clovis	Chemistry	U.S. Department of Energy	Co-catalyst Development for Photocatalytic Fixation of Carbon Dioxide	50,000
Lovelace-Cameron, Sherri	Chemistry	U.S. Department of Energy	Fundamental Studies of Fe-Based Catalyst Materials	50,000
Morawski, Dennis	Social Work	U. S. Department of Health and Human Services through the Ohio Department of Jobs & Family Services	University Partnership Program FY2013	123,250
Pallante, Martha	History	Home Savings Charitable Foundation	Home Savings & Loan Archives Project	10,000
Solomon, Virgil	Mechanical & Industrial Engineering	Ohio Board of Regents	Acquisition of a Variable Pressure Scanning Electron Microscope at YSU for Non-credit Job Training and Research	249,000
Van Voorhis, Richard	Counseling, Special Education & School Psychology		YSU School Psychology Program Summer Institute, FY2012	6,700
Veisz, Patricia	Small Business Development Center	U.S. Small Business Administration through Ohio Department of Development	Ohio SBDC at YSU/International Trade Assistance CenterITAC/STEP (Federal)	30,000

Wang, Ruigang	Cnemistry	American Chemical Society	Characterization of Low-temperature Active Rare-earth Oxide Nanocatalysts	50,000
Wood, Sherri	Upward Bound		Upward Bound FY2012-2017: FY2013 (Year 1 of 5)	249,998
Total Proposals Fu	unded by External S	ources Fourth Quarter F	Y2011-2012	\$ 930,404 (15)

•

.

PROPOSALS SUBMITTED TO EXTERNAL FUNDING SOURCES

Fourth Quarter Report - FY2011-2012 April 1, 2012 - June 30, 2012

PRINCIPAL INVESTIGATOR	DEPARTMENT	FUNDING SOURCE	PROJECT TITLE	AMOUNT
Aurilio, Louise	Nursing	Health Resources and Services Administration	NAT: Nurse Anesthetist Traineeship Program	235,000
Brady, Philip	English	Ohio Arts Council	Poetry Center Educational Outreach Program	5,000
Bralich, John/ Chordas, Ronald	Center for Urban & Regional Studies	Community Development Agency, Youngstown, OH	City of Youngstown Data & Mapping FY2013	25,000
Earnheardt, Adam	Communication	Community Foundation of the Mahoning Valley	Rookery Radio Student Training, Travel and Media Lectures	4,500
Floyd, Arlene	Associate Degree & Tech Prep Programs	U.S. Department of Education through the Ohio Department of Education	Youngstown City Schools 21st Century Community Learning Center	850,000
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Department of Education through the University of Akron	Tech Prep/Programs of Study FY 2013	86,206
Floyd, Arlene	Associate Degree & Tech Prep Programs	Ohio Department of Education through the University of Akron	Tech Prep/Programs of Study - Supplemental FY2013	14,475
George, Ricky	Center for Human Services Development	U.S. Department of Education through the Ohio Department of Education	Positive Steps Afterschool Program at Brookfield Middle School-Year 3	200,000
George, Ricky	Center for Human Services Development	U.S. Department of Education through the Ohio Department of Education	Make It Happen Afterschool Program at Trumbull Life SkillsYear 1	200,000
George, Ricky	Center for Human Services Development	U.S. Department of Education through the Ohio Department of Education	Career Paths Afterschool Program at Niles Middle SchoolYear 3	200,000
George, Ricky	Center for Human Services Development	U.S. Department of Education through the Ohio Department of Education	Academic, Health & Wellness Afterschool Program at Liberty Middle SchoolYear 1	200,000
George, Ricky	Center for Human Services Development	U.S. Department of Education through the Ohio Department of Education	STC Afterschool Program at East Liverpool (Westgate) Middle School Year 1	200,000
Keck, Rebecca	SMARTS	The Hine Fund of the Youngstown Foundation	SMARTS Rhythms for Hine Memorial Fund	53,496

Keck, Rebecca	SMARTS	Youngstown Area	SMARTS Music	15,000	
Korenic, Robert	School of Engineering Technology	Jewish Federation National Science Foundation	LEEDing the Way: Developing and Assessing and Undergraduate Course on LEED	79,612	
Licata, Betty Jo	Williamson College of Business Administration	U.S. Small Business Administration through Ohio Department of Development	The Ohio Small Business Development Center at Youngstown State University	189,000	
Licata, Betty Jo	Williamson College of Business Administration	U.S. Small Business Administration through Ohio Department of Development	Ohio SBDC at YSU/International Trade Assistance Center GrantState	30,000	
Licata, Betty Jo	Williamson College of Business Administration	U.S. Small Business Administration through Ohio Department of Development	Ohio SBDC at YSU/International Trade Assistance Center GrantSTEP Federal	30,000	
Licata, Betty Jo	Williamson College of Business Administration	Ohio Department of Development	SBDC Carryover Award	26,500	
Pallante, Martha/ DeBlasio, Donna	History	Home Savings & Loan Foundation	Home Savings & Loan Archives Project	10,000	
Rosales, Rocio	Psychology	Autism Speaks	Evaluation of a Derived Stimulus Relations Program for Classroom Instruction in Learners with ASD	59,829	
Stourman, Nina/ Serra, Michael	Chemistry	National Science Foundation	Enhancing Students' Learning through the Integration of an ABE Fermentation Guided-Inquiry Project	197,160	
Van Voorhis, Richard	Counseling and Special Education		YSU School Psychology Program Summer Institute, 2012	7,236	
Van Voorhis, Richard	Counseling, Special Education & School Psychology	U.S. Department of Education	Interdisciplinary Preparation of School Psychologists	1,248,573	
Wagner, Nancy	Nursing	Health Resources and Services Administration (HRSA)	YSU Advanced Education Nursing Traineeship Program	253,930	
Wallace, Darrell	Mechanical and Industrial Engineering	Ohio Department of Development	The TechBelt Additive Manufacturing Innovation Institute	2,133,750	
Total Proposals Su	bmitted to External :	Sources Fourth Quarter F	Y2011-1012	\$ 6,554,267	(27)

CURRENT ACCREDITATION ACTIVITY AND HIGHER LEARNING COMMISSION UPDATE August 2012

Summary of recent site visits:

• TAC-ABET conducted a site visit for CCET, EET, and MET (AAS and BSAS programs)
October 2-4, 2011. A decision on reaccreditation is expected in August 2012.

Summary of recent accreditation actions:

- On July 26, 2012, the HLC notified YSU that it has been approved to select a preferred accreditation pathway.
- YSU has selected the Open Pathway for reaffirmation of accreditation. See HLC Update below.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	Self-study submitted March 2006. Site visit conducted April 9-12, 2006. In October 2006, NASAD granted continued accreditation for the BA in Art History, the BFA in Fine Arts in Studio Arts, and the BS in Education (Art Education) through 2015-16. NASAD approved the MA in Art Education for final listing in November 2011.
Business AACSB International—The Association to Advance Collegiate Schools of Business Education	AACSB requires institutions to undergo "maintenance of accreditation" every five years. In April 2011, the AACSB reaffirmed accreditation of undergraduate and graduate business programs for another six years. The next visit will be in 2014-2015. The letter from AACSB commends the WCBA and includes the following: "The Committee recommends that the College continue to work on faculty development and the hiring of AQ qualified faculty in these areas to assure that the 90 percent threshold is met in the near term" (Standard 10: Faculty Qualifications); and "The Committee recommends that the College continue pursuing additional resources to fund initiatives related to the College's new facility."
Chemistry American Chemical Society (ACS)	An annual report is submitted each August/September. A periodic, five-year program review was submitted in July 2009.
Clinical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Most recent accreditation in 2006. Reaccreditation self- study was submitted to NAACLS May 1, 2012. Site visit is expected October 2012.

Commelia	0.10 . 1 . 1 . 1 . 1
Counseling	Self-study submitted December 2005; site visit
Council for Accreditation of Counseling and	conducted May 7-10, 2006. In January 2007, CACREP
Related Educational Programs (CACREP)	granted full accreditation to the MS. Ed. in Community
	Counseling and the MS. Ed. in School Counseling for an
	8-year period, until March 31, 2015. Self-study for
	accreditation of the master's-level Student Affairs
	Leadership and Practice option was submitted April
	2009; additional information submitted 2009-10.
	CACREP accredited the option for two years in August
	2010, requiring an interim report by April 1, 2012. The
	review was favorable in a response dated July 24, 2012.
	CACREP extended the accreditation of Student Affairs
	to match the accreditation date of the other counseling
	program options until March 31, 2015.
Dental Hygiene	Self-study for continuing accreditation of the Dental
American Dental Association	Hygiene program submitted in February 2010. Site visit
The state of the s	occurred April 27-28, 2010. The program received full
Dietetics Programs	accreditation "without reporting requirements."
American Dietetic Association	Self-studies for the Coordinated Program in Dietetics,
Commission on Accreditation for Dietetics	the Didactic Program in Dietetics, and the Dietetic
	Technician Program submitted August 16, 2010. Site
Education (CADE)	visit took place October 31 – November 2, 2010. In June
	2011, CADE granted full accreditation for all three
	programs. Interim reports were due in September 2011,
	and in July 2013 for the Coordinated Program in
	Dietetics and the Didactic Program in Dietetics. An
	interim report is required for the Dietetic Technician
	program in 2013. The 5-year midpoint Program
	Assessment Report is due in 2015. The next site visit
	will be in 2020. CADE accepted interim reports
	submitted in September 2011.
Education and Licensure Programs	The NCATE site visit took place March 20-24, 2010. On
National Council for Accreditation of Teacher	November 5, 2010, NCATE sent official notice that
Education (NCATE)	accreditation "is continued at the initial teacher
	preparation and advanced preparation levels." YSU
Accreditation occurs at the "unit" (BCOE)	meets all 6 NCATE standards. The next site visit will
level.	take place in spring 2017.
Emergency Medical Technology	Self-study submitted to the Ohio Department of Public
State of Ohio Department of Public Safety/	Safety Division of EMS December 23, 2010. Site visit
Division of Emergency Medical Services	was conducted on May 2, 2011. The EMT program was
5 ··· y · ••· · · · · · · · · · · · ·	granted full accreditation for five years.
Commission on Accreditation of Allied	B
Health Education Programs EMS	CoAEMSP awarded the program continuing
Professions (CoAEMSP—CAAHEP)	accreditation on November 17, 2006. Reaccreditation
orning)	self-study was due February 1, 2011. Site visit was
	conducted May 2-3, 2011. The site team reported no
	citations at the exit meeting. CAAHEP awarded a full
	five-year accreditation.

P	10.10
Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	Self-study submitted July 1, 2007, for continuing accreditation. Site visit for Chemical, Civil, Electrical, Industrial, and Mechanical Engineering programs was conducted October 28-30, 2007. Mechanical, Civil, and Electrical Engineering received continuing accreditation. Chemical and Industrial Engineering were granted continuing accreditation and submitted an interim report on July 1, 2009; a request for review has been made, and a second interim report was submitted by July 01, 2011. By January 31, 2013, YSU must request a regular visit to review all engineering programs.
Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC-ABET)	TAC-ABET granted continuing accreditation in August 2008. TAC-ABET self-study (CCET, EET, and MET—AAS and BSAS programs) submitted July 1 2011; site visit conducted October 2- 4, 2011. The team provided a preliminary evaluation, and a draft report has been issued. YSU's response was submitted on January 26, 2012. TAC-ABET will announce a decision on reaccreditation in July or August 2012.
Foreign Languages NCATE Accreditation for French Education, Italian Education, and Spanish Education Forensic Science American Academy of Forensic Sciences	NCATE granted national recognition with conditions in 2010. On March 15, 2012, YSU sent reports to show that those conditions have been met. Application for initial accreditation pending; self-study and site visit to follow.
Histotechnology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Request for re-accreditation submitted to NAACLS on August 10, 2007. Self-study was submitted April 30, 2008. Site visit was conducted October 28-29, 2008. NAACLS awarded the program seven-year (maximum) accreditation, until April 30, 2016. Next self-study due May 1, 2015. Note: Due to low enrollment, job saturation, and the inability to secure an adequate number of clinical sites, the Histotechnology program is being moved to an "inactive status" beginning fall 2013. The current student cohort will complete their degree requirements Spring 2013. No other cohorts will be accepted. Accreditation requires that the program remain intact until the end of spring 2014.
Human Ecology American Association of Family and Consumer Sciences (AAFCS)	Self-study for initial accreditation of baccalaureate programs in Family and Consumer Sciences (Family and Consumer Studies; Merchandising—Fashion and Interiors; Food and Nutrition [including the Didactic Program in Dietetics and the Coordinated Program in Dietetics]; Hospitality Management; and the Family and Consumer Sciences Education program) submitted August 2006; accepted November 2006. Site visit conducted April 15-19, 2007. AAFCS granted full 10-year accreditation in October 2007; next-self study due 2016. The most recent required biannual progress report was submitted January 16, 2012, and accepted April 13, 2012.

Medical Assisting Technology American Association of Medical Assistants (AAMAE)/Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Most recent accreditation July 2004. Reaccreditation self-study is due January 6, 2013. The site visit is scheduled for May 6-7, 2013.
Music National Association of Schools of Music (NASM)	At its June 2012 meetings, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. The next full review will take place in the 2020-2021 academic year.
Nursing National League for Nursing Accrediting Commission	Self-study for BSN and MSN submitted January 2006; site visit conducted March 7-9, 2006. At its July 2006 meeting, the Commission granted continuing accreditation to both the BSN and the MSN. The next site visit will take place in spring 2014.
Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)	Accreditation report for the Physical Therapy Education program submitted spring 2004. Self-study for master's program submitted February 2004; site visit conducted April 19-21, 2004. Notice of 10-year accreditation received November 19, 2004. Progress report submitted August 15, 2005, and accepted in October 2005; CAPTE continued the accreditation granted the year before. The department submitted an additional progress report in August 2006, and CAPTE found the program in full compliance. In October 2006, the Commission continued the accreditation granted in 2004.
	The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. Next site visit 2014.
Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)	The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Interim report is due in fall 2011.
Respiratory Care and Respiratory Care "Polysomnography Specialty Option" Commission on Accreditation for Respiratory Care (CoARC)	The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received "continuing accreditation" September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010.
	The site visit for Respiratory Care and Polysom- nography took place February 17 and 18, 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due.
Social Work Council on Social Work Education (CSWE)	In April 2012, YSU submitted the self-study documents for reaffirmation of accreditation for the BSW program to the Council on Social Work Education. Preliminary scheduling has occurred for a CSWE on-site visit in

	October 2012. A reaffirmation of accreditation disposition is projected for February 2013.
	In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020.
Theater National Association of Schools of Theater (NAST)	Self-study submitted summer 2006; site visit conducted October 5-6, 2006. In April 2007, NAST renewed accreditation, commended YSU for addressing program needs and making Theater a "free-standing" unit, and requested a follow-up report. The follow-up report was accepted, and the program is in full compliance. Next renewal and on-site visit will occur in 2016-17.

Update on Higher Learning Commission Accreditation and YSU's Participation in the Higher Learning Commission Academy for the Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning, including assessment of the general-education program:

• General Education: Progress continues on the two initiatives begun last year to assess the general education program. As part of the Repository of Assessment Documents (ROAD) project, more than 600 writing samples from the second English composition course (ENGL 1551) have now been evaluated. Writing samples from the 2011 spring semester, the 2011 fall semester, and the 2012 spring semester have been scored. The results from the evaluations of the writing samples have prompted some modifications in the composition program. For example, an effort is underway to encourage more consistency in the course's final assignment across all instructors' sections. Discussion of certain writing skills (paraphrasing, for instance) will receive greater attention during the English Department's fall faculty workshop. In spring semester, the first set of upper-division papers were uploaded to the database. A small group of papers will be evaluated in August to pilot the process for evaluating upper-division writing samples.

The second initiative involves the assessment of the general education knowledge domains. Committees for three of the general education knowledge domains (Arts and Humanities, Natural Sciences, and Social Sciences) met twice to discuss the criteria to use to determine whether students are meeting the learning outcomes and to define possible methods of assessing student learning. Learning communities for each domain will develop specific strategies in the upcoming academic year. To initiate this effort, the General Education Coordinator has arranged for Milton Cox, a nationally recognized expert on learning communities, to come to campus to run a workshop in August. Furthermore, the current and future General Education coordinators and Assessment directors have drafted a timeline for assessing the domains.

It is also worth noting that the transition to the new general education requirements adopted by the Academic Senate is going smoothly. Departments have revised curriculum sheets to reflect the new requirements, text in the undergraduate bulletin has been revised, and the professional academic advisors have not reported any significant problems resulting from the transition. The revision of the requirements was designed to make it easier to assess the general education program.

Campus-wide Roundtable Sessions: Campus-wide assessment dialogues continue with ongoing roundtable sessions. The goal of the roundtables is to encourage collaboration and sharing of information among committees and divisions—a need identified by the Higher Learning Commission and YSU's HLC Academy team.

YSU's Academy Team hosted a sixth roundtable on April 10, 2012, with more than 35 participants. The focus of this session was to enhance students' successful participation in academic advising. The Executive Director of NACADA (Charles Nutt) attended the roundtable and also led a workshop on advisement for faculty, staff, and students.

• Program-Assessment Participation: Academic programs refined and streamlined their student learning outcomes. No assessment reports or plans were due in 2011-12; however, departments were reminded that they must continue collecting and analyzing data on student learning. In spring 2012, departments also developed and submitted curricular maps aligning program learning outcomes with specific courses. One hundred percent of academic departments resubmitted their learning outcomes, and over 95% have provided curriculum maps to the Office of Assessment. Each of six college-wide assessment committees met with the Office of Assessment to assist with this project. Staff in the Office of Assessment led and tailored workshops to address the needs of each college. The Office of Assessment is updating the assessment website this summer, and staff will post the learning outcomes and curriculum maps for every academic program. A representative sample of program learning outcomes and curriculum maps is available at web.ysu.edu/contentm/easy pages/view.php

For non-academic units, the number of participating units expanded. Ninety-three percent (37/40) of units submitted reports or plans in 2011-12, with 63% (25/40) of good quality. In 2010-11, participation rates were 80% (up from 77% in 2009-10), with 65% of good quality (65% were also of good quality in 2009-10). This trend is very promising since the Assessment Council has used progressively stricter criteria for evaluating reports and plans each year.

Program coordinators in Student Affairs also designed and shared dashboards that summarize their major activities and metrics of success. The dashboards are available at http://web.ysu.edu/gen/ysu/sa dashboards p1191.html.

- Student Satisfaction Survey: The Noel-Levitz Student Satisfaction and Priorities Inventory was launched April 18. All undergraduate students were invited to participate, and promotion of the survey occurred across campus. The response rate was 18.5%, with 2,208 students participating. The survey asks students about the importance of and their satisfaction with various areas of their college experience. Data collected will be used to provide a profile of the university's areas of strength as well as areas for improvement. Results of this survey may serve as a metric for the 2011-20 Strategic Plan, Student Success Cornerstone, Theme 2.
- Student Survey on Future Plans: The Office of Assessment administered the Future Plans Survey to all graduating students in April and May 2012. In 2012, the response rate was 31% (up

from 24% in 2011 and 30% in 2010). Results will be shared and discussed with campus groups in fall 2013.

- Annual Assessment Survey: The annual campus-wide evaluative survey on assessment was modified in 2012 to clarify questions, re-calibrate the scale, and add a response category of not sure or not applicable, which was very useful. Response rates to this annual survey (42% for faculty and 32% for staff in 2012) are the highest they have ever been. The percentage of respondents reporting positive status of assessment in their own departments is strong.
- HLC Assessment Academy: YSU sent a progress report to the HLC Assessment Academy mentors in July 2012. YSU's Academy Team will prepare a final report to the HLC Academy by September 1, 2012. In November 2012, members of YSU Academy Team will summarize the results of YSU's four-year project to mentors of the Higher Learning Commission.

New Higher Learning Commission Criteria and Accreditation Pathways

The Board of the Higher Learning Commission approved the new criteria for accreditation (with more focus on institutional transparency, institutional performance, student persistence, and program/degree completion) in February 2012.

At the same time, the HLC approved new "pathways" for accreditation. The pathways will replace the traditional accreditation process for most institutions and change the schedule for accreditation. See "Selection of Higher Learning Commission Accreditation Pathway" on the Academic Quality and Student Success Committee Agenda.

On April 5, 2012, the HLC informed the institution that YSU is eligible to participate in "the Open, AQIP, or Standard Pathway for reaffirmation of accreditation" when the new criteria go into effect in fall 2012.

On July 26, 2012, the HLC notified YSU that it has been approved to select a preferred accreditation pathway. YSU has selected the Open Pathway for reaffirmation of accreditation.

- The Open Pathway operates on 10-year cycle and offers more flexibility, fewer comprehensive evaluations, fewer site visits, and less monitoring than the Standard Pathway. AQIP operates on a seven-year cycle and thus would require more frequent reaffirmation and site visits than the Open pathway.
- YSU will define and begin a project in 2012-13 (selecting a "quality initiative" from an approved Higher Learning Commission "menu," or proposing a substantial quality initiative that we ourselves would like to undertake). YSU will have several years to complete the proposed project, after which a quality-initiative review will occur. The next reaffirmation of accreditation visit will occur in 2017-18.
- "Assurance Review" accreditation reports will normally be due in years 4 and 10 of the process. Since YSU will transition into the pathway in year 5 (2012-13), YSU will not have an assurance review report due at year 4. The assurance review in 2017-18 will include the site visit for reaffirmation of accreditation.

• The annual reports, plus the quality initiative, plus the assurance report and visit in 2017-18 will replace the former comprehensive evaluation process. According to the HLC, the assurance report, or "self-study," may be somewhat shorter than the old-style self-studies and will not necessarily involve the entire campus as in the past.

SELECTION OF HLC ACCREDITATION PATHWAY

On April 5, 2012, the HLC informed the institution that YSU is eligible to participate in "the Open, AQIP, or Standard Pathway for reaffirmation of accreditation." On July 26, 2012, the HLC notified YSU that it has been approved to select a preferred accreditation pathway. YSU has selected the Open Pathway for reaffirmation of accreditation.

Standard Pathway:

- 10-year cycle with full comprehensive evaluations and site visits in years 4 and 10. YSU would have
 - o (2017-18) a year 10 comprehensive evaluation, assurance review, federal compliance report, and site visit in 2017-18;
 - o (2021-22) a year 4 full, <u>comprehensive evaluation</u> with assurance review, federal compliance report, and <u>site visit in 2021-22</u>;
 - o possible interim reports and visits based on results in the first two bullets above;
 - o (2027-28) a year 10 comprehensive evaluation, assurance review, federal compliance report, and site visit in 2027-28; and so on.
- This would mean at least three comprehensive site visits for YSU in the next 15 years.
- Institutions accredited fewer than 10 years, that have undergone recent change of control (e.g., been bought by a new entity), that are under HLC sanction, that have not done well in previous cycles, that did not take an Open-Pathway project seriously, and/or that have otherwise raised the concern of the HLC must pursue the Standard Pathway.

Open Pathway:

- 10-year cycle with a <u>comprehensive evaluation and site visit in year 10 (and no comprehensive evaluation and site visit in year 4)</u>. YSU would have
 - (2012-16, years 5-9) one significant project to define, get approved by the HLC, carry out, and report on. YSU would define the project sometime between 2012 and 2014, conduct it before 2016, and report on it sometime between 2014 and 2016. YSU cannot "fail" the project if a serious, good-faith effort has been made to accomplish it. The timeframe is flexible to suit the university's needs; normally there is no site visit;
 - o (2017-18) a year 10 comprehensive evaluation, assurance review, federal compliance report, and site visit in 2017-18;
 - o (2021-22) an online assurance report due in year 4 (in 2021-22; no visit);
 - o (2022-26) a project to define, get approved, carry out, and report on;
 - o (2027-28) a year 10 comprehensive evaluation, assurance review, federal compliance report, and site visit in 2027-28; and so on.
- This would mean one significant project in every 10-year period and two comprehensive site visits for YSU in the next 15 years.
- To be eligible, the institution must have been accredited at least 10 years; not have undergone change of control in the past two years; not been under HLC sanction within the past 5 years; not have a history of extensive HLC monitoring; and not have raised significant HLC concerns. The HLC informs institutions whether they are eligible (YSU is eligible).

AQIP Pathway:

7-year cycle (based on Total Quality Management and Continuous Quality Improvement) with peer-reviewed/facilitated strategy forums; three or four action projects continuously; construction of system portfolios followed by HLC systems appraisals; and then a "Quality Checkup" and site visit between years 5 and 7. The HLC has not devised a calendar for institutions that would transition into AQIP. Visits would occur at least every 5 to 7 years.

ACADEMIC PROGRAMS UPDATE AUGUST 2012

1. Undergraduate Program Development:

<u>Undergraduate Program Actions Requiring Board of Trustees Action and/or OBOR Notification or Approval</u>

The Ohio Board of Regents (OBOR) is continuing to revise its approval processes for undergraduate program proposals. Since the last set of YSU Board of Trustees meetings, OBOR has approved name changes for options in three of YSU's undergraduate programs:

- The former General Fine Art concentration within the BFA in Studio Art is now called the Interdisciplinary Studio Arts concentration.
- The former Graphic Design concentration within BFA in Studio Art is now called the Graphic and Interactive Design concentration.
- The former Emergency Medical Technology certificate and associate degree is now called the Emergency Medical Services certificate and associate degree.
- YSU's existing Superintendent Licensure program courses were approved for hybrid delivery.

2. Graduate Program Development:

A new proposal (Program Development Plan, or PDP) for graduate programs must be approved internally by YSU's Graduate Curriculum Committee and Graduate Council before it is presented to the Board of Trustees Academic and Student Affairs Committee as an information item. The PDP is then forwarded to the Regents Advisory Committee on Graduate Study (RACGS) for comment, and a full program proposal is prepared, in response, if there are no serious objections. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to RACGS for a second review and in-person presentation. If RACGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on RACGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.

- Youngstown State University's Board of Trustees approved the full proposal for a Master of
 Arts in Interdisciplinary Communication on March 14, 2012. Presentation to the
 Board of Regents passed unanimously. Chancellor Jim Petro authorized the program on July
 24, 2012. Implementation will take place in Spring 2013.
- A full proposal for a Master of Arts in Gerontology has been approved at all levels of campus review and will now be circulated to RACGS for comment. Presentation at Board of Regents should take place in October 2012.
- A program development plan (PDP) for a Doctor of Nursing Practice (DNP) has undergone the campus review process. The revised PDP is being sent to RACGS for comment.
- Preliminary discussions to initiate a master's degree in Actuarial Science in the Department of Mathematics have begun.

CODE OF REGULATIONS

It is duly moved and seconded and unanimously approved that the following Code of Regulations of the Reuben McMillan Free Library Association be adopted as the Code of Regulations of the Association and that all other Codes of Regulations and amendments thereunto, hereby are rescinded.

REUBEN MC MILLAN FREE LIBRARY ASSOCIATION

CODE OF REGULATIONS

ARTICLE I - TRUSTEES

The government of the Reuben McMillan Free Library Association, the conduct of the Library, and the control of its property shall be vested in a Board of Trustees and their successors duly and lawfully chosen.

Membership in the association shall be limited to those persons who from time to time are serving as trustees, and the terms of "Members" and "Trustees" shall be synonymous at all times. The purpose hereof is to maintain an independent board which is free from political or religious pressure and able to resist censorship efforts.

The Board shall consist of seventeen Trustees. Fifteen Trustees shall be elected by the Trustees, and shall serve three year terms with five being elected at each annual meeting. During his incumbency in office, the Mayor of the City of Youngstown (Mayor) shall serve as a Trustee, ex officio. Also during his incumbency in office, the Mahoning County Auditor (Auditor) shall serve as Trustee, ex officio. The Mayor and the Auditor shall be entitled to all rights and privileges of Trustees, but neither shall be entitled to vote at meetings of the Trustees. The Mayor and Auditor may decline to serve or resign as Trustee, in which case such position of Trustee shall be vacant until the incumbent Mayor or auditor agrees to serve as Trustee. Neither the Mayor nor the Auditor may be removed as Trustees by action of the Board, but any other Trustee may be removed by majority vote of voting Trustees at which a quorum is present.

Six of the fifteen Board of Trustee seats are designated seats. They are known as the:

Mahoning County Commissioners seat
Mahoning County Educational Service Center seat
Youngstown State University Board of Trustees seat
Ohio State Senate seat
Youngstown State Foundation seat
Friends of the Public Library of Youngstown and Mahoning County seat

When a vacancy occurs in the Mahoning County Commissioners seat, the Nominating Committee shall inform the Mahoning County Commissioners that they may nominate one or two residents of Mahoning County as candidates for the seat. They shall endeavor to maintain a balance of representation from throughout Mahoning County in selecting nominees. At the end of the term of the Mahoning County Commissioners

seat, or when it becomes vacant, the same nominating procedure as delineated above shall recur for that seat.

When a vacancy occurs in the Mahoning County Educational Service Center seat, the Nominating Committee shall inform the Mahoning County Educational Service Center following the procedure delineated above.

When a vacancy occurs in the Youngstown State University Board of Trustees seat, the Nominating Committee shall inform the President or Chairperson of the Youngstown State University Board of Trustees following the procedure delineated above.

When a vacancy occurs in the Ohio State Senate seat, the Nominating Committee shall inform the Ohio State Senator whose district includes all or the greatest part of Mahoning County, by area, following the procedure delineated above.

When a vacancy occurs in the Youngstown State University Foundation seat, the Nominating Committee shall inform the President or Chairperson of the Youngstown State University Foundation following the procedure delineated above.

When a vacancy occurs in the Friends of the Public Library of Youngstown and Mahoning County seat, the Nominating Committee shall inform the President or Chairperson of the Friends of the Public Library of Youngstown and Mahoning County following the procedure listed above.

Any vacancy occurring in the nine remaining appointed Trustee seats will be filled by a majority of remaining Trustees at the next regularly scheduled board meeting.

Once a Trustee has completed at least fifteen years of service on the Board, he shall have the option to pursue an additional term as a Trustee or become a Trustee Emeritus.

A Trustee Emeritus shall be entitled to all rights and privileges of a Trustee, except that said Trustee shall not be entitled to vote at meetings nor be eligible to be an Officer.

The term of a Trustee Emeritus shall be indefinite and such Trustee shall serve in such capacity for as long as he or she so desires, except that a Trustee Emeritus may be removed by majority vote of voting Trustees at any meeting at which a quorum is present.

ARTICLE II - MEETINGS

There shall be an annual meeting of the Board of Trustees for the election of officers and for the transaction of other business, to be held on the fourth Thursday of January each year in the County of Mahoning and State of Ohio at such a place as the officers shall designate.

Regular quarterly meetings shall be held on the second Thursday of June and the Second Thursdays of September and December. Special meetings shall also be held upon call of the library director, five trustees, or the president of the Board of Trustees. Written notice of all meetings shall be mailed at least five days in advance of the meeting.

Whenever any notice is required to be given under the provisions of law, the Articles of Incorporation or these regulations, a waiver of notice in writing signed by the person or persons entitled notice, whether before or after the time stated in the waiver, will be deemed equivalent to the giving of notice. The waiver must, in the case of a special meeting of Trustees, specify the general nature of the business to be transacted.

Any action required by law or under the Articles of Incorporation or these regulations, or any action that otherwise may be taken at a meeting of the Trustees, may be taken without a meeting if a consent in writing, setting forth the action taken, is signed by all the persons entitled to vote with regard to the subject matter of the consent, or all Trustees, and filed with the secretary of the Corporation.

ARTICLE III - QUORUM

Six voting members of the board of trustees shall constitute a quorum at any meeting of such board and a quorum shall have the authority to take action upon any matters properly coming before the meeting.

ARTICLE IV - OFFICERS

Officers of the Association shall consist of a president and a vice-president, both of whom shall be members of the board of trustees, and a secretary/deputy fiscal officer, fiscal officer, and library director and such assistant and other officers as from time to time the board of trustees shall deem desirable.

The officers of the Association shall be elected by the board for terms of one year each and shall continue in office until their successors are duly elected and take office. Any officer may be removed by the Board whenever, in its best judgment, the interests of the association will be served.

The duties of the officers shall be duties as are usually assigned to such officers respectively. The fiscal officer shall report to the board of trustees the financial condition of the Association, including receipts and disbursements, at each annual meeting and at such other times as the board may require.

It shall be the duty of the library director to assume charge of the buildings, grounds, books and other properties of the Association; to select and acquire such additional books as funds permit; to make recommendations and suggestions to the board from time to time for the purpose of obtaining the greatest efficiency and effectiveness in the operation of the library; to exercise jurisdiction in the selection and direction of the employees of the library; to maintain detailed accounts of moneys received from fines and other sources and report same to the trustees; to prepare and present to the trustees an annual operating budget; to prepare the annual budget requirements for submission to the tax authority; to discharge such other duties as usually are prescribed or from time to time may be assigned by the board of trustees. The library director shall advise the trustees at all times of all actions taken by him and such actions always shall be subject to the direction, control and approval of the trustees.

ARTICLE V - COMMITTEES

There shall be appointed by the president with the approval of the trustees such committees as the business of the association from time to time may require, and such committees when appointed shall have such functions as may be authorized by the trustees.

ARTICLE VI - INTERPRETATION

The interpretation and construction placed by the trustees upon this Code of Regulations are now in effect or as hereafter may be amended, shall be final and conclusive subject to such restrictions, if any, as may be imposed from time to time by law.

ARTICLE VII - AMENDMENTS

This Code of Regulations may be added to or amended at any meeting of the trustees of the Association at which a quorum shall be present by an affirmative vote of at least a majority of the trustees then in office, provided that written notice of the meeting to which the proposed amendment will be submitted has been mailed to each trustee at least ten days prior to the date of such meeting together with a description of the proposed amendment or amendments.

ADOPTED BY THE BOARD OF TRUSTEES APRIL 28, 1997
ARTICLE II AMENDED BY THE BOARD OF TRUSTEES SEPTEMBER 12, 2002
ARTICLE 1 REVISED BY THE BOARD OF TRUSTEES JANUARY 29, 2004
ARTICLE I AND II AMENDED BY THE BOARD OF TRUSTEES DECEMBER 13, 2007
ARTICLE IV AMENDED BY THE BOARD OF TRUSTEES JUNE 12, 2008
ARTICLE II AMENDED BY THE BOARD OF TRUSTEES SEPTEMBER 11, 2008



DEAN APPOINTMENT

2012-2013

Charles Howell, Beeghly College of Education

Effective 07/01/12

CHAIRPERSON APPOINTMENT

2012-2013

(Omitted from June 13 Report)

Scott Irelan, Department of Theater and Dance

Effective 07/01/12