

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

Delores E. Crawford, Chair
John R. Jakubek, Vice Chair
All Trustees are Members
James P. Tressel, *Ex-Officio*

**BACKGROUND MATERIALS
Wednesday, June 1, 2016**

- 1. Student Activities Awards** **Tab 1**
The Annual Student Activities Awards Banquet is an appropriate celebration of our growing student engagement.
- 2. Grants and Sponsored Programs Report** **Tab 2**
The FY16 Third Quarter Report from the Office of Research is presented for the Board of Trustees' information.
- 3. Current Accreditation Activity** **Tab 3**
The report on accreditation activity shows recent accreditations and upcoming site visits and documents submitted.
- 4. Academic Programs Update** **Tab 4**
The report outlines new program development.
- 5. Distinguished Professorship Awards and Watson Merit Awards** **Tab 5**
The list of faculty members who were awarded Distinguished Professorship Awards and the chairpersons who were awarded the Watson Merit Awards for 2015-16 is attached.
- 6. Delaware Study Comparatives** **Tab 6**
Charts indicating Fall 2013, direct instruction expenditures per FTE Student and direct instructional expenditure per student credit hour are attached for the Board of Trustees' information.

2016 ANNUAL STUDENT AWARDS BANQUET

THURSDAY, APRIL 28, 2016

KILCAWLEY CENTER/CHESTNUT ROOM

6:00 P.M.

The Student Awards Banquet is a very special night because we celebrate the many outstanding students, organizations and support staff that have helped make the 2015-16 school year such a resounding success.

Each year this event is sponsored by Student Government, Student Affairs and Student Activities.

All student and organizational awards, Who's Who Among Students in American Universities and Colleges, Student Affairs and Student Government Association awards are given that night. Some of the highlighted awards include the AVI Leadership Scholarships, Hirsch-Satrum Leadership Scholarships, Emerging Leader Program recognition, Student Government's passing of the gavel to the incoming President and Vice-President, Presidential Mentors and most notably concludes with the YSU Pin Awards.

Since 1948 the award has been a distinguished part of Youngstown State University's rich tradition. The YSU Pin Award recognizes up to five graduating seniors annually who have achieved academic success and demonstrated outstanding leadership, motivation, and creativity in university and community activities.

Honorees will receive their awards at the Annual Student Awards Banquet, scheduled for **Thursday, April 28, 2016.**



PRESENTATION OF AWARDS

MASTERS OF CEREMONIES

WELCOME:

Ashley Orr, SGA President
Gabriella Gessler, SGA Executive Vice President

GREETING

Eddie J. Howard, Jr., Associate Vice President for Student Experience

DINNER SERVED . . .

THE ORION AWARD

PRESENTER:

Leslie Page, Assistant Director, Orientation Services

RECIPIENT:

YSUscape
Nicholas Chretien, President

THE CONSTELLATION AWARD

PRESENTER:

Ryan McNicholas, Coordinator of Fitness & Wellness, Campus Recreation

RECIPIENT:

Student Recreation Advisory Committee
"Endure for the Cure"
Anna Reed and Megan O'Neill, Co-Chairs

THE NOVA AWARD

PRESENTER:

Jennifer Thomas, Financial Aid Counselor, Office of Financial Aid & Scholarships

RECIPIENT:

Pi Sigma Epsilon
Lauren Beshero, President

LIBRA AWARD

PRESENTER:

Jayne Catlos, President, Los Buenos Vecinos (Spanish Club)

RECIPIENT:

Dr. Gina Villamizar, Assistant Professor, Foreign Languages & Literatures

THE DECRANE-HOUSER AWARD

PRESENTER:

Nicky Uerling, Campus Minister
The Catholic Newman Center at YSU

RECIPIENT:

Hannah Pavalko

CARDINAL NEWMAN SERVICE AWARD

PRESENTER:

Nicky Uerling, Campus Minister
The Catholic Newman Center at YSU

RECIPIENT:

Marissa Lubinski

KOCINSKI AWARD

PRESENTER:

Christine Cobb, Professor, Human Performance & Exercise Science, Theater & Dance

RECIPIENT:

Alana Lesnansky

AVI LEADERSHIP SCHOLARSHIPS

PRESENTER:

Tracie Mavrogianis, Vice President for Human Resources/AVI Foodsystems, Inc.

RECIPIENTS:

Ernest Barkett
Nicholas Chretien
Gabriella Gessler
Chynna Thompson

HIRSCH-SATRUM LEADERSHIP SCHOLARSHIP:

PRESENTER:

Kayla Micco, Catering Director/Chartwells

RECIPIENTS:

Quincy Carrier
Rachel Davis
Emily Erb
Allison Guerrieri

MENTOR OF THE YEAR

PRESENTERS:

Marissa Mraz, President, Youngstown Student Education Association
James MacGregor, Treasurer, Youngstown Student Education Association

RECIPIENT:

Crystal Hawthorne, Coordinator of Teacher Licensure, Beeghly College of Education

MULTICULTURAL STUDENT SERVICES AWARD

PRESENTER:

Michael Beverly, Senior Coordinator, Multicultural Student Services Center for Student Progress

RECIPIENT:

Quincy Carrier

THE SIRIUS AWARD

PRESENTER:

Bill Swann, Tech Support/Instructional Designer, Distance Education

RECIPIENT:

Ali Morris

THE GINA TENNEY MEMORIAL SCHOLARSHIP

PRESENTER:

Kathy Leeper, Coordinator, Graphic Services

RECIPIENT:

Lindsay Heldreth

THE BERNADINE MARINELLI MEMORIAL SCHOLARSHIP

PRESENTER:

Lynn Haug, Retail Operations Manager, Kilcawley Center

RECIPIENTS:

Tara Amero
Quincy Carrier
Jacob Janoso
Hunter Todd
Brittaney Zupko

THE EMERGING LEADER PROGRAM

PRESENTERS:

Christina Yovick, Student Activities, Graduate Assistant for the Emerging Leader Program
Carrie Anderson, Assistant Director, Student Activities

RECIPIENTS:

Rakan Alsulami
Diana Bodrogi-Podoaba
Jena Bushong
Catherine Cooper
Jameeka Cross
Kelly Dahman
Kristen Day
Abigail Eck
Ian Friend
Christine Good
William Green
Glynnis Gunnnett
Megan Healy
Jennifer Heitger
Tyler Hinton



Jacqueline Jeffers
Seon Young Ka
Amanda Macinga
Dora Babu Maddukuri
Sarah Maffitt
Ethan Markowitz
Emily McKenna
Jason Morris
Marissa Mraz
Corey Patrick
Isaac Pearce
Ashley Perri
Brittany Raye
Bianca Rebrisorean
Shelby Reigelman
Carisa Sechrist
Patricia Sharp
Amanda Shuluga
Dana Sidney
Ashley Snipes
Ahmed Sutton
Leander Turner
Muhammad Erfan Uddin
Juliette Viassy
Jordan Vigorito
Jennifer Waltman
Autumn Weller
Laura Wilburn
Troyia Woods
Robert Zuckett

THE STUDENT SERVICE AWARD

PRESENTER:

Dr. Martin Abraham, Provost & Vice President
for Academic Affairs

RECIPIENTS:

Lisa DeVore, Administrative Assistant, Chemistry
Dr. Jane Kestner, Interim Dean of the College of
Liberal Arts and Social Sciences
Amanda Roby, Assistant Professor, Health
Professions

THE EDNA K. McDONALD CULTURAL AWARENESS AWARD

PRESENTER:

Dr. Sylvia Imler, Executive Director,
Multicultural Affairs

RECIPIENT:

Christina Yovick, Student Activities,
Graduate Assistant for the Emerging Leader
Program

THE GILLESPIE-PAINTER AWARD

PRESENTER:

Eddie J. Howard, Jr., Associate Vice President for
Student Experience

RECIPIENT:

John Young, Director, Kilcawley Center

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

PRESENTERS:

Carrie Anderson, Assistant Director,
Student Activities
Erin Driscoll, Director, Student Activities

RECIPIENTS:

See Page 4 and 5 for Recipients

THE DR. LUKE N. ZACCARO MEMORIAL AWARD

PRESENTER:

Ashley Orr, SGA President

RECIPIENTS:

Jennifer Outland, SGA Representative for
Graduate Studies
Jerrilyn Guy, SGA Representative for Graduate
Studies

THE DR. CHARLES A. MCBRIARTY AWARD

PRESENTER:

Gabriella Gessler, SGA Executive Vice President

RECIPIENT:

James P. Tressel, President

THE SMITH-MURPHY AWARD

PRESENTER:

Jacob Schriener-Briggs, SGA Executive Vice
President, Fall 2015

RECIPIENT:

Dr. Joseph Palardy, Associate Professor,
Economics

THE STUDENT GOVERNMENT SPIRIT AWARDS

PRESENTER:

Ashley Orr, SGA President

RECIPIENT:

Jayne Catlos, SGA Representative of CLASS

PRESENTER:

Jacob Schriener-Briggs, SGA Executive Vice
President, Fall 2015

RECIPIENT:

Montana Churma, SGA Freshman
Representative

THE PRESIDENT CYNTHIA E. ANDERSON LIFETIME ACHIEVEMENT AWARD

PRESENTER:

Gabriella Gessler, SGA Executive Vice President

RECIPIENT:

Ashley Orr, SGA President

THE JOHN J. GOCALA SERVICE AWARD

PRESENTER:

Gabriella Gessler, SGA Executive Vice President

RECIPIENT:

Neal McNally, Vice President for Finance &
Business Operations

DR. MARTIN T. "MARTY" MANNING AWARD

PRESENTER:

Ashley Orr, SGA President

RECIPIENT:

Eddie J. Howard, Jr., Associate
Vice President for Student Experience

PASSING OF THE GAVEL:

Ashley Orr / Gabriella Gessler
& Tyler Miller-Gordon / Gabriella Gessler

PRESIDENTIAL MENTORS

PRESENTER:

James P. Tressel, President

RECIPIENTS:

Nicholas Chretien
Zeana Fields
Leanna Hartsough
Matthew Hawout
Tarika Holness
Jonathan Hutnyan
Jana Janson
Julian Jones
James MacGregor
Jennifer Miller
Jessica Nicastro
Ashley Orr
Jacob Penk
Taylor Phillips
Derek Rivers
Carisa Sechrist
Victoria Shaffer
Docylyne Shelton
Sarah Smith
Abby Wateska
Antoine Watkins
Jeffrey Wiltrout
Trevon Wright

THE YSU PIN AWARD

PRESENTER:

James P. Tressel, President

RECIPIENTS:

Catherine Cooper
James MacGregor
Jennifer Miller
Bryce Miner
Ashley Orr





WHO'S WHO...

AMONG STUDENTS IN AMERICAN UNIVERSITIES & COLLEGES

In 1934, Pettus Randall was an undergraduate student at the University of Alabama, preparing to enter law school. He had been an outstanding student in all aspects of academic and campus activities and as a result, had been tapped into various campus honor societies.

Although Pettus Randall valued these honors bestowed by his alma mater, he was unable to accept them because membership dues and initiation fees would have increased his financial burden.

Randall then conceived of an honors program without dues or fees that would select and recognize outstanding students for their academic accomplishments and scholastic contributions.

While still pursuing his studies, he created *Who's Who Among Students In American Universities and Colleges*; a distinguished biographical volume that honors the nation's most noteworthy students of higher learning.

With the advent of junior colleges supplementing the need for higher education, it followed that outstanding junior college students should also have the opportunity to be recognized and honored in the Who's Who tradition.

In 1966, the first edition of *Who's Who Among Students in American Junior Colleges* was published and it continues to this day.

After graduating from law school, Randall entered the business world and founded a number of successful companies. His heart and efforts, however, always remained attached to the Who's Who Among Students programs.

It was a dream he struggled to bring to reality. *Who's Who Among Students In American Universities and Colleges* and *Who's Who Among Students In American Junior Colleges* are traditions of excellence which continue as a testimony to one man's commitment to making an idea a reality.

Ahmed Alghamdi
Senior

Tara Amero
Senior

Samantha Anderson
Senior

Demetrianna Antonelli
Junior

Brooke Ball
Junior

Nicole Balog
Senior

Victoria Bankhead
Graduate

Mia Barchetti
Senior

Michael Bellas
Senior

Roselynn Betras
Junior

Lauren Bevan
Senior

Anthony Billet
Senior

Jamie Bogdan
Junior

Natalee Bommer
Senior

Julianne Borowske
Graduate

Karly Brogley
Senior

Jonathon Burns
Senior

Jena Bushong
Senior

Monica Busser
Junior

Zoey Butka
Junior

Jayne Catlos
Senior

Jasmine Cecil
Senior

Shannon Chaffee
Junior

Nicholas Chretien
Junior

Nicole Cicozi
Graduate

Catherine Cooper
Senior

Anna Cowan
Junior

Mollie Crowe
Junior

Rae'ven Crum
Senior

Roberta Cykon
Senior

Abhijit Das
Senior

Rachel Davis
Junior

Stephanie Davis
Senior

Diana Deehr
Junior

Mariah DeFuria
Senior

Emily Dixon
Senior

Ian Dunlap
Junior

Jordan Edgell
Senior

Allison English
Senior

Rebecca Enlow
Senior

William Erskine
Senior

Paul Farbman
Junior

Gabrielle Fellows
Junior

Ian Friend
Senior

Augusta Fronzaglio
Junior

Greta Frost
Senior

Gabriella Gessler
Junior

O'Keal Gist
Senior

Mollie Golden
Senior

Aaron Graneto
Senior

Taylor Greathouse
Senior

William Green
Senior

Madeline Grimes
Junior

Allison Guerrieri
Senior

Jerrilyn Guy
Graduate

Elizabeth Hanna
Graduate

Leanna Hartsough
Senior

Matthew Hawout
Senior

Karina Hayek Senior	Gianna Marinucci Senior	Rodger Page Graduate	Kyle Spickler Senior
Austin Hilt Graduate	Ethan Markowitz Senior	Sara Parry Senior	Alyssia Springer Senior
Tarika Holness Senior	Jami Mazei Senior	Alexis Patchen Junior	Mary Suszczyński Junior
Courtney Hunter Graduate	Hallie McGee Senior	Corey Patrick Senior	Ahmed Sutton Senior
Jonathan Hutnyan Senior	Austin McLean Senior	Jacob Penk Senior	David Tamulonis Senior
Josh Ivack Senior	Matthew Melito Senior	Taylor Phillips Graduate	James Tancabel Senior
Jacob Janoso Senior	Thomas Merva Senior	Nicolette Pizzuto Junior	Chynna Thompson Junior
Kylie Janoso Senior	Emily Metzgar Junior	Samuel Rakocy Senior	Abby Vitus Senior
Jana Janson Senior	Jennifer Miller Senior	Anna Reed Graduate	Abby Wateska Senior
David Jech Junior	Tyler Miller-Gordon Senior	Jascelynn Romeo Senior	Jeffrey Wiltrout Senior
Sabryna Johnson Senior	Ashley Milligan Senior	Marisa Rothbauer Junior	Robert Winner Junior
Kelli Johnston Senior	Bryce Miner Senior	Alyson Ryan Senior	Elisabeth Winston Senior
Georgia Kasamias Senior	Samantha Mock Senior	Korinne Sackela Senior	Kristyn Wolf Junior
Audrey Keleman Senior	Shawna Moore Graduate	Shalon Salters Senior	Jordan Wolfe Senior
Maria Kenner Senior	Jason Morris Senior	Daniel Schaefer Doctorate	Stephanie Wood Senior
Abigail Kunce Senior	Marissa Mraz Senior	Sarah Schafer Junior	Trevon Wright Senior
Katina Landgraff Junior	Matthew Norris Junior	Jacob Schriener-Briggs Senior	Emily Young Junior
Josette Landis Graduate	Jarrod Novotny Senior	Carisa Sechrist Senior	Christina Yovick Graduate
Kaitlyn Leonelli Junior	Jacquelyn Oddo Senior	Dana Sidney Senior	Stephen Zaborsky Graduate
Michael Leskosky Graduate	Alyssa Olmi Senior	Evangelos Sisalouis Junior	Jordan Zaluski Graduate
William Ludt Senior	Megan O'Neill Doctorate	Christina Slavens Junior	
Shannon Lutz Graduate	Emily Orlo Junior	Sarah Smith Graduate	
Tyler-Alexis MacDonald Junior	Ashley Orr Senior	Jillian Smith Senior	
James MacGregor Senior	Jennifer Outland Graduate	Kendra Sopshire Senior	



MEMORANDUM

Date: April 4, 2016

To: Martin Abraham, Ph.D., Provost and Vice President for Academic Affairs

From: Andrew Shepard-Smith, Director, Office of Research Services

Re: FY15-16 Third Quarter Report for the Office of Research

Please see attached FY15-16 Third Quarter Report as prepared by the Office of Research Services for delivery and presentation to the Academic Quality and Student Success Committee of the Board of Trustees.

The Office of Research Services continues to build on strengths established last quarter and has made some achievements of significant merit. In this quarter, the Office has:

- Submitted YSU's first known grant to the U.S. Department of State.
- Prepared YSU's first known grant to the Institute of Museum and Library Science.
- Launched YSU's first Electronic Routing Form to streamline the approval process.
- Launched YSU's first webpage with guidance on Export Control (with approval form).
- Added the Institutional Biosafety Committee to YSU's Research Integrity functions.
- Added a Commercialization process to the website to provide sequential tasks for PIs.
- Hosted workshops on Research Security (responsive to recent needs of campus PIs).
- Delivered workshops on Finding Funding Opportunities to meet campus PI needs.
- Presented individual sessions for numerous departments, including Communication, Creative Arts, Sociology/Psychology, Physical Therapy, and Theater/Dance.
- Identified increase of faculty using YSU's grant database (SPIN) from only 2 uses in January 2015 to a remarkable 88 searches in January 2016.
- Submitted a MOU for an international partnership with a university in Indonesia.
- Moved location with no interruption in service to faculty and staff.

At the current time, I also wish to inform you that YSU has managed 136 grant projects in the current fiscal year. This exceeds the quantity of managed proposals in each of the six previous fiscal years.

I humbly submit the Third Quarter Report for Fiscal Year 2015-16. If there is any additional information I can provide, please do not hesitate to let me know.



EXECUTIVE SUMMARY

Third Quarter Report – FY2015-16

January 1, 2016 to March 31, 1016

Third Quarter Proposals Submitted to External Agencies:

Third Quarter-Total Dollars Requested:	\$ 3,301,532
Third Quarter-Total Projects Submitted:	37

Third Quarter Funded Proposals:

Third Quarter-Total Dollars Received:	\$ 577,435
Third Quarter-Total Projects Awarded:	24

Fiscal Year 2015-16, Year to Date:

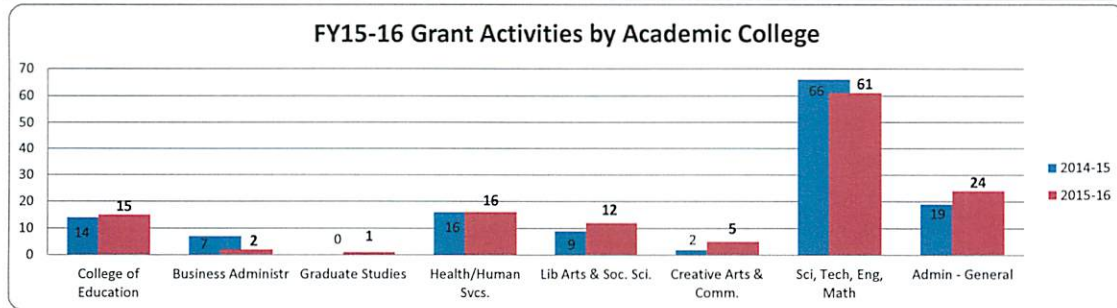
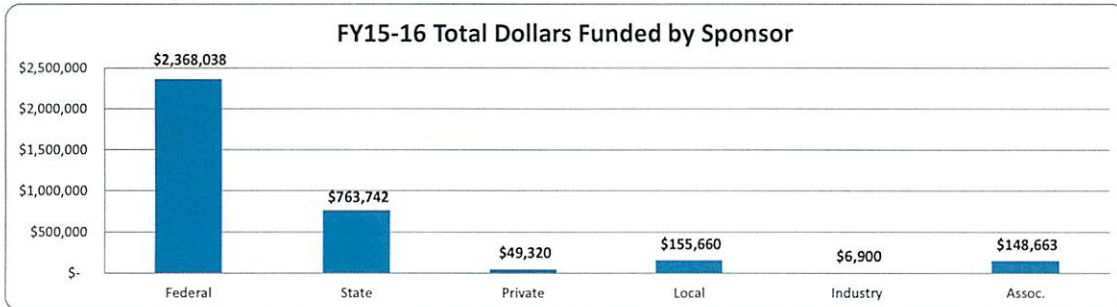
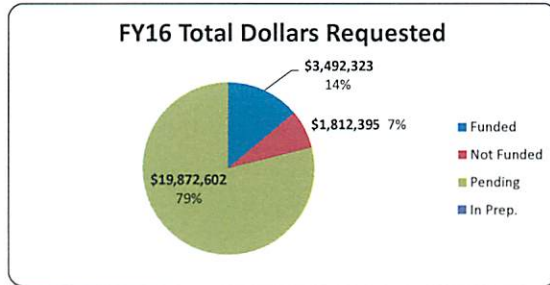
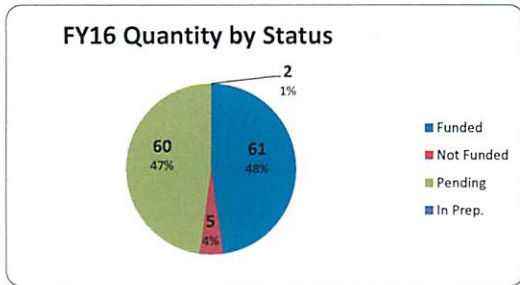
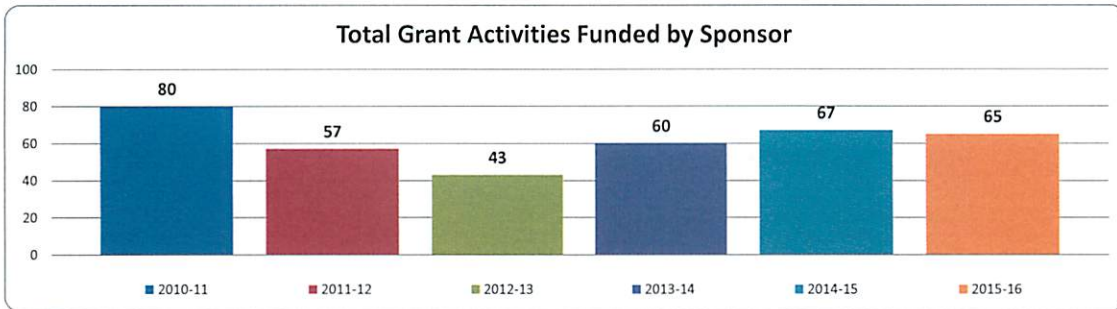
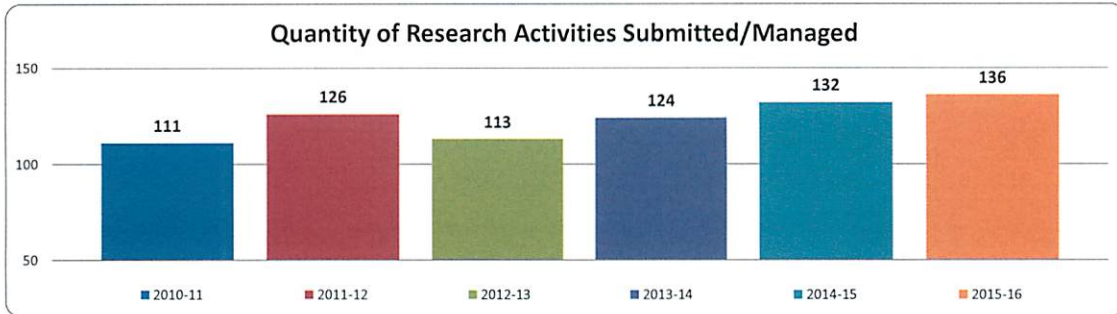
YTD-Total Dollars Requested:	\$ 25,177,320
YTD-Total Dollars Received:	\$ 3,301,532

YTD-Total Projects Submitted:	136
YTD-Total Projects Awarded:	65

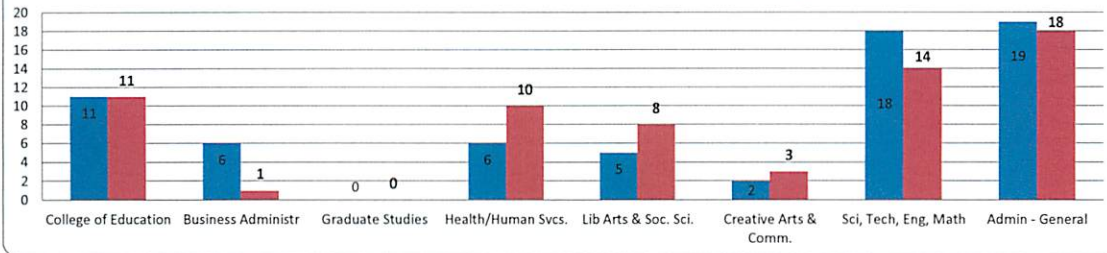
Comparative Data:

	<u>FY2014-15</u>	<u>FY2015-16 YTD</u>
Total Dollars Requested:	\$ 18,920,361	\$ 25,177,320
Total Dollars Received:	\$ 6,602,689	\$ 3,492,323
Total Projects Submitted:	132	136
Total Projects Awarded:	67	65

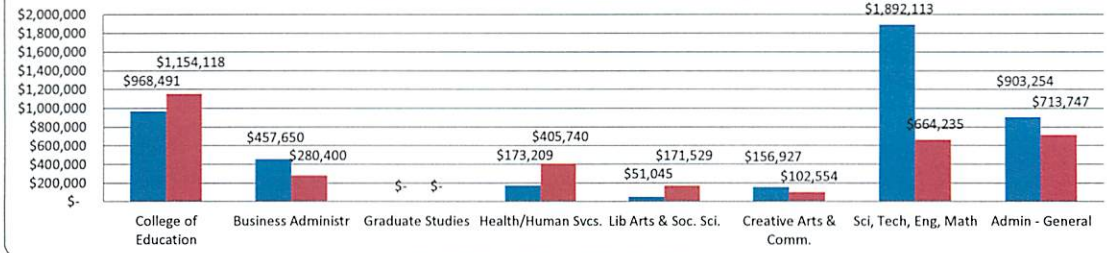
Office of Research Services
Dashboard Metrics: Graphs by Fiscal Years



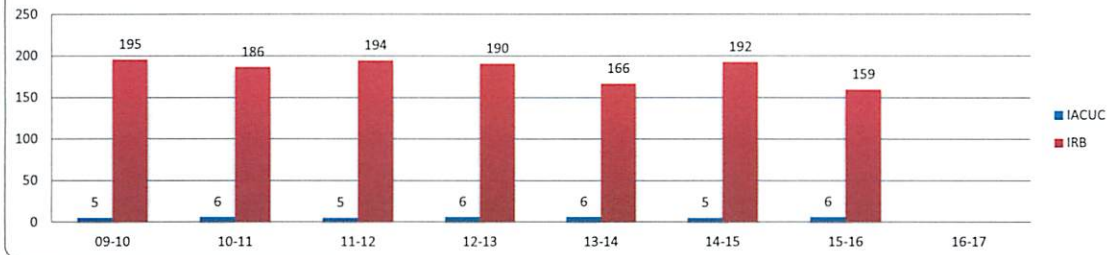
Quantity of Grants Awarded to Academic Colleges



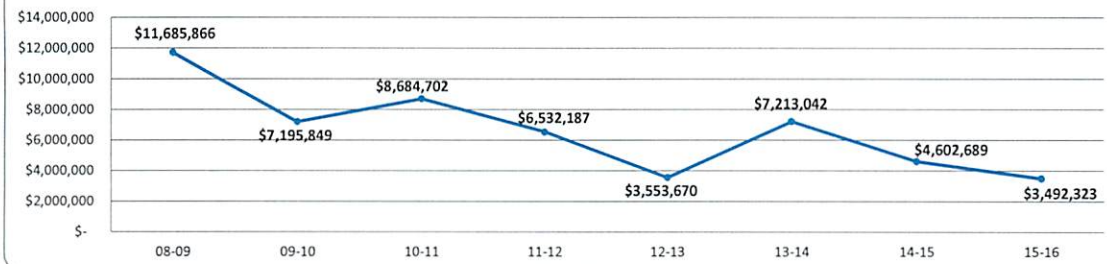
Dollars Awarded to Academic Colleges



Quantity IRB/IACUC Protocols per Fiscal Year



Fiscal Year Trend: Year to Date



Proposals Submitted to External Agencies

Third Quarter Report – FY2015-16

January 1, 2016 to March 31, 2016

PI/PD	Dept.	Agency	Title	Amt. Req.	Indirect Costs	YSU Cost Share
Blair, K.	Office of the Dean	Soegijapranata Catholic Univ.	Academic Exchange with Soegijapranata Catholic University	\$ -	\$ -	\$ -
Bralich, J.	REDI	Youngstown Neighborhood Dvt Corp.	Youngstown Neighborhood Dvt Corp GIS Svcs	\$ 11,718	\$ 3,269	\$ -
Bralich, J.	REDI	Trumbull Neighborhood Partnership	Site Catalogue Development	\$ 1,484	\$ 414	\$ -
Cameron-Lovelace, S.	Chemistry	American Chemical Society	Project SEED	\$ 8,000	Not Allowed	\$ -
Choo, K.	Mechanical & Industrial Eng.	National Science Foundation	Bubble Impingement on Flat Plates: Heat Transfer, Fluid Flow, and Stress Analysis	\$ 162,198	\$ 35,590	\$ -
Conner, B.	Mechanical & Industrial Eng.	National Aeronautics and Space Administration	Thermal Heat Sink and Radiator for High Power Electronics on CubeSats	\$ -	Not Allowed	\$ -
Cooper, C.	Biological Sciences	National Science Foundation	MRI: Acquisition of a Next Generation Sequencing System	\$ 314,390	\$ -	\$ -
Cortes, P.	Civil & Environmental Engineering	National Science Foundation	Structure processing-property relationship of hierarchical 3D printed Metal-Ceramic Composites.	\$ 299,091	\$ 67,841	\$ -
George, R. to Cianciola, E.	Center for Human Services Dvt.	Mahoning County District Board of Health	Evaluating HUB Infant Mortality Grant - Yr 1	\$ 5,000	\$ 500	\$ -

Islam, A.	Environmental and Chemical Engineering	Ohio Department of Transportation	Hydraulic Engineering Research On-Call Services (ROC) Task 5: Pier Encasement Effect on Headwater Elevation	\$ 26,154	\$ 7,632	\$ -
LaVine, M.	Health and Physical Education Teacher Education	Ohio Department of Education	Building Sustainable Clinical Partnerships with Urban Schools	\$ 66,034	\$ 4,891	\$ -
Manogharan, G.	Mechanical & Industrial Eng.	Ohio Dvt Svcs Agency	Advanced Tooling Acceleration Program	\$ 125,000	\$ 17,830	\$ -
Manogharan, G.	Mechanical & Industrial Eng.	National Science Foundation	Tribological Behavior of Additively Manufactured Biomedical Titanium Alloy in Corrosive Environment	\$ 264,058	\$ 66,199	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Wean Foundation	YSUscape Blight Club	\$ 5,000	Not Allowed	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	National Endow. Humanities	City of You - Storytelling Campaign	\$ 324,831	\$ 63,808	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Catholic Diocese of Youngstown	TIGER Grant Development	\$ 5,000	\$ -	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Mercy Health	TIGER Grant Development	\$ 20,000	\$ -	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Western Reserve Transit Authority	TIGER Grant Development	\$ 20,000	\$ -	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Youngstown Bus. Incubator	TIGER Grant Development	\$ 5,000	\$ -	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Eastern Gateway Community College	TIGER Grant Development	\$ 10,000	\$ -	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	National Endow. Humanities	2016 National Creative Placemaking	\$ 400,000	\$ -	\$ -
Marchionda, D.	Regional Economic Dvt Initiative	Eastern Gateway Community College	Support Funds for Tiger Grant Development	\$ 22,500	\$ -	\$ -

Martin, H.	Chemical Engineering	American Chemical Society	Reducing the corrosion of steel pipelines by chemically bonding the hydrophobic petroleum based polymer, polyetherimide	\$ 55,000	None Allowed	\$ -
Pallante, M.	History	Ytown Historical Center of Industry & Labor	Blueprint Catalog Personnel Grant	\$ 3,000	Not Allowed	\$ -
Pallante, M.	Office of the Dean	State of Ohio Archives	Industry and Labor Steel Museum	\$ 105,325	\$ 4,000	\$ -
Prieto-Langarica, A.	Mathematics	Brigham Young University	Center for Undergraduate Research in Mathematics	\$ 18,500	Not Allowed	\$ -
Raulin, M.	Psychology	American Psychological Association	Summer Undergraduate Research Opportunity Grant	\$ 26,880	Not Allowed	\$ -
Sexton, G.	WYSU-FM	Corp. for Public Broadcasting	CPB Community Service Grant FY2016	\$ 131,649	Not Allowed	\$ -
Sexton, G.	WYSU-FM	Goodwill Industries	Radio Reading Services FY15-16	\$ 5,400	Not Included	\$ -
Sharif, B.	Computer Science and Information Systems	National Science Foundation	Collaborative Research: Integration of IDEs and Eye Tracking to Study Software Development and Program Comprehension	\$ 353,960	\$ 74,965	\$ -
Sharif, B.	Computer Science & Information Systems	National Center for Women & Information Technology (funded by AT&T)	NCWIT 2016 Undergraduate Research Mentoring (URM) Award	\$ 5,000	\$ -	\$ -
Sharma, S.	Civil/Environmental Eng.	Ohio EPA	Application of Virtual Boat for Environmental	\$ 55,836	Not Allowed	\$ -

			Education (VBEE) Game for Environ. Awareness			
Sracic, P.	Political Science	Department of State	American Election Process for U.K. Students	\$ 56,284	\$ 4,712	\$ -
Van Dussen, D.	Soc., Anthropology Gerontology	Area Agency on Aging 11	Grad Asst Intern: Area Agency on Aging 11	\$ 17,293	\$ -	\$ -
Vercellino, T.	Civil & Environmental Engineering	Water Environment Research Federation	Design/Implementation of Peracetic Acid for Municipal Wastewater Related Processes	\$ 47,997	\$ 9,871	\$ -
Wang, C.	Chemistry	National Science Foundation	MRI: Acquisition of a Gas-Flow Heating Holder to Upgrade YSU High Resolution TEM	\$ 323,950	\$ -	\$ -

Proposals Funded from External Agencies

Third Quarter Report – FY2015-16

January 1, 2016 to March 31, 2016

PI/PD	Dept.	Agency	Title	Amt. Req.	Indirect Costs	YSU Cost Share
Abraham, M.	Office of the Provost	American Inst. of Chem. Engineers	MOU for Editing and Graduate Student	\$ 22,009	\$ 5,957	\$ -
Bralich, J.	REDI	Youngstown Neighborhood Dvt. Corp.	GIS Services to the Youngstown Neighborhood Dvt Corp	\$ 11,718	\$ 3,269	\$ -
Bralich, J.	REDI	Trumbull Neighborhood Partnership	Site Catalogue for Trumbull Neighborhood Partnership	\$ 1,484	\$ 414	\$ -
Conner, B.	Mechanical & Industrial Eng.	National Aeronautics and Space Administration	Thermal Heat Sink and Radiator for High Power Electronics on CubeSats	\$ -	\$ -	\$ -
DiBlasio, D.	History	Ohio Humanities	V.W. Starr's History Across the Humanities Conference	\$ 1,500	\$ 182	\$ 2,000
Durrell, P.	Physics & Astronomy	NASA via SIUE	CosmoQuest: Engaging Students and the Public Through a Virtual Research Facility	\$ 129,188	\$ 23,516	\$ -
George, R.	Center for Human Services Dvt.	Mahoning County District Board of Health	Evaluating the HUB Infant Mortality Grant - Year 1	\$ 5,000	\$ 500	\$ -
Marchionda, D.	REDI	Wean Foundation	YSUscape Blight Club	\$ 5,000	\$ -	\$ -
Marchionda, D.	REDI	Catholic Diocese of Youngstown	Support Funds to Procure Tiger Grant Development	\$ 5,000	\$ -	\$ -
Marchionda, D.	REDI	Mercy Health	Support Funds to Procure Tiger Grant Development	\$ 20,000	\$ -	\$ -
Marchionda, D.	REDI	Western Reserve	Support Funds to	\$ 20,000	\$ -	\$ -

		Transit Authority	Procure Tiger Grant Development			
Marchionda, D.	REDI	Youngstown Business Incubator	Support Funds to Procure Tiger Grant Development	\$ 5,000	\$ -	\$ -
Marchionda, D.	REDI	Eastern Gateway Community College	Support Funds to Procure Tiger Grant Development	\$ 10,000	\$ -	\$ -
Marchionda, D.	REDI	Eastern Gateway Comm College	Support Funds for Tiger Grant Development	\$ 22,500	\$ -	\$ -
Martin, D.	Special Education	Youngstown City School District	Youngstown City Schools - Graduate Assistant Interns	\$ 7,125	\$ -	\$ 2,125
Mower, D.	Philosophy and Religious Studies	National Endowment for the Humanities	Moral Psychology and Education: Putting the Humanities to Work	\$ 15,239	\$ 3,239	\$ -
Oder, T	Physics and Astronomy	National Science Foundation	Semiconductor Diode for High Temperature Applications	\$ 50,000	\$ 5,000	
Pallante, M.	History	Ytown Historical Center of Industry & Labor	Blueprint Catalog Personnel Grant	\$ 3,000	\$ -	\$ -
Pallante, M.	Office of the Dean	State of Ohio Archives	Industry and Labor Steel Museum	\$ 105,325	\$ 4,000	\$ -
Prieto-Langarica, A.	Mathematics	Brigham Young University	Center for Undergrad Research in Math	\$ 18,500	\$ -	\$ -
Sexton, G.	WYSU-FM	Goodwill Industries	Radio Reading Services FY15-16	\$ 5,400	\$ -	\$ -
Sexton, G.	WYSU-FM	Corp for Public Broadcasting	CPB Community Service Grant FY2016	\$ 92,154	\$ -	\$ -
Sharif, B.	Computer Science & Information Systems	Natl Center for Women & IT (fund by AT&T)	NCWIT 2016 Undergrad Research Mentoring Award	\$ 5,000	\$ -	\$ -
Van Dussen, D.	Sociology Anthropology Gerontology Dept	Area Agency on Aging 11	Graduate Assistant Intern at the Area Agency on Aging 11	\$ 17,293	\$ -	\$ -

CURRENT ACCREDITATION ACTIVITY
June 2016

Summary of recent site visits:

- The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years.

- The National Association of Schools of Art and Design (NASAD) conducted a site visit in April 2016. The visitor’s report is expected in June 2016. The NASAD commission will review the department’s reaccreditation application October 2016, and the results are expected November 2016.

Summary of recent accreditation actions:

- On February 5, 2016, YSU received the report from the Higher Learning Commission’s (HLC) Multi-Location Visit. This report assesses YSU’s academic programs offered at Lorain County Community College, Lakeland Community College, and Butler County Community College in Butler, Pennsylvania. The report confirmed that the pattern of operations at the locations is adequate, and no follow-up review or monitoring is necessary.

Details:

Program	Status
Art National Association of Schools of Art and Design (NASAD)	NASAD reaccreditation self-study application materials submitted March 2016, and a site visit was conducted April 2016. The visitor’s report is expected June 2016. The NASAD commission will review the department’s reaccreditation application October 2016, and the results are expected November 2016. NASAD granted plan approval for BFA: Studio Art: Painting/Printmaking and deferred action on plan approval for BFA Studio Art: Digital Media. The department has acquired a second faculty line in Digital Media and will resubmit for Plan Approval in time for the October 2016 commission meeting.
Business AACSB International—The Association to Advance Collegiate Schools of Business	The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for 2019-2020. The WCBA was commended in seven different areas including the co-location of its centers, the physical facility, faculty engagement, leadership team, advisory councils, partnership with the business incubator, and required professionalism course.

<p>Chemistry American Chemical Society (ACS)</p>	<p>An annual report is submitted each August/September. The last periodic program review was submitted in July 2009. The program is drafting the next accreditation application, which will be effective for six years. The application report is due June 2, 2016.</p>
<p>Counseling Council for Accreditation of Counseling and Related Educational Programs (CACREP)</p>	<p>CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.</p>
<p>Dental Hygiene American Dental Association</p>	<p>Self-study for continuing accreditation of the Dental Hygiene program submitted in February 2010. Site visit occurred April 27-28, 2010. The program received full accreditation “without reporting requirements.” Next site visit is scheduled for 2017.</p>
<p>Dietetics Program Academy of Nutrition and Dietetics; Accreditation Council for Education in Nutrition and Dietetics (ACEND)</p>	<p>The five-year midpoint Program Assessment Reports (PAR) for the Coordinated and Didactic Programs in Dietetics and the Dietetic Technician programs are due in November 2015. The next re-accreditation site visit will be in 2020. ACEND has reduced the accreditation cycle from 10 years to seven years for all programs currently applying for accreditation and re-accreditation, which will affect the next re-accreditation. The Dietetic Tech program at Lorain County Community College will be discontinued following the graduation of the current cohort due to low enrollment. Despite intense marketing and recruitment efforts, there have been no new applicants to the program. Given that only five students comprised the first cohort, it was no longer fiscally responsible to continue this program offering.</p>
<p>Education and Licensure Programs National Council for Accreditation of Teacher Education (NCATE)</p> <p>Accreditation occurs at the unit (BCOE) level.</p>	<p>The NCATE site visit took place March 20-24, 2010. On November 5, 2010, NCATE sent official notice that accreditation “is continued at the initial teacher preparation and advanced preparation levels.” YSU meets all 6 NCATE standards. The next site visit will take place in spring 2017.</p>
<p>Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services</p> <p>Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)</p>	<p>The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years.</p>
<p>Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)</p>	<p>The Electrical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit. YSU has requested the initiation of a reaccreditation report evaluation for its Civil Engineering and Chemical Engineering programs.</p>

<p>Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET)</p>	<p>ETAC-ABET granted continuing accreditation in August 2012. CCET (AAS), CCET (BSAS), EET (AAS), EET (BSAS), MET (AAS), and MET (BSAS) have been accredited through September 30, 2018.</p>
<p>Foreign Languages ACTFL (American Council on the Teaching of Foreign Languages) Recognition for French Education, Italian Education, and Spanish Education</p>	<p>Resubmission of the French Education, Italian Education, and Spanish Education programs to ACTFL in October 2013 has resulted in national recognition for all three programs effective January 31, 2014.</p>
<p>Forensic Science American Academy of Forensic Sciences (AAFS)</p>	<p>Application for initial accreditation pending; self-study and site visit to follow.</p>
<p>Medical Assisting Technology American Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)</p>	<p>Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit is scheduled for May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023.</p>
<p>Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>Most recent accreditation in 2006. Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019.</p>
<p>Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</p>	<p>A letter requesting an initial accreditation application was submitted to NAACLS on October 10, 2014. NAACLS approved the application and preliminary report. The self-study will be due in 2016, and the site visit will likely occur in 2017 following graduation of the first class.</p>
<p>Music National Association of Schools of Music (NASM)</p>	<p>In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. The next full review will take place in 2020-2021.</p>
<p>Nursing Accreditation Commission for Education in Nursing (ACEN)</p>	<p>Self-study for BSN, MSN, and post-Master's certificate submitted January 2014; site visit conducted February 18-20, 2014. Next Evaluation Visit: Spring 2022. Follow-up Report: Fall 2016.</p>
<p>Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)</p>	<p>Accreditation report for the Physical Therapy Education program submitted spring 2004. Self-study for master's program submitted February 2004; site visit conducted April 19-21, 2004. Notice of 10-year accreditation received November 19, 2004. Progress report submitted August 15, 2005, and accepted in October 2005; CAPTE continued the accreditation granted the year before. The department submitted an additional progress report in August 2006, and CAPTE found the program in full</p>

<p>Physical Therapy (continued)</p>	<p>compliance. In October 2006, the Commission continued the accreditation granted in 2004.</p> <p>The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024.</p>
<p>Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)</p>	<p>The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016.</p>
<p>Respiratory Care and Respiratory Care “Polysomnography Specialty Option” Commission on Accreditation for Respiratory Care (CoARC)</p>	<p>The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort.</p>
<p>Social Work Council on Social Work Education (CSWE)</p>	<p>Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.</p> <p>In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020.</p> <p>In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community</p>

Social Work (continued)	College and Lakeland Community College sites. No further action is necessary until the reaffirmation of accreditation report is due in 2020.
Theater National Association of Schools of Theater (NAST)	Self-study submitted summer 2006; site visit conducted October 5-6, 2006. In April 2007, NAST renewed accreditation, commended YSU for addressing program needs and making Theater a “free-standing” unit, and requested a follow-up report. The follow-up report was accepted, and the program is in full compliance. Next renewal and on-site visit was to occur in 2016-17. A non-binding site visit in preparation for 2016-17 review occurred in May 2014. YSU was granted a one-year extension for self-study based upon campus discussions regarding Program Improvement Plans, program review, and potential college reorganizations. The self-study document is being written in preparation for a Fall 2017 review.

Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning, including assessment of the General Education program:

- **General Education:** Progress continues on the two initiatives begun in 2011 to assess the general education program: the ROAD project initiative and the domain assessment initiative.

The Office of Assessment, General Education, and the Writing Center have been developing ways to incorporate writing and information literacy frameworks into the writing improvement phase of the project. The goal is to create pathways for programs to increase the number and improve the quality of writing-related activities.

In fall 2015, General Education began two new assessment projects: 1) Performance-Project General Education Assessment and 2) General Education Course Review. The Performance-Project Assessment will use “messy assignments” to holistically assess general education goals at the capstone level. A pilot of this assessment program will take place during the 2015-16 academic year. In addition, General Education has begun investigating the use of course portfolios to periodically review courses in General Education domains. Criteria and sample portfolios are to be developed during the 2015-16 academic year.

- **Writing Curriculum Maps:** Assessment and General Education have partnered to use existing assessment reporting structures to gather curriculum data on writing outcomes in conjunction with program assessment reports. Undergraduate academic programs were trained in submitting Writing Curriculum Maps, a conceptual curricular mapping tool that outlines the expectations for the development of writing skills for required courses in

academic majors. A total of 61 (66%) of all undergraduate programs have submitted writing curriculum maps to date.

This intersection between general education writing and academic program learning outcomes is an area of focus in the HLC Criteria for Accreditation. The aim is to better articulate variations in writing development that are inherent and appropriate to various disciplines, to foster discussions among faculty about curricular expectations around writing communication, and to promote dialogue at the campus level about how to use best practices to improve writing development and achievement. Results from these maps will be used in support of the general education assessment plan and in a fall 2015 writing symposium.

- **Critical Thinking Curriculum Maps:** Assessment and General Education have partnered to use existing assessment reporting structures to gather curriculum data on critical thinking outcomes in conjunction with program assessment reports. Undergraduate academic programs were trained in submitting Critical Thinking Curriculum Maps, a conceptual curricular mapping tool that outlines the expectations for the development of critical thinking skills for required courses in academic majors.

This intersection between general education critical thinking and academic program learning outcomes is another area of focus in the HLC Criteria for Accreditation. Undergraduate programs will be asked to develop critical thinking curriculum maps for fall 2016

- **Assessment in Academic Program Review:** The Office of Assessment (OOA) participated in the development of academic program review guidelines in support of HLC expectations regarding regular program review for program evaluation and continuous improvement. Best practice, as well as YSU's HLC Academy mentor, advises inclusion of a complete assessment cycle evaluation as part of program review. During the 2015-16 academic year, all programs were asked to complete the assessment cycle review portion of program review. The learning outcomes assessment cycle review consists of evaluating student learning in the entire program, identifying strengths and challenges, evaluating curricular improvements for impact on learning, and planning for a student learning outcomes assessment focus in the next cycle.

The inclusion of assessment in program review will foster "closing of the loop" in using and evaluating data for program improvements in student learning. It will also provide a more holistic perspective for departments and faculty considering program quality. Collecting these forms of data will also allow the OOA to compile a more complete view of the status of student learning outcomes assessment and evaluate process quality in advance of the 2017-18 HLC reaccreditation review.

Program review reports with assessment reviews were submitted by academic programs in February 2016. To date, 112 program reviews (out of 121 programs) were submitted. The Assessment Council will evaluate the assessment portions in summer 2016 in order to build a portfolio of process quality.

Assessment in Co-Curricular Programs: The OOA is developing a more comprehensive and stable assessment planning and reporting process for all co-curricular departments. The director worked with a pilot department to develop reporting templates, tools, and training materials. Co-curricular departments will submit assessment plans in June 2016, and feedback will be supplied in summer 2016.

Activities to Promote a Positive Assessment Culture: A critical part of meeting HLC accreditation expectations is fostering a vital campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan Cornerstones in the areas of Accountability, Student Success, and Urban Research.

To support an evidence-based culture of student learning and foster innovation in assessment practice, the Office of Assessment supports and celebrates assessment activities and participation through its Program Quality Volunteer Appreciation Event and Assessment Poster Competition. Now in its sixth year, the event, held on April 27th, included displays of 12 posters outlining best practices in student learning assessment, results from the Assessment Innovation Mini-Grants from 2015 and 2016, and a faculty learning community results poster. This year, the event was expanded to include appreciation of the numerous individuals involved in supporting program quality and excellence, including 175+ program and assessment coordinators, chairs and volunteers in the program review evaluation process; General Education Committee members involved in developing the first-year experience course; and Assessment Council members assisting in the integration of assessment in program review.

- **Assessment's Impact on Student Learning and Student Success:** Assessment innovation and best practice programs support significant impacts on student learning and student success. A few projects represented or selected in 2016 include:
 - Workshops to broaden financial literacy education and ensure that students and families are informed about recent regulatory changes that could impact their financial aid awards
 - Partnership with the Youngstown Business Incubator for professional writing and editing students in order to strengthen ties with industry and improve understanding of the applied skills needed in the field
 - Train the trainer in dental hygiene to directly incorporate evidence-based decision making into the curriculum and support the transition from associate to bachelor's degree program
 - Social work student training in mindfulness to improve student persistence in the field through effective stress management
 - Materials to evaluate the effectiveness of a course in the psychology curriculum in meeting professional standards of sociocultural awareness of psychological diversity
 - Student-developed and student-led programming by the Writing Center to meet student writing needs and improve skills
 - A foreign language faculty training to improve pedagogical effectiveness and meet accreditation requirements for student teachers

- **National Survey of Student Engagement:** The National Survey of Student Engagement (NSSE) launched on February 9 and will continue through May 31. The NSSE collects data on first-year and senior student experiences in the areas of academic challenge, learning with peers, experiences with faculty, campus environment, and high impact experiences such as research or internships. As of this writing, student survey participation at YSU is at 26.4% and has out-paced other institutions of similar size by over five percentage points. The survey results will provide information and benchmarking data regarding student engagement and success activities on the YSU campus. A committee will be formed in advance of the release of survey results in order to strategize dissemination for campus improvement purposes.

**ACADEMIC PROGRAMS UPDATE
JUNE 2016**

1. Undergraduate Program Development:

Undergraduate Program Actions Requiring Board of Trustees Action and/or Notification or Approval by the Ohio Department of Higher Education

Since the last set of YSU Board of Trustees meetings, the Ohio Department of Higher Education has approved the following undergraduate program changes:

- The Bachelor of Arts in French has been deactivated.
- The Bachelor of Arts in Social Studies has been deactivated.

2. Graduate Program Development:

A new proposal (Program Development Plan or PDP) for graduate programs must be approved internally by YSU's Graduate Curriculum Committee and Graduate Council before it is presented to the Board of Trustees Academic Quality and Student Success Committee as an information item. The PDP is then forwarded to the Chancellor's Council on Graduate Studies (CCGS) for comment, and a full program proposal is prepared, in response if there are no serious objections. The full proposal must be reviewed by the internal curriculum process and then go to the Board of Trustees for action and approval. The proposal then goes to CCGS for a second review and in-person presentation. If CCGS recommends the program for approval—and after YSU Board of Trustees approval—it goes to the Chancellor's staff, which makes a recommendation to the Chancellor based on CCGS review and public comments. The Chancellor's signature is the final step of the approval process. Board of Trustees approval is required prior to any final decision by the Chancellor's office.

- The full proposal for a **Master of Science in Nursing Option for Adult Gerontology Acute Care Nurse Practitioner** is being prepared by the department.
- A new **Graduate Certificate in Biological Sciences** has been approved and is accepting students.

DISTINGUISHED PROFESSORSHIP AWARDS 2015-16

For excellence in teaching ~

John Feldmeier, Department of Physics and Astronomy
Karen Larwin, Department of Educational Foundations, Research, Technology and Leadership
Cynthia Shields, Department of Nursing
Carla Simonini, Department of Foreign Languages and Literatures
Linda Strom, Department of English
Mary Yacovone, Department of Health Professions

For excellence in scholarship ~

Michael Butcher, Department of Biological Sciences
Joy Christiansen Erb, Department of Art
Michael Crescimanno, Department of Physics and Astronomy
Rebecca Curnalia, Department of Communication
Maria Delost, Department of Health Professions
Patrick Durrell, Department of Physics and Astronomy
Bonita Sharif, Department of Computer Science and Information Systems

For excellence in service ~

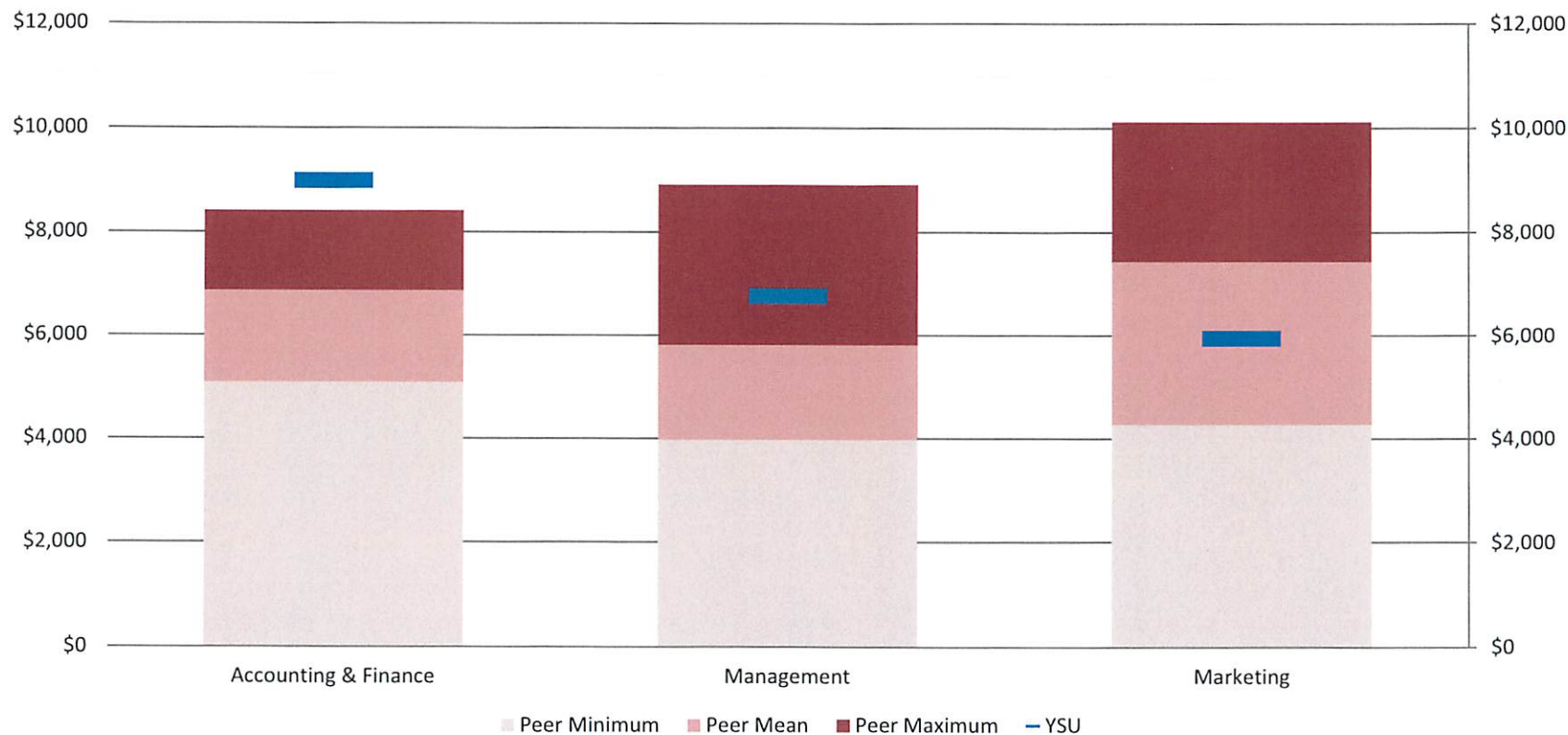
Jim Benedict, Department of Physical Therapy
Ewelina Boczkowska, Dana School of Music
Annette Burden, Department of Mathematics and Statistics
Donna DeBlasio, Department of History
Kenneth Learman, Department of Physical Therapy
Johanna Krontiris-Litowitz, Department of Biological Sciences
Diana Palardy, Department of Foreign Languages and Literatures
Ronald Shaklee, Department of Geography
C. Virgil Solomon, Department of Mechanical and Industrial Engineering
David E. Stout, Lariccia School of Accounting and Finance

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WATSON MERIT AWARDS 2015-16

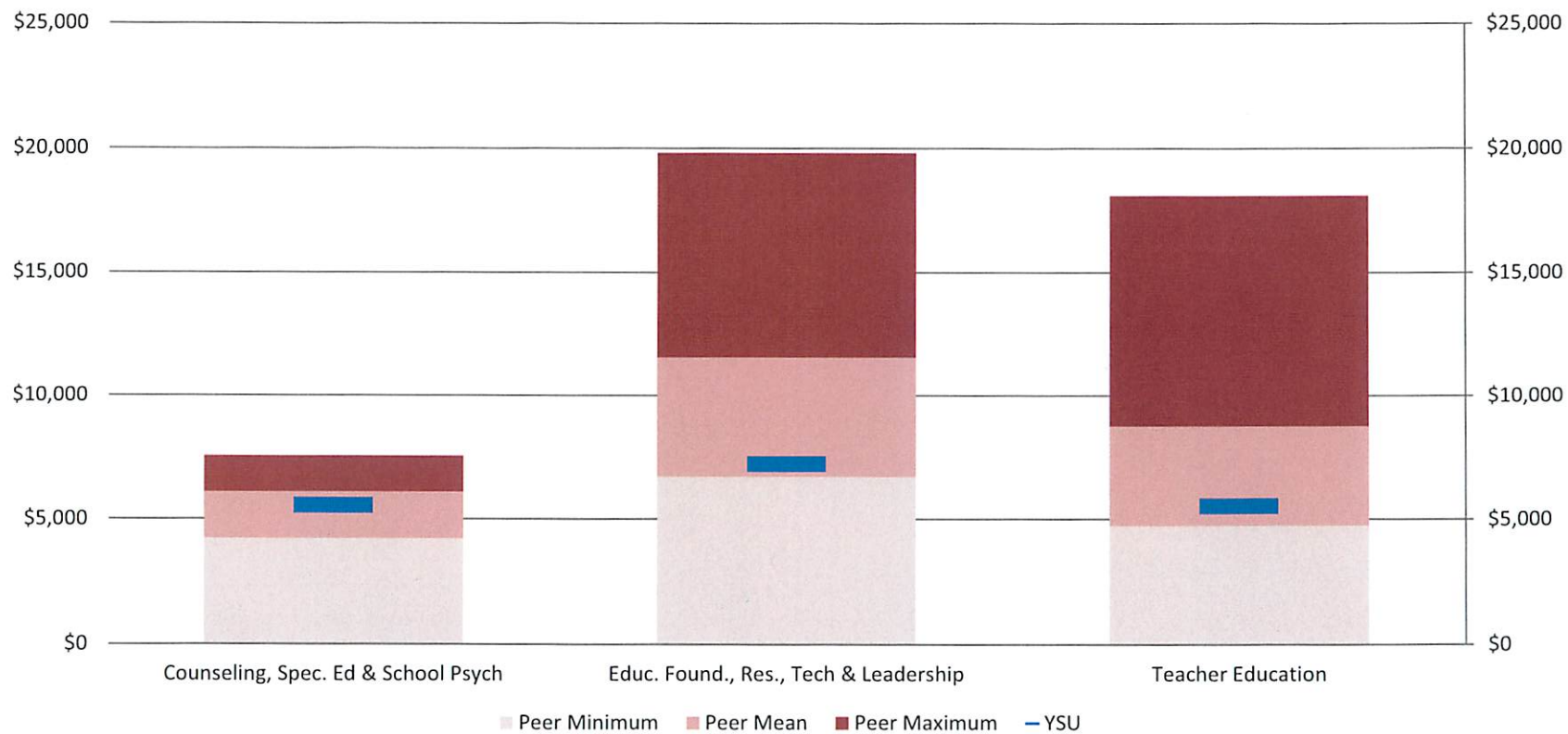
Adam C. Earnhardt, Department of Communication
Martha I. Pallante, Department of History

Fall 2013, Direct Instructional Expenditure per FTE Student Youngstown State University vs. Our Peer Institutions* College of Business Administration



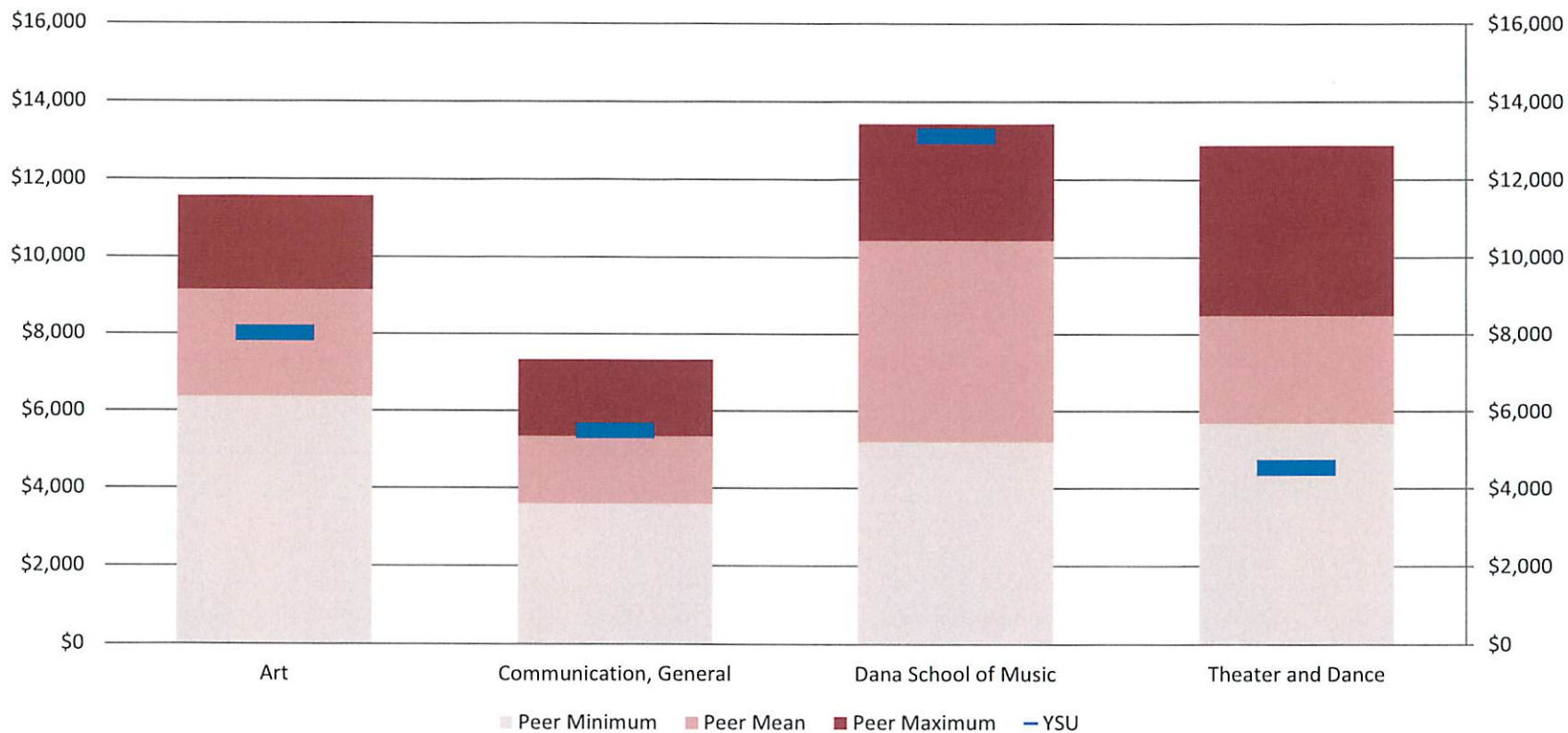
*Peer Institutions include: Boise State University, Central Connecticut State University, The College of New Jersey, Grand Valley State University, Murray State University, Rowan University, SUNY - Buffalo State University, University of Massachusetts - Dartmouth, University of Northern Iowa, and the University of Wisconsin - La Crosse

Fall 2013, Direct Instructional Expenditure per FTE Student Youngstown State University vs. Our Peer Institutions* College of Education



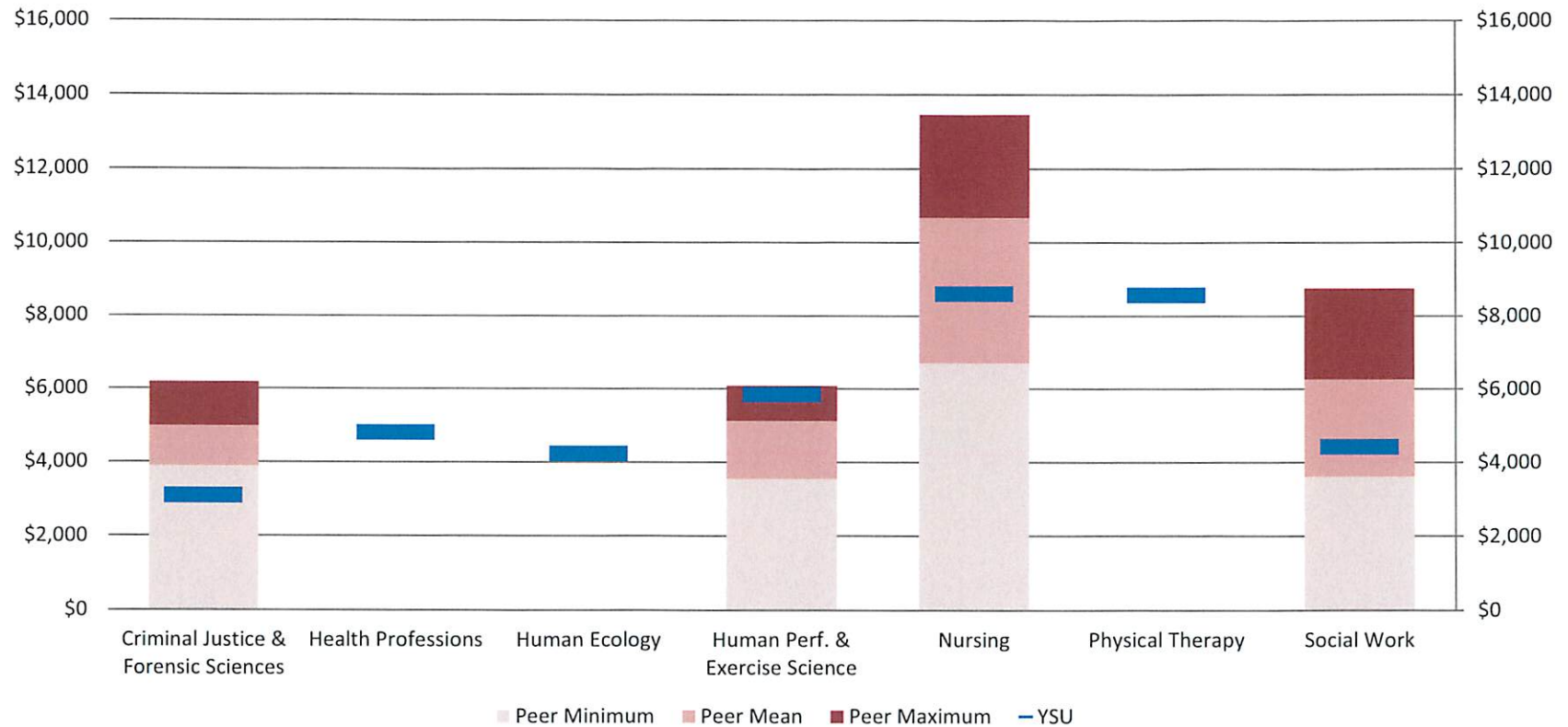
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Fall 2013, Direct Instructional Expenditure per FTE Student Youngstown State University vs. Our Peer Institutions* College of Creative Arts & Communication



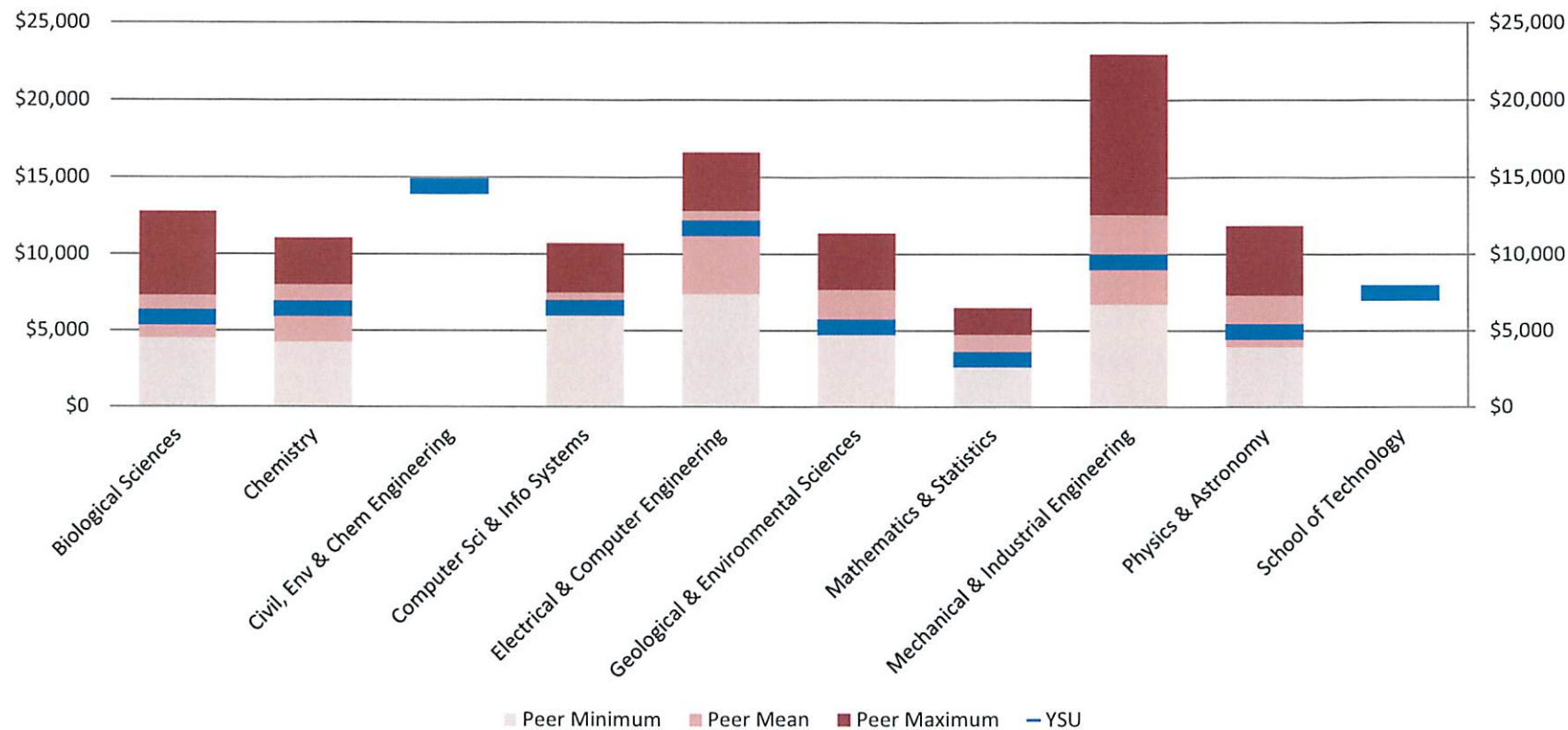
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Fall 2013, Direct Instructional Expenditure per FTE Student Youngstown State University vs. Our Peer Institutions* College of Health & Human Services



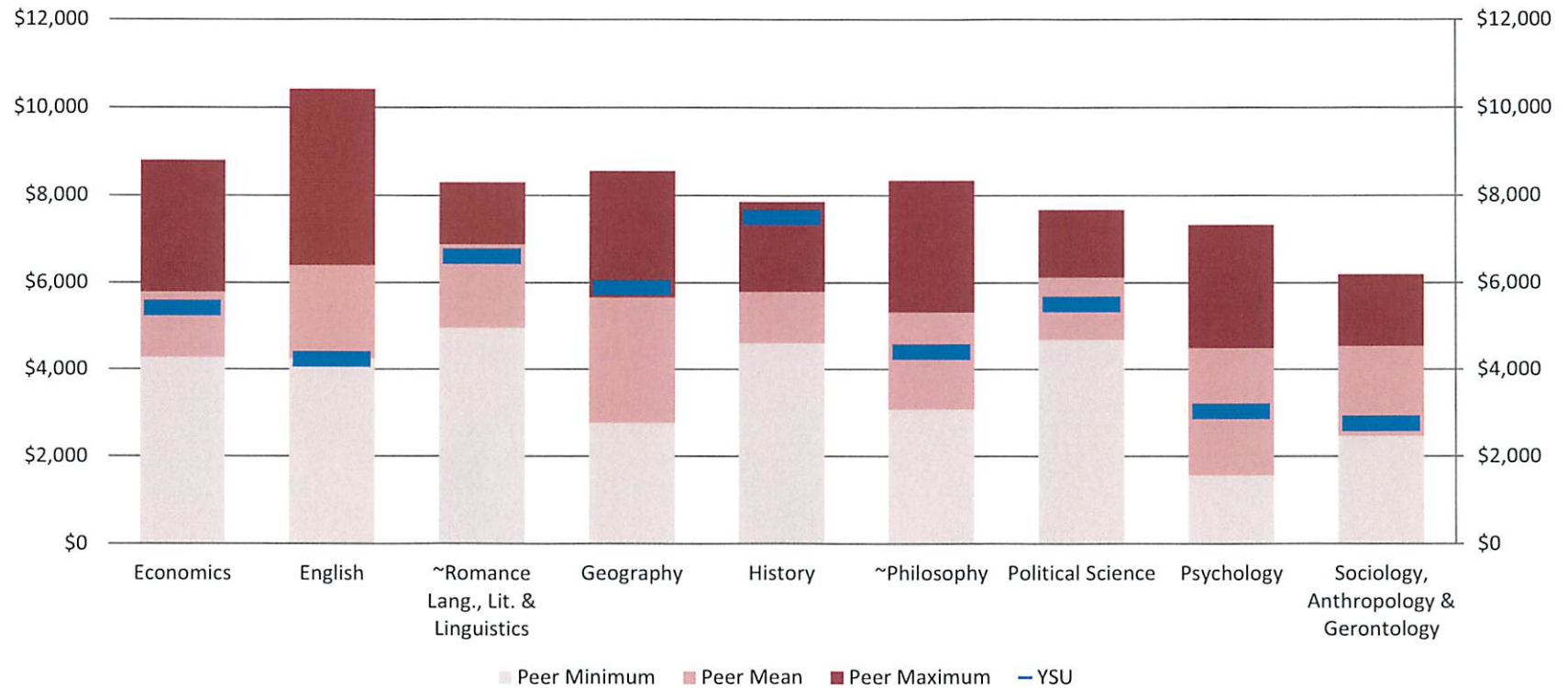
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Fall 2013, Direct Instructional Expenditure per FTE Student Youngstown State University vs. Our Peer Institutions* College of Science, Technology, Engineering & Math



*Peer Institutions include: Boise State University, Central Connecticut State University, The College of New Jersey, Grand Valley State University, Murray State University, Rowan University, SUNY - Buffalo State University, University of Massachusetts - Dartmouth, University of Northern Iowa, and the University of Wisconsin - La Crosse

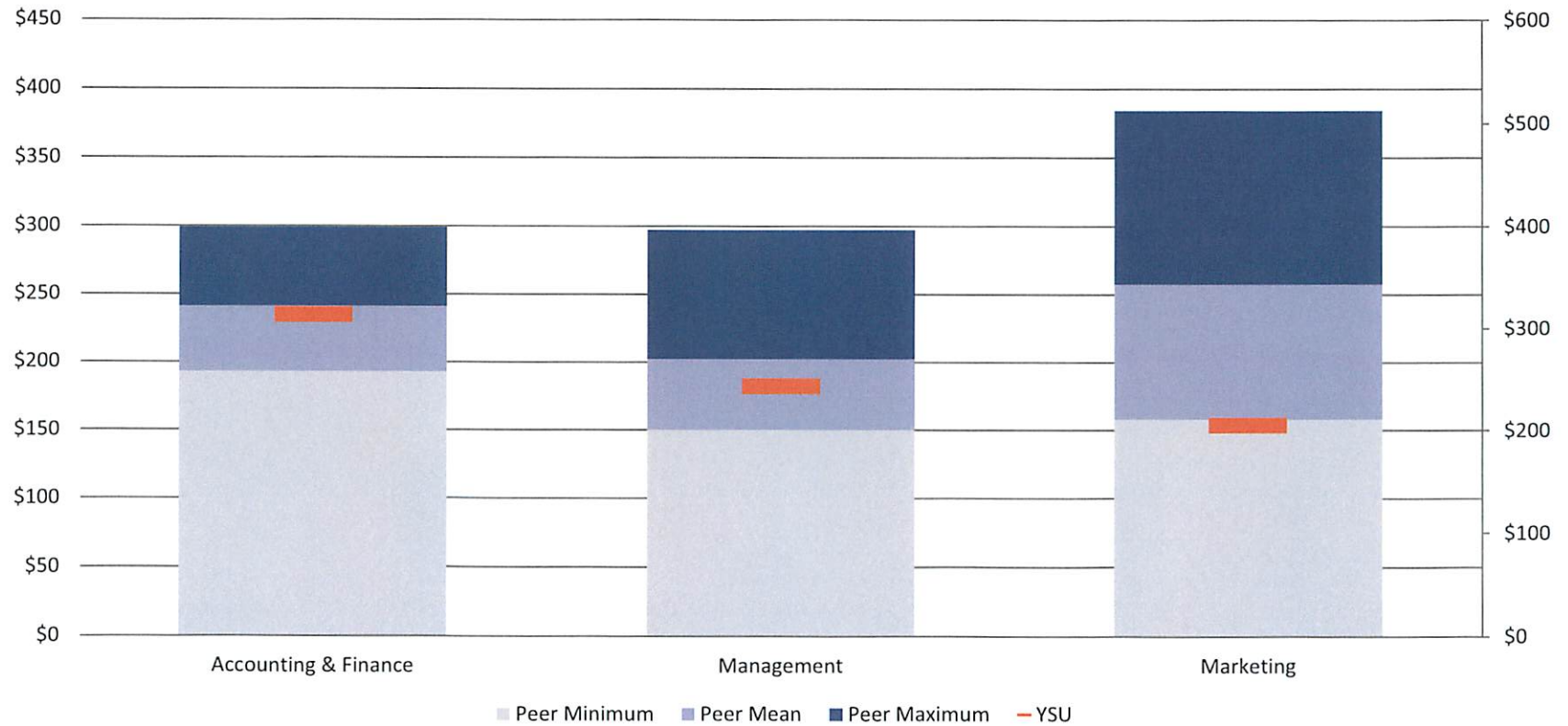
Fall 2013, Direct Instructional Expenditure per FTE Student Youngstown State University vs. Our Peer Institutions* College of Liberal Arts & Social Sciences



~For comparison purposes with this peer group, YSU's Foreign Lang & Lit and Philosophy & Religious Studies are being compared with Romance Lang. Lit & Linguistics and Philosophy, respectively.

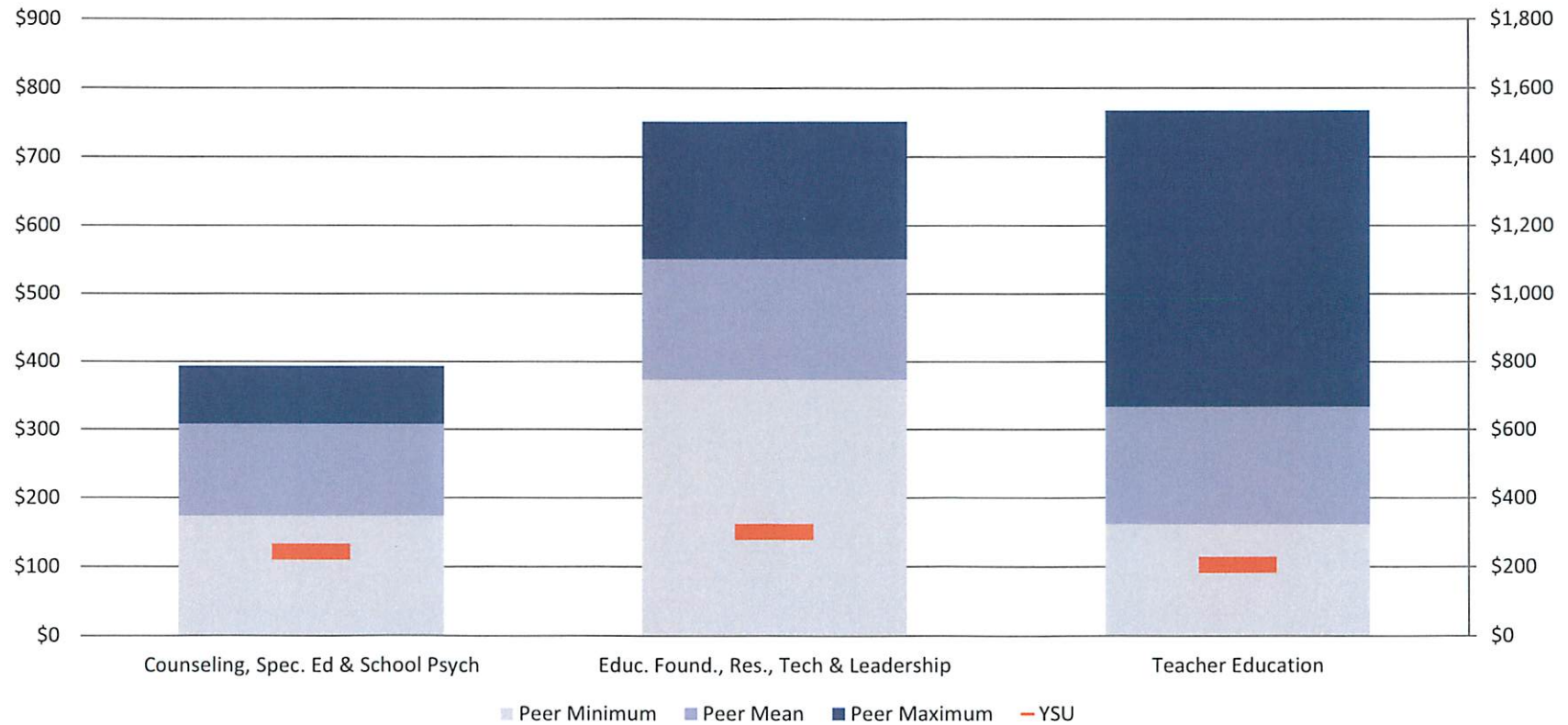
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Fall 2013, Direct Instructional Expenditure per Student Credit Hour Youngstown State University vs. Our Peer Institutions* College of Business Administration



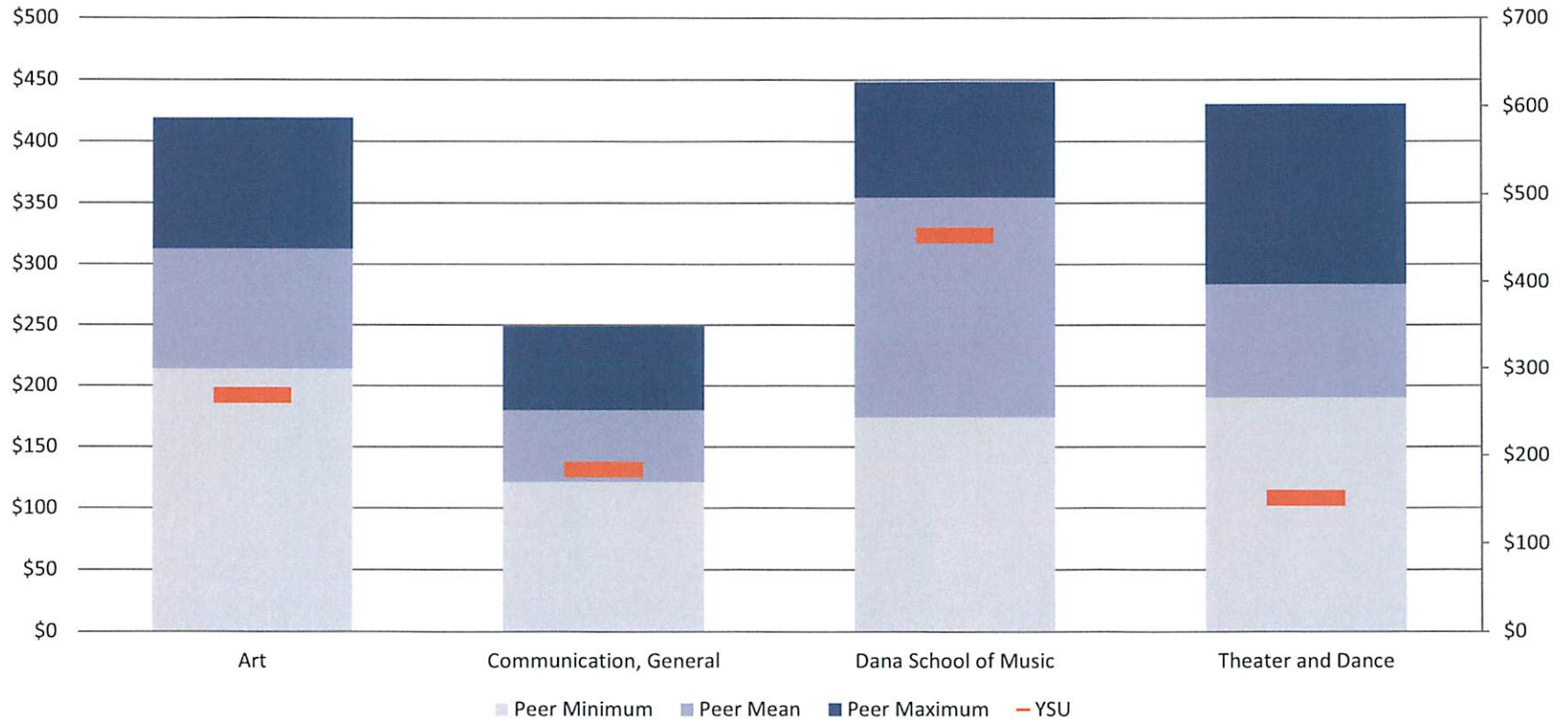
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Fall 2013, Direct Instructional Expenditure per Student Credit Hour Youngstown State University vs. Our Peer Institutions* College of Education



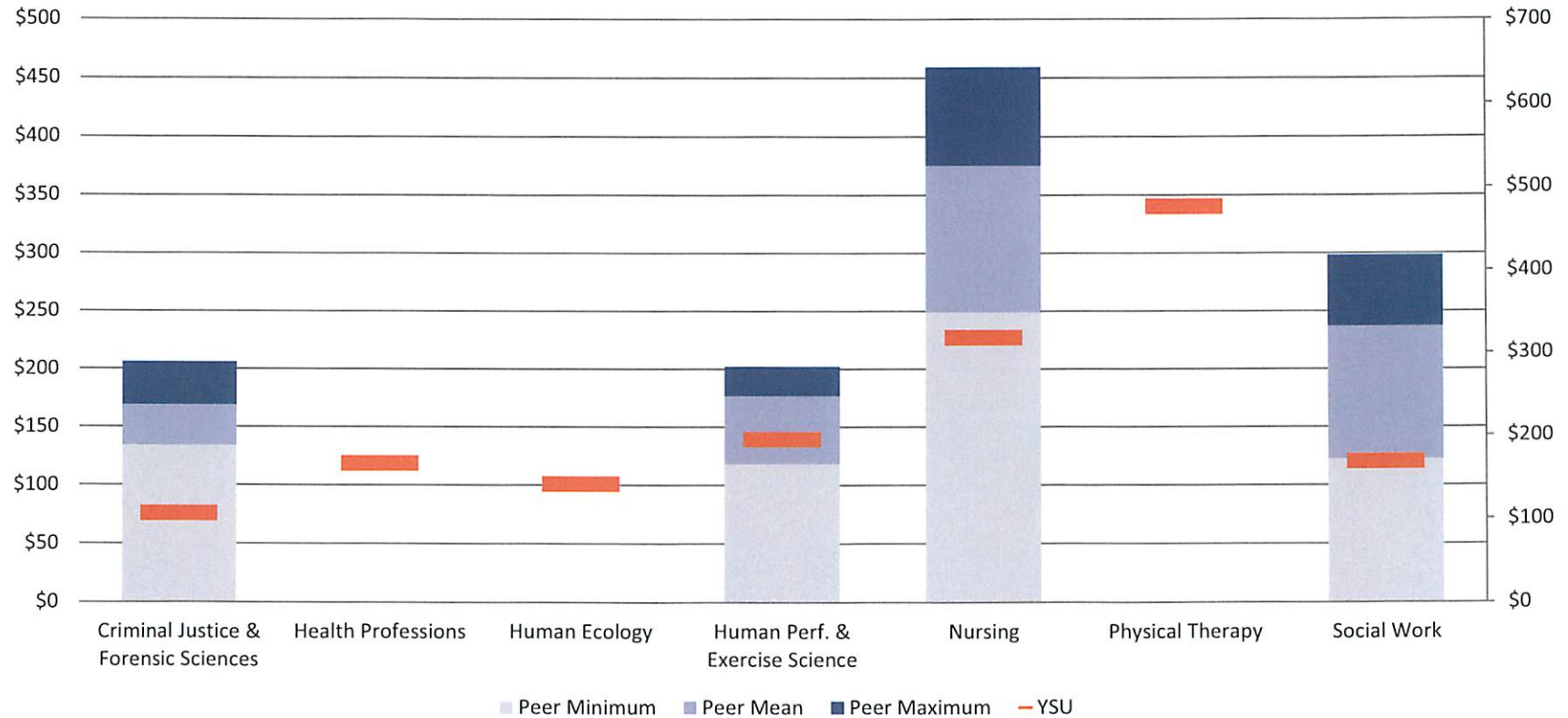
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Fall 2013, Direct Instructional Expenditure per Student Credit Hour Youngstown State University vs. Our Peer Institutions* College of Creative Arts & Communication



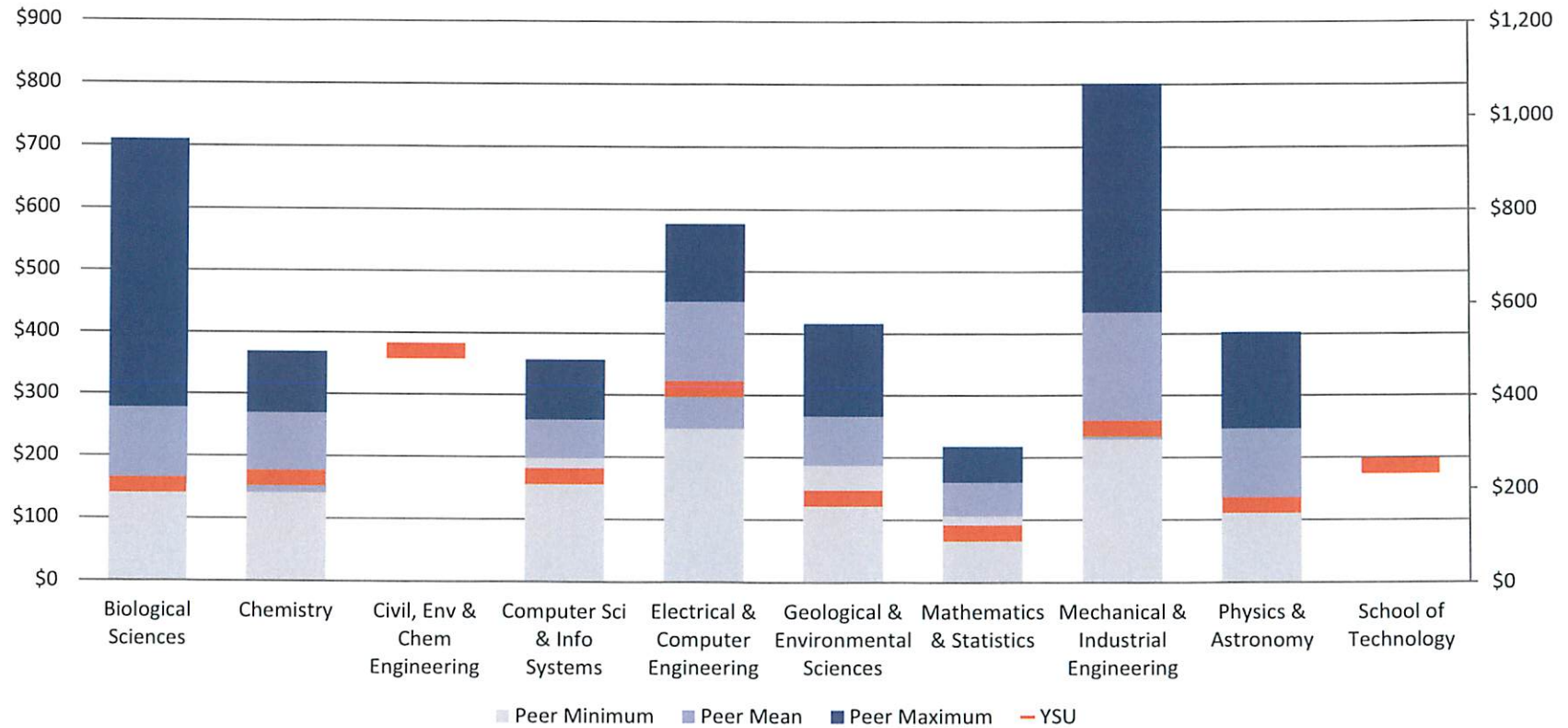
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Fall 2013, Direct Instructional Expenditure per Student Credit Hour Youngstown State University vs. Our Peer Institutions* College of Health & Human Services



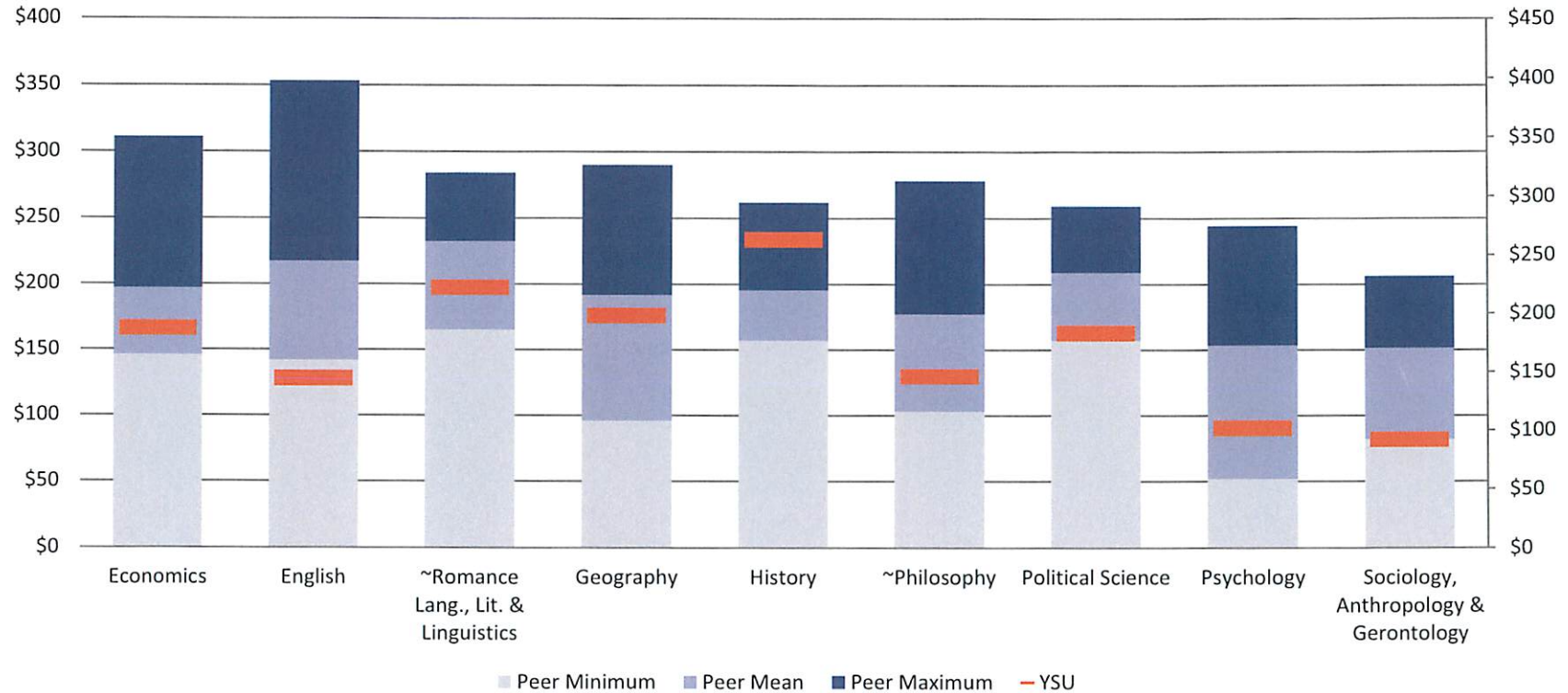
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Fall 2013, Direct Instructional Expenditure per Student Credit Hour Youngstown State University vs. Our Peer Institutions* College of Science, Technology, Engineering & Math



*Peer Institutions include: Boise State University, Central Connecticut State University, The College of New Jersey, Grand Valley State University, Murray State University, Rowan University, SUNY - Buffalo State University, University of Massachusetts - Dartmouth, University of Northern Iowa, and the University of Wisconsin - La Crosse

Fall 2013, Direct Instructional Expenditure per Student Credit Hour Youngstown State University vs. Our Peer Institutions* College of Liberal Arts & Social Sciences



~For comparison purposes with this peer group, YSU's Foreign Lang & Lit and Philosophy & Religious Studies are being compared with Romance Lang. Lit & Linguistics and Philosophy, respectively.

*Peer Institutions include: Boise State University, Central Connecticut State University, The College of New Jersey, Grand Valley State University, Murray State University, Rowan University, SUNY - Buffalo State University, University of Massachusetts - Dartmouth, University of Northern Iowa, and the University of Wisconsin - La Crosse